



Lasell University

22-23 Graduate Catalog

I certify that this publication is true and correct in content and policy

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Lasell University

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Academic Achievement Award

At the end of each academic year, graduate students who graduate with a cumulative 4.0 GPA are selected to receive the Graduate and Professional Studies Academic Achievement Award. These awards are given in recognition of a demonstrated commitment to excellence at Lasell University. The recipients are judged to be models for their fellow students in academic achievement and perseverance. The Awards are presented at the Graduate and Professional Studies Graduate Commencement Reception held during Commencement Weekend.

Academic Dishonesty

Students have a responsibility to maintain the highest level of academic integrity. They are expected to perform educational tasks with the highest moral and ethical conduct. Academic dishonesty, intentional or unintentional, is grounds for failure on any assignment or failure in the course, at the instructor's discretion. Academic dishonesty is also grounds for suspension or dismissal from the University at the discretion of the Dean of Graduate and Professional Studies and may be subject to appropriate legal investigation and prosecution.

Helping another student in an act of academic dishonesty constitutes an act of academic dishonesty.

Academic dishonesty may take the following forms

Plagiarism

The act of taking or passing off another's ideas, or writing, as one's own; copying or paraphrasing another's words without credit; buying or accepting work and presenting it as one's own. Students bear the responsibility for demonstrating the evolution of original work.

Copyright violations

The Copyright Law (Title 17 U.S. Code) protects electronic, print and other copyrighted materials. Any infringement of copyright is a violation of academic integrity. Electronic copyright infringement involves video, audio and computer materials and any other materials made electronically. Copying videos, cassettes or software, selling or disseminating programs without the owner's permission, putting pirated software on the University computers or your computer is not permitted. As long as appropriate credit is given, making a copy of a small portion of a book or a portion of an article for use in your assignments is acceptable. The correct citation method for sources of ideas and information obtained electronically or in print is available in the library. The library has a copy of the complete Copyright Law for further reference.

Cheating

Being dishonest or deceptive in order to obtain some advantage or gain; e.g., stealing or receiving stolen examinations. Additional examples of cheating include, but are not limited to, submitting work produced for one course to fulfill the requirements in another, as well as submitting work that is or has been submitted by another student in the same or different course, unless approved by the current instructor.

Theft/Vandalism

Taking or defacing library materials or educational equipment such as a DVD, computer or software. Cutting pages out of a book or magazine or taking material out of the library and not checking it out is stealing.

Forgery

Signing another's name to exams, forms, or other institutional documents.

Disciplinary Action

Students who violate the Academic Dishonesty policy will be subject to one or more of the following disciplinary actions.

- Warning
- Temporary or permanent suspension of computer, network and/or library privileges
- Academic suspension
- Investigation and action taken in accordance with the appropriate student, faculty, or staff handbook
- Investigation and/or prosecution by state or federal law enforcement agencies

The procedures to be followed in cases of suspected violations of the Academic Dishonesty Policy are described below.

1. If the faculty member suspects that a student has violated the Lasell University Academic Dishonesty Policy, they will meet privately with the student within five business days of the alleged violation. During the meeting the faculty member will discuss the violation and possible sanctions with the student and present the evidence if applicable. Within 48 hours of the initial meeting, the student may seek advice from an individual within the academic community before meeting a second time with the faculty to resolve the issue. One of several outcomes may result:
2. Both parties agree that the alleged violation did not occur. No further action is taken.
 - The student admits to the integrity violation, and both parties agree on an appropriate sanction in keeping with the severity of the incident. The faculty member and the student complete the **Academic Dishonesty Incident Report Form**, which is sent to the Dean of Graduate and Professional Studies, who forwards a copy to the student's program coordinator. If the Dean believes the incident is a potential repeated offense, they will submit the case to a committee for review.
 - The student does not agree that a violation has occurred or disagrees with the sanction and decides to appeal. The faculty member and the student complete the Academic Dishonesty Incident Report Form, which the faculty submits to the Dean of Graduate and Professional Studies, who then forwards it to a committee for review. The chair of the committee contacts the faculty member and the student in writing to set up separate meeting times for each party and requests that the student submit a written appeal to the committee chair prior to the meeting.
3. If the student fails to respond to the faculty member within the 48-hour deadline, the faculty's sanction will be imposed, and the student will forfeit their right to appeal.
4. In the case of an appeal, a committee will be convened by the Dean of Graduate and Professional Studies to make a recommendation to reject or uphold the student's appeal and forwards its decision in writing, along with sanction recommendations in the case of a rejection, to the Dean of Graduate and Professional Studies. The Dean takes the Committee's recommendations under advisement and makes the final decision regarding the student's appeal. If the Dean upholds the appeal, no sanctions are imposed. In the case of a rejected appeal, the Dean makes a final decision regarding sanctions in consultation with the faculty member. In the case of a repeated offense, the Dean's recommended sanctions may include dismissal from the University. In the case of a potential dismissal, the final decision rests with the Dean in consultation with the President and/or legal counsel for the University. A completed copy of the Academic Dishonesty Incident Report Form is sent to the student's program coordinator and to the dean of the school in which the violation occurred.

Academic Standing

The Graduate and Professional Studies Academic Review Committee monitors all students' academic progress toward satisfactory degree completion at the conclusion of each semester and session. The committee members include the Dean of Graduate and Professional Studies, the Director of Graduate Student Services, the Associate Director of Graduate Student Services and Advising and the Assistant Director of Graduate Student Services and Advising. Students are in Good Academic Standing if a cumulative grade point average (GPA) of 3.0 is earned.

When a student receives two unsatisfactory grades (below B-), or an F in any course, or falls below a 3.0 cumulative GPA, the Graduate and Professional Studies Academic Review Committee will review the student's academic performance and potential for degree completion. They will make a decision as to whether the student should be placed on probation or be suspended. Students who are not in Good Academic Standing will receive notification from the Director of Graduate Student Services. Students who do not meet the criteria for Good Academic Standing may be placed on academic probation, academic suspension or dismissed from the University.

Academic Probation

Academic Probation at Lasell University is designed to be educative and constructive; its purpose is to engage students more deliberately in the process of progressing academically.

Students who have a cumulative GPA of less than 3.0 or receive a failing grade (Grade of F) will be placed on Academic Probation (and in some cases, will be suspended). Academic Probation will last for the duration of the next academic semester (two sessions). Students may continue to take classes while on academic probation. Students on academic probation will be reviewed by the Academic Review Committee each academic session.

At the end of an academic session, if the student is found to be in good academic standing they will come off academic probation. If the student is still not in good academic standing but has made positive academic progress they may remain on academic probation at the discretion of the Academic Review Committee. If the student has not made positive academic progress the student will be placed on academic suspension.

Academic Suspension

The first time a student is placed on academic suspension the duration will be one semester (two consecutive sessions). Students may not continue to take classes at Lasell University while on academic suspension. While on suspension, if the student plans to take classes outside of Lasell University they must communicate with their academic advisor and also follow the transfer credit policy. Upon completion of the suspension period students must complete the application for readmission (<https://lasell.secure.force.com/SCform?id=a250L000000U99s>) located on the registrar's website. The application for readmission will be reviewed by the Director of Graduate Student Services.

The second time a student is placed on academic suspension the duration will be for two semesters (four consecutive sessions). Students may not continue to take classes at Lasell University while on academic suspension. While on suspension, if the student plans to take classes outside of Lasell University they must communicate with their academic advisor and also follow the transfer credit policy. Upon completion of the suspension period students must complete the application for readmission located on the registrar's website. The application for readmission will be reviewed by the Director of Graduate Student Services.

Students in the Master of Athletic Training program may not transfer in credits.

Dismissal

A student may be dismissed from Lasell University for the following reasons; failing to be in good academic standing after two suspensions, committing multiple violations of the academic dishonesty policy, violating the university's policies of general conduct, and at the discretion of the Academic Review Committee.

Appealing the Graduate and Professional Studies Academic Review Committee Decision

Students may write a letter of appeal to the Dean for Graduate and Professional Studies. Guidelines and deadlines for an appeal are included in the letter of suspension. The decision of the Dean of Graduate and Professional Studies will be final.

Conditions for Returning to the University Following Suspension

Students should refer to the Readmission Policy.

Grade Appeal

The Academic Grievance Process provides students with a mechanism to appeal faculty actions related to the process of instruction and evaluation of academic performance or other academic matters pertinent to the teacher-student relationship. In filing a grievance, it is understood that the student believes their interests as a student have been adversely affected by someone's departure from or

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misinterpretation of existing academic policy. (The University reserves the right to establish academic standards and the necessary policies to support them. Consequently, there may be no academic grievance of the contents of published Academic Policies established by the University, including those of individual Academic Programs and individual instructors.)

Informal Conciliation

A student wishing to alter or reverse any academic action must first attempt to resolve the matter informally and expeditiously. The student shall contact the faculty member within seven (7) calendar days of the action in question to schedule an appointment (in cases where the dispute is over a grade for an assignment or test, or a final course grade, "action in question" shall refer to the date of receipt of the grade). The student is expected to present their concerns and to weigh the faculty member's response. If not resolved, the student may discuss the matter with the faculty member's Graduate Program Coordinator. If the student's complaint is with the Graduate Program Coordinator, then they may discuss the matter with the Dean of Graduate and Professional Studies.

Formal Grievance Process

If no resolution is reached, the student may begin the Formal Grievance Process - which must be filed within twenty-one (21) calendar days of the action in question (hence, the informal conciliation process has occurred within this overall time period). If the issue under dispute impacts the student's ability to register for a course or courses in a subsequent semester, a determination of an exception to existing policy will be made by the Dean of Graduate and Professional Studies. As part of the Formal Grievance Process, the student will write a letter to the Dean of Graduate and Professional Studies with all accompanying documentation, outlining how the student's interests as a student have been adversely affected by someone's departure from or misinterpretation of existing academic policy.

Admission to Graduate Studies

The graduate program offers courses year-round with terms in the fall, spring, and summer as well as a winter intensive session. Courses are offered both on-campus (web-facilitated and face to face meetings) and fully online in the following delivery formats: eight-week online classes, intensive two-week long classes, and on-campus semester length classes. Students may study part or full-time. Full-time study is nine credits per semester (two eight-week terms).

Applications are processed on a rolling admission basis for entry terms beginning in September, October, January, March, May, and July. International candidates planning to study on-campus may apply for terms beginning in September and January only.

Candidates seeking admission to a master's degree program or a graduate certificate program must hold a bachelor's degree from an accredited institution. Candidates must meet the specific requirements stated below and demonstrate through their academic background and/or work experience the ability to succeed in graduate studies.

Admission requirements include:

- A completed application available online at lasell.edu
- Official transcripts of all college-level coursework
- One-page personal statement emphasizing future academic or career goals

In addition to the admission requirements mentioned above, candidates who are international or are applying to the Master of Education, Master of Science in Rehabilitation Science, or MBA degrees must also adhere to the following requirements:

International Students

- Submit a TOEFL (Test of English as a Foreign Language) score equivalent to a minimum 79 (ibt) or IELTS score of at least a 6
- Provide official academic transcripts of all college level coursework translated to English
- Complete a Declaration of Finance Form certifying resources to fund tuition and one year of living expenses

Master of Education in Elementary and Master of Education in Moderate Disabilities Candidates

- Submit passing scores on the MTEL Communication & Literacy Reading and Writing subtests
- Hold a minimum 2.75 cumulative average in undergraduate coursework

Master of Business Administration Candidates

- Must demonstrate knowledge of microeconomics and statistics through prior coursework or by successfully completing introductory statistics and economics courses
- Submit a resume
- Submit a one-page personal statement emphasizing career goals and reflecting leadership competencies

Master of Science Athletic Training Candidates

- General Biology with lab (4 credits)
- Human Anatomy & Physiology I with lab (4 credits)
- Human Anatomy & Physiology II with lab (4 credits)
- General Chemistry with lab (4 credits)
- General Physics with lab (4 credits)
- Exercise Physiology with lab (4 credits)
- Kinesiology/Biomechanics (3 credits)
- Statistics (3 credits)
- General Psychology (3 credits)
- Nutrition (3 credits)

Master of Science in Rehabilitation Science Candidates

- B.A./B.S. in a health-related field from an accredited institution
- Hold a minimum 2.75 cumulative average in undergraduate coursework
- Fulfilled the following coursework prerequisites:
 - Anatomy and Physiology with lab (8 credits), Kinesiology (3-4 credits), Statistics (3 credits)

Capstone Options For The Master Of Science Degrees

The capstone experience engages students in the work of their field through varying combinations of research, analysis, and field experience. The capstone is normally completed in the final semester of a student's graduate program.

All capstone options require approximately equal time and study commitments for successful completion. Students should choose a capstone experience based on their professional goals and with the guidance and counsel of their faculty. Specific guidelines for each option can be found on MyLasell, under Graduate Programs, Capstone Information (<https://my.lasell.edu/academics/graduate-programs/graduate-capstone>).

Course & Grade Related Policies

Course & Grade Related Policies

Course Repeat Policy

Graduate degrees and certificates at Lasell University require cumulative GPA of at least 3.0 and a grade of at least B- in all courses. Students must repeat any program major course where they receive below a B-. In the case of elective courses, students may decide to repeat the course or choose another elective.

Students are permitted, in special circumstances and with the approval of the Graduate Program Coordinator of the related academic department and the Dean of Graduate and Professional Studies, to repeat any course. In the event that a required course is repeated successfully the higher of the two grades will be computed into the GPA, and the lower of the two grades will be removed from the average. No additional credits will be counted toward graduation; however, the lower grade will remain on the permanent academic record. In the event that a required course is repeated unsuccessfully, the student is subject to academic suspension (see section on Academic Standing). For additional restrictions, students need to review individual major requirements.

Incomplete Grades

On rare occasions a grade of Incomplete (INC) may be granted. Ultimately, the decision to grant a grade of Incomplete is at the discretion of the instructor; however, both the student and the instructor must sign the **incomplete grade contract** for completion before a grade of INC can be issued. An Incomplete should be issued only for extraordinary reasons. It is not appropriate to issue an Incomplete simply because a student has not performed well or has not completed required coursework. A copy of the contract must be submitted to the Office of the Registrar with the final grade roster. It is the responsibility of the student to initiate the request and to make all arrangements with the instructor for turning in late work by the last day of the semester/session. Incomplete grades must be made up within four (4) weeks of the end of the current semester/session. Failure to do so will result in the "INC" reverting to "F".

Under extenuating circumstances (e.g. military leave), extensions beyond four (4) weeks may be granted by the instructor with the approval of the Dean of Graduate and Professional Studies. It is the student's responsibility to initiate a written request for an extension by completing the appropriate paperwork available online or through the Registrar's Office.

Grade Changes

A final grade (excluding an Incomplete) may not be changed after submission of the grade by the instructor to the Registrar's Office unless a clear and demonstrable mistake or miscalculation by the instructor is discovered. The submission of late or revised work by a student is not grounds for a legitimate change of grade, nor is the retaking of an examination. Changes to final grades cannot be made beyond one semester after the initial awarding of the grade.

Transcripts

Official copies of a student's permanent academic record are issued by the Registrar's Office. Students may request a copy via the registrar's website (<https://my.lasell.edu/offices-and-services/registrars-office>). There is a fee for each copy requested and the transcripts are mailed within two to four business days upon receipt of the request. Transcripts cannot be processed for students who have unpaid bills. Unofficial transcripts can be viewed by students on MyLasell Self-Service.

Auditing

With the approval of the instructor, students may register to audit a course by completing a **Course Audit Form** by the end of the add/drop period. Audited courses are recorded on the transcript but no grade or credit is given.

Directed Study (Independent Study)

Under limited circumstances, graduate students may enroll in a directed study after consulting with their advisor to ensure its fit with their overall degree program. The Department Chair for the course, in consultation with the Department Chair of the student's program

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of study, has final approval of any directed study. Students interested in this option should complete and submit the **Directed Study form** by the end of the add/drop period for Graduate and Professional Studies programs.

Transfer Credit Policy

For our Master degree programs, a maximum of six (6) credits of relevant graduate level coursework taken at an accredited institution may be transferred and applied toward degree requirements under the following conditions:

- A grade of B or better has been earned
- Coursework prior to enrollment at Lasell was completed within the past seven years at the time of enrollment

Current students who wish to take graduate courses at another institution and transfer the courses into Lasell must request approval from their Advisor before registering for the course(s). This option is not available to students in the MS in Athletic in Training Program. Students who are considering this must complete the **Transfer Credit Approval form**. Students are required to obtain all necessary approvals before enrolling in the course.

Grades for courses taken at another institution are not calculated into a student's grade point average.

Requirements

Candidates seeking admission to Lasell University's Bachelor Degree Completion Program for a Bachelor of Science in Communication can transfer up to 90 credits from other accredited institutions. Students would need to complete at least 30 credits at Lasell University to earn their degree. If you transfer to a course that fulfills a core requirement, you will be able to take a business elective course in its place.

- Applicants must have completed at least 15 credits at a U.S. institution, no other prerequisites required
- 30 credits of major core courses
- Transfer up to 90 credits (Credits over 10 years old are considered)
 - Earned grade 'C' or higher on transfer credits
 - Related core course requirements can be waived
 - Minimum of 120 credit hours required for the degree
- 30 Lasell BSBA core credits required. (These credits are required despite previous coursework)
- Student eligible for this program must meet at least one of the following criteria:
 - Completed an Associates degree
 - Has not been enrolled with an institution for an entire calendar year
 - Veteran or Serviceperson
 - Has the approval of the Lasell University undergraduate Dean and Vice President of Graduate and Professional Studies

Admission Requirements Checklist:

1. Online application
2. Personal Statement
3. Official transcripts of all college-level coursework
4. Resume

Course Waiver Policy

Lasell University

Applicants to our master's degree programs who complete undergraduate majors or minors or take certain courses in Business, Management, Sport Management, Communications, Health Sciences or Education may apply to waive up to six credits at the graduate level within these disciplines. Please refer to the 5th Year Option section of this catalog for a list of eligible courses.

Registration

Students register on their own or with the Registrar's Office each semester. Students who are already enrolled pre-register in April for the following summer and fall semesters and in October for the following winter and spring semesters. Registration for classes occurs online during set timeframes during the academic year. A student is officially registered for classes only after all financial obligations to the University have been met.

Add/Drop

Students wishing to add/drop a course can do so through Self-Service or by contacting the Registrar's Office. This must be done prior to the end of the add/ drop period, which ends seventy-two (72) hours after the start of the academic semester or start of session except for Winter Session. Winter Session is twenty-four (24) hours after the start of the session. Students should review the academic calendar (<https://my.lasell.edu/offices-and-services/registrar-office/academic-calendars>) for exact dates. Students may not enter a class after the add/drop period.

Course Withdrawal

After the Add/Drop period a student may be allowed to withdraw from one or more courses until the end of the withdrawal period deadline date published on the Academic Calendar. A grade designation of "W" will be recorded for official withdrawals that occur prior to the course withdrawal period deadline date published in the Academic Calendar. After that time, a student not attending a class receives an "F". In consultation with his or her academic advisor, the student should review policies regarding fulltime status, academic standing, financial aid, and international student visa status prior to submitting a course withdrawal. Students should consult the policy on course withdrawal and tuition reimbursement (<https://www.lasell.edu/tuition-and-aid/policies.html>)

Class Attendance Policy

The University expects students to attend classes. The University does not, however, set specific guidelines regarding procedures and penalties for absences. Instead, each faculty member sets their own guidelines as deemed appropriate for each learning experience. Instructors will distribute their specific course attendance policies as a part of the course syllabus during the first week of classes.

Students have the responsibility of knowing these attendance policies and communicating with their professor(s) regarding absences.

Late Class Start

Students and instructors are expected to arrive at their class by the official start time of the class. In the event the instructor is delayed, students are required to wait a minimum of fifteen (15) minutes beyond the official start-time of the class before leaving.

Class Cancellation

In the event an in-person class meeting must be cancelled, the instructor will notify the Registrar's Office, and staff in the Registrar's Office will post an official class cancellation notice bearing the University seal on the classroom door and will text/email students. If an online class meeting is cancelled, the instructor will notify the students via Lasell email on the canvas course at least 2 hours before the scheduled meeting time.

Double Laser Program

Lasell University

The Double Laser program at Lasell University allows undergraduate students with high academic standing to earn both their undergraduate and graduate degrees at an accelerated rate with substantial tuition savings.

The following programs are eligible for the Double Laser program:

Master of Business Administration (MBA)

Bus Admin Conc
Healthcare Mgmt
HRMBA
MRKMBA
PMFA
PRJMBA
Sustainable Fash Ope

Master in Education

Elem Education MED
ModerateDisabilities

Master of Science in Communication

Corporate Com
Digital Media
Health Communication
Intg Mk Communicatio
Negotiations & Confl
Public Relations MSC
Public Speaking

Master of Science

Crim Justice MSCJ
Nutrition for Human
Human Resources
Marketing
Org Leadership
Project Management
Rehabilitation Sci
Management
Sport Mgmt

Students who wish to participate in the Double Laser program must have a cumulative grade point average of 3.0

During each blended semester of Senior year, students complete their undergraduate degree requirements and simultaneously enroll in one graduate course (3 credits) that will count toward their master's degree. Students must earn a grade of B (3.0 GPA) in their graduate classes. (Note: Graduate course credits cannot be applied toward the fulfillment of the student's 120 undergraduate degree credit requirement.) In a blended semester, students are required to take a minimum of 12 undergraduate credits and one graduate course. In each blended semester, students are not permitted to enroll in more than 18 credits. There is no additional cost for graduate courses completed if the student abides by all above stipulations. Students may be eligible to waive two courses (6 credits) through undergraduate course waivers. A list of undergraduate course waivers can be found by clicking https://www.lasell.edu/documents/UG_GPS%20Course%20Waivers-21-22%20Academic%20Catalog.pdf. All Lasell University alumni receive a 10% tuition discount.

Graduate & Academic Grading Policies

Grading System

| Grade | Numerical Value | Quality Points |
|-------|-----------------|----------------|
| A | 100-93 | 4.0 |
| A- | 92-90 | 3.7 |
| B+ | 89-87 | 3.3 |
| B | 86-83 | 3.0 |
| B- | 82-80 | 2.7 |
| C+ | 79-77 | 2.3 |
| C | 76-73 | 2.0 |
| C- | 72-70 | 1.7 |
| D+ | 69-67 | 1.3 |
| D | 66-63 | 1.0 |
| D- | 62-60 | 0.7 |
| F | 59-0 | 0.0 |

INC means Incomplete

IP means In Progress (used for courses that extend beyond the academic semester)

W means Withdraw

X means non-credit item completed (i.e., lab)

LVP means Lasell Village participation

AU means Audit

NG means no grade was submitted by the faculty member

P/F means In Pass/Fail courses, P means Pass, and F means Fail

For further questions, please contact the Office of Graduate and Professional Studies.

GRADPROFSTUDIES@LASELL.EDU

1-617-243-2132

BANCROFT HOUSE- 239 WOODLAND RD. NEWTON MA, 02466

Graduation/Degree Related Policies

Master's Degree Credit Requirement

Masters degrees at Lasell University require the completion of thirty-six (36) graduate credits with the exception of the following:

- Master of Business Administration with a Concentration in Healthcare Management which requires forty-two (42) credits.
- Master of Business Administration with a Concentration in Human Resources which requires forty-two (42) credits.
- Master of Business Administration with a Concentration in Marketing which requires forty-two (42) credits.
- Master of Business Administration with a Concentration in Project Management which requires forty-two (42) credits.
- Master of Business Administration with a Concentration in Sustainable Fashion Operations which requires forty-two (42) credits.
- Master of Science in Athletic Training which requires sixty-three (63) credits, all of which must be taken in residency at Lasell University.

Graduation Requirements

Students must maintain reasonable progress toward completing their degree. The majority of students complete their degree within two (2) to three (3) years. Occasionally, because of professional and/or personal constraints, students may need additional time to complete their degree. At Lasell, graduate students have five (5) years from beginning their program of study to complete their degree. Students who need additional time at the end of five years may have to reapply to the program. In order to graduate, each student must earn a minimum of thirty-six (36) credits of academic work, successfully complete all program requirements, and attain a cumulative GPA of 3.0 or higher.

Dual Concentration

A student may earn two concentrations in a degree provided (a) all requirements for each concentration are completed in good standing and (b) all pertinent requirements of the degree are completed successfully. Students may not use their electives to meet the requirements of either concentration. Students earning a dual concentration should plan on taking a minimum of forty-two (42) credits. In order to formally request the addition of a dual concentration, the student must submit the '**Change of Major/Concentration Form**' located on the registrar's site and be approved by the Office of Graduate & Professional Studies.

Pursuing a Graduate Certificate and Master's Degree Simultaneously

Students in good academic standing who wish to pursue both a Graduate Certificate and Master's Degree at the same time may do so provided (a) all requirements for each certificate and degree are completed in good standing and (b) all pertinent requirements of the degree are completed successfully. Students may not use their electives to meet the requirements of either program. Students earning both a graduate certificate and Master's Degree should plan on taking a minimum of forty-five (45) credits. In order to formally request the addition of a certificate, the student must submit the '**Change of Major/Concentration Form**' located on the registrar's site and be approved by the Office of Graduate & Professional Studies.

Earning a Second Master's Degree

Students in good academic standing who wish to pursue a second Master's Degree at the same time as their first degree may do so provided (a) all requirements for each degree are completed in good standing and (b) all pertinent requirements of the degree are completed successfully. Students may not use their electives to meet the requirements of either program. Students earning two Master's Degree should plan on taking a minimum of sixty-six (66) credits. In order to formally request the second degree, the student must submit the '**Change of Major/Concentration Form**' located on the registrar's site and be approved by the Office of Graduate & Professional Studies. Students who wish to earn one degree before beginning the second degree must apply to the second degree by

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completing the Application for Graduate Admission (<https://portal.lasell.edu/LasellGraduateApp/>). Graduate Alumni admitted to a second master's degree may be eligible for advanced standing and waiver of up to six credits provided (a) all requirements for each degree are completed in good standing and (b) all pertinent requirements of the degree are completed successfully.

Full-time Status

Lasell University defines graduate full-time enrollment as 9 or more credits per semester.

Three Quarter Time enrollment as 6 to 8 credits per semester.

Half Time enrollment as 5 to 3 credits per semester.

Less than half time as 1 to 2 credits per semester.

- 9 + credits = full time
- 6-8 credits = 3/4 time
- 3-5 credits = half time
- 1-2 credit = less than half time

Enrollment Requirements

For federal loans, students must meet particular enrollment requirements. All students need to be enrolled at half-time status or more to receive financial aid. For graduate students, half-time status is registered in at least 3 credits.

Financial aid is packaged on a 16-week semester basis. Each semester is 16-weeks long, and it includes two 8-week terms.

Winter mini session requires a student to be enrolled in both winter and spring semester to be eligible for aid with at least a half-time status in at least 3 credits in spring semester.

Credit Hour Policy

Lasell's connected-learning philosophy acknowledges that learning takes place both within and outside the classroom. This approach broadens the definition of credit hour to other academic activities that include but are not limited to laboratory work, internships, practica, studio work, individual study, research, recitation, service-learning and other experiential, project-based learning opportunities. At Lasell University, a credit hour is based on an amount of time, level and value of work in which a student engages in activities leading to intended learning outcomes established and measured by Lasell University faculty as evidence of student achievement. The amount of time and work expected is consistent with the Carnegie Unit definition and is not less than "one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester."

For traditional semester length courses where the majority of work is done within a classroom setting, students are expected to spend approximately two hours studying or preparing for class for each hour of instruction. This equates to six hours of study time for each three-credit course for a total of nine hours per week, per course. Over the course of a traditional semester at Lasell, students are expected to devote a minimum of 135 hours of work per course (this includes in class meetings). Lasell University's Graduate and Professional Studies Program offer 16 and 8 week graduate courses; all 16-week courses are offered in hybrid format. Our 8-week courses are offered in both hybrid and online delivery.

In an online class, the student is an active participant each week and evaluation of a student's understanding of course content is based on her/his daily involvement rather than a single event such as a mid-term or final project/exam. Online students are expected to be actively and creatively engaged in the entire learning process.

Students in 16-week hybrid courses are expected to spend 10-12 hours per week on their studies. In weeks where hybrid courses meet face to face, these meetings are included within the range of 10-12 hours. Students in seven-week courses are expected to devote a minimum of 19-20 hours a week preparing for and completing class assignments. In weeks when hybrid classes meet face to face, these meetings are included within the range of 19-20 hours.

Maximum Credit Load

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Students may register for a maximum of 12 credits per semester (16 weeks) or 9 credits per session (8 weeks).

Change of Concentration

1. The student must initiate this change by speaking with their advisor and/or the Director of Graduate Student Services
2. If the decision is made to change concentrations, the student fills out the "Change of major/ Concentration" form.
3. The student submits the change of major/concentration form to the Registrar's Office.

Change of Degree

The student must initiate this change by speaking with the following faculty/staff in this order:

1. Graduate Program Coordinator of their current program of study
2. Graduate Program Coordinator of the program they want to enter
3. Their advisor and enrollment counselor if additional materials are required
 1. If the decision is made to change degree programs, the student fills out the "Change of major/concentration" form. The form must include the signature of their advisor.
4. The student submits the change of degree form to the Registrar's Office.

Progress toward the Degree

Students are expected to maintain satisfactory academic progress. Satisfactory academic progress is defined both by the number of credits successfully completed and the grade point average.

International Student Eligibility

International students on an F1 Visa must maintain a full course load (a minimum of nine (9) credits per semester) in order to maintain their status as an F-1 visa holder. Only on rare occasions is an international student permitted to drop below a full course load and still maintain their status as an F-1 visa holder. Any international student who anticipates falling below a full course load must consult with the Director of International Student Services.

Application for Graduation

A student eligible for degree completion must complete the **Intent to Graduate Form** located on the registrar's site at least three months before they expect to complete all requirements for graduation. Failure to comply may result in a delay of receiving the degree by a semester. Degrees are awarded three (3) times a year in December, May, and August. Commencement exercises are held once a year in May.

| Expected Degree Completion: | Completed Application Filed: |
|-----------------------------|------------------------------|
| December | By September 15 |
| May | By February 15 |
| August | By May 15 |

Conditional Graduation

Lasell University

Students classified as conditional graduates may participate in the May commencement exercises. To be considered a candidate for conditional graduation a student must have:

1. Attained a minimum cumulative GPA of 3.0; and
2. Be within two (2) courses (maximum of six (6) credits) of completing their graduation requirements.
3. Course must be completed by the end of August following commencement with a grade of "B-" or better

A student may petition to be a conditional graduate if the above requirements have not been met and approval must be granted by the Registrar and the Director of Graduate Student Services.

The student must complete the Conditional Graduation Contract (<https://lasell.secure.force.com/SCform?id=a250L000000U9jk>). The Conditional Graduation Contract must be signed and returned to the Office of the Registrar by May 1.

Please note that a student may participate in only one commencement ceremony for a specific degree. Conditional graduates are not eligible to participate in a subsequent ceremony for the same degree. Conditional graduates will not receive their diploma until they have completed all program requirements and their degree has been conferred.

Leaving/Withdrawing from the University

Military Leave

Students will be allowed to take a military leave from the University without penalty. Students will receive a 100 percent tuition refund (less any financial aid which may have been received for the term) upon presenting an original copy of their military orders for active duty to the Office of the Registrar.

Alternatively, extension (INC) grades with no tuition reimbursement may be more appropriate when the call for active military duty comes near the end of the semester/session. Students taking military leave should complete the leave of absence form.

Temporary Leave

Students experiencing medical, personal professional challenges may take a voluntary temporary leave for up to two consecutive semesters (e.g. fall, spring, summer) after consultation with their Academic Advisor (if not available, contact the Director of Graduate Student Services). Students who plan to not enroll in class for one full semester (two consecutive sessions) should fill out the University Withdrawal form. In order to be granted a temporary leave, the student must complete a withdrawal form and submit it to the Office of the Registrar.

Students planning a leave from the institution should check with Student Accounts and Office of Student Financial Planning regarding all financial policies and procedures and the financial responsibility of the student for withdrawing.

Students who wish to take a temporary leave after registering for courses must officially drop or withdraw from the courses in addition to completing the withdrawal form. Students should consult the policy on course withdrawal, tuition reimbursement and Treatment of Title IV Aid When a Student Withdraws - Requirements of 34 CFR 668.22.

During this time, students should not study at another University if they plan to return to Lasell and complete their degree. Students on a temporary leave should be in contact with their Academic Advisor, the Office of Student Accounts and the Office of Financial Aid.

Students on temporary leave should remain in contact with their Academic Advisor. If a student's academic program is 'taught-out' or cancelled while the student is on leave the student may be required to select a new program upon their return. For returning to the university, see the readmission policy.

University Withdrawal

Any student wishing to withdraw from the University should speak with his or her academic advisor to explore the possible alternatives. If withdrawal is a student's final decision, the student should complete a University Withdrawal Form (see Course Withdrawal policy in this document). The student will be asked to speak with various professional staff from Student Financial Planning and Student

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Accounts as part of the withdrawal process. Students wishing to return to the University after a withdrawal must reapply. Please see the Readmission section of the Graduate Academic Policies in this Catalog.

Administrative Withdrawal

Students who have not officially been granted a leave of absence and who fail to register for courses over two consecutive semesters (fall, spring, summer) will be administratively withdrawn from the University. Students can also be administratively withdrawn for financial reasons. Students wishing to return to the program after being administratively withdrawn should refer to the Readmission Policy in this document.

Readmission

Returning to the University requires an application for readmission to the Office of the Registrar. Students must provide an account of what they have done since leaving Lasell, a clear explanation of why they wish to return and why they feel they will be successful at this point in completing their education.

Applications for readmission are reviewed on a case by case basis by the Director of Graduate Student Services, who consults with a committee convened for this purpose. Students reapplying to the program are informed in writing of the committee's decision regarding their reapplication.

Students who withdraw in good academic standing are welcome to reapply at any time.

Other Policies

Automobiles

Limited parking is available for students and students must register their vehicles with the University's Department of Public Safety. Students are expected to abide by those rules governing student and guest vehicles on campus.

Drugs

Lasell University expects all of its constituents to comply with local, state and federal laws relating to the possession, use and/or distribution of drugs, including alcohol, when they are on University property or taking part in University activities. Students should consult the Undergraduate Student Handbook for specific policies. Accident and Sickness Insurance

Accident and Sickness Insurance

Graduate Students

Only graduate students living on campus are eligible to be covered by the Lasell University Student Health Insurance. Those students will be required to submit proof of comparable coverage to waive out of the plan. All graduate students are strongly encouraged to purchase health insurance coverage-- especially international students. It is advised to protect against unforeseen health circumstances while studying here at Lasell University. There are a variety of health insurance providers available to assist students purchase coverage. University Health Plan (UHP), the Lasell University provider, is available to answer general insurance plan questions and make appropriate referrals. To speak with a representative, please call (800) 437-6448 or send an email to info@univhealthplans.com.

Graduate students who do not reside in University housing are not eligible to be covered by the Lasell University Student Health Insurance.

International Graduate Students

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International Graduate Students are strongly encouraged to purchase health insurance coverage prior to arrival in the United States. It is advised to protect against unforeseen health circumstances while studying here at Lasell University. There are a variety of health insurance providers available to assist international students purchase coverage. University Health Plan (UHP), the Lasell University provider, is available to answer general insurance plan questions and make appropriate referrals. To speak with a representative please call (800) 437-6448 or send an email to info@univhealthplans.com.

Immunizations

Massachusetts legislation requires all students to either receive a meningococcal vaccine or request exemption by returning a waiver form. The Massachusetts Department of Public Health also requires documentation of immunization for graduate students enrolled in nine (9) or more credits. If you fall into this group of students, you need to have your healthcare provider complete a certificate of immunization. All required forms should be returned to the Health Center at Lasell University. Forms are available at the Health Center and Office of Graduate Admission. (there are other vaccines required: hep b, tdap, covid, etc. are we going to mention those?)

Student's Responsibility

Each student must be constantly aware of her/his progress in meeting requirements for graduation. If there is any question about an individual record, the Registrar's Office should be consulted. Each student must also be aware of deadlines set within each academic year that pertain to academic action and deadlines: these are identified in the Academic Calendar found in the Lasell course catalog, as well as email messages from the Registrar.

Students are expected to activate their Lasell email account and to check it regularly, official notices from the administration and the faculty are sent only as electronic mail.

Student Confidentiality

Lasell University regulates access to and release of a student's records in accordance with the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974 as amended (PL 93-380, Section 438, The General Education Provisions Act). The purpose of the act is to protect the privacy of students regarding:

- the release of records, and
- access to records maintained by the institution

In compliance with the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment), Lasell University has committed itself to protecting the privacy rights of its students and to maintaining the confidentiality of its records. A copy of the law is available in the Registrar's Office. The following is a summary of the rights of students under the Family Educational Rights and Privacy Act (FERPA).

Policies and Issues of General Conduct

Lasell University is committed to creating an environment that fosters student growth and development. The quality of life at Lasell is directly tied to the actions of the members of the community, and their mutual respect and consideration. Members of the Lasell University community are expected to:

- Contribute to the creation of an environment that supports learning, personal development, and civil discourse;
- Honor the rights of others to work and live in the Lasell University community without concern for verbal or physical abuse, or the threat thereof;
- Respect the differences inherent in the diversity of our community members; and
- Commit to behaving in ways that acknowledge the dignity of each individual.

Lasell University students, and Lasell University student organizations and teams, are expected to conduct themselves in a manner that demonstrates an understanding of the above-noted expectations. Behavior inconsistent with these expectations is a violation of the Lasell University policy on general conduct.

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Members of the Lasell University community are held accountable for respecting the personal and property rights of others. The responsibility of all citizens to comply with local, state, and federal laws applies both on- and off-campus. Violations of local, state, and federal laws will likewise constitute a violation of Lasell University's policy on general conduct.

Students (organizations and teams) are personally and financially responsible for their own conduct, and (if applicable) for the conduct of any and all guests. Students are expected to comply with the requests of Campus Police officers, Residential Life staff, and members of the faculty, staff, and administration; failure to do so will be regarded as a violation of the University's policy on general conduct. Disrespectful behavior (including but not limited to: verbal abuse; misrepresentation of facts; and use of foul and/or obscene language or gestures) towards any employee of the University (including student staff members) will not be tolerated, and will be regarded as a violation of the University's policy on general conduct.

Similarly, disrespectful behavior (including but not limited to: verbal abuse; misrepresentation of facts; and use of foul and/or obscene language or gestures) towards any guest of the University (including visiting athletic teams) or towards approved vendor of the University will not be tolerated, and will be regarded as a violation of the University's policy on general conduct.

Students' Rights

Review and Inspection of Records

Students have the right to review and inspect their educational records as defined in Section VII of the Policy within a reasonable time of a request to the Registrar's Office. All requests to inspect records will be fulfilled within forty-five (45) days. The University has an obligation to respond to reasonable requests from students for explanation of their education records. If a student is unable to inspect personally their education record, the University is obligated to provide a copy of the record requested upon the payment of a copying fee.

Right to request an Amendment of Records

A student has the right to request that the University amend education records which the student believes are inaccurate, misleading, or in violation of the privacy or other rights of the student. The University will decide whether or not to amend such records and so inform the student.

Rights to a Hearing to Challenge the Contents of Records

A student has the right to challenge the contents of education records the student believes are inaccurate, misleading or in violation of the privacy or rights of the student. The hearing is conducted by the Vice President of Graduate and Professional Studies. If the student prevails at the hearing, the student has the right to request an amendment to the record. Should the student not prevail, the student may enter an explanation in the records setting forth the reason(s) for disagreeing with the hearing decision.

Right to Refuse Designation of Directory Information

Lasell University considers the following as public information (described in the Policy as "directory information"): name, term, home and electronic address, campus address and mailbox number, telephone (home and cell) and voice mailbox number, date and place of birth, photograph, electronic portfolio (EPortfolio) major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, program of enrollment, expected date of graduation, degrees and awards received, and most recent previous institutions attended by the student. Some or all of this information may be published in directories such as a student directory, an electronic student directory, a sports program, the Lasell intranet (MyLasell), the Lasell University website, or other campus publications.

A student has the right to refuse to permit the designation of any or all of the categories of personally identifiable information as directory information, except to school officials with legitimate educational interest and government agencies. A school official is defined as a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving

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on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

If a student decides to withhold disclosure of directory information, a Request to Prevent Disclosure of Information needs to be completed within three days of their registration, which states the desire not to permit the designation of one or all of the categories of directory information. The decision to withhold the disclosure of directory information remains in effect for one academic year and needs to be renewed annually, if so desired. With regard to external inquiries, the Registrar's Office will verify directory information, unless advised to the contrary by the student as indicated above. "Verify" means to affirm or deny the correctness of the information. The University will not provide corrections for inaccurate information. All non-directory information, which is considered confidential, will not be released to outside inquiries without the express consent of the student except under the provisions of the Family Educational Rights and Privacy Act (FERPA). However, the University will verify financial awards and release data for government agencies.

Right to file a Complaint

Complaints regarding violations of the rights accorded students under this policy should be directed to the Registrar. Complaints failing resolution internally may be filed directly with the Department of Education, 330 Independence Avenue, Washington, D.C. 20202. or by submitting an electronic form to the Massachusetts Department of Higher Education (<https://www.mass.edu/forstufam/complaints/complaints.asp>). Students residing outside of Massachusetts may file a complaint in their home states through NC-SARA (National Council for State Authorization Reciprocity Agreements) by visiting the State Distance Education Complaint Process Page (<https://www.lasell.edu/discover-lasell/facts-figures-and-faces/our-institution/consumer-information-policies.html>).

Enrollment Policy

Enrollment Policy

Your financial responsibilities to Lasell University include meeting payment deadlines, fulfilling loan or grant requirements, and addressing outstanding balances. Courses are subject to drop for non-payment.

The Office of Student Accounts' official means of communication are via the student's Lasell email account. It is important to understand that communications will be directed toward the student, rather than a parent or guardian. If a parent or other individual is assisting with educational finances, please discuss all billing information with that person.

Tuition and Fees

View the current Graduate Program Tuition and Fees (<https://www.lasell.edu/graduate-studies/tuition-and-aid/tuition-and-fees.html>).

Student Financial Services Offices

Financial Aid Office

The Office of Financial Aid works with incoming and current students to help navigate the process of applying for financial aid. Whether it is aid from federal, state, or institutional resources, our experienced staff is here to assist you in identifying and securing the aid for which you are eligible.

Student Accounts Office

The Office of Student Accounts works with incoming and current students to help navigate such issues as balance on account, payment plan options, health insurance waivers and provides assistance with getting your account to good financial standing. Our experienced staff is here to assist you with these matters.

Tuition and Fees

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Every student has unique financial situations and needs, and if you're interested in earning a Master's degree or graduate certificate, we will work with you to overcome the financial hurdles. Our counselors will be there every step of the way to provide you with guidance, answer any questions, help to determine what types of financing you're eligible for, and select the best options to fund your academic endeavors. Below are a few of the options we offer to help make your academic investment more affordable:

- 10% Employer discounts available - see if your employer is a partner <https://www.lasell.edu/graduate-studies/lasell-approach/partnership-and-affiliates.html>
- Assistantships - <https://www.lasell.edu/graduate-studies/tuition-and-aid/graduate-assistantships.html>
- FAFSA (Free Application for Federal and/or institutional aid)
- Yellow Ribbon Program (for military students)

View the 2022-2023 Graduate & Professional Studies Billing Policies (PDF) - <https://www.lasell.edu/Grad%20New%20Site/Student%20Accounts/22-23%20GPS%20BILLING%20POLICIES.pdf>

2022-2023 Master's Degree & Graduate Certificate Tuition

| FEE DESCRIPTION | COST |
|--|------------------|
| Graduate (all programs unless specified) | \$626 per credit |
| Replacement ID Card | \$50 |
| Course Fees | Vary |

2022-2023 Athletic Training Master's Degree Tuition

| FEE DESCRIPTION | COST |
|------------------------------------|------------------|
| Athletic Training Graduate Tuition | \$730 per credit |
| Replacement ID Card | \$50 |
| Course Fees | Vary |

2022-2023 MFA In Creative Writing Degree Tuition

| FEE DESCRIPTION | COST |
|---------------------------------------|------------------|
| MFA Graduate Tuition | \$626 per credit |
| 5th Graduating Residency Fee | \$1,252 |
| RESIDENCY FEES | |
| <i>Housing for Residency Optional</i> | |
| Double | \$35 per night |
| Single | \$70 per night |
| Meals Optional | \$306 |
| Hospitality & Tech Fee | \$225 |
| Other Fees | |
| Binding of Creative Thesis | \$100 |
| Books | Vary |
| Replacement ID Card | \$50 |
| Course Fees | Vary |

Tuition includes all workshops, classes, seminars, panel discussions, one-on-one sessions with faculty mentors, and readings during the 10-day residency (which launches the semester), as well as the independent study period taken with the student's faculty mentor for the remainder of the semester. The tuition fee for the fifth, graduating residency includes the graduation ceremony. Please see our Program Overview for more information about graduation requirements.

Housing: The residency is an integral part of each semester and takes place on the Lasell University campus. Students, even those who live nearby, may choose to live on campus during the 10-day residency. Single rooms are limited and available first to graduating and fourth-semester students.

Meals are provided through Lasell's dining hall, and students must opt into our meal plan. Please note it is not possible to pay cash at the door or opt for anything less than three meals a day. The three-meals-a-day plan starts with breakfast on the first day of residency and ends with dinner on the last evening; a continental breakfast on the final, wrap-up morning is covered by our hospitality fee. Vegetarian meals are available.

A Hospitality & Tech Fee is charged per semester for all students and covers daily coffee & tea service, continental breakfasts on select mornings, receptions, and our student-alumni event along with campus Wi-Fi and technology info/troubleshooting sessions.

2022-2023 Master's Of Science In Medical Science Tuition

| FEE DESCRIPTION | COST |
|-----------------------|------------------|
| MSMS Graduate Tuition | \$750 per credit |
| Additional Fees | \$3,100 per year |
| Replacement ID Card | \$50 |
| Course Fees | Vary |

2022-2023 Bachelor Degree Completion (BSBA) Tuition

| FEE DESCRIPTION | COST |
|------------------------------------|-------------------|
| Bachelor Degree Completion Tuition | \$400 per credit |
| Comprehensive Fee | \$40/ per session |
| Replacement ID Card | \$50 |
| Course Fees | Vary |

2022-2023 Surgical Technology Certificate Tuition

| FEE DESCRIPTION | COST |
|-----------------------------|------------------|
| Surgical Technology Tuition | \$640 per credit |
| Additional Fees | None |
| Replacement ID Card | \$50 |
| Course Fees | Vary |

Current students can view their account detail and balance on their Student Account Center via MyLasell (<http://my.lasell.edu/>) by selecting Pay MyBill (https://quikpayasp.com/lasell/student_accounts/payer.do) under University Resources.

FEE DESCRIPTIONS

Tuition: Tuition is charged per credit based on registration for each session.

Replacement ID Card: A fee is charged if an ID card is lost and needs to be replaced.

Course Fees: There are fees associated with individual courses.

Borrowing money for school is a serious, long-term, financial obligation. We want to ensure that all borrowers learn how to handle their finances so that they are in a position to repay their loan debts after they leave Lasell University.

Please note: The Department of Education mandates that all first-time Federal Direct Student Loan (<https://studentaid.gov/>) and Federal Grad PLUS (<https://studentaid.gov/understand-aid/types/loans/plus/grad>) borrowers complete an “entrance counseling” session before receiving their loan. Loan proceeds cannot be credited to students’ accounts until they fulfill this requirement.

Cost Of Campus Graduate Housing

| Room Type (Available) | Academic Year* 9-month (36 weeks) |
|-----------------------|--|
| Fall Rates | |
| Regular Single | \$ 9,750.00 (\$1,084/month) |
| Large Single | \$ 10,650.00 (\$1,184/month) |
| Extra Large Single | \$ 11,550.00 (\$1284/month) |
| Large Shared Room | \$ 7,900/person (\$878/month per person) |
| Summer Rates | |
| Regular Single | \$ 3,250.00 |
| Large Single | \$ 3,550.00 |
| Extra-Large Single | \$ 3,850.00 |
| Large Shared Room | \$ 2,625.00 |

*Rates include room only for the 2022-23 Academic Year. When space is available, rooms may be attained on a semester basis at a prorated cost.

Additional fees

- Damage Deposit \$450 (refundable)
- Comprehensive Fee \$415 per semester
- Parking \$550 per year
- Optional Meal Plan - Rates TBD
- Health Insurance \$3,620

How To Make Online Payments

To make a payment - You can make a payment by logging into MyLasell, Under "University Resources" select "Pay MyBill." You may choose to make a one-time payment, set up a payment plan, or make a payment towards an existing payment plan. Payments can be made by eCheck (at no extra cost) or credit card with a convenience fee. International students may also wire funds via Flywire. See below.

International Students

Lasell University has partnered with Flywire to streamline the tuition payment process for our international students. With Flywire, you can pay from any country and any bank. You are offered excellent foreign exchange rates, allowing you to pay in your home currency (in most cases) and save a significant amount of money, as compared to traditional banks. You will also be able to track where your payment is in the transfer process via a student dashboard and an email confirmation will be sent to you when your payment is received by the school.

Payment Options

Nelnet Campus Commerce

The Nelnet Monthly Payment Plan is a simple way for you to arrive at a manageable monthly payment. We always encourage families to pay as much as possible out-of-pocket, using loans as a last resort. However, if you do need to borrow, you can minimize loan debt by combining the Monthly Payment Plan with an education loan of your choice. By combining a Monthly Payment Plan and a loan, you can create your own individual financing plan.

Visit [QuikPAY](https://quikpayasp.com/lasell/student_accounts/payer.do) (https://quikpayasp.com/lasell/student_accounts/payer.do) to view a plan that best suits your circumstances.

Monthly Payment Plan Options

4-Month Plan: Allows you to split payments for all courses throughout the entire term. If a student is enrolled in a Main session course or a Session 1 and Session 2 course then they may select the 4-Month Plan. A \$40 enrollment fee is collected by Nelnet.

2-Month Plan: Allows you to pay for Session 1 or Session 2 courses in 2 installments. A \$40 enrollment fee is collected by Nelnet.

We encourage students to complete the payment via eCheck, the fastest and most efficient payment option. eCheck is Lasell University's preferred payment method.

The Office of Student Accounts does not accept cash payments. If you wish to mail your payment, please return the bottom portion of the bill with your check or money order to: Lasell University, Office of Student Accounts, 1844 Commonwealth Avenue, Newton, MA 02466. Please be sure to include the student name and University ID on all payments and correspondence.

Students should complete payment by the published due date to avoid late payment fees and any difficulties at check-in. If you are having difficulties making a payment, please contact Nelnet at 888-470-6014.

Financial Aid

Graduate students who are attending a minimum of 3 credits in a term may apply for the Direct Unsubsidized Loan, Direct PLUS Loan Application for Graduate or Professional Students and/or private student loans. To apply for the Federal Loans, students must complete the Free Application for Federal Student Aid (FAFSA) and may need to complete Entrance Counseling and a PLUS MPN or MPN for Unsubsidized Loans for Graduate/Professional Students. View more information about student loans at <http://www.lasell.edu/tuition-and-aid/types-of-financial-aid.html?area=5>. If some or all of the expected financial aid and loans do not appear on the statement, the student may not have completed the necessary paperwork or the award may have changed. Payment in full is still expected in the event additional paperwork is due to or in process with the Office of Financial Aid.

How to apply for financial aid

To apply for financial aid, complete these steps:

1. **Complete the application**

Students should log in to **Federal Student Aid** (<https://studentaid.gov/>), fill out the Free Application for Federal Student Aid (FAFSA), and complete any other documents required by the Office of Financial Aid.

Please use Lasell University FAFSA Code: 002158

2. **Financial Aid Agreement Form**

Please fill out this form to update us on your financial aid needs and expected enrollment.

3. **Complete the Entrance Counseling and Master Promissory Note (MPN)**

The Department of Education mandates that Direct Student Loan and/or Grad PLUS borrowers must complete Entrance Counseling, MPN before disbursement of their loan.

- **Direct Loan Entrance Counseling** (<https://studentaid.gov/entrance-counseling/>): Entrance Counseling helps to ensure that you understand the responsibilities and obligations you are assuming. Loan proceeds cannot be credited to your student account until you fulfill this requirement.

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- **Direct Loan Master Promissory Note** (<https://studentaid.gov/mpn/grad/landing>): The Unsubsidized Master Promissory Note (MPN) is a legal document in which you promise to repay your federal student loan(s) and any accrued interest and fees to your lender or loan holder.

Alternative Lending Options:

1. Grad PLUS Loan

The U.S. Department of Education makes **Direct PLUS Loans** (<https://studentaid.gov/app/launchPLUS.action?plusType=gradPlus>) to eligible graduate or professional students through schools participating in the Direct Loan Program.

To receive a Grad PLUS loan, you must:

- Be a graduate or professional student enrolled at least half-time at an eligible school in a program leading to a graduate or professional degree or certificate;
- Not have an adverse credit history (unless you meet certain additional eligibility requirements)
- Meet the **general eligibility requirements** (<https://studentaid.gov/understand-aid/eligibility>) for federal student aid.

2. Private Loans

We highly recommend exhausting all federal financial aid options like the Federal Direct Loan(s) before pursuing the more expensive private student loans. Lasell University makes no recommendations regarding private loan lenders and will process a loan from any private education lender you choose.

Who can borrow:

- Student borrower with someone (parent, grandparent, friend etc.) as cosigner. These loans will be based on the income and credit worthiness of both the student applicant and the cosigner
- Parent borrower with or without a cosigner

To research some loan options and apply, go to www.elmselect.com. This site offers an unbiased comparison of the private loan options that are available for student loans. You will need to go to the lenders website to actually apply for the loan once you have determined which lender you would like to apply through.

Please note: Students who have borrowed a loan under the Direct Loan Program and/or a Grad PLUS Loan must complete an "Exit Loan Counseling" session during their final semester.

Explore Scholarship & Fellowship Options

Master's In Athletic Training Scholarship

Lasell University is offering a \$5250 scholarship to students that enroll now for a July 2022 start. Students must have a 3.0 GPA or higher to be eligible and must maintain a 3.0 cumulative GPA through the program to keep the scholarship.

OELA Laser Scholarship For Master's In Education Students (Full Scholarships)

Lasell's LASERS (Language Acquisition for Stimulating English Repartee Scholar) project is designed to improve instruction for bilingual learners with disabilities and academic difficulties, such as learning and attention differences, through an innovative teacher development program. The grant will provide full scholarships for five annual cohorts of 15 LASERS Scholars who will earn master's degrees in education and graduate certificates in bilingual special education from Lasell.

Master's In Moderate Disabilities Full Scholarship

Lasell University and UMASS Lowell have collaborated to create unique interdisciplinary graduate programs to prepare professionals to meet the special education needs of K-8 students with autism spectrum disorder and related disabilities. As part of a grant, **FULL SCHOLARSHIPS** will be awarded to a cohort of 24 graduate students. We are looking for 12 students from each institution to start for

Lasell University

Fall 2022.

Special Education Scholarships

This grant provides 4 students with a full 1-year education scholarship. This scholarship grant is done in collaboration with UMASS Lowell.

You can pick your specialized path:

- **Master of Education in Moderate Disabilities** with licensure in PreK - 8th grade - Lasell University
- **Master's in Applied Behavior Analysis and Autism** - University of Massachusetts Lowell

Refer-A-Friend And You Both Get \$750

Do you have someone in mind who also might benefit from a master's program? Recommend a person to our graduate program and you and your friend will get \$750 off your first graduate class. Note: Undergraduate students do not qualify for the graduate referral offer.

Solstice MFA In Creative Writing Program Fellowships & Scholarships

Winter/Spring 2023 Opportunities

Applicants who wish to be considered for fellowships granted for the winter/spring 2023 semester should submit the general application form by **Monday, November 14, 2022**. Please note that the Dubus Fellowship application requires a short essay.

The Dubus Fellowship for Native & Indigenous Writers

Through the generous support of Andre Dubus III, the Solstice MFA Program is able to award The Dubus Fellowship for Native & Indigenous Writers to support an eligible incoming student who also demonstrates financial need. The Fellowship provides a \$1,500 tuition discount to a first-semester student who begins the program during the winter residency/spring semester (or summer/fall if no Fellowship is awarded in winter/spring).

Native & Indigenous writers of all genres are welcome to apply. If you wish to be considered for this Fellowship, please include with your complete application a brief (1 -2 pages, typed, double-spaced) essay explaining your tribal enrollment or affiliation, if applicable, and why the Fellowship would meaningfully support your pursuit of a degree in the Solstice MFA in Creative Writing Program. The Fellowship is awarded based on the applicant's writing sample, the 1- to 2-page essay, and financial need **demonstrated by way of a FAFSA form** (<https://www.lasell.edu/graduate-studies/tuition-and-aid/financial-forms.html>).

Genre-Based Fellowships

Thanks to the generous support of our underwriters, Solstice offers four genre-based fellowships for students entering the program in winter/spring. Each provides a \$1,500 tuition discount toward the recipient's first semester:

- The Doug and Betsy Sholl Poetry Fellowship
- The Dennis Lehane Fiction Fellowship
- The Michael Steinberg Creative Nonfiction Fellowship
- The Jacqueline Woodson Fellowship for a Young People's Writer of African or Caribbean Descent

Applicants who wish to be considered for a genre fellowship should submit the general application form and indicate interest by checking the appropriate box and submitting their 1- to 2-page essay if applying for the Dubus Fellowship.

Fellowship Deadlines for Summer 2023

Applicants who wish to be considered for fellowships granted for the winter/spring 2023 semester should submit the general application form by **May 1, 2023**. Please note that the Kurt Brown Fellowship application requires a short essay.

Here are the available opportunities:

The Kurt Brown Fellowship

Through the generous support of Laure-Anne Bosselaar (wife of the late Kurt Brown) and family, Lee Hope, and the Solstice Institute, the Solstice MFA Program is able to award the Kurt Brown Fellowship to support an incoming student of diverse background or experience who also demonstrates financial need. The Fellowship provides a \$1,500 tuition discount to a first-semester student who begins the program during the summer residency/fall semester.

Writers of all genres are welcome to apply. The Kurt Brown Fellowship especially seeks to support individuals from cultural, ethnic, and geographic backgrounds who otherwise might not be adequately represented in the program. If you wish to be considered for this Fellowship, please include with your complete application a brief (1 – 2 pages, typed, double-spaced) essay explaining how you meet the Fellowship's criteria (above) and why the Fellowship would meaningfully support your pursuit of a degree in the Solstice MFA in Creative Writing Program. The Fellowship is awarded based on the applicant's writing sample, their 1-2 page essay, and financial need **demonstrated by way of a FAFSA form**.

The Francis L. Toner Fellowship for Veterans

Established by Solstice MFA Program student Mark Jednaszewski, the Francis L. Toner Fellowship for Veterans honors the memory of LTJG Toner, USN, who in 2011 was awarded the Silver Star (posthumously) for his service, gallantry, and self-sacrifice on behalf of his fellow officers in Afghanistan. The Fellowship provides either a **\$1,000 tuition waiver** toward the recipient's first semester or free room & board on campus for the first year in the Solstice MFA Program. (Take a look at Lt. Toner's Silver Star citation - <https://www.history.navy.mil/research/library/online-reading-room/title-list-alphabetically/a/francis-l-toner-iv.html>)

The Monica Hand Fellowship for Nontraditional Students

Established by Solstice MFA Program graduate Ann Breidenbach, the Monica Hand Fellowship for Nontraditional Students honors the memory of its namesake poet, playwright, and scholar, who ramped up her writing career after working for the U.S. Postal Service for 32 years. The award of a **\$1,500 tuition discount will be given to a first-semester student age 40 or older**. Writers of all genres are welcome to apply. Applicants who wish to be considered should submit the general application form and indicate interest in this fellowship.

Applicants who wish to be considered for a fellowship should submit the general application form and indicate interest by checking the appropriate box and submitting their 1- to 2-page essay if applying for the Kurt Brown Fellowship.

1098T Tax Forms

In order to generate the Federal Tax Form 1098T we are required to request your correct identifying number to file the return with the IRS and to furnish a statement to you. Failure to provide your correct identifying number could result in a penalty from the Internal Revenue Service.

Students may find additional 1098T information at **ECSI** (<http://www.ecsi.net/taxinfo.html>).

Please complete part 1 of the **W-9S form** (<https://www.lasell.edu/documents/Financial%20Aid/W-9S%20Form.pdf>) with your social security or tax identification number so that we may update our records accordingly and provide you with an accurate form.

For security reasons, we request that you do not mail or email your social security or tax identification number. Please visit the Student Accounts Office on the 2nd floor of O'Connor Hall with your completed form.

Use Form **W-9S** (<https://www.lasell.edu/documents/Financial%20Aid/W-9S%20Form.pdf>) to provide your correct Social Security Number (SSN) or Tax Identification Number (TIN).

GRADUATE ASSISTANTSHIPS

Lasell offers its students an opportunity to get a step up in their careers by working in their field of study while earning their Master's degree and receiving a stipend and a scholarship. Graduate Assistantship (GA) positions help students gain valuable professional skills while also providing a financial aid opportunity. There are a limited number of GA positions available. Those who apply need to be full-time students (carrying a minimum of nine credits a semester) who have been accepted and fully matriculated into a graduate degree program.

GA appointments are competitive and are determined, among other factors, based on a combination of the following:

- Completed Application for Graduate Admission
- Completed Application for Graduate Assistantship
- Cumulative GPA
- Relevant background and experience

Select GA positions are available starting Spring 2022. See below for a full listing of all GA positions.

Graduate Assistantship Opportunities

- **Resident Advisor** (Position starts Fall 2022) - <https://www.lasell.edu/graduate-studies/tuition-and-aid/graduate-assistantships/resident-advisor.html>

The application for Graduate Assistantships will open in Spring 2022. GA positions will be prioritized according to campus employment needs.

GAs are appointed from September through May. All graduate appointments automatically terminate at the end of the specified appointment period. A GA appointment will be renewed automatically annually as long as the position continues to be funded, both academic and job performance have been satisfactory, and the GA has exercised appropriate conduct throughout the course of the year. No appointment of a graduate student to an assistantship in any way commits the University to reappoint that same student later. The Vice President of Graduate and Professional Studies will make GAs' appointments after consulting with relevant University departments. Candidates must be accepted into a graduate degree program before being hired as a GA.

Graduate Assistantships can encompass the following:

- Conducting research under the direction of a Lasell University faculty or staff member
- Assisting departments with programs and projects

Filling an employment need for the University's GA's at Lasell are involved neither informal teaching, nor grading or assessing student work. However, GA's may assist faculty members in other ways. GA's at Lasell are considered professional appointments and the work should advance a graduate student's knowledge and/or understanding of their field of study. GA's should not be primarily involved in office support or clerical work.

Required Qualifications

- Must have a Bachelor's degree in an appropriate field
- Must be admitted with a clear admit status into a graduate degree program before being hired as a GA
- Must have the ability to establish effective work relationships and good communication skills
- Must meet other specific qualifications relating to the particular assistantship
- Must meet requirements to be eligible for employment in the U.S.
- Must not be employed either part or full-time at Lasell during the tenure of the appointment

Compensation

GAs will receive tuition remission for nine credits for each semester of their appointment and may receive a stipend as determined by the department in which they work. Appointments cover fall and spring semesters only; some appointments may be for one semester, either fall or spring. GA's work a minimum of 15 hours per week and a maximum of 20 hours/week in assigned departments during fall and spring semesters. GA positions are not benefit-eligible.

Outstanding Balances

Outstanding Balances

The University reserves the right to withhold all of its services to students who have not met their financial obligations. Such services include canceling registration, issuing of transcripts, grades, diplomas, etc. Lasell University may refer delinquent accounts to an outside collection agency. All fees charged by the agency based on a percentage at a maximum of 40 percent, together with all costs and expenses including reasonable attorney's fees will be the responsibility of the student to pay. Delinquent accounts may also be reported to one or more of the national credit bureaus

Refund Policies

Refund Policies

Refund via Direct Deposit

Students can add direct deposit as their refund preference by logging into MyLasell, under University Resources select Pay MyBill, and then select Manage Refunds. They will be able to add banking information for direct deposit and may change it at any time. Early signup is highly recommended to ensure accurate and timely receipt of student account refunds.

All students should also log into Self Service at selfservice.lasell.edu at least once each semester to verify their mailing address, name and date of birth are correct.

Student Account with a Credit Balance

Credit balances for enrolled students will remain on the account unless a refund is requested by the student by email, or unless Federal funds exceed the cost of attendance. Excess Federal funds will be issued to the student in accordance with Federal regulations. Refunds will be issued within three weeks of the request and will be made via direct deposit. For students who do not add direct deposit information, a refund check will be mailed to the address on file. Students who request a refund prior to the end of the academic year understand that, if additional charges are assessed and/or financial aid is adjusted following receipt of a refund, a balance may be due to the University.

Refunds may not be processed for credit balances based on anticipated aid. All aid must be disbursed to the University before a refund can be processed. Refunds may be processed up to the point charges for the new semester have been posted to the student account. Accounts will be reviewed periodically for non-enrollment and a credit balance refund will be issued automatically. Refunds will not be issued automatically for credits under \$1.00.

To request a refund the student should email studentaccounts@lasell.edu from their Lasell University email address and request the exact amount to be refunded. Please also confirm that the direct deposit information has been verified.

Course Drop/Withdrawal

Graduate students who drop or withdraw follow the Withdrawal Schedule. This schedule applies to students who have completed the appropriate steps to cancel enrollment at Lasell University. Non-attendance does not relieve the student of financial obligation or imply entitlement to a refund. Please contact the Registrar's Office at 617-243-2133 for proper procedures. For purposes of recalculating charges and fees, no differentiation is made between voluntary withdrawal, administrative withdrawal, or academic suspension.

Graduate Course Withdrawal Adjustment Schedule for Tuition

Full Semester Courses:

- Prior to the Academic Calendar's "First Day of Classes" - 100% less enrollment deposit

Lasell University

- Through first week* of classes - 90%
- Through second week of classes - 80%
- Through third week of classes - 70%
- Through fourth week of classes - 60%
- Through fifth week of classes - 50%
- Through sixth week of classes - 40%
- Through seventh week of classes - 30%
- Through eighth week of classes - 20%
- Through ninth week of classes - 10%
- After ninth week of classes - 0%

8 Week Courses:

- Prior to the Academic Calendar's "First Day of Classes" - 100% less enrollment deposit
- Through first week* of classes - 80%
- Through second week of classes - 60%
- Through third week of classes - 40%
- Through fourth week of classes - 20%
- After fourth week of classes - 0%

Winter Courses:

- Prior to the Academic Calendar's "First Day of Classes" - 100% less enrollment deposit
- After first day of classes - 0%

**For determining the adjustment, a week of enrollment ends on Friday regardless of the day of the week the course starts.*

Tuition & Fees Payment Information

AY22-23 Tuition & Fees Payment Information

View the current Graduate Tuition and Fees at <https://www.lasell.edu/academics/graduate-and-professional-studies/tuition-and-aid/tuition-and-fees.html>

Real-Time student account activity can be found online through QuikPay by logging into MyLasell and under University Resources click Pay MyBill. There you can view your real-time account activity, view generated eBill statements, make a payment, set up a payment plan, set up bank account information to receive credit balance refunds via direct deposit. Paper statements will not be mailed, all information is electronic.

Payments can be made online by electronic check from a U.S. bank account (at no extra cost) or credit card with a convenience fee. Checks can be mailed to the Student Accounts Office. Cash is NOT accepted. International students may pay by wire transfer via Flywire.

Payment plans are available for graduate students. They are either 4 months or 2 months in length each semester.

Students may add financially responsible parties (mom, dad, spouse, sponsor) to their account as 'Authorize Payers' who will also receive eBill notifications and may view and make payments toward your student account. The "Authorize Payers" feature enables parties to view details and make payments and to speak with the Student Accounts Office on behalf of the student.

Academic Advising & Student Services

Lasell University

At Lasell, we understand the unique challenges faced by our graduate students – working professionals balancing career, education, and family – and have developed our exceptional academic advising program with their success in mind.

Students are assigned an Academic Advisor at the start of their program. From your first class to Commencement, your Academic Advisor will support your student journey by assisting you with planning your program completion, course registration and/or offering guidance along the way.

The Academic Achievement Center offers extended hours by appointment to accommodate your busy schedule as a working professional. If you're enrolled in a program that meets exclusively online, live online tutoring is also available on the SMARTHINKING platform. Our online library orientations and workshops on time management, reading strategies, and more complete our robust complement of academic support programs that supplement the hands-on attention of your advisors and faculty members.

Academic Calendar

| LASELL UNIVERSITY OFFICE OF THE REGISTRAR 2022-2023 GRADUATE ACADEMIC CALENDAR | | |
|---|---------------------------------|---|
| UG = Undergraduate GR = Graduate | | * Due Dates/Deadlines ** Commencement ^ Holidays and School Breaks # First and Last Day of Classes |
| AUGUST 2022 | | |
| | August 31 (Wed) | Graduate New Student Orientation |
| SEPTEMBER 2022 | | |
| | September 3(Sat) | Graduate Student Move-In Day |
| ^ | September 5 (Mon) | Labor Day |
| # | September 6 (Tues) | First day of classes UG and GR Main & Session I |
| * | September 8 (Thurs) | Add/Drop Deadline - GR Main/Session I |
| | September 22 (Thurs) | Lasell U-Belong Celebration, 2PM – 8:30PM |
| OCTOBER 2022 | | |
| | October 3 (Mon) | Winter/Spring Registration Begins - GR Students |
| * | October 5 (Wed) | Course Withdrawal Deadline - GR Session I |
| ^ | October 10 (Mon) | No Classes – Indigenous Peoples’ Day |
| | October 19(Wed) | Graduate Student Orientation |
| # | October 25 (Tues) | Last Day of Classes - GR Session I |
| # | October 26 (Wed) | First Day of Classes - GR Session II |
| * | October 28(Fri) | Add/Drop Deadline - GR Session II |
| * | October 31(Mon) | Deadline to submit the UG Intent to Graduate application for December and January (MFA Students) 2022 Graduates |
| NOVEMBER 2022 | | |
| * | November 1 (Tues) | Final Grades Due at 4PM – GR Session I |
| * | November 10 (Thurs) | Course Withdrawal Deadline GR Main Session |
| ^ | November 11 (Fri) | No Classes Veterans Day |
| | November 14 (Mon) | Lasell University Founder’s Day |
| * | November 22 (Tues) | Course Withdrawal Deadline GR Session II |
| ^ | November 23-27 (Wed-Sun) | Thanksgiving Recess - UG and GR Main |
| | November 28 (Mon) | Classes Resume |
| DECEMBER 2022 | | |
| * | December 9 (Fri) | Graduation Application Deadline for May/August Completion |
| # | December 12 (Mon) | Last Day of Classes - GR Main Session and UG Students |
| | December 12-14 (Mon-Wed) | Final Exam Period - GR Main Session |
| ^ | December 14-19 (Wed-Mon) | Winter Recess Begins AFTER LAST EXAM |
| # | December 15 (Thurs) | Last Day of Classes - GR Session II |
| | December 20 (Tues) | Residence Halls Close for All Students at 9 AM |
| * | December 22 (Thurs) | Final Grades Due 12PM UG & GR |
| # | December 30 (Fri) | First day of classes - GR Winter Intensive Session |
| JANUARY 2023 | | |
| * | January 3 (Tues) | Add/Drop Deadline - GR and UG Winter Session |
| # | January 6 (Fri) | Course Withdrawal Deadline - GR and UG Winter Session |
| | January 10 (Tues) | Graduate Student Move-In Day |
| | January 11 (Wed) | Graduate Student Orientation |
| # | January 13 (Fri) | Last day of classes - GR Winter Intensive Session |
| ^ | January 16 (Mon) | No Classes – Martin Luther King, Jr. Day |
| # | January 17 (Tues) | First day of classes GR Main and Session I |
| * | January 19 (Thurs) | Add/Drop Deadline - GR Main and Session I |
| * | January 30 (Mon) | Deadline to submit the UG Intent to Graduate application for May and July(MFA Students) 2023 Graduates |
| FEBRUARY 2023 | | |
| | February 14 (Tues) | Summer I & II Registration Begins - GR Students |
| * | February 17 (Fri) | Course Withdrawal Deadline GR Session I |
| ^ | February 20 (Mon) | No Classes – Presidents’ Day |

| MARCH 2023 | | |
|--------------------|-----------------------|---|
| | March 1 (Wed) | Graduate Student Orientation |
| # | March 7 (Tues) | Last Day of Classes - GR Session I |
| # | March 8 (Weds) | First day of classes - GR Session II |
| * | March 10 (Fri) | Add/Drop Deadline - GR Session II |
| * | March 10 (Fri) | Deadline to submit the GR Intent to Graduate application for May 2023 Graduates |
| ^ | March 11-19 (Sat-Sun) | Spring Recess UG and GR Main |
| * | March 13 (Mon) | Final Grades Due at 4PM – GR Session I |
| | March 20 (Mon) | Classes Resume |
| * | March 22 (Wed) | Course Withdrawal Deadline GR Main Session |
| APRIL 2023 | | |
| | April 3 (Mon) | Fall Registration Begins – GR Students |
| * | April 13 (Thurs) | Course Withdrawal Deadline - GR Session II |
| ^ | April 17 (Mon) | No Classes - Patriots Day |
| # | April 26 (Wed) | Last Day of Classes - GR Session II |
| MAY 2023 | | |
| # | May 1 (Mon) | Last Day of Classes – GR Main Session & UG Students |
| | May 1-3 (Mon-Wed) | Final Exam Period - GR Main Session |
| * | May 9 (Tues) | Final Grades Due 12PM for Graduating GR Main & Session II & 4PM for all other GR |
| | May 9 (Tues) | Residence Halls Closes for All Students Other Than Those Registered for Senior Week at noon |
| * | May 10 (Wed) | Final Grades Due 12PM for Graduating UG & 4PM for all other UG Students |
| | May 10 (Wed) | Graduate New Student Orientation |
| ** | May 12 (Fri) | Graduate Commencement |
| # | May 16 (Tues) | First day of classes - Summer Main & Session I - GR and UG |
| * | May 18 (Thurs) | Deadline to submit the GRAD Intent to Graduate application for August 2023 Graduates |
| * | May 18 (Thurs) | Add/Drop Deadline - Summer Main & Session I |
| JUNE 2023 | | |
| * | June 16 (Fri) | Course Withdrawal Deadline - Summer Session I |
| * | June 19 (Mon) | No Classes - Juneteenth |
| | June 28 (Wed) | Graduate Student Orientation |
| JULY 2023 | | |
| # | July 5 (Wed) | Last Day of Classes - Summer Session I |
| # | July 6 (Thurs) | First day of classes - Summer Session II |
| * | July 10 (Mon) | Add/Drop Deadline - Summer Session II |
| * | July 11 (Tues) | Final Grades Due at 4PM - Summer Session I |
| AUGUST 2023 | | |
| * | August 3 (Thurs) | Course Withdrawal Deadline - Summer Main |
| * | August 4 (Fri) | Course Withdrawal Deadline - Summer Session II |
| # | August 25(Fri) | Last Day of Classes - Summer Main & Session II |
| * | August 30 (Wed) | Final Grades Due at 12PM - Summer Main & Session II |

Academic Technology

Our approach to technology is based on the University's philosophy of Connected Learning, infusing the physical and online classroom environment with the most current systems, web sites, and social media. Lasell integrates technology and multimedia throughout the curriculum and community to support your academic and co-curricular endeavors. All campus classrooms are equipped with technology to support an engaging, interactive learning environment. Industry-specific software and systems are available in the computer labs for your course work. Discover the instruction, support, and innovation waiting for you.

We provide access to our Technology Help Desk team to answer questions, connect students to our systems, and assist with any technical issues. The Technology Help Desk is available 24/7 by phone (617) 243-2200 and email helpdesk@lasell.edu.

Accreditation

- Accreditation Council for Business Schools and Programs
- American Hotel & Lodging Educational Institute

Lasell University

- The Commission of Accreditation of Athletic Training Education
- Commission on Accreditation of Allied Health Education Programs
- Massachusetts Department of Elementary Education
- Massachusetts Department of Higher Education
- National Retail Federation
- The New England Commission of Higher Education

Inquiries regarding the accreditation status by the New England Commission should be directed to Eric Turner, Provost.

Individuals may also contact:

Commission on Institutions of Higher Education
New England Association of Schools and Colleges
209 Burlington Road
Bedford, Massachusetts 01730-1433
(781) 271-0022, (781) 271-0950 Fax

Brennan Library

At the heart of the Lasell campus sits the Jessie S. Brennan Library, a state-of-the-art information center that provides access to nearly 100,000 items including books, movies, eBooks, audiobooks, streaming video, and more. Patrons may access the library's online resources 24 hours a day from a variety of platforms, both on campus and remotely. The library has plenty of quiet and group study spaces and friendly staff members eager to help every student succeed.

As a member of the Minuteman Library Network, a consortium of 40 local libraries, Brennan Library provides easy access to over six million items, all searchable through the shared online catalog. Borrowers may use any library in the network with the Lasell torch card.

Brennan Library features over 40 computers, as well as three black & white printers, one color printer, and a scanner/copier. For information on printing, see the "Printing on Campus" section of Campus Life's FAQ for undergraduates.

Campus Map



Buildings

- 1. 18 Maple Terrace
- 2. 26 Maple Terrace
- 3. Arrow Campus Center
- 4. Arrow Courtyard
- 5. Athletic Center
- 6. Bancroft House
- 7. The Barn Day Care
- 8. Bragdon Hall
- 9. Brennan Library
- 10. Briggs House
- 11. Butterworth Hall
- 12. Carpenter House
- 13. Case House
- 14. Chandler House
- 15. Cushing House
- 16. DeArment House
- 17. Donahue Center for Creative and Applied Arts
- 18. Dunne House
- 19. Eager House
- 20. East Hall

- 21. Edwards Student Center
- 22. Forest Hall
- 23. Gardener House
- 24. Hamel House Visitor Center
- 25. Haskell House
- 26. Hoag House
- 27. Holt Hall
- 28. Holway House
- 29. Intercultural Center & Commuter Cottage (IC3)
- 30. Irwin Annex
- 31. Irwin House
- 32. Karandon House
- 33. Keever House
- 34. Klingbeil House
- 35. Lasell Village
- 36. Lasell Village Town Hall
- 37. Matt House
- 38. McClelland Hall
- 39. North Hall
- 40. Ordway House
- 41. Pickard House

- 42. Plummer House
- 43. O Connor Hall
- 44. Rockwell Hall
- 45. Rockwell Preschool
- 46. Saunders House
- 47. Science & Technology Center
- 48. Spence House
- 49. Stoller Boat House
- 50. Van Winkle Hall
- 51. Van Winkle Quad
- 52. West Hall
- 53. Winslow Academic Center
- 54. Woodland Hall
- 55. Yamawaki Art and Cultural Center

Parking

- P1. Arrow Campus Center Garage
- P2. Bancroft
- P3. The Barn
- P4. Central Street
- P5. East/West Garage

- P6. Forest Ave
- P7. Grove Street
- P8. Maple Terrace
- P9. Hamel
- P10. McClelland
- P11. North Garage
- P12. Winslow

Athletic/Recreation Facilities

- A1. Athletic Center
- A2. Basketball Court
- A3. Edwards Fitness Center
- A4. Grellier Field
- A5. McClelland Fitness Center
- A6. Stoller Boat House
- A7. Taylor Field
- A8. Tennis Court
- A9. Volleyball Court

LASELL UNIVERSITY

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|--|---|---|---|
| <p>Parking ■</p> <ul style="list-style-type: none"> P1. Arnow Campus Center Garage P2. Bancroft P3. The Barn P4. Central Street P5. East/West Garage P6. Forest Ave P7. Grove Steet P8. Maple Terrace P9. Hame P10. McClelland P11. North Garage P12. Winslow | <p>Athletic/Recreation Facilities ●</p> <ul style="list-style-type: none"> A1. Athletic Center A2. Basketball Court A3. Edwards Fitness Center A4. Grellier Field A5. McClelland Fitness Center A6. Stoller Boat House A7. Taylor Field A8. Tennis Court A9. Volleyball Court | <p>Selected Buildings ●</p> <ul style="list-style-type: none"> 3. Arnow Campus Center 5. Athletic Center 6. Bancroft House 7. The Barn Day Care 9. Brennan Library 12. Carpenter House 16. DeArment House 17. Donahue Center for Creative and Applied Arts 18. Dunne House 19. Eager House 21. Edwards Student Center 24. Hamel House Visitor Center 29. Intercultural Center & | <ul style="list-style-type: none"> Commuter Cottage (IC3) 31. Irwin House 34. Klingbeil House 35. Lasell Village 43. O'Connor Hall 45. Rockwell Preschool 47. Science & Technology Center 49. Stoller Boat House 53. Winslow Academic Center 55. Yamawaki Art & Cultural Center |
|--|---|---|---|

ALL BUILDINGS ON BACK →



Student Services ●

- 3. Arnow Campus Center**
Student activities, International Student Services & Study Abroad, 1851
- 6. Bancroft House**
Graduate & Professional Studies Offices
- 9. Brennan Library**
Academic Achievement Center, Computer labs
- 15. Cushing House**
Athletic Offices
- 19. Eager House**
Human Resources, Business Offices
- 21. Edwards Student Center**
Student Affairs, Residential Life, Career Center, Health Center, Valentine Dining Hall, Fitness

- 22. Forest Hall**
Athletic Offices, Training Rooms
- 29. Intercultural Center and Commuter Cottage (IC3)**
Commuter Student Lounge
- 31. Irwin House**
Institutional Advancement & Alumni Office
- 34. Klingbeil House**
Center for Community Based Learning, Food Pantry
- 37. Mott House**
Counseling Center
- 38. McClelland Hall**
Fitness Center
- 43. O'Connor Hall**
Registrar, Financial Aid, Student Accounts

- 47. Science & Technology Center**
I.T. Help Desk, Book store, Grab and Go
- 53. Winslow Academic Center**
Campus Police
- 55. Yamawaki Art and Cultural Center**
Computer Labs

| | |
|---|---|
| <p>Buildings ●</p> <ol style="list-style-type: none"> 1. 18 Maple Terrace 2. 26 Maple Terrace 3. Arnow Campus Center 4. Arnow Courtyard 5. Athletic Center 6. Bancroft House 7. The Barn Day Care 8. Bragdon Hall 9. Brennan Library 10. Briggs House 11. Butterworth Hall 12. Carpenter House 13. Case House 14. Chandler House 15. Cushing House 16. DeArment House 17. Donahue Center for Creative and Applied Arts 18. Dunne House 19. Eager House 20. East Hall 21. Edwards Student Center 22. Forest Hall 23. Gardener House 24. Hamel House Visitor Center 25. Haskell House 26. Hoag House 27. Holt Hall 28. Holway House 29. Intercultural Center and Commuter Cottage (IC3) 30. Irwin Annex 31. Irwin House 32. Karandon House 33. Keever House 34. Klingbeil House 35. Lasell Village 36. Lasell Village Town Hall 37. Mott House 38. McClelland Hall 39. North Hall 40. Ordway House 41. Pickard House 42. Plummer House | <ol style="list-style-type: none"> 43. O'Connor Hall 44. Rockwell Hall 45. Rockwell Preschool 46. Saunders House 47. Science & Technology Center 48. Spence House 49. Stoller Boat House 50. Van Winkle Hall 51. Van Winkle Quad 52. West Hall 53. Winslow Academic Center 54. Woodland Hall 55. Yamawaki Art and Cultural Center <p>Parking ■</p> <ol style="list-style-type: none"> P1. Arnow Campus Center Garage P2. Bancroft P3. The Barn P4. Central Street P5. East/West Garage P6. Forest Ave P7. Grove Steet P8. Maple Terrace P9. Hame P10. McClelland P11. North Garage P12. Winslow <p>Athletic/Recreation Facilities ●</p> <ol style="list-style-type: none"> A1. Athletic Center A2. Basketball Court A3. Edwards Fitness Center A4. Grellier Field A5. McClelland Fitness Center A6. Stoller Boat House A7. Taylor Field A8. Tennis Court A9. Volleyball Court |
|---|---|



Disability Services

Lasell University is committed to helping students achieve academic and personal success, both in and out of the classroom environment. The mission of the Office of Disability Services is to assist all students, including individuals with disabilities, to fully access the academic, residential, and social aspects of student life at Lasell University.

In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, the University provides accommodations for eligible students with documented disabilities to afford equal access to educational programs and services in order to help students fully access the academic, residential, and social aspects of the student experience.

It is the individual student's responsibility to formally disclose a disability to the Institution and to follow the appropriate process to request and access accommodations as needed. Lasell University recognizes the right of the student to determine who receives disability-related information as well as the right to confidentiality. Upon review and determination of appropriate academic accommodations the student is responsible for follow-up with his/her individual faculty member(s). Lasell University ensures FERPA compliance, and therefore all documentation submitted to Disability Services will remain confidential.

Fitness Centers

Lasell has two fitness facilities, which are staffed by CPR certified students and open to the Lasell community over 85 hours/week.

- The **Edwards Fitness Center**, located directly across from the Athletic Center, is 2,000 square feet of space filled with cardio machines, free weights and fitness equipment.

Lasell University





- The **McClelland Fitness Center** is located in McClelland Hall overlooking the Van Winkle Courtyard and provides an additional 2,000 square feet of workout space with cardio machines, free weights, and fitness equipment.








Athletic Training Rooms








- The **main training room** is located on the first floor of Forest Suites Residence Hall on Forest Avenue. The training room is state of the art and is open to student-athletes daily for rehab and for pre and post-game treatment.
- The **auxiliary training room** is located on the first floor of the Athletic Center and is used primarily for game prep for basketball, volleyball, soccer, and softball.

Board of Trustees




The Lasell University Board of Trustees is the elected governing body responsible for the proper legal, managerial, and financial stewardship of the University. The Board is responsible for preserving the University's mission, approving and reviewing long-range plans, financial operations, educational programs, physical plant, and ensuring adequate resources for the preservation and advancement of the institution.

| | |
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|  | <p>Rena Clark Jamaica Plain, MA Affiliation: Managing Partner & Co-founder, Laurel Oak Capital Partners; former Partner, Gennx360 Capital Partners; former VP of Corporate Philanthropy, The Kraft Group; Managing Director MBA Program, Harvard Business School</p> |
|  | <p>Gerry DeRoche Concord, MA Affiliation: Chair of the Board; Chief Executive Officer, NEADS (Dogs for Deaf and Disabled Americans), Princeton, MA</p> |
|  | <p>John Doran P'14 Wellesley, MA Affiliation: President, Doran Enterprises LLC, Wellesley, MA</p> |
|  | <p>Susan Rinklin Dunne '82 New York, NY Affiliation: Former headhunter for Quantum Management Services, New York, NY; Supporter of Student Sponsor Partners; former Lasell University Overseer</p> |

| | |
|---|--|
|  | <p>Carlos Fonseca South Salem, NY Affiliation: Senior Vice President, Data & Services Solutions, Mastercard, New York, NY</p> |
|  | <p>David Hill P'17 Orleans, MA Affiliation: <i>Chair/Innovation Committee</i>; Founder and Managing Partner at Cape Asset Management, Charlotte, NC</p> |
|  | <p>Lori Hindle Weymouth, MA Affiliation: <i>Vice-Chair of the Board; Chair/Investment Committee</i>; Chief of Staff, Slade Gorton & Co., Inc., Boston, MA</p> |
|  | <p>Keon Holmes Needham, MA Affiliation: <i>Immediate Past Chair of the Board</i>; Managing Director, Cambridge Associates LLC, Boston, MA</p> |
|  | <p>Brad Kates Wayland, MA Affiliation: Chair/Marketing Committee; Partner and CEO of Opinion Dynamics</p> |
|  | <p>Mercedes Kelemen Darien, CT Affiliation: Chief People Officer, Vesta; HR leadership consultant; former Director of HR, Travelex America, Inc.</p> |
|  | <p>Debby Mahony '67 Sarasota, FL Affiliation: Retired pediatric nurse practitioner; Former faculty member at UMass Boston, Boston College, MGH Institute of Health Professions</p> |

| | |
|---|---|
|  | <p>Joe Maraia Cohasset, MA Affiliation: Partner, Burns Levinson LLP, Boston, MA</p> |
|  | <p>David McInnis '03 Ridgefield, CT Affiliation: <i>Chair/Governance & Audit Committee</i>, Founder, Willard Powell, Inc., Ridgefield, CT</p> |
|  | <p>John McKenna Dover, MA Affiliation: Retired; former Vice President of Finance, Verde Farms, LLC; held several senior leadership roles with PepsiCo and Pepsi over a 20-year span</p> |
|  | <p>Laurie Samuels Pascal Newton, MA Affiliation: Chair/Student Experience Committee; Senior Lecturer, Harvard TH Chan School of Public Health; President, Pascal Coaching and Consulting, LLC</p> |
|  | <p>Ubin Pokharel Concord, MA Affiliation: details forthcoming</p> |
|  | <p>Heidi Hanson Raffone '83 Medfield, MA Affiliation: Former special events coordinator for Seven Up Bottling Corporation; former sales representative for New England Coin-Op</p> |
|  | <p>Peter Schulte New York, NY Affiliation: Treasurer of the Board; Chair/Finance Committee; Managing Partner, CM Equity Partners, New York, NY</p> |

Lasell University

| | |
|---|--|
|  | <p>Karl Vasiloff Cotuit, MA Affiliation: Clerk of the Board; Former Senior Partner at Zelle LLP and Managing Partner of Zelle's Boston office; currently Of Counsel to Sanzone & McCarthy, LLP</p> |
|  | <p>Bryan Ward P'23 Ridgefield, CT Affiliation: Managing Director/Head of Sales, Willard Powell, Inc., Ridgefield, CT</p> |
|  | <p>Judith Wittenberg Newton, MA Affiliation: Trustee, Davis Educational Foundation</p> |

Governing Body: Board of Trustees

Trustees Emeriti

Sally Andrews

Kissimmee, FL

Richard Blankstein

Waban, MA

Nancy Lawson Donahue '49/P'78/H'98

Lowell, MA

RoseMary B. Fuss

Wellesley, MA

Nancy Grellier '49

Sudbury, MA

John (Jack) Leonard

Weymouth, MA

Erik Stapper

Lasell Village, Auburndale, MA and New York, NY

Eric Turner H'13

Newton, MA

Governing Body: Board of Trustees

Ex Officio Members

Michael B. Alexander

Newton, MA

Affiliation: President of Lasell University

Lasell University

Stormy Bell '90, '92, '20

Downington, PA

Affiliation: Chair, Board of Overseers

Sally Jean-Baptiste '12

Waltham, MA

Affiliation: President, Board of Management (Lasell Alumni, Inc.)

Jeffrey Simon

Ipswich, MA

Affiliation: Chair, Lasell Village Board of Trustees

Governing Body: Board of Trustees

Senior Management Team

The senior management team at Lasell University is made up of representatives from each department. The team is responsible for the strategic growth and vision of the University.

Michael B. Alexander, M.A.

President



Education: A.B.D. toward Ed.D. in Higher Education, Harvard Graduate School of Education; M.A. in Education, Ohio State University; A.B. in History and Literature of America, Harvard University

As the institution's educational and administrative leader, Michael's primary responsibility is to provide an environment in which faculty and staff can make maximum use of their professional expertise and experience to contribute to the personal and intellectual growth of every Lasell student.

Since becoming President in 2007, Michael has overseen a dramatic increase in total student enrollment, full-time faculty, and annual giving. He has led two successful capital campaigns. Under Michael's direction, the University has become home to a robust Graduate and Professional Studies division, with more than 20 programs. He leads regular community-wide strategic planning sessions to set goals for the future of the University and its continuing care retirement community, Lasell Village. In addition to his role at Lasell University, Michael serves as the Chief Executive Officer of Lasell Village.

Michael is recognized as an expert on the financing of higher education and as the founder of the Lower Cost Models for Independent Colleges Consortium (LCMC), which now consists of more than 100 colleges across the country. The LCMC is dedicated to the invention and implementation of new business models that will support the delivery of high-quality private higher education at significantly lower prices to students and their families.

Michael's leadership facilitated the creation of a Campus Master Plan and consequently managed the financing and construction of three new residence halls, two underground parking garages, two new courtyards, and a fitness facility, in addition to a complete dining hall renovation. Two major academic centers, the Donahue Center for Creative and Applied Arts and the Science and Technology Center (STC) were also founded and constructed during his tenure.

Chelsea Gwyther, M.P.A.

Vice President of University Advancement

Education: M.P.A., University of North Carolina at Charlotte; B.A. in Environmental Studies, Prescott College

Chelsea Gwyther joined Lasell in December 2018, after serving the University of Massachusetts, Amherst for four years, firstly as Executive Director of Development and then as Assistant Dean of Advancement in the College of Natural Sciences. At Lasell, she leads an ongoing effort to attract philanthropic support for the University's mission. Additionally, she is focused on creating connections between alumni and current students to improve educational outcomes and reduce costs.

Lasell University



Andrew Maylor, M.B.A.

Interim Vice President and Chief Financial Officer



Education: M.B.A., Suffolk University; M.P.A., Villanova University; B.S. in Management Science Bridgewater State College

Joining Lasell on a part-time basis in December 2022, Andrew oversees the Business Office and financial operations including the development of the FY24 operating and capital budgets. As Chief Financial Officer, Andrew is responsible for ensuring the financial integrity of the University and advising the President on all matters of fiscal security and accountability, financial planning and the stewardship of Lasell's resources. Prior to Lasell, Andrew was Vice President and Chief Business Officer at Merrimack College. He also served as Comptroller of the Commonwealth of Massachusetts from 2019-20, overseeing an annual budget of more than \$64 billion in governmental and other funding sources.

Jennifer O'Keeffe, J.D.

Chief of Staff and General Counsel



Education: J.D. summa cum laude, Thomas Jefferson School of Law, San Diego; B.A. in Communications, Boston College

Jennifer joined Lasell in 2014 as Director of Legal Affairs and Title IX Coordinator with responsibility for directing and supervising all legal matters on behalf of Lasell University and overseeing all complaints related to sexual harassment and gender discrimination. She was promoted to Assistant Vice President in 2020 and assumed her current role as Chief of Staff and General Counsel in November 2021. In this expanded role, Jennifer continues to serve as in-house counsel to Lasell University and Lasell Village as well as act as a close advisor to the President and her Senior Management Team colleagues, facilitating proactive and collaborative communication throughout the Lasell community. Other responsibilities include oversight of the Human Resources Department and supervision of Lasell's Title IX/ADA Coordinator. Before joining Lasell, Jennifer was an Assistant District Attorney for the Suffolk County District Attorney's Office, where she worked in the Domestic Violence and Sexual Assault Unit. Prior to her time as ADA, she was a staff attorney for the Justice Resource Institute and served as a law clerk for the New Hampshire Superior Court. Jennifer is a member of the National Association of College and University Attorneys (NACUA).

Chrystal Porter, Ph.D., Ed.S.

Vice President for Enrollment & Marketing



Education: Ph.D., Capella University; Ed.S., Florida State University; M.S.A. in Sport Administration, Ohio University; B.S. in Sport Science, Ohio University; B.S. in Communication, Ohio University

Dr. Chrystal Porter oversees and provides strategic direction and support to the areas of Graduate and Undergraduate Admission, Student Financial Planning, the Office of the Registrar, Marketing, the Office of Communication, Graduate Student Services, and Athletics (intercollegiate, intramural and recreation). Chrystal joined Lasell in July 2020 as the Vice President of Graduate and Professional Studies where she was charged with the growth, delivery, and assessment of all graduate, certificate, and non-traditional programs. She was appointed Vice President for Enrollment & Marketing in June 2021. Chrystal has substantial experience in higher education including serving as an Associate Provost, Assistant Director of Graduate Admission, Assistant Director of Undergraduate Admission, and Assistant Director of Retention while holding positions at Endicott College, North Central College, and Wiley College in Texas. She was awarded the rank of Professor in 2019 and teaches undergraduate and graduate courses in sport marketing, sport finance, sport sales, social media marketing, and higher education leadership. Earlier in her career, she worked for the NBA's Denver Nuggets and the Colorado Avalanche of the NHL.

Jesse Tauriac, Ph.D.

Assistant Vice President and Chief Diversity Officer



Education: Ph.D. in Clinical Psychology, University of Massachusetts Boston; M.A. in Clinical Psychology, University of Massachusetts Boston; B.A. in Psychology, Boston University

Jesse Tauriac was appointed Assistant Vice President and Chief Diversity Officer in 2018. He provides strategic and programmatic leadership and works collaboratively with Senior Management, employees, and students to effectively advance diversity, equity, inclusion, and intercultural competence throughout the University. Jesse first joined Lasell in 2012 as an Assistant Professor of Psychology in the Social Sciences Department, and in 2015 was appointed Director of the Donahue Institute for Ethics, Diversity, & Inclusion and Chief Diversity Officer. With more than 15 years of experience in consulting and providing professional development on effective intercultural engagement and socially responsible organizational development, Jesse brings a deep knowledge of working within an organization to engage stakeholders and foster an environment where community members from every background feel welcomed, included, and valued. He has taught numerous undergraduate and graduate courses addressing social identities and inequities, intercultural competence, and inclusive teaching practices, and has published and presented widely on these same topics. Jesse was also a fellow of the American Psychological Association's Minority Fellowship Program.

Eric Turner, M.B.A.

Provost



Education: M.B.A., Harvard Business School; A.B. in Economics, Harvard College

Eric Turner was appointed Provost in July 2020. As the University's chief academic officer, he oversees the planning, development, administration, promotion, and evaluation of all curricular and co-curricular programs at the campus, as well as providing leadership in support of teaching and learning excellence. He oversees all programming related to student services and development and is responsible for all hiring, development, funding, and evaluation processes and activities related to the faculty and staff of Academic and Student Affairs. Eric first joined the Lasell Senior Management Team in 2017 as Vice President of Graduate and Professional Studies. However, Eric's ties to Lasell run deep, previously serving as Chair of the University's Board of Trustees and, more recently, as a Lasell Village Trustee. Eric brings a wealth of experience from both the private and public sectors including stints at State Street, IBM, the Massachusetts State Lottery and the Commonwealth of Massachusetts. In 2013, Lasell conferred upon him the honorary title of Doctor of Humane Letters and, in recognition of his leadership of the faculty as Provost, he was granted the honorary title of Professor of Business in 2020.

Graduate Faculty

Our faculty is dedicated to providing you with the high rigor, innovative, and engaging educational experience that will help you succeed in your career and life. We can't wait to meet you.

We are always happy to talk with whether you are a prospective student, current student or an employer that wants to hire you. To learn more about us, see the directory below.

Dean Of Graduate And Professional Studies

Lynne M. Celli, Ph.D.

- Ph.D, Curriculum, Instruction, and Administration, Boston College
- MEd, Curriculum, Instruction, and Administration, Boston College
- BA, Clark University, Sociology/Education

Lasell University

Communication

Janice Barrett, Ed.D.

Professor of Communication, Graduate Program Chair - Communications

Education

- M.Ed, Ed.D, Administration, Planning, and Social Policy, Harvard University
- M.S., Mass Communication, Boston University
- B.S. English/Education, Boston College

Louis Lopez Preciado, Ph.D.

Associate Professor of Communication

Education

- Ph.D. Communication, University of Miami, Coral Gables
- M.A. Communication, The University of Texas at Austin
- B.A. Communication, Universidad del Valle de México, Campus Querétaro, Queretaro, Mexico

Martin Walsh, Ph.D.

Professor of Management

Education

- MIT A.C.E Post Doctorate. Advanced Certificate in Executive Education in: Management and Leadership; Strategy and Innovation: Technology and Operations and Innovation. (Twenty five credit hours at The Sloan Graduate School of Business, Massachusetts Institute of Technology)
- Ph.D. in LPS (Foreign Investment in Asia and the Political and Social Consequences), Northeastern University
- C.A.G.S. International Business, Northeastern University
- M.A. International History, Northeastern University
- M.B.A. Executive Management, Anna Maria College
- B.A. History, Calvin Coolidge College

Graduate Faculty

Criminal Justice

Linda Bucci, J.D.

Professor of Justice Studies, Program Director of Justice Studies, Graduate Program Coordinator of Justice Studies

Education

- J.D. Law, Boston College Law School
- M.S. Criminal Justice, Northeastern University
- B.A. Sociology, Boston College

Lasell University

Paul DeBole

Associate Professor, Justice Studies

Education

- J.D. New England School of Law, Boston, 1988
- B.S. History, Suffolk University, 1984

Kimberly Farah, Ph.D.

Professor of Chemistry

Education

- Ph.D. Chemistry, University of Massachusetts, Lowell
- M.S. Pharmacy and Pharmaceutical Science, University of Florida Gainesville (Forensic Science)
- M.S.E. Civil Engineering, University of Massachusetts, Lowell
- B.S. Materials Engineering, Virginia Polytechnical Institute and State University

Tessa LeRoux, Ph.D.

Professor of Sociology; Fellow, RoseMary B. Fuss Center for Research on Aging and Intergenerational Studies

Education

- Ph.D., Rand Afrikaans University
- M.A., M.Ed., University of South Africa
- B.A., Rand Afrikaans University, Johannesburg

Kellie Wallace, Ph.D., CAGS

Assistant Professor of Criminal Justice

Education

- Ph.D., Criminal Justice and Criminology, The University of Massachusetts at Lowell
- C.A.G.S., Mental Health Counseling, Suffolk University
- M.S., Criminal Justice Studies, Suffolk University
- M.S., Mental Health Counseling, Suffolk University
- B.A., Psychology, The College of the Holy Cross
- B.A., Sociology, The College of the Holy Cross

Edward G. Weeks, Ph.D.

Assistant Professor of Justice Studies

Education

- Ph.D. Criminal Justice at the University of Massachusetts, Lowell

Lasell University

- M.A. Criminal Justice at the University of Massachusetts, Lowell
- B.S. Criminal Justice at the University of Massachusetts, Lowell

Graduate Faculty

Education

Elizabeth Hartmann, Ph.D.

Professor of Education

Education

- Ph.D. Special Education, University of California at Berkeley with San Francisco State University
- M.A. and B.A. Elementary and Special Education, Boston College

Amy J. Maynard, Ed.D.

Associate Professor of Education

Education

- Ed.D. Language and Literacy, University of Massachusetts, Lowell
- M.S. Literacy Education, University of Southern Maine
- B.A. English, University of Vermont

Claudia Rinaldi, Ph.D.

Professor of Education, Program Director of Education, Graduate Program Coordinator of Education

Education

- Ph.D. in Reading and Learning Disabilities, University of Miami, Coral Gables
- M.A. in Education, Learning Disabilities and Behavioral Disorders, University of Miami, Coral Gables
- B.A. in Elementary Education and Psychology, University of Miami, Coral Gables

Graduate Faculty

Health Sciences

Keith Belmore, DAT, LAT, ATC

Associate Professor of Athletic Training and Program Chair for Athletic Training

Education

- DAT Doctor of Athletic Training A.T. Still University, Arizona School of Health Sciences
- Athletic Training Residency (Specialty: Primary Care) New Hampshire Musculoskeletal Institute (NHMI)
- M.Ed. Health Education and Promotion University of Missouri, College of Education
- BS Athletic Training, Health minor, Plymouth State University

Lasell University

Kimberly Farah, Ph.D.

Professor of Chemistry

Education

- Ph.D. Chemistry, University of Massachusetts, Lowell
- M.S. Pharmacy and Pharmaceutical Science, University of Florida Gainesville (Forensic Science)
- M.S.E. Civil Engineering, University of Massachusetts, Lowell
- B.S. Materials Engineering, Virginia Polytechnical Institute and State University

Sarah Giasullo, Ph.D.

Assistant Professor of Athletic Training, Coordinator of Clinical Education and Internships for Athletic Training and Exercise Science

Education

- Ph.D. Sport and Exercise Psychology, Springfield College
- M.S., Exercise Science, Central Connecticut State University
- B.S., Athletic Training, Merrimack College
- B.A., Spanish, Merrimack College

Brian Frasier, Ed.D

Associate Professor of Mathematics

Cristina Haverty, Ed.M.

Dean, School of Health Sciences; Professor

Education

- Ed.M. Counseling, Sport Psychology, Boston University
- B.S. Athletic Training, Springfield College

Neil Hatem, Ed.D.

Professor of Mathematics

Education

- Ed.D. - Mathematics, University of Massachusetts, Lowell
- M.Ed. - Mathematics, Framingham State College
- B.S., Business, Tulane University

Ron Laham, M.Ed.

Assistant Professor of Exercise Science

- M.Ed. - Athletic Training, University of Virginia

Lasell University

- B.S. - Athletic Training/Physical Education, Northeastern University

Nichole Orench-Rivera, Ph.D.

Assistant Professor of Biology

Education

- Ph.D. Biochemistry, Duke University
- B.S. Industrial Biotechnology, University of Puerto Rico at Mayagüez

Stephen N. Sarikas, Ph.D.

Professor of Biology

Education

- Ph.D., Boston University School of Medicine
- M.A., Southern Illinois University at Carbondale
- B.S., University of Massachusetts, Amherst

Graduate Faculty

Management

Janet Huetteman, MBA

Associate Professor of Marketing/Management, Graduate Program Coordinator, School of Business

Education

- MBA Marketing, Fairfield University
- BA Psychology, Boston College

Bruce McKinnon, M.B.A.

Associate Professor of Entrepreneurship

Education

- MBA, Harvard Business School
- AB, cum laude, Harvard College

Siddharth Mobar, MBA, CHE, CHIA, CHA, CLO

Assistant Professor-Hospitality & Event Management

Education

- M.B.A. (Management), Johnson & Wales University

Matthew Reilly, Ed.D.

Lasell University

Assistant Professor of Marketing, Program Director of Business

Education

- Ed.D in Organizational Leadership at Northeastern University (ABD)
- M.S. in Marketing at Lasell University
- B.S. in Business Management at Lasell University

Nancy Waldron, Ph.D.

Professor of Marketing

Education

- Ph.D. Organization and Management, with a specialization in Entrepreneurship, Capella University
- M.B.A., University System of New Hampshire, Plymouth State College
- B.S. Business Management, University System of New Hampshire

Graduate Faculty

Sport Management

Bill Nowlan, Ed.D.

Program Chair of Sport Management, Associate Professor of Sport Management

Education

- Ed.D. in Sport Management with an emphasis in Sports Medicine, United States Sports Academy
- M.Ed. in Athletic Injury Management, Springfield College
- B.S. in Physical Education concentrating in Athletic Training, Springfield College

Daniel Sargent, Ph.D.

Associate Professor of Sport Management, Graduate Program Coordinator of Sport Management

Education

- Ph.D. Tourism, Recreation and Sport Management/History, University of Florida
- M.A. Criminology, University of Florida
- Rhode Island Teaching Certificate-Social Studies/History/Geography/Political Science
- M.A. Political Science, University of Rhode Island
- B.A. Political Science, Providence College
- B.S. History, Suffolk University

Janice Savitz, M.S.

Assistant Professor of Sport Management

Education

Lasell University

- M.S. in Physical Education, Ithaca College
- B.S. in Physical Education, the State University of New York at Brockport

Young-Tae Kim, Ph.D.

Associate Professor of Sport Management

Education

- Ph.D. Sport Management, Florida State University
- M.A. Journalism, University of Missouri-Columbia
- B.A. Journalism and Mass Communication, Iowa State University

Hybrid/Online Canvas Learning Management System

Lasell University is highly experienced at delivering high-quality 100% online courses for over the last 15 years. Led by knowledgeable leaders and educators in their fields, Lasell's graduate programs offer you the perfect way to further your career or begin a brand new one.

Most of our graduate program courses are available hybrid or online. You can be confident that you'll receive a top-notch education that helps you develop a well-informed voice, positions you for success, and advances your career – all while fitting conveniently into your busy schedule as a working professional. With 24/7 online access through Canvas, you can engage in your curriculum at your convenience – early in the morning, late at night, or on the weekends – to meet assignment deadlines.

Main Campus: Newton, MA

Our campus encompasses 54 acres within the neighborhoods of Newton, Massachusetts, 8 miles west of downtown Boston at the crossroads of Route 128 and the Massachusetts Turnpike. Lasell's location puts students within easy reach of the cultural, health care, and business opportunities of the Greater Boston area. Several public transportation options are just a short walk from campus.

Lasell University Mission Statement

We immerse students in experiential and collaborative learning that fosters lifelong intellectual exploration and social responsibility.

Values

The values we hold that guide our daily decision making:

- Student focus
- Integrity, honesty and ethical decision making
- Inclusion and intercultural competence
- Empathy, respect and kindness

Lasell University Graduate & Professional Studies Mission Statement

We develop and deliver cutting-edge, professionally oriented, high-quality education. We are pro-active partners with our students from application to graduation, helping them to identify and achieve their professional and personal goals.

Lasell University

We immerse students in experiential and collaborative learning that fosters lifelong intellectual exploration and social responsibility.

Professional Studies

Our Professional Studies programs are designed to help you achieve your goals whatever they may be. Whether you want to advance your career or enrich your life or invest in yourself by taking individual classes or noncredit professional development programs that will provide you with the real-world experience, knowledge and skills that can be immediately applied to your work and life. At Lasell, you can take courses without enrolling in a degree program and new classes are offered throughout the year.

Special Notice for AY22-23

The content of this catalog is provided for the information of the student. It is accurate at the time of printing but is subject to change from time to time as deemed appropriate by the University in order to fulfill its role and mission to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless specified otherwise, are effective when made.

Lasell University is an affirmative action/equal opportunity employer and is committed to the principles of equal employment and complies with all federal, state, and local laws and regulations advancing equal employment. The University's objective is to employ individuals qualified and/or trainable for open positions by virtue of job-related education, training, experience and qualifications without regard to sex, race, religion, color, age, physical disability, sexual orientation, national or ethnic origin or citizenship, veteran status, genetic information, pregnancy, or any other status protected by law.

Lasell University is accredited by the New England Commission of Higher Education (NECHE).

Catalog Archive

- [2021-2022 Academic Catalog \(view the pdf\)](#)
- [2020-2021 Academic Catalog \(view the pdf\)](#)
- [2019-2020 Academic Catalog \(view the pdf\)](#)
- [2018-2019 Academic Catalog \(view the pdf\)](#)
- [2017-2018 Academic Catalog \(view the pdf\)](#)
- [2016-2017 Academic Catalog \(view the pdf\)](#)
- [2015-2016 Academic Catalog \(view the pdf\)](#)
- [2014-2015 Academic Catalog \(view online\)](#)
- [2013-2014 Academic Catalog \(view online\)](#)
- [2012-2013 Academic Catalog \(view the pdf\)](#)
- [2011-2012 Academic Catalog \(view the pdf\)](#)
- [2010-2011 Academic Catalog \(view the pdf\)](#)

All Programs

ASSA-MS - Applied Sports Science Analytics

General
Formal Title

Degree Type

Overview

The Master of Science in Applied Sports Science Analytics is designed to provide students with the knowledge and skills to work successfully with athletes, coaches, sports medicine professionals, and athletic organizations. Students will learn methods used in performance data collection and analysis to improve health and human performance. Graduates enter the workforce as collaborative problem solvers who are capable of leading and managing within the field of data analytics for sports performance.

The M.S. in Applied Sports Science Analytics offers a dynamic collaboration between exercise science, statistics, and data science. The interdisciplinary nature of the degree provides students with the analytic skills to develop new applications and interfaces for large and complex sport and human performance datasets. When combined with foundational knowledge in exercise science, graduates possess the skill set to aid in the analysis and interpretation of the results to various levels of industry professionals from the athlete to the coaches and doctors, to the general manager and C-level executives.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- DSCI701 - Ethical, Soc & Cult Implications of Data
- DSCI703 - Applied Cloud Comput for Data Inten Sci
- DSCI704 - Data Analytics
- DSCI705 - Visualization Design, Analysis, and Eval
- EXSC701 - High Performance Science
- EXSC702 - Sports Performance Analysis
- EXSC705 - Advanced Strength and Conditioning
- RSCI701 - Advance Kinesiology and Biomechanics
- RSCI780 - Quantitative & Qualitative Research
- RSCI781 - Capstone

Additional Comments:

Electives

Type

Completion Requirement

Electives

Earn at least 3 credits from the following:

- AT Courses
- EXSC 700 Courses

Students must earn a B- or better to receive credit.

NHP Elective

Earn at least 3 credits from the following:

- NHP Courses
- RSCI Courses

Students must earn a B- or better to receive credit.

Additional Comments:

AT-MSAT - Athletic Training

General

Formal Title

Athletic Training

Overview

Degree Type

Master of Science

The Lasell University Master of Science in Athletic Training program is a Commission on Accreditation of Athletic Training Education (CAATE) accredited graduate program, delivered in a hybrid model (online and classroom experience) and designed to prepare students for eligibility to take the Board of Certification Exam (BOC).

Lasell's Connected Learning philosophy anchors the athletic training curriculum. Students are provided with opportunities to draw on both professional experience and newly acquired knowledge and skills to prepare for a career in a variety of settings. Rigorous coursework is complemented by opportunities to put learning into practice through a series of 5 clinical experiences. Students hone their clinical skills and decision-making through simulation, standardized patient encounters, and various lab-based activities.

Students participate in clinical experiences with preceptors in a variety of practice settings. The Lasell MSAT program utilizes a large network of clinical sites, including professional sports, collegiate, secondary schools, and world-renowned healthcare facilities. Through clinical experiences, students gain the skills to work collaboratively with other healthcare professionals to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention, and rehabilitation.

The two-year curriculum is designed with student flexibility in mind. Students begin their MSAT journey remotely during the summer session and transition to on-campus learning for the next three semesters (fall, spring, and summer). This sequence provides significant time with faculty in the classroom and lab to develop clinical knowledge and skills. The second summer provides a transition from face-to-face learning to a remote model. During the final two semesters, courses are delivered in an on-line format to facilitate enhanced clinical experience opportunities both locally and nationally. Over the two-year (6 semesters) program, these rich educational experiences prepare students to provide exceptional healthcare and become leaders in the athletic training profession.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Program Costs

Students in the MSAT program will incur additional costs associated with their clinical education experiences, including the cost associated with travel and housing at affiliated clinical sites, dress code requirements, web-based assessment platforms, and professional memberships. Criminal background checks are not essential for all affiliated clinical sites. In the event that a clinical site requests a criminal background check for clinical placement, the student is responsible for the cost. The following is a list of associated student costs.

1. Lasell University Graduate Tuition and Campus Fees.
2. Course materials to include books, computer/laptop, and other resources.
3. Clinical Experience/Education Uniform (khaki/chino/dress style pants, polos, closed-toe shoes).
4. Lasell University Athletic Training logo apparel.
5. Transportation to and from clinical experience sites.
6. Room and board, including for clinical experiences.
7. Medical costs associated with immunizations, TB testing, or Covid-19 testing.
8. Maintenance of CPR/AED certification throughout the program.
9. Web-based assessment platform.
10. National Athletic Trainers' Association Student Membership. (\$85/year)
11. Criminal background check and/or drug screening as needed per clinical site requirements.

12. Board of Certification Exam. (Last semester in ATP §330)

Core Courses

Complete ALL of the following Courses:

- MSAT700 - Prof Behaviors & Evidence Based Practice
- MSAT701 - Functional Anatomy
- MSAT702 - Diagnostic Procedure
- MSAT703 - Orthopedic Assessment & Diagnosis I
- MSAT704 - Orthopedic Assessment & Diagnosis II
- MSAT705 - Prevention & Health Promotion
- MSAT707 - Emergency Response & Care
- MSAT710 - Physical Medicine & Rehabilitation I
- MSAT711 - Physical Medicine & Rehabilitation II
- MSAT713 - Pharmacology
- MSAT714 - Behavioral and Mental Health
- MSAT717 - Healthcare Mgmt & Quality Improvement
- MSAT721 - Integrated Clinical Experience I
- MSAT722 - Integrated Clinical Experience II
- MSAT723 - Immersive Clinical Experience I
- MSAT724 - Integrated Clinical Experience III
- MSAT725 - Integrated Clinical Experience IV
- RSCI709 - Concepts & Application of Manual Therapy
-
- RSCI715 - Advanced Pathophysiology
- RSCI780 - Quantitative & Qualitative Research
- RSCI781 - Capstone

Additional Comments:

ATAD-CERT - Athletic Administration (Certificate)

General

Formal Title

Athletic Administration (Certificate)

Degree Type

Certificate

Overview

The Athletic Administration certification allows flexibility to design a course of study that meets your needs. Students in the Athletic Administration certification program are prepared to be effective administrators in the varied segments and businesses in the sport industry through the study of major themes in sport organizations, including but not limited to executive and strategic planning, employee motivation, managing diversity in sport organizations, fundraising and development, administrative procedures and theories as well as procedures of sport athletic governing bodies.

Degree Requirements

Simple Requisites

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| Major Requirements |
| Type |
| Completion Requirement |
| Core Courses |
| Complete ALL of the following Courses: |
| <ul style="list-style-type: none">• MGMT705 - Organizational Theory• SMGT710 - Principles of Athletic Administration |
| Choose 1 |
| Complete ANY of the following Courses: |
| <ul style="list-style-type: none">• SMGT713 - International Sport Management• SMGT722 - Managing Sport Facilities/Special Events• SMGT732 - The Use of Psychology in Leisure Studies |
| Electives |
| Earn at least 6 credits from the following: |
| <ul style="list-style-type: none">• COM 700 Courses• MGMT Courses• SMGT 700 Courses |
| Additional Comments: |

BUAD-BS - Business Administration

General

Formal Title

Business Administration

Degree Type

Bachelor of Science

Overview

Lasell's Mobile-First Bachelor's In Business Administration

Lasell University offers a Bachelor of Science in Business Administration (BSBA) is designed as a mobile-first program that allows you

Lasell University

Lasell University offers a **Bachelor of Science in Business Administration (BSBA)**, designed as a **mobile-first** program that allows you to finish your bachelor's degree online anytime, anywhere. Our program is created for students and working professionals who have earned some college credit and have not completed their degree.

We know you are busy, so we developed this program with your hectic lifestyle in mind. Whether you are commuting on the train, eating your lunch, or doing your workout, the content is easily viewed from your mobile phone, allowing you to complete lessons and assignments on your schedule.

Achieve The Future You Deserve With Our Mobile-First Bachelor's Degree

The Lasell Bachelor of Science in Business Administration (BSBA) will build strong foundational, practical and real-world business knowledge in areas of leadership, management, entrepreneurship, negotiation, accounting, digital strategy, marketing, and supply chain management. You will be prepared to excel in key business roles in a range of industries and develop the critical thinking and problem-solving skills necessary to succeed in a wide range of business career paths.

Degree Requirements

Simple Requisites

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| Foundation Competencies Type Completion Requirement |
| Mathematical Complete at least 1 courses in the following course sets: <ul style="list-style-type: none">• Mathematical |
| Writing I Complete at least 1 courses in the following course sets: <ul style="list-style-type: none">• Writing: WRT101 Students must earn a C or better to receive credit. |
| Writing II Complete at least 1 courses in the following course sets: <ul style="list-style-type: none">• Writing: WRT102 Students must earn a C or better to receive credit. |
| Additional Comments: |

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| Ethics Experience Type Completion Requirement |
| Ethics Experience Complete ALL of the following Course Sets: <ul style="list-style-type: none">• Ethics Experience |
| Additional Comments: |

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| Major Requirements Type Completion Requirement |
| Required |

Complete ALL of the following Courses:

- BA401 - Managing Social and Human Capital
- BA402 - Legal Aspects of Management
- BA403 - Digital Strategy for Managers
- BA404 - Managerial Economics
- BA405 - Accounting for Managers
- BA406 - Financial Management
- BA407 - Marketing Management
- BA408 - Supply Chain Management
- BA409 - Intercultural Management
- BA410 - Strategy and Scenario Planning

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 75 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

BUSADG-BDC - Business Administration

General

Formal Title

Business Administration

Overview

Degree Type

Bachelor Degree Completion

Lasell University offers a Bachelor of Science in Business Administration (BSBA) is designed as a mobile-first program that allows you to finish your bachelor's degree online anytime, anywhere. Our program is created for students and working professionals who have earned some college credit and have not completed their degree.

We know you are busy, so we developed this program with your hectic lifestyle in mind. Whether you are commuting on the train, eating your lunch, or doing your workout, the content is easily viewed from your mobile phone, allowing you to complete lessons and assignments on your schedule.

Lasell's Mobile-First Bachelors in Business Administration offers:

- Affordable tuition
- Small classes capped at 26 students
- High-touch learning environments where expert faculty, enrollment counselors, and academic advisors guide you through every step in the process and even create an academic plan for your student success.
- Quick, engaging, bite-sized lessons delivered in mobile-friendly formats using video, podcasts, polls and other interactive components that save time and easily fit into your schedule
- No extra cost for textbooks! Faculty have designed courses utilizing online resources rather than traditional textbooks
- Curriculum designed to meet the standards of the Accrediting Council for Business School Programs (ASBSP)

Achieve the future you deserve with our mobile-first Bachelor's Degree

The Lasell Bachelor of Science in Business Administration (BSBA) will build strong foundational, practical and real-world business knowledge in areas of leadership, management, entrepreneurship, negotiation, accounting, digital strategy, marketing, and supply chain management. You will be prepared to excel in key business roles in a range of industries and develop the critical thinking and problem-solving skills necessary to succeed in a wide range of business career paths.

Degree Requirements

Simple Requisites

Foundation Competencies
Type
Completion Requirement

Mathematical
Complete at least 1 courses in the following course sets:
• Mathematical

Writing I
Complete at least 1 courses in the following course sets:
• Writing: WRT101

Writing II
Complete at least 1 courses in the following course sets:
• Writing: WRT102

Additional Comments:

Ethics Experience
Type
Completion Requirement

Ethics Experience
Complete ALL of the following Course Sets:
• Ethics Experience

Additional Comments:

Degree Requirements
Type
Completion Requirement

Required
Complete ALL of the following Courses:
• BA401 - Managing Social and Human Capital
• BA402 - Legal Aspects of Management
• BA403 - Digital Strategy for Managers
• BA404 - Managerial Economics
• BA405 - Accounting for Managers
• BA406 - Financial Management
• BA407 - Marketing Management
• BA408 - Supply Chain Management
• BA409 - Intercultural Management
• BA410 - Strategy and Scenario Planning

Additional Comments:

Unrestricted Electives
Type
Completion Requirement

Additional Comments:
Students must complete at least 75 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

CJMS-MS - Criminal Justice

General

Formal Title

Criminal Justice

Overview

Degree Type

Master of Science

In today's society, knowledge of criminal justice and security is rapidly becoming vital in not just the traditional criminal justice arenas (police, security, intelligence) but also corporations, hospitals, colleges/universities, and non-profit agencies. Issues of security and crisis management are prevalent and growing in our culture and around the world. The criminal justice professional also needs to have leadership and teambuilding skills and an understanding of the ethical and moral aspects of relevant issues. An enhanced appreciation of one's social and civic responsibility is also a must. In today's global and complex world, criminal justice professionals need to acquire all of these tools in an advanced degree to succeed and be prepared for changes in the workplace. In addition, a degree that focuses on both domestic and global security and justice issues is highly desired in the field.

Graduates of the Master's in Criminal Justice program acquire a variety of useful skills for the profession, including critical thinking; a clear understanding of diversity and cultural issues; an understanding of the language of the discipline; excellent communication skills, including writing, quantitative reasoning, and investigative skills; and a working knowledge of technology. This program grounds students in the field of criminal justice provides them opportunities to specialize in homeland and global justice, emergency and crisis management, and violence prevention and advocacy. Further, students can develop their own concentration through our Self-Designed Option, with the support and guidance of a faculty mentor.

Graduate and Professional Studies, in collaboration with the Justice Studies Department, has established the following Goals and Outcomes for the Master's in Criminal Justice degree. The program is structured to support students to achieve these goals and outcomes by the time they complete the program. The Lasell University Master's Degree in Criminal Justice is a Police Career Incentive Pay Program ("Quinn bill") approved program by the Massachusetts Board of Higher Education.

Learn about our Criminal Justice Concentrations:

Emerg Crisis Mgmt

Homeland Sec Glb Jus

Violence Prev & Adv

Self Design CJ

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| <p>Name Goal 1: Master the Field of Criminal Justice</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and analyze disciplinary concepts; demonstrate a critical grasp of the issues related to diversity in the field of Criminal Justice; discuss in-depth and analyze the ethical and moral values of the profession.</p> |
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| <p>Name Goal 2: Analytic Thinking</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: compare and discriminate between issues in the discipline; summarize and critique the research and theories in the field; use concepts, theories and one's own experience to identify and assess critical challenges in the field.</p> |
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| <p>Name Goal 3: Practice-focused Research</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: use and apply effective research and quantitative reasoning skills; design an effective research strategy to investigate issues/challenges in the field; analyze and evaluate research findings and develop effective and workable recommendations; apply findings of research to improve and inform the practice of Criminal Justice.</p> |
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| <p>Name Goal 4: Communication</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: analyze a situation and develop effective communication strategies utilizing appropriate communication mediums; identify potential causes to communication breakdowns and design and implement solutions; identify and shape communication to target audience and stakeholders.</p> |
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| <p>Name Goal 5: Leadership</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and evaluate qualities of effective leadership; anticipate and recognize emerging trends and/or challenges in the field of Criminal Justice. Develop and motivate people and teams to meet emerging trends and challenges; demonstrate a critical understanding of financial, human and technical resources needed to manage and implement change.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements Type Completion Requirement Additional Comments:</p> |
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CJMS-MS-EMMGT - Emergency & Crisis Management

General

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| <p>Formal Title Emergency & Crisis Management</p> | <p>Degree Type Master of Science</p> |
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Overview

The Emergency and Crisis Management concentration provides students with a core knowledge of emergency management related concepts, theories, and principles through an in depth analysis of past and current emergency management policies, practices, and events. Students explore the nature of disasters, the complexities of disaster response operations, and the roles and responsibilities of various emergency management personnel. They also gain an understanding of common post-disaster problems and how the emergency management community can overcome these challenges. The concentration prepares graduates for work in the protective services industries, corrections, policing, and in corporations as emergency management directors, risk management specialists, or information security specialists.

Learn about our other Criminal Justice Concentrations:

Homeland Sec Glb Jus

Violence Prev & Adv

Self Design CJ

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| | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and analyze disciplinary concepts; demonstrate a critical grasp of the issues related to</p> |
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| <p>Name Goal 1: Master the Field of Criminal Justice</p> | <p>concepts, demonstrate a critical grasp of the issues related to diversity in the field of Criminal Justice; discuss in-depth and analyze the ethical and moral values of the profession.</p> |
| <p>Name Goal 2: Analytic Thinking</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: compare and discriminate between issues in the discipline; summarize and critique the research and theories in the field; use concepts, theories and one's own experience to identify and assess critical challenges in the field.</p> |
| <p>Name Goal 3: Practice-focused Research</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: use and apply effective research and quantitative reasoning skills; design an effective research strategy to investigate issues/challenges in the field; analyze and evaluate research findings and develop effective and workable recommendations; apply findings of research to improve and inform the practice of Criminal Justice.</p> |
| <p>Name Goal 4: Communication</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: analyze a situation and develop effective communication strategies utilizing appropriate communication mediums; identify potential causes to communication breakdowns and design and implement solutions; identify and shape communication to target audience and stakeholders.</p> |
| <p>Name Goal 5: Leadership</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and evaluate qualities of effective leadership; anticipate and recognize emerging trends and/or challenges in the field of Criminal Justice. Develop and motivate people and teams to meet emerging trends and challenges; demonstrate a critical understanding of financial, human and technical resources needed to manage and implement change.</p> |

Degree Requirements

Simple Requisites

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| <p>Major Requirements Type Completion Requirement</p> |
| <p>Core Courses Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● CJ701 - The Criminal Justice System & Process ● CJ702 - Critical Legal Issues in Crim Justice |

- CJ703 - Advanced Criminological Thought
- CJ704 - Ethical Theory & Criminal Justice Policy
- CJ705 - Criminal Justice Leadership & Management
- CJ709 - Research Methods & Statistical Analysis

Concentration Courses

Earn a minimum letter grade of B- in the following:

- CJ720 - Crisis & Emergency Management
- CJ721 - Risk Management & Planning
- COM722 - Crisis Communication

Choose 1

Complete ANY of the following Courses:

- CJ798 - Research Project Capstone
- CJ799 - Internship

Students must earn a B- or better to receive credit.

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Category 1 Choose 2

Complete at least 2 of the following courses:

- CJ730 - Terrorism & Homeland Security
- CJ731 - Transnational Crime
- CJ732 - Cybercrime & Data Security
- CJ740 - Theories of Violence & Aggression
- CJ741 - Interpersonal & Relationship Violence
- CJ742 - Violence Prev, Advocacy, & Social Change
- CJ750 - Global Criminal Justice Systems
- CJ751 - Victimology
- CJ752 - Class, Race, Ethnic and Gender Issues CJ
- COM701 - Communication, Ethics & Society
- COM702 - Organizational Communication
- COM705 - Media Relations
- COM709 - Negotiations & Conflict Resolution
- COM732 - Adv Negotiations:Skills to Influence
- MGMT705 - Organizational Theory

Students must earn a B- or better to receive credit.

Additional Comments:

CJMS-MS-HSGJ - Homeland Security & Global Justice

General

Formal Title

Homeland Security & Global Justice

Overview

Degree Type

Master of Science

The Homeland Security and Global Justice concentration examines the evolution of homeland security as a concept and the redirection of national policies and priorities, including any related issues and challenges with implementation. Homeland security is a continuously changing field with close connections to numerous academic disciplines and practitioner communities (i.e. law

Lasell University

enforcement, emergency management, public safety, the military). Students draw on insights from these connections as well as useful insights from other areas, such as business, economics, and organizational studies to examine how homeland security strategy and policy is made. The concentration prepares graduates for work in professions such as those in protective services industries, corrections, policing, and international security or information security.

Learn about our other Criminal Justice Concentrations:

Emerg Crisis Mgmt

Violence Prev & Adv

Self Design CJ

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| Name Goal 1: Master the Field of Criminal Justice | Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and analyze disciplinary concepts; demonstrate a critical grasp of the issues related to diversity in the field of Criminal Justice; discuss in-depth and analyze the ethical and moral values of the profession. |
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| Name Goal 2: Analytic Thinking | Objective Upon completion of the major program of study in Criminal Justice, students will be able to: compare and discriminate between issues in the discipline; summarize and critique the research and theories in the field; use concepts, theories and one's own experience to identify and assess critical challenges in the field. |
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| Name Goal 3: Practice-focused Research | Objective Upon completion of the major program of study in Criminal Justice, students will be able to: use and apply effective research and quantitative reasoning skills; design an effective research strategy to investigate issues/challenges in the field; analyze and evaluate research findings and develop effective and workable recommendations; apply findings of research to improve and inform the practice of Criminal Justice. |
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| Name Goal 4: Communication | Objective Upon completion of the major program of study in Criminal Justice, students will be able to: analyze a situation and develop effective communication strategies utilizing appropriate communication mediums; identify potential causes to communication breakdowns and design and implement solutions; identify and shape communication to target audience and stakeholders. |
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| Name Goal 5: Leadership | Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and evaluate qualities of effective leadership; anticipate and recognize emerging trends and/or challenges in the field of Criminal Justice. Develop and motivate people and teams to meet emerging trends and challenges; demonstrate a critical understanding of financial, human and technical resources needed to manage and implement change. |
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Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- CJ701 - The Criminal Justice System & Process
- CJ702 - Critical Legal Issues in Crim Justice
- CJ703 - Advanced Criminological Thought
- CJ704 - Ethical Theory & Criminal Justice Policy
- CJ705 - Criminal Justice Leadership & Management
- CJ709 - Research Methods & Statistical Analysis

Concentration Courses

Earn a minimum letter grade of B- in the following:

- CJ730 - Terrorism & Homeland Security
- CJ731 - Transnational Crime
- CJ732 - Cybercrime & Data Security

Choose 1

Complete ANY of the following Courses:

- CJ798 - Research Project Capstone
- CJ799 - Internship

Students must earn a B- or better to receive credit.

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Category 1 Choose 2

Complete at least 2 of the following courses:

- CJ706 - Advanced Applied Forensics
- CJ720 - Crisis & Emergency Management
- CJ721 - Risk Management & Planning
- CJ740 - Theories of Violence & Aggression
- CJ741 - Interpersonal & Relationship Violence
- CJ742 - Violence Prev, Advocacy, & Social Change
- CJ750 - Global Criminal Justice Systems
- CJ751 - Victimology
- CJ752 - Class, Race, Ethic and Gender Issues CJ
- COM701 - Communication, Ethics & Society
- COM702 - Organizational Communication
- COM705 - Media Relations
- COM709 - Negotiations & Conflict Resolution
- COM722 - Crisis Communication
- COM732 - Adv Negotiations:Skills to Influence
- COM762 - Communication Strategies for Leaders
- MGMT705 - Organizational Theory

Students must earn a B- or better to receive credit.

Additional Comments:

CJMS-MS-INDIV - Self Designed Criminal Justice

General

Formal Title

Self Designed Criminal Justice

Overview

The Self-Designed program provides students with the opportunity to earn a Master's of Science in Criminal Justice and take a set of advanced courses in criminal justice and also design their program by choosing courses from any of the three concentrations or other elective/offerings. This provides the graduate with a broad-based preparation for work in specific areas such as criminal justice management, security studies, or governmental work.

Degree Type

Master of Science

Learn about our other Criminal Justice Concentrations:

Emerg Crisis Mgmt

Homeland Sec Glb Jus

Violence Prev & Adv

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| <p>Name Goal 1: Master the Field of Criminal Justice</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and analyze disciplinary concepts; demonstrate a critical grasp of the issues related to diversity in the field of Criminal Justice; discuss in-depth and analyze the ethical and moral values of the profession.</p> |
| <p>Name Goal 2: Analytic Thinking</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: compare and discriminate between issues in the discipline; summarize and critique the research and theories in the field; use concepts, theories and one's own experience to identify and assess critical challenges in the field.</p> |
| <p>Name Goal 3: Practice-focused Research</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: use and apply effective research and quantitative reasoning skills; design an effective research strategy to investigate issues/challenges in the field; analyze and evaluate research findings and develop effective and workable recommendations; apply findings of research to improve and inform the practice of Criminal Justice.</p> |
| <p>Name Goal 4: Communication</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: analyze a situation and develop effective communication strategies utilizing appropriate communication mediums; identify potential causes to communication breakdowns and design and implement solutions; identify and shape communication to target audience and stakeholders.</p> |

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| Name Goal 5: Leadership | Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and evaluate qualities of effective leadership; anticipate and recognize emerging trends and/or challenges in the field of Criminal Justice. Develop and motivate people and teams to meet emerging trends and challenges; demonstrate a critical understanding of financial, human and technical resources needed to manage and implement change. |
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Degree Requirements

Simple Requisites

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| Click to Expand |
| Type Completion Requirement |
| Core Courses Complete ALL of the following Courses: <ul style="list-style-type: none">● CJ701 - The Criminal Justice System & Process● CJ702 - Critical Legal Issues in Crim Justice● CJ703 - Advanced Criminological Thought● CJ704 - Ethical Theory & Criminal Justice Policy● CJ705 - Criminal Justice Leadership & Management● CJ709 - Research Methods & Statistical Analysis |
| Criminal Justice Requirement Complete at least 5 of the following courses: <ul style="list-style-type: none">● CJ706 - Advanced Applied Forensics● CJ720 - Crisis & Emergency Management● CJ721 - Risk Management & Planning● CJ730 - Terrorism & Homeland Security● CJ731 - Transnational Crime● CJ732 - Cybercrime & Data Security● CJ740 - Theories of Violence & Aggression● CJ741 - Interpersonal & Relationship Violence● CJ742 - Violence Prev, Advocacy, & Social Change● CJ750 - Global Criminal Justice Systems● CJ751 - Victimology● CJ752 - Class, Race, Ethic and Gender Issues CJ● COM709 - Negotiations & Conflict Resolution● COM722 - Crisis Communication● |
| Final Requirement Complete ANY of the following Courses: <ul style="list-style-type: none">● CJ798 - Research Project Capstone● CJ799 - Internship |
| Additional Comments: |

CJMS-MS-VPAD - Violence Prevention and Advocacy

General

Formal Title

Violence Prevention and Advocacy

Overview

The Violence Prevention and Advocacy concentration provides students with the skills to apply models of social change, social movements, and campaigns to address issues of violence prevention and advocacy. The students gain skills to develop successful modes of public address and activism that produce changes in public policy and reform institutional practices. This program equips today's human service and health care workers with the skills and expertise necessary to address issues of violence and abuse, at the direct service level, the systems management level, and the policy level.

Degree Type

Master of Science

Learn about our other Criminal Justice Concentrations:

Emerg Crisis Mgmt

Homeland Sec Glb Jus

Self Design CJ

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| <p>Name Goal 1: Master the Field of Criminal Justice</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and analyze disciplinary concepts; demonstrate a critical grasp of the issues related to diversity in the field of Criminal Justice; discuss in-depth and analyze the ethical and moral values of the profession.</p> |
| <p>Name Goal 2: Analytic Thinking</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: compare and discriminate between issues in the discipline; summarize and critique the research and theories in the field; use concepts, theories and one's own experience to identify and assess critical challenges in the field.</p> |
| <p>Name Goal 3: Practice-focused Research</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: use and apply effective research and quantitative reasoning skills; design an effective research strategy to investigate issues/challenges in the field; analyze and evaluate research findings and develop effective and workable recommendations; apply findings of research to improve and inform the practice of Criminal Justice.</p> |
| <p>Name Goal 4: Communication</p> | <p>Objective Upon completion of the major program of study in Criminal Justice, students will be able to: analyze a situation and develop effective communication strategies utilizing appropriate communication mediums; identify potential causes to communication breakdowns and design and implement solutions; identify and shape communication to target audience and stakeholders.</p> |

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| Name Goal 5: Leadership | Objective Upon completion of the major program of study in Criminal Justice, students will be able to: identify and evaluate qualities of effective leadership; anticipate and recognize emerging trends and/or challenges in the field of Criminal Justice. Develop and motivate people and teams to meet emerging trends and challenges; demonstrate a critical understanding of financial, human and technical resources needed to manage and implement change. |
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Degree Requirements

Simple Requisites

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| Major Requirements |
| Type |
| Completion Requirement |
| Core Courses |
| Earn a minimum letter grade of B- in the following: <ul style="list-style-type: none">● CJ701 - The Criminal Justice System & Process● CJ702 - Critical Legal Issues in Crim Justice● CJ703 - Advanced Criminological Thought● CJ704 - Ethical Theory & Criminal Justice Policy● CJ705 - Criminal Justice Leadership & Management● CJ709 - Research Methods & Statistical Analysis |
| Concentration Courses |
| Earn a minimum letter grade of B- in the following: <ul style="list-style-type: none">● CJ740 - Theories of Violence & Aggression● CJ741 - Interpersonal & Relationship Violence● CJ742 - Violence Prev, Advocacy, & Social Change |
| Choose 1 |
| Complete ANY of the following Courses: <ul style="list-style-type: none">● CJ798 - Research Project Capstone● CJ799 - Internship |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

| |
|---|
| Unrestricted Electives |
| Type |
| Completion Requirement |
| Category 1 Choose 2 |
| Complete at least 2 of the following courses: <ul style="list-style-type: none">● CJ706 - Advanced Applied Forensics● CJ720 - Crisis & Emergency Management● CJ721 - Risk Management & Planning● CJ730 - Terrorism & Homeland Security● CJ731 - Transnational Crime● CJ732 - Cybercrime & Data Security● CJ750 - Global Criminal Justice Systems● CJ751 - Victimology |

- CJ752 - Class, Race, Ethic and Gender Issues CJ
- COM701 - Communication, Ethics & Society
- COM702 - Organizational Communication
- COM705 - Media Relations
- COM709 - Negotiations & Conflict Resolution
- COM722 - Crisis Communication
- COM732 - Adv Negotiations:Skills to Influence
- COM762 - Communication Strategies for Leaders
- MGMT705 - Organizational Theory

Students must earn a B- or better to receive credit.

Additional Comments:

COMMBC-BDC - Communication Bachelors Completion

General

Formal Title

Communication Bachelors Completion

Overview

The Bachelor of Arts in Communications Degree Completion program allows you to use your previous credits earned and obtain new Lasell University credits to complete your degree. This program has been developed for the working professional in mind allowing you to complete lessons when it fits into your busy schedule.

This degree program provides you with a deep understanding of the social, ethical, and historical aspects of communication. You will learn the knowledge and practical skills to communicate effectively and the practical skills to create content that persuades, informs and entertains. You will hone your digital strategy and storytelling, presentation, research, Media literacy & ethics, social media management, media and writing skills.

Learn how to solve real-world communications challenges through case studies, projects and different forms of media to develop your critical thinking and problem-solving skills. This program will help you achieve professional and personal success through an integrative academic approach.

Students with a BA in Communication will be prepared to pursue jobs with a variety of titles, such as communications specialist, public relations specialist, media specialist and more.

Degree Type

Bachelor Degree Completion

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing

Complete ANY of the following Course Sets:

- Writing: ENG101
- Writing: ENG102

Students must earn a C or better in an ENG101 and ENG102 course.

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- COM101 - Understanding Mass Media
- COM105 - Writing for The Media
- COM203 - Effective Speaking
- COM206 - Professional Communication
- COM219 - Social Media Management
-
- COM327 - Digital Storytelling
- COM331 - Media Literacy & Ethics
- COM340 - Applied Com Research

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 75 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

DM-CERT - Digital Media (Certificate)

General

Formal Title

Digital Media (Certificate)

Degree Type

Certificate

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Communication Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

| |
|--|
| Major Requirements |
| Type |
| Completion Requirement |
| Degree Requirements |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">• COM733 - Social Media• COM734 - Digital Media Analytics• COM735 - Digital Storytelling |
| Electives |
| Earn at least 6 credits from the following: |
| <ul style="list-style-type: none">• CJ 700 Courses• COM 700 Courses• MGMT Courses• SMGT 700 Courses |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

DTAN-MS - Data Analytics

General

Formal Title

Data Analytics

Degree Type

Master of Science

Overview

The Master of Science in Sport Management with a concentration in Data Analytics prepares students to use data and analysis to drive leadership decisions in the sports industry. Students will be prepared to understand and apply analytical methods such as statistical and quantitative analysis and predictive models to evaluate and gain valuable insight into player and team performance.

A convenient online approach

- All coursework is completed online on your schedule
- 8-week modules are flexible and affordable

Lasell University

- Rolling start with 6 start times, September, October, January, March, May, and July.

Become an in-demand data-driven leader shaping the future of Sports Management

The Data Analytics concentration combines interests in sports and data analytics and prepares students with the skills that employers are looking for when hiring for sports analytics, sports science, sports marketing, human performance and organizational leadership positions within a sports organization. Our program is designed to provide a high-level education that is immediately applicable and can make an impact on your career. Students will learn emerging technologies and build qualifications that are unique to transforming the sports industry by turning data into revenue-generating strategies.

A student-first philosophy

We maintain intentionally small class sizes that enable highly collaborative, personalized learning. You'll work closely with exceptional teachers – many of whom are working professionals – over the course of your program, and have opportunities to develop a curriculum aligned with your specific goals through student-driven projects such as a direct study, which enables you to dive deeply into a research project of your choosing. In addition, our advisory board comprises prominent professionals in the field who provide valuable connections to the broader sport industry, positioning you to pursue internships and real-world work experience with top organizations in the Boston area and beyond.

Degree Requirements

Simple Requisites

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|--|
| Major Requirements |
| Type Completion Requirement |
| MSSM Core Earn a minimum letter grade of B- in the following: <ul style="list-style-type: none">• SMGT701 - Historical & Current Issues in Sports• SMGT704 - Sport-Recreation-Tourism & the Law• SMGT705 - Financial Mgmt in the Sport Industry• SMGT708 - Leisure Studies Foundation• SMGT711 - Sport & Rec Ldrship to Shape the Future• SMGT714 - Administrative Procedures• SMGT717 - Intro to Data Analytics in Sports• SMGT780 - Research & Design in the Sport Industry |
| Concentration Courses Earn a minimum letter grade of B- in the following: <ul style="list-style-type: none">• SMGT715 - Applied Network Analysis• SMGT718 - Big Data and Stat Analysis in Sport• SMGT719 - Analytics in Sport Business |
| Choose 1 Complete ANY of the following Courses: <ul style="list-style-type: none">• SMGT781 - Writing & Reporting Research in Sport• SMGT797 - Internship <p>Students must earn a B- or better to receive credit.</p> |
| Additional Comments: |

Lasell University

ECOMM-CERT - Ecommerce (Certificate)

General

Formal Title

Ecommerce (Certificate)

Degree Type

Certificate

EMMGT-CERT - Emergency & Crisis Management (Certificate)

General

Formal Title

Emergency & Crisis Management (Certificate)

Degree Type

Certificate

Overview

The Emergency and Crisis Management certificate provides students with a core knowledge of emergency management related concepts, theories, and principles through an in depth analysis of past and current emergency management policies, practices, and events. Students explore the nature of disasters, the complexities of disaster response operations, and the roles and responsibilities of various emergency management personnel. They also gain an understanding of common post-disaster problems and how the emergency management community can overcome these challenges. The certificate prepares graduates for work in the protective services industries, corrections, policing, and in corporations as emergency management directors, risk management specialists, or information security specialists.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- CJ720 - Crisis & Emergency Management
- CJ721 - Risk Management & Planning
- COM722 - Crisis Communication

Electives

Earn at least 6 credits from the following:

- CJ701 - The Criminal Justice System & Process
- CJ702 - Critical Legal Issues in Crim Justice
- CJ703 - Advanced Criminological Thought
- CJ704 - Ethical Theory & Criminal Justice Policy
- CJ705 - Criminal Justice Leadership & Management
- CJ706 - Advanced Applied Forensics
- CJ709 - Research Methods & Statistical Analysis
- CJ730 - Terrorism & Homeland Security
- CJ731 - Transnational Crime
- CJ732 - Cybercrime & Data Security
- CJ740 - Theories of Violence & Aggression
- CJ741 - Interpersonal & Relationship Violence
- CJ742 - Violence Prev, Advocacy, & Social Change
- CJ750 - Global Criminal Justice Systems
- CJ751 - Victimology
- COM701 - Communication, Ethics & Society
- COM702 - Organizational Communication
- COM709 - Negotiations & Conflict Resolution
- COM722 - Crisis Communication
- COM732 - Adv Negotiations:Skills to Influence
- COM762 - Communication Strategies for Leaders
- MGMT705 - Organizational Theory

Students must earn a B- or better to receive credit.

Additional Comments:

FAFW-CERT - Footwear Design and Development (Certificate)

General

Formal Title

Footwear Design and Development (Certificate)

Degree Type

Certificate

FINFP-CERT - Financial Planning (Certificate)

General

Formal Title

Financial Planning (Certificate)

Degree Type

Certificate

HEMGMT-CERT - Hospitality Event Management (Certificate)

General

Formal Title

Hospitality Event Management (Certificate)

Degree Type

Certificate

Overview

The certificate in Hospitality and Event Management prepares students for a wide variety of career paths in all hospitality related industries and provides students critical competencies in functional areas of business and hospitality specific areas of study. Graduates are prepared to manage up to the CEO level within the wide range of disciplines in the hospitality industry including lodging, restaurants, events, and casino operations.

Degree Requirements

Simple Requisites

| |
|---|
| Major Requirements |
| Type |
| Completion Requirement |
| Core Courses |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">• MGMT756 - Policy & Brand Management in Hospitality• MGMT757 - Hosp & Event Law, Ethics, & Risk Mgmt• MGMT758 - Service Quality Management |
| Electives |
| Earn at least 6 credits from the following: |
| <ul style="list-style-type: none">• CJ 700 Courses• COM 700 Courses• MGMT Courses• SMGT 700 Courses |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

HEMGMT-MS - Hospitality Event Management

General

Formal Title

Hospitality Event Management

Overview

Degree Type

Master of Science

The Concentration in Hospitality and Event Management prepares students for a wide variety of career paths in all hospitality related industries and provides students critical competencies in functional areas of business and hospitality specific areas of study. Graduates are prepared to manage up to the CEO level within the wide range of disciplines in the hospitality industry including lodging, restaurants, events, and casino operations.

Learn about our other Management Concentrations:

Management

| | |
|--------------------------------------|---|
| Name | Objective |
| Goal 1: Organizational Understanding | Upon completion of the major program of study in Management, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance. |

| | |
|------------------------------|---|
| Name | Objective |
| Goal 2: Strategic Management | Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications. |

| | |
|-------------------------------------|---|
| Name | Objective |
| Goal 3: Managerial Self-Development | Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices. |

| | |
|-----------------------|--|
| Name | Objective |
| Goal 4: Communication | Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis. |

| | |
|--|---|
| <p>Name Goal 5: Diversity and Global Awareness</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.</p> |
|--|---|

Degree Requirements

Simple Requisites

| |
|---|
| <p>Major Requirements</p> |
| <p>Type Completion Requirement</p> |
| <p>Core Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● MGMT700 - Global Leadership ● MGMT703 - Strategic Information Management ● MGMT704 - Financial Management ● MGMT705 - Organizational Theory ● MGMT707 - Operations Strategy ● MGMT745 - Strategic Marketing |
| <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● MGMT756 - Policy & Brand Management in Hospitality ● MGMT757 - Hosp & Event Law, Ethics, & Risk Mgmt ● MGMT758 - Service Quality Management |
| <p>Choose 1</p> <p>Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> ● MGMT798 - Research Project Capstone ● MGMT799 - Internship Capstone <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

| |
|--|
| <p>Unrestricted Electives</p> |
| <p>Type Completion Requirement</p> |
| <p>Electives</p> |

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

HLTCOM-CERT - Health Communication (Certificate)

General

| Formal Title | Degree Type |
|------------------------------------|-------------|
| Health Communication (Certificate) | Certificate |

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Communication Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- COM751 - Health Communication
- COM756 - Health Promotions & Campaigns
- COM758 - Branding Health Services

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- to receive credit.

Additional Comments:

HR-MS - Human Resources

General

Formal Title

Human Resources

Overview

Degree Type

Master of Science

In the Human Resources Management program, students learn the skills needed to hire and keep employees within a framework of increasing productivity in the workplace. Graduates earn a Master of Science in Human Resources through a course of study that focuses on the staffing function of management, including recruiting, training, motivation, and organizational development, developing policies and procedures, human rights legislation in the workplace, the termination of employment, and designing creative strategies to improve organizational effectiveness.

Degree Requirements

Simple Requisites

Click to Expand

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- MGMT700 - Global Leadership
- MGMT702 - Research Methods
- MGMT703 - Strategic Information Management
- MGMT704 - Financial Management
- MGMT707 - Operations Strategy
- MGMT728 - Human Resources Management
- MGMT731 - Human Resource Law & Compliance
- MGMT761 - Performance MGMT & Employee Development
- MGMT762 - Employee Relations, Engage & Retention
- MGMT763 - Employee Learning & Development
- MGMT764 - Diversity, Inclusion & Countering Bias

Capstone Requirement

Complete ANY of the following Courses:

- MGMT798 - Research Project Capstone
- MGMT799 - Internship Capstone

Additional Comments:

HRMGT-CERT - Human Resources Management (Certificate)

General

Formal Title

Human Resources Management (Certificate)

Degree Type

Certificate

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Management Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

| |
|---|
| Major Requirements |
| Type |
| Completion Requirement |
| Core Courses |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">• MGMT728 - Human Resources Management• MGMT731 - Human Resource Law & Compliance• MGMT761 - Performance MGMT & Employee Development• MGMT764 - Diversity, Inclusion & Countering Bias |
| Choose 1 |
| Complete ANY of the following Courses: |
| <ul style="list-style-type: none">• MGMT762 - Employee Relations, Engage & Retention• MGMT763 - Employee Learning & Development |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

HRMGT-MS - Human Resources Management

General

Formal Title

Human Resources Management

Degree Type

Master of Science

Overview

In the program, you will complete coursework incorporating financial management, operational strategy, and human resources law, positioning you to employ a wide variety of skills for a successful, meaningful career. Faculty with rich industry experience will guide you through relevant and realistic case studies, challenging you to build management skills applicable to a diverse, evolving workforce and positioning you to assume leadership roles in the field.

Lasell's philosophy of Connected Learning provides you with opportunities to draw on both your professional experience and newly acquired knowledge and skills to enhance your career prospects. Rigorous coursework is complemented by opportunities to put learning into practice, including a Capstone research experience and lectures from industry leaders (in person and via live stream) who present and discuss their work.

Degree Requirements

Simple Requisites

| |
|---|
| Major Requirements |
| Type |
| Completion Requirement |
| Core Courses |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">● MGMT700 - Global Leadership● MGMT702 - Research Methods● MGMT703 - Strategic Information Management● MGMT704 - Financial Management● MGMT707 - Operations Strategy● MGMT728 - Human Resources Management● MGMT731 - Human Resource Law & Compliance● MGMT761 - Performance MGMT & Employee Development● MGMT762 - Employee Relations, Engage & Retention● MGMT763 - Employee Learning & Development● MGMT764 - Diversity, Inclusion & Countering Bias |
| Choose 1 |
| Complete ANY of the following Courses: |
| <ul style="list-style-type: none">● MGMT798 - Research Project Capstone● MGMT799 - Internship Capstone |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

HSGJ-CERT - Homeland Security and Global Justice (Certificate)

General

Formal Title

Homeland Security and Global Justice (Certificate)

Degree Type

Certificate

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

| |
|---|
| <p>Major Requirements</p> <p>Type</p> <p>Completion Requirement</p> |
| <p>Core Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none">● CJ730 - Terrorism & Homeland Security● CJ731 - Transnational Crime● CJ732 - Cybercrime & Data Security |
| <p>Electives</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none">● CJ701 - The Criminal Justice System & Process● CJ702 - Critical Legal Issues in Crim Justice● CJ703 - Advanced Criminological Thought● CJ704 - Ethical Theory & Criminal Justice Policy● CJ705 - Criminal Justice Leadership & Management● CJ706 - Advanced Applied Forensics● CJ709 - Research Methods & Statistical Analysis● CJ720 - Crisis & Emergency Management● CJ721 - Risk Management & Planning● CJ740 - Theories of Violence & Aggression● CJ741 - Interpersonal & Relationship Violence● CJ742 - Violence Prev, Advocacy, & Social Change● CJ750 - Global Criminal Justice Systems● CJ751 - Victimology● CJ752 - Class, Race, Ethic and Gender Issues CJ● COM701 - Communication, Ethics & Society● COM702 - Organizational Communication● COM705 - Media Relations● COM709 - Negotiations & Conflict Resolution● COM722 - Crisis Communication● COM732 - Adv Negotiations:Skills to Influence● COM762 - Communication Strategies for Leaders● MGMT705 - Organizational Theory <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

IDSBC-BDC - Interdisciplinary Bachelors Completion

General

Formal Title

Interdisciplinary Bachelors Completion

Overview

Degree Type

Bachelor Degree Completion

The Degree Completion Program for a BS in Interdisciplinary Studies allows a student to explore their passion or create their own major. The program offers a broad foundation from a variety of subjects that will help you achieve your career goals.

This program with you to hone your skills in critical thinking, problem-solving, writing and communications. It provides multiple ethical, behavioral, and societal perspectives. You can pursue interests that are a unique combination of courses from two or more disciplines.

Your advisor will help you develop an academic plan that will explain your degree and how each course selected fits into that plan and the sequence in which they should be completed.

Examples of Interdisciplinary majors include Green Business and Digital Media & Social Justice.

Degree Requirements

Simple Requisites

| |
|---|
| <p>Foundation Competencies</p> <p>Type Completion Requirement</p> <p>Mathematical</p> <p>Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none">• Mathematical <p>Writing I</p> <p>Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none">• Writing: WRT101 <p>Students must earn a C or better to receive credit.</p> <p>Writing II</p> <p>Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none">• Writing: WRT102 <p>Students must earn a C or better to receive credit.</p> <p>Additional Comments:</p> |
| <p>Ethics Experience</p> <p>Type Completion Requirement</p> <p>Ethics Experience</p> <p>Complete ALL of the following Course Sets:</p> <ul style="list-style-type: none">• Ethics Experience <p>Additional Comments:</p> |
| <p>Electives</p> <p>Type Completion Requirement</p> |

Upper Level Courses

Earn at least 30 credits from the following:

- ARTS 300 Courses
- ARTS 400 Courses
- BIO 300 Courses
- BIO 400 Courses
- BUSS 300 Courses
- BUSS 400 Courses
- COM 300 Courses
- COM 400 Courses
- ENG 300 Courses
- ENG 400 Courses
- GRAP 300 Courses
- GRAP 400 Courses
- HEM 300 Courses
- HEM 400 Courses
- HIST 300 Courses
- HIST 400 Courses
- PSYC 300 Courses
- PSYC 400 Courses
- SCI 300 Courses
- SMGT 300 Courses
- SMGT 400 Courses
- SPAN 300 Courses

Unrestricted Electives

Students must complete at least 66 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

Additional Comments:

IIE-CERT - International Inclusive Education (Certificate)

General

Formal Title

International Inclusive Education (Certificate)

Degree Type

Certificate

Overview

The International Inclusive Education (IIE) Professional Certificate is an online program designed to support countries, districts, municipalities, and schools outside the United States who want research-based teacher preparation coursework that addresses the needs of students with and without disabilities. Educational programming that meets the needs of diverse learners outside of the U.S. varies greatly by country. This professional certificate addresses inclusive education from a research-based lens taught with a practitioner-friendly approach that allows teachers to implement what they are learning in online courses.

-The IIE Professional Certificate can be taken for graduate credits or professional development points (PDPs). The certificate addresses the inclusive education of all students with and without disabilities through learning and application of the Universal Design for Learning (UDL) framework, research-based literacy instruction, and multi-tiered system of supports. Specifically, the program helps teachers to redesign instruction by increasing access to the general curriculum, remove traditional barriers that leave students behind, and proactively monitor general education instruction and intervention to capitalize on the academic growth of all students and efficiency in the use of school capital. Additionally, the professional certificate also specifically addresses the design and delivery of a coordinated services model, specially designed instruction, or special education supports.

Degree Requirements

Simple Requisites

Click to Expand

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- IIE701 - UDL & Curriculum Plng for All Learners
- IIE702 - Responsive Rdg Instruc & Assessment I
- IIE703 - School-wide Model of Prev & Intervention
- IIE704 - Responsive Rding Instruction II

Additional Comments:

IMKC-CERT - Integrated Marketing Communication (Certificate)

General

Formal Title

Integrated Marketing Communication (Certificate)

Degree Type

Certificate

Overview

The certificate in Integrated Marketing Communication develops the specific areas of public relations, promotions, and interpersonal communications into a coordinated program of total communications. Students learn how to help organizations build their brand by analyzing and developing target audiences, advertising, sales promotions, publicity, direct marketing, event sponsorship, and effective use of the Internet.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- COM725 - Advertising
- COM742 - Integrated Marketing Communications
- MGMT740 - Consumer Behavior

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

IMRKC-MSIMC - Integrated Marketing Communication

General

Formal Title

Integrated Marketing Communication

Overview

Degree Type

Master of Science

The Master of Science in Integrated Marketing Communication teaches students how to synthesize the full range of communications into cohesive brand experiences. By studying the theory and practice of integrated marketing communications, you will be prepared to deliver a consistent, seamless consumer-first content experience across all channels.

Degree Requirements

Simple Requisites

| |
|---|
| Major Requirements |
| Type |
| Completion Requirement |
| Degree Requirements |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">● COM701 - Communication, Ethics & Society● COM703 - Communication Research● COM705 - Media Relations● COM725 - Advertising● COM733 - Social Media● COM734 - Digital Media Analytics● COM735 - Digital Storytelling● COM742 - Integrated Marketing Communications● COM744 - Integrated Marketing Com Planning● MGMT740 - Consumer Behavior● MGMT741 - Marketing Research & Data Analytics |
| Choose 1 |
| Complete ANY of the following Courses: |
| <ul style="list-style-type: none">● COM738 - Persuasion & Public Opinion● MGMT744 - Global Marketing● MGMT746 - Digital Marketing |
| Students must earn a B- or better to receive credit. |
| Capstone |
| Complete ANY of the following Courses: |
| <ul style="list-style-type: none">● COM796 - Comprehensive Examination● COM797 - Thesis● COM798 - Special Study Project● COM799 - Professional Internship |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

MARK-CERT - Marketing (Certificate)

General

Formal Title

Marketing (Certificate)

Degree Type

Certificate

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Management Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

| |
|---|
| Major Requirements |
| Type |
| Completion Requirement |
| Core Courses |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">• MGMT741 - Marketing Research & Data Analytics• MGMT745 - Strategic Marketing• MGMT746 - Digital Marketing• MGMT760 - New Product Development |
| Choose 1 |
| Complete ANY of the following Courses: |
| <ul style="list-style-type: none">• MGMT740 - Consumer Behavior• MGMT744 - Global Marketing |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

MBA-BUSADC - MBA Core

General

Formal Title

MBA Core

Degree Type

Master of Business Administration

Overview

The MBA program at Lasell University explores aspects of leadership in a changing world, including the study of marketing, economics and entrepreneurship. The MBA program consists of 36 credits that can be completed in 18 months.

Learn about our other MBA Concentrations:

Healthcare Mgmt

HRMBA

MRKMBA

PMFA

PRJMBA

Sustainable Fash Ope

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| <p>Name Goal 1: Organizational Understanding</p> | <p>Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance</p> |
| <p>Name Goal 2: Strategic Management</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.</p> |
| <p>Name Goal 3: Managerial Self-Development</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.</p> |
| <p>Name Goal 4: Communication</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.</p> |

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| <p>Name Goal 5: Diversity and Global Awareness</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.</p> |
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Degree Requirements

Simple Requisites

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| <p>Click to Expand Type Completion Requirement</p> | <p>MBA Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● MGMT700 - Global Leadership ● MGMT703 - Strategic Information Management ● MGMT714 - Principles of Project Management ● MGMT728 - Human Resources Management ● MGMT745 - Strategic Marketing ● MGMT749 - Ethical Theory & Management ● MGMT769 - Statistical Analysis for Decision Making ● MGMT770 - Managerial Economics ● MGMT771 - Accounting for Managers ● MGMT772 - Financial Analysis for Managers ● MGMT773 - Entrepreneurial Strat & Venture Creation <p>and choose one elective from Graduate course offerings.</p> |
| <p>Additional Comments:</p> | |

MBA-BUSADG - MBA

General

Formal Title

MBA

Overview

The MBA program at Lasell University explores aspects of leadership in a changing world, including the study of marketing, economics and entrepreneurship. The MBA program consists of 36 credits that can be completed in 18 months.

Degree Type

Master of Business Administration

Learn about our other MBA Concentrations:

Healthcare Mgmt

HRMBA

MRKMBA

PMFA

PRJMBA

Sustainable Fash Ope

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| <p>Name Goal 1: Organizational Understanding</p> | <p>Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance</p> |
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| <p>Name Goal 2: Strategic Management</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.</p> |
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| <p>Name Goal 3: Managerial Self-Development</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.</p> |
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| <p>Name Goal 4: Communication</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.</p> |
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| <p>Name Goal 5: Diversity and Global Awareness</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> |
| <p>Type Completion Requirement</p> |
| <p>MBA Requirements</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● MGMT700 - Global Leadership ● MGMT703 - Strategic Information Management ● MGMT714 - Principles of Project Management ● MGMT728 - Human Resources Management ● MGMT745 - Strategic Marketing ● MGMT749 - Ethical Theory & Management ● MGMT769 - Statistical Analysis for Decision Making ● MGMT770 - Managerial Economics ● MGMT771 - Accounting for Managers ● MGMT772 - Financial Analysis for Managers ● MGMT773 - Entrepreneurial Strat & Venture Creation |
| <p>Electives</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none"> ● MGMT Courses ● SMGT 700 Courses ● COM 700 Courses ● CJ 700 Courses <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

MBA-HCMGMT - MBA: Healthcare Management

Lasell University

General

Formal Title

MBA: Healthcare Management

Overview

Degree Type

Master of Business Administration

The Master of Science in Business Administration with a concentration in Healthcare Management at Lasell University integrates the core business MBA program with the specialized knowledge of the healthcare industry. This program provides you with the theoretical understanding of management principles and how they can be practiced in non-profit and for-profit healthcare settings such as hospitals, urgent care centers, small practices, service providers, or in large pharmaceutical and biotech organizations.

You will gain a deep understanding of the healthcare industry and develop skills in finance, leadership, project management, strategy, and analytics. Our Healthcare Management MBA will provide you with the tools you need to be a strategic leader who can manage a successful health-related business.

What you will learn:

- How to lead and make critical healthcare and wellness related business decisions
- Apply analytical and ethical decision-making skills to create innovative solutions to healthcare challenges
- Techniques for managing change and shaping healthcare policies
- Design and deliver media support services for health media productions and communication campaigns
- Strategies and opportunities to use the media as a resource for health promotion and positive social change

Advance your career

According to the U.S. Bureau of Labor and Statistics, the healthcare sector is growing at a rate that is twice as fast as the general economy with job outlook projected to grow by 20% which means that 1.4 million new jobs will be created by the year 2026. The salary for a business professional with a healthcare MBA is on average \$121,000 per year. With the combination of healthcare being one of the largest industries combined with changing technologies and rising demand from aging populations, there is a big opportunity for students to fulfill organizations' employment needs. Whether you are currently working in a healthcare setting or desire a career change, our program will prepare you for a variety of leadership roles in the healthcare industry such as:

- Executive
- Director of Strategic Planning
- Director of Operations
- Medical Practice Administration
- Healthcare Administrator
- Senior Business Associate
- Healthcare Analyst
- Hospital Administrator
- Healthcare Consultant

Advance your career by developing your expertise in healthcare management.

Learn about our other MBA Concentrations:

Bus Admin Conc

HRMBA

MRKMBA

PMFA

PRJMBA

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Objective

Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and

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| <p>Name Goal 1: Organizational Understanding</p> | <p>their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance</p> |
| <p>Name Goal 2: Strategic Management</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.</p> |
| <p>Name Goal 3: Managerial Self-Development</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.</p> |
| <p>Name Goal 4: Communication</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.</p> |
| <p>Name Goal 5: Diversity and Global Awareness</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.</p> |

Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type</p> <p>Completion Requirement</p> |
| <p>Degree Requirements</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> • MGMT700 - Global Leadership • MGMT703 - Strategic Information Management • MGMT714 - Principles of Project Management • MGMT728 - Human Resources Management • MGMT745 - Strategic Marketing • MGMT764 - Diversity, Inclusion & Countering Bias • MGMT770 - Managerial Economics • MGMT771 - Accounting for Managers • MGMT772 - Financial Analysis for Managers • MGMT773 - Entrepreneurial Strat & Venture Creation • RSCI716 - Ethical Issues in Healthcare Professions |
| <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> • COM751 - Health Communication • HSCI718 - Health Insurance and Managed Care • |
| <p>Additional Comments:</p> |

MBA-HRMBA - MBA: Human Resources

General

Formal Title

MBA: Human Resources

Degree Type

Master of Business Administration

Overview

The Master of Business Administration with a concentration in Human Resources at Lasell University allows you to combine the benefits of a business-focused MBA with a deeper immersion into Human Resources. The program will provide you with skills to create successful strategic staffing plans, recruit and train great talent, and develop and retain employees. Additionally, you will be equipped with the knowledge and innovative solutions to be a successful strategic leader that can grow a diverse workforce with different perspectives and tackle the challenges that human resource professionals are facing today and in the future.

What you will learn:

- Implement employee relations initiatives that increase production, engagement and retention
- Leverage resource analytics to improve HR outcomes
- Develop performance management systems that consider both organizational and human design factors
- Understand Individual employment law
- Build learning and development programs that increase productivity, motivate employees, and foster innovation
- Foster an inclusive culture that respects individuality, encourages belonging and embraces differences

Advance your career

The U.S. Bureau of Labor and Statistics predicts that job growth projections over the next decade will be between 5% to 8% faster than the

Lasell University

average. This is the time to earn your MBA in Human Resources to tap into that demand. Lasell University also has a vibrant community of working professionals and a wide range of available services that you can leverage to advance your career. You will gain the qualifications for roles such as:

- Human Resource Manager
- Director or VP of Human Resources
- Compensation and Benefit Managers
- Administrative Services Manager
- Labor Relations Specialist
- HR Operations Manager, Director or VP
- Employee Relations Manager
- Global Engagement and Culture Director
- Director of Employee Experience & Communications

Learn about our other MBA Concentrations:

Bus Admin Conc

Healthcare Mgmt

MRKMBA

PMFA

PRJMBA

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| Name | Objective |
| Goal 1: Organizational Understanding | Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance |

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| Name | Objective |
| Goal 2: Strategic Management | Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications. |

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| <p>Name Goal 3: Managerial Self-Development</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.</p> |
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| <p>Name Goal 4: Communication</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.</p> |
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| <p>Name Goal 5: Diversity and Global Awareness</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type Completion Requirement</p> |
| <p>Degree Requirements</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● MGMT700 - Global Leadership ● MGMT703 - Strategic Information Management ● MGMT714 - Principles of Project Management ● MGMT728 - Human Resources Management ● MGMT745 - Strategic Marketing ● MGMT749 - Ethical Theory & Management ● MGMT769 - Statistical Analysis for Decision Making ● MGMT770 - Managerial Economics ● MGMT771 - Accounting for Managers ● MGMT772 - Financial Analysis for Managers |

- MGMT773 - Entrepreneurial Strat & Venture Creation

Choose 3

Complete at least 3 of the following courses:

- MGMT731 - Human Resource Law & Compliance
- MGMT761 - Performance MGMT & Employee Development
- MGMT762 - Employee Relations, Engage & Retention
- MGMT763 - Employee Learning & Development
- MGMT764 - Diversity, Inclusion & Countering Bias

Students must earn a B- or better to receive credit.

Additional Comments:

MBA-MRKMBA - MBA: Marketing

General

Formal Title

MBA: Marketing

Overview

Degree Type

Master of Business Administration

The Master of Business Administration with a concentration in Marketing at Lasell University increases your opportunities for career advancement and obtaining higher-paying jobs. Earning this degree will provide you with everything you need to make a bigger impact in your current job and to better compete for a higher-level position in the Marketing field.

This program cultivates vital management and marketing skills to help you flourish in domestic and global business environments. Our Marketing MBA provides industry insights and fosters key proficiencies needed to manage and execute a marketing strategy. You will explore a variety of topics pertinent to today's marketer, including business analysis, market research, market segmentation, consumer behavior, advertising, operations, and more. Lasell's MBA in Marketing gives the knowledge base you need to adopt new marketing techniques and practices as the industry evolves and plays a critical role in your organization's success.

What you will learn:

- Explore how B2C and B2B consumers behave throughout the customer journey
- Conduct marketing research and use the latest Martech to gather, interpret, analyze and present data
- Develop global marketing strategies and how to implement them domestically and abroad
- Apply the latest digital marketing techniques to reach and engage audiences with an integrated marketing approach
- Understand the innovative process of new product development from idea generation to commercialization

Advance your career

Lasell puts an emphasis on developing a graduate's professional potential to become a marketing leader. According to the U.S. Bureau of Labor Statistics, jobs for Marketing, Advertising, and Promotion Managers are projected to grow 8% from 2018 to 2028. Take advantage of this demand to reach new strides in your career by earning an MBA with a concentration in Marketing. Your graduate degree will give you the qualifications to excel in roles such as:

- Marketing Manager/Director
- Marketing Project Manager
- Client Services Manager
- Marketing Analyst
- Promotions Director
- Marketing Director

Lasell University

- Marketing Operations Manager
- Business Development Manager
- VP of Marketing

Learn about our other MBA Concentrations:

Bus Admin Conc

Healthcare Mgmt

HRMBA

PMFA

PRJMBA

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| <p>Name Goal 1: Organizational Understanding</p> | <p>Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance</p> |
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| <p>Name Goal 2: Strategic Management</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.</p> |
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| <p>Name Goal 3: Managerial Self-Development</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.</p> |
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| <p>Name Goal 4: Communication</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.</p> |
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| <p>Name Goal 5: Diversity and Global Awareness</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> |
| <p>Type Completion Requirement</p> |
| <p>Degree Requirements</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● MGMT700 - Global Leadership ● MGMT703 - Strategic Information Management ● MGMT714 - Principles of Project Management ● MGMT728 - Human Resources Management ● MGMT745 - Strategic Marketing ● MGMT749 - Ethical Theory & Management ● MGMT769 - Statistical Analysis for Decision Making ● MGMT770 - Managerial Economics ● MGMT771 - Accounting for Managers ● MGMT772 - Financial Analysis for Managers ● MGMT773 - Entrepreneurial Strat & Venture Creation |
| <p>Choose 3</p> <p>Complete at least 3 of the following courses:</p> <ul style="list-style-type: none"> ● MGMT740 - Consumer Behavior ● MGMT741 - Marketing Research & Data Analytics ● MGMT744 - Global Marketing ● MGMT746 - Digital Marketing ● MGMT760 - New Product Development <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

MBA-PMFA - Product Mgmt for Footwear and Apparel

Lasell University

General

Formal Title

Degree Type

Product Mgmt for Footwear and Apparel

Master of Business Administration

Overview

The MBA program at Lasell University explores aspects of leadership in a changing world, including the study of marketing, economics and entrepreneurship. The MBA program consists of 36 credits that can be completed in 18 months.

Learn about our other MBA Concentrations:

Bus Admin Conc

Healthcare Mgmt

HRMBA

MRKMBA

PRJMBA

Sustainable Fash Ope

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| Name Goal 1: Organizational Understanding | Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance |
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| Name Goal 2: Strategic Management | Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications. |
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| Name Goal 3: Managerial Self-Development | Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices. |
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| Name Goal 4: Communication | Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis. |
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| <p>Name Goal 5: Diversity and Global Awareness</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> |
| <p>Type Completion Requirement</p> |
| <p>Degree Requirements</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● FASH749 - Fashion Ethics ● MGMT700 - Global Leadership ● MGMT703 - Strategic Information Management ● MGMT714 - Principles of Project Management ● MGMT728 - Human Resources Management ● MGMT745 - Strategic Marketing ● MGMT769 - Statistical Analysis for Decision Making ● MGMT770 - Managerial Economics ● MGMT771 - Accounting for Managers ● MGMT772 - Financial Analysis for Managers ● MGMT773 - Entrepreneurial Strat & Venture Creation |
| <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● FASH740 - Product Mgmt for Footwear & Apparel I ● FASH741 - Product Mgmt for Footwear & Apparel II |
| <p>Choose 1</p> <p>Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> ● FASH798 - Problem of Practice ● MGMT799 - Internship Capstone <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

MBA-PRJMBA - MBA: Project Management

General

Formal Title

MBA: Project Management

Overview

Degree Type

Master of Business Administration

The Master of Business Administration with a concentration in Project Management at Lasell University is designed to supplement the core business curriculum with a collection of courses that are essential to a leadership role in project management. Learn what it takes to manage projects from start to finish by developing project plans, evaluating performance, effective communication, managing the budget, and assembling the right team. This program will prepare graduates to pursue a successful career in project management within any industry.

What you will learn:

- How to continually evolve, innovate and implement new business strategies, ideas and practices
- Plan and apply critical skills that ensure projects are on time, on budget and meet business goals
- Use agile approaches, collaborate with multiple teams, thrive on change and rapid responses in a global and virtual environment
- Apply the latest principles, tools and technology to enhance project management accuracy and efficiency
- Manage and risks as it relates to the project environment

Advance your career

Take advantage of a wide range of career services and a large community of Lasell Alumni to expand your network and advance your career. "Through 2027, Project management-oriented labor force in seven project-oriented sectors is expected to grow by 33%, or nearly 22 million jobs," according to the Project Management Institute. Reach new strides in your career by earning an MBA with a concentration in Project Management. Your graduate degree will give you the qualifications to fill this demand for roles such as:

- Project Analyst
- Project Manager
- Executive Managers
- General Manager
- Operations Manager
- Director of Operations
- Executive Officer

Learn about our other MBA Concentrations:

Bus Admin Conc

Healthcare Mgmt

HRMBA

MRKMBA

PMFA

Sustainable Fash Ope

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| Name Goal 1: Organizational Understanding | Objective Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance |
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| Name Goal 2: Strategic Management | Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications. |
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| Name Goal 3: Managerial Self-Development | Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices. |
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| Name Goal 4: Communication | Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis. |
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| Name Goal 5: Diversity and Global Awareness | Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture. |
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Degree Requirements

Simple Requisites

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| Major Requirements |
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Type

Completion Requirement

Degree Requirements

Earn a minimum letter grade of B- in the following:

- MGMT700 - Global Leadership
- MGMT703 - Strategic Information Management
- MGMT714 - Principles of Project Management
- MGMT728 - Human Resources Management
- MGMT745 - Strategic Marketing
- MGMT749 - Ethical Theory & Management
- MGMT769 - Statistical Analysis for Decision Making
- MGMT770 - Managerial Economics
- MGMT771 - Accounting for Managers
- MGMT772 - Financial Analysis for Managers
- MGMT773 - Entrepreneurial Strat & Venture Creation

Concentration Courses

Earn a minimum letter grade of B- in the following:

- MGMT765 - Project, Program & Portfolio Management
- MGMT766 - PM Tools & Technology
- MGMT767 - Risk Management

Additional Comments:

MBA-SFO - MBA: Sustainable Fashion Operations

General

Formal Title

MBA: Sustainable Fashion Operations

Overview

Degree Type

Master of Business Administration

The Master of Business Administration with a concentration in Sustainable Fashion Operations at Lasell University will help you become a leader who drives innovation in sustainability in the fashion industry. You will gain awareness of the main challenges of sustainable fashion and use innovative thinking to develop future-oriented solutions. If you are seeking to advance your career in the sustainable fashion industry and want to help make a change towards sustainability while also being ethically responsible, this program will instill the knowledge you need to be successful.

What you will learn:

- Become a successful leader that continually evolves, innovates and implements new business strategies, ideas and practices
- Plan and apply critical skills of project management to ensure projects are on time, on budget and meet business goals
- Examine the supply chain and quality of sustainable fashion development
- Explore and analyze the Fashion industry's triple bottom line, sustainable sourcing issues, fair trade and ethical practices, resource efficiency, and waste and surplus reduction
- Develop effective frameworks and emergent innovative sustainable approaches in the fashion industry and product lifecycle management
- Adopt innovative and visionary approaches to building a sustainable fashion brand's identity, awareness, recognition, loyalty, equity and retention.

Advance your career

According to the U.S. Environmental Protection Agency, the fashion industry generates more than 10 million tons of textile waste per year in the U.S. alone. Because the consumer is more aware than ever before about the negative impact the fashion industry has on the environment, they are looking to buy from brands who are ethical with their sourcing, develop sustainable products and operations. As

Lasell University

this trend of sustainability accelerates, so will the demand for employees to have the knowledge and skills to lead a fashion brand in the right direction. Your graduate degree will give you the qualifications to fill roles such as:

- Ethical Trade/ Sustainable Sourcing Manager
- Sustainability Managers
- Product Innovation Manager
- Product Sustainability Manager
- Corporate Social Responsibility Manager
- Project Managers
- Executive Managers
- General Manager
- Operations Manager
- Director of Operations
- Executive Officer
- Supply Chain managers
- Marketing Manager

Learn about our other MBA Concentrations:

Bus Admin Conc

Healthcare Mgmt

HRMBA

MRKMBA

PMFA

PRJMBA

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| Name | Objective |
| Goal 1: Organizational Understanding | Upon completion of the core requirements of the MBA curriculum, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance |

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| Name | Objective |
| Goal 2: Strategic Management | Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications. |

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| <p>Name Goal 3: Managerial Self-Development</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.</p> |
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| <p>Name Goal 4: Communication</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.</p> |
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| <p>Name Goal 5: Diversity and Global Awareness</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type Completion Requirement</p> |
| <p>Degree Requirements</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● FASH749 - Fashion Ethics ● MGMT700 - Global Leadership ● MGMT703 - Strategic Information Management ● MGMT714 - Principles of Project Management ● MGMT728 - Human Resources Management ● MGMT745 - Strategic Marketing ● MGMT769 - Statistical Analysis for Decision Making ● MGMT770 - Managerial Economics ● MGMT771 - Accounting for Managers ● MGMT772 - Financial Analysis for Managers |

- MGMT773 - Entrepreneurial Strat & Venture Creation

Concentration Courses

Earn a minimum letter grade of B- in the following:

- FASH761 - Sustainable Fash Sourcing & Quality Mgmt
- FASH762 - Sustainable Innovation & Des Strat Fash
- FASH763 - Fashion Brand Development & Management

Additional Comments:

MED-BIED - Bilingual Education

General

Formal Title

Degree Type

Bilingual Education

Master of Education

Overview

Lasell Master of Education offers a non-licensure program in Curriculum, Leadership and Inclusion. This program provides teachers and consultants with expertise in designing and developing curriculum for diverse learners. As K-8 education continues to struggle with meeting the needs of an increasingly diverse student body, leadership is needed to effect change in the way we teach and design curriculum and how we train teachers to meet the needs of all learners.

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction
- Familiarity with the needs of diverse learners and resources for meeting those needs
- Engagement in professional collaboration; exploration and support of community resources
- Experiences as consumers and producers of research

The M.Ed. in Curriculum, Leadership and Inclusion is a flexible degree that will provide students multiple options to work in the field of education.

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| <p>Name CLI Goal 1</p> | <p>Objective Prepare teacher leaders to address the growing diversity of student needs in schools, not-for profits, and other education related contexts nationally and internationally.</p> |
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| <p>Name CLI Goal 2</p> | <p>Objective Prepare graduate students in a cross-disciplinary field in education that can better respond to the needs of society including: addressing cultural and linguistic diversity, academic differences and disability, marginalization and discrimination in education curriculum, and application and evaluation of inclusive models of instruction and leadership.</p> |
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| <p>Name CLI Goal 3</p> | <p>Objective Prepare graduate students to become consumers of the latest educational research so that they can link and close the research to practice divide and address societal issue related to activism, advocacy, and education for all students.</p> |
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| <p>Name MEd Goal 1: Effective Teaching that Supports All Learners</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.</p> |
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| <p>Name MEd Goal 2: Critical Reflection</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.</p> |
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| <p>Name MEd Goal 3: Practice-Focused Research</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.</p> |
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| <p>Name MEd Goal 4: Leadership</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ caregivers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> |
| <p>Type</p> |
| <p>Completion Requirement</p> |
| <p>Core Courses</p> |
| <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● ED711 - Curriculum & Assessment Diverse Learners ● ED771 - Understanding/Using Educational Research ● ED772 - Teacher as Researcher ● ED773 - Teacher as Leader ● SPED721 - Inclusive Education ● ED797 - Pre-Practicum ● ED774 - Teacher Leadership and School Improvemen |
| <p>Electives</p> |

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- ED 700 Courses
- MGMT Courses
- SMGT 700 Courses
- SPED Courses

Students must earn a B- or better to receive credit.

Concentration

Complete ALL of the following Courses:

- ELSP701 - Fundamentals of Bilingual Special EdS
AND ELSP702 - Removing Barriers for Classroom Assessme
AND ELSP703 - Assessment for Equity and Inclusion
AND ELSP704 - Culturally Responsive Individualized Edu
AND ED761 - Sheltered English Immersion

Additional Comments:

MED-CLI - Education: Curriculum Leadership & Inclusion

General

Formal Title

Education: Curriculum Leadership & Inclusion

Overview

Degree Type

Master of Education

Lasell Master of Education offers a non-licensure program in Curriculum, Leadership and Inclusion. This program provides teachers and consultants with expertise in designing and developing curriculum for diverse learners. As K-8 education continues to struggle with meeting the needs of an increasingly diverse student body, leadership is needed to effect change in the way we teach and design curriculum and how we train teachers to meet the needs of all learners.

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction
- Familiarity with the needs of diverse learners and resources for meeting those needs
- Engagement in professional collaboration; exploration and support of community resources
- Experiences as consumers and producers of research

The M.Ed. in Curriculum, Leadership and Inclusion is a flexible degree that will provide students multiple options to work in the field of education.

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| Name CLI Goal 1 | Objective Prepare teacher leaders to address the growing diversity of student needs in schools, not-for profits, and other education related contexts nationally and internationally. |
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| Name CLI Goal 2 | Objective Prepare graduate students in a cross-disciplinary field in education that can better respond to the needs of society including: addressing cultural and linguistic diversity, academic differences and disability, marginalization and discrimination in education curriculum, and application and evaluation of inclusive models of instruction and leadership. |
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| <p>Name CLI Goal 3</p> | <p>Objective Prepare graduate students to become consumers of the latest educational research so that they can link and close the research to practice divide and address societal issue related to activism, advocacy, and education for all students.</p> |
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| <p>Name MEd Goal 1: Effective Teaching that Supports All Learners</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.</p> |
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| <p>Name MEd Goal 2: Critical Reflection</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.</p> |
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| <p>Name MEd Goal 3: Practice-Focused Research</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.</p> |
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| <p>Name MEd Goal 4: Leadership</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ caregivers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements Type Completion Requirement</p> | <p>Core Courses Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ED711 - Curriculum & Assessment Diverse Learners |
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- ED712 - Literacy Instruction: Elementary
- ED713 - Reading Supports for Elementary Learners
- ED771 - Understanding/Using Educational Research
- ED772 - Teacher as Researcher
- ED773 - Teacher as Leader
- SPED711 - Learners with Special Needs
- SPED712 - Curriculum & Resources in SPED
- SPED722 - Policy, Law, & Disability

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- ED 700 Courses
- MGMT Courses
- SMGT 700 Courses
- SPED Courses

Students must earn a B- or better to receive credit.

Additional Comments:

MED-ELLIT - Elementary Literacy

General

Formal Title

Elementary Literacy

Overview

Degree Type

Master of Education

Lasell Master of Education offers a non-licensure program in Curriculum, Leadership and Inclusion. This program provides teachers and consultants with expertise in designing and developing curriculum for diverse learners. As K-8 education continues to struggle with meeting the needs of an increasingly diverse student body, leadership is needed to effect change in the way we teach and design curriculum and how we train teachers to meet the needs of all learners.

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- Familiarity with the needs of diverse learners and resources for meeting those needs
- Engagement in professional collaboration; exploration and support of community resources
- Experiences as consumers and producers of research

The M.Ed. in Curriculum, Leadership and Inclusion is a flexible degree that will provide students multiple options to work in the field of education.

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| Name | Objective |
| CLI Goal 1 | Prepare teacher leaders to address the growing diversity of student needs in schools, not-for profits, and other education related contexts nationally and internationally. |

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| Name CLI Goal 2 | Objective Prepare graduate students in a cross-disciplinary field in education that can better respond to the needs of society including: addressing cultural and linguistic diversity, academic differences and disability, marginalization and discrimination in education curriculum, and application and evaluation of inclusive models of instruction and leadership. |
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| Name CLI Goal 3 | Objective Prepare graduate students to become consumers of the latest educational research so that they can link and close the research to practice divide and address societal issue related to activism, advocacy, and education for all students. |
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| Name MEd Goal 1: Effective Teaching that Supports All Learners | Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability. |
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| Name MEd Goal 2: Critical Reflection | Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections. |
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| Name MEd Goal 3: Practice-Focused Research | Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning. |
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| Name MEd Goal 4: Leadership | Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ caregivers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development. |
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Simple Requisites

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| <p>Major Requirements</p> <p>Type</p> <p>Completion Requirement</p> |
| <p>Core Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> • ED711 - Curriculum & Assessment Diverse Learners • ED771 - Understanding/Using Educational Research • ED772 - Teacher as Researcher • ED773 - Teacher as Leader • SPED721 - Inclusive Education • ED797 - Pre-Practicum • ED774 - Teacher Leadership and School Improvemen |
| <p>Electives</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> • CJ 700 Courses • COM 700 Courses • ED 700 Courses • MGMT Courses • SMGT 700 Courses • SPED Courses <p>Students must earn a B- or better to receive credit.</p> |
| <p>Concentration</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • ED712 - Literacy Instruction: Elementary AND ED713 - Reading Supports for Elementary Learners |
| <p>Additional Concentration Requirement</p> <p>Complete at least 1 of the following courses:</p> <ul style="list-style-type: none"> • ED722 - Social Studies Concepts & Curriculum OR ED761 - Sheltered English Immersion |
| <p>Additional Comments:</p> |

MED-ELMED - Education: Elementary Education

General

Formal Title

Education: Elementary Education

Overview

Degree Type

Master of Education

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.
- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

For information about the Initial Licensure for the Elementary Education program, see INLICE

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| <p>Name Goal 1: Effective Teaching that Supports All Learners</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.</p> |
| <p>Name Goal 2: Critical Reflection</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.</p> |
| <p>Name Goal 3: Practice-Focused Research</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.</p> |
| <p>Name Goal 4: Leadership</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ caregivers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.</p> |

Degree Requirements

No Requirements

MED-INLICE - Initial Licensure MED

General

Formal Title
Initial Licensure MED
Overview

Degree Type
Master of Education

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.

Lasell University

- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

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| Name Goal 1: Effective Teaching that Supports All Learners | Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability. |
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| Name Goal 2: Critical Reflection | Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections. |
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| Name Goal 3: Practice-Focused Research | Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning. |
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| Name Goal 4: Leadership | Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ caregivers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development. |
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Degree Requirements

Simple Requisites

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| Practicum Type Completion Requirement | The Practicum for students pursuing initial licensure in elementary education (grades 1 - 6) provides a minimum of 300 hours of student teaching experience in an elementary classroom under the supervision of a qualified professional over the course of the fall-term semester spring or fall. |
| Additional Comments: | |

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| Major Requirements Type Completion Requirement |
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Core Courses

Earn a minimum letter grade of B- in the following:

- ED711 - Curriculum & Assessment Diverse Learners
- ED712 - Literacy Instruction: Elementary
- ED713 - Reading Supports for Elementary Learners
- ED771 - Understanding/Using Educational Research
- ED772 - Teacher as Researcher

Concentration Courses

Earn a minimum letter grade of B- in the following:

- ED720 - Mathematics Concepts & Curriculum
- ED721 - Science & Technology Concepts/Curriculum
- ED722 - Social Studies Concepts & Curriculum
- ED796 - Practicum: Elementary

Additional Major Requirement

Complete ANY of the following Courses:

- ED761 - Sheltered English Immersion
- OR ED773 - Teacher as Leader

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Electives

Earn at least 3 credits from the following:

- ED 700 Courses
- SPED Courses

Students must earn a B- or better to receive credit.

Additional Comments:

MED-INLICM - Initial Licensure MD

General

Formal Title

Initial Licensure MD

Overview

Degree Type

Master of Education

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.
- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

Objective

Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction;

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| <p>Name Goal 1: Effective Teaching that Supports All Learners</p> | <p>cultural and linguistic backgrounds), deliver effective instruction, develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.</p> |
| <p>Name Goal 2: Critical Reflection</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.</p> |
| <p>Name Goal 3: Practice-Focused Research</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.</p> |
| <p>Name Goal 4: Leadership</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ caregivers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.</p> |

Degree Requirements

Simple Requisites

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| <p>Practicum Requirement Type Completion Requirement</p> <p>The Practicum for students pursuing initial licensure in elementary education (grades 1 - 6) provides a minimum of 300 hours of student teaching experience in an elementary classroom under the supervision of a qualified professional over the course of the fall-term semester spring or fall.</p> <p>Additional Comments:</p> |
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| <p>Major Requirements Type Completion Requirement</p> <p>Core Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● ED711 - Curriculum & Assessment Diverse Learners ● ED712 - Literacy Instruction: Elementary ● ED713 - Reading Supports for Elementary Learners ● ED771 - Understanding/Using Educational Research ● ED772 - Teacher as Researcher |
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| <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> • SPED711 - Learners with Special Needs • SPED712 - Curriculum & Resources in SPED • SPED721 - Inclusive Education • SPED722 - Policy, Law, & Disability • SPED795 - Practicum: Moderate Disabilities PK - 8 |
| <p>Additional Major Requirement</p> <p>Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> • ED773 - Teacher as Leader • OR ED761 - Sheltered English Immersion |
| <p>Additional Comments:</p> |

MED-MODIS - Education: Special Education - Moderate Disabilities

General

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| Formal Title | Degree Type |
| Education: Special Education - Moderate Disabilities | Master of Education |

Overview

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.
- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

For more information on the initial licensure for the Special Education: Moderate Disabilities program, see INLICM

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| <p>Name</p> <p>Goal 1: Effective Teaching that Supports All Learners</p> | <p>Objective</p> <p>Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.</p> |
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| <p>Name</p> <p>Goal 2: Critical Reflection</p> | <p>Objective</p> <p>Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.</p> |
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| <p>Name Goal 3: Practice-Focused Research</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.</p> |
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| <p>Name Goal 4: Leadership</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ caregivers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements Type Completion Requirement</p> |
| <p>Core Courses Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none">•••• |
| <p>Coursework The Education Department will review your transcripts for evidence of completing coursework in areas on the MTEL General Curriculum tests. You may be advised to complete additional coursework to support your success in the program. In particular, you MUST complete a course in child or human development by the completion of 18 credits in the M.Ed. program.</p> |
| <p>MTEL As an approved Massachusetts teacher licensure program, Lasell incorporates requirements for passing required sections of the licensure test, MTEL:</p> |

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| Communication & Literacy, reading subtest | By the completion of 6 graduate credits |
| Communication & Literacy, writing subtest | By the completion of 6 graduate credits |
| Pass any two of the following: (1) General Curriculum, multi-subject, (2) General Curriculum, mathematics, or (3) Foundations of reading | By the completion of 18 graduate credits |
| Pass all of the following: (1) General Curriculum, multi-subject, (2) General Curriculum, mathematics, or (3) Foundations of reading | Before entering the practicum |

Additional Comments:

The Initial Licensure track curriculum is as follows:

- 18 credits in required core courses
- 18 credits in licensure requirements

MED-PRLICE - Professional Licensure Track

General

Formal Title

Professional Licensure Track

Overview

Degree Type

Master of Education

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.
- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

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| <p>Name Goal 1: Effective Teaching that Supports All Learners</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.</p> |
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| <p>Name Goal 2: Critical Reflection</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.</p> |
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| <p>Name Goal 3: Practice-Focused Research</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.</p> |
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| <p>Name Goal 4: Leadership</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ caregivers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements Type Completion Requirement</p> |
| <p>Core Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none">● ED711 - Curriculum & Assessment Diverse Learners● ED712 - Literacy Instruction: Elementary● ED713 - Reading Supports for Elementary Learners● ED771 - Understanding/Using Educational Research● ED772 - Teacher as Researcher● ED773 - Teacher as Leader |
| <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none">●●●● |
| <p>Additional Comments:</p> |

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| <p>Unrestricted Electives Type Completion Requirement</p> |
| <p>Electives</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none">● ED 700 Courses● SPED Courses <p>Students must earn a B- or better to receive credit.</p> |

Additional Comments:

MED-PRLICM - Professional Licensure Track

General

Formal Title

Professional Licensure Track

Overview

Degree Type

Master of Education

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction.
- Familiarity with the needs of diverse learners and resources for meeting those needs.
- Engagement in professional collaboration; exploration and support of community resources.
- Experiences as consumers and producers of research.

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| Name | Objective |
| Goal 1: Effective Teaching that Supports All Learners | Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability. |

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| Name | Objective |
| Goal 2: Critical Reflection | Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections. |

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| Name | Objective |
| Goal 3: Practice-Focused Research | Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning. |

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| Name | Objective |
| Goal 4: Leadership | Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ caregivers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development. |

Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type Completion Requirement</p> <p>Core Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none">• ED711 - Curriculum & Assessment Diverse Learners• ED712 - Literacy Instruction: Elementary• ED713 - Reading Supports for Elementary Learners• ED771 - Understanding/Using Educational Research• ED772 - Teacher as Researcher• ED773 - Teacher as Leader <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none">•••• <p>Additional Comments:</p> |
| <p>Unrestricted Electives</p> <p>Type Completion Requirement</p> <p>Electives</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none">• ED 700 Courses• SPED Courses <p>Students must earn a B- or better to receive credit.</p> <p>Additional Comments:</p> |

MED-SPED - Special Education

General

Formal Title

Degree Type

Special Education

Master of Education

Overview

Lasell Master of Education offers a non-licensure program in Curriculum, Leadership and Inclusion. This program provides teachers and consultants with expertise in designing and developing curriculum for diverse learners. As K-8 education continues to struggle with meeting the needs of an increasingly diverse student body, leadership is needed to effect change in the way we teach and design curriculum and how we train teachers to meet the needs of all learners.

The mission of the Lasell University Master of Education degree programs is to provide new and experienced teachers with:

- A broad understanding of practice and theory related to curriculum and instruction
- Familiarity with the needs of diverse learners and resources for meeting those needs
- Engagement in professional collaboration; exploration and support of community resources

Lasell University

- Experiences as consumers and producers of research

The M.Ed. in Curriculum, Leadership and Inclusion is a flexible degree that will provide students multiple options to work in the field of education.

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| <p>Name CLI Goal 1</p> | <p>Objective Prepare teacher leaders to address the growing diversity of student needs in schools, not-for profits, and other education related contexts nationally and internationally.</p> |
| <p>Name CLI Goal 2</p> | <p>Objective Prepare graduate students in a cross-disciplinary field in education that can better respond to the needs of society including: addressing cultural and linguistic diversity, academic differences and disability, marginalization and discrimination in education curriculum, and application and evaluation of inclusive models of instruction and leadership.</p> |
| <p>Name CLI Goal 3</p> | <p>Objective Prepare graduate students to become consumers of the latest educational research so that they can link and close the research to practice divide and address societal issue related to activism, advocacy, and education for all students.</p> |
| <p>Name MEd Goal 1: Effective Teaching that Supports All Learners</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: write an effective lesson plan that supports learner variability and learners' diverse needs (e.g., hearing or vision needs, learning styles, persons from diverse cultural and linguistic backgrounds); deliver effective instruction; develop a series (three or more) of connected lessons that provide opportunities for all students to demonstrate academic ability.</p> |
| <p>Name MEd Goal 2: Critical Reflection</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: use skills of critical reflection to evaluate and modify their own teaching; critique the teaching of others, both peers and experienced teachers; plan and implement their own professional development based on their critical reflections.</p> |
| <p>Name MEd Goal 3: Practice-Focused Research</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: identify questions and issues in teaching and learning; investigate questions through analyzing current research and designing and conducting original research; communicate outcomes of original research and apply findings to improve teaching and learning.</p> |

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| <p>Name MEd Goal 4: Leadership</p> | <p>Objective Upon completion of the major program of study in Education, students will be able to: collaborate with other school-based professionals (e.g., teaching peers and staff in special education, bilingual, and ELL programs) and assume leadership roles in supporting teaching and learning; collaborate with parents/ care-givers and community-based groups, including service agencies, advocacy groups, and governing bodies (e.g., school committee); develop, facilitate, and participate in professional development.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type Completion Requirement</p> |
| <p>Core Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● ED711 - Curriculum & Assessment Diverse Learners ● ED771 - Understanding/Using Educational Research ● ED772 - Teacher as Researcher ● ED773 - Teacher as Leader ● SPED721 - Inclusive Education ● ED797 - Pre-Practicum ● ED774 - Teacher Leadership and School Improvemen |
| <p>Electives</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> ● CJ 700 Courses ● COM 700 Courses ● ED 700 Courses ● MGMT Courses ● SMGT 700 Courses ● SPED Courses <p>Students must earn a B- or better to receive credit.</p> |
| <p>Concentration</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● SPED711 - Learners with Special Needs AND SPED712 - Curriculum & Resources in SPED AND SPED722 - Policy, Law, & Disability |
| <p>Additional Comments:</p> |

MFA-CGN - Comics Graphic Narratives

General

Formal Title

Comics Graphic Narratives

Overview

Degree Type

Master of Fine Arts

Lasell University

Lasell University's Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program's mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University's commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

Creative Writing GR

Fiction

Creative Nonfiction

Poetry

WCYA

Degree Requirements

Simple Requisites

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| Residency 1 Type Completion Requirement |
| Creative Writing Requirement Complete ALL of the following Courses: <ul style="list-style-type: none">• CWRT700 - Creative Writing Workshop I |
| Independent Study Requirement Complete ALL of the following Courses: <ul style="list-style-type: none">• CWIS700 - Independent Study I |
| Craft, Criticism, and Theory Complete at least 1 courses in the following course sets: <ul style="list-style-type: none">• CCT Courses |
| Writing Seminar Complete at least 1 courses in the following course sets: <ul style="list-style-type: none">• Writing Seminar Courses |
| Additional Comments: |
| Residency 2 |

Type

Completion Requirement

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT701 - Creative Writing Workshop II

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS701 - Independent Study II

Craft, Criticism, and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 3

Type

Completion Requirement

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT702 - Creative Writing Workshop III

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS702 - Independent Study III

Craft, Criticism, and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 4

Type

Completion Requirement

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT703 - Creative Writing Workshop IV

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS703 - Independent Study IV

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| <p>Craft, Criticism, and Theory</p> <p>Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none"> • CCT Courses |
| <p>Writing Seminar</p> <p>Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none"> • Writing Seminar Courses |

Additional Comments:

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| <p>Residency 5</p> <p>Type</p> <p>Completion Requirement</p> |
| <p>Creative Writing Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • CWRT704 - Creative Writing Workshop V |

Additional Comments:

MFA-CNF - Creative Nonfiction

General

Formal Title

Creative Nonfiction

Overview

Lasell University's Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program's mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University's commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

Creative Writing GR

Fiction

Poetry

CGN

WCYA

Degree Requirements

Simple Requisites

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| <p>Residency 1 Type Completion Requirement</p> <p>Craft, Criticism and Theory Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none">• CCT Courses <p>Creative Writing Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWRT700 - Creative Writing Workshop I <p>Independent Study Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWIS700 - Independent Study I <p>Writing Seminar Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none">• Writing Seminar Courses <p>Additional Comments:</p> |
| <p>Residency 2 Type Completion Requirement</p> <p>Craft, Criticism and Theory Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none">• CCT Courses <p>Creative Writing Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWRT701 - Creative Writing Workshop II <p>Independent Study Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWIS701 - Independent Study II <p>Writing Seminar Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none">• Writing Seminar Courses <p>Additional Comments:</p> |
| <p>Residency 3 Type Completion Requirement</p> |

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT702 - Creative Writing Workshop III

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS702 - Independent Study III

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 4

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT703 - Creative Writing Workshop IV

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS703 - Independent Study IV

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 5

Type

Completion Requirement

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT704 - Creative Writing Workshop V

Additional Comments:

Lasell University

General

Formal Title

Degree Type

Creative Writing GR

Master of Fine Arts

Overview

Lasell University's Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program's mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University's commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

Fiction

Creative Nonfiction

Poetry

CGN

WCYA

Degree Requirements

Simple Requisites

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| Residency 1 Type Completion Requirement |
| Craft, Criticism and Theory Complete at least 1 courses in the following course sets: <ul style="list-style-type: none">• CCT Courses |
| Creative Writing Requirement Complete ALL of the following Courses: <ul style="list-style-type: none">• CWRT700 - Creative Writing Workshop I |
| Independent Study Requirement Complete ALL of the following Courses: <ul style="list-style-type: none">• CWIS700 - Independent Study I |
| Writing Seminar Complete at least 1 courses in the following course sets: <ul style="list-style-type: none">• Writing Seminar Courses |

Additional Comments:

Residency 2

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT701 - Creative Writing Workshop II

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS701 - Independent Study II

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 3

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT702 - Creative Writing Workshop III

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS702 - Independent Study III

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 4

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

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| <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • CWRT703 - Creative Writing Workshop IV |
| <p>Independent Study Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • CWIS703 - Independent Study IV |
| <p>Writing Seminar</p> <p>Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none"> • Writing Seminar Courses |
| <p>Additional Comments:</p> |

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| <p>Residency 5</p> <p>Type</p> <p>Completion Requirement</p> |
| <p>Creative Writing Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • CWRT704 - Creative Writing Workshop V |
| <p>Additional Comments:</p> |

MFA-FC - Fiction

General

Formal Title

Degree Type

Fiction

Master of Fine Arts

Overview

Lasell University's Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program's mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University's commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

Creative Writing GR

Creative Nonfiction

Poetry

CGN

WCYA

Degree Requirements

Simple Requisites

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| <p>Residency 1 Type Completion Requirement</p> <p>Craft, Criticism and Theory Complete ANY of the following Course Sets:</p> <ul style="list-style-type: none">• CCT Courses <p>Creative Writing Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWRT700 - Creative Writing Workshop I <p>Independent Study Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWIS700 - Independent Study I <p>Writing Seminar Complete ANY of the following Course Sets:</p> <ul style="list-style-type: none">• Writing Seminar Courses <p>Additional Comments:</p> |
| <p>Residency 2 Type Completion Requirement</p> <p>Craft, Criticism and Theory Complete ANY of the following Course Sets:</p> <ul style="list-style-type: none">• CCT Courses <p>Creative Writing Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWRT701 - Creative Writing Workshop II <p>Independent Study Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWIS701 - Independent Study II <p>Writing Seminar Complete ANY of the following Course Sets:</p> <ul style="list-style-type: none">• Writing Seminar Courses <p>Additional Comments:</p> |
| <p>Residency 3</p> |

Type

Completion Requirement

Craft, Criticism and Theory

Complete ANY of the following Course Sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT702 - Creative Writing Workshop III

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS702 - Independent Study III

Writing Seminar

Complete ANY of the following Course Sets:

- Writing Seminar Courses

Additional Comments:

Residency 4

Type

Completion Requirement

Craft, Criticism and Theory

Complete ANY of the following Course Sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT703 - Creative Writing Workshop IV

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS703 - Independent Study IV

Writing Seminar

Complete ANY of the following Course Sets:

- Writing Seminar Courses

Additional Comments:

Residency 5

Type

Completion Requirement

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT704 - Creative Writing Workshop V

Additional Comments:

MFA-POETRY - Poetry

General

Formal Title

Poetry

Overview

Degree Type

Master of Fine Arts

Lasell University's Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program's mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University's commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

Creative Writing GR

Fiction

Creative Nonfiction

CGN

WCYA

Degree Requirements

Simple Requisites

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|---|
| Residency 1 |
| Type |
| Completion Requirement |
| Craft, Criticism and Theory |
| Complete at least 1 courses in the following course sets: |
| <ul style="list-style-type: none">● CCT Courses |
| Creative Writing Requirement |
| Complete ALL of the following Courses: |
| <ul style="list-style-type: none">● CWRT700 - Creative Writing Workshop I |
| Independent Study Requirement |
| Complete ALL of the following Courses: |
| <ul style="list-style-type: none">● CWIS700 - Independent Study I |
| Writing Seminar |

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 2

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT701 - Creative Writing Workshop II

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS701 - Independent Study II

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 3

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT702 - Creative Writing Workshop III

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS702 - Independent Study III

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 4

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

| |
|---|
| <ul style="list-style-type: none"> • CCT Courses |
| <p>Creative Writing Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • CWRT703 - Creative Writing Workshop IV |
| <p>Independent Study Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • CWIS703 - Independent Study IV |
| <p>Writing Seminar</p> <p>Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none"> • Writing Seminar Courses |
| <p>Additional Comments:</p> |
| <p>Residency 5</p> <p>Type</p> <p>Completion Requirement</p> |
| <p>Creative Writing Requirement</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> • CWRT704 - Creative Writing Workshop V |
| <p>Additional Comments:</p> |

MFA-WCYA - Writing for Children and Young Adults

General

Formal Title

Writing for Children and Young Adults

Overview

Degree Type

Master of Fine Arts

Lasell University's Solstice Low-residency MFA in Creative Writing is a selective two-year program that helps you further your writing practice with a high level of professional proficiency while developing your unique voice in a supportive community. This skills-based program combines five short, ten-day residencies—periods that feature literature & craft courses, writing workshops, seminars, readings, and panel discussions with a diverse cadre of writers, editors, and agents—with a 21-week long period of independent study in which each student works 1:1 with a mentor. This terminal degree offers a flexible format to help you fit the coursework into your schedule while providing an encouraging, immersive experience.

The program's mission is to nurture all the voices of America and beyond; to help students reach their full potential as writers through a demanding curriculum that balances the workshop experience with the study of literary craft, criticism, and theory; and to prepare students for the rigors of being a professional writer after graduation. The Solstice Program provides a supportive, welcoming environment in which writers of all backgrounds feel safe and are encouraged to take creative risks. Working with some of the best writers in the country, our students emerge with a deep, well-rounded knowledge of their art, a strategy for continuing the development of their creative vision, and a supportive circle of peers and mentors. We seek to instill in our students an appreciation for the value of community-building and community service, and the belief that engagement with the literary arts is not only a means to personal fulfillment but also an instrument for social justice and real cultural change.

Thanks to the support of founding faculty member and best-selling fiction writer Dennis Lehane as well as the Solstice Institute for Creative Writing, the Solstice MFA in Creative Writing Program launched at its first home institution—Pine Manor College—in 2006. The program landed at its current home at Lasell University in 2022, beginning its next chapter at an institution that aligns with its mission via the University's commitment to fostering the next generation of creative thinkers, makers, leaders, and doers.

For more information on other MFA Concentrations, see below:

Lasell University

Creative Writing GR

Fiction

Creative Nonfiction

Poetry

CGN

Degree Requirements

Simple Requisites

| |
|--|
| <p>Residency 1 Type Completion Requirement</p> <p>Craft, Criticism and Theory Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none">• CCT Courses <p>Creative Writing Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWRT700 - Creative Writing Workshop I <p>Independent Study Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWIS700 - Independent Study I <p>Writing Seminar Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none">• Writing Seminar Courses <p>Additional Comments:</p> |
| <p>Residency 2 Type Completion Requirement</p> <p>Craft, Criticism and Theory Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none">• CCT Courses <p>Creative Writing Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWRT701 - Creative Writing Workshop II <p>Independent Study Requirement Complete ALL of the following Courses:</p> <ul style="list-style-type: none">• CWIS701 - Independent Study II <p>Writing Seminar Complete at least 1 courses in the following course sets:</p> <ul style="list-style-type: none">• Writing Seminar Courses |

Additional Comments:

Residency 3

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT702 - Creative Writing Workshop III

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS702 - Independent Study III

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 4

Type

Completion Requirement

Craft, Criticism and Theory

Complete at least 1 courses in the following course sets:

- CCT Courses

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT703 - Creative Writing Workshop IV

Independent Study Requirement

Complete ALL of the following Courses:

- CWIS703 - Independent Study IV

Writing Seminar

Complete at least 1 courses in the following course sets:

- Writing Seminar Courses

Additional Comments:

Residency 5

Type

Completion Requirement

Creative Writing Requirement

Complete ALL of the following Courses:

- CWRT704 - Creative Writing Workshop V

Additional Comments:

MGMT-CERT - Management (Certificate)

General

Formal Title

Management (Certificate)

Degree Type

Certificate

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Management Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

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| Major Requirements |
| Type |
| Completion Requirement |
| Core Courses |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">• MGMT749 - Ethical Theory & Management• MGMT751 - Business Strategy• MGMT752 - Change Management |
| Electives |
| Earn at least 6 credits from the following: |
| <ul style="list-style-type: none">• CJ 700 Courses• COM 700 Courses• MGMT Courses• SMGT 700 Courses |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

MGMT-MS - Management

General

Formal Title

Management

Degree Type

Master of Science

Overview

Lasell's Master of Science in Management provides a solid and competitive foundation in strategic management and business operations, with courses examining sources of ethical conflict in management practice, the staffing functions of management such as diversity, recruiting, training and organizational communications development, and the translation of strategy planning to implementation.

Learn about our other Management Concentrations:

Hospitality Evt Mgmt

| | |
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| <p>Name Goal 1: Organizational Understanding</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: describe organizations and their cultures; demonstrate how organizations work and how they fit into and interact with a broader complex of economic, market, political, socio-cultural and technological environments; apply various theories of effective management practices and explain the impact on individual and organizational performance.</p> |
| <p>Name Goal 2: Strategic Management</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management strategies that support organizational goals and are responsive to internal, external, and global changes; develop ethical decision-making abilities that support employment practices, policies, procedures, and integrity within an organization; apply analytical, technical, and research skills to assess and measure the effectiveness of management goals and performance within an organization; demonstrate they have gained breadth and depth of understanding of key organizational management concepts and theories and leadership models and applications.</p> |
| <p>Name Goal 3: Managerial Self-Development</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: assess their own approaches and commitment to learning and their obligation to personal and professional growth; demonstrate an ability to motivate individuals and teams toward organizational goals through the application of leadership practices.</p> |
| <p>Name Goal 4: Communication</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: effectively use communication skills to convey management policies and practices throughout an organization; exhibit poise and confidence in verbal and written communication demonstrating strong higher-order critical thinking and analysis.</p> |

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| <p>Name Goal 5: Diversity and Global Awareness</p> | <p>Objective Upon completion of the major program of study in Management, students will be able to: develop management practices that foster an appreciation for multiple cultures, ethnicities, and other diverse populations; understand how technology links nations and individuals, as well as how it enables the global economy; understand the interconnectedness of the global economy; analyze how the global economy impacts political decision-making - including the formal and informal pacts nations enter into; analyze the social, environmental, and micro-economic impacts of global decisions made by both national and international (e.g. the UN, the IMF) organizations; understand how cultural differences (e.g. beliefs, traditions, religions) impact personal and national participation at the global level; understand the impact of ideology and culture on national decisions about access to and use of technology; participate in the global society through interactions with persons in another country or culture.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> |
| <p>Type Completion Requirement</p> |
| <p>MSM Core Requirements</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● MGMT700 - Global Leadership ● MGMT703 - Strategic Information Management ● MGMT704 - Financial Management ● MGMT705 - Organizational Theory ● MGMT707 - Operations Strategy ● MGMT745 - Strategic Marketing |
| <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● MGMT749 - Ethical Theory & Management ● MGMT751 - Business Strategy ● MGMT752 - Change Management |
| <p>Choose 1</p> <p>Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> ● MGMT798 - Research Project Capstone ● MGMT799 - Internship Capstone <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

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| <p>Unrestricted Electives</p> |
| <p>Type Completion Requirement</p> |
| <p>Electives</p> |

Lasell University

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

MRKT-MS - Marketing

General

Formal Title

Marketing

Overview

Degree Type

Master of Science

The Master of Science in Marketing focuses on topics specific to marketing, including strategic planning and integrated marketing strategies, the study of buyer behavior, distribution supplier management, pricing policies and communicating planning.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Degree Requirements

Earn a minimum letter grade of B- in the following:

- COM742 - Integrated Marketing Communications
- MGMT700 - Global Leadership
- MGMT702 - Research Methods
- MGMT704 - Financial Management
- MGMT707 - Operations Strategy
- MGMT740 - Consumer Behavior
- MGMT741 - Marketing Research & Data Analytics
- MGMT744 - Global Marketing
- MGMT745 - Strategic Marketing
- MGMT746 - Digital Marketing
- MGMT760 - New Product Development

Capstone

Earn a minimum letter grade of B- in the following:

- MGMT798 - Research Project Capstone
- MGMT799 - Internship Capstone

Additional Comments:

MSC-CCOM - Communications: Corporate Communication

General

Formal Title

Degree Type

Program Title

Communications: Corporate Communication

Overview

The Master of Science in Communications with a concentration in Corporate Communications is for professionals who want to change or advance their careers and develop corporate communication strategies and skills to become successful leaders.

It has been a trend that society is holding organizations to a higher level where they are expected to not only make a profit but also make a difference in the community at the same time. Because of this, more organizations are building corporate social responsibility communication strategies that align the core business objectives and contributions to society.

With the rise of digital transformation and corporate sustainability/responsibility, corporate communications professional's roles encompass internal and external audience perception, crisis and reputation management, media and public relations, employee communications, public speaking, Corporate Social Responsibility and social media management. This program provides the development of these diverse, in-demand skillsets to address the corporate communication challenges vital for an organization's success.

Learn about our other Communications Concentrations:

Digital Media

Health Communication

Intg Mkt Communicatio

Negotiations & Confl

Public Relations MSC

Public Speaking

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|---|---|
| <p>Name Goal 1: Communication: Interdisciplinary Approaches</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field</p> |
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| <p>Name Goal 2: Leadership Communication Skills</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process</p> |
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| <p>Name Goal 3: Intercultural and Global Knowledge</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments</p> |
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| <p>Name Goal 4: Research</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration</p> |
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Degree Requirements

Simple Requisites

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| Major Requirements |
| Type |
| Completion Requirement |
| Core Courses |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">● COM701 - Communication, Ethics & Society● COM702 - Organizational Communication● COM703 - Communication Research● COM705 - Media Relations● COM709 - Negotiations & Conflict Resolution● COM738 - Persuasion & Public Opinion |
| Concentration Courses |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">● COM704 - Corporate Communication● COM715 - Corporate Social Responsibility● COM762 - Communication Strategies for Leaders |
| Choose 1 |
| Complete ANY of the following Courses: |
| <ul style="list-style-type: none">● COM796 - Comprehensive Examination● COM797 - Thesis● COM798 - Special Study Project● COM799 - Professional Internship |
| Students must earn a B- or better to receive credit. |
| Electives |
| Earn at least 6 credits from the following: |
| <ul style="list-style-type: none">● COM 700 Courses● MGMT Courses● SMGT 700 Courses |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

MSC-DM - Communications: Digital Media

General

Formal Title

Communications: Digital Media

Degree Type

Master of Science

Overview

- The Master of Science with a concentration Digital Media prepares communication professionals to cover the analytics spectrum and social media landscape by being proficient in the following:
- Detect, describe past client presence and coverage in the media

Lasell University

- Explain what is happening in the present in real time through social listening
- Predict outcomes for the client
- Manage volume, uncover hidden influencers and measure the impact of data in social media platforms
- Make recommendations to clients based on analysis of the relevant data

For communication professionals, visualization of this data is key to understanding trends for clients. Digital storytelling is crucial to creating themes and narratives for media campaigns in Advertising, Public Relations and Integrated Marketing Communication.

Learn about our other Communications Concentrations:

Corporate Com

Health Communication

Intg Mk Communicatio

Negotiations & Confl

Public Relations MSC

Public Speaking

| | |
|---|---|
| <p>Name Goal 1: Communication: Interdisciplinary Approaches</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field</p> |
| <p>Name Goal 2: Leadership Communication Skills</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process</p> |
| <p>Name Goal 3: Intercultural and Global Knowledge</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments</p> |
| <p>Name Goal 4: Research</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration</p> |

Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type Completion Requirement</p> |
| <p>MSC Core Requirements</p> <p>Complete ALL of the following Course Sets:</p> <ul style="list-style-type: none"> • MSC Core <p>Students must earn a B- or better to receive credit.</p> |
| <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> • COM733 - Social Media • COM734 - Digital Media Analytics • COM735 - Digital Storytelling |
| <p>Choose 1</p> <p>Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> • COM796 - Comprehensive Examination • COM797 - Thesis • COM798 - Special Study Project • COM799 - Professional Internship <p>Students must earn a B- or better to receive credit.</p> |
| <p>Electives</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> • CJ 700 Courses • COM 700 Courses • MGMT Courses • SMGT 700 Courses <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

MSC-HLTCOM - Health Communication

General

Formal Title

Health Communication

Overview

Lasell's Master of Science in Communication with a concentration in Health Communication focuses on communicating health-related messages, launching a health campaign, branding health services, and ethical issues involved in the health industry. Students completing this degree can pursue careers in bio-tech corporations, hospitals, health-related non-profit organizations and nongovernmental organizations, and consultant practices.

Learn about our other Communications Concentrations:

Corporate Com

Digital Media

Intg Mk Communicatio

Negotiations & Confl

Degree Type

Master of Science

Public Relations MSC

Public Speaking

| | |
|---|--|
| <p>Name Goal 1: Communication: Interdisciplinary Approaches</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field</p> |
| <p>Name Goal 2: Leadership Communication Skills</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process</p> |
| <p>Name Goal 3: Intercultural and Global Knowledge</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments</p> |
| <p>Name Goal 4: Research</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration</p> |

Degree Requirements

Simple Requisites

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|---|
| <p>Major Requirements Type Completion Requirement</p> <p>MSC Core Requirements Complete ALL of the following Course Sets:</p> <ul style="list-style-type: none"> • MSC Core <p>Students must earn a B- or better to receive credit.</p> <hr/> <p>Concentration Courses Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> • COM751 - Health Communication • COM756 - Health Promotions & Campaigns • COM758 - Branding Health Services |
|---|

Choose 1

Complete ANY of the following Courses:

- COM796 - Comprehensive Examination
- COM797 - Thesis
- COM798 - Special Study Project
- COM799 - Professional Internship

Students must earn a B- or better to receive credit.

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

MSC-IMKC - Integrated Marketing Communication

General

Formal Title

Integrated Marketing Communication

Overview

The Master of Science in Communication with a concentration in Integrated Marketing Communication develops the specific areas of public relations, promotions, and interpersonal communications into a coordinated program of total communications. Students learn how to help organizations build their brand by analyzing and developing target audiences, advertising, sales promotions, publicity, direct marketing, event sponsorship, and effective use of the Internet.

Learn about our other Communications Concentrations:

Corporate Com

Digital Media

Health Communication

Negotiations & Confl

Public Relations MSC

Public Speaking

Degree Type

Master of Science

Objective

Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in

Name

Lasell University

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|---|--|
| Goal 1: Communication: Interdisciplinary Approaches | the field |
| Name Goal 2: Leadership Communication Skills | Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process |
| Name Goal 3: Intercultural and Global Knowledge | Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments |
| Name Goal 4: Research | Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration |

Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type</p> <p>Completion Requirement</p> |
| <p>MSC Core Requirements</p> <p>Complete ALL of the following Course Sets:</p> <ul style="list-style-type: none"> • MSC Core <p>Students must earn a B- or better to receive credit.</p> |
| <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> • COM725 - Advertising • COM742 - Integrated Marketing Communications • MGMT740 - Consumer Behavior |
| <p>Choose 1</p> <p>Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> • COM796 - Comprehensive Examination • COM797 - Thesis • COM798 - Special Study Project • COM799 - Professional Internship <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

Unrestricted Electives
Type
 Completion Requirement

Electives

Earn at least 6 credits from the following:

- COM 700 Courses
- CJ 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

MSC-NCR - Negotiations and Conflict Resolution

General

| | |
|--------------------------------------|-------------------|
| Formal Title | Degree Type |
| Negotiations and Conflict Resolution | Master of Science |

Overview

The Master of Science in Communication with a concentration in Negotiations and Conflict Resolution provides students with applied theory in conflict, negotiation and mediation, practice of tactics and strategies for real world negotiations and coaching based on a personalized skill inventory. Students will develop the means to incorporate them into conflict resolution interventions related to personal and professional disputes and negotiations.

Learn about our other Communications Concentrations:

- Corporate Com
- Digital Media
- Health Communication
- Intg Mk Communicatio
- Public Relations MSC
- Public Speaking

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| <p>Name Goal 1: Communication: Interdisciplinary Approaches</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field</p> |
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| <p>Name Goal 2: Leadership Communication Skills</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process</p> |
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| <p>Name Goal 3: Intercultural and Global Knowledge</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments</p> |
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| <p>Name Goal 4: Research</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements Type Completion Requirement</p> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>MSC Core Requirements</p> <p>Complete ALL of the following Course Sets:</p> <ul style="list-style-type: none"> ● MSC Core <p>Students must earn a B- or better to receive credit.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● COM729 - Mediation&Facilitation:Tech to Intervene ● COM732 - Adv Negotiations:Skills to Influence </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Choose 1</p> <p>Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> ● COM796 - Comprehensive Examination ● COM797 - Thesis ● COM798 - Special Study Project ● COM799 - Professional Internship <p>Students must earn a B- or better to receive credit.</p> </div> <p>Additional Comments:</p> |
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| <p>Electives Type Completion Requirement</p> | <div style="border: 1px solid black; padding: 5px;"> <p>Electives</p> <p>Earn at least 9 credits from the following:</p> <ul style="list-style-type: none"> ● CJ 700 Courses ● COM 700 Courses ● MGMT Courses ● SMGT 700 Courses </div> |
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Students must earn a B- or better to receive credit.

Additional Comments:

MSC-PRMSC - Public Relations

General

Formal Title

Public Relations

Overview

The Master of Science in Communication with a concentration in Public Relations covers public relations theory and legal and ethical issues, and develops the analytic and creative know-how you will need to excel in the field. Each course in the Public Relations concentration addresses how the Internet is changing the way corporations communicate.

Degree Type

Master of Science

Learn about our other Communications Concentrations:

Corporate Com

Digital Media

Health Communication

Intg Mk Communicatio

Negotiations & Confl

Public Speaking

| | | | |
|------|---|-----------|--|
| Name | Goal 1: Communication: Interdisciplinary Approaches | Objective | Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field |
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| Name | Goal 2: Leadership Communication Skills | Objective | Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process |
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|------|--|-----------|--|
| Name | Goal 3: Intercultural and Global Knowledge | Objective | Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments |
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| <p>Name Goal 4: Research</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> |
| <p>Type Completion Requirement</p> |
| <p>MSC Core Requirements</p> <p>Complete ALL of the following Course Sets:</p> <ul style="list-style-type: none">• MSC Core <p>Students must earn a B- or better to receive credit.</p> |
| <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none">• COM713 - Writing for Public Relations• COM721 - Principles of Public Relations• COM722 - Crisis Communication |
| <p>Choose 1</p> <p>Complete ANY of the following Courses:</p> <ul style="list-style-type: none">• COM796 - Comprehensive Examination• COM797 - Thesis• COM798 - Special Study Project• COM799 - Professional Internship <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

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| <p>Unrestricted Electives</p> |
| <p>Type Completion Requirement</p> |
| <p>Electives</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none">• CJ 700 Courses• COM 700 Courses• MGMT Courses• SMGT 700 Courses <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

MSC-PUSP - Public Speaking

General

Formal Title

Public Speaking

Overview

Degree Type

Master of Science

The Master of Science in Communication with a concentration in Public Speaking provides students with the skill of oral communication and presentation, which is essential in any organization in today's highly competitive environment. Every professional must be able to speak clearly, coherently and persuasively to others, whether it be individually to a colleague, a supervisor, a client, or to small audiences or with teams or before large groups. Students will learn how to develop oral communication strategies for topic clarity, mastery of a valid argument, compelling presentations and a sense of personal style.

Learn about our other Communications Concentrations:

Corporate Com

Digital Media

Health Communication

Intg Mk Communicatio

Negotiations & Confl

Public Relations MSC

| | |
|---|---|
| <p>Name Goal 1: Communication: Interdisciplinary Approaches</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding of the interdisciplinary nature of the communication field; gain knowledge of new technologies and their impact on the field; critically decipher and reflect on media messages; describe the communication challenges in professional practice; describe the ethical/professional dilemmas that arise in the field</p> |
| <p>Name Goal 2: Leadership Communication Skills</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: describe and define leadership; identify their own leadership styles; apply theory to practice in their decision making process</p> |
| <p>Name Goal 3: Intercultural and Global Knowledge</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: demonstrate an understanding and appreciation for similarities and differences between cultures; describe and define the impact this has on the communication and media environments</p> |
| <p>Name Goal 4: Research</p> | <p>Objective Upon completion of the major program of study in Communication, students will be able to: conduct original research in the communication field; apply communication theories to their research; write an original research paper; write in the different communication styles relevant to their area of concentration</p> |

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

MSC Core Requirements

Complete ALL of the following Course Sets:

- MSC Core

Students must earn a B- or better to receive credit.

Concentration Courses

Earn a minimum letter grade of B- in the following:

- COM726 - Public Speaking
- COM727 - Professional Presentations
- COM728 - Advanced Public Speaking

Choose 1

Complete ANY of the following Courses:

- COM796 - Comprehensive Examination
- COM797 - Thesis
- COM798 - Special Study Project
- COM799 - Professional Internship

Students must earn a B- or better to receive credit.

Additional Comments:

Electives

Type

Completion Requirement

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

NCR-CERT - Negotiations and Conflict Resolution (Certificate)

General

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|--|-------------|
| Formal Title | Degree Type |
| Negotiations and Conflict Resolution (Certificate) | Certificate |

Overview

The certificate in Negotiations and Conflict Resolution provides students with applied theory in conflict, negotiation and mediation, practice of tactics and strategies for real world negotiations and coaching based on a personalized skill inventory. Students will develop the means to incorporate them into conflict resolution interventions related to personal and professional disputes and negotiations.

Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type Completion Requirement</p> |
| <p>Degree Requirements</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> • COM709 - Negotiations & Conflict Resolution • COM729 - Mediation&Facilitation:Tech to Intervene • COM732 - Adv Negotiations:Skills to Influence |
| <p>Electives</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> • CJ 700 Courses • COM 700 Courses • MGMT Courses • SMGT 700 Courses <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

NHP-MS - Nutrition for Human Performance

General

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|---------------------------------|-------------------|
| Formal Title | Degree Type |
| Nutrition for Human Performance | Master of Science |

Overview

The Master of Science in Nutrition for Human Performance is an online graduate degree designed for current allied health, sports, and fitness professionals interested in advancing their careers; recent bachelor's degree graduates interested in the health or sport sciences, specifically nutrition, who wish to gain a M.S. before entering the workforce. Through an evidence-based approach, this program will offer current allied health, sports, and fitness professional an opportunity to gain knowledge in the nutritional sciences, emphasizing the relationship between diet and behaviors to optimize physical activity and human performance of individuals.

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| <p>Name</p> | <p>Objective</p> <p>Upon completion of the major program of study in Nutrition for Human Performance, students will be able to; identify, analyze and interpret disciplinary concepts; analyze, use, create and produce graduate-level research; demonstrate competency in core nutritional science content areas, including: exercise metabolism, nutrition-based chemistry, nutritional assessment, nutrition for sport performance and active lifestyles, nutritional needs across</p> |
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| <p>Goal 1: Master the Field of Nutrition Science</p> | <p>the lifespan, and dietary supplements.</p> |
| <p>Name Goal 2: Develop Clinical Reasoning Skills</p> | <p>Objective Incorporate evidence-based practice into clinical decision making to improve athlete/client outcomes; create, implement, critically appraise and modify specific programs to address special client/athlete populations and individual needs for performance and health.</p> |
| <p>Name Goal 3: Develop, Implement and Consume Evidence-based Research</p> | <p>Objective Synthesize accurate explanations of information presented in statistical forms and make appropriate inferences based on that information; consume and interpret quantitative/qualitative analysis of data as the basis for deep and thoughtful judgments, drawing insightful, carefully qualified conclusions from this work; apply quantitative and qualitative information in connection with the purpose of the work, present it in an effective format, and explicate it with consistently high quality.</p> |
| <p>Name Goal 4: Develop and Practice Effective Communication Skills</p> | <p>Objective Develop effective communication strategies utilizing communication mediums appropriate for specific situations; demonstrate ability to receive and provide constructive feedback to peers.</p> |
| <p>Name Goal 5: Develop Effective Leadership Qualities</p> | <p>Objective Assesses own leadership style for effectiveness and develops plans to address weaknesses; develop and motivate people and teams to identify emerging trends and develop appropriate strategic responses; demonstrate a commitment to one's own professional development through continuing learning provided by scientific societies such as the American Nutrition Society, the International Society of Sports Nutrition, and others.</p> |

Degree Requirements

Simple Requisites

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| <p>Major Requirements Type Completion Requirement</p> |
| <p>Core Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● NHP702 - Nutrition Assessment ● NHP703 - Chemistry of Nutrition ● NHP711 - Advanced Nutrition & Metabolism ● NHP712 - Nutri Counseling Strat & Behavior Change ● NHP713 - Current Topics in Nutrition for Health ● NHP715 - Dietary Supplements ● RSCI708 - Applied Nutrition Across the Lifespan ● RSCI716 - Ethical Issues in Healthcare Professions |

- RSCI780 - Quantitative & Qualitative Research
- RSCI781 - Capstone

Additional Comments:

Electives

Type

Completion Requirement

Choose 2

Complete at least 2 of the following courses:

- COM722 - Crisis Communication
-
- COM751 - Health Communication
- COM762 - Communication Strategies for Leaders
- MBA705 - Org Development, Theory & Leadership
- MGMT730 - Health Management for Seniors
- MSAT701 - Functional Anatomy
- MSAT702 - Diagnostic Procedure
- MSAT705 - Prevention & Health Promotion
- MSAT713 - Pharmacology
- MSAT717 - Healthcare Mgmt & Quality Improvement
- NHP714 - Health Ed & Promotion through Soc Media
- PSYC714 - Psyc of Sport, Injury & Rehabilitation
-
- RSCI715 - Advanced Pathophysiology
-
- SMGT710 - Principles of Athletic Administration
- SMGT714 - Administrative Procedures

Students must earn a B- or better to receive credit.

Additional Comments:

OL-MS - Organizational Leadership

General

Formal Title

Organizational Leadership

Overview

Degree Type

Master of Science

The Master of Science in Organizational Leadership will cultivate effective leadership skills as you learn best practices, organizational strategy, tools, and knowledge to become an innovator who can make an impact on lives, complex work environments, and diverse organizations. The coursework focuses on building effective teams, stakeholder vision alignment, employee training and development, business operations, communication strategies, ethics, and more.

- Nurture growth by leveraging organizational structure, employee strengths, cultural diversity, and team dynamics to foster organizational change
- Maximize success by developing strategies, processes and initiatives that support organizational goals, mission, and people
- Use emerging theories in leadership to analyze the impact critical issues may affect organizations
- Hone communication strategies and skills to promote healthy work environments
- Motivate, train, and engage a diverse workforce
- Address emerging issues such as sustainability, ethics, diversity and technology by developing evidence-based solutions that will make a positive impact

Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type</p> <p>Completion Requirement</p> |
| <p>Degree Requirements</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none">• COM709 - Negotiations & Conflict Resolution• COM762 - Communication Strategies for Leaders• MGMT700 - Global Leadership• MGMT705 - Organizational Theory• MGMT714 - Principles of Project Management• MGMT728 - Human Resources Management• MGMT749 - Ethical Theory & Management• MGMT751 - Business Strategy• MGMT752 - Change Management• MGMT769 - Statistical Analysis for Decision Making |
| <p>Capstone</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none">• MGMT798 - Research Project Capstone• MGMT799 - Internship Capstone |
| <p>Electives</p> <p>Earn at least 3 credits from the following:</p> <ul style="list-style-type: none">• CJ 700 Courses• COM 700 Courses• MGMT Courses• SMGT 700 Courses <p>or CJ704 Eth Theory & CJ Poli or ED773 Teacher as Leader. Students must earn a B- or better to receive credit.</p> |

Additional Comments:

PR-CERT - Public Relations (Certificate)

General

Formal Title

Public Relations (Certificate)

Degree Type

Certificate

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Communication Program. Each certificate is composed of five three-credit courses and can be completed within nine months..

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

Click to Expand

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- COM713 - Writing for Public Relations
- COM721 - Principles of Public Relations
- COM722 - Crisis Communication

Electives

Earn at least 6 credits

The courses can be any graduate Communication course.

Additional Comments:

PREC-CERT - Parks and Recreation (Certificate)

General

Formal Title

Parks and Recreation (Certificate)

Degree Type

Certificate

Overview

The Parks and Recreation certificate allows flexibility to design a course of study that meshes your needs with the needs of the industry. Students in the Parks and Recreation certificate are prepared to be effective administrators and managers in the varied segments and businesses in the both community recreation programs and park management through the study of major themes and theories related to the Leisure service industry which encompasses both recreation programs and parks of all levels. In addition, to learning concepts and theories students will make extensive use of case studies to connect the theoretical to the practical, including the best practices of leisure related governing bodies.

Degree Requirements

Simple Requisites

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| Major Requirements |
| Type |
| Completion Requirement |
| Core Courses |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">● SMGT720 - Case Studies in Parks & Recreation● SMGT727 - Trends & Theories in Sport Tourism/Hosp |
| Choose 1 |
| Complete ANY of the following Courses: |
| <ul style="list-style-type: none">● SMGT713 - International Sport Management● SMGT725 - Nature Based & Sustainable Tourism● SMGT732 - The Use of Psychology in Leisure Studies |
| Students must earn a B- or better to receive credit. |
| Electives |
| Earn at least 6 credits from the following: |
| <ul style="list-style-type: none">● COM 700 Courses● MGMT Courses● SMGT 700 Courses |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

PRMSC-CERT - Public Relations (Certificate)

General

Formal Title

Public Relations (Certificate)

Overview

Degree Type

Certificate

The certificate in Public Relations covers public relations theory and legal and ethical issues, and develops the analytic and creative know-how you will need to excel in the field. Each course in the Public Relations certificate addresses how the Internet is changing the way corporations communicate.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- COM713 - Writing for Public Relations
- COM721 - Principles of Public Relations
- COM722 - Crisis Communication

Electives

Earn at least 6 credits from the following:

- CJ 700 Courses
- COM 700 Courses
- MGMT Courses
- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

PROJMT-CERT - Project Management (Certificate)

General

Formal Title

Project Management (Certificate)

Degree Type

Certificate

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Management Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

| |
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| Major Requirements |
| Type |
| Completion Requirement |
| Core Courses |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">• MGMT714 - Principles of Project Management• MGMT765 - Project, Program & Portfolio Management• MGMT766 - PM Tools & Technology• MGMT767 - Risk Management |
| Choose 1 |
| Complete ANY of the following Courses: |
| <ul style="list-style-type: none">• MGMT703 - Strategic Information Management• MGMT752 - Change Management |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

PROJMT-MS - Project Management

General

Formal Title

Project Management

Overview

Degree Type

Master of Science

Lasell's Master of Science in Project Management gives students the leadership, functional and practical skills needed to develop a project plan, define project goals and objectives, specify tasks of how goals will be achieved, manage implementation and ensure the plan is carried out efficiently across program, portfolio and project management initiatives. Professional certification and software tools are integrated into the curriculum.

Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type</p> <p>Completion Requirement</p> |
| <p>Core Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none">• MGMT700 - Global Leadership• MGMT702 - Research Methods• MGMT703 - Strategic Information Management• MGMT704 - Financial Management• MGMT707 - Operations Strategy• MGMT714 - Principles of Project Management• MGMT751 - Business Strategy• MGMT752 - Change Management• MGMT765 - Project, Program & Portfolio Management• MGMT766 - PM Tools & Technology• MGMT767 - Risk Management |
| <p>Choose 1</p> <p>Complete ANY of the following Courses:</p> <ul style="list-style-type: none">• MGMT798 - Research Project Capstone• MGMT799 - Internship Capstone <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

PSYCBC-BDC - Psychology Bachelors Completion

General

Formal Title

Psychology Bachelors Completion

Overview

Degree Type

Bachelor Degree Completion

The Lasell University **Bachelor Completion for a Bachelor of Science in Psychology** will provide the critical thinking and counseling skills to prepare you for work in fields like counseling, law, ministry, research or clinical psychology. Learn how functional and dysfunctional behavior patterns develop and the interaction of neurobiological, interpersonal, cultural, community, and societal processes.

The course was designed to increase your appreciation of diversity and develop sensitivity to the dynamics of social oppression and the consequences of social change.

Lasell University

The skills taught in the major prepare students to seek employment in a wide variety of social service or therapeutic settings in administration, education, child welfare settings, research and human service agencies in positions such as a counselor, personnel interviewer, case manager, market researcher, test administrator, research assistant, or rehabilitation worker.

Degree Requirements

Simple Requisites

Foundation Competencies

Type

Completion Requirement

Mathematical

Complete at least 1 courses in the following course sets:

- Mathematical

Writing I

Complete at least 1 courses in the following course sets:

- Writing: ENG101

Students must earn a C or better to receive credit.

Writing II

Complete at least 1 courses in the following course sets:

- Writing: ENG102

Students must earn a C or better to receive credit.

Additional Comments:

Ethics Experience

Type

Completion Requirement

Ethics Experience

Complete ALL of the following Course Sets:

- Ethics Experience

Additional Comments:

Major Requirements

Type

Completion Requirement

Core Courses

Complete ALL of the following Courses:

- HS211 - Ethical Fnds of Counseling & Case Mgmt
- PSYC120 - Human Development
- PSYC202 - Psychology of Personality
- PSYC220 - Social Psychology
- PSYC302 - Biological Basis of Behavior
- PSYC316 - Psychology of Diversity
- PSYC318 - Abnormal Psychology
- PSYC328 - Cognitive Processes
- PSYC335 - Scientific Methods in Psychology
- PSYC400 - Psychology Seminar in Reading & Research
- PSYC401 - Advanced Seminar in Psychology

Additional Major Requirement - Psychology

Complete ALL of the following Courses:

- PSYC101 - Psychological Perspectives

Math Requirement

Complete ALL of the following Courses:

- MATH208 - Statistics

Additional Comments:

Unrestricted Electives

Type

Completion Requirement

Additional Comments:

Students must complete at least 71 credits of unrestricted electives. These are courses that do not complete any degree requirements (including Ethics Experience, Foundation Competencies, Knowledge Perspectives, Multidisciplinary, or Major Requirements).

PUBHLT-MS - Public Health

General

Formal Title

Public Health

Overview

Degree Type

Master of Science

The Master of Public Health program at Lasell is focused on helping students develop transferable and practical skills that can be applied in a variety of public health careers. The program emphasizes an evidence-based approach to public health that systematically evaluates health programs and applies epidemiological methods to developing health policy and programs. With a focus on social justice, students will assess health disparities within local, national, and global communities, develop an understanding of the complex factors that contribute to those disparities and the leadership and advocacy skills to design, implement and evaluate public health programs.

- Completion in as few as 12 months
 - 100% online asynchronous to fit in your schedule
 - Get community-based field experience under a public health professional
 - All classes are capped at 23 students.
 - There is no GRE/GMAT requirement.

The Lasell Experience:

360 view of Public Health - Lasell's comprehensive approach combines critical thinking, intercultural competence, evidence-based research, effective communications skills, and effective leadership with sound practical applications. You'll gain in-depth knowledge and skills for a wide range of professional opportunities in the public health sector.

Gain real-world field experience - Our Master of Public Health program offers a community-based field experience at one of Lasell's affiliated facilities. Supervised by public health professionals, students will be placed at a local or regional partner to practice and gain real-world experience. Alternatively, students can choose a problem-based research project that addresses a problem of practice for a company in the public health industry.

Designed for working professionals - Our 100% online course format offers unmatched flexibility to suit your busy lifestyle, while our extensive graduate student services ensure you remain connected to the Lasell community and fully supported throughout your program.

Expert faculty focused on your success - Faculty members are not only accomplished teachers - they are accomplished professionals in their field. They bring deep insight, extensive experience, and above all, a true desire to help you achieve your goals.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Required

Earn a minimum letter grade of B- in the following:

- COM751 - Health Communication
-
- PHLT700 - Public Health: Global Health and Beyond
- PHLT701 - Environmental Health
- PHLT702 - Health Policy and Management
- PHLT703 - Social & Behavioral Determinants of Heal
- PHLT704 - Epidemiology
- PHLT705 - Biostatistics
- PHLT706 - Public Health: Innovation and Action

Additional Major Requirements

Earn a minimum letter grade of B- in the following:

- RSCI780 - Quantitative & Qualitative Research
- RSCI781 - Capstone

Choose 3

Complete at least 3 of the following courses:

- CJ740 - Theories of Violence & Aggression
- CJ741 - Interpersonal & Relationship Violence
- CJ742 - Violence Prev, Advocacy, & Social Change
- CJ751 - Victimology
- MGMT721 - Elder Care Policy & Politics
- MGMT726 - Services & Programs for Older Adults
- NHP702 - Nutrition Assessment
- NHP714 - Health Ed & Promotion through Soc Media
- RSCI708 - Applied Nutrition Across the Lifespan

Students must earn a B- or better to receive credit.

Additional Comments:

PUSP-CERT - Public Speaking (Certificate)

General

Formal Title

Public Speaking (Certificate)

Degree Type

Certificate

Overview

The certificate in Public Speaking provides students with the skill of oral communication and presentation, which is essential in any organization in today's highly competitive environment. Every professional must be able to speak clearly, coherently and persuasively to others, whether it be individually to a colleague, a supervisor, a client, or to small audiences or with teams or before large groups. Students will learn how to develop oral communication strategies for topic clarity, mastery of a valid argument, compelling presentations and a sense of personal style.

Degree Requirements

Simple Requisites

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| Major Requirements |
| Type |
| Completion Requirement |
| Degree Requirements |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">• COM726 - Public Speaking• COM727 - Professional Presentations• COM728 - Advanced Public Speaking |
| Electives |
| Earn at least 6 credits from the following: |
| <ul style="list-style-type: none">• CJ 700 Courses• COM 700 Courses• MGMT Courses• SMGT 700 Courses |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

RSCI-MS - Rehabilitation Science

General

Formal Title

Rehabilitation Science

Degree Type

Master of Science

Overview

The Master of Science in Rehabilitation Science (MS in RS) is a multidisciplinary program designed for health, wellness, and rehabilitation professionals interested in expanded roles in professional practice, and administration, through evidence-based practice. This is a fully online program with the exception of an 8-day residency. The residency provides hands-on training in accordance with a three-credit techniques in Manual Therapy course focusing on clinical skill acquisition and application. The proposed degree is intended to provide professionals opportunities to gain advance clinical techniques and skills together with the knowledge, skill, and ability to engage and produce discipline specific research (through the Rehabilitation Program Capstone).

Objective

Identify, analyze and interpret disciplinary concepts; acquire and implement advanced skills and abilities in rehabilitation techniques; understand functional movement and the basis of dysfunctional movement; identify psychosocial interventions in

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| <p>Name Goal 1: Mastery of the Field of Rehabilitation Science</p> | <p>health, wellness and fitness; acquire and apply leadership skills in a healthcare environment; acquire and apply specialized manual therapy techniques; assess, analyze, and interpret normal and abnormal human movement; analyze, use, create and produce graduate level research; synthesize and apply exercise prescription and therapeutic program design; understand the theory and application of psychology of sport injury and rehabilitation.</p> |
| <p>Name Goal 2: Clinical Reasoning</p> | <p>Objective Incorporate evidence-based practice into clinical decision making to improve patient/client outcomes; develop effective PICO questions for the purpose of engaging in evidence-based practice.</p> |
| <p>Name Goal 3: Develop, Implement and Consume Evidence-based Research</p> | <p>Objective Synthesize accurate explanations of information presented in statistical forms. Make appropriate inferences based on that information; consume and interpret quantitative/qualitative analysis of data as the basis for deep and thoughtful judgments, draw insightful, carefully qualified conclusions from this work; apply quantitative information in connection with the argument or purpose of the work, present it in an effective format, and explicate it with consistently high quality.</p> |
| <p>Name Goal 4: Develop and Practice Effective Communication Skills</p> | <p>Objective Engages in effective situational patient and client interaction; engage in effective communication utilizing appropriate written and oral strategies.</p> |

Degree Requirements

Simple Requisites

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| <p>Major Requirements Type Completion Requirement</p> <p>Core Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● MSAT700 - Prof Behaviors & Evidence Based Practice ● MSAT714 - Behavioral and Mental Health ● RSCI701 - Advance Kinesiology and Biomechanics ● RSCI702 - Pathokinesiology ● RSCI703 - Musculoskeletal Functional Assessment ● RSCI706 - Rehabilitation Program Design for Human ● RSCI709 - Concepts & Application of Manual Therapy ● RSCI716 - Ethical Issues in Healthcare Professions ● RSCI780 - Quantitative & Qualitative Research ● RSCI781 - Capstone <p>Electives</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> ● COM709 - Negotiations & Conflict Resolution |
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Lasell University

- COM722 - Crisis Communication
-
- COM751 - Health Communication
- COM762 - Communication Strategies for Leaders
- MBA705 - Org Development, Theory & Leadership
- MGMT730 - Health Management for Seniors
- MSAT701 - Functional Anatomy
- MSAT702 - Diagnostic Procedure
- MSAT705 - Prevention & Health Promotion
- MSAT713 - Pharmacology
- MSAT717 - Healthcare Mgmt & Quality Improvement
- NHP712 - Nutri Counseling Strat & Behavior Change
- NHP713 - Current Topics in Nutrition for Health
- NHP714 - Health Ed & Promotion through Soc Media
- RSCI708 - Applied Nutrition Across the Lifespan
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- RSCI715 - Advanced Pathophysiology
-
- SMGT710 - Principles of Athletic Administration
- SMGT714 - Administrative Procedures

Students must earn a B- or better to receive credit.

Additional Comments:

SPL-CERT - Sport Leadership

General

Formal Title

Sport Leadership

Overview

Degree Type

Certificate

Lasell's Sport Leadership Certificate is designed for the working individual looking to focus on the current and future trends facing the sport industry in order to be an effective leader. The certificate can be used as a base for career advancement or as an entrance into Lasell's Master of Science in Sport Management Program. Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type</p> <p>Completion Requirement</p> |
| <p>Core Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> • MGMT707 - Operations Strategy • MGMT743 - Fundraising Concepts & Practices • SMGT732 - The Use of Psychology in Leisure Studies |
| <p>Electives</p> <p>Earn at least 6 credits from the following:</p> <ul style="list-style-type: none"> • COM 700 Courses • MGMT Courses • SMGT 700 Courses <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

SPMGT-MS - Sport Management

General

Formal Title

Sport Management

Overview

Degree Type

Master of Science

Learn about our Sport Management Concentrations:

Athletic Admin

Parks and Recreation

Sport Leadership

Sport Tourism & Hosp

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| <p>Name</p> | <p>Objective</p> <p>Upon completion of the major program of study in Sport Management, students will be able to: articulate and apply sport management principles and practices to everyday industry challenges; demonstrate an understanding of sport operations management; demonstrate an understanding of sport</p> |
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| Name Goal 1: Professional Practice | management, demonstrate an understanding of sport governance. |
| Name Goal 2: Intercultural Knowledge and Competency | Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of social, psychological and international foundations of the sport industry; demonstrate a thorough understanding of the complexity of culture, including its history, values, politics, beliefs and practices; demonstrate the ability to ask complex questions that reflect an understanding of multiple cultural perspectives |
| Name Goal 3: Critical Thinking | Objective Upon completion of the major program of study in Sport Management, students will be able to: state an issue/problem clearly and describe all relevant information necessary for full understanding; systematically analyze their own and others assumptions and evaluate the relevant perspectives when presenting a position; demonstrate through their analysis an understanding of the complexities of a particular issue; suggest a logical conclusion reflecting their informed evaluation of the evidence and multiple perspectives on a particular issue. |
| Name Goal 4: Inquiry & Research: Practice-focused research | Objective Upon completion of the major program of study in Sport Management, students will be able to: effectively define the scope of their research focus; demonstrate a thorough understanding of effective, well-designed search strategies; organize and synthesize information from sources to support their research question or purpose with clarity and depth; correctly use research writing strategies, including citing references, summarizing, paraphrasing, distinguishing between common knowledge and ideas requiring citation |
| Name Goal 5: Leadership | Objective Upon completion of the major program of study in Sport Management, students will be able to; demonstrate an understanding of leadership theories and practices as related to the sport industry; articulate and apply strategic planning principles for sport organizations; articulate and apply change management theories to sport organizations; demonstrate an understanding how to manage and motivate teams and individuals within a sport organization; demonstrate an understanding of ethical decision-making in the sport industry. |

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| <p>Name Goal 6: Communication</p> | <p>Objective Upon completion of the core requirements of study in Sport Management, students will be able to: demonstrate a thorough understanding of context, audience and purpose; use appropriate and compelling content to illustrate mastery of the subject; use high quality and relevant sources to support their ideas; demonstrate clarity and fluency in their writing, which is virtually error-free.</p> |
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SPMGT-MS-ATAD - Sport Management: Athletic Administration

General

Formal Title

Sport Management: Athletic Administration

Overview

The Athletic Administration concentration allows flexibility to design a course of study that meets your needs. Students in the Athletic Administration concentration are prepared to be effective administrators in the varied segments and businesses in the sport industry through the study of major themes in sport organizations, including but not limited to executive and strategic planning, employee motivation, managing diversity in sport organizations, fundraising and development, administrative procedures and theories as well as procedures of sport athletic governing bodies.

Degree Type

Master of Science

Learn about our other Sport Management Concentrations:

Parks and Recreation

Sport Leadership

Sport Tourism & Hosp

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| <p>Name Goal 1: Professional Practice</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: articulate and apply sport management principles and practices to everyday industry challenges; demonstrate an understanding of sport operations management; demonstrate an understanding of sport governance.</p> |
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| <p>Name Goal 2: Intercultural Knowledge and Competency</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of social, psychological and international foundations of the sport industry; demonstrate a thorough understanding of the complexity of culture, including its history, values, politics, beliefs and practices; demonstrate the ability to ask complex questions that reflect an understanding of multiple cultural perspectives.</p> |
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| <p>Name Goal 3: Critical Thinking</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: state an issue/problem clearly and describe all relevant information necessary for full understanding; systematically analyze their own and others assumptions and evaluate the relevant perspectives when presenting a position; demonstrate through their analysis an understanding of the complexities of a particular issue; suggest a logical conclusion reflecting their informed evaluation of the evidence and multiple perspectives on a particular issue.</p> |
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| <p>Name Goal 4: Inquiry & Research: Practice-focused research</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: effectively define the scope of their research focus; demonstrate a thorough understanding of effective, well-designed search strategies; organize and synthesize information from sources to support their research question or purpose with clarity and depth; correctly use research writing strategies, including citing references, summarizing, paraphrasing, distinguishing between common knowledge and ideas requiring citation.</p> |
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| <p>Name Goal 5: Leadership</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to; demonstrate an understanding of leadership theories and practices as related to the sport industry; articulate and apply strategic planning principles for sport organizations; articulate and apply change management theories to sport organizations; demonstrate an understanding how to manage and motivate teams and individuals within a sport organization; demonstrate an understanding of ethical decision-making in the sport industry.</p> |
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| <p>Name Goal 6: Communication</p> | <p>Objective Upon completion of the core requirements of study in Sport Management, students will be able to: demonstrate a thorough understanding of context, audience and purpose; use appropriate and compelling content to illustrate mastery of the subject; use high quality and relevant sources to support their ideas; demonstrate clarity and fluency in their writing, which is virtually error-free.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements Type Completion Requirement</p> | <p>MSSM Core</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> • SMGT701 - Historical & Current Issues in Sports |
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- SMGT704 - Sport-Recreation-Tourism & the Law
- SMGT705 - Financial Mgmt in the Sport Industry
- SMGT708 - Leisure Studies Foundation
- SMGT711 - Sport & Rec Ldrship to Shape the Future
- SMGT714 - Administrative Procedures
- SMGT780 - Research & Design in the Sport Industry

SMGT701 Hist & Current Issue and SMGT703 Sport Sponsorship can be substituted for additional concentration courses. For example, if a student desires to take a majority of the courses listed under their designated concentration, the student may petition the Department Chair for permission to substitute those courses with concentration courses.

Concentration Courses

Earn a minimum letter grade of B- in the following:

- SMGT710 - Principles of Athletic Administration
- SMGT728 - The Art of Selling: Mastering Techniques

Choose 1

Complete ANY of the following Courses:

- SMGT703 - Sport Sponsorship & Marketing
- SMGT713 - International Sport Management
- SMGT716 - The Business of Esports
- SMGT722 - Managing Sport Facilities/Special Events
- SMGT728 - The Art of Selling: Mastering Techniques
- SMGT732 - The Use of Psychology in Leisure Studies

Students must earn a B- or better to receive credit.

Additional Comments:

SPMGT-MS-PREC - Sport Management: Parks and Recreation

General

Formal Title

Sport Management: Parks and Recreation

Overview

The Parks and Recreation concentration allows flexibility to design a course of study that meshes your needs with the needs of the industry. Students in the Parks and Recreation concentration are prepared to be effective administrators and managers in the varied segments and businesses in the both community recreation programs and park management through the study of major themes and theories related to the Leisure service industry which encompasses both recreation programs and parks of all levels. In addition, to learning concepts and theories students will make extensive use of case studies to connect the theoretical to the practical, including the best practices of leisure related governing bodies.

Learn about our other Sport Management Concentrations:

Athletic Admin

Sport Leadership

Sport Tourism & Hosp

Degree Type

Master of Science

Name

Goal 1: Professional Practice

Objective

Upon completion of the major program of study in Sport Management, students will be able to: articulate and apply sport management principles and practices to everyday industry challenges; demonstrate an understanding of sport operations management; demonstrate an understanding of sport governance.

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| <p>Name Goal 2: Intercultural Knowledge and Competency</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of social, psychological and international foundations of the sport industry; demonstrate a thorough understanding of the complexity of culture, including its history, values, politics, beliefs and practices; demonstrate the ability to ask complex questions that reflect an understanding of multiple cultural perspectives.</p> |
| <p>Name Goal 3: Critical Thinking</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: state an issue/problem clearly and describe all relevant information necessary for full understanding; systematically analyze their own and others assumptions and evaluate the relevant perspectives when presenting a position; demonstrate through their analysis an understanding of the complexities of a particular issue; suggest a logical conclusion reflecting their informed evaluation of the evidence and multiple perspectives on a particular issue.</p> |
| <p>Name Goal 4: Inquiry & Research: Practice-focused research</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: effectively define the scope of their research focus; demonstrate a thorough understanding of effective, well-designed search strategies; organize and synthesize information from sources to support their research question or purpose with clarity and depth; correctly use research writing strategies, including citing references, summarizing, paraphrasing, distinguishing between common knowledge and ideas requiring citation.</p> |
| <p>Name Goal 5: Leadership</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to; demonstrate an understanding of leadership theories and practices as related to the sport industry; articulate and apply strategic planning principles for sport organizations; articulate and apply change management theories to sport organizations; demonstrate an understanding how to manage and motivate teams and individuals within a sport organization; demonstrate an understanding of ethical decision-making in the sport industry.</p> |
| <p>Name Goal 6: Communication</p> | <p>Objective Upon completion of the core requirements of study in Sport Management, students will be able to: demonstrate a thorough understanding of context, audience and purpose; use appropriate and compelling content to illustrate mastery of the subject; use high quality and relevant sources to support their ideas; demonstrate clarity and fluency in their writing, which is virtually error-free.</p> |

Degree Requirements

Simple Requisites

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| <p>Major Requirements</p> <p>Type</p> <p>Completion Requirement</p> |
| <p>MSSM Core Courses</p> <p>Complete ALL of the following Course Sets:</p> <ul style="list-style-type: none"> • MSSM Core <p>Students must earn a B- or better to receive credit.</p> |
| <p>Concentration Courses</p> <p>Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> • SMGT720 - Case Studies in Parks & Recreation • SMGT726 - Trends & Issues in Recreation Management |
| <p>Choose 1</p> <p>Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> • SMGT713 - International Sport Management • SMGT716 - The Business of Esports • SMGT725 - Nature Based & Sustainable Tourism • SMGT728 - The Art of Selling: Mastering Techniques • SMGT732 - The Use of Psychology in Leisure Studies <p>Students must earn a B- or better to receive credit.</p> |
| <p>Choose 1</p> <p>Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> • SMGT781 - Writing & Reporting Research in Sport • SMGT797 - Internship <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> |

SPMGT-MS-SPL - Sport Management: Sport Leadership

General

Formal Title

Sport Management: Sport Leadership

Overview

The Sport Leadership concentration allows flexibility to design a course of study that meets your needs. Students in the Sport Leadership concentration are prepared to be effective leaders in the varied segments and businesses in the sport industry through the study of major themes of leadership in sport organizations, including executive and strategic planning, international sport management, managing diversity in sport organizations, fundraising and development, and the best practices and procedures of sport athletic governing bodies.

Learn about our other Sport Management Concentrations:

Athletic Admin

Parks and Recreation

Sport Tourism & Hosp

Degree Type

Master of Science

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| Objective |
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| <p>Name Goal 1: Professional Practice</p> | <p>Upon completion of the major program of study in Sport Management, students will be able to: articulate and apply sport management principles and practices to everyday industry challenges; demonstrate an understanding of sport operations management; demonstrate an understanding of sport governance</p> |
| <p>Name Goal 2: Intercultural Knowledge and Competency</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of social, psychological and international foundations of the sport industry; demonstrate a thorough understanding of the complexity of culture, including its history, values, politics, beliefs and practices; demonstrate the ability to ask complex questions that reflect an understanding of multiple cultural perspectives.</p> |
| <p>Name Goal 3: Critical Thinking</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: state an issue/problem clearly and describe all relevant information necessary for full understanding; systematically analyze their own and others assumptions and evaluate the relevant perspectives when presenting a position; demonstrate through their analysis an understanding of the complexities of a particular issue; suggest a logical conclusion reflecting their informed evaluation of the evidence and multiple perspectives on a particular issue.</p> |
| <p>Name Goal 4: Inquiry & Research: Practice-focused research</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: effectively define the scope of their research focus; demonstrate a thorough understanding of effective, well-designed search strategies; organize and synthesize information from sources to support their research question or purpose with clarity and depth; correctly use research writing strategies, including citing references, summarizing, paraphrasing, distinguishing between common knowledge and ideas requiring citation.</p> |
| <p>Name Goal 5: Leadership</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to; demonstrate an understanding of leadership theories and practices as related to the sport industry; articulate and apply strategic planning principles for sport organizations; articulate and apply change management theories to sport organizations; demonstrate an understanding how to manage and motivate teams and individuals within a sport organization; demonstrate an understanding of ethical decision-making in the sport industry.</p> |

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| <p>Name Goal 6: Communication</p> | <p>Objective Upon completion of the core requirements of study in Sport Management, students will be able to: demonstrate a thorough understanding of context, audience and purpose; use appropriate and compelling content to illustrate mastery of the subject; use high quality and relevant sources to support their ideas; demonstrate clarity and fluency in their writing, which is virtually error-free.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements Type Completion Requirement</p> | <p>Core Courses Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● SMGT701 - Historical & Current Issues in Sports ● SMGT703 - Sport Sponsorship & Marketing ● SMGT704 - Sport-Recreation-Tourism & the Law ● SMGT705 - Financial Mgmt in the Sport Industry ● SMGT708 - Leisure Studies Foundation ● SMGT711 - Sport & Rec Ldrship to Shape the Future ● SMGT714 - Administrative Procedures ● SMGT780 - Research & Design in the Sport Industry |
| <p>Category 1 Choose 3 Complete at least 3 of the following courses:</p> <ul style="list-style-type: none"> ● MGMT743 - Fundraising Concepts & Practices ● SMGT707 - Exec & Strat leadership in the Sport Ind ● SMGT713 - International Sport Management ● SMGT716 - The Business of Esports ● SMGT722 - Managing Sport Facilities/Special Events ● SMGT728 - The Art of Selling: Mastering Techniques <p>Students must earn a B- or better to receive credit.</p> | <p>Choose 1 Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> ● SMGT781 - Writing & Reporting Research in Sport ● SMGT797 - Internship <p>Students must earn a B- or better to receive credit.</p> |
| <p>Additional Comments:</p> | |

SPMGT-MS-SPTH - Sport Management: Sport Tourism and Hospitality

General

Formal Title

Sport Management: Sport Tourism and Hospitality

Overview

Degree Type

Master of Science

Lasell University

Overview

The Sport Tourism and Hospitality Management concentration provides a unique opportunity for students from varied bachelor's programs, such as hospitality and event management, hospitality and tourism, marketing, business management or communication to develop their expertise in sport hospitality management. Courses specific to sport facilities, sport events, and sport sales enable students to gain the essential business and marketing principles for career entry to the industry.

Learn about our other Sport Management Concentrations:

Athletic Admin

Parks and Recreation

Sport Leadership

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| <p>Name Goal 1: Professional Practice</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: articulate and apply sport management principles and practices to everyday industry challenges; demonstrate an understanding of sport operations management; demonstrate an understanding of sport governance.</p> |
| <p>Name Goal 2: Intercultural Knowledge and Competency</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: demonstrate an understanding of social, psychological and international foundations of the sport industry; demonstrate a thorough understanding of the complexity of culture, including its history, values, politics, beliefs and practices; demonstrate the ability to ask complex questions that reflect an understanding of multiple cultural perspectives.</p> |
| <p>Name Goal 3: Critical Thinking</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: state an issue/problem clearly and describe all relevant information necessary for full understanding; systematically analyze their own and others assumptions and evaluate the relevant perspectives when presenting a position; demonstrate through their analysis an understanding of the complexities of a particular issue; suggest a logical conclusion reflecting their informed evaluation of the evidence and multiple perspectives on a particular issue.</p> |
| <p>Name Goal 4: Inquiry & Research: Practice-focused research</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to: effectively define the scope of their research focus; demonstrate a thorough understanding of effective, well-designed search strategies; organize and synthesize information from sources to support their research question or purpose with clarity and depth; correctly use research writing strategies, including citing references, summarizing, paraphrasing, distinguishing between common knowledge and ideas requiring citation</p> |

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| <p>Name Goal 5: Leadership</p> | <p>Objective Upon completion of the major program of study in Sport Management, students will be able to; demonstrate an understanding of leadership theories and practices as related to the sport industry; articulate and apply strategic planning principles for sport organizations; articulate and apply change management theories to sport organizations; demonstrate an understanding how to manage and motivate teams and individuals within a sport organization; demonstrate an understanding of ethical decision-making in the sport industry.</p> |
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| <p>Name Goal 6: Communication</p> | <p>Objective Upon completion of the core requirements of study in Sport Management, students will be able to: demonstrate a thorough understanding of context, audience and purpose; use appropriate and compelling content to illustrate mastery of the subject; use high quality and relevant sources to support their ideas; demonstrate clarity and fluency in their writing, which is virtually error-free.</p> |
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Degree Requirements

Simple Requisites

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| <p>Major Requirements Type Completion Requirement</p> |
| <p>MSSM Core Complete ALL of the following Course Sets:</p> <ul style="list-style-type: none"> ● MSSM Core <p>Students must earn a B- or better to receive credit.</p> |
| <p>Concentration Courses Earn a minimum letter grade of B- in the following:</p> <ul style="list-style-type: none"> ● SMGT721 - Intro to Sport Tourism & Hospitality ● SMGT727 - Trends & Theories in Sport Tourism/Hosp |
| <p>Choose 1 Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> ● SMGT713 - International Sport Management ● SMGT716 - The Business of Esports ● SMGT725 - Nature Based & Sustainable Tourism ● SMGT728 - The Art of Selling: Mastering Techniques ● SMGT732 - The Use of Psychology in Leisure Studies <p>Students must earn a B- or better to receive credit.</p> |
| <p>Choose 1 Complete ANY of the following Courses:</p> <ul style="list-style-type: none"> ● SMGT781 - Writing & Reporting Research in Sport ● SMGT797 - Internship <p>Students must earn a B- or better to receive credit.</p> |

Additional Comments:

SPTH-CERT - Sport Tourism and Hospitality (Certificate)

General

Formal Title

Sport Tourism and Hospitality (Certificate)

Degree Type

Certificate

Overview

The Sport Tourism and Hospitality Management certificate provides a unique opportunity for students from varied backgrounds, such as hospitality and event management, hospitality and tourism, marketing, business management or communication to develop their expertise in sport hospitality management. Courses specific to sport facilities, sport events, and sport sales enable students to gain the essential business and marketing principles for career entry to the industry.

Degree Requirements

Simple Requisites

Major Requirements

Type

Completion Requirement

Core Courses

Earn a minimum letter grade of B- in the following:

- SMGT721 - Intro to Sport Tourism & Hospitality
- SMGT727 - Trends & Theories in Sport Tourism/Hosp

Choose 1

Complete ANY of the following Courses:

- SMGT713 - International Sport Management
- SMGT725 - Nature Based & Sustainable Tourism
- SMGT732 - The Use of Psychology in Leisure Studies

Students must earn a B- or better to receive credit.

Electives

Earn at least 6 credits from the following:

- SMGT 700 Courses

Students must earn a B- or better to receive credit.

Additional Comments:

SURTEC-CERT - Surgical Technology

General

Formal Title

Surgical Technology

Degree Type

Certificate

Overview

The Lasell University Surgical Technology Certificate is a twelve-month, full-time program 36-credit certificate program that trains you to become an entry-level Surgical Technologist.

Lasell University

The mission of the Lasell University Surgical Technologist Certificate program is to educate competent and compassionate healthcare professionals to be responsive to culturally diverse populations and to communicate effectively with patients and other healthcare professionals. Students.

What Is A Surgical Technologist?

Surgical technologists are healthcare professionals who support surgeons, anesthesiologists, registered nurses and other surgical personnel in an operating room to deliver optimal patient care. Essential members of the surgical team, surgical technologists engage in preoperative, intraoperative, and postoperative job duties that include preparing the operating room, securing supplies, setting up equipment and instruments, anticipating the surgeon's needs during the surgical procedure, passing instruments, fluids and supplies, and monitoring and assessing room conditions. Surgical Technologists are responsible for maintaining the sterile field and being constantly vigilant that all members of the operating room team adhere to the aseptic technique.

What You Will Learn

The Surgical Technology Program at Lasell University is a hybrid program that includes courses on-campus, online and clinical rotation. The program offers students a comprehensive educational experience inclusive of didactic, psychomotor, and clinical education in a state-of-the-art Science and Technology Center on the Lasell University campus. The application of laboratory skills will occur in a clinical setting at Newton-Wellesley Hospital, and hospitals statewide affiliated with the Mass General Brigham Integrated Healthcare System.

- Basic science, medical terminology and technology
- Operating room safety, policy and procedure
- Principles of asepsis and sterilization techniques
- Facilitate physician's invasive and non-invasive surgical performance

Mission Statement

The mission of the Lasell University Surgical Technology Program is to prepare entry-level Surgical Technologists who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession while providing a student-centered learning environment that fosters the academic, professional, and personal growth of students.

| | |
|-------------------------------------|--|
| Name Achieve cultural competence | Objective Identify and address behavioral, social, and cultural factors that impact individual and population health and health disparities; attain comprehensive ethical, legal, moral, and cultural awareness as they relate to the surgical technologist's ability to provide; patient care and how this awareness fosters cooperation and success among members of the surgical team; engage in cultural learning; develop effective strategies to communicate with people from different cultural backgrounds |
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|------------------------------------|---|
| Name Develop specialized skills | Objective Utilize higher order thinking to perform the duties of the surgical technologist. |
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| | |
|---|--|
| Name Develop and practice effective communication skills | Objective Develops effective communication strategies utilizing appropriate communication mediums; engage in digital literacy to effectively locate, use, curate, and disseminate information and resources relevant to surgical technology; connect, engage and share information with other health care professionals; communicate ideas and findings persuasively in written, oral, and visual form |
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| | |
|--|---|
| <p>Name To provide students with a background in basic sciences and mastery of aseptic technique, surgical skills, and a developed surgical conscience as established in the most current AST Core Curriculum Standards</p> | <p>Objective Understand didactic content in topics areas that include: (1) Health Sciences, (2) Professional Practice, (3) Technological Science Concepts, and (4) Surgical Technology; apply didactic knowledge to the care of the perioperative patient as it relates to the role of the Surgical Technologist; utilize didactic knowledge to attend to the physical, psychological and social needs of the patient; demonstrate recognition for continuing education to enhance their professional and personal growth to keep up with advances in medicine; apply medical terminology to communicate clearly and effectively with patients, families, and medical professionals; qualify to sit for the NBSTSA Certification Exam.</p> |
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| | |
|--|--|
| <p>Name To instruct professional techniques which will promote mastery and independent practice of clinical skills.</p> | <p>Objective Demonstrate proficiency in laboratory skills in, (1) Preoperative case management, (2) Intraoperative case management, (3) Postoperative case management, (4) Assistant Circulator, and (5) Sterile processing; demonstrate perioperative technical and clinical skills in a safe and effective manner; exhibit safe practice methods involving preparation routines of the intraoperative environment, patient positioning, and emergency procedures; display and incorporate aseptic principles in the intraoperative setting; engage in the scrub role in a variety of procedures in surgical specialty areas according to hospital policy.</p> |
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|---|---|
| <p>Name To develop surgical technologists who practice standards in a professional manner to provide patients with quality care.</p> | <p>Objective Demonstrate professional practice standards while engaged in clinical education and surgical rotation case requirements; show the importance of and the ability to model the professional attributes of the Surgical Technologist, including the maintenance of a strict 'surgical conscience'; engage in dependability, honesty, and with integrity in clinical practice; demonstrate accountability in optimal evidence- based practice</p> |
|---|---|

Degree Requirements

Simple Requisites

| |
|---|
| <p>Certificate Requirements</p> <p>Type Completion Requirement</p> |
| <p>Biology Courses</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● BIO101 - Principles of Biology I (KP) ● BIO104 - Foundations in the Health Professions ● BIO205 - Anatomy & Physiology I ● BIO211 - Microbiology ● BIO301 - Pathophysiology |
| <p>Surgical Technology Courses</p> <p>Complete ALL of the following Courses:</p> <ul style="list-style-type: none"> ● SURG101 - Surgical Technology I ● SURG201 - Surgery Technology II |

- SURG301 - Surgery Technology III

Additional Comments:

Clinical Rotation

Type

Completion Requirement

Clinical Rotation

Students will scrub in on a minimum of 120 surgical procedures at approved hospitals and medical centers to meet the clinical education requirement. All didactic, classroom coursework, must be completed before starting the clinical phase of the program.

Additional Comments:

VPAD-CERT - Violence Prevention and Advocacy (Certificate)

General

Formal Title

Violence Prevention and Advocacy (Certificate)

Degree Type

Certificate

Overview

Designed for the working professional who wants to focus on a particular area of study, the certificate provides a substantial base that can be used for career advancement or continuation in Lasell's Master of Science in Criminal Justice Program. Each certificate is composed of five three-credit courses and can be completed within nine months.

Candidates to the certificate programs must hold a bachelor's degree and submit an application for study in the graduate program along with all necessary documents.

Degree Requirements

Simple Requisites

| |
|--|
| Major Requirements |
| Type |
| Completion Requirement |
| Core Courses |
| Earn a minimum letter grade of B- in the following: |
| <ul style="list-style-type: none">● CJ740 - Theories of Violence & Aggression● CJ741 - Interpersonal & Relationship Violence● CJ742 - Violence Prev, Advocacy, & Social Change |
| Electives |
| Earn at least 6 credits from the following: |
| <ul style="list-style-type: none">● CJ701 - The Criminal Justice System & Process● CJ702 - Critical Legal Issues in Crim Justice● CJ703 - Advanced Criminological Thought● CJ704 - Ethical Theory & Criminal Justice Policy● CJ705 - Criminal Justice Leadership & Management● CJ706 - Advanced Applied Forensics● CJ709 - Research Methods & Statistical Analysis● CJ720 - Crisis & Emergency Management● CJ721 - Risk Management & Planning● CJ730 - Terrorism & Homeland Security● CJ731 - Transnational Crime● CJ732 - Cybercrime & Data Security● CJ750 - Global Criminal Justice Systems● CJ751 - Victimology● CJ752 - Class, Race, Ethic and Gender Issues CJ● COM701 - Communication, Ethics & Society● COM702 - Organizational Communication● COM705 - Media Relations● COM709 - Negotiations & Conflict Resolution● COM722 - Crisis Communication● COM732 - Adv Negotiations:Skills to Influence● COM762 - Communication Strategies for Leaders● MGMT705 - Organizational Theory |
| Students must earn a B- or better to receive credit. |
| Additional Comments: |

All Courses

AAC100 - Academic Achievement Center

General

Subject code

AAC

Course Long Title

Academic Achievement Center

Description

This course offers English Language Learners support with English language skills. Focused attention will be on an individual approach to language acquisition based on the students' needs as well as support for learning strategies relevant to their language proficiency. Students enroll in this class in conjunction with ENG100IL, ENG101IL, and ENG102IL.

Number Of Credits

0

AAC101 - Seminar for Student Success

General

Subject code

AAC

Course Long Title

Seminar for Student Success

Description

This course introduces new students to strategic learning techniques focusing on effective use of prior knowledge and targeted strategies to advance and optimize their learning in college. Students actively integrate and apply various study skills, learning strategies, active reading/note-taking, time management and organization skills learned in this course to their other courses throughout the semester. This is the first of a two semester experience.

Number Of Credits

0

AAC102 - The Learning Process

General

Subject code

AAC

Course Long Title

The Learning Process

Description

This continues to support new students with reinforcing strategic learning techniques focusing on effective use of prior knowledge and targeted strategies to advance and optimize their learning in college. Students actively integrate and apply various study skills, learning strategies, active reading/note-taking, time management and organization skills learned in this course to their other courses throughout the semester. This is the second of a two semester experience.

Number Of Credits

0

AAC103 - Seminar for Academic Achievement

Lasell University

General

Subject code

AAC

Course Long Title

Seminar for Academic Achievement

Description

This course supports returning students with strategic learning techniques to promote a successful academic semester. Students practice targeted strategies to advance and optimize their learning experience while completing course requirements. Students actively integrate and apply various study skills, learning strategies, active reading/note-taking, time management and organization skills learned in this course to their other courses throughout the semester.

Number Of Credits

0

AAC104X - Seminar for Academic Success

General

Subject code

AAC

Course Long Title

Seminar for Academic Success

Description

This course supports returning students with strategic learning techniques to promote a successful academic semester. Students learn and practice targeted strategies to advance and optimize their learning experience. They actively integrate and apply various study skills, learning strategies, active reading/note-taking, time management and organization skills learned in this course to their other courses throughout the semester. An emphasis on utilizing various digital technologies and resources, as well as fostering and leveraging a network of campus supports helps students enhance their learning and productivity in and out of classes in multi-modal environments.

Number Of Credits

0

AAC200 - Academic Achievement Center

General

Subject code

AAC

Course Long Title

Academic Achievement Center

Description

This course offers English Language Learners support with English language skills. Focused attention will be on an individual approach to language acquisition based on the students' needs as well as support for learning strategies relevant to their language proficiency. Students enroll in this class in conjunction with ENG100IL, ENG101IL, and ENG102IL.

Number Of Credits

0

AAC210X - Peer Academic Success Seminar (PASS)

Lasell University

General

Subject code

AAC

Course Long Title

Peer Academic Success Seminar (PASS)

Description

This course is designed to provide comprehensive training for AAC Peer Tutors. Students will meet weekly to engage in interactive workshops focused on best practices in peer leadership for academic success. Topics include goal-setting and planning; accessing resources; facilitating the writing process across the curriculum; developing leadership skills; and tutoring diverse learners. Successful completion of this one-credit course, in conjunction with 25 hours of one-on-one tutoring, fulfills the requirements for the College Reading & Learning Association's International Tutor Training Certification. Registration only with the course instructor's permission.

Number Of Credits

1

ANTH103 - Human Origins

General

Subject code

ANTH

Course Long Title

Human Origins

Description

This course considers the morphological, behavioral and life history features that distinguish the primates from other mammals, and the hominoids from other primates. We begin with an overview of the primates and their behavioral ecology, and then explore in detail the adaptations of each of the major groups of extant primates. Finally, we apply our knowledge of morphology and behavioral patterns in living primates to the fossil record.

Number Of Credits

3

ANTH212 - Special Topics in Anthropology

General

Subject code

ANTH

Course Long Title

Special Topics in Anthropology

Description

This course examines special topics from the perspective of anthropology, looking at the diversity of forms that cultures have adopted to deal with human concerns. Its purpose is to allow faculty and students to explore issues that meet special interests but which may not be offered on a regular basis.

Number Of Credits

3

ANTH213 - Visual Anthropology

General

Subject code

ANTH

Course Long Title

Visual Anthropology

Description

This course focuses on the encounter of the anthropologist and the filmmaker with that of his or her subjects and deals with issues of cultural perspective, gender, power, and authorship. Through the film screenings, lectures, ethnographies, theoretical readings, classroom discussions and the creation of their own documentary film, students develop a critical perspective for viewing films, videos, and television presentation and representation of different peoples and cultures. Students learn the fundamentals of viewing and undertaking ethnography, screenwriting, working with a digital camera, and editing. A key course objective is for students to acquire the basic skills to create visually interesting artistic statements through film that are a meta-commentary on contemporary youth culture.

Number Of Credits

3

ANTH214 - Documentary Film for Social Change

General

Subject code

ANTH

Course Long Title

Documentary Film for Social Change

Description

This course considers the history and development of anthropological, ethnographic, and trans-cultural filmmaking. It is an in-depth examination of important anthropological films in terms of content, methodology, techniques, and strategies of expression such as the storyline, themes, editing, inter-titles, narration, voice-over, dialogue, subtitles, style (artistic and aesthetic sensibilities,) accuracy, and film truth. Through the film screenings, lectures, theoretical readings, classroom discussions and the creation of their own documentary short film, students develop a critical perspective for viewing films, videos, television presentation, and representation of different peoples and cultures.

Number Of Credits

3

ANTH412 - Special Topics in Anthropology

General

Subject code

ANTH

Course Long Title

Special Topics in Anthropology

Description

This course examines special topics from the perspective of anthropology, looking at the diversity of forms that cultures have adopted to deal with human concerns. Its purpose is to allow faculty and students to explore issues that meet special interests but which may not be offered on a regular basis. Courses could be offered at the 200, 300, or 400 levels, depending on the level of work to be required and the number of prerequisites for the course.

Number Of Credits

3

ARAB111X - Elementary Arabic I

Lasell University

General

Subject code

ARAB

Course Long Title

Elementary Arabic I

Description

This course introduces students to the elements of Arabic through the multiple skills of understanding, speaking, reading, writing, and cultural awareness. Speaking, reading, and writing skills are emphasized, as is vocabulary development; students are encouraged to use spoken Arabic in every class. ARAB111X is open to students who are beginning their postsecondary Arabic language study.

Number Of Credits

4

ARAB112X - Elementary Arabic II

General

Subject code

ARAB

Course Long Title

Elementary Arabic II

Number Of Credits

4

ARTH107 - Special Topics in Art (KP)

General

Subject code

ARTH

Course Long Title

Special Topics in Art (KP)

Description

This course introduces students to the study of art history by focusing on one theme, one artist, or one form of art. Painting, sculpture, architecture, and prints and drawings may be considered. Stylistic, cultural, and historic elements are components of the course.

Number Of Credits

3

ARTH190D - DS:

General

Subject code

ARTH

Course Long Title

DS:

Number Of Credits

3

Lasell University

ARTH290D - Directed Study

General

Subject code

ARTH

Course Long Title

Directed Study

Number Of Credits

3

ARTH390D - DS:

General

Subject code

ARTH

Course Long Title

DS:

Number Of Credits

3

ARTS101 - Studio Drawing I

General

Subject code

ARTS

Course Long Title

Studio Drawing I

Description

This course introduces students to a variety of drawing tools and media. Drawing from life, line, tonality, illusional space, and perspective are explored. Creativity and individual expression are stressed.

Number Of Credits

3

ARTS103 - Printmaking

General

Subject code

ARTS

Course Long Title

Printmaking

Description

This course provides an introduction to printmaking with an emphasis on the translation and development of images into a printed media, as well as the design and organization of space. Types of printmaking techniques to be explored include relief, silkscreen and monotype.

Number Of Credits

3

ARTS106 - Museum Discovery (KP)

General

Subject code

ARTS

Course Long Title

Museum Discovery (KP)

Description

This course introduces students to the world of art museums, galleries, auction houses, and various other art institutions, through a series of site visits and some involvement in actual gallery work. By exploring venues and the communities they serve, students will address the question, 'What is an art museum or gallery, and why is it a part of our society?'

Number Of Credits

3

ARTS110 - Traditions & Methods of Art Photography

General

Subject code

ARTS

Course Long Title

Traditions & Methods of Art Photography

Description

This course focuses on photography as an art form, introducing students to the history of the practice, its most significant practitioners and their work, as well as techniques and methodologies of art photography. The course will combine both survey and studio teaching approaches so that students have the opportunity to immediately put into practice newly acquired knowledge and skills.

Number Of Credits

3

ARTS111 - Ceramics I

General

Subject code

ARTS

Course Long Title

Ceramics I

Description

This course is an introduction to the fundamentals of working with clay. Basic methods of hand-building and wheel throwing will be covered. Students will gain an understanding of the transformative nature of clay from a plastic to permanent state. Techniques will include pinching, slab forming, coil building, carving, glazing and firing. Image and video presentations, lecture, and hands-on demonstrations will expose students to the history of ceramics and contemporary techniques used by contemporary ceramic artists.*No pre-requisite necessary.

Number Of Credits

3

ARTS113 - Clay Figure Sculpting

Lasell University

General

Subject code

ARTS

Course Long Title

Clay Figure Sculpting

Description

Using water-based clay, the class will create small-scale figure studies, sculpt individual parts of the face and end with one life-size portrait bust. With an emphasis on realism, the course is designed to cover structure, form, proportion and anatomy, as tools for self-expression. No prior art experience is necessary.

Number Of Credits

3

ARTS126 - Fundamentals of Visual Art (KP)

General

Subject code

ARTS

Course Long Title

Fundamentals of Visual Art (KP)

Description

This course is an introduction to the basic principles and strategies for visual art-making and art appreciation, with an emphasis on developing an awareness and sensitivity to art as an integral part of one's life and as a way to complement one's aesthetic needs. This is a lecture course with studio art-making modules designed to complement visual material, critical essays, museum/gallery trips and impart basic skills in visual communication.

Number Of Credits

3

ARTS130 - Watercolor

General

Subject code

ARTS

Course Long Title

Watercolor

Description

This is an introductory course on watercolor painting that incorporates various techniques such as glazing, wet on wet, graduated tone, and negative painting. Students acquire an understanding of basic color theory and composition. They experiment with the different relationships of wet paper, dry paper, and pigments.

Number Of Credits

3

ARTS190D - Directed Study

Lasell University

General

Subject code

ARTS

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

ARTS201 - Studio Drawing II

General

Subject code

ARTS

Course Long Title

Studio Drawing II

Description

This course offers the experienced drawing student a chance to continue building life drawing, human figure, still lifes and landscape skills. In addition to studio work, students learn what is necessary to advance their knowledge of design by studying the masters.

Periodic class discussions help students learn visual analysis and a general approach to the criticism of art. Prerequisite: ARTS101 Studio Drawing I or permission of instructor.

Number Of Credits

3

ARTS203 - Painting

General

Subject code

ARTS

Course Long Title

Painting

Description

This course introduces students to a variety of styles and techniques used in oil and/or acrylic painting. Canvas stretching and priming, color mixing, and brush selection are addressed. Prerequisite: ARTS 101 or permission of instructor.

Number Of Credits

3

ARTS205 - Art for Educators (KP)

Lasell University

General

Subject code

ARTS

Course Long Title

Art for Educators (KP)

Description

The arts process allows students to call on many talents simultaneously, including perceiving, responding, understanding, creating, self-evaluation, and development of related skills. This course exposes education students to new ideas and art forms, and ideas, tools, and processes from arts disciplines. Students work with a variety of art forms including drawing, painting & 3D.

Number Of Credits

3

ARTS207 - Figure Drawing

General

Subject code

ARTS

Course Long Title

Figure Drawing

Description

The purpose of this course is to help students obtain the basic skill of drawing the human form, including anatomy, observation of the human form and fundamental exercises in gesture, contour, outline, and tonal modeling. \$50 Student Fee for the models.

Number Of Credits

3

ARTS211 - Ceramics II

General

Subject code

ARTS

Course Long Title

Ceramics II

Description

This course will expand on the fundamentals of working with clay. Emphasis is placed on further developing skills and creating a cohesive body of work focusing on wheel throwing and hand building techniques. Study and experimental use of clay and glazes are explored in depth. Image and video presentations and hands-on demonstrations will expose students to the history of ceramics and contemporary techniques.*Pre-Requisite: ARTS111 or permission of the Instructor.

Number Of Credits

3

ARTS219 - Digital Photography I

Lasell University

General

Subject code

ARTS

Course Long Title

Digital Photography I

Description

This course provides an introduction to the basic concepts of digital imaging as applied to Photography. Students combine traditional photographic methods with the latest digital techniques, using image manipulation software, scanning equipment and other computer-based tools. Students are responsible for providing their own digital camera.

Number Of Credits

3

ARTS225X - Documenting History with Photography.

General

Subject code

ARTS

Course Long Title

Documenting History with Photography.

Description

Students will examine how photography allows us to visually document aspects and events of contemporary life that shape the public record and provide contours to history. Students will take their own photos in a variety of settings in a deliberate and artful effort to capture life as we now live it.

Number Of Credits

3

ARTS290D - Directed Study

General

Subject code

ARTS

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

ARTS301 - Studio Drawing III

General

Subject code

ARTS

Course Long Title

Studio Drawing III

Description

This course is for students who wish to advance their drawing skills to a higher level. In addition to refining techniques with various drawing media, such as ink, graphite, and mixed media, students address perceptual and aesthetic issues in relation to their own work within contemporary and historical contexts. The expressive character of lines, tones, and marks are studied as inseparable from fundamental concepts and content of drawing. Developing a unique and personal vision is a primary consideration. Prerequisite: ARTS201 Studio Drawing II or permission of instructor.

Number Of Credits

3

ARTS302 - Studio Painting II

General

Subject code

ARTS

Course Long Title

Studio Painting II

Description

This course is designed for students who wish to advance their painting skills to a higher level. In addition to refining painting techniques, students address perceptual and aesthetic issues in relation to their own work within contemporary and historical contexts. Merging inquiry and intuition, students are expected to commit to discovering individual creative expression. Prerequisite: ARTS203 Painting or permission of instructor.

Number Of Credits

3

ARTS304 - These Walls can Talk: Mural Painting

General

Subject code

ARTS

Course Long Title

These Walls can Talk: Mural Painting

Description

This course will consider the historical and contemporary uses of mural painting ranging from historic through contemporary, through class readings, discussions and slide lectures on the topic. We will focus on the mural as art for building community. A combination Art History/Theory/Studio course, students will be required to research and develop a mural design project and create scale models of the designs to be considered. When the final model has been approved, students will paint the mural.

Number Of Credits

3

ARTS304X - These Walls can Talk: Art of the Mural

Lasell University

General

Subject code

ARTS

Course Long Title

These Walls can Talk: Art of the Mural

Description

This course will consider the historical and contemporary uses of mural painting ranging from historic through contemporary, through class readings, discussions and slide lectures on the topic. We will focus on the mural as art for building community. A combination of Art History/Theory/Studio course, students will be required to research, develop and execute a mural project.

Number Of Credits

3

ARTS319 - Digital Photography II

General

Subject code

ARTS

Course Long Title

Digital Photography II

Description

This course involves the study of the graphic image and how visual messages are used in a diverse media. This is an advanced photography course with an emphasis on technical methods. Hands-on studio projects give the student skills that contribute to thoughtful and effective communication. Prerequisite: ARTS219 Digital Photography I.

Number Of Credits

3

ARTS390D - Directed Study

General

Subject code

ARTS

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

ARTS490D - DS:

General

Subject code

ARTS

Course Long Title

DS:

Number Of Credits

3

ASL111 - Elementary ASL I

General

Subject code

ASL

Course Long Title

Elementary ASL I

Description

This first course in the three-course ASL sequence introduces students to the structure of ASL and its status as a world language; it also addresses the history and culture of the Deaf community. Students master fundamental receptive and expressive ASL skills, with emphasis when appropriate on communicative competence, vocabulary development, ASL grammar, and narrative/artistic forms. This is a four-credit course.

Number Of Credits

4

ASL112 - Elementary ASL II

General

Subject code

ASL

Course Long Title

Elementary ASL II

Description

In this second course in the three-course ASL sequence, students continue to master the structure of ASL as a world language. Students continue to learn vocabulary, features of ASL grammar, and facets of Deaf cultural behavior. The course also addresses narrative/artistic forms, pertinent social service agencies, history of the Deaf community, and political concerns. This is a four-credit course. Prerequisite: ASL111 or permission of instructor.

Number Of Credits

4

ASL190D - DS:

General

Subject code

ASL

Course Long Title

DS:

Number Of Credits

3

ASL211 - Intermediate ASL I

Lasell University

General

Subject code

ASL

Course Long Title

Intermediate ASL I

Description

In this third course in the three-course sequence, students advance and refine their mastery of the structure of ASL. Students continue to learn ASL vocabulary and are introduced to advanced features of ASL grammar. Students examine increasingly sophisticated narrative/artistic forms; students also consider the ways in which signed language both reflects and enriches Deaf culture. In addition, political concerns of the Deaf community are considered, as students explore the Deaf experience. Prerequisite: ASL112 or permission of instructor.

Number Of Credits

4

ASL290D - DS:

General

Subject code

ASL

Course Long Title

DS:

Number Of Credits

4

AT101 - Essentials of Musculoskeletal Anatomy

General

Subject code

AT

Course Long Title

Essentials of Musculoskeletal Anatomy

Description

This course provides students with foundational concepts associated with the healthcare and fitness industry. Through connected learning projects, emphasis is placed on understanding musculoskeletal anatomy and medical nomenclature. Formerly - AHLT101

Number Of Credits

2

AT103 - Techniques of Emergency Care

Lasell University

General

Subject code

AT

Course Long Title

Techniques of Emergency Care

Description

This course emphasizes principles and techniques for recognition and management of life-threatening and non-life-threatening medical emergency situations. Additionally, the course content includes a variety of injury and illness prevention techniques including, taping, bracing and proper hydration. The lab component of the course includes techniques for immobilization, airway management, athletic equipment management, and removal in emergency situations. At the completion of the course students will be eligible for certification in CPR Professional Rescuer/AED and First Aid by the American Red Cross.

Number Of Credits

3

AT190D - DS:

General

Subject code

AT

Course Long Title

DS:

Number Of Credits

3

AT205 - Clinical Athletic Training I

General

Subject code

AT

Course Long Title

Clinical Athletic Training I

Description

This course requires a minimum of 100 hours of supervised clinical education experience at affiliated athletic training sites; with a weekly attendance expectation. Emphasis is placed on the athletic trainer's role in working with an athletic team. Students will also participate in Athletic Training Clinic to apply hands-on skills to a general population. The laboratory component of the course meets two hours weekly for the application of knowledge, skills and abilities acquired in previous coursework. Prerequisites: AT202; AT103; Co-requisite AT211

Number Of Credits

2

AT206 - Clinical Athletic Training II

Lasell University

General

Subject code

AT

Course Long Title

Clinical Athletic Training II

Description

This course requires a minimum of 100 hours of supervised clinical education experience at affiliated athletic training sites; with a weekly attendance expectation. Emphasis is placed on the athletic trainer's role in working with an athletic team. Students will also participate in Athletic Training Clinic to apply hands-on skills to a non-sport patient population. The laboratory component meets two hours weekly to develop additional evaluation techniques and the application of knowledge, skills and abilities acquired in previous coursework. Prerequisites: AT205, AT211; Co-requisite AT212 and AT213

Number Of Credits

2

AT211 - Assessment Diagnosis I

General

Subject code

AT

Course Long Title

Assessment Diagnosis I

Description

This course focuses on techniques for orthopedic and neurological assessment of musculoskeletal injuries to the lower extremities and low back. The lab component emphasizes developing clinical skills including palpation of bony landmarks, manual muscle testing, goniometry measurements, stress tests and special tests. This is a writing intensive course. Prerequisites: AT 202 & BIO 205, co-requisite AT 211L Formerly - AT350/350L

Number Of Credits

4

AT211L - Assessment Diagnosis I Lab

General

Subject code

AT

Course Long Title

Assessment Diagnosis I Lab

Number Of Credits

0

AT212 - Assessment Diagnosis II

Lasell University

General

Subject code

AT

Course Long Title

Assessment Diagnosis II

Description

This course focuses on techniques for orthopedic and neurological assessment of musculoskeletal injuries to the upper extremities and thorax, as well as internal injuries. The laboratory component emphasizes developing clinical skills including palpation of bony landmarks, performing stress and special tests. Prerequisite: AT 211. Corequisite: AT212L

Number Of Credits

4

AT212L - Assessment Diagnosis II Lab

General

Subject code

AT

Course Long Title

Assessment Diagnosis II Lab

Number Of Credits

0

AT213 - Assessment & Diagnosis: Head & Spine

General

Subject code

AT

Course Long Title

Assessment & Diagnosis: Head & Spine

Description

This course provides a comprehensive study of the cervical, thoracic and lumbar spine. Topics include applied biomechanics, techniques for orthopedic and neurological assessment, and rehabilitation/management techniques. These topics are addressed through a problem-based learning format. Through lecture and laboratory opportunities, the student will develop a systematic approach to the evaluation process and develop accurate impressions and treatment protocols. Prerequisite: AT 211, co-requisite AT 212

Number Of Credits

2

AT290D - Directed Study

General

Subject code

AT

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

AT301 - Pathophysiology

General

Subject code

AT

Course Long Title

Pathophysiology

Description

In this course, major pathophysiologic concepts are explored using a body systems approach relating them to the practice of the health care professional. Theories relating etiology, pathogenesis and clinical manifestations are used to study common disease processes. The course also describes the impact of cellular dysfunction, interpretation of medical laboratory tests and drug interaction and pharmacology for the health care provider. The course encourages critical analysis of clinical data to identify logical connections and integration. Prerequisites: BIO 205, BIO 206.

Number Of Credits

3

AT302 - Clinical Athletic Training III

General

Subject code

AT

Course Long Title

Clinical Athletic Training III

Description

This course requires a minimum of 100 hours of supervised clinical education experience at affiliated athletic training sites; with a weekly attendance expectation. Emphasis is placed on the athletic trainer's role in working with an athletic team. Students will also participate in Athletic Training Clinic to apply hands-on skills to a non-sport patient population. The laboratory component meets two hours weekly to develop additional evaluation techniques and the application of knowledge, skills and abilities acquired in previous coursework. Prerequisites: AT205, AT211; Co-requisite AT212 and AT213

Number Of Credits

3

AT303 - Therapeutic Modalities

Lasell University

General

Subject code

AT

Course Long Title

Therapeutic Modalities

Description

This course is an examination of the treatment of orthopedic injuries through the use of cold and heat modalities, hydrotherapy, and electrical modalities. Emphasis is placed on theoretical and physiological effects on healing, and on indications and contraindications for use of each modality. Prerequisites: AT206, co-requisite AT 303L

Number Of Credits

4

AT303L - Therapeutic Modalities

General

Subject code

AT

Course Long Title

Therapeutic Modalities

Description

This course is an examination of the treatment of athletic injuries through the use of cold and heat modalities, hydrotherapy, and electrical modalities. Emphasis is placed on theoretical and physiological effects on healing, and on indications and contraindications for use of each modality. Prerequisites: BIO 205, BIO 206., co-requisite AT 303

Number Of Credits

0

AT304 - Therapeutic Exercise & Rehab Techniques

General

Subject code

AT

Course Long Title

Therapeutic Exercise & Rehab Techniques

Description

This course presents intermediate and advanced principles and techniques of rehabilitation of orthopedic injuries. Emphasis is placed on designing rehabilitation progressions and integrating them appropriately for return to functional activity. The lab component focuses on proper techniques for specific exercises, exercise contraindications, and use of special rehabilitation equipment. Corequisite AT304L. Prerequisite: AT206

Number Of Credits

4

AT304L - Therapeutic Exercise & Rehab Techniques

Lasell University

General

Subject code

AT

Course Long Title

Therapeutic Exercise & Rehab Techniques

Description

This course presents intermediate and advanced principles and techniques of rehabilitation of orthopedic injuries. Emphasis is placed on designing rehabilitation progressions and integrating them appropriately for return to functional activity. The lab component focuses on proper techniques for specific exercises, exercise contraindications, and use of special rehabilitation equipment. Prerequisite: AT212 and AT213. Co-requisite AT304

Number Of Credits

0

AT305 - Clinical Athletic Training IV

General

Subject code

AT

Course Long Title

Clinical Athletic Training IV

Description

This course requires between 150 and 225 hour of supervised clinical experience in the Lasell College Athletic Training facility or an affiliated site; with a weekly attendance expectation. Students are exposed to increasing amounts of responsibility and advanced tasks within the role of the athletic trainer. Students may have peer teaching responsibilities. Students will also participate in Athletic Training Clinic to apply hands-on skills to a non-sport patient population. The laboratory component of the course meets 2 hours weekly and focuses on rehabilitation techniques with an emphasis on therapeutic exercise. Prerequisite: AT302

Number Of Credits

3

AT390D - Directed Study

General

Subject code

AT

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

AT403 - Organization & Healthcare Administration

Lasell University

General

Subject code

AT

Course Long Title

Organization & Healthcare Administration

Description

This course presents administrative considerations for the athletic trainer including: strategic planning, development of policies and procedures, legal issues, budget management, facility management, staffing, hiring process, medical insurance claims, electronic medical record keeping, documentation, and drug testing procedures. Prerequisite: AT 305.

Number Of Credits

3

AT406X - Interprofessional Education Seminar

General

Subject code

AT

Course Long Title

Interprofessional Education Seminar

Description

This course utilizes the scholarly literature as a framework for assessing what it means to collaborate effectively on interprofessional healthcare teams. Students will develop a shared mental model of interprofessional collaborative principles and practice with common goals for safety, person-centeredness, and outcomes. Tools for working in teams and managing risks will also be addressed. The course will cover elements of collaborative practice and behaviors that include autonomy, roles/responsibility, accountability, coordination, communication, cooperation, assertiveness, mutual trust, and respect. Legal issues in interprofessional collaborative practice will be discussed.

Number Of Credits

1

AT407 - Clinical Athletic Training V

General

Subject code

AT

Course Long Title

Clinical Athletic Training V

Description

This course requires minimum of 200 hours of supervised clinical experience in the Lasell College Athletic Training facility or an affiliated site, with weekly attendance required. Students have increasing responsibility for coordinating all aspects of athletic training services for an athletic team. Increasing amounts of administrative and peer teaching responsibilities are provided. BOC Exam preparation is emphasized. The laboratory component meets for two hours weekly with emphasis on rehabilitation techniques, specifically therapeutic modalities. Prerequisite: AT305.

Number Of Credits

4

AT408 - Clinical Athletic Training VI

Lasell University

General

Subject code

AT

Course Long Title

Clinical Athletic Training VI

Description

This course requires between minimum of 200 hours of supervised clinical experience at the Lasell College Athletic Training facility or an affiliated site. BOC Exam preparation is emphasized. Increased emphasis on research, peer teaching, and presentations. The laboratory component meets for two hours weekly to review anatomical landmarks and special techniques. Prerequisite: AT407. Formally AT405

Number Of Credits

4

AT421 - Advanced Concepts in Patient Care

General

Subject code

AT

Course Long Title

Advanced Concepts in Patient Care

Description

This course focuses on pharmacology, ethics, psychosocial aspects of care, and athletic training for special populations. Emphasis is placed on advance concepts intended to prepare students for entry-level jobs in the field of athletic training. Prerequisites: AT305

Number Of Credits

3

AT430 - Athletic Training Capstone

General

Subject code

AT

Course Long Title

Athletic Training Capstone

Description

This course is designed to serve as a capstone course for seniors in the athletic training education program. The primary goal is to better prepare students to engage in research at the graduate level. The content of this course focuses on opportunities for undergraduate research, with three course design options: development of original case study research, with focus on adhering to written and oral presentation standards within the field; development of an original research question, with focus on methodology, data collection and statistical analysis; development of an understanding of the research process, with focus on review of the literature, defining the research question, and study methodology. Prerequisites: Senior standing, EXSC340

Number Of Credits

3

AT490D - DS:

General

Subject code

AT

Course Long Title

DS:

Number Of Credits

3

BA401 - Managing Social and Human Capital

General

Subject code

BA

Course Long Title

Managing Social and Human Capital

Description

Students study individuals and their interactions within the dynamic setting of a contemporary organization. Group dynamics and intergroup dynamics are emphasized in relation to productivity and work satisfaction along with the examination of specific aspects of organizations that influence behavior on a global scale. Areas covered include structure, leadership, and change as they affect a multitude of culture.

Number Of Credits

3

BA402 - Legal Aspects of Management

General

Subject code

BA

Course Long Title

Legal Aspects of Management

Description

The purpose of this course is to develop the fundamental knowledge of students about the basic legal decision-making process in different organizations. The purpose is to acquaint students with the legal system and elements of the legal system which represent the normative framework for the decisions. Students shall learn the legal foundations of formation of organizations, the structure and legal characteristic of the individuals who participate in various bodies or perform tasks of these bodies. Students will become familiar with the typology of legal entities, with the criteria and the systemic consequences of classification. Students gain detailed insight in some of the statutory formations, such as the forming of a corporation, partnership, and sole proprietorship. This course will provide a foundation for making decisions about the responsibilities and liabilities of the employees and the responsibilities and liabilities of managers

Number Of Credits

3

BA403 - Digital Strategy for Managers

General

Subject code

BA

Course Long Title

Digital Strategy for Managers

Description

Today, every business is a digital business. In every industry, traditional business models and processes are being transformed by the spread of new digital technologies and the rise of new disruptive threats. In order to adapt and thrive, organizations need leaders who can think strategically and harness each wave of digital change to create new value for customers and new opportunities for their business. This course provides a broad overview of applied analytics frameworks and methods to help organizations turn data into informative insights. The course covers tools for addressing a set of claims about a problem based on data: it allows students to recognize which applied analytic frameworks and methods to use to make smarter and better decisions. Students will have the opportunity to apply these analytic methods to real problems in specific industries associated with their area of interest.

Number Of Credits

3

BA404 - Managerial Economics

General

Subject code

BA

Course Long Title

Managerial Economics

Description

Managerial Economics provides a conceptual framework for understanding the economic forces at work in firms and markets and supplies models and tools for improving managerial decision making. This course aims to make the participant familiar with the language and methods of economic analysis while emphasizing issues of practical relevance in business management. Students will learn how supply and demand affect prices, or the fundamentals of differentiation in a firm's strategy; students will also develop decision-trees to improve decision-making processes, at a strategic level within the organization.

Number Of Credits

3

BA405 - Accounting for Managers

General

Subject code

BA

Course Long Title

Accounting for Managers

Description

Non-financial managers need a sufficient knowledge of accounting to interpret a company's financial statements and make key business decisions. The Accounting for Managers course describes how accounting transactions are compiled into financial statements and how information about company performance can be extracted from those statements. It also addresses decisions in such areas as sales and marketing, human resources, and acquisitions that are impacted by accounting information. The course describes several tools, including target costing and constraint analysis, which can be used to improve upon business decisions. In short, Accounting for Managers is the ideal toolkit for understanding how accounting information can be used to drive business decisions.

Number Of Credits

3

BA406 - Financial Management

General

Subject code

BA

Course Long Title

Financial Management

Description

An investigation of the firm's acquisition and financial activities, to include working capital management, capital budgeting, capital structure strategies, and valuation theory. The practical application of financial policy is stressed for decision-making purposes. This course provides a brief introduction to the fundamentals of finance, emphasizing their application to a wide variety of real-world situations spanning personal finance, corporate decision-making, and financial intermediation. Key concepts and applications include: time value of money, risk-return tradeoff, cost of capital, interest rates, retirement savings, mortgage financing, auto leasing, capital budgeting, asset valuation, discounted cash flow (DCF) analysis, net present value, internal rate of return, hurdle rate, payback period.

Number Of Credits

3

BA407 - Marketing Management

General

Subject code

BA

Course Long Title

Marketing Management

Description

This course offers a strategic and analytical approach to marketing decisions. In addition to gaining knowledge of the marketing mix, students will develop proficiency with key marketing concepts and skills including: identifying opportunities and threats in the market environment; forecasting market growth; evaluating customers and competitors; segmenting, targeting, and positioning; determining product, price, place and promotion components of marketing strategies; and assessing marketing performance.

Number Of Credits

3

BA408 - Supply Chain Management

General

Subject code

BA

Course Long Title

Supply Chain Management

Description

Supply chain management examines four basic components: logistics, operations, planning, and sourcing to help an organization achieve a competitive advantage. This course focuses on understanding the need of formulating a supply chain management strategy to make strategic operational decision. Supply chain management focuses on flexibility, relentless improvement, and the development of new capabilities at the operating unit level. The course is based primarily on case studies supported by conceptual frameworks.

Number Of Credits

3

BA409 - Intercultural Management

General

Subject code

BA

Course Long Title

Intercultural Management

Description

Recognizing that the world is a global marketplace, businesses who want to increase their long-term economic viability are targeting new customers in new markets, resulting in new business relationships in those markets. This course explores different aspects of intercultural management, including teams, leadership, Human Resource Management, marketing and negotiations. The concepts of this course offer students a rich understanding of the concept of culture, and how culture influences the way that individuals behave in business organizations. Students will also get a deeper knowledge about how culture shapes management practices in international organizations. This course will enable you to understand how to adapt to different cultures and business norms. The course will provide students with a variety of concepts and tools that empower them to successfully interact with people from other cultures to achieve desired personal and business-related goals.

Number Of Credits

3

BA410 - Strategy and Scenario Planning

General

Subject code

BA

Course Long Title

Strategy and Scenario Planning

Description

Your world, and the markets in which your organization competes are becoming more uncertain and complex every day. This creates challenging conditions for organizations that want to plan and exercise some influence over their future. Scenario planning is a creative, yet strategic technique to foresee how the future business environment could evolve. Scenario planning explores alternative futures that can realistically and unexpectedly emerge. Its practical value is that, by helping you foresee different ways your market or business terrain could change, you'll make better long-term plans today. In this course students will understand how to develop a resilient and useful strategy by using scenario planning to conceptualize and develop multiple diverse scenarios, and to design and execute personal and business strategies more effectively.

Number Of Credits

3

BA411X - Sustainable Business Models

Lasell University

General

Subject code

BA

Course Long Title

Sustainable Business Models

Description

The purpose of this course is to illuminate the relationship between business models and sustainability. This implies shedding light on how business models can be designed both to reduce negative externalities and to increase positive externalities. This course provides an overview of sustainable business model theory and innovation and discusses business models as essential tools in transforming to more sustainable businesses. Throughout the course, we will use the theory of sustainable business models and sustainable business model innovation as a foundation to investigate how companies can implement more sustainable business practices. Global business activities are one of the major causes of the current situation. Businesses also hold great potential to take the lead in creating more sustainable organizations and practices. In this course, we explore the role that businesses can play in actively transforming their operations and society as a whole towards sustainability and prosperity for all. This includes the examination of circular and collaborative business models, and how they differ from traditional, linear business models. We introduce the concept of the circular economy and circular business models, as well as the role of the access economy and collaborative business models in a circular future. Prerequisites: None

Number Of Credits

3

BI103 - Contemporary Biology

General

Subject code

BI

Course Long Title

Contemporary Biology

Description

Cross Registration - Regis Course

Number Of Credits

4

BI104 - Contemporary Biology

General

Subject code

BI

Course Long Title

Contemporary Biology

Description

Cross Registration - Regis Course

Number Of Credits

4

BI108 - General Microbiology

Lasell University

General

Subject code

BI

Course Long Title

General Microbiology

Description

Cross Registration - Regis Course

Number Of Credits

4

BIO101 - Principles of Biology I (KP)

General

Subject code

BIO

Course Long Title

Principles of Biology I (KP)

Description

This is an introductory lecture and laboratory course in biology to develop an appreciation for the patterns and functions that characterize living organisms. Emphasis is placed on cellular biology. Topics include: the chemistry of life, cell structure, and cell metabolism (respiration, photosynthesis, protein synthesis.) Co-requisites: BIO101L.

Number Of Credits

4

BIO101A - Principles of Biology I (KP)

General

Subject code

BIO

Course Long Title

Principles of Biology I (KP)

Description

This is an introductory lecture and laboratory course in biology to develop an appreciation for the patterns and functions that characterize living organisms. Emphasis is placed on cellular biology. Topics include: the chemistry of life, cell structure, and cell metabolism (respiration, photosynthesis, protein synthesis.) Corequisite: BIO 101L and BIO101R

Number Of Credits

4

BIO101B - Principles of Biology I (KP)

Lasell University

General

Subject code

BIO

Course Long Title

Principles of Biology I (KP)

Description

This is an introductory lecture and laboratory course in biology to develop an appreciation for the patterns and functions that characterize living organisms. Emphasis is placed on cellular biology. Topics include: the chemistry of life, cell structure, and cell metabolism (respiration, photosynthesis, protein synthesis.) Corequisite: BIO 101L and BIO101R.

Number Of Credits

4

BIO101L - Principles of Biology Lab (KP)

General

Subject code

BIO

Course Long Title

Principles of Biology Lab (KP)

Description

This laboratory course supports and reinforces the the concepts presented in the Principles of Biology I lecture. Topics include: the chemistry of life, cell structure, and cell metabolism (respiration, photosynthesis, protein synthesis). Corequisite: BIO101 and BIO101R

Number Of Credits

0

BIO101L - Principles of Biology Lab (KP)

General

Subject code

BIO

Course Long Title

Principles of Biology Lab (KP)

Number Of Credits

0

BIO101L - Principles of Biology Lab (KP)

General

Subject code

BIO

Course Long Title

Principles of Biology Lab (KP)

Number Of Credits

0

BIO102 - Principles of Biology II (KP)

General

Subject code

BIO

Course Long Title

Principles of Biology II (KP)

Description

This lecture and laboratory course is the second semester of a year-long introductory biology sequence which explores the scientific study of life. Topics include introductions to Darwinian evolution, principles of inheritance, evolution & immunity, and a survey of human body systems & homeostatic mechanisms. The laboratory provides an environment for active learning to support understanding of concepts presented in the course. Prerequisite: BIO101 with a C or better. Corequisite: BIO102L.

Number Of Credits

4

BIO102L - Princ of Bio II Lab (KP)

General

Subject code

BIO

Course Long Title

Princ of Bio II Lab (KP)

Description

This laboratory course supports and reinforces the the concepts presented in the Principles of Biology II lecture. Topics include: Darwinian evolution, genetics, a survey of the five kingdoms of life, principles of ecology, and human ecology. The laboratory introduces the student to the diversity of living organisms. Corequisite: BIO102 and BIO102R.

Number Of Credits

0

BIO104 - Foundations in the Health Professions

General

Subject code

BIO

Course Long Title

Foundations in the Health Professions

Description

This course provides a description of the various health care professions including educational and licensing requirements. The concepts of professionalism, health care teams, and current health care policies will be covered. Students will increase their knowledge of the various health care professions through job shadowing.

Number Of Credits

3

BIO114 - Drugs and the Brain (KP)

Lasell University

General

Subject code

BIO

Course Long Title

Drugs and the Brain (KP)

Description

This course introduces the brain and molecular interactions that affect it, including those that lead to addiction. Topics include basic anatomy of the brain, electrical and chemical interactions that affect the brain, substances and experiences that cause these interactions, and the possible resulting behavioral outcomes. Social and societal dimensions of the issues are also explored. The course includes two laboratory experiences.

Number Of Credits

3

BIO117 - Marine Biology (KP)

General

Subject code

BIO

Course Long Title

Marine Biology (KP)

Description

In this course, students will examine the challenges of the marine environment before learning about the impact humans have on the ecosystem. Topics include pollution, climate change, overharvesting, and artificial selection. Additionally, students will analyze fisheries data as a representation of catch trends and population abundance. The diversity of ocean life will also be explored.

Number Of Credits

3

BIO120 - Medical Terminology

General

Subject code

BIO

Course Long Title

Medical Terminology

Description

Medical Terminology will educate students on the 'language' of healthcare. Students will study the symbols and abbreviations used in medical terminology, and will learn how word parts, such as roots, suffixes, and prefixes, act as the building blocks of medical terms. The course will equip students to pursue degrees in healthcare and will provide knowledge essential to your future career.

Number Of Credits

3

BIO190D - DS:

Lasell University

General

Subject code

BIO

Course Long Title

DS:

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Chair Approval

Number Of Credits

4

BIO202 - NSM1 Foundations of Neuroscience

General

Subject code

BIO

Course Long Title

NSM1 Foundations of Neuroscience

Description

This course introduces students to the field of neuroscience, explores the cellular and molecular basis of neural systems, and discusses the neural basis of cognition. Students are expected to leverage their understanding of biology and chemistry to build a working knowledge of neuroscience fundamentals. This online class features optional live sessions.

Number Of Credits

3

BIO203X - Career Readiness in the Biomedical Field

General

Subject code

BIO

Course Long Title

Career Readiness in the Biomedical Field

Description

Hands-on weekly workshops focused on useful skills for careers in the biomedical fields. Topics will include: preparation for scientific conferences, reading peer-reviewed articles, preparing resumes for science positions, applying for graduate school and industry jobs, among others. Workshops may include Q&A panels from area experts

Number Of Credits

1

BIO205 - Anatomy & Physiology I

General

Subject code

BIO

Course Long Title

Anatomy & Physiology I

Description

This is a comprehensive course focusing on the structure and function of the human body. The course introduces students to aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. The laboratory component includes dissection. Students should have successfully completed one year of at least secondary (high school) level Biology before electing this course. Corequisite: BIO 205L.

Number Of Credits

4

BIO205A - Anatomy & Physiology I

General

Subject code

BIO

Course Long Title

Anatomy & Physiology I

Description

This is a comprehensive course designed to provide accurate information concerning the structure and function of the human body. The course introduces students to all aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. The laboratory component includes dissection. Students should have successfully complete one year of at least secondary (High school) level Biology before electing this course. Co-requisite: BIO 205L.

Number Of Credits

4

BIO205A - Anatomy & Physiology I Lab

General

Subject code

BIO

Course Long Title

Anatomy & Physiology I Lab

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology I. The course introduces students to aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. This laboratory component also includes dissection. Students should have successfully completed one year of at least secondary (high school) level Biology before electing this course. Corequisite: BIO205.

Number Of Credits

0

BIO205B - Anatomy & Physiology I

General

Subject code

BIO

Course Long Title

Anatomy & Physiology I

Description

This is a comprehensive course designed to provide accurate information concerning the structure and function of the human body. The course introduces students to all aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. The laboratory component includes dissection. Students should have successfully complete one year of at least secondary (High school) level Biology before electing this course. Co-requisite: BIO 205L.

Number Of Credits

4

BIO205B - Anatomy & Physiology I Lab

General

Subject code

BIO

Course Long Title

Anatomy & Physiology I Lab

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology I. The course introduces students to aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. This laboratory component also includes dissection. Students should have successfully completed one year of at least secondary (high school) level Biology before electing this course. Corequisite: BIO205.

Number Of Credits

0

BIO205C - Anatomy & Physiology I

General

Subject code

BIO

Course Long Title

Anatomy & Physiology I

Description

This is a comprehensive course designed to provide accurate information concerning the structure and function of the human body. The course introduces students to all aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. The laboratory component includes dissection. Students should have successfully complete one year of at least secondary (High school) level Biology before electing this course. Co-requisite: BIO 205L.

Number Of Credits

4

BIO205C - Anatomy & Phys I Lab

Lasell University

General

Subject code

BIO

Course Long Title

Anatomy & Phys I Lab

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology I. The course introduces students to aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. This laboratory component also includes dissection. Students should have successfully completed one year of at least secondary (high school) level Biology before electing this course. Corequisite: BIO205.

Number Of Credits

0

BIO205L - Anatomy & Physiology I Lab

General

Subject code

BIO

Course Long Title

Anatomy & Physiology I Lab

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology I. The course introduces students to aspects of human biology ranging from the chemical basis of life and cell biology to the anatomy and physiology of the major organ systems. Topics covered include: cell biology, major body tissues, and the structure and function of the following systems: skin, skeletal, muscular, and nervous. This laboratory component also includes dissection. Students should have successfully completed one year of at least secondary (high school) level Biology before electing this course. Corequisite: BIO205.

Number Of Credits

0

BIO206 - Anatomy & Physiology II

General

Subject code

BIO

Course Long Title

Anatomy & Physiology II

Description

This course is a continuation of BIO 205. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO205 with a C or better. Corequisite: BIO206L.

Number Of Credits

4

BIO206A - Anatomy & Physiology II

Lasell University

General

Subject code

BIO

Course Long Title

Anatomy & Physiology II

Description

This course is a continuation of BIO 205. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO 205. Corequisite: BIO 206L.

Number Of Credits

4

BIO206A - Anatomy & Physiology II Lab

General

Subject code

BIO

Course Long Title

Anatomy & Physiology II Lab

Description

This laboratory course employs a variety of hands-on activities that support the concepts presented in Anatomy & Physiology II. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO205. Corequisite: BIO206.

Number Of Credits

0

BIO206B - Anatomy & Physiology II

General

Subject code

BIO

Course Long Title

Anatomy & Physiology II

Description

This course is a continuation of BIO 205. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO 205. Corequisite: BIO 206L.

Number Of Credits

4

BIO206B - Anatomy & Physiology II Lab

Lasell University

General

Subject code

BIO

Course Long Title

Anatomy & Physiology II Lab

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology II. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO205. Corequisite: BIO206.

Number Of Credits

0

BIO206C - Anatomy & Physiology II

General

Subject code

BIO

Course Long Title

Anatomy & Physiology II

Number Of Credits

4

BIO206C - Anatomy & Physiology II Lab

General

Subject code

BIO

Course Long Title

Anatomy & Physiology II Lab

Description

This laboratory course employs a variety on hands-on activities that support the concepts presented in Anatomy & Physiology II. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO205. Corequisite: BIO206.

Number Of Credits

0

BIO206L - Anatomy & Physiology II

Lasell University

General

Subject code

BIO

Course Long Title

Anatomy & Physiology II

Description

This course is a continuation of BIO 205. The following systems are covered during the semester: endocrine, digestive, respiratory, cardiovascular, lymphatic, urinary, and reproductive. The laboratory component includes dissection. Prerequisite: BIO 205. Corequisite: BIO 206L.

Number Of Credits

0

BIO207 - Environmental Science (KP)

General

Subject code

BIO

Course Long Title

Environmental Science (KP)

Description

In this course, students will study the basic functions of the environment and the impact humans have on biodiversity, including the effects of pollution, climate change, and resource demands. Students will evaluate their own energy consumption and the demands of everyday appliances and electronics. Sustainability, environmental activism, and the impact the environment has on human health will also be examined.

Number Of Credits

3

BIO209 - Molecular Biology

General

Subject code

BIO

Course Long Title

Molecular Biology

Description

This lecture and laboratory will present the basic principles of molecular biology. Topics include nucleic acid-protein interactions, the Central Dogma, gene regulation, and genetic evolution. The laboratory experiments are designed to introduce the methodology and research used in molecular biology, including nucleic acid extraction, PCR, Western Blot, and gel electrophoresis. Prerequisite: BIO101
Corequisite: BIO209L

Number Of Credits

4

BIO209L - Molecular BIO Lab

Lasell University

General

Subject code

BIO

Course Long Title

Molecular BIO Lab

Description

This laboratory course supports and reinforces the concepts presented in the Cellular & Molecular Biology lecture. Corequisite: BIO209

Number Of Credits

0

BIO211 - Microbiology

General

Subject code

BIO

Course Long Title

Microbiology

Description

This lecture and laboratory introduces the microbial world and the laboratory techniques required for its study. Topics include the basic characteristics of fungi, algae, bacteria, and viruses. Topics and applications that relate to humans are emphasized. Prerequisite: BIO101. Corequisite: BIO211L

Number Of Credits

4

BIO211B - Microbiology

General

Subject code

BIO

Course Long Title

Microbiology

Number Of Credits

4

BIO211L - Microbiology Lab

General

Subject code

BIO

Course Long Title

Microbiology Lab

Description

This laboratory course supports and reinforces the concepts presented in the Microbiology lecture. Corequisite: BIO211

Number Of Credits

0

Lasell University

BIO211L - Microbiology Lab

General

Subject code

BIO

Course Long Title

Microbiology Lab

Number Of Credits

0

BIO216 - Zoology (KP)

General

Subject code

BIO

Course Long Title

Zoology (KP)

Description

Students will learn a basic history of animal life on Earth and study major groups of living animals. A comprehensive experiment will be created on a specific animal and results will be presented to the class. Additionally, students will complete readings about physiological characteristics of animals and their similarities to humans.

Number Of Credits

3

BIO220 - World Geography (KP)

General

Subject code

BIO

Course Long Title

World Geography (KP)

Description

This course surveys the earth's social, cultural and economic patterns and their relationship to the physical geography of the earth. A regional approach is taken to provide a foundation for more intensive systematic studies of important environmental/political issues.

Number Of Credits

3

BIO290D - Directed Study

Lasell University

General

Subject code

BIO

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Chair Approval

Number Of Credits

3

BIO301 - Pathophysiology

General

Subject code

BIO

Course Long Title

Pathophysiology

Description

In this course, major pathophysiologic concepts are explored using a body systems approach relating them to the practice of the health care professional. Theories relating etiology, pathogenesis and clinical manifestations are used to study common disease processes. The course introduces students to medical terminology, and describes the impact of cellular dysfunction, interpretation of medical laboratory tests and drug interaction and pharmacology for the health care provider. The course encourages critical analysis of clinical data to identify logical connections and integration. Prerequisites: BIO205, BIO206, or by permission

Number Of Credits

3

BIO302 - NSM2 Biological Basis Percep & Movement

General

Subject code

BIO

Course Long Title

NSM2 Biological Basis Percep & Movement

Number Of Credits

3

BIO303 - Plant Biology

Lasell University

General

Subject code

BIO

Course Long Title

Plant Biology

Description

This course presents a comprehensive introduction to plant biology including an overview of major groups of plants, plant cells and cell types, plant anatomy & physiology, and ecology. Prerequisite: BIO101 with C or better

Number Of Credits

4

BIO303L - Plant Biology Lab

General

Subject code

BIO

Course Long Title

Plant Biology Lab

Description

This laboratory course supports and reinforces the concepts presented in the Plant Biology lecture. Corequisite: BIO303

Number Of Credits

0

BIO310 - Genetics

General

Subject code

BIO

Course Long Title

Genetics

Description

This lecture and laboratory will focus on principles related to the inheritance of traits regulated by genes. The chemical and physical nature of chromosomes and genes and gene expression and regulation will be covered. Systems in prokaryotic and eukaryotic organisms exemplifying Mendelian and modern molecular genetic principles will be discussed. Prerequisite: BIO101. Corequisite: BIO310L

Number Of Credits

4

BIO310L - Genetics Lab

General

Subject code

BIO

Course Long Title

Genetics Lab

Number Of Credits

0

BIO315 - NSM3 Cognitive Neuroscience

General

Subject code

BIO

Course Long Title

NSM3 Cognitive Neuroscience

Description

Cognitive Neuroscience is the study of the biological process which underlie behavior, learning, thought and experience. This course builds on students' understanding of neuroscience and psychology to explore information processing, behavior, language, and more. Special attention is paid to the neurological factors which drive behavior and give rise to a range of disorders. This online class has optional live sessions.

Number Of Credits

3

BIO340 - Research Methods

General

Subject code

BIO

Course Long Title

Research Methods

Description

This course covers research concepts in the healthcare and fitness industry including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. Students engage in various aspects of the research process culminating in a research paper on a discipline specific topic. Prerequisite: MATH 208

Number Of Credits

3

BIO390D - Directed Study

General

Subject code

BIO

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Chair Approval

Number Of Credits

3

BIO406 - Evolutionary Biology

Lasell University

General

Subject code

BIO

Course Long Title

Evolutionary Biology

Description

Evolution is the unifying theory of biology, applicable to all biological organisms including humans. Understanding evolutionary biology is critical for biologists and anyone who seeks an understanding of the natural world. This class employs an analytical approach to explore the pattern and process of evolution in all life forms, from viruses to single celled organisms to plants to Homo sapiens. Evolutionary genetics will be considered as the foundation underlying all aspects of evolutionary biology, and concepts in speciation, adaptation, classification, population genetics, and macroevolution will be covered in depth. The importance of evolutionary concepts to all facets of biology will be emphasized, particularly the interplay between evolution and ecology, genetics, development, and medicine. Prerequisite: BIO310 with a C or better.

Number Of Credits

3

BIO410 - Field Experience in Science

General

Subject code

BIO

Course Long Title

Field Experience in Science

Description

This is a hand-on experience in a science work or research setting that offers students an opportunity to apply concepts, theories, and practices learned in the classroom in a supervised setting. Students must successfully complete a minimum of 150 hours of field experience in addition to course assignments. Prerequisite: Permission of Program Chair. Requirement for Biology Majors

Number Of Credits

3

BIO420 - Field Experience in Health Science

General

Subject code

BIO

Course Long Title

Field Experience in Health Science

Description

This is an off-campus experience in a hospital, clinic, corporate, university or commercial setting, as appropriate. Concepts, theories, and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 200 hours of field experience in addition to written assignments. Prerequisites: BIO 211, BIO 340 and Permission of Program Chair.

Number Of Credits

3

BIO430 - Health Science Capstone

Lasell University

General

Subject code

BIO

Course Long Title

Health Science Capstone

Description

The capstone course prepares students to engage in research at the graduate level and to create an opportunity for students to apply various concepts and theories attained throughout the curriculum. The content of this course focuses on opportunities for undergraduate research. Students will develop an original research question, with focus on methodology, data collection and statistical analysis. Prerequisite: BIO 340 with a C or better.

Number Of Credits

3

BIO490D - Directed Study

General

Subject code

BIO

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

BU203 - Financial Management

General

Subject code

BU

Course Long Title

Financial Management

Number Of Credits

3

BU403 - Advanced Accounting

General

Subject code

BU

Course Long Title

Advanced Accounting

Number Of Credits

3

BUSS101 - Fund of Bus in a Global Environment

General

Subject code

BUSS

Course Long Title

Fund of Bus in a Global Environment

Description

This course is designed to familiarize students with various aspects of the business world. Areas covered include: private enterprise; forms of ownership; legal aspects; management practices in a diverse and global business environment; marketing; human resources; global operations management; labor relations; and finance. In addition, students become aware of how business functions are integrated into an organization to achieve specific goals both locally and internationally.

Number Of Credits

3

BUSS104 - Professional Development in Business

General

Subject code

BUSS

Course Long Title

Professional Development in Business

Description

For freshman only. This is a comprehensive course that introduces students to the skills they need to develop themselves professionally. It cultivates and hones the skills necessary for students to communicate effectively and professionally in a business environment. This course provides students with the skills necessary to engage in field experience, internship and post-graduate employment searches as well as for the general business world around them. Using myriad methods, students will develop the necessary professional skills for professional presentation, professional communication, negotiation, personal branding, networking and team building. Students will also be introduced to the concept of emotional intelligence and its impact on overall career and academic outcomes. Students will complete a minimum of three professional presentations as part of this course. Prerequisites: None

Number Of Credits

3

BUSS105 - Excel for Business

General

Subject code

BUSS

Course Long Title

Excel for Business

Description

This course introduces students to basic Microsoft Excel skills. Excel is an electronic spreadsheet program used for storing, organizing and manipulating data. It is critical to the business world today as the volume of data generated has exploded. This introductory course will provide students with information and skills needed to create basic workbooks and worksheets, create simple formulas, copy and move data, format data and cells, work in large spreadsheets and with data series, create pivot tables, and more. As part of this course, all students will have the opportunity to become certified in Microsoft Excel through the professional certification called Microsoft Office Specialist: Excel 2016 ? Core Data Analysis, Manipulation, and Presentation. The certification also comes with an electronic badge. Students are also introduced to Income Statements, Balance Sheets, Statement of Cash Flows, Ratios, and the Basic Accounting Cycle. Restricted to Majors in the School of Business

Number Of Credits

3

BUSS150 - PS1 Relationship Driven Prof Selling

General

Subject code

BUSS

Course Long Title

PS1 Relationship Driven Prof Selling

Description

Relationship Driven Professional Selling is the first of 3 online courses in a Professional Sales series designed by Western Michigan's nationally acclaimed sales department. Whether you're closing a new client or negotiating with your boss for a raise, you're constantly selling. This course teaches you how to sell through hands-on interactions with your professor / classmates that simulate real sales environments

Number Of Credits

3

BUSS150A - PS1 Relationship Driven Prof Selling

General

Subject code

BUSS

Course Long Title

PS1 Relationship Driven Prof Selling

Description

Relationship Driven Professional Selling is the first of 3 online courses in a Professional Sales series designed by Western Michigan's nationally acclaimed sales department. Whether you're closing a new client or negotiating with your boss for a raise, you're constantly selling. This course teaches you how to sell through hands-on interactions with your professor / classmates that simulate real sales environments

Number Of Credits

3

BUSS190D - DS:

General

Subject code

BUSS

Course Long Title

DS:

Number Of Credits

3

BUSS203 - Financial Management

Lasell University

General

Subject code

BUSS

Course Long Title

Financial Management

Description

This course provides an introduction to the fundamental concepts of finance. Various techniques of analysis that reveal the relationships of risk, return, and value are demonstrated. Topics include: financial reporting; long- and short-term forecasting; managing working capital; capital budgeting; and the nature of corporate securities and debt-equity mix. Prerequisites: BUSS227 with a grade C or better & ECON 102.

Number Of Credits

3

BUSS205 - Business Law

General

Subject code

BUSS

Course Long Title

Business Law

Description

This course provides a working knowledge of everyday law as it applies to both business and personal needs. The primary focus is on contract law and property law. Different sections offered are specific to majors and/or interests (Section A ? General Business, Section B ? Sport Management, Section C ? Hospitality Management). Students can choose any section that they prefer, regardless of major.

Number Of Credits

3

BUSS208 - Financial Statement Analysis

General

Subject code

BUSS

Course Long Title

Financial Statement Analysis

Description

In this course, students will examine financial statements and other financial reports with a view towards using accounting information in making investing, lending, and other potential management decisions. Students explore methods of constructing, comparing, and analyzing these statements and reports and the various uses of such analyses. Prerequisite: BUSS202 or BUSS227 with a grade of C or higher

Number Of Credits

3

BUSS211 - Fundamentals of Financial Modeling

General

Subject code

BUSS

Course Long Title

Fundamentals of Financial Modeling

Description

In this course, students will build applications and models in Excel to support financial analysis and decision-making. Students will begin by building financial documents using basic Excel applications and functions. They will then move into more advanced skills that include time value of money and statistical functions, text and date usage, regression, conditionals, data tables and random number generation. All techniques will be applied to the most common financial applications and models including present value, cost of capital, financial statement forecasting, and valuation. Also included are the preparation of charts and graphs for use in professional presentations and reports. Problem-solving cases will serve as the foundation for the course. Prerequisite: BUSS 227 with a ?C? or better.

Number Of Credits

3

BUSS215 - ESM1 Introduction to Esports Mgmt

General

Subject code

BUSS

Course Long Title

ESM1 Introduction to Esports Mgmt

Description

Intro to Esports Management starts with an introduction to the history of competitive gaming and continues with an exploration of its emerging ecosystem. Students will learn the complexities involved in understanding the dynamics of the esports industry and all of its stakeholders from gamers to billion-dollar media companies. We will dive into each element of this value chain and provide you with insight on the inter-operations of all companies included in the landscape of esports. Students will learn to navigate the structure of esports leagues, teams, players, gaming publishers, tournament operators, media and affiliate organizations. Relevant projects, market analysis and critical thinking will be utilized to understand management approaches that have succeeded and failed with recent esports ventures. Students will also learn baseline skills in esports streaming, broadcasting, marketing, public relations and written communication

Number Of Credits

3

BUSS215S - Introduction to Esports Management

General

Subject code

BUSS

Course Long Title

Introduction to Esports Management

Description

Intro to Esports Management starts with an introduction to the history of competitive gaming and continues with an exploration of its emerging ecosystem. Students will learn the complexities involved in understanding the dynamics of the esports industry and all of its stakeholders from gamers to billion-dollar media companies. We will dive into each element of this value chain and provide you with insight on the inter-operations of all companies included in the landscape of esports. Students will learn to navigate the structure of esports leagues, teams, players, gaming publishers, tournament operators, media and affiliate organizations. Relevant projects, market analysis and critical thinking will be utilized to understand management approaches that have succeeded and failed with recent esports ventures. Students will also learn baseline skills in esports streaming, broadcasting, marketing, public relations and written communication

Number Of Credits

3

BUSS215X - Introduction to Esports Management

General

Subject code

BUSS

Course Long Title

Introduction to Esports Management

Description

Intro to Esports Management starts with an introduction to the history of competitive gaming and continues with an exploration of its emerging ecosystem. Students will learn the complexities involved in understanding the dynamics of the esports industry and all of its stakeholders from gamers to billion-dollar media companies. We will dive into each element of this value chain and provide you with insight on the inter-operations of all companies included in the landscape of esports. Students will learn to navigate the structure of esports leagues, teams, players, gaming publishers, tournament operators, media and affiliate organizations. Relevant projects, market analysis and critical thinking will be utilized to understand management approaches that have succeeded and failed with recent esports ventures. Students will also learn baseline skills in esports streaming, broadcasting, marketing, public relations and written communication

Number Of Credits

3

BUSS217 - DMC1 Social Media Marketing

General

Subject code

BUSS

Course Long Title

DMC1 Social Media Marketing

Description

The average consumer spends 2.5 hours per day on social media sites and this course explores how to effectively use social media to move those consumers to action. In order to be a successful marketer, you must be able to plan a campaign that aligns with strategic goals, execute using the appropriate channels and tactics, and measure the success or failure of your efforts. By the end of this course, you will learn how to do just that. This online class has optional live sessions.

Number Of Credits

3

BUSS217A - DMC1 Social Media Marketing

General

Subject code

BUSS

Course Long Title

DMC1 Social Media Marketing

Description

The average consumer spends 2.5 hours per day on social media sites and this course explores how to effectively use social media to move those consumers to action. In order to be a successful marketer, you must be able to plan a campaign that aligns with strategic goals, execute using the appropriate channels and tactics, and measure the success or failure of your efforts. By the end of this course, you will learn how to do just that. This online class has optional live sessions.

Number Of Credits

3

BUSS218X - Business Operations Simulation

General

Subject code

BUSS

Course Long Title

Business Operations Simulation

Description

This one-credit course utilizes the exciting business simulation program GoVenture CEO. It is a revolutionary business simulation where students manage companies on their own or in teams. Choosing from dozens of ready-to-play industries, students will engage in a simulation that models current events, historical successes or failures, and targets specific challenges or learning outcomes. Students manage their own strategies while monitoring competitive positioning, actions, and other market forces that arise. This simulation is appropriate for any major and any business student who wants a hands-on business management experience. Prerequisite: BUSS101 or HEM101.

Number Of Credits

1

BUSS219 - PAM1 Introduction to Public Admin

General

Subject code

BUSS

Course Long Title

PAM1 Introduction to Public Admin

Description

If you've ever wondered how the vast apparatus of government keeps society on its rails, this course will answer your questions by introducing you to the field of public administration. By the end of this course you'll understand how governmental administration works, become familiar with public sector management issues and understand how government administrators turn policy into process. This online class features optional live sessions.

Number Of Credits

3

BUSS220 - Principles of Marketing

General

Subject code

BUSS

Course Long Title

Principles of Marketing

Description

In this course, the fundamentals of marketing are explored for practical application in today's business environment. The process of creating value for customers by utilizing the tools of marketing -- market segmentation, targeting and positioning, marketing research and communications, product development, channels of distribution, and pricing -- are explored with a project-based, interactive approach. Additionally, there is a service learning component included in this course that enables students to further apply the course concepts while working to advance a participating non-profit organization. Prerequisites: BUSS101, COM101, HEM101, HEM102, FASH101, or SMGT102 AND ENG102 or WRT102.

Number Of Credits

3

BUSS223 - DMC3 SEO/SEM

General

Subject code

BUSS

Course Long Title

DMC3 SEO/SEM

Description

How do you find what you're looking for on the internet? Chances are you turn to google or another search engine. Companies use Search Engine Optimization (SEO) and Search Engine Marketing (SEM) to make sure you see them first every time you turn to a search engine. By the end of this course you'll learn how to optimize a website so that it shows up first on a search, and how to build search ads that will drive customers to your website. This online course has optional live sessions.

Number Of Credits

3

BUSS223A - DMC3 SEO/SEM

General

Subject code

BUSS

Course Long Title

DMC3 SEO/SEM

Description

How do you find what you're looking for on the internet? Chances are you turn to google or another search engine. Companies use Search Engine Optimization (SEO) and Search Engine Marketing (SEM) to make sure you see them first every time you turn to a search engine. By the end of this course you'll learn how to optimize a website so that it shows up first on a search, and how to build search ads that will drive customers to your website. This online course has optional live sessions.

Number Of Credits

3

BUSS224 - Org Behavior in the Global Workplace

General

Subject code

BUSS

Course Long Title

Org Behavior in the Global Workplace

Description

In this course, students study individuals and their interactions within group settings as they affect efficiencies in diverse business organizations. Group dynamics and intergroup dynamics are emphasized in relation to productivity and work satisfaction along with the examination of specific aspects of organizations that influence behavior on a global scale. Areas covered include structure, leadership, and change as they affect a multitude of cultures. Teaching modalities include case studies and role-playing. This is a writing intensive course.

Number Of Credits

3

BUSS225 - SCM1 Supply Chain Mgmt 1:Log & Forecast

General

Subject code

BUSS

Course Long Title

SCM1 Supply Chain Mgmt 1:Log & Forecast

Description

This course provides a broad overview of the planning and execution of customer demand. It is divided into two parts: Logistics and Planning. In the first segment, we cover the three major building blocks of logistics networks: transportation, warehousing, and inventory. After completing this course, students will be able to differentiate the advantages and disadvantages of different modes of transportation. Students will also understand what goes into designing and setting up a warehousing facility. Finally, students will be able to discuss the development of logistics networks that minimize costs and deliver top customer service. In the second half, planning and forecasting will be covered. Matching supply and demand requires planning. Students will master different forecasting techniques essential for building a sales and operations plan. At the completion of this course, you will have the tools and techniques to analyze demand data, construct different forecasting techniques, and discuss the most suitable one for projecting future demand. In addition, you will be exposed to planning software such as Oracle and SAP, which weave complicated networks of distribution and shipping together in one easy platform and dashboard. This is an introductory course designed to provide you with a start on your learning journey in Logistics and Planning.

Number Of Credits

3

BUSS225A - SCM1 Supply Chain Mgmt 1:Log & Forecast

General

Subject code

BUSS

Course Long Title

SCM1 Supply Chain Mgmt 1:Log & Forecast

Description

This course provides a broad overview of the planning and execution of customer demand. It is divided into two parts: Logistics and Planning. In the first segment, we cover the three major building blocks of logistics networks: transportation, warehousing, and inventory. After completing this course, students will be able to differentiate the advantages and disadvantages of different modes of transportation. Students will also understand what goes into designing and setting up a warehousing facility. Finally, students will be able to discuss the development of logistics networks that minimize costs and deliver top customer service. In the second half, planning and forecasting will be covered. Matching supply and demand requires planning. Students will master different forecasting techniques essential for building a sales and operations plan. At the completion of this course, you will have the tools and techniques to analyze demand data, construct different forecasting techniques, and discuss the most suitable one for projecting future demand. In addition, you will be exposed to planning software such as Oracle and SAP, which weave complicated networks of distribution and shipping together in one easy platform and dashboard. This is an introductory course designed to provide you with a start on your learning journey in Logistics and Planning.

Number Of Credits

3

BUSS226 - Financial Accounting

Lasell University

General

Subject code

BUSS

Course Long Title

Financial Accounting

Description

This course provides students with the fundamentals of accounting processes and procedures used in business. Students learn how to identify and record business transactions. In addition, students learn how to create financial statements and how to become intelligent users of financial information. Prerequisite: BUSS105.

Number Of Credits

3

BUSS227 - Managerial Accounting

General

Subject code

BUSS

Course Long Title

Managerial Accounting

Description

In this course, students gain experience in the development and use of information within an organization. Course topics include: cost terms; production costing; cost allocation for planning and control; cost behavior patterns; cost-volume-profit relationships; budgeting; inventory planning and control; pricing decisions; and aspects of investment decisions. Prerequisite: BUSS105

Number Of Credits

3

BUSS228 - Federal Income Taxes

General

Subject code

BUSS

Course Long Title

Federal Income Taxes

Description

This course provides students with a basic understanding of the fundamentals of federal income tax laws as they apply to individuals, businesses, and not-for-profit, taxable entities. Students will explore a broad range of tax topics, emphasizing the role of taxation in business decision-making processes, tax research, and tax planning. Prerequisite: BUSS226 with a grade C or better.

Number Of Credits

3

BUSS229 - SCM2 Supply Chain Mgmt II:Sourcing/Oper

Lasell University

General

Subject code

BUSS

Course Long Title

SCM2 Supply Chain Mgmt II:Sourcing/Oper

Description

This course provides an overview of Sourcing and Operations, and is divided into two parts. In the first part, students will learn the key components of sourcing: supplier selection; pricing constraints; supplier segmentation; make vs. buy decisions; and supplier relationships. In the second part, students will learn both the Lean Inventory business model, ISO900, issues surrounding quality control, and Six Sigma methodology. This will offer students an overview of sourcing logistics, choices surrounding those logistics and the parameters in place to ensure quality and production efficiencies. Students will have the opportunity to apply this knowledge to various product categories in a number of industries. Lastly, the course will be supplemented by guest lecturers, relevant videos, white papers and journal research to supplement their engagement with the course. About the Lasell/RIZE Supply Chain Management: This is the second course in a three-course track designed by Rutgers Supply Chain Management Professor Rudolph Leuschner alongside faculty from Lasell University. As global networks have continued to expand in the age of the internet, Supply Chain Management has become one of the most critical areas for companies with a global presence to create value. The goal of these courses is to deliver students a full skill set in supply chain management, one of the fastest-growing job segments at Fortune 500 companies across the country.

Prerequisite: BUSS225.

Number Of Credits

3

BUSS229X - Supply Chain Mgmt II:Sourcing/Operations

General

Subject code

BUSS

Course Long Title

Supply Chain Mgmt II:Sourcing/Operations

Description

This course provides an overview of Sourcing and Operations, and is divided into two parts. In the first part, students will learn the key components of sourcing: supplier selection; pricing constraints; supplier segmentation; make vs. buy decisions; and supplier relationships. In the second part, students will learn both the Lean Inventory business model, ISO900, issues surrounding quality control, and Six Sigma methodology. This will offer students an overview of sourcing logistics, choices surrounding those logistics and the parameters in place to ensure quality and production efficiencies. Students will have the opportunity to apply this knowledge to various product categories in a number of industries. Lastly, the course will be supplemented by guest lecturers, relevant videos, white papers and journal research to supplement their engagement with the course. About the Lasell/RIZE Supply Chain Management: This is the second course in a three-course track designed by Rutgers Supply Chain Management Professor Rudolph Leuschner alongside faculty from Lasell University. As global networks have continued to expand in the age of the internet, Supply Chain Management has become one of the most critical areas for companies with a global presence to create value. The goal of these courses is to deliver students a full skill set in supply chain management, one of the fastest-growing job segments at Fortune 500 companies across the country.

Prerequisite: BUSS225X.

Number Of Credits

3

BUSS231 - Entrepreneurship & Venture Creation

General

Subject code

BUSS

Course Long Title

Entrepreneurship & Venture Creation

Description

Entrepreneurship drives global innovation and economic growth. This course exposes business students to the study of entrepreneurship and the venture-creation process. Topics include analyzing new business opportunities, developing business propositions, new venture planning and financing, marketing activities, financial controls, and other topics relevant to the entrepreneurial process. Students interact with faculty, local entrepreneurs, and small business owners/managers. As a culmination activity of this course, students are responsible for the development and presentation of a business plan. Prerequisite: BUSS101, HEM101, HEM102, FASH101 or SMGT102.

Number Of Credits

3

BUSS232 - Global Operation Strategies

General

Subject code

BUSS

Course Long Title

Global Operation Strategies

Description

This course examines how operations can be used as sources of competitive advantage in international business. The class will focus on understanding the need to formulate an operational strategy (long-term plan) and making strategic operational decisions. The old view of operations management as the task of maintaining a comparatively static production or service facility has given way to one characterized by a need for renewed flexibility, relentless improvement, and the development of new capabilities at the operating unit level. As a result of this changing environment, the skills required of operations managers across the globe have changed as well. This course is based primarily on case studies supported by conceptual frameworks.

Number Of Credits

3

BUSS234X - Amer Entrepreneurs: Trends & Innovation

General

Subject code

BUSS

Course Long Title

Amer Entrepreneurs: Trends & Innovation

Description

This course is designed to guide learners through the Trends and Innovation in Entrepreneurship that has led to the Digital and Global Consumer of today. Through readings, discussions and applied case studies, students will enhance Business and Critical Thinking skills by looking at past, present, and future trends that will empower them to make stronger Business decisions. The course is not a quantitative course, rather a reflective course to analyze and understand trends across industries. The course will have three major Trends: 1) Merchant and Corporate, 2) Consumer Era trends, and 3) Trends in Digital and Global Era.

Number Of Credits

3

BUSS235 - Ethics in Business

General

Subject code

BUSS

Course Long Title

Ethics in Business

Description

This course analyzes ethical issues that arise in a wide range of contemporary business practices, both domestically and globally. It is designed to stimulate critical thinking on ethical issues, corporate social responsibility, and professional challenges encountered in business. The course material enables students to recognize and manage ethical issues and to develop their own standards of integrity and professionalism as applied to the business world. Prerequisite: BUSS101, HEM101, HEM102, FASH101, or SMGT102.

Number Of Credits

3

BUSS237 - Global Leadership

General

Subject code

BUSS

Course Long Title

Global Leadership

Description

In this course, students analyze what it means to be a global leader in the 21st century and identify the skills necessary to be successful in an increasingly global business climate. Students explore this question personally, collectively, and globally in a creative and collaborative atmosphere. Students examine classic as well as contemporary theories of leadership and how they apply to the dynamic global business culture. The course provides students with the opportunity to acquire perspectives and skills essential to successful management in the emerging markets that are increasingly becoming key contenders in world commercial enterprise. Prerequisite: BUSS224.

Number Of Credits

3

BUSS238 - DMC2 Email Marketing

General

Subject code

BUSS

Course Long Title

DMC2 Email Marketing

Description

Email marketing is vital to modern businesses and a primary tool in any skilled marketer's toolkit. In this course, you'll learn how to craft successful email marketing campaigns for sales, engagement, and activation. By the end of this course, you'll know how to write emails that drive customers to take desired actions and how to structure campaigns for maximum effect. You'll also build your own marketing campaign. This online class has optional live sessions.

Number Of Credits

3

BUSS238A - DMC2 Email Marketing

Lasell University

General

Subject code

BUSS

Course Long Title

DMC2 Email Marketing

Description

DMC2 Email Marketing

Number Of Credits

3

BUSS240 - PMM I Intro to Project Management

General

Subject code

BUSS

Course Long Title

PMM I Intro to Project Management

Description

According to a recent study of Human Resource Managers, effective project management is one of the most coveted skills for new hires in the modern economy. This course will introduce you to the power of effective project management through two primary frameworks: waterfall and agile. You will also learn vital project-management concepts that can be applied to a wide range of industries and occupations. This online class has optional live sessions.

Number Of Credits

3

BUSS240A - PMM I Intro to Project Management

General

Subject code

BUSS

Course Long Title

PMM I Intro to Project Management

Description

According to a recent study of Human Resource Managers, effective project management is one of the most coveted skills for new hires in the modern economy. This course will introduce you to the power of effective project management through two primary frameworks: waterfall and agile. You will also learn vital project-management concepts that can be applied to a wide range of industries and occupations. This online class has optional live sessions.

Number Of Credits

3

BUSS241 - PS2 Negotiation in Business and Sales

Lasell University

General

Subject code

BUSS

Course Long Title

PS2 Negotiation in Business and Sales

Description

You may not realize it, but negotiations are a constant part of life. In business, negotiations are key parts of a corporation's strategy. In your personal life, negotiations play the same role - you negotiate which movie to watch with your friends or what apartment to rent with your partner. This course will introduce you to the concepts behind negotiation and provide opportunities to practice and develop your own negotiating style. This online class has optional live sessions.

Number Of Credits

3

BUSS290D - Directed Study

General

Subject code

BUSS

Course Long Title

Directed Study

Description

Independent Project designed with student & faculty member. Prerequisite: Associate Dean Approval

Number Of Credits

3

BUSS301 - Intermediate Accounting I

General

Subject code

BUSS

Course Long Title

Intermediate Accounting I

Description

This course builds on concepts developed in Financial Accounting. Concentration is on the application of Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS) to the preparation of financial statements with an in-depth review of cash, receivables, inventories, and plant assets. The course also covers the concept of the time value of money and the application of present value techniques to accounting valuations. Prerequisite: BUSS226 with a grade C or better.

Number Of Credits

3

BUSS302 - Intermediate Accounting II

Lasell University

General

Subject code

BUSS

Course Long Title

Intermediate Accounting II

Description

This course is designed to continue the concepts of financial accounting and present a more thorough analysis of the requirements of the Financial Accounting Standards Board. Included in this course are earnings per share calculations, lease accounting, and pension accounting. The cash flow statement is also studied. Prerequisite: BUSS 301 with a grade C or better.

Number Of Credits

3

BUSS306 - Accounting Information Systems

General

Subject code

BUSS

Course Long Title

Accounting Information Systems

Description

The course teaches conceptual, analytic and technical skills necessary to work efficiently and productively as an accountant or auditor in an automated environment. The course focuses on today's typical business that is heavily dependent on information and how the business entity collects enormous volumes of data, stores that data and when needed, transforms that data into usable business information. The course involve hands on use of Microsoft Excel spreadsheet skills and will further develop these skills to use Excel's more advanced functions suitable for data storage and analysis. Hands on use of Microsoft Access is also utilized to teach data modelling skills. Prerequisite: BUSS227 with a C or better.

Number Of Credits

3

BUSS307 - International Finance

General

Subject code

BUSS

Course Long Title

International Finance

Description

This course explores the ways and means to reduce financial risk involved in international financial management. The course deals with the interrelationship between the international monetary environment and financial planning for corporations with overseas operations. Students will analyze the effects on international financial planning of such factors as exchange rate fluctuations, currency restrictions, and tax regulations. Students will examine financial aspects of multinational businesses including foreign investment, trade, and transfer of funds. Prerequisite: BUSS203 with a grade C or better.

Number Of Credits

3

BUSS309 - Fraud Examination

Lasell University

General

Subject code

BUSS

Course Long Title

Fraud Examination

Description

This course covers techniques for identification and detection of asset misappropriation schemes and fraudulent financial statements, who commits fraud and why, and controls to prevent and detect problems. Prerequisite: BUSS201 with a grade of C or better.

Number Of Credits

3

BUSS310 - Advanced Financial Management

General

Subject code

BUSS

Course Long Title

Advanced Financial Management

Description

This course builds on the concepts introduced in BUSS203 and focuses on financial decisions made within corporate environments. Financial risk and return, capital budgeting, valuation, capital structure, working capital management, and distribution policy are emphasized. Current topics in financial management will also be included. Prerequisite: BUSS203 with a grade of C or better.

Number Of Credits

3

BUSS311 - Investments

General

Subject code

BUSS

Course Long Title

Investments

Description

This course explores the fundamentals of investing. The strategies used to create money from financial capital are thoroughly examined. Financial instruments such as stocks, bonds, mutual funds, futures, options, and commodities are explored. The measurement tools used to assign risk and rate of return, performance, and value are covered. Students learn how to develop, analyze, and maintain a portfolio. Regulatory and ethical issues are examined and considered in the decision-making process. Prerequisite: BUSS226 with a grade of C or better.

Number Of Credits

3

BUSS312 - Risk Management

Lasell University

General

Subject code

BUSS

Course Long Title

Risk Management

Description

The basics of risk management are covered in this course. Problems of liability and personal loss exposures of a business are examined. Private insurance programs such as health and life insurance, and employee benefit plans are examined and assessed. Prerequisite: BUSS203 with a grade of C or better.

Number Of Credits

3

BUSS313 - Business Negotiations

General

Subject code

BUSS

Course Long Title

Business Negotiations

Description

This course examines various negotiating tactics and techniques as they relate to different situations and environments. Particular attention is paid to buyer-seller communications, including negotiations of contracts and agreements. Students study the strengths and weaknesses of strategies used by both buyers and sellers. Prerequisites: BUSS 226, BUSS 220 and MATH 106 or higher.

Number Of Credits

3

BUSS314 - Effective Sales Leadership

General

Subject code

BUSS

Course Long Title

Effective Sales Leadership

Number Of Credits

3

BUSS315 - Emerging Global Markets

General

Subject code

BUSS

Course Long Title

Emerging Global Markets

Description

This course focuses on developing skills, strategies and insights crucial to conducting successful business operations in the emerging markets of Asia, Latin America, Eastern Europe, and Africa, including the BRIC countries of Brazil, Russia, India and China. Globalization offers these countries the opportunity for unprecedented economic development. By participating in the international marketplace, emerging countries increase their chances of raising wages and incomes, accumulating wealth, and reducing poverty. These countries also provide opportunities for companies, mostly from developed countries, to extend their markets. In this course, students study the institutions of emerging markets that are relevant for managers; explore the differences in the contexts and roles of various actors (such as the government and NGOs); analyze opportunities and risks presented by emerging markets; and analyze the strategies of firms dealing with emerging markets. Prerequisite: BUSS101

Number Of Credits

3

BUSS318 - Convention, Event & Trade Show Planning

General

Subject code

BUSS

Course Long Title

Convention, Event & Trade Show Planning

Description

One of the major ways in which games are marketed to consumers is the convention. Shows like the Tokyo Game Show, PAX and E3 attract audiences ranging from 60,000 -300,000 and serve as one of the best opportunities for game studios to generate excitement and favorable word-of-mouth for upcoming projects. Successfully executing a company presence at one of these shows requires a working understanding of budgeting, goal-setting, demo creation, logistics, staffing, merchandising, and ROI evaluation, all topics covered in this course. This course is required for the Rize Business Management in Esports & Gaming degree program. It is also recommended for Game Development and Design majors who wish to pursue a production role in the industry.

Number Of Credits

3

BUSS319 - Cost Accounting

General

Subject code

BUSS

Course Long Title

Cost Accounting

Description

This course focuses on a typical firm's cost data and how that data can be transformed into information for business analysis and decision making. Topics include how to identify fixed versus variable cost, cost volume profit analysis, flexible budgeting, Activity Based Costing, and standard cost systems with detail variance analysis. Process and job order costing systems are examined in terms of how these systems are used to accumulate cost to determine accurate product or service costs and why this is necessary in setting product/service selling prices to maximize profits. Other topics include the numerous cost allocation processes that take place in the typical manufacturing and service industries, and transfer pricing within companies that are doing business internationally. Prerequisite: BUSS227 with a grade of C or better.

Number Of Credits

4

BUSS320 - Consumer Behavior

General

Subject code

BUSS

Course Long Title

Consumer Behavior

Description

This course examines the behavior of individuals and markets in relation to the purchase decision, including post-purchase evaluation and consumption. A behavioral science approach is taken. Prerequisite: BUSS220

Number Of Credits

3

BUSS322 - Marketing Communications

General

Subject code

BUSS

Course Long Title

Marketing Communications

Description

This course focuses on a broad view of advertising dealing with planning, creation, and execution in relation to the marketing cycle.

Topics include: organization and operation of the advertising agency; publicity; public relations; behavioral sciences as applied to advertising; budgeting; and planning. Prerequisite: BUSS220

Number Of Credits

3

BUSS324 - E-Business

General

Subject code

BUSS

Course Long Title

E-Business

Description

This course explores, in detail, how the Internet affects the buying and selling of goods and services in the marketplace. Topics include Internet and mobile business models, electronic commerce infrastructure issues, designing effective web sites, payment and security issues, and the legal and ethical challenges of electronic commerce. The course will culminate in the development of an e-business plan and webpage. Prerequisite: BUSS101, HEM101, HEM102, FASH101 or SMGT102

Number Of Credits

3

BUSS325 - Sales Principles

General

Subject code

BUSS

Course Long Title

Sales Principles

Description

Students in this course will analyze salesmanship in modern business with emphasis placed on the principles and techniques of individual selling styles in both retail and wholesale markets. Topics covered include: dramatization of the sale presentation; the selling role; buyer characteristics and motivations; modern sales practices; corporate sales planning; sales-force policies; time and territory management; forecasting, budgeting; and expense control. Prerequisite: BUSS220

Number Of Credits

3

BUSS327 - Life, Health, and Disability Insurance

General

Subject code

BUSS

Course Long Title

Life, Health, and Disability Insurance

Description

This course studies the financial implications of death, disability and retirement, and multiple types of life insurance and annuity contracts and their uses. Regulations of life and health insurers, insurer operations and functions, legal aspects, group and individual life and health insurance products including medical, disability income and long-term care policies are covered. Prerequisite: BUSS203 with a grade C or better

Number Of Credits

3

BUSS328 - Entertainment Marketing

General

Subject code

BUSS

Course Long Title

Entertainment Marketing

Description

This course will provide students with a framework for understanding the dynamics of several major sectors within the entertainment industry. Students will compare and contrast successful entertainment marketing strategies with traditional product-based companies. Entertainment Marketing surveys the strategy, techniques and communication media employed to market the range of entertainment available to the American audience. The course examines the organizations and people who conceive, create and distribute video, film, print, interactive and new technology within the framework of the entertainment promotion landscape. The course demonstrates how advertising, publicity, promotion, research and overall marketing campaigns are created and the impact on the creative and business operations of entertainment companies. The objective of this course is to give students an understanding of the marketing issues faced by entertainment companies, highlighting the experiential nature of the products and the fast-pace of change within the industry. Prerequisite: COM216 or COM302

Number Of Credits

3

BUSS329 - New Product Development

Lasell University

General

Subject code

BUSS

Course Long Title

New Product Development

Description

New products and services are crucial to successful growth and increased profits in many industries. A major goal of this course is to help students learn to use an analytic decision-making approach in developing and marketing new products and services that meet customer needs in the consumer, industrial, and service settings. At the end of the course, the student should understand the role of decision models in analytic marketing decision-making; be able to follow the basic steps in opportunity identification, design, testing, and implementation; and know how to read and interpret new product and service market research. Prerequisite: BUSS220

Number Of Credits

3

BUSS330 - Managing Change in a Global Marketplace

General

Subject code

BUSS

Course Long Title

Managing Change in a Global Marketplace

Description

This course examines the unique problems associated with managing organizations, including those who compete in markets outside of the U.S., during mergers, reorganizations, and other times of significant change. Strategies to cope with change, as well as induce it across cultures, are examined. Prerequisite: BUSS101

Number Of Credits

3

BUSS331 - Money and Capital Markets

General

Subject code

BUSS

Course Long Title

Money and Capital Markets

Description

The course offers an extensive examination of the money and capital markets and their importance to the US and global economy. This course will provide students with analytic tools to assess risks faced by investors and savers interacting through financial institutions and financial markets, as well as strategies for assessing and controlling these risks. The course places a heavy emphasis on the study of interest rates due to its importance in all capital markets and as one of the key determinants of the price of any financial asset.

Prerequisite: BUSS203 with a grade of C or better

Number Of Credits

3

BUSS332 - Cross Cultural Management

General

Subject code

BUSS

Course Long Title

Cross Cultural Management

Description

In this course, students will explore the process of cross-cultural management and the challenges of working internationally. The course focuses on international organizational behavior, human resource issues and practices in global organizations. The course is divided into three parts: The first focuses on understanding the cultural roots of behavior in organizations; the second on the Organizational Behavior and Human Resource Management issues that are relevant to international managers; and the third seeks to prepare students for international assignments. Prerequisite: BUSS224

Number Of Credits

3

BUSS333 - Estate Planning and Trust

General

Subject code

BUSS

Course Long Title

Estate Planning and Trust

Description

This course provides students with the knowledge base and analytical skills needed for effective financial planning and administration. Topics include wills, lifetime transfers, trusts, gifts, estate reduction techniques, tax implications in estate planning, business and inter-family transfers, dealing with incompetency, post mortem techniques, and the role of fiduciaries. Prerequisite: BUSS210 with a grade of C or better and BUSS207 with a grade of C or better

Number Of Credits

3

BUSS334 - Nonprofit Management

General

Subject code

BUSS

Course Long Title

Nonprofit Management

Description

In this course students explore businesses that do not intend to maximize profit and retain it for future expenditures. Managers for nonprofit operations must operate under more regulated conditions and must be well prepared to interact within the public sector. Not-for-profit managers must be well versed in public policy and other regulations that affect them. Students will engage in real projects with non-profit organizations. Prerequisite: BUSS101, HEM101, HEM102, FASH101, or SMGT102.

Number Of Credits

3

BUSS336 - Human Resource Management

General

Subject code

BUSS

Course Long Title

Human Resource Management

Description

In this course, students will examine the staffing function of management including planning, recruitment, selection, training, motivation, appraisal, compensation, labor laws, and organizational development. The course also addresses current issues affecting the human resource manager, including the changing work force and need to increase productivity, as well as changes in the area of unions and affirmative action. Both class discussions and case studies are used to prepare students for the personnel and related tasks involved in a management position. Prerequisite: BUSS224

Number Of Credits

3

BUSS337 - Managing the Growing Company

General

Subject code

BUSS

Course Long Title

Managing the Growing Company

Description

This course focuses on the challenges and opportunities of managing a growing entrepreneurial venture. Using practical management techniques, students address the management of rapidly growing entrepreneurial firms. Through a variety of learning activities, including case studies, reading, and visiting entrepreneurs, students examine companies, often family-run, during dynamic transition. The course specifically addresses the challenges faced by companies in various stages of growth and the exceptional challenges of rapid growth. Prerequisites: BUSS 226 & BUSS 231.

Number Of Credits

3

BUSS340 - SCM3 Supply Chain Mgmt III - Practicum

General

Subject code

BUSS

Course Long Title

SCM3 Supply Chain Mgmt III - Practicum

Description

This course encapsulates all of the skills that students have learned in Supply Chain Management I and II, and asks students to apply these skills toward solving full scale supply chain challenges. It consists of two parts-in the first part, students will use their knowledge in supply chain management to solve the challenges faced by a mock company. Each semester the company will be rotated. We will work to solve the companies' hypothetical issues (created by the professor) in the four key areas covered in SCM I & II: Logistics, Operations, Planning, and Sourcing. At the end of this section of the course, students will have a strong understanding of how the core components of a supply chain fit together. In the second part, students are tasked with addressing a real supply chain problem, and will work in online groups to produce a solution, which will consist of a report and a video presentation. In this practicum project, students will take on the role of supply chain consultants, redesigning the existing supply chain of a consumer products company with the goals of implementing lean inventory management, and using six sigma processes to improve efficiency and allow the company to bring new products to market more rapidly. An alternative scenario would be to repositioning manufacturing and sourcing due to unexpected economic or social fluctuations. The practicum has been researched and designed in conjunction with real world employers who face similar issues in their supply chain. At the end of the course, students will therefore have real world experience that they can show employers as part of a larger degree. Students will also have the opportunity to present their final plans to supply chain professionals, which will allow them to gain an understanding of how their knowledge will interact with the real world and will serve as a de-facto screening process for a coveted role within the industry. The delivery of the project can be via strategic plan in a written document or by video conferencing, whichever the professor chooses to be most valuable. The Practicum is the third and final course in a three-course track designed by Rutgers Supply Chain Management Professor Rudolph Leuschner in conjunction with faculty from Lasell. As global networks have continued to expand in the age of the internet, Supply Chain Management has become one of the most critical areas for companies with a global presence to create value. The goal of the course is to deliver students a full skill set in supply chain management, one of the fastest-growing job segments at Fortune 500 companies across the country. Prerequisites: SCM I & II

Number Of Credits

3

BUSS341 - Social Media Marketing

General

Subject code

BUSS

Course Long Title

Social Media Marketing

Description

This course takes an in-depth look at social networks, social media platforms and online advertising to offer students an advantage in many positions involving marketing, consulting and brand management, both on the buyer and seller side of social media. Students with an interest in entrepreneurship will also find the course useful as new businesses often rely on social media marketing. The course covers a number of topics including the differences and interaction between traditional and social media; two-sided markets and social media platforms (including verticals such as gaming, shopping and entertainment); basic theory of social networks online and offline (graph theory, sociology, information diffusion); consumer behavior and digital media; social media analytics and monitoring; brand strategies on social media; best marketing practices for paid and unpaid social media; and B2B marketing and social media. Additionally, students will have the opportunity to become Hubspot certified. Prerequisite: BUSS220

Number Of Credits

3

BUSS342 - HRM2 Total Compensation Management

General

Subject code

BUSS

Course Long Title

HRM2 Total Compensation Management

Description

A study of the total compensation management function in business, as evidenced through the human resource framework. Major areas of activity will include job analysis, job evaluation, establishing pay structures, and benefits.

Number Of Credits

3

BUSS343 - HRM4 Human Resource Risk Management

General

Subject code

BUSS

Course Long Title

HRM4 Human Resource Risk Management

Description

This course will examine the scope and role of HR in the occupational health and safety arena, the fundamental components of comprehensive programs and, more importantly, the interplay between these considerations and how important HR professionals are in their success. Topics covered include OSHA requirements, risk management and loss prevention, management of safety & workers? compensation, employee assistance plans, preventative health issues, emergency response and preparedness, and developing a culture of safety, amongst others. There will be focus on the fundamental components of a comprehensive health and safety program to protect the employees in an organization and costly liability.

Number Of Credits

3

BUSS344 - HRM1 Training and Development

General

Subject code

BUSS

Course Long Title

HRM1 Training and Development

Description

An advanced course designed to develop knowledge and skill in the design, development, delivery and evaluation of organizational and job-related training and performance improvement programs.

Number Of Credits

3

BUSS345 - HRM3 Employment & Labor Law

Lasell University

General

Subject code

BUSS

Course Long Title

HRM3 Employment & Labor Law

Description

This course is an overview of various laws and regulations that determine the rights and obligations of employees and employers. Topics covered include the nature of the employment relationship and common law principles, prohibitions against discrimination on the basis of certain protected characteristics such as race and gender, wage and hour law, the Family Medical Leave Act, the National Labor Relations Act, and other similar areas of labor and employment law. The primary focus is on federal laws governing the employment relationship, but there will also be discussion of state and local laws.

Number Of Credits

3

BUSS346 - PMM2 Project Planning

General

Subject code

BUSS

Course Long Title

PMM2 Project Planning

Description

Any successful project starts with a plan. This course provides students with a deep understanding of project planning. Projects are a series of tradeoffs between scope, cost, and time, so you'll need to learn how to balance them in order to create a plan which is realistic and achievable. You will also learn how to leverage resources, and how to manage risk, quality, and stakeholder expectations to ensure project success. This online class has optional synchronous option. Prerequ. BUSS240 or DSCI208

Number Of Credits

3

BUSS346A - PMM2 Project Planning

General

Subject code

BUSS

Course Long Title

PMM2 Project Planning

Description

PMM2 Project Planning

Number Of Credits

3

BUSS347 - PS3 Effective Sales Leadership

Lasell University

General

Subject code

BUSS

Course Long Title

PS3 Effective Sales Leadership

Description

Skills to Drive Sales Success. Big Picture: Effective sales leadership requires a mastery of the 'hard' analytical skills as well as the 'soft' skills for effective management and coaching. This course is designed to be a 'learning laboratory' for exploring key sales and management concepts related to the sales function and that of the sales manager in the firm. We will focus on developing hands-on analytical and management coaching skills through the use of business case studies and articles and active hands-on practice.

Number Of Credits

3

BUSS348 - PS4 Adv Relationship Driven Prof Selling

General

Subject code

BUSS

Course Long Title

PS4 Adv Relationship Driven Prof Selling

Description

Cultivating Sales Success Big Picture: Effective relationship-driven sales success requires a mastery of the basic sales process covered in the first sales course, but more importantly, it requires a higher and deeper level of 'thinking' through the sales approach as a master planner, listener, negotiator, and partner. This course is designed to pick up where we left off in Relationship Driven Professional Selling with a focus on the planning and research necessary to be a credible and compelling salesperson. Additionally, this course will tackle the advanced topics of team selling, negotiating, and leveraging account development activities through a focus on hands-on activities, written assignments, and case simulations. Prerequisite: BUSS150

Number Of Credits

3

BUSS349 - Cost Accounting

General

Subject code

BUSS

Course Long Title

Cost Accounting

Description

This course focuses on a typical firm's cost data and how that data can be transformed into information for business analysis and decision making. Topics include how to identify fixed versus variable cost, cost volume profit analysis, flexible budgeting, Activity Based Costing, and standard cost systems with detail variance analysis. Process and job order costing systems are examined in terms of how these systems are used to accumulate cost to determine accurate product or service costs and why this is necessary in setting product/service selling prices to maximize profits. Other topics include the numerous cost allocation processes that take place in the typical manufacturing and service industries, and transfer pricing within companies that are doing business internationally. Prerequisite: BUSS227 with a grade of C or better.

Number Of Credits

3

BUSS350 - DMC V Viral and Organic Growth

Lasell University

General

Subject code

BUSS

Course Long Title

DMC V Viral and Organic Growth

Description

?Going Viral? is the goal of most web-based marketing content. Companies which generate content that can spread through the internet organically are the most successful in growing their brand. This course will teach you what drives people to share content and how to build content that is shareable and meme-worthy. By the end of this course, you will understand what drives viral sharing, and learn how to facilitate it. This online class has optional live sessions.

Number Of Credits

3

BUSS350A - DMC V Viral and Organic Growth

General

Subject code

BUSS

Course Long Title

DMC V Viral and Organic Growth

Number Of Credits

3

BUSS351 - Distribution of Games

General

Subject code

BUSS

Course Long Title

Distribution of Games

Description

The role of a publisher in the games industry is to ensure that a game can get in front of its audience successfully. To do that, a publisher must consider a variety of distribution strategies and channels. This course explains the role of a publisher in game distribution and details the various channels by which a game can be distributed. This course is required for students majoring in Business Management in Esports & Gaming and is recommended as an elective for Supply Chain Management and Marketing students who meet the necessary prerequisites.

Number Of Credits

3

BUSS352 - DMC4 Digital Marketing Analytics

Lasell University

General

Subject code

BUSS

Course Long Title

DMC4 Digital Marketing Analytics

Description

Marketing professionals today have access to incredible amounts of data. The ability to use this data is what differentiates successful marketing efforts from failed ones. In this course, students will learn how to analyze digital customer behavior data using a range of tools, and use that data to test marketing hypotheses and improve customer acquisition.

Number Of Credits

3

BUSS353X - Sustainable Business Models

General

Subject code

BUSS

Course Long Title

Sustainable Business Models

Description

The purpose of this course is to illuminate the relationship between business models and sustainability. This implies shedding light on how business models can be designed both to reduce negative externalities and to increase positive externalities. This course provides an overview of sustainable business model theory and innovation and discusses business models as essential tools in transforming to more sustainable businesses. Throughout the course, we will use the theory of sustainable business models and sustainable business model innovation as a foundation to investigate how companies can implement more sustainable business practices. Global business activities are one of the major causes of the current situation. Businesses also hold great potential to take the lead in creating more sustainable organizations and practices. In this course, we explore the role that businesses can play in actively transforming their operations and society as a whole towards sustainability and prosperity for all. This includes the examination of circular and collaborative business models, and how they differ from traditional, linear business models. We introduce the concept of the circular economy and circular business models, as well as the role of the access economy and collaborative business models in a circular future. Prerequisites: None

Number Of Credits

3

BUSS354 - ESM3 Distribution of Games

General

Subject code

BUSS

Course Long Title

ESM3 Distribution of Games

Description

The role of a publisher in the games industry is to ensure that a game can get in front of its audience successfully. To do that, a publisher must consider a variety of distribution strategies and channels. This course will teach you how publishers promote games and bring them to market. By the end of this class you will be able to plan a game's launch and promotion. This online class features optional live sessions.

Number Of Credits

3

BUSS355 - PAM3 Public Budgeting and Finance

Lasell University

General

Subject code

BUSS

Course Long Title

PAM3 Public Budgeting and Finance

Number Of Credits

3

BUSS390D - Directed Study

General

Subject code

BUSS

Course Long Title

Directed Study

Description

Independent Project designed with student & faculty member. Prerequisite: Associate Dean Approval

Number Of Credits

3

BUSS406 - Financial Strategy

General

Subject code

BUSS

Course Long Title

Financial Strategy

Description

This is a capstone course utilizing lecture, discussion, and case analysis to define the process of financial management. The course of study presents the concepts of the advanced capital budget centering on decision-making concerning capital structure, dividend policy, leasing, mergers and acquisitions, reorganization, and international finance and exchange rates. Prerequisite: BUSS203 with a grade of C or better & Senior Standing

Number Of Credits

3

BUSS407 - Digital Branding

Lasell University

General

Subject code

BUSS

Course Long Title

Digital Branding

Description

The art of good branding requires a meaningful promise, strong values and a consistent experience. As business is driven from traditional to digitally-driven models, brands must adapt and consider how they best respond without abandoning core principles. Students in Digital Branding will learn best practices on how companies translate brand tenets to a digitally-driven world, focusing on the online experience, social media and mobile platforms. In a team, project-based approach, students will also have the opportunity to apply best practices to develop digital branding strategies for those companies who may be falling behind. Prerequisite: BUSS220, COM221 or FASH310

Number Of Credits

3

BUSS407X - Digital Branding

General

Subject code

BUSS

Course Long Title

Digital Branding

Description

The art of good branding requires a meaningful promise, strong values and a consistent experience. As business is driven from traditional to digitally-driven models, brands must adapt and consider how they best respond without abandoning core principles. Students in Digital Branding will learn best practices on how companies translate brand tenets to a digitally-driven world, focusing on the online experience, social media and mobile platforms. In a team, project-based approach, students will also have the opportunity to apply best practices to develop digital branding strategies for those companies who may be falling behind. Prerequisite: BUSS220, COM221 or FASH310

Number Of Credits

3

BUSS410 - Auditing

General

Subject code

BUSS

Course Long Title

Auditing

Description

This course examines the impact of auditing on constituencies external and internal to organizations, especially stockholders and management. Students examine the role of both the independent public accountant and the internal auditor, and study various control and reporting techniques involved in auditing. Prerequisites: BUSS302 with a grade of C or better and Senior Standing

Number Of Credits

3

BUSS413 - Advanced Accounting

Lasell University

General

Subject code

BUSS

Course Long Title

Advanced Accounting

Description

This course examines specialized topics in financial accounting. Problems associated with the partnership form of business organization, including partnership formation, division of income and losses, changes in ownership, and partnership liquidation are reviewed. Topics also include the subject of business combinations with emphasis on consolidated financial statements of parents and subsidiaries and elimination of intercompany transactions, accounting for foreign operations, and fund accounting as it relates to municipalities. Prerequisites: BUSS302 with grade of C or better and Senior Standing.

Number Of Credits

3

BUSS420 - Marketing Research

General

Subject code

BUSS

Course Long Title

Marketing Research

Description

Students in this course will examine the process and tools involved in collecting, coding, and analyzing data. The course further integrates the application of computer software in compiling and interpreting statistical data in relation to marketing decisions, such as those related to market segmentation and distribution. Prerequisites: BUSS220 and MATH208

Number Of Credits

3

BUSS422 - Global Marketing

General

Subject code

BUSS

Course Long Title

Global Marketing

Description

The complexity of operating in the global marketplace makes many demands on the marketer. The globalization of marketing takes place after the company has international experience in multiple markets. The three fundamental areas of corporate globalization are covered in this course: (1) integrate sourcing, production, and marketing; (2) allocate resources to achieve a balanced portfolio and growth; and (3) coordinate marketing activities across countries and regions. Importing, exporting, and licensing considerations are also explored. Prerequisite: BUSS220 with a grade of C or better.

Number Of Credits

3

BUSS425 - Special Topics in Entrepreneurship

Lasell University

General

Subject code

BUSS

Course Long Title

Special Topics in Entrepreneurship

Description

This seminar offers an in-depth exploration of advanced entrepreneurship topics of current interest and importance. Using case studies and actual entrepreneurial ventures, students explore entrepreneurship with a focus on leadership, marketing, development, management, and growth of new business ventures. Students learn the practical skills needed to succeed as an entrepreneur and how to apply best practices for planning, initiating, and growing new companies. The course also emphasizes the analysis and evaluation of actual entrepreneurial ventures. Subjects vary from semester to semester. Prerequisites: BUSS 337

Number Of Credits

3

BUSS426 - SCM4 Supply Chain Mgmt Technologies

General

Subject code

BUSS

Course Long Title

SCM4 Supply Chain Mgmt Technologies

Description

This course covers the major relevant supply chain technologies and systems. In this course you'll survey the systems that enable the supply chain in best-in-class supply chain organizations. Understanding of how information flows throughout the supply chain is critical to managing a supply chain and this will be the main focus in this course. By the end of this course, you will have gained a basic understanding of how supply chain systems work and how they make the supply chain more efficient and effective.

Number Of Credits

3

BUSS431 - Branding Strategy

General

Subject code

BUSS

Course Long Title

Branding Strategy

Description

The purpose of this course is to create an understanding of the role of branding in driving business growth and the larger role of brands in popular culture. Students will study examples of both for profit and non-profit brands from the 20th and 21st centuries to see what constitutes success and how brands stay relevant in terms of social, cultural, and technological trends. Students will learn the key processes entailed in developing a brand strategy and the elements that drive brand admiration. Students will apply these principles utilizing a project-based approach for a brand in development or an established brand in need of repositioning. Prerequisite: BUSS220

Number Of Credits

3

BUSS431X - Branding Strategy

Lasell University

General

Subject code

BUSS

Course Long Title

Branding Strategy

Description

The purpose of this course is to create an understanding of the role of branding in driving business growth and the larger role of brands in popular culture. Students will study examples of both for profit and non-profit brands from the 20th and 21st centuries to see what constitutes success and how brands stay relevant in terms of social, cultural, and technological trends. Students will learn the key processes entailed in developing a brand strategy and the elements that drive brand admiration. Students will apply these principles utilizing a project-based approach for a brand in development or an established brand in need of repositioning. Prerequisite: BUSS220

Number Of Credits

3

BUSS432 - Marketing Strategy

General

Subject code

BUSS

Course Long Title

Marketing Strategy

Description

This course is designed to facilitate the formulation and implementation of marketing strategy. The course builds upon topics and concepts covered in more junior marketing courses. As part of the learning experience, students will engage in a simulation program with teams taking charge of a company within a competitive environment. Prerequisite: BUSS220 with a grade of C or better

Number Of Credits

3

BUSS440 - Business Capstone

General

Subject code

BUSS

Course Long Title

Business Capstone

Description

This capstone course requires students to apply a broad knowledge of management and administrative techniques to specific situations. An emphasis is placed on strategy formulation and implementation. This is a writing intensive course. Different sections offered are specific to majors and/or interests (Section A ? General Business, Section B ? Sport Management, Section C ? Hospitality Management). Students can choose any section that they prefer, regardless of major. Prerequisite: Senior standing, Major within the School of Business

Number Of Credits

3

BUSS490D - Directed Study

Lasell University

General

Subject code

BUSS

Course Long Title

Directed Study

Description

Independent Project designed with student & faculty member. Prerequisite: Associate Dean Approval

Number Of Credits

3

BUSS497 - Business Internship & Seminar

General

Subject code

BUSS

Course Long Title

Business Internship & Seminar

Description

This internship for students within the School of Business is scheduled to take place during the student's senior year (juniors are permitted with permission). Students serve as interns for a total of 150 hours in a position related to their field of study. The hours are completed concurrently with weekly class meetings and course work. Detailed reports, reflective exercises, weekly journal entries, a final comprehensive project, and other written requirements are completed throughout the internship process. The internship supervisor monitors each student's performance and visits each internship site as needed. Different sections offered are specific to majors and/or interests (Section A ? General Business, Section B ? Sport Management, Section C ? Hospitality Management). Students can choose any section that they prefer, regardless of major. Prerequisite: Senior Standing, Major within the School of Business

Number Of Credits

4

BUSS499C - Business Internship & Seminar II

General

Subject code

BUSS

Course Long Title

Business Internship & Seminar II

Description

This second internship for students within the School of Business should take place during the student's senior year. Students serve as interns for a total of 150 hours in a position related to their field of study. The hours are completed concurrently with weekly class meetings and course work. Detailed reports, reflective exercises, weekly journal entries, a final comprehensive portfolio project, and other written requirements are completed throughout the internship process. The internship supervisor monitors each student's performance and visits each internship site as needed. The concepts and assignment expectations from BUSS 497 Business Internship are expanded upon and addressed with more depth in this internship course, taking a deeper dive into student's ultimate career aspirations and goals. Prerequisite: Senior Standing, Major within the School of Business

Number Of Credits

4

CCT700 - Craft, Criticism and Theory

Lasell University

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700A - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700B - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700C - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700D - Craft, Criticism and Theory

Lasell University

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700E - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700F - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700G - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700H - Craft, Criticism and Theory

Lasell University

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700I - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700J - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700K - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700L - Craft, Criticism and Theory

Lasell University

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700M - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700N - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700O - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700P - Craft, Criticism and Theory

Lasell University

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700Q - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700R - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700S - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700T - Craft, Criticism and Theory

Lasell University

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700U - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700V - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700W - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700X - Craft, Criticism and Theory

Lasell University

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700Y - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700Z - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CCT700Z - Craft, Criticism and Theory

General

Subject code

CCT

Course Long Title

Craft, Criticism and Theory

Number Of Credits

0.5

CFP301 - CFP301 General Princ of Financial Planni

General

Subject code

CFP

Course Long Title

CFP301 General Princ of Financial Planni

Description

This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. These topics constitute thirty percent of the principle knowledge topics tested on the CFP Certification Examination. The course introduces students to the financial planning process and working with clients to set goals and assess risk tolerance. In addition, student will learn to process and analyze information, construct personal financial statements, develop debt management plans, recommend financing strategies, and understand the basic components of a written comprehensive financial plan. The course also covers the regulatory environment, time value of money, and economic concepts.

Number Of Credits

3

CFP302 - CFP302 Risk Mgmt & Insurance Planning

General

Subject code

CFP

Course Long Title

CFP302 Risk Mgmt & Insurance Planning

Description

This course provides a comprehensive examination of the general principles of risk management and insurance planning for individual and family clients. These topics constitute approximately seventeen percent of the principle knowledge topics tested on the CFP Certification Examination. The course first introduces students to the risk management and insurance planning process and working with clients to analyze and evaluate risk exposures. Second, the core insurance lines of coverage are explored in detail, including: health, disability, long-term care, life, and personal property and casualty (homeowners?, personal auto policy, etc.). In addition, the student will learn to analyze an individual and family?s insurance needs, to select the most appropriate insurance policy and company, and to understand a business owner?s use of insurance to protect the business? assets and future income. Prerequisites: Sophomore status at home institution

Number Of Credits

3

CFP303 - CFP303 Investment Planning

General

Subject code

CFP

Course Long Title

CFP303 Investment Planning

Description

This course explores the securities market, sources of information, risk/return, debt and equities, stocks, bonds, options, futures, security analysis, and culminates in portfolio construction and analysis. Students will learn how to evaluate different asset classes for different investment objectives, and determine their suitability for investors considering investment goals, time horizons, risk tolerance, and tax situations. Quantitative investment concepts, investment theories, and strategies, and asset pricing models are also examines. Prerequisites: Sophomore status at home institution

Number Of Credits

3

CFP304 - CFP304 Tax Planning

General

Subject code

CFP

Course Long Title

CFP304 Tax Planning

Description

This course covers taxation for individuals, sole proprietorships, partnerships, and corporations, as well as the tax aspects of investments, insurance, annuities, and retirement planning. Students will be able to identify the likely tax consequences of personal and business financial activities and select appropriate and lawful tax-minimizing tactics and strategies. Prerequisites: Sophomore status at home institution

Number Of Credits

3

CFP305X - CFP305X Retirement Savings & Inc Plannin

General

Subject code

CFP

Course Long Title

CFP305X Retirement Savings & Inc Plannin

Description

This course educates students on how to conduct a retirement needs analysis for individuals and to recognize the key factors that affect retirement plan selection for business owners. Students will be able to evaluate and compare the characteristics of various retirement plans and recommend which plan is appropriate in a given situation. The course covers tax-deferred retirement plans, IRAs, nonqualified plans, Social Security, Medicare, Medicaid, distribution strategies, taxation of distributions, and regulatory considerations.

Number Of Credits

3

CFP306X - CFP306 Estate Planning

General

Subject code

CFP

Course Long Title

CFP306 Estate Planning

Description

This course provides an introduction to federal gift, estate, and generation-skipping transfer taxes and the many planning techniques used to minimize the impact of these taxes on transfers of wealth. It also explores the income-tax effects of gifts and bequests, with particular attention to the limitations on income-shifting to family members. The nontax aspects of estate planning, including the estate planning process, property ownership, planning for incapacity, and planning for business owners are examined as are the need for estate planning documents for individuals, spouses, and unmarried couples. The course stresses the need for balancing tax and non-tax considerations in creating successful estate plans.

Number Of Credits

3

CFP307 - CFP307 Capstone in Financial Planning

Lasell University

General

Subject code

CFP

Course Long Title

CFP307 Capstone in Financial Planning

Description

This course integrates financial planning topics learned in the previous courses and demonstrates how to apply this knowledge to the development of a comprehensive financial plan. Students will learn how to construct a plan according to CFP Board's Financial Planning Practice Standards and client objectives. Prereq: CFP301X,302X,303X,304X,305X & 306X

Number Of Credits

3

CFP311 - CFP311 Principles of Financial Planning

General

Subject code

CFP

Course Long Title

CFP311 Principles of Financial Planning

Description

This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. These topics constitute thirty percent of the principle knowledge topics tested on the CFP Certification Examination. The course introduces students to the financial planning process and working with clients to set goals and assess risk tolerance. In addition, students will learn to process and analyze information, construct personal financial statements, develop debt management plans, recommend financing strategies, and understand the basic components of a written comprehensive financial plan. The course also covers the regulatory environment, time value of money, and economic concepts. Prerequisites: Sophomore status at home institution

Number Of Credits

0

CFP311X - Principles of Financial Planning

General

Subject code

CFP

Course Long Title

Principles of Financial Planning

Description

This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. These topics constitute thirty percent of the principle knowledge topics tested on the CFP Certification Examination. The course introduces students to the financial planning process and working with clients to set goals and assess risk tolerance. In addition, student will learn to process and analyze information, construct personal financial statements, develop debt management plans, recommend financing strategies, and understand the basic components of a written comprehensive financial plan. The course also covers the regulatory environment, time value of money, and economic concepts.

Number Of Credits

0

CFP312 - CFP312 Risk Mgmt & Insurance Planning

Lasell University

General

Subject code

CFP

Course Long Title

CFP312 Risk Mgmt & Insurance Planning

Description

This course provides students with an understanding of risk management and the tools and techniques available to minimize exposures to risk. Students will learn how to conduct an insurance needs analysis for clients and evaluate insurance contracts for life, disability, long-term care, and health insurance. The course also covers how insurance rates are developed, what types of contracts are available, how to read insurance proposals, and how life insurance is used in financial planning. Students also learn about property and casualty insurance, including homeowners?, liability, and auto insurance. Other topics include group life and health insurance plans, business uses of insurance, and annuities.

Number Of Credits

0

CFP312X - Risk Management & Insurance Planning

General

Subject code

CFP

Course Long Title

Risk Management & Insurance Planning

Description

This course provides students with an understanding of risk management and the tools and techniques available to minimize exposures to risk. Students will learn how to conduct an insurance needs analysis for clients and evaluate insurance contracts for life, disability, long-term care, and health insurance. The course also covers how insurance rates are developed, what types of contracts are available, how to read insurance proposals, and how life insurance is used in financial planning. Students also learn about property and casualty insurance, including homeowners?, liability, and auto insurance. Other topics include group life and health insurance plans, business uses of insurance, and annuities.

Number Of Credits

0

CFP313 - CFP313 Investment Planning

General

Subject code

CFP

Course Long Title

CFP313 Investment Planning

Description

This course explores the securities market, sources of information, risk/return, debt and equities, stocks, bonds, options, futures, and security analysis, and culminates in portfolio construction and analysis. Students will learn how to evaluate different asset classes for different investment objectives, and determine their suitability for investors considering investment goals, time horizons, risk tolerance, and tax situations. Quantitative investment concepts, investment theories and strategies, and asset pricing models are also examined.

Number Of Credits

0

CFP313X - Investment Planning

Lasell University

General

Subject code

CFP

Course Long Title

Investment Planning

Description

This course explores the securities market, sources of information, risk/return, debt and equities, stocks, bonds, options, futures, and security analysis, and culminates in portfolio construction and analysis. Students will learn how to evaluate different asset classes for different investment objectives, and determine their suitability for investors considering investment goals, time horizons, risk tolerance, and tax situations. Quantitative investment concepts, investment theories and strategies, and asset pricing models are also examined.

Number Of Credits

0

CFP314 - CFP314 Tax Planning

General

Subject code

CFP

Course Long Title

CFP314 Tax Planning

Description

This course covers taxation for individuals, sole proprietorships, partnerships, and corporations, as well as the tax aspects of investments, insurance, annuities, and retirement planning. Students will be able to identify the likely tax consequences of personal and business financial activities and select appropriate and lawful tax-minimizing tactics and strategies.

Number Of Credits

0

CFP314X - Tax Planning

General

Subject code

CFP

Course Long Title

Tax Planning

Description

This course covers taxation for individuals, sole proprietorships, partnerships, and corporations, as well as the tax aspects of investments, insurance, annuities, and retirement planning. Students will be able to identify the likely tax consequences of personal and business financial activities and select appropriate and lawful tax-minimizing tactics and strategies.

Number Of Credits

0

CFP315X - CFP315X Retirement Savings & Inc Plannin

Lasell University

General

Subject code

CFP

Course Long Title

CFP315X Retirement Savings & Inc Plannin

Description

This course educates students on how to conduct a retirement needs analysis for individuals and to recognize the key factors that affect retirement plan selection for business owners. Students will be able to evaluate and compare the characteristics of various retirement plans and recommend which plan is appropriate in a given situation. The course covers tax-deferred retirement plans, IRAs, nonqualified plans, Social Security, Medicare, Medicaid, distribution strategies, taxation of distributions, and regulatory considerations.

Number Of Credits

0

CFP316X - CFP316 Estate Planning

General

Subject code

CFP

Course Long Title

CFP316 Estate Planning

Description

This course provides an introduction to federal gift, estate, and generation-skipping transfer taxes and the many planning techniques used to minimize the impact of these taxes on transfers of wealth. It also explores the income-tax effects of gifts and bequests, with particular attention to the limitations on income-shifting to family members. The nontax aspects of estate planning, including the estate planning process, property ownership, planning for incapacity, and planning for business owners are examined as are the need for estate planning documents for individuals, spouses, and unmarried couples. The course stresses the need for balancing tax and non-tax considerations in creating successful estate plans.

Number Of Credits

0

CFP317X - Capstone Course in Financial Planning

General

Subject code

CFP

Course Long Title

Capstone Course in Financial Planning

Description

Prerequisite: CFP311X, 312X, 313X, 314X,315X, 316X

Number Of Credits

0

CH306 - Organic Chemistry

Lasell University

General

Subject code

CH

Course Long Title

Organic Chemistry

Number Of Credits

4

CH315 - Biochemistry

General

Subject code

CH

Course Long Title

Biochemistry

Number Of Credits

3

CHEM105 - Chemistry of Fashion (KP)

General

Subject code

CHEM

Course Long Title

Chemistry of Fashion (KP)

Description

This course examines the connections between chemistry and fashion. This course is a lab centered course where students will explore topics such as light and its properties; the nature of color; effects of environmental factors such as acids and bases, and oxidation on dyes; synthesis and use of dyes, paints, and pigments. The laboratory procedures apply chemical theory and techniques to learn the chemistry behind materials used in fashion. Students will use spectroscopy and other methods of chemical investigation to examine materials used in art and fashion. Students will conduct inquiry-based projects focusing on areas of interest.

Number Of Credits

3

CHEM118 - Crime Lab Science (KP)

General

Subject code

CHEM

Course Long Title

Crime Lab Science (KP)

Description

This is a hands on survey course that will familiarize students with the principles governing the application of science to solve crimes. This course will involve the analysis of actual criminal cases. The students will be introduced to forensic and chemical concepts including gunpowder analysis (Kennedy assassination), trace evidence analysis, fiber analysis (Wayne Williams), drug analysis (Anna Nicole Smith), blood analysis (Jeffrey MacDonald), and DNA profiling (OJ Simpson).

Number Of Credits

3

CHEM203 - General Chemistry I (KP)

General

Subject code

CHEM

Course Long Title

General Chemistry I (KP)

Description

The course begins with a study of measurement and matter. An introduction to atomic theory follows. Mass relationships in chemical reactions are introduced, followed by the study of chemical reactions in aqueous solutions. The gas laws are then covered, followed by an introduction to thermodynamics. Concepts of chemical bonding are studied along with periodic relationships among the elements. Quantum theory is used to explain the electronic structure of atoms. Laboratory experiments complement the material covered in lecture. The laboratory experiments are designed to introduce methods, materials, and equipment of chemistry as well as to illustrate important chemical principles. Prerequisite: MATH203 or higher. Corequisite: CHEM203L and CHEM203R.

Number Of Credits

4

CHEM203L - General Chemistry I Lab (KP)

General

Subject code

CHEM

Course Long Title

General Chemistry I Lab (KP)

Description

The course begins with a study of measurement and matter. An introduction to atomic theory follows. Mass relationships in chemical reactions are introduced, followed by the study of chemical reactions in aqueous solutions. The gas laws are then covered, followed by an introduction to thermodynamics. Concepts of chemical bonding are studied along with periodic relationships among the elements. Quantum theory is used to explain the electronic structure of atoms. Laboratory experiments complement the material covered in lecture. The laboratory experiments are designed to introduce methods, materials, and equipment of chemistry as well as to illustrate important chemical principles. Prerequisite: MATH 104. Corequisite: CHEM 203L.

Number Of Credits

0

CHEM203R - General Chemistry I Recitation(KP)

Lasell University

General

Subject code

CHEM

Course Long Title

General Chemistry I Recitation(KP)

Description

This course supports the concepts presented in CHEM203. Corequisites: CHEM203 & CHEM203L.

Number Of Credits

0

CHEM204 - General Chemistry II

General

Subject code

CHEM

Course Long Title

General Chemistry II

Description

This second half of this two-semester sequence explores areas of solution chemistry, acid/base chemistry, chemical kinetics and physical chemistry, nuclear, and organic chemistry. Physical properties of solutions are explained including vapor pressure lowering, boiling point elevation, freezing point depression and osmotic pressure. The effects of chemical kinetics on reactions are covered. Chemical equilibrium, acid and base equilibrium, and solubility equilibrium are introduced. Laboratory experiments complement the material covered in lecture. The laboratory experiments are designed to introduce methods, materials, and equipment of chemistry as well as to illustrate important chemical principles. Prerequisite: MATH106 with a grade of C or better & CHEM203. Corequisite: CHEM204L and CHEM204R.

Number Of Credits

4

CHEM204L - General Chemistry II Lab

General

Subject code

CHEM

Course Long Title

General Chemistry II Lab

Description

This second half of this two-semester sequence explores areas of solution chemistry, acid/base chemistry, chemical kinetics and physical chemistry, nuclear, and organic chemistry. Physical properties of solutions are explained including vapor pressure lowering, boiling point elevation, freezing point depression and osmotic pressure. The effects of chemical kinetics on reactions are covered. Chemical equilibrium, acid and base equilibrium, and solubility equilibrium are introduced. Laboratory experiments complement the material covered in lecture. The laboratory experiments are designed to introduce methods, materials, and equipment of chemistry as well as to illustrate important chemical principles. Prerequisite: CHEM 203. Corequisite: CHEM 204L.

Number Of Credits

0

CHEM204N - General Chemistry II - No Lab

Lasell University

General

Subject code

CHEM

Course Long Title

General Chemistry II - No Lab

Number Of Credits

3

CHEM204R - General Chemistry II Recitation

General

Subject code

CHEM

Course Long Title

General Chemistry II Recitation

Description

This course supports the concepts presented in CHEM204. Corequisites: CHEM204 & CHEM204L.

Number Of Credits

0

CHEM290D - Directed Study

General

Subject code

CHEM

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

CHEM301 - Biochemistry

General

Subject code

CHEM

Course Long Title

Biochemistry

Description

This course is an in-depth study of biochemical substances and their reaction in the body with major emphasis placed on metabolism at the cellular level and examined in the tissues of the various organs where these reactions occur. Correlation of biochemical processes underlying pathologic conditions are made whenever practical. Prerequisite: CHEM 204

Number Of Credits

3

CHEM303 - Organic Chemistry

General

Subject code

CHEM

Course Long Title

Organic Chemistry

Description

This course is focused on the structure and chemistry of organic compounds. Topics include thermodynamics, resonance, reaction mechanisms of organic functional groups and stereochemistry. The course meets for three hours of lecture and three hours of laboratory each week. Prerequisite: C- or better in CHEM204. Corequisite CHEM303L

Number Of Credits

4

CHEM303L - Organic Chemistry Lab

General

Subject code

CHEM

Course Long Title

Organic Chemistry Lab

Description

This laboratory course supports the material presented in the Organic Chemistry I lecture course. Corequisite CHEM303.

Number Of Credits

0

CHEM304 - Organic Chemistry II

General

Subject code

CHEM

Course Long Title

Organic Chemistry II

Description

The second half of a two-semester sequence. Topics include synthetic applications of organic reactions, delocalization and aromaticity. Principles and application of instrumental methods for organic structure determination will be studied in the laboratory. Prerequisite: C- or better in CHEM303. Corequisite CHEM304L

Number Of Credits

4

CHEM304L - Organic Chemistry II Lab

Lasell University

General

Subject code

CHEM

Course Long Title

Organic Chemistry II Lab

Description

This laboratory course supports the material presented in the Organic Chemistry II lecture course. Corequisite CHEM304.

Number Of Credits

0

CHEM305 - Analytical Chemistry

General

Subject code

CHEM

Course Long Title

Analytical Chemistry

Description

This course introduces students to the principles and practices of analytical chemistry. Analytical chemistry is intended for the separation, identification, and quantification of matter. Topics include development of a quantitative understanding of acid-base titrations, optical spectroscopy, electrochemistry, and statistics. Pre-requisite: CHEM 204 (S, alternate years)

Number Of Credits

3

CHEM390D - DS:

General

Subject code

CHEM

Course Long Title

DS:

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

CHEM405 - Physical Chemistry

Lasell University

General

Subject code

CHEM

Course Long Title

Physical Chemistry

Description

This course introduces students to the application of physics to chemistry. Physical chemistry explains, through the use of mathematics, why and how chemical reactions occur and explain how new chemical reactions may be created for research purposes. Topics include the laws of thermodynamics, equilibrium and kinetics of chemical changes, and statistical thermodynamics. Prerequisites: CHEM 204 and PHYS 112 (F, alternate years)

Number Of Credits

3

CHEM407 - Field Experience

General

Subject code

CHEM

Course Long Title

Field Experience

Description

This is a hand-on experience in a science work or research setting that offers students an opportunity to apply concepts, theories, and practices learned in the classroom in a supervised setting. Students must successfully complete a minimum of 150 hours of field experience in addition to course assignments. Prerequisite: Permission of Program Chair. Requirement for Biochemistry Majors

Number Of Credits

3

CHEM490D - DS:

General

Subject code

CHEM

Course Long Title

DS:

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

1

CJ101 - Introduction to Criminal Justice

Lasell University

General

Subject code

CJ

Course Long Title

Introduction to Criminal Justice

Description

This course is an overview of the history, philosophy, ethics, and legal issues related to the criminal justice system. The course provides an overview of the criminal justice system, focusing on critical decisions with an emphasis on contemporary issues, controversies, and trends.

Number Of Credits

3

CJ103 - Principles of Human Rights

General

Subject code

CJ

Course Long Title

Principles of Human Rights

Description

This course takes a global perspective defining human rights, reflecting on violations of these rights, considering arguments in support of human rights, and examining various new initiatives designed to protect human rights in different countries in all parts of the world. This course focuses on issues pertaining to the Universal Declaration of Human Rights such as slavery, personal security and equality before the law, freedom of marriage, freedom of assembly, and freedom of movement.

Number Of Credits

3

CJ190D - Directed Study

General

Subject code

CJ

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

CJ201 - Criminology

Lasell University

General

Subject code

CJ

Course Long Title

Criminology

Description

In this course, contemporary criminological theories are analyzed and evaluated with an emphasis on the social construction of crime, criminal offending, and victimization. Theories of crime are distinguished from theories of criminality. Assessments of theoretical advances, including theory integration and general theories of crime are examined. This is a writing intensive course. Prerequisite: CJ 101, LS 101, PSYC 101, or SOC 101

Number Of Credits

3

CJ202 - Juvenile Justice

General

Subject code

CJ

Course Long Title

Juvenile Justice

Description

This course focuses on the history and philosophy of juvenile justice, landmark court cases, police handling of juveniles, the juvenile court, the deinstitutionalization of status offenders, and juvenile rehabilitation. Prerequisites: CJ 101, LS 101, PSYC101, or SOC 101.

Number Of Credits

3

CJ203 - Juvenile Delinquency & Gangs

General

Subject code

CJ

Course Long Title

Juvenile Delinquency & Gangs

Description

This course examines juvenile delinquency in relation to the general problem of crime. There is consideration of factors and theories that attempt to explain delinquency, gangs, and status offending. The course also examines delinquent subculture, and programs for control and prevention. Prerequisite: CJ 101, LS 101, PSYC 101 or SOC 101.

Number Of Credits

3

CJ205 - Forensic Science I (KP)

Lasell University

General

Subject code

CJ

Course Long Title

Forensic Science I (KP)

Description

This course provides an introduction to the modern methods used in the detection, investigation, and solution of crimes. Practical analysis of evidence such as: fingerprints and other impressions, ballistics, glass, hair, handwriting and document examination, and drug analysis are studied.

Number Of Credits

3

CJ206 - Drugs & Society

General

Subject code

CJ

Course Long Title

Drugs & Society

Description

This course examines the social origins and consequences of the use and abuse of consciousness-altering substances (including alcohol) within American society. It considers how society defines drug use, drug abuse, and social harm, as well as how society responds to drug use and abuse. Included is examination of socio-historical perspectives on drug consumption and control, the structure of legal and illegal drug markets, the relationship between drugs and crime, and competing models of drug policy and enforcement. Prerequisite: CJ 101, PSYC 101, SOC 101, or LS101

Number Of Credits

3

CJ207 - Criminal Investigations

General

Subject code

CJ

Course Long Title

Criminal Investigations

Description

This course examines the fundamentals of criminal investigation including scientific aids, interviews, interrogations, collection and preservation of evidence, methods of surveillance, follow-up and case preparation. Prerequisite: CJ 101 or LS 101.

Number Of Credits

3

CJ210 - Special Topics in Criminal Justice

Lasell University

General

Subject code

CJ

Course Long Title

Special Topics in Criminal Justice

Description

This course provides special subjects in Criminal Justice in order to satisfy interests of both faculty and students. Examples of such topics are: restorative justice, global violence against women, or computer crime.

Number Of Credits

3

CJ211 - Terrorism

General

Subject code

CJ

Course Long Title

Terrorism

Description

No other issues generate as much discussion and controversy as the contemporary debate over 'terrorism'. But what is terrorism? And how should we respond to it? This course examines terrorism with a critical eye, looking at the different ways that the subject is framed by various disciplines and examines the ways that terrorism has been presented, debated, and analyzed. The course addresses the social-political conditions that spawn terrorist organizations, examines terrorism in a historical context, and looks at methods of terrorism. The course explores the psychological processes that create a terrorist, the psychological impact of terrorist activities, and explores counter-terrorism strategies through creative problem-solving.

Number Of Credits

3

CJ213 - Ethics in Criminal Justice

General

Subject code

CJ

Course Long Title

Ethics in Criminal Justice

Description

The field of criminal justice operates most effectively when it relies on a core of ethical principles to guide discretionary actions. If criminal justice professionals are to maintain our personal integrity in light of organizational and social demands can be difficult. As criminal justice professionals our choices and policies emanate from our personal beliefs and values. In principle we intend to come to an understanding of what various ethical considerations can assist us to make the right decision when exercising our discretion.

Prerequisite: CJ101 or LS101 & ENG102

Number Of Credits

3

CJ214X - Queer Criminology

Lasell University

General

Subject code

CJ

Course Long Title

Queer Criminology

Number Of Credits

3

CJ290D - Directed Study

General

Subject code

CJ

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

CJ303 - Domestic Violence

General

Subject code

CJ

Course Long Title

Domestic Violence

Description

This course introduces students to the basic concepts of the law relating to domestic violence. In addition, the course examines the existence of violence among family members and in relationships in today's society. Topics include child abuse, partner abuse, and elder abuse. Prerequisite: LS101, CJ101 or any introductory social science course.

Number Of Credits

3

CJ305 - Crime & Popular Culture

Lasell University

General

Subject code

CJ

Course Long Title

Crime & Popular Culture

Description

Crime is considered a major social problem in our country, but our understanding of crime and justice are derived more from indirect mediated images than direct personal experience. Popular culture, distributed through mass media and composed of popular news and entertainment, is a major source for shaping this understanding, especially when it comes to crime a staple of mass media. This course will examine images of crime and justice in popular culture and consider the sources of these popular culture accounts of crime and justice. It also will evaluate the influence popular culture has on our understanding of crime and criminal justice policy.

Number Of Credits

3

CJ309 - Children & Violence

General

Subject code

CJ

Course Long Title

Children & Violence

Description

This course examines the psychological, criminal justice, and legal issues surrounding children who experience violence in their lives, either as victims or perpetrators of violence. Topics include child maltreatment, pedophilia, online child predators, school victimization, domestic violence, juvenile delinquency, child sex offenders, and youth homicide. Prerequisite: PSYC 221, PSYC 223, CJ 201, or LS 204.

Number Of Credits

3

CJ312 - Corrections

General

Subject code

CJ

Course Long Title

Corrections

Description

Corrections is the vast collection of persons, agencies, and organizations that manage convicted criminals. This course examines theories of punishment, the history of corrections, classification and sentencing schemes, prisons, probation and parole, and alternative sanctions. It also explores corrections-related personnel issues, legal issues, and specific concerns dealing with race, age, and gender.

Prerequisite: CJ101 or LS101 & Sophomore standing

Number Of Credits

3

CJ313 - Police & Society

Lasell University

General

Subject code

CJ

Course Long Title

Police & Society

Description

This course examines policing from a variety of perspectives. The philosophical foundations of social control in relation to policing, as well as the emergence, organization, and structure of police systems are examined. There is also an examination of the relationship between the police and the public in different historical, political, and economic contexts. Prerequisite: Sophomore standing.

Number Of Credits

3

CJ314 - White Collar and Organized Crime

General

Subject code

CJ

Course Long Title

White Collar and Organized Crime

Description

This course addresses the definition, detection, prosecution, sentencing, and impact of white collar, occupational, and organized crime. Special consideration is given to the role of federal law and enforcement practices due to the frequent national and international scope of these types of crimes.

Number Of Credits

3

CJ315 - Global Technology & Crime

General

Subject code

CJ

Course Long Title

Global Technology & Crime

Description

In this course the advances in technology developed in crime investigation will be examined, like crime mapping. The impact of technology and media on international crime and new globally-oriented cooperative enforcement strategies will also be examined. Students will gain a better understanding of crime control in a global society.?

Number Of Credits

3

CJ316 - Criminal Procedure

Lasell University

General

Subject code

CJ

Course Long Title

Criminal Procedure

Description

Criminal procedure refers to the process whereby the criminal law is enforced. Major topics to be covered in this course include: the exclusionary rule, search and seizure, identification, interrogation, trial rights, sentencing, and due process. Special emphasis is placed upon how the rules of procedure affect the components of the criminal justice system. Prerequisite: CJ 101 or LS 101.

Number Of Credits

3

CJ317 - Comparative Justice Systems

General

Subject code

CJ

Course Long Title

Comparative Justice Systems

Description

This course analyzes differences in global approaches to law enforcement, criminal procedure, criminal law, corrections, juvenile justice, and prevention. The material provides a worldwide overview of cultural and legal traditions that are related to crime. Through cross-cultural comparisons, the course examines whether due process rights must be sacrificed in order to achieve crime control effectiveness and efficiency. Prerequisite: CJ 101 or LS 101.

Number Of Credits

3

CJ318 - Violence & Aggression

General

Subject code

CJ

Course Long Title

Violence & Aggression

Description

This course investigates and analyzes aggression and violence as forms of individual, group, and societal behavior. It includes an assessment of anthropological, biological, philosophical, political, and sociological theories of violence. Prerequisite: CJ101, LS 101, PSYC101 or SOC101 or Permission of Program Chair.

Number Of Credits

3

CJ319 - Victimology

Lasell University

General

Subject code

CJ

Course Long Title

Victimology

Description

This course presents an overview of the history and theories of victimology. Students analyze victimization patterns with special emphasis on types of victims and crimes. The course also examines the interaction between victims of crime and the criminal justice system, the victim's rights movement, and services offered to victims of crime. Prerequisite: CJ 101, LS 101, PSYC 101 or SOC 101.

Number Of Credits

3

CJ321 - Probation, Parole & Other Sanctions

General

Subject code

CJ

Course Long Title

Probation, Parole & Other Sanctions

Description

This course examines the development and application of traditional forms of conditional and unconditional prison release, as well as a variety of new intermediate or alternative sanctions. Different sentencing options are evaluated to determine which, if any, of the theories of criminology or philosophies of sentencing are satisfied by their use. Current research and analytical perspectives are examined. Prerequisite: CJ 101, LS 101, or SOC 101.

Number Of Credits

3

CJ323 - Justice, Class, Race & Gender

General

Subject code

CJ

Course Long Title

Justice, Class, Race & Gender

Description

This course explores issues unique to individuals of different classes, gender, and/or races or ethnic groups. The course focuses on these issues specifically in the context of the American criminal justice and legal systems. Issues of diversity relevant to all aspects of the criminal justice system are examined. Prerequisites: CJ 101, LS 101, PSYC 101 or SOC 101, Sophomore standing.

Number Of Credits

3

CJ331 - Research Methods in Criminal Justice

Lasell University

General

Subject code

CJ

Course Long Title

Research Methods in Criminal Justice

Description

The course is an introduction to quantitative and qualitative research using the field of criminal justice as the backdrop. The purpose of this course is to provide the background that will help the student to read, understand, and critique data and studies in the field. Students will acquire a working knowledge of programs like excel to collect and also analyze federal and other statistical studies. Required for all CJ majors. Prerequisite: MATH208

Number Of Credits

4

CJ331L - Research Methods in Criminal Justice Lab

General

Subject code

CJ

Course Long Title

Research Methods in Criminal Justice Lab

Number Of Credits

0

CJ335 - Sexual Violence Advocacy

General

Subject code

CJ

Course Long Title

Sexual Violence Advocacy

Description

This sexual violence class uses the Boston Area Rape Crisis Curriculum to teach students how to recognize, advocate for and support survivors of sexual assault in an advocacy capacity. Through articles, role plays, videos and active participation, students will learn the importance of identifying the impacts and symptoms of sexual violence and will receive training in how to lend support and offer a myriad of resources to survivors of sexual violence. The class will explore historical and cultural components of sexual violence as well as activist movements led by student survivors to change the landscape of how sexual violence is perceived and addressed on college campuses. Turning our lens toward college campuses, students will develop and institute a service project designed to change or inform sexual violence on college campuses. Upon successful completion of the course as defined by the professor, students will receive 30 hours of sexual violence training which they can use to leverage internships and professional opportunities. This class is designed to inform, educate and professionally prepare students who may encounter sexual violence survivors in their work such as human services, legal services, education, athletic training, law enforcement and psychology.

Number Of Credits

3

CJ390D - Directed Study

Lasell University

General

Subject code

CJ

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

CJ390D - DS:

General

Subject code

CJ

Course Long Title

DS:

Number Of Credits

0

CJ400X - Advanced DV Prevention and Education

General

Subject code

CJ

Course Long Title

Advanced DV Prevention and Education

Description

Prerequisites: With professor recommendation and approval only; CJ 303, or CJ 335, or course and/or relevant training

Number Of Credits

3

CJ402X - Advanced SV Prevention and Education

General

Subject code

CJ

Course Long Title

Advanced SV Prevention and Education

Description

Prerequisites: With professor recommendation and approval only; CJ 303, or CJ 335, or course and/or relevant training

Number Of Credits

3

CJ441 - Topics in Crime & Public Policy I

General

Subject code

CJ

Course Long Title

Topics in Crime & Public Policy I

Description

This course is the first portion of the Capstone course offered in the fall semester to introduce seniors to a general understanding of policy studies. Students examine what policy analysis consists of, stages of policy analysis, and assessment of policy change. The class examines current policy issues in Criminal Justice such as community policing, sentencing, and minority overrepresentation in prison populations. The course examines various research strategies, design and methods and addresses research problem definition and how to produce a state-of-the-art policy paper and literature review. This is a writing intensive course. Prerequisites: PSYC331, CJ331 or SOC331

Number Of Credits

3

CJ442 - Topics in Crime & Public Policy II

General

Subject code

CJ

Course Long Title

Topics in Crime & Public Policy II

Description

In this part of the Capstone course offered in the spring semester, the student can use the field internship placement as the target for the individual policy analysis paper. The student can acquire data available at the agency or use generally available data from different sources to answer a policy question that can be applied to the agency the student works in or to similar agencies. The student is required to submit a detailed policy analysis and produce a paper and project to be presented at the Connected Learning Symposium. This is a writing intensive course. Prerequisites: CJ 441, SR Standing & CJ331X or SOC331.

Number Of Credits

3

CJ443 - Justice Studies Internship & Seminar I

General

Subject code

CJ

Course Long Title

Justice Studies Internship & Seminar I

Description

This course provides an opportunity for participants to be in an individually arranged, college-supervised internship for 120 hours during the fall semester in a professional work setting related to the student's interest. Each student is monitored throughout the internship by the faculty advisor and attends a corresponding classroom seminar each week. Prerequisite: Program Chair approval.

Number Of Credits

3

CJ444 - Justice Studies Internship & Seminar II

Lasell University

General

Subject code

CJ

Course Long Title

Justice Studies Internship & Seminar II

Description

This course provides an opportunity for participants to be in an individually arranged, college-supervised internship for 120 hours during the spring semester in a professional work setting related to the student's interest. Each student is monitored throughout the internship by the faculty advisor and attends a corresponding classroom seminar each week. Prerequisites: CJ/LS443, Senior standing and Program Chair approval.

Number Of Credits

3

CJ490D - Directed Study

General

Subject code

CJ

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

CJ701 - The Criminal Justice System & Process

General

Subject code

CJ

Course Long Title

The Criminal Justice System & Process

Description

This course provides a foundation and overview of the criminal justice system and process. The major components include crime, law, criminology, law enforcement, adjudication by the courts, corrections, juvenile justice, and current issues and policies.

Number Of Credits

3

CJ702 - Critical Legal Issues in Crim Justice

Lasell University

General

Subject code

CJ

Course Long Title

Critical Legal Issues in Crim Justice

Description

This course provides the student with current and critical information regarding legal issues in criminal justice with a focus on constitutional criminal procedure. The course explores new perspectives on historical issues and takes into account new appellate cases and events, including current debates over important legal controversies in the criminal justice arena.

Number Of Credits

3

CJ703 - Advanced Criminological Thought

General

Subject code

CJ

Course Long Title

Advanced Criminological Thought

Description

This course consists of an in-depth analysis of various explanations of criminal behavior. Readings include selections from a broad range of disciplines like political science, sociology, and psychology as they relate to crime, social deviance, and causation. Ethical and legal foundations in defining social deviance and crime are also considered. This course is well suited for criminal justice practitioners, as students apply criminological theory to contemporary issues

Number Of Credits

3

CJ704 - Ethical Theory & Criminal Justice Policy

General

Subject code

CJ

Course Long Title

Ethical Theory & Criminal Justice Policy

Description

This course examines the ethical issues relevant to the administration of criminal justice. The origins of ethical standards, the effect of these standards on the administration of justice, and issues of ethical leadership will be addressed. Emphasis will be placed on the integration of ethics into criminal justice policy making and the establishment of defined values for the field.

Number Of Credits

3

CJ705 - Criminal Justice Leadership & Management

Lasell University

General

Subject code

CJ

Course Long Title

Criminal Justice Leadership & Management

Description

This course analyzes the structures, functions, and operations of criminal justice agencies including the police, the courts, and corrections (jail, probation, prison, and parole) within the context of the entire criminal justice system. The course will provide a comprehensive overview of criminal justice administration and management with an emphasis on organizational theories. These diverse theories of organizational behavior will be explored specifically as to how they relate to the administration of criminal justice agencies. Three credits.

Number Of Credits

3

CJ706 - Advanced Applied Forensics

General

Subject code

CJ

Course Long Title

Advanced Applied Forensics

Description

This course is designed to provide students with a greater understanding of the principles used in the analysis of physical and biological evidence. The course topics include toxicology, serology, DNA analysis, firearms and mobile device forensics. Scientific integrity of physical evidence and professional standards will also be discussed. Case studies will be used to integrate concepts with practical applications.

Number Of Credits

3

CJ709 - Research Methods & Statistical Analysis

General

Subject code

CJ

Course Long Title

Research Methods & Statistical Analysis

Description

This course provides students with the necessary tools for evaluating, designing and implementing applied research in criminal justice. The association between theories and research methods used in the study of criminal justice is explored through a variety of relevant and related data sources. Topics covered include: the principles of research design; issues in measurement; modes of observation; and basic methods of both quantitative and qualitative analysis.

Number Of Credits

3

CJ720 - Crisis & Emergency Management

General

Subject code

CJ

Course Long Title

Crisis & Emergency Management

Description

This course is designed to provide graduate level students with core knowledge of emergency management related concepts, theories and principles through an in depth analysis of past and current emergency management policies, practices and events. Students will analyze and discuss national, state and local government structure, responsibilities, authorities and relationships and will analyze cases that provide the framework for applying crisis control principles. The nature of disaster, the complexities of disaster response operations, and the roles and responsibilities of various emergency management personnel will be examined. Students will gain an understanding of common post-disaster problems and how the emergency management community can overcome these challenges.

Number Of Credits

3

CJ721 - Risk Management & Planning

General

Subject code

CJ

Course Long Title

Risk Management & Planning

Description

Risk management planning provides a general philosophy, description, and use of tools and methods that can be utilized to manage the risk associated with all types of crises. This course will review the crises that can impact a community and the methods for determining the risk and vulnerability due to these perils and discuss ways of preventing and/or mitigating their impact. The course will examine the best practices and proper methodologies for regulating and enforcing techniques to lessen the impacts of hazardous events. The course will also provide the tools (operational, statistical and technological) required to mitigate these risks. Another purpose of the course is to examine and critically discuss current and future methods to create best practices for security management planning.

Number Of Credits

3

CJ730 - Terrorism & Homeland Security

General

Subject code

CJ

Course Long Title

Terrorism & Homeland Security

Description

This course provides a critical analysis of the Department of Homeland Security and the political and organizational factors involved in its structure and administration. Students will explore the evolution of homeland security as a concept and a redirection of national policies and priorities, including any related issues and challenges with implementation. Homeland security is a continuously changing field with close connections to numerous academic disciplines and practitioner communities (i.e. law enforcement, emergency management, public safety, the military). This course is designed to draw on insights from these connections as well as useful insights from other areas, such as business, economics and organizational studies, to examine how homeland security strategy and policy is made.

Number Of Credits

3

CJ731 - Transnational Crime

General

Subject code

CJ

Course Long Title

Transnational Crime

Description

This course addresses the nature and scope of international and transnational crime and the emerging legal framework for its prevention and control. The course will emphasize international aspects of the work of different criminal justice agencies, such as formal and informal police cooperation and the use of mutual assistance and extradition agreements, on the international structures created for crime prevention, punishment and control. The course also explores current issues and controversies of transnational crime, international law, and/or human rights. Possible topics include terrorism, genocide, human trafficking, and immigration issues.

Number Of Credits

3

CJ732 - Cybercrime & Data Security

General

Subject code

CJ

Course Long Title

Cybercrime & Data Security

Description

In this class, students analyze methods criminals use on the Internet to commit crimes. The course also covers various methods of computer security, their complexity and adequacy. Students study methods for creating backup information systems and developing means for recovering data in case it is destroyed or stolen. Potential threats to Internet systems and how they could affect the way individuals and companies use and rely on the systems are introduced. This course also examines the political, legal and policy aspects of the use of information technologies by governmental organizations

Number Of Credits

3

CJ733 - Cyber Criminology

General

Subject code

CJ

Course Long Title

Cyber Criminology

Description

Cyber Criminology will provide theoretical explanations for the phenomenon of cybercrimes. It will also explore the causation of crimes that occur in cyberspace and its impact in the physical space. To include the nature of criminal behavior of persons operating in cyberspace.

Number Of Credits

3

CJ733X - Cyber Criminology

Lasell University

General

Subject code

CJ

Course Long Title

Cyber Criminology

Description

Cyber Criminology will provide theoretical explanations for the phenomenon of cybercrimes. It will also explore the causation of crimes that occur in cyberspace and its impact in the physical space. To include the nature of criminal behavior of persons operating in cyberspace.

Number Of Credits

3

CJ734 - Human Factors in Cybercrime

General

Subject code

CJ

Course Long Title

Human Factors in Cybercrime

Description

There are cybercrimes committed by individuals or networks of people which prey upon human victims and can be detected and prosecuted by criminal justice personnel. Human decision making plays a substantial role in the course of an offense, the justice response, and policymaker's attempts to legislate against these cybercrimes

Number Of Credits

3

CJ735 - Cybercrime Investigations

General

Subject code

CJ

Course Long Title

Cybercrime Investigations

Description

This is a comprehensive course for investigating cybercrime as law enforcement, private organizations, regulatory agencies, or individual victims. It provides material about cybercrime's technological, legal, and practical aspects of conducting cybercrime investigations.

Number Of Credits

3

CJ740 - Theories of Violence & Aggression

Lasell University

General

Subject code

CJ

Course Long Title

Theories of Violence & Aggression

Description

This course investigates and analyzes aggression and violence as forms of individual, group, and societal behavior. The course also includes an assessment of anthropological, biological, philosophical, political, and sociological theories on the causes of violence and aggression.

Number Of Credits

3

CJ741 - Interpersonal & Relationship Violence

General

Subject code

CJ

Course Long Title

Interpersonal & Relationship Violence

Description

This course utilizes an interdisciplinary approach to examining interpersonal violence as a critical and complex social issue. Specific types of interpersonal violence covered include child abuse and neglect, child sexual violence, spousal abuse, elder abuse, date rape and other forms of intimate sexual and physical violence. The course includes a comprehensive examination of theoretical perspectives regarding the nature and origins of interpersonal violence as well as a critical examination of the effectiveness of the mental health, child welfare, and criminal justice system's approach to interpersonal violence prevention, intervention, and policy.

Number Of Credits

3

CJ742 - Violence Prev, Advocacy, & Social Change

General

Subject code

CJ

Course Long Title

Violence Prev, Advocacy, & Social Change

Description

This course provides students with an understanding of different models of social change and the various strategies of social movements and campaigns that accomplish social change. The course will examine the strategies, tactics, strengths and weaknesses of other historical contemporary movements such as the civil rights or women's movement. Students will explore how victims of violence might develop successful public discourses that advocate their cause, transform public policy, and build or reform public institutions such as the justice system. The course will also identify successful modes of public address and tactics of activism that produce changes in public policy and reform institutional practices.

Number Of Credits

3

CJ750 - Global Criminal Justice Systems

Lasell University

General

Subject code

CJ

Course Long Title

Global Criminal Justice Systems

Description

This course analyzes crime and criminal justice systems in selected countries and cultures. The course also focuses on the ways these different societies define and respond to criminal behavior and specifically addresses how different societies structure their justice systems to meet their goals and reflect their values. The course engages students in comparative issues and research to reveal political, historical, and cultural factors that have influenced criminal justice and law in both the United States and other countries.

Number Of Credits

3

CJ751 - Victimology

General

Subject code

CJ

Course Long Title

Victimology

Description

This course involves a scientific study of crime victims and public policy responses to them. The course will focus on the nature and extent of criminal victimization, the dynamics of victim-offender relationships, theories of victimization, a historical analysis of the victim's role in the criminal justice process, the restorative justice model, and the contemporary victim rights and victim services movements.

Number Of Credits

3

CJ752 - Class, Race, Ethic and Gender Issues CJ

General

Subject code

CJ

Course Long Title

Class, Race, Ethic and Gender Issues CJ

Description

This course is an examination of how class, race, gender and ethnicity impact the criminal justice system. It will explore these topics in depth, focusing on criminal victimization and patterns of offending and how these concepts affect equal treatment by the police, courts and corrections.

Number Of Credits

3

CJ790D - DS:

Lasell University

General

Subject code

CJ

Course Long Title

DS:

Number Of Credits

3

CJ798 - Research Project Capstone

General

Subject code

CJ

Course Long Title

Research Project Capstone

Description

This culminating experience helps students integrate their knowledge of criminological theory and justice policy with research and analytical skills, synthesizing this knowledge with practical skills. Under the supervision of a faculty mentor, students engage in a comprehensive research project enabling the student to demonstrate the mastery of the concepts, ideas, knowledge and insights implicit in the Criminal Justice curriculum. Prerequisite: This course requires a student to have completed at least 27 credits, CJ709 & permission of Program Chair of Justice Studies.

Number Of Credits

3

CJ799 - Internship

General

Subject code

CJ

Course Long Title

Internship

Description

This culminating experience helps students integrate their knowledge of criminological theory and justice policy with research and analytical skills, synthesizing this knowledge with practical skills. Students engage in an internship and complete 150 hours in organizations that are committed to providing interns a high quality educational experience. As a part of their internship, students engage in meaningful projects, including written reflection and analysis. Prerequisite: This course requires a student to have completed at least 27 credits & permission of Program Chair of Justice Studies.

Number Of Credits

3

COM101 - Understanding Mass Media

Lasell University

General

Subject code

COM

Course Long Title

Understanding Mass Media

Description

This course surveys the theories, history, economics, audience, and regulations of the major forms of mass media, including newspapers, magazines, motion pictures, radio, television, and new electronic communication. Students develop a basic understanding of the roles of mass media and their effects on society and the individual. The course focuses on the relationship between mass media and society, so students can identify current trends that are changing the nature and function of traditional mass communication. Students examine and debate many current controversial issues concerning the mass media and their effects on our society and culture. Students discuss significant aspects of mass communication, including ethics and policy formulation that are playing key roles in the materialization of a new global communication era.

Number Of Credits

3

COM102 - Visual Media Toolkit

General

Subject code

COM

Course Long Title

Visual Media Toolkit

Description

This course introduces a practice-based approach to visual communication design. Through a series of projects, students develop knowledge and techniques for communicating meaning visually using Adobe and other software for digital imaging, publication and web design. They will expand their visual vocabulary while exploring topics including typography, color, photo enhancement and manipulation, and principles of graphic design for print and digital media. By creating visual messages and a digital portfolio website, and critiquing their own and others' work, students increase their overall visual literacy and understanding of effective visual communication.

Number Of Credits

3

COM103 - Human Communication (KP)

General

Subject code

COM

Course Long Title

Human Communication (KP)

Description

This course is a basic survey of human communication, especially interpersonal and group. Attention is given to perception, language and meaning, listening, theories of persuasion, verbal and nonverbal communication, small group discussion, interpersonal conflict, and interviewing. The course focuses on understanding how human communication is fundamentally related to issues of interpersonal relationships; the history of human communication and language development; perception and intrapersonal communication; leadership; group/team work; multicultural diversity in organizations; decision-making; power; public speaking; and ethical challenges. This course helps students to develop and practice skills that will guide effective action in their professional careers and interpersonal relationships. This course includes a Service Learning component.

Number Of Credits

3

COM105 - Writing for The Media

General

Subject code

COM

Course Long Title

Writing for The Media

Description

This course provides students with a basic introduction to and overview of communication writing that focuses on channels of communication (clients, audiences, formats); creating writing samples; conducting writing exercises; developing strategies for soliciting feedback; and engaging in peer editing exercises. Students learn about various media writing formats, such as news releases, features, profiles, columns, editorials, reviews, speeches, public service announcements, backgrounders, etc. This is a writing intensive course.

Prerequisite: COM 101.

Number Of Credits

3

COM111 - Combined Human & Intercultural Com

General

Subject code

COM

Course Long Title

Combined Human & Intercultural Com

Number Of Credits

3

COM111X - Combined Human & Intercultural Com

General

Subject code

COM

Course Long Title

Combined Human & Intercultural Com

Number Of Credits

3

COM190D - Directed Study

Lasell University

General

Subject code

COM

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director approval.

Number Of Credits

3

COM203 - Effective Speaking

General

Subject code

COM

Course Long Title

Effective Speaking

Description

This course provides instruction and practice in preparing and delivering the various kinds of oral presentations encountered by professionals. Students learn how to analyze audiences, organize different types of presentations, prepare and use visual aids, deliver presentations to different audiences and respond to questions. Students are taught to express themselves in a clear, confident, responsible, and appropriate manner. The classroom environment is conducive to confidence building and overcoming the fear of speaking.

Number Of Credits

3

COM205 - Media Ethics & Society

General

Subject code

COM

Course Long Title

Media Ethics & Society

Description

This course explores such significant questions as: What constitutes sound, ethical communication practice in the mass media professions (TV, radio and internet), advertising, journalism and public relations? What are the moral and practical rules anyone involved in mass media professions must follow to maintain that all-important bond of trust between the client and the consumer of information? What constitutes ethical behavior in the news business, PR and advertising, and why is it vital to the functioning of a democratic society? This course uses two avenues of inquiry: one exploring the philosophical basis of media ethics and another outlining case histories from the media. Current trends in the news and popular culture's view of the ethical lapses in the mass media, journalism, advertising, and public relations are also explored. The examination of media ethics is done from a constructively critical point of view, with a particular focus on the intersection of media and society. Prerequisite: COM101

Number Of Credits

3

COM206 - Professional Communication

Lasell University

General

Subject code

COM

Course Long Title

Professional Communication

Description

This course is designed to provide an understanding of the most important communication and career-related formats of professional writing, including power point presentations, memos, business letters, reports, brief speeches, instructions, newsletters and brochures. Special emphasis is given to various writing processes one must complete on a tight deadline for a business audience of peers, customers or employers. Prerequisite: ENG 102.

Number Of Credits

3

COM208 - Public Relations

General

Subject code

COM

Course Long Title

Public Relations

Description

In this course, students explore the evolution, theoretical basis for, and practice of professional Public Relations. Students review the history and current practices of Public Relations and examine the differences between PR and advertising; press relations and public affairs; promotions and news events; marketing and media placements. Students gain insights into the Public Relations function for corporations, high tech companies, government agencies, politics, education, the entertainment industry, sports, and non-profit institutions. Lectures, case studies, readings, group work, guest speakers, and class discussions focus on techniques useful in such areas as local and national publicity, special events, and community and government relations for organizations. Prerequisite: COM101

Number Of Credits

3

COM209 - Journalism

General

Subject code

COM

Course Long Title

Journalism

Description

Journalism is a fast changing industry and this course prepares students for the change. Students learn to report and produce a variety of news and feature pieces, for print and multi-media platforms, including Q and A interviews, news and feature stories, opinion pieces, reviews, photo galleries, social media campaigns and more. Assignments can be produced on sports, fashion, entertainment, arts and culture, business, politics and more. Students have the opportunity to publish their work in The 1851 Chronicle newspaper and website. Prerequisite: WRT102

Number Of Credits

3

COM212 - Intercultural Communication

General

Subject code

COM

Course Long Title

Intercultural Communication

Description

This course examines communication issues that arise from contact between people from different cultural backgrounds in everyday life, social encounters, and business transactions. Interdisciplinary approaches are applied to the study of how verbal and nonverbal presentation, ethnic, gender, and cultural differences affect communication. The course provides exercises in participation, analysis, and criticism of interethnic and interracial communications in small group settings. Students examine factors of international communication such as the cultural, economic, political, and social influences and the role of communication in affecting social change in a wide variety of cultures and countries. Prerequisite: COM101 or SOC101 or PSYC101

Number Of Credits

3

COM213 - Writing for Public Relations

General

Subject code

COM

Course Long Title

Writing for Public Relations

Description

This course serves as a workshop in which students apply the fundamental skills of journalism to the different formats commonly used in writing copy for public relations and advertising, including press releases, public service announcements, profiles, brochures, and advertisements. In addition, students continue to sharpen their editing skills by revising their own work and by copyediting and critiquing the work of other students. Central to the objectives of this course is that students improve their ability to write clearly and concisely, avoiding common errors in grammar, punctuation, spelling, and usage. Prerequisite: ENG 102.

Number Of Credits

3

COM215 - Radio Production

General

Subject code

COM

Course Long Title

Radio Production

Description

Radio Production introduces students to the basics of radio production. Students learn announcing techniques, the fundamentals of microphones and sound mixing, as well as the skills to produce quality radio. The course also provides a general overview of the behind-the-scenes radio business and industry. Projects include a news announcement, radio interview, public service announcement, and a short music format radio show. Much of this class takes place outside of the classroom at the Lasell University Radio station. Finally, this course introduces students to the communication competency of speech.

Number Of Credits

3

COM216 - Entertainment Media

General

Subject code

COM

Course Long Title

Entertainment Media

Description

A focus on the entertainment media industry requires making sense of the material that captures the audience's attention, influences culture, and provides enjoyment to mass media consumers. Course topics include the business of entertainment media, the production and distribution of media content, and multimedia convergence. Students in this course examine the multiple genres for the content of entertainment media, such as drama, comedy, reality TV, and gaming. Students learn how the entertainment industry works, captures the interests of contemporary audiences, and influences our culture and values. Prerequisite: COM 101. Formerly - COM302

Number Of Credits

3

COM217 - Video Production

General

Subject code

COM

Course Long Title

Video Production

Description

Video Production introduces students to the basics of video production from an EFP (Electronic Field Production) perspective. Students will learn the functionality and art of digital videography and digital editing by completing a roll test, editing project, photojournalism package, and a TV commercial. The course will also examine the business of video production. Finally, this course introduces students to the competency of visual communication.

Number Of Credits

3

COM218 - Digital Video Editing

General

Subject code

COM

Course Long Title

Digital Video Editing

Description

Digital Video Editing teaches students the basics of editing digital media using the popular software program Adobe Premiere Pro. The aesthetics of editing are also discussed and analyzed through screening various types of edited media. Projects for the course include editing TV commercials, news packages, movie scenes, and music videos. It is recommended that students have acquired basic computer skills prior to taking this class. Finally, this course introduces students to the competency of visual communication.

Number Of Credits

3

COM219 - Social Media Management

Lasell University

General

Subject code

COM

Course Long Title

Social Media Management

Description

Communication professionals must be able to utilize different social media platforms to both engage audiences and increase brand impact and influence. This course is designed to introduce students to the key concepts and practices of managing social media channels. Through case studies, interactive assignments, and a social media project, students will learn necessary skills to managing a social media platform, including conducting a social media audit, developing a strategic social media plan, building an editorial calendar, identifying key metrics and using data analytics to assess and report the impact of social media posts and campaigns. Students will also earn Hubspot Certification in Social Media during the course. Prerequisite: Sophomore status.

Number Of Credits

3

COM221 - Advertising

General

Subject code

COM

Course Long Title

Advertising

Description

This course introduces students to the field of advertising, including the role of promotional elements (advertising, direct mail, promotion, etc.) found in an advertising agency or in the communication program of an organization. In this course, students learn that advertising is more than just ads on television, on a web page or in print. Advertising is a process that starts with research and moves through analysis, planning, action, and evaluation. The development of an effective advertising strategy requires an understanding of overall communication processes and theoretical principles, how organizations organize and brand themselves for advertising and other promotional functions, consumer behavior, and how to set goals and objectives. A cooperative learning project requires students to engage in the kind of strategic thinking, planning and execution that is done by advertisers, researchers, media planners, and copywriters. The course also addresses how the advertising industry is regulated and how key social issues and various consumer constituencies can present problems for advertising professionals. Prerequisite: COM 101.

Number Of Credits

3

COM223 - Advertising: Copy & Design

General

Subject code

COM

Course Long Title

Advertising: Copy & Design

Description

This course approaches the design and content of advertising from a variety of creative perspectives ?from art to copy to production. The aim is to create eye catching, stand-out advertising ?the kind that requires concentration, creativity, and focus. Students don't have to be skilled graphic artists, but they do need to be able to explain in detail how a storyboard works and what message is intended for the consumer through an emphasis on: visual effects of the design; use of color and placement; and the significance of slogans, copy, and dialogue. This class duplicates as closely as possible the experience of working in a creative group within a real ad agency. Prerequisite: COM 221 or BUSS220

Number Of Credits

3

COM224 - Elements of Film

General

Subject code

COM

Course Long Title

Elements of Film

Description

In this introductory level course, students begin to appreciate film as a medium of communication and expression by watching a variety of classic and contemporary works which function as modes of entertainment, art, education, politics and social change. Using a media literacy approach, this course will focus on content analysis of motion pictures by examining elements of cinematic expression including form, narrative structure, editing, sound, acting/performance, and cinematography. Students will be responsible for learning proper terminology to discuss, analyze, and write about films for relevant assignments. Students will identify major trends and ideas important to the history of film as one of the most important forms of mass media; explore messages and themes highlighted by style and content, as well as the various effects of those messages in specific cultural or industry contexts including classical and contemporary Hollywood, European art cinema, Japan, Russia, and West Africa. Prerequisite: COM 101

Number Of Credits

3

COM225 - Producing

General

Subject code

COM

Course Long Title

Producing

Description

Producing introduces students to the basics of TV producing. Students learn the process of writing a pitch, proposal, treatment, and budget. They also learn the fundamentals of basic screenwriting and production scheduling, as well as managing cast, crew and vendor relationships. The course also explores the roles of the casting director, location manager, production coordinator, and script supervisor. The course concludes with a preview of the production team and the role of the line producer, unit production manager, production manager and assistant directors involved in managing the physical production process of producing a television show. This course emphasizes the competency of writing and research.

Number Of Credits

3

COM227 - Challenging Hollywood

General

Subject code

COM

Course Long Title

Challenging Hollywood

Description

This course focuses on the theme of innovative classic and contemporary films which challenge society and film industry standards. Beginning with the threats to society posed by early cinema and star scandals, leading to a universal censorship code, students will be introduced to how early films affected society and the future of Hollywood. Students will then watch, analyze, and think critically about popular, artistic, and influential American movies including the subversive film noirs of the post-WWII era such as *The Maltese Falcon* and *Double Indemnity*, and films from the 1960s and 1970s such as *The Graduate*, *Easy Rider*, and *One Flew Over the Cuckoo's Nest*, as well as representations of African-American characters during segregation and the 'LA Rebellion' and 'New Black Cinema' movements which challenged those representations. We will also explore explosions of themes of violence and sex in contemporary Hollywood which further stretch and shape societal conventions in the US, including discussions of films like *Bonnie and Clyde*, *Pulp Fiction*, and *Natural Born Killers*.

Number Of Credits

3

COM229 - Photojournalism

General

Subject code

COM

Course Long Title

Photojournalism

Description

This is an introductory course in photojournalism that will touch on basic photography skills (composition, focus, subject, and angle), but is not strictly a photography class. This course will use two methods of learning: one is a hands-on, connected learning where students will tell stories through cameras and video; and another is a survey approach, through reading, discussion, lectures, journals, and multimedia presentations which illustrate photojournalism history and current trends. The class supports the college's minor in photography as well as the communication's department concentration in journalism and media writing. In an effort to make the course accessible to students from all departments across campus, the first few weeks of the class will provide readings, lecture, and discussion on the background and history of the journalism field.

Number Of Credits

3

COM230 - Media, Sports & Society

General

Subject code

COM

Course Long Title

Media, Sports & Society

Description

This course introduces students to the various aspects of the sport-media relationship including its history, industries, audiences and societal impacts. Students will think critically about how sport and sport figures are represented in media and the roles that mediated sports play in society, and fandom. The course considers the relationship between sport media and social issues such as race, ethnicity, gender and social class. Students will emerge with a deeper understanding of mediated sports as more than business or entertainment entities, but as an influential part of society. Prerequisite: COM101

Number Of Credits

3

COM231 - Sports Communication

General

Subject code

COM

Course Long Title

Sports Communication

Description

In this introductory class, students develop competency to communicate about sports in a variety of formats. The course explores sport journalism, sports information, radio and TV announcing and integrated marketing communications including public relations and advertising. Students also gain practical experience in writing for broadcast and digital media, managing social media campaigns for branding and impact, promoting athletic teams, and managing sports communication during a crisis. Formerly - COM309

Number Of Credits

3

COM232 - Radio Management Practicum

General

Subject code

COM

Course Long Title

Radio Management Practicum

Description

Radio Management Practicum is a hands-on, workshop-style experience where students assume the role of Production Manager, Music Director, News Director, Sports Director, Social Media Manager, Booking Director, Graphic Designer/Webmaster, or Secretary/Photographer for one full semester at 102.9FM WLAS. Students complete weekly radio station tasks, attend Board of Director and staff meetings, assist with special events, and report directly to the General Manager. Prerequisite: Instructor permission

Number Of Credits

1

COM232X - Radio Management Practicum

General

Subject code

COM

Course Long Title

Radio Management Practicum

Description

Radio Management Practicum is a hands-on, workshop-style experience where students assume the role of Production Manager, Music Director, News Director, Sports Director, Social Media Manager, Booking Director, Graphic Designer/Webmaster, or Secretary/Photographer for one full semester at 102.9FM WLAS. Students complete weekly radio station tasks, attend Board of Director and staff meetings, assist with special events, and report directly to the General Manager. Prerequisite: Instructor permission

Number Of Credits

1

COM233X - Sport Broadcasting

Lasell University

General

Subject code

COM

Course Long Title

Sport Broadcasting

Description

This course offers a comprehensive look at the sports broadcasting industry, while teaching how to report, anchor and do play by play of live games. We'll study the greats from the profession both past and present. Guest speakers will also teach how the business works and what they've experienced, throughout their careers.

Number Of Credits

3

COM235 - Television Production Practicum

General

Subject code

COM

Course Long Title

Television Production Practicum

Description

As a connected learning initiative that focuses on 200-level television production work, this directed study allows students to proactively participate in producing community programming through LCTV (Lasell Community Television). Students will learn pre-production planning and participate in a full television crew to produce high quality programming for air. Each officer will assume one of the following roles: On-Air Talent, Production Coordinator, Social Media Manager, Program Editor, Studio Manager/Technician, News/Sports Director, or Field Videographer/Editor. Prerequisite: Permission of Instructor

Number Of Credits

1

COM235X - TV Production Practicum

General

Subject code

COM

Course Long Title

TV Production Practicum

Description

TV Production Practicum is a hands-on, workshop-style experience where students assume the role of Writer, Producer, Director, Operations Manager, Studio Technician, News/Sports Director, Program Editor, Social Media Manager, Graphic Designer/Webmaster, or Secretary/Videographer for one full semester at Lasell Community Television (LCTV). Students complete weekly TV production tasks, attend Board of Director and staff meetings, assist with special events, and report directly to the General Manager. Prerequisite: Instructor permission

Number Of Credits

1

COM236 - Human & Intercultural Communication

Lasell University

General

Subject code

COM

Course Long Title

Human & Intercultural Communication

Number Of Credits

3

COM237 - Journalism Practicum

General

Subject code

COM

Course Long Title

Journalism Practicum

Description

Journalism practicum is a hands-on, connected learning experience where student journalists do the work of the field. Students help to put out The 1851 Chronicle student newspaper covering Lasell University, as well as creating content for an active website, (www.The1851Chronicle.org) and three social media platforms. Students assume the roles of all positions on the news media staff, including reporters, photographers, editors, designers, and digital storytellers and social media managers. Students complete weekly tasks in preparation for a monthly publication and 24/7, live website and social media platforms (YouTube, Twitter, Facebook and Instagram), attend weekly staff meetings, attend monthly layout and editing sessions, and report directly to the Editor-in-Chief and Faculty Adviser. Prerequisite: Instructor permission and sophomore standing.

Number Of Credits

1

COM237X - Journalism Practicum

General

Subject code

COM

Course Long Title

Journalism Practicum

Description

Journalism practicum is a hands-on, connected learning experience where student journalists do the work of the field. Students help to put out The 1851 Chronicle student newspaper covering Lasell University, as well as creating content for an active website, (www.The1851Chronicle.org) and three social media platforms. Students assume the roles of all positions on the news media staff, including reporters, photographers, editors, designers, and digital storytellers and social media managers. Students complete weekly tasks in preparation for a monthly publication and 24/7, live website and social media platforms (YouTube, Twitter, Facebook and Instagram), attend weekly staff meetings, attend monthly layout and editing sessions, and report directly to the Editor-in-Chief and Faculty Adviser. Prerequisite: Instructor permission

Number Of Credits

1

COM238 - Digital Agency Practicum

Lasell University

General

Subject code

COM

Course Long Title

Digital Agency Practicum

Number Of Credits

1

COM238X - Digital Agency Practicum

General

Subject code

COM

Course Long Title

Digital Agency Practicum

Description

Digital Agency practicum is a hands-on, connected learning experience in which students learn about digital communications agency operations while working on accounts for real clients. Students will assume agency roles including account manager, content strategist, market researcher, designer and copywriter. Students complete weekly tasks for client accounts, attend staff meetings and report to the Faculty Advisor. The agency is open to all students at Lasell and may be of particular interest to those studying communication, graphic design, marketing and business. Prerequisite: Permission of Instructor

Number Of Credits

1

COM240X - Health Communication & Behavior Change

General

Subject code

COM

Course Long Title

Health Communication & Behavior Change

Description

There is an increasing recognition of the role communication plays in shaping the health and well-being of individuals. Communication, from the personal to mass and social media, have been demonstrated to have both beneficial and harmful effects on health and well-being. In this course, students will explore the theory and practice of health communication and behavior change. It will cover the role of media and technology, social scientific theories used in health communication and behavior change, as well as how these theories can be applied to the real-world. The course will aim to bridge theoretical knowledge with real-world examples, and is suitable for students with varying interests, especially those who are interested in harnessing the power of communication and health education for improving health and well-being in society. Understanding how and why facets of communication influence health outcomes is essential for students interested in developing effective solutions to improve people's health and well-being. Some questions we will tackle include: What social, environmental, and media factors are effective in influencing people's behavior? How should messages and environments be designed and molded? How do stories help people engage in healthier behaviors? How can communication help to foster better health and well-being in society?

Number Of Credits

3

COM246 - GDM I Introduction to Games

Lasell University

General

Subject code

COM

Course Long Title

GDM I Introduction to Games

Description

Games sit at the intersection of technology, art, and culture, so success within the games industry requires you to understand all three. This course explores why we love games, what role they play in society, and the industry that produces them. You'll also learn the basics of game development. This course was developed in partnership with Unity and the IGDA to help everyone interested in the games industry start on the right foot. This online class has optional live sessions.*GDM I is also used in the Esports & Gaming Administration major.

Number Of Credits

3

COM290D - Directed Study

General

Subject code

COM

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director approval.

Number Of Credits

3

COM304 - TV Studio Production

General

Subject code

COM

Course Long Title

TV Studio Production

Description

TV Studio Production introduces the fundamentals of television production in a TV studio environment. Students learn pre-production planning, live-to-tape directing, and participate in full television crew rotations to produce high quality PSAs and their very own TV show to be submitted to local access television. Throughout the semester, students develop a variety of production skills from hands-on television studio operation.

Number Of Credits

3

COM305 - Screenwriting

Lasell University

General

Subject code

COM

Course Long Title

Screenwriting

Description

This course includes writing techniques for series and stand-alone productions in television and film. Students work both independently and collaboratively in order to understand industry procedures. Students experiment with several different genres and then develop a major project. Prerequisite: COM105 or ENG219

Number Of Credits

3

COM306 - Broadcast Journalism

General

Subject code

COM

Course Long Title

Broadcast Journalism

Description

This class introduces students to the basic skills in writing for radio and TV news, including beat reporting, writing, interviewing, and editing. Students critically evaluate newscasts and are introduced to the components of producing them. They also examine ethical challenges that arise when manipulation of images and sound can distort reality and compromise journalistic integrity. Prerequisite: COM 209

Number Of Credits

3

COM307 - Understanding Video Games

General

Subject code

COM

Course Long Title

Understanding Video Games

Description

Understanding Video Games introduces students to the foundation, process, and impact of the video game industry. Students evolve from merely riding the gaming highway to analyzing and deconstructing it. The course pays particular attention to the history and breakthroughs in the technology, social and political impacts such as the ESRB, sex and violence in games, as well as past, present and future trends of the gaming market.

Number Of Credits

3

COM308 - Conflict Resolution & Negotiations

General

Subject code

COM

Course Long Title

Conflict Resolution & Negotiations

Description

This course helps students to understand the theoretical assumptions, elements, and processes of interpersonal conflict and negotiation, to increase their ability to objectively analyze conflict situations, and to creatively and productively manage conflict. Alternative Dispute Resolution approaches to litigation for resolving conflicts such as mediation, arbitration, and negotiation are examined. Prerequisites: COM 101, LS 101 or BUSS 101; Junior or Senior standing.

Number Of Credits

3

COM310 - Political Communication

General

Subject code

COM

Course Long Title

Political Communication

Description

This course focuses on the complex ideas associated with the role of the press in a democracy. The nature and climate of our political processes, particularly elections, have changed dramatically in the past two generations, due in part to the extensive use and influence of the media. Also, media techniques and strategies used by government and political figures continue to change with the emergence of new technologies and the dominance of global media companies. Students learn how to think critically and analytically about the political press and how journalists and politicians frame public policy issues. This course looks critically at whether or not the American press is truly representative of the civic values of democracy, truth, and responsible citizenship. Prerequisites: COM 101 or POLS 101 or SOC 101.

Number Of Credits

3

COM312 - Digital Audio Production

General

Subject code

COM

Course Long Title

Digital Audio Production

Description

Radio Production II brings students with basic radio production skills to a higher level of proficiency. There is strong emphasis on radio as a digital medium and digital (nonlinear) audio editing with Adobe Audition. Projects include editing music for radio play, writing and mixing radio commercials, creating a radio interview podcast, and the development of an Air Check radio demo for student portfolios. Students also develop a deeper understanding of the radio business. Prerequisite: COM 215.

Number Of Credits

3

COM313 - Digital Filmmaking

Lasell University

General

Subject code

COM

Course Long Title

Digital Filmmaking

Description

Video Production II takes students with basic video production skills to a higher level of expertise. There is strong emphasis on pre-production planning, teamwork, lighting, sound and special effects. The aesthetics of video production are also discussed by analyzing various film and video productions. Projects include a special effects reel, television commercial, short documentary, and a short screenplay adaptation. Throughout the semester, students develop a deeper understanding of the business of video production.

Prerequisite: COM 217.

Number Of Credits

3

COM314 - Magazine and Digital Content

General

Subject code

COM

Course Long Title

Magazine and Digital Content

Description

The magazine industry is evolving from print only to multi-media and digital. The skills needed to produce this type of content are also changing. This course focuses on producing feature and entertainment-oriented content across platforms, including print, video, digital and social media. Students engage in connected learning projects and produce photo galleries and videos, blogs and podcasts, as well as the creation of an original magazine and a social media campaign to build its brand. Writing is emphasized as students improve their skills across platforms, learn to target audiences, and curate content. Students will write profiles, reviews, and 1st person columns, among other projects. Students will also be encouraged to submit feature work to The 1851 Chronicle website as well as Polished and Tarnished Magazines. Prerequisite: COM209.

Number Of Credits

3

COM315 - Communication Research

General

Subject code

COM

Course Long Title

Communication Research

Description

This course introduces students to methods of social research that are applied to communication theory and practice. This includes both academic research on human communication and the kinds of professional research conducted in media industries, such as journalism, advertising and public relations. Students conduct individual and group research projects during the term. Prerequisite: COM101, MATH208 & Jr Standing

Number Of Credits

3

COM316 - Publication Editing

General

Subject code

COM

Course Long Title

Publication Editing

Description

This course is designed as a workshop in which students learn the fundamentals of editing for print and online publications. Students study and participate in various editing roles, including editorial director, articles editor, copy editor, proofreader and fact-checker. Students examine case studies of existing publications. In keeping with Lasell's Connected Learning approach, students propose work for Lasell's two student publications, The 1851 Chronicle and Polished, or other publications. The course focuses on learning to prepare cohesive editorial products with clear, compelling, professional content while avoiding common mistakes in usage, grammar, and style. Prerequisites: COM 105.

Number Of Credits

3

COM317 - Media Relations

General

Subject code

COM

Course Long Title

Media Relations

Description

Managing media relations for public relations professionals is the focus of this course. The course is intended to increase students' knowledge of the principles and methods of generating publicity and to introduce the basics of planning and writing media relations campaigns. The rapidly changing nature of global companies and the convergence of new information technologies are influencing the ways that communication professionals achieve their goals. Media relations can be a highly competitive and challenging field, where you must prove your productivity, accuracy, and creativity. Students discuss and experiment with successful strategies for gaining coverage in the press for clients, and they plan a comprehensive media relations program. Prerequisites: COM 101, COM 208.

Number Of Credits

3

COM319 - Advertising Planning: Media Campaigns

General

Subject code

COM

Course Long Title

Advertising Planning: Media Campaigns

Description

This course provides an environment for students to become engaged in a professional style media planning and buying campaign, which is an essential strategic focus of the advertising industry. Students develop a full advertising plan based on the current planning structure of a contemporary advertising agency. Working in teams, students conduct a detailed advertising analysis that allows them to provide strategic and creative solutions to problems they have identified in their research. Student teams construct an advertising plan that positions and promotes a product, a message, a politician, or a brand to a consumer audience. Each student team produces a comprehensive media campaign that identifies and targets the appropriate media outlets for advertising placements. The class has a modicum of pressure and intensity that reflects some of the challenges necessary to succeed in the advertising industry. Prerequisite: COM 221 or BUSS220

Number Of Credits

3

COM320 - Organizational Communication

General

Subject code

COM

Course Long Title

Organizational Communication

Description

This course focuses on both the theoretical understanding and practical knowledge of the context and application of organizational communication. Topics include: leadership, new technologies and their impact on organizations, organizational climate and culture, ethics, formal and informal channels of communication within organizations, management of diversity and conflict, relational communication (with interpersonal and group work), and issues of power and politics within the context of the organizational settings.

Prerequisite: COM 103

Number Of Credits

3

COM321 - Media & Children

General

Subject code

COM

Course Long Title

Media & Children

Description

This course examines the uses and effects of mass communication among children and adolescents. By taking a developmental perspective, the course explores how youth at different stages of cognitive development watch, understand, and respond to media content. The first part of the course focuses on children's uses and processing of media. The second part of the course reviews the effects of various types of content (e.g., advertising, stereotypes, violence). The final part of the course considers the role of interventions (e.g., media literacy, ratings, parental mediation) in preventing media-related outcomes that are harmful and promoting those that are positive. Throughout the course, students are encouraged to critically evaluate the role of media in the lives of children. COM 101 or PSYC 101.

Number Of Credits

3

COM324 - Investigative and Beat Reporting

General

Subject code

COM

Course Long Title

Investigative and Beat Reporting

Description

This course requires students to do the work of the field by covering a campus or community beat like a professional reporter. Students learn how to come up with unique and powerful story ideas, how to cultivate sources, and how to tell stories across all platforms, such as print, digital, video and social media. This class also teaches students how to do the work of an investigative journalist, as portrayed in the Oscar winning 'Spotlight' film. Students work in teams to research important campus issues to uncover the truth and produce multi-media packages to tell their stories. The course also examines global journalism trends. Prerequisite: COM209

Number Of Credits

3

COM327 - Digital Storytelling

General

Subject code

COM

Course Long Title

Digital Storytelling

Description

This project-based course introduces students to the practice of digital storytelling to engage, inform and persuade audiences. Students will explore narrative structure and aesthetics of different storytelling media, with emphasis on micro, short form and episodic audio and video for social and online platforms. Students will develop story ideas, use desktop and mobile tools to acquire content in a variety of settings, and edit and repurpose content to maximize its usefulness. Through creation and analysis of their own and others' digital stories, students will increase their understanding of effective digital storytelling. Prerequisite: COM101

Number Of Credits

3

COM327X - Digital Storytelling

General

Subject code

COM

Course Long Title

Digital Storytelling

Description

In today's media environment, the ability to communicate effectively with words, images, sounds and video on digital platforms is increasingly important. This hands-on course introduces students to the theory and practice of digital storytelling to engage, inform and persuade target audiences. Students will learn to use multimedia production tools to plan and create their own digital stories while exploring narrative techniques and new story forms. Students will emerge with new skills to create original stories in multiple modalities, as well a deeper understanding of the expressive possibilities of digital storytelling to achieve communication objectives.

Number Of Credits

3

COM328 - Video Games & Culture

General

Subject code

COM

Course Long Title

Video Games & Culture

Description

Video Games & Culture brings students on a virtual tour around the globe for a look at the video game industry through the perspectives of numerous cultures. Students will investigate subjects such as video game piracy in Italy & China, professional gaming in Korea, video game censorship in Australia & the Middle East, and much more. The course also compares the North American market with other continents such as Asia, Europe, and South America. The interplay between video games and culture will be discussed, and students will be given hands-on opportunities to sample video games from other countries that were never released in the US. The course emphasizes the competency of ?knowledge of the media? and reinforces the competencies of writing, research, visual communication, and speech.

Number Of Credits

3

COM329X - Marketing Communications for Non Profits

General

Subject code

COM

Course Long Title

Marketing Communications for Non Profits

Description

Non-profit organizations differ from for-profit enterprises across a wide range of areas. This is evident in the practice of marketing communications. In this course students will use integrated marketing communications (IMC) to research and plan a communication campaign for a nonprofit organization. Through the application of industry standards, students will develop a professional communication plan for the organization.

Number Of Credits

3

COM330 - Strategic Campaigns

General

Subject code

COM

Course Long Title

Strategic Campaigns

Description

This course integrates the knowledge students have acquired in previous courses in the field of marketing communications. Students will develop a strategic communication campaign that is grounded on both an organization's objectives and a thorough understanding of a target audience. Students will work with a client (real or fictitious), on an actual campaign that includes marketing and communication objectives, primary and secondary consumer research, a target-centered strategy, tactical recommendations, execution of the creative brief, and an evaluation plan. Special emphasis will be placed on the strategic work that goes into developing, planning, and executing the campaign within industry standards. Prerequisites: COM208 Public Relations or COM221 OR BUSS220

Number Of Credits

3

COM331 - Media Literacy & Ethics

General

Subject code

COM

Course Long Title

Media Literacy & Ethics

Description

Mass media have become the primary and predominant storytellers of our time, and their messages can influence the way we see ourselves and the world around us. However, because messages are shaped by the corporate interests that control media organizations, their impact may not always be in the best interests of the public. It is the responsibility of audiences, therefore, to understand and to think critically about mass media messages. This course provides students with a framework to explore such media content critically. Students study the role mass media plays in communicating cultural values and its impact on society, by emphasizing how media companies shape public discourse. The course uses two avenues of inquiry; one exploring the philosophical basis of media ethics and another outlining case histories from the media. Current trends in the news and popular culture's view of the ethical lapses in mass media, journalism, advertising, and public relations, are also explored. Special emphasis is placed on the diverse theoretical approaches through which ethical questions of media literacy can be explored. Prerequisite: COM101 and Junior standing.

Number Of Credits

3

COM332 - Television & Film Studies

General

Subject code

COM

Course Long Title

Television & Film Studies

Description

This course explores TV and film as both art forms and artifacts of cultural communication. Students analyze TV and film through various perspectives such as narrative structure, genres, aesthetics, audience reception and social functions. Through these lenses, the course explores the interplay between industry developments, content, and delivery methods such as streaming, moviegoing, and broadcasting. Prerequisites: COM101.

Number Of Credits

3

COM334 - Comparing Cultures Through Film

General

Subject code

COM

Course Long Title

Comparing Cultures Through Film

Description

By examining films from across the globe, students will gain exposure to various social, cultural, political, and economic systems, leading to discussion and exploration of other cultures as well as reflection about American culture. Students will engage in an interdisciplinary approach which adopts terminology and theories from film studies and criticism, sociology, and cultural anthropology, in order to study other cultures and cultural methods of visual storytelling. Ultimately, goals include increased intercultural competence and sensitivity accompanied by an empathy for the "other" and an increased awareness and raised consciousness of past and contemporary global issues. Prerequisite: COM101

Number Of Credits

3

COM335 - Corporate and Nonprofit Public Relations

General

Subject code

COM

Course Long Title

Corporate and Nonprofit Public Relations

Description

This course builds on students' existing knowledge of Public Relations (PR) and is intended to further develop their skills. The focus is on the distinct differences between the practice of PR in corporate and non-profit settings. Special emphasis will be placed on the centrality of PR as a management function, while also expanding students' use and understanding of tools and techniques used by PR professionals. This course includes a theoretical and an applied component, providing students with the opportunity to develop PR plans for prospective clients. Subjects covered include corporate PR, non-profit PR, media relations and press agency, crisis communication, community relations, and cause-related marketing. Prerequisite: COM208 Public Relations.

Number Of Credits

3

COM336X - Measuring the Message: Com Analytics

General

Subject code

COM

Course Long Title

Measuring the Message: Com Analytics

Description

This course introduces students to principles, tools and methods for data-driven strategic communications. Through case studies and real-world projects, students will learn to use analytics tools to monitor, measure and evaluate communication efforts, and leverage their insights for improved media planning and campaigns. Students will emerge with a better understanding of how to use big data in public relations, advertising and other communication fields

Number Of Credits

3

COM337X - News & Entertainment Marketing

General

Subject code

COM

Course Long Title

News & Entertainment Marketing

Description

Taught by Alan Ives, ABC News SVP of Marketing & Creative, this course will survey the strategy, tactics, creative campaigns, and communication employed to market priority content to television and streaming audiences, build brand equity, and deliver real return. The course examines the vital touchpoints for effective entertainment and news marketing initiatives from the original business goals, to creative conception, strategy, and through execution. How audiences receive and engage with the marketing messaging and how campaigns evolve and optimize will be explored - across traditional television, streaming, social and digital, radio, and alternative media. The course demonstrates how advertising, promotion, publicity, research and marketing campaigns come together and impact the creative and business operations of entertainment and news organizations. Prerequisite: COM Majors only, Jr or Sr status or Permission of Dean.

Number Of Credits

3

COM340 - Applied Com Research

General

Subject code

COM

Course Long Title

Applied Com Research

Number Of Credits

3

COM342 - SCP3 Crisis Communications

Lasell University

General

Subject code

COM

Course Long Title

SCP3 Crisis Communications

Description

As companies are increasingly taken to task for their errors, the ability to successfully respond to a crisis can mean the difference between weathering a storm or facing collapse. In this course, you will learn how to develop and execute crisis communications strategies for the private and public sectors. By the end of the course, you will be able to help an organization respond confidently and effectively to a wide range of problems. This online class has optional live sessions

Number Of Credits

3

COM390D - Directed Study

General

Subject code

COM

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director approval.

Number Of Credits

3

COM399 - Pre-Internship Seminar

General

Subject code

COM

Course Long Title

Pre-Internship Seminar

Description

This seminar helps students to develop professional objectives and identify potential sites for their internships. In this seminar students identify their personal work style and strengths, will identify a good career match, will create an effective cover letter & resume, will develop effective networking, interviewing, and negotiation skills. This course will help students apply search tools for finding internships. A goal of this course is to secure an internship for the following semester. Prerequisite: Sophomore standing.

Number Of Credits

1

COM400 - Field Experience I

General

Subject code

COM

Course Long Title

Field Experience I

Description

This course is the professional component of the capstone experience in the Communication Department. The course provides students with a work/skill development opportunity to practice communication theory and skills in a real work setting. The internship course is comprised of a minimum of 150 hours in the field, the weekly seminar, and its assignments, including an oral presentation. Students also write weekly reflections on their experience, complete written assignments, and do an oral presentation to a group of their peers. The field supervisor contributes to the student's learning through guidance, feedback and evaluation of the student's work. Prerequisite: COM399 Pre-Internship Seminar

Number Of Credits

4

COM402 - Field Experience II

General

Subject code

COM

Course Long Title

Field Experience II

Description

COM 402 follows COM 400, in which students learned how to apply theory to practice in a work environment. This course will take those skills one step further and enhance the student's understanding of the Communication discipline, the skills required to succeed in the job market, and how to conduct the necessary research to find a job and a career which is a good fit and will lead the student to professional success. Projects will include facilitating a workshop, conducting a focus group, developing a marketing strategy, creating a hard portfolio, a leave-behind piece, and an e-portfolio. Students should complete the internship in a different organization than the placement for COM 400.

Number Of Credits

4

COM418 - Media Literacy

General

Subject code

COM

Course Long Title

Media Literacy

Description

This course encourages students to take the mass media seriously through critical analysis of media content. Students study the power of the mass media in communicating cultural values and other messages. This capstone course reinforces the tools needed to think critically about the mass media in order for the students to then help others to do the same. Throughout their time in the communication program, students have been introduced to a variety of issues in the media (e.g., media content, media effects, ethics, and regulation). This course helps emphasize how all of these issues relate to one another. In the capstone paper and presentation, students have the opportunity to demonstrate the important research, writing, and oral communication skills they have developed. This course serves as the theoretical component of their capstone experience and is a writing-intensive course. Prerequisite: COM315 and Senior standing.

Number Of Credits

3

COM424X - Marketing & Creative Immersive

General

Subject code

COM

Course Long Title

Marketing & Creative Immersive

Description

Students will expand knowledge of creative and marketing practices at a major media conglomerate through independent and assigned projects and unique initiatives. Working with Alan Ives, SVP of Marketing and Creative at ABC News, students will explore real world topics, then apply creative and marketing to develop and execute against a range of assignments. Students will also experience ABC News global headquarters in New York on a 1-day immersive visit shadowing and working alongside the creative and design teams that fuel, drive and market America's #1 news ? on-site, remotely and ongoing.

Number Of Credits

2

COM490D - Directed Study

General

Subject code

COM

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director approval.

Number Of Credits

3

COM495 - Capstone Project & Portfolio

General

Subject code

COM

Course Long Title

Capstone Project & Portfolio

Description

In this capstone course, students will review and refine their digital portfolios to demonstrate knowledge and skills acquired through their studies. They will also apply their learning to produce a capstone project based on their area of specialization and career goals. These projects will involve research into the project topic, as well as integration of relevant communication theory, ethical issues and professional practices. Students will iterate projects from draft to final deliverable(s) based on presentation and critique of their work throughout the term. The course culminates with students exhibiting their projects and portfolios to program faculty. Prerequisite: Senior standing.

Number Of Credits

3

COM496 - Capstone II Project & Portfolio

Lasell University

General

Subject code

COM

Course Long Title

Capstone II Project & Portfolio

Description

In this capstone course, students will review and refine their digital portfolios to demonstrate knowledge and skills acquired through their studies. They will also apply their learning to produce a capstone project based on their area of specialization and career goals. These projects will involve research into the project topic, as well as integration of relevant communication theory, ethical issues and professional practices. Students will iterate projects from draft to final deliverable(s) based on presentation and critique of their work throughout the term. The course culminates with students exhibiting their projects and portfolios to program faculty. Prerequisite: COM315

Number Of Credits

3

COM701 - Communication, Ethics & Society

General

Subject code

COM

Course Long Title

Communication, Ethics & Society

Description

This course is designed to present students with a graduate-level overview of contemporary mass communication. We focus on the relationship between mass media and society and the ethical issues inherent in that relationship; in the process, we identify current trends, particularly in technology, that are changing the nature and function of traditional mass communication. Students gain insight into the influences of mass communication on business, government, politics, education, the home environment, and non-profit institutions, as well as related ethical issues.

Number Of Credits

3

COM702 - Organizational Communication

General

Subject code

COM

Course Long Title

Organizational Communication

Description

This course focuses on both theoretical understanding and practical knowledge of the context and applications for organizational communication. Topics include: leadership, new technologies and their impact on organizations, organizational climate and culture, ethics, formal and informal channels of communication within organizations, management of diversity and conflict, relational communication (with interpersonal and group work), and issues of power and politics within the context of organizational settings

Number Of Credits

3

COM703 - Communication Research

Lasell University

General

Subject code

COM

Course Long Title

Communication Research

Description

This course provides students with an understanding of the concepts, roles, processes, techniques, and strategies of communication research. The course examines research conducted in both the professional and academic settings, and includes quantitative (surveys, experiments, content analyses) and qualitative (focus groups, etc.) methods. The main goal of this course is to help students become intelligent 'consumers' of research -- to provide the tools needed to evaluate and interpret research, as well as the ability to make knowledgeable decisions about the uses and benefits of research.

Number Of Credits

3

COM704 - Corporate Communication

General

Subject code

COM

Course Long Title

Corporate Communication

Description

This course is designed to present an overview of corporate public relations in contemporary society. The rapidly changing nature of global markets and the convergence of new information technologies are influencing the ways that communication professionals achieve their goals. The course explores the trends and issues affecting corporations, crisis management, public affairs communication, consumer affairs, employee relations, environmental issues, investor relations, issues of multinationals, ethics, and governmental relations.

Number Of Credits

3

COM705 - Media Relations

General

Subject code

COM

Course Long Title

Media Relations

Description

Managing media relations for organizations is the focus of this course. The course is intended to increase knowledge of the principles and methods of generating publicity as well as the basics of planning and writing media relations campaigns. The rapidly changing nature of global companies and the convergence of new information technologies are influencing the ways that communication professionals achieve their goals. Students work individually or in teams to plan a comprehensive media relations program, to communicate a clear message, and to evaluate the effectiveness of public relations strategies for a chosen client. Lectures, readings, group work, guest speakers, and class discussions focus on techniques useful in such areas as local & national publicity, special events, and in community and government relations for organizations.

Number Of Credits

3

COM706 - Global Media

General

Subject code

COM

Course Long Title

Global Media

Description

This course introduces students to theory, trends, and issues in the global media landscape. Students are exposed to a number of topics including: theoretical perspectives of global media, global media development, challenges and barriers of global media, ethical considerations in global media, the role of advertising and public relations in global media, and case studies from regions around the world.

Number Of Credits

3

COM709 - Negotiations & Conflict Resolution

General

Subject code

COM

Course Long Title

Negotiations & Conflict Resolution

Description

This is a communication skills course designed to better understand the nature of conflict and its resolution through persuasion, collaboration, and negotiation. Students learn theories of interpersonal and organizational conflict and its resolution as applied to personal, corporate, historical, and political contexts. Students assess their own styles, skills, and values, and develop techniques to better resolve disputes, achieve objectives, and exert influence.

Number Of Credits

3

COM713 - Writing for Public Relations

General

Subject code

COM

Course Long Title

Writing for Public Relations

Description

Public relations writing focuses on multiple aspects of communication such as client needs, target audiences, and various formats. In this course, students learn how to craft effective written and visual messages for press releases, speeches, brochures, newsletters, broadcast outlets, web pages etc., and they develop strategies for soliciting and evaluating feedback from designated target audiences.

Number Of Credits

3

COM715 - Corporate Social Responsibility

Lasell University

General

Subject code

COM

Course Long Title

Corporate Social Responsibility

Description

This course will examine the global Corporate Social Responsibility (CSR) movement, explore the unique communications challenges it presents and offer practical suggestions and tactics to respond to this trend. The class will feature in-class activities, discussions, and advice from CSR experts on how to meet challenges here and in the global marketplace. We will utilize case studies and industry research to explore the topic and develop a comprehensive CSR communications strategy as the final project for the class. This course will help you learn the difference between "true" corporate social responsibility (CSR) ("doing well by doing good") and "false" CSR- maintaining the appearance of doing good while continuing to operate in the old, less socially and environmentally sensitive ways. This will be accomplished through lectures; readings; independent and group learning; access to leading practitioners of CSR communications and student research and discussion. The Corporate Social Responsibility (CSR) movement, more recently referred to as Corporate Sustainability, is a worldwide phenomenon and corporations, trade associations, and non-profits are being asked to be accountable to a whole new group of stakeholders. Public relations and communications professionals are the logical people to prepare strategic communications and operational plans that reflect their organization's commitment to CSR and enhance their employer's reputation. To not do so is at best a missed opportunity and in the worst case you risk exposing your organization to the harsh glare of the public spotlight.

Number Of Credits

3

COM721 - Principles of Public Relations

General

Subject code

COM

Course Long Title

Principles of Public Relations

Description

This course is in-depth study of the profession of public relations with a focus on contemporary issues, problems, and challenges using guided discussion and analysis of case studies. The course examines public relations and its role in mass media and in society and the challenges facing public relations professionals today. Upon completing this course, each student should: 1) understand what the field of public relations is and how to recognize best practices for public relations professionals; 2) be able to evaluate the effectiveness of public relations strategies; 3) be familiar with issues and concerns public relations professionals face in today's increasingly global society; and 4) understand the importance of ethical behavior in public relations.

Number Of Credits

3

COM722 - Crisis Communication

General

Subject code

COM

Course Long Title

Crisis Communication

Description

This course prepares students for anticipating the seven major types of crises faced by communication managers in organizations (skewed values and ethics, deception, management misconduct, natural disasters, technological crises, confrontations and boycotts, malevolence, and disinformation) and how to make preparations to deal with them effectively and competently. The course examines appropriate leadership styles, management actions, and communications strategies before, during, and after a crisis. Students review issues such as leadership initiatives, management monitoring, crisis analysis, action strategy and determination, and implementation of communication strategies.

Number Of Credits

3

COM725 - Advertising

General

Subject code

COM

Course Long Title

Advertising

Description

The emphasis in this course is on the role of strategic thinking about promotional elements in the field of advertising. The development of an integrated marketing communications program requires an understanding of the overall marketing process, including how organizations plan for advertising and determine their advertising goals and objectives. Students in this course examine the process of planning, developing, and executing an advertising campaign and related integrated marketing communications programs, as well as the various factors and considerations that influence this process. Advertising starts with research, and moves through analysis, planning, action and evaluation; hence, this course requires students to undertake the kind of strategic thinking, planning, and execution that is done by marketers, researchers, media planners, and copywriters. Throughout the course, students learn how advertising is regulated and about the key social issues and consumer problems with advertising.

Number Of Credits

3

COM726 - Public Speaking

General

Subject code

COM

Course Long Title

Public Speaking

Description

Professionals working in a variety of organizations often need to organize, develop, and deliver concise speeches that meet a target audience's needs. This course will help students prepare and develop speaking and presentation skills, as well as critical and analytical skills that focus on how to organize a presentation, build an argument, and use creativity. Students will be required to prepare, deliver, and evaluate a variety of speaking presentations during the course.

Number Of Credits

3

COM727 - Professional Presentations

General

Subject code

COM

Course Long Title

Professional Presentations

Description

In this course, students will be required to have some basic knowledge of Microsoft Power Point or Apple Keynote software. The course covers universal design principles of Power Point with regard to templates, colors, type faces, slides? typography, photos, and making meaningful charts and diagrams. Also, students will look at how they prepare a speech; how to deal with fear and anxiety; voice, pace, and gesture-how to speak; and receiving feedback-how to interact with their audience and listen. By the end of the course, you should be able to explain complex ideas vividly and accessibly, design clear and compelling presentation slides, convey your passion for a topic while maintaining your professional credibility, and speak dynamically from notes and/or a manuscript. Learners will record presentations, providing and receiving peer feedback.

Number Of Credits

3

COM728 - Advanced Public Speaking

General

Subject code

COM

Course Long Title

Advanced Public Speaking

Description

In the professional realm, we need to be able to argue without being confrontational. Whether addressing a crisis, fundraising for a nonprofit, pitching a business plan, or suggesting a change to company policy, a professional is creating and making arguments. In making the case for one's topic, the speaker often want to raise awareness, identify a pressing problem, discuss appropriate solutions, and outline specific steps for the audience. To be persuasive, one must be clear (the audience may have little to no existing knowledge), one must be convincing (trying to sway the audience that the argument is valid), and one must be compelling (with the goal of motivating the audience to take specific actions). Persuasive speaking thus requires clarity, strategy, topic mastery, and a sense of style and presence. Students will record their speeches, and engage in providing and receiving peer feedback.

Number Of Credits

3

COM729 - Mediation&Facilitation:Tech to Intervene

General

Subject code

COM

Course Long Title

Mediation&Facilitation:Tech to Intervene

Description

Everyone experiences conflict. What sets us apart is how we choose to engage and resolve it. Whether you believe it or not, YOU have been mediating conflict all your life. Through readings, discussions, exercises, feedback and debriefs, this course allows you to THINK & ACT like a mediator. The aim of this course is for you to develop mediation skills and intervention techniques that you can apply to any given professional negotiation or difficult conversation you encounter. We will explore mediation models, intervention strategies and reflect on your own intervention style.

Number Of Credits

3

COM732 - Adv Negotiations:Skills to Influence

General

Subject code

COM

Course Long Title

Adv Negotiations:Skills to Influence

Description

This course goes beyond basics negotiations and provides students with advanced strategies and tactics to influence others, create value, and get more. Students will survey theories and practical tools found in fields such as behavioral economics, law, psychology and dispute resolution in-order to build additional skills-sets in their negotiation toolbox. From hostage negotiations, to mergers & acquisitions, employment mediation, and multiparty negotiations, students will dive into real-life advanced negotiations, extract the effective technique, and use the strategy to improve their next negotiation. The aim of this course is for you to develop advanced negotiation techniques that you can apply to any professional negotiation or difficult conversation you may encounter.

Number Of Credits

3

COM733 - Social Media

General

Subject code

COM

Course Long Title

Social Media

Description

Communication technology has changed rapidly over the past 20 years, with the key development being the emergence of social media. While social media has changed the ways in which we communicate worldwide, it has also drastically changed how organizations communicate with multiple stakeholders. It has opened up numerous new communication channels for companies to connect with current and potential audiences, and thus, the importance of social media's role is significant in both modern marketing efforts and branding. There is an irrefutable need for organizations to be able to utilize different social media platforms to both engage consumers and increase brand impact and influence. Through case studies, interactive assignments, and a social media project, this course will introduce students to best social media practices, while they acquire the necessary skills for managing a social media platform and developing a strategic social media plan.

Number Of Credits

3

COM734 - Digital Media Analytics

General

Subject code

COM

Course Long Title

Digital Media Analytics

Description

Leaders, analysts and managers across the communication industry have to grapple with the implications of ever-increasing volume of data and detail of information captured by many enterprises. Communication has flourished and enhanced the use of Data Analytics in that, news, PR campaigns and Advertising messages are currently now very data driven, and campaign strategies and evaluation of them are based on the analytics of that data. This course aims to introduce Data Analytics concepts to students. Students will examine and apply topics such as Analytics, Social Media, SEO and SEM through hands-on project based learning and teaching.

Number Of Credits

3

COM735 - Digital Storytelling

General

Subject code

COM

Course Long Title

Digital Storytelling

Description

This course introduces students to the strategic use of digital storytelling to achieve professional communication goals in areas such as public relations, advertising and integrated marketing communications. Stories have always been powerful communication vehicles that transcend barriers and build memorable connections. With the exponential growth of digital communication channels, the ability to identify strategic stories and develop them for multiple media platforms is essential to engage and influence key stakeholders. Using case studies and primary sources, students will analyze content strategies for digital storytelling. They will examine communication practices and narrative techniques used to create compelling brand, organizational and social impact stories from images, audio, text and visual media. Students will also learn to identify and develop digital story ideas that align with professional and organizational communication objectives.

Number Of Credits

3

COM738 - Persuasion & Public Opinion

General

Subject code

COM

Course Long Title

Persuasion & Public Opinion

Description

This course introduces students to the dynamics of social influence. Students learn the theories, strategies, and techniques of persuasion as a means of shaping public opinion and attitudes. The course examines how individuals, business, government, and institutions craft messages and communicate through the press, entertainment media, advertising, and public relations. Primarily through public opinion research, students can ascertain and understand the beliefs, attitudes, and values of groups and society. Students learn how to craft persuasive messages, how to evaluate the attempts of others to persuade audiences, and how to recognize and avoid unethical attempts at persuasion.

Number Of Credits

3

COM742 - Integrated Marketing Communications

General

Subject code

COM

Course Long Title

Integrated Marketing Communications

Description

This course introduces students to the theory and practice of integrated marketing communication (IMC) and provide an overview of developments in the field. Students learn about the profession of corporate communication and its interface with society. Some of the topics addressed in the course include the relationship between public relations (PR) and marketing, the history and development of advertising and public relations, public opinion and its role in IMC planning, media relations, research for campaign design, global communication, and crisis management.

Number Of Credits

3

COM743 - Integrated Marketing Com & the Internet

General

Subject code

COM

Course Long Title

Integrated Marketing Com & the Internet

Description

This course introduces students to web based public relations and marketing strategies and emphasizes the effectiveness of the Internet as a direct and interactive communication channel with target audiences. Emphasis is placed on the role of the Internet as a critical element of the marketing communications mix with a focus on how the web has altered traditional marketing and public relations strategies.

Number Of Credits

3

COM744 - Integrated Marketing Com Planning

General

Subject code

COM

Course Long Title

Integrated Marketing Com Planning

Description

This course introduces students to the four-step process in planning and solving corporate communication problems. Students learn to apply course concepts to hypothetical situations through individual and group work on IMC cases. Group project assignments enable students to (1) gain experience in doing collaborative work and (2) develop a problem-solving approach to on-the-job situations that an IMC professional is likely to encounter. An important aspect of working on problems in class is an introduction to the various techniques and strategies of communicating with target audiences. In addition to the assigned reading material, the course also features guest speakers from the advertising and public relations professions to bring a real world dimension to the material.

Number Of Credits

3

COM751 - Health Communication

General

Subject code

COM

Course Long Title

Health Communication

Description

This course provides students with an understanding of how to design and deliver media support services for health media productions, health communication campaigns, and organizations developing their health communication capacity. Focused activities reflect health and science themes to benefit the public at large, as well as special populations and health care institutions, such as hospitals. Students learn to use and value the media in its potential to be a resource for lifelong learning, health promotion, and positive social change through educating the population about health messages and wellness themes.

Number Of Credits

3

COM756 - Health Promotions & Campaigns

General

Subject code

COM

Course Long Title

Health Promotions & Campaigns

Description

This course takes an applied approach to researching, planning, implementing, and evaluating health communication efforts. Through exposure to rich health communication campaign cases, students learn where and why some campaigns worked and others failed. Students design their own health campaigns informed by theory and health models.

Number Of Credits

3

COM758 - Branding Health Services

General

Subject code

COM

Course Long Title

Branding Health Services

Description

Students in this course learn about branding as a marketing tool applied to health products, services, and campaigns. This course integrates theory with applications through the analysis of multiple case studies and branding strategies.

Number Of Credits

3

COM761 - Communicating in Groups and Teams

General

Subject code

COM

Course Long Title

Communicating in Groups and Teams

Description

This course focuses on communication skills needed to lead teams and groups in interpersonal communication contexts. It examines leadership skills and communication strategies necessary for developing and maintaining effective professional relationships. Leading teams involves the use of communication skills in facilitating different personalities, cultures and competing agendas. Topics include enhancing professional relationships, attitudes and values, nonverbal communication, language, and methods of conflict resolution in group interactions.

Number Of Credits

3

COM762 - Communication Strategies for Leaders

Lasell University

General

Subject code

COM

Course Long Title

Communication Strategies for Leaders

Description

This course provides a foundation for understanding the significance of communication strategies and skills and their application to developing capabilities for leadership in today's complex and multi-faceted organizations. Students are exposed to many different styles of communication used by effective leaders, including contemporary collaborative models. The theoretical frames for communication and leadership provide students with perspectives that assist them in developing their own personal model for effective communication in their leadership roles.

Number Of Credits

3

COM790D - Directed Study

General

Subject code

COM

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

COM795 - Thesis: Research Design

General

Subject code

COM

Course Long Title

Thesis: Research Design

Description

In this elective course, students work on completing their Thesis Proposal. Students will work independently, under the guidance of their professor, on identifying a research topic, completing a comprehensive literature review, and designing a research study on the topic. Accordingly, students will prepare a Thesis Proposal. Prerequisites: COM701, COM703, Permission of instructor and having completed 18 graduate credits.

Number Of Credits

3

COM796 - Comprehensive Examination

Lasell University

General

Subject code

COM

Course Long Title

Comprehensive Examination

Description

The comprehensive examination provides evidence of student knowledge of key concepts, skills, and other important materials related to the communication field. Preparation throughout the semester includes reading and analyzing case studies related to the major with the completion of two Mock Exams for which students review previous course materials in order to analyze relevant issues and concepts in various case studies. The timed half day Final Comprehensive Exam requires the student to analyze case studies in the major and/ or in the area of concentration, by developing written responses that integrate skills, concepts and an understanding of course materials, coursework and other educational experiences in the degree program.COM701, COM703 with a B- or better & Permission of instructor

Number Of Credits

3

COM797 - Thesis

General

Subject code

COM

Course Long Title

Thesis

Description

Students completing a master's thesis design, conduct, and report original research related to their concentration, working closely with a faculty advisor in the department and following detailed guidelines provided by the department. Prerequisites: COM795, COM701, COM703 & Permission of instructor

Number Of Credits

3

COM798 - Special Study Project

General

Subject code

COM

Course Long Title

Special Study Project

Description

The project can be a document, a video, or a multi-media presentation developed under the guidance of a Lasell College faculty member to applying communication skills and professional expertise derived from the student's program of graduate study. Such projects are designed to solve some problem in communication that is relevant to the student's area of concentration in public relations or integrated marketing communications.Prerequisite: COM701, COM703 with a B- or better & Permission of instructor

Number Of Credits

3

COM799 - Professional Internship

Lasell University

General

Subject code

COM

Course Long Title

Professional Internship

Description

The internship is a hands-on working experience in the student's field of concentration requiring a minimum of 150 hours of placement under the supervision of both an employer and a faculty member. Beginning in the semester preceding the internship placement, the student identifies what type of organization they desire for their internship. The student holds primary responsibility for obtaining a field experience site and is responsible for setting up interviews with prospective internship sites. Students may not perform internships at their current place of employment without prior consent of the Dean of Graduate and Professional Studies. This course is taken during the student's final graduate semester.

Number Of Credits

3

COM910 - Public Speaking

General

Subject code

COM

Course Long Title

Public Speaking

Description

Most organizational employees, at least periodically, are in positions when they must make a presentation to colleagues, clients, or upper management, etc. In this course, students will be required to prepare, deliver, and evaluate a variety of presentations during the course online.

Number Of Credits

0

COM911 - Professional Presentations

General

Subject code

COM

Course Long Title

Professional Presentations

Description

In this course, students will be required to have some basic knowledge of Microsoft Power Point or Apple Keynote software. The course covers universal design principles of Power Point with regard to templates, colors, type faces, slides? typography, photos, and making meaningful charts and diagrams. Also, students will look at how they prepare a speech; how to deal with fear and anxiety; voice, pace, and gesture-how to speak; and receiving feedback-how to interact with their audience and listen. By the end of the course, you should be able to explain complex ideas vividly and accessibly, design clear and compelling presentation slides, convey your passion for a topic while maintaining your professional credibility, and speak dynamically from notes and/or a manuscript. Learners will record presentations, providing and receiving peer feedback.

Number Of Credits

0

COM912 - Advanced Public Speaking

General

Subject code

COM

Course Long Title

Advanced Public Speaking

Description

In the professional realm, we need to be able to argue without being confrontational. Whether you are addressing a crisis, fundraising for a nonprofit, pitching a business plan, or suggesting a change to company policy, you are making arguments. In making the case for your topic, you often want to raise awareness, identify a pressing problem, discuss appropriate solutions, and outline specific steps for the audience. To be persuasive, you must be clear (the audience may have little to no existing knowledge), you must be convincing (you are trying to sway the audience that your argument is valid), and you must be compelling (you are trying to motivate the audience enough so that they want to take specific actions). Persuasive speaking thus requires clarity, strategy, topic mastery, plus a sense of style and presence. Learners will record speeches, providing and receiving peer feedback

Number Of Credits

0

COM913 - Mediation&FacilitatiMediation&Facilitati

General

Subject code

COM

Course Long Title

Mediation&FacilitatiMediation&Facilitati

Description

Everyone experiences conflict. What sets us apart is how we choose to engage and resolve it. Whether you believe it or not, YOU have been mediating conflict all your life. Through readings, discussions, exercises, feedback and debriefs, this course allows you to THINK & ACT like a mediator. The aim of this course is for you to develop mediation skills and intervention techniques that you can apply to any given professional negotiation or difficult conversation you encounter. We will explore mediation models, intervention strategies and reflect on your own intervention style.

Number Of Credits

0

COM914 - AdvancedNegotiations:Skills to Influence

General

Subject code

COM

Course Long Title

AdvancedNegotiations:Skills to Influence

Description

This course goes beyond basics negotiations and provides students with advanced strategies and tactics to influence others, create value, and get more. Students will survey theories and practical tools found in fields such as behavioral economics, law, psychology and dispute resolution in-order to build additional skills-sets in their negotiation toolbox. From hostage negotiations, to mergers & acquisitions, employment mediation, and multiparty negotiations, students will dive into real-life advanced negotiations, extract the effective technique, and use the strategy to improve their next negotiation. The aim of this course is for you to develop advanced negotiation techniques that you can apply to any professional negotiation or difficult conversation you may encounter.

Number Of Credits

0

Lasell University

CP604 - Theories of Counseling I

General

Subject code

CP

Course Long Title

Theories of Counseling I

Number Of Credits

3

CP605 - Theories of Counseling II

General

Subject code

CP

Course Long Title

Theories of Counseling II

Number Of Credits

3

CP642 - Trauma Assessment & Treatment

General

Subject code

CP

Course Long Title

Trauma Assessment & Treatment

Number Of Credits

3

CWIS700 - Independent Study I

General

Subject code

CWIS

Course Long Title

Independent Study I

Number Of Credits

6

CWIS701 - Independent Study II

Lasell University

General

Subject code

CWIS

Course Long Title

Independent Study II

Number Of Credits

6

CWIS702 - Independent Study III

General

Subject code

CWIS

Course Long Title

Independent Study III

Number Of Credits

9

CWIS703 - Independent Study IV

General

Subject code

CWIS

Course Long Title

Independent Study IV

Number Of Credits

9

CWIS704 - Independent study V

General

Subject code

CWIS

Course Long Title

Independent study V

Number Of Credits

6

CWIS705 - Independent study VI

Lasell University

General

Subject code

CWIS

Course Long Title

Independent study VI

Number Of Credits

6

CWIS799 - Pedagogy Track Internship

General

Subject code

CWIS

Course Long Title

Pedagogy Track Internship

Description

Teaching a Creative Writing Workshop (THE INTERNSHIP)**:**Required field-related materials: sample syllabi, curricula, reading lists, assessment materials, student evaluations of the workshop, and outcome objectives. (These materials should be included at the back of the critical thesis as supplementary documents.) Pedagogy Track students must teach a creative writing workshop* of their own (nine hours minimum), most likely in a non-traditional setting such as a community center, senior center, or library. They may also be taught online. NOTE: these hours do not include prep time or time taken to advertise your creative writing workshop in order to attract students. In writing their critical theses, PT students will combine experiential knowledge (their teaching experiences but most likely not their comp classroom observations) with secondary sources to support a thesis statement. Students will also include a short annotation of a college composition textbook in their bibliographies. *Students who have a chance to teach composition instead may do so.

Number Of Credits

2.5

CWRT700 - Creative Writing Workshop I

General

Subject code

CWRT

Course Long Title

Creative Writing Workshop I

Number Of Credits

3

CWRT701 - Creative Writing Workshop II

General

Subject code

CWRT

Course Long Title

Creative Writing Workshop II

Number Of Credits

3

Lasell University

CWRT702 - Creative Writing Workshop III

General

Subject code

CWRT

Course Long Title

Creative Writing Workshop III

Number Of Credits

3

CWRT703 - Creative Writing Workshop IV

General

Subject code

CWRT

Course Long Title

Creative Writing Workshop IV

Number Of Credits

3

CWRT704 - Creative Writing Workshop V

General

Subject code

CWRT

Course Long Title

Creative Writing Workshop V

Number Of Credits

2

CWRT705 - Creative Writing Workshop VI

General

Subject code

CWRT

Course Long Title

Creative Writing Workshop VI

Number Of Credits

3

CWRT706 - Creative Writing Workshop VII

Lasell University

General

Subject code

CWRT

Course Long Title

Creative Writing Workshop VII

Number Of Credits

3

CWRT799 - Pedagogy Track Internship

General

Subject code

CWRT

Course Long Title

Pedagogy Track Internship

Description

Teaching a Creative Writing Workshop (THE INTERNSHIP)**:**Required field-related materials: sample syllabi, curricula, reading lists, assessment materials, student evaluations of the workshop, and outcome objectives. (These materials should be included at the back of the critical thesis as supplementary documents.) Pedagogy Track students must teach a creative writing workshop* of their own (nine hours minimum), most likely in a non-traditional setting such as a community center, senior center, or library. They may also be taught online. NOTE: these hours do not include prep time or time taken to advertise your creative writing workshop in order to attract students. In writing their critical theses, PT students will combine experiential knowledge (their teaching experiences but most likely not their comp classroom observations) with secondary sources to support a thesis statement. Students will also include a short annotation of a college composition textbook in their bibliographies. *Students who have a chance to teach composition instead may do so.

Number Of Credits

2.5

DSC151 - CSC II Programming for Everyone I

General

Subject code

DSC

Course Long Title

CSC II Programming for Everyone I

Description

This course, built in collaboration with Google, provides a gentle, but thorough, introduction to programming using Python. You will learn the core concepts and techniques needed to create programs and perform basic data analysis. By the end of this course, you'll be ready to pursue further study in computer science and unlock more advanced programming courses. This online class has optional live sessions. Prerequ. DSC150

Number Of Credits

3

DSCI100X - Data Analysis with Python and R

Lasell University

General

Subject code

DSCI

Course Long Title

Data Analysis with Python and R

Description

This course introduces students to data analysis with Python and R, two software packages widely used in both academia and non-academic settings. Students will learn 1) the basics of Python programming for data analysis, 2) how to import data from a wide variety of formats including text files, Excel, SPSS, SAS, and Stata, 3) how to clean and manipulate the data for analysis, 4) how to use create sophisticated graphics using R, GGPlot, and Plotly, and 5) how to use Python and R for statistical analysis. This is a hands-on class where students carry out real data analysis projects and develop skills that prepare them for jobs in many different fields and/or graduate programs.

Number Of Credits

1

DSCI102 - Introduction to Computer Science

General

Subject code

DSCI

Course Long Title

Introduction to Computer Science

Description

This introduction to computer science, emphasizes problem solving and data analysis skills along with computer programming skills. Using Python, students learn design, implementation, testing, and analysis of algorithms and programs. And within the context of programming, they will learn to formulate problems, think creatively about solutions, and express those solutions clearly and accurately. Problems will be chosen from real-world examples such as graphics, image processing, cryptography, data analysis, astronomy, video games, and environmental simulation. Students get instruction from a world-class computer science professor, delivered remotely through video and interactive media and attend class for collaborative team projects to solve real-life problems. Prior programming experience is not a requirement for this course. Formerly: INTC102

Number Of Credits

3

DSCI103 - Fundamentals of Information Technology

General

Subject code

DSCI

Course Long Title

Fundamentals of Information Technology

Description

This course provides students with the fundamental skills and concepts required to maintain, support, and work efficiently with personal computers. It will assist students in preparing for the Digital Transformation. The course is organized around the five important uses of technology in business ? IT concepts, Infrastructure, Applications and Software Development, Database fundamentals, and Security and Cloud Computing

Number Of Credits

4

DSCI104 - ITM1 Intro to Infor Technology Systems

General

Subject code

DSCI

Course Long Title

ITM1 Intro to Infor Technology Systems

Description

Information Technology continues to be one of the most important topics in the modern workforce. This course will introduce you to the fundamentals of the field and teach you a range of valuable professional skills, including how to set up operating systems, how to troubleshoot problems, and how to build a computer. By the end of this course, you'll be prepared to take your next steps in IT and start solving technology problems on your own. This online class has optional live sessions.

Number Of Credits

3

DSCI105 - Data Warehouse and Business Intelligence

General

Subject code

DSCI

Course Long Title

Data Warehouse and Business Intelligence

Description

This course begins with the introduction of a data warehouse. Students will learn the concepts, tools and application of data warehouse for business reporting and online analytical processing. Students will also learn how to create visualizations and dashboards, and descriptive analytics. The material builds from the concepts learned in basic statistics courses. Core tools used in this course include Microsoft Excel, and SAS Visual Analytics. Excel will be used to teach the basics of visualizations ? like bar charts, line charts etc. in order to ramp-up the students' expertise into SAS Visual Analytics. SAS Visual Analytics will be used as a tool to introduce students to data warehousing, and building basic visualizations. Students will also be exposed to Facts and Dimensions.

Number Of Credits

3

DSCI150 - CSCI Internet History, Tech, & Security

General

Subject code

DSCI

Course Long Title

CSCI Internet History, Tech, & Security

Description

The impact of technology and networks on our lives, culture, and society continues to increase. The very fact that you can take this course from anywhere in the world requires a technological infrastructure that was designed, engineered, and built over the past sixty years. To function in an information-centric world, we need to understand the workings of network technology. This course will open up the Internet and show you how it was created, who created it, and how it works. Along the way we will meet many of the innovators who developed the Internet and Web technologies that we use today. After this course you will not take the Internet and Web for granted. You will be better informed about important technological issues currently facing society. You will realize that the Internet and Web are spaces for innovation and you will get a better understanding of how you might fit into that innovation. If you get excited about the material in this course, it is a great lead-in to taking a course in Web design, Web development, programming, or even network administration. At a minimum, you will be a much wiser network citizen.

Number Of Credits

3

DSCI151 - CSC II Programming for Everyone I

General

Subject code

DSCI

Course Long Title

CSC II Programming for Everyone I

Description

This course, built in collaboration with Google, provides a gentle, but thorough, introduction to programming using Python. You will learn the core concepts and techniques needed to create programs and perform basic data analysis. By the end of this course, you'll be ready to pursue further study in computer science and unlock more advanced programming courses. This online class has optional live sessions.

Number Of Credits

3

DSCI151A - CSC II Programming for Everyone I

General

Subject code

DSCI

Course Long Title

CSC II Programming for Everyone I

Description

This course, built in collaboration with Google, provides a gentle, but thorough, introduction to programming using Python. You will learn the core concepts and techniques needed to create programs and perform basic data analysis. By the end of this course, you'll be ready to pursue further study in computer science and unlock more advanced programming courses. This online class has optional live sessions.

Number Of Credits

3

DSCI151B - CSC II Programming for Everyone I

General

Subject code

DSCI

Course Long Title

CSC II Programming for Everyone I

Description

This course, built in collaboration with Google, provides a gentle, but thorough, introduction to programming using Python. You will learn the core concepts and techniques needed to create programs and perform basic data analysis. By the end of this course, you'll be ready to pursue further study in computer science and unlock more advanced programming courses. This online class has optional live sessions.

Number Of Credits

3

DSCI152 - BCS I Intro to Blockchain Technologies

Lasell University

General

Subject code

DSCI

Course Long Title

BCS I Intro to Blockchain Technologies

Description

Blockchain and Cryptocurrency have become two words that are on everyone's lips in recent years, but what are they? This course is your gateway to the world of decentralized networks: the world of the blockchain. You'll learn how a blockchain works, what it does and why people care about both it and cryptocurrency. You'll even learn a bit of programming and how to set up your own node and get on the blockchain yourself. This online class has optional live sessions.

Number Of Credits

3

DSCI200 - CYS1 Intro to Cybersecurity

General

Subject code

DSCI

Course Long Title

CYS1 Intro to Cybersecurity

Description

The Internet has changed dramatically; so have the activities that are dependent on it in some shape or form. Understanding the need for security, its influence on people, businesses and society, as well as business drivers is critical. The course also covers malicious attacks, threats and vulnerabilities common to the world of security, as well as access controls, and methods to assess and respond to risks. Hands-on labs accompany the various concepts that are taught.

Number Of Credits

3

DSCI201 - Analytics using SAS Visual Analytics

General

Subject code

DSCI

Course Long Title

Analytics using SAS Visual Analytics

Description

This course focuses on building and enhancing skills from the Data Warehousing and Business Intelligence course. Students will expand their concepts of Business Intelligence, Visualizations, Dashboards, and Descriptive Analytics. The core tool used in this course is SAS Visual Analytics. Students will create visualizations, dashboards, and export reports to be able to present to the class. Prerequisite: DSCI105.

Number Of Credits

3

DSCI202 - Business Analytics

General

Subject code

DSCI

Course Long Title

Business Analytics

Description

This course provides the conceptual and technical foundations of various aspects of Data Analytics. The purpose is to prepare students with foundation skills in Big Data, a skill widely needed and valued across the business world. The course will expose students to the data analytics practices executed in the business world and explores key areas of the analytical process, how data is created, stored, accessed, and how organizations work with data and creates the environment in which analytics can flourish. This course will provide students with a strong foundation in all the areas that support analytics and will help them to better position themselves for success within any organization. This course provides the conceptual and technical foundations of various aspects of Big Data Analytics, including cloud computing, NoSQL Databases, predictive and prescriptive analytics. Prerequisite: MATH208 or MATH209.

Number Of Credits

3

DSCI203 - OS + Algorithms

General

Subject code

DSCI

Course Long Title

OS + Algorithms

Description

An introduction to the theory and structure of modern operating systems, including hardware abstraction, process management, memory management, system performance, and security. Specific attention to multi-threaded processing, semaphores, locking and inter-process communication. Prerequisites: DSCI102 and DSCI103 (formerly INTC102/INTC103).

Number Of Credits

3

DSCI204 - How to Think Like a Data Scientist

General

Subject code

DSCI

Course Long Title

How to Think Like a Data Scientist

Description

This course introduces students to the importance of gathering, cleaning, normalizing, visualizing and analyzing data to drive informed decision-making, no matter the field of study. Students will learn to use a combination of tools and techniques, including spreadsheets, SQL and Python to work on real-world data sets using a combination of procedural and basic machine learning algorithms. They will also learn to ask good, exploratory questions and develop metrics to come up with a well-thought-out analysis. Presenting and discussing an analysis of data sets chosen by the students will be an important part of the course. Prerequisites: DSCI102 and DSCI103 (formerly INTC102/103).

Number Of Credits

3

DSCI205 - Data Communication & Networks

Lasell University

General

Subject code

DSCI

Course Long Title

Data Communication & Networks

Description

This course introduces students to the fundamental concepts of computer networks and data communication, including a survey of major protocols, standards, and architectures. Students will use the concepts and terminology of data communications in describing how software applications and network services communicate with one another. Students will read and analyze network traces to monitor communications, diagnose issues, and evaluate protocols. Prerequisites: DSCI102 and DSCI103 (formerly INTC102/103).

Number Of Credits

3

DSCI206 - DAM1 Foundations of Data Analytics I

General

Subject code

DSCI

Course Long Title

DAM1 Foundations of Data Analytics I

Description

'In an increasingly data-driven world, everyone should be able to understand the numbers that govern our lives. Whether or not you want to work as a data analyst, being 'data literate' will help you in your chosen field. In this course, you'll learn the core concepts of inference and data analysis by working with real data. Particular attention will be paid to Bayes' Theorem - one of the most important concepts in applying statistics to the real world. By the end of the term, you'll be able to analyze large datasets and present your results. This online class has optional live sessions.' Prerequisites: MATH208 or MATH209 & DSCI102 or DSCI151

Number Of Credits

3

DSCI207 - Cryptology

General

Subject code

DSCI

Course Long Title

Cryptology

Description

A course that covers fundamental mathematical concepts from modern algebra, number theory, and other areas of mathematics. Provides a foundation for the understanding of classical encryption systems and modern encryption methods. Emphasis on the mathematical underpinnings germane to cryptology. Prepares students for advanced study of modern cryptography. Experience implementing encryption, decryption and crypt-analytic methods on a variety of systems. Prerequisites: DSCI102, MATH208 and MATH209.

Number Of Credits

3

DSCI208 - Introduction to Project Management

General

Subject code

DSCI

Course Long Title

Introduction to Project Management

Description

There are two basic approaches to project management - waterfall (predictive) and agile. Students will become familiar with both through this course and learn which approach is best suited for a high velocity, multidimensional environment. This course introduces students to vital project-management concepts, including foundational principles and the life-cycle of projects. Students will also develop an understanding of how individual projects - and the larger programs they make up - fit within the context of an organization. This course is essential for any students wishing to pursue education in project management, and helpful for students who wish to gain an understanding of the role of project management within the modern workforce. Prerequisites: None

Number Of Credits

3

DSCI210 - Information Systems

General

Subject code

DSCI

Course Long Title

Information Systems

Description

This course provides a conceptual survey of general systems theory followed by a conceptual and technological survey of the structure of distributed information systems architectures, operating systems, network operating systems, peripheral technology and user interfaces. Interoperability between these architectural components will be explored and current technology and trends in each architectural element will be reviewed. This course will de-emphasize, although not ignore, mainframe architectures in favor of information architectures more applicable to client/server computing. The various interacting categories of client/server computing as well as the benefits and implications of such a system will be fully explored. Prerequisite: DSCI200

Number Of Credits

3

DSCI211 - CSC III Programming for Everyone II

General

Subject code

DSCI

Course Long Title

CSC III Programming for Everyone II

Description

This course, built in collaboration with Google, follows on from Programming for Everyone I. In the first half of the course, you will learn how to leverage your Python skills to treat the internet as a source of data. The second half of the course will teach you the fundamentals of Structured Query Language (SQL) and database design. By the end of the course, you will improve your programming skills and learn how to build a range of applications. This online class has optional live sessions. Prerequ. DSCI151

Number Of Credits

3

DSCI212 - DAM2 Foundations of Data Analytics II

Lasell University

General

Subject code

DSCI

Course Long Title

DAM2 Foundations of Data Analytics II

Description

This course is intended as a continuation of Foundations of Data Analytics I. In this course, you'll learn how Data Analytics are applied within the workforce. Particular attention will be paid to the role of the Data Scientist or Analyst, machine learning and the applications of Big Data. By the end of the term, you will be able to design and execute a range of data-driven experiments. This online class has optional live sessions. Prerequisite: DSCI206

Number Of Credits

3

DSCI214 - CYS2 Cybercrime & Governance

General

Subject code

DSCI

Course Long Title

CYS2 Cybercrime & Governance

Number Of Credits

3

DSCI215 - CYS3 Modern Cybersecurity

General

Subject code

DSCI

Course Long Title

CYS3 Modern Cybersecurity

Number Of Credits

3

DSCI251 - CSC4 Web Development

General

Subject code

DSCI

Course Long Title

CSC4 Web Development

Description

This course, built in collaboration with Google covers everything you need to know in order to build a website from scratch. You'll learn HTML, CSS and Javascript - the core technologies which power modern websites - and build a website of your own. By the end of this course you'll be able to create interactive, aesthetically pleasing websites for any purpose you can imagine. This online class has optional live sessions

Number Of Credits

3

DSCI290D - DS:

General

Subject code

DSCI

Course Long Title

DS:

Number Of Credits

3

DSCI301 - Big Data Analytics

General

Subject code

DSCI

Course Long Title

Big Data Analytics

Description

This course provides the conceptual and technical foundations of various aspects of Big Data Analytics. The purpose is to help students acquire foundation skills in Big Data ? which can be used to further their specialization in a niche within Big Data. Upon completion of the course students should be able to understand: What Big Data, Cloud Computing and NoSQL Databases are; Various components and architecture of Big Data Analytics; Different types of Analytics including Text, Descriptive, Predictive and Prescriptive; and how Big Data Analytics is used in different contexts. Students should also be able to use Analytics and Dashboards to present actionable Insights. This course will use SAS Visual Analytics as one of the tools for illustrating the volume of Big Data, and how it can be used to harness actionable insights. Students will use datasets to create visualizations and actionable insights. Prerequisites: DSCI102, DSCI105 and DSCI201.

Number Of Credits

3

DSCI302 - IT Security & Risk Management

General

Subject code

DSCI

Course Long Title

IT Security & Risk Management

Description

This course focuses on the concepts, terminology and practice of network security. Topics include the fundamental goals of network security and practical applications of wired and wireless network security techniques such as applications of cryptology in network protocols, authentication, access control, network security devices such as firewalls and intrusion detection and prevention systems, incident response, log analysis, honeypots and honeynets. Prerequisites: DSCI102 and DSCI103.

Number Of Credits

3

DSCI303 - Machine Learning

General

Subject code

DSCI

Course Long Title

Machine Learning

Description

Machine learning is a type of artificial intelligence (AI) that provides computers with the ability to learn without being explicitly programmed. The course covers issues both theoretical and practical. Students will be presented with algorithms and approaches in such a way that can ground them in larger systems as they learn about a variety of topics, including statistical supervised and unsupervised learning methods, randomized search algorithms and reinforcement learning. Prerequisites: DSCI102, DSCI103 and DSCI204.

Number Of Credits

3

DSCI304 - Marketing Analytics

General

Subject code

DSCI

Course Long Title

Marketing Analytics

Description

The course provides the conceptual and technical foundations of various marketing metrics and research methods. The purpose of the course is to allow students to acquire practical marketing skills in Data Analysis via hands-on experience. Prerequisites: BUSS220 and DSCI202.

Number Of Credits

3

DSCI305 - Information Assurance and Management

General

Subject code

DSCI

Course Long Title

Information Assurance and Management

Description

This course focuses on management of the information assurance process. Topics include human factors in reducing security breaches, security incident detection and response, remediation, management's role in information assurance, and other considerations in framing and implementing information assurance policies. Prerequisites: DSCI102 and DSCI103.

Number Of Credits

3

DSCI306 - Advanced Python Programming

General

Subject code

DSCI

Course Long Title

Advanced Python Programming

Description

This course provides students with the opportunity to write useful Python applications in the ETL, web, and data analysis domains and knowledge of industry-standard tools and techniques for working within a development team. The course goes further into Python's powerful advanced features, such as user-defined classes, object-oriented design, decorators, and generators. Students will learn to employ the most widely used algorithms and libraries to solve common problems in the field and gain a working familiarity with statistical analysis and visualization using Pandas, NumPy, and Matplotlib. Query and parse HTML, XML, and JSON are used. Students will learn to apply industry-standard tools and techniques for working within a development team, such as Git for versioning and code review. The course concludes with a discussion of common interview questions and pathways for gaining experience and eventually securing a position in the field. Prerequisites: DSCI102, DSCI202 and DSCI204.

Number Of Credits

3

DSCI308 - Predictive & Prescriptive Analytics

General

Subject code

DSCI

Course Long Title

Predictive & Prescriptive Analytics

Description

In this course, students will be introduced to the fundamentals of the art and science of Predictive Analytics as it relates to improving business performance. This hands-on course covers the key concepts necessary to extract stored data elements, understand what they mean from a business point of view, transform their formats, and derive new relationships among them to produce a dataset suitable for analytical modeling. At the end of the course, participants will be tasked with using these skills to produce a fully processed data set compatible for building powerful predictive models that can be deployed to increase profitability. Prerequisite: DSCI303.

Number Of Credits

3

DSCI309 - Biostatistics

General

Subject code

DSCI

Course Long Title

Biostatistics

Description

This course introduces students to research method techniques and common statistical applications of importance to healthcare managers. Emphasis is placed on the study of statistical techniques for problem-solving and decision-making including the theoretical and applied statistical and quantitative skills required to understand, conduct and evaluate managerial research. Students will learn to distinguish between types of research (quantitative and qualitative) with an emphasis on the use of quantitative analysis in healthcare organizations. Basic research methods are described, including surveys, observational studies, experimental and quasi-experimental design; and the use of primary and secondary data sets. Statistical techniques for analyzing and interpreting data will include descriptive statistics, hypothesis testing, probability, sampling, t-tests, ANOVA, chi-square analysis, correlation, and linear regression. Prerequisite: MATH208 or MATH209

Number Of Credits

3

Lasell University

DSCI310 - Cyberlaw & Cybercrime

General

Subject code

DSCI

Course Long Title

Cyberlaw & Cybercrime

Description

This course includes extensive discussion of the legal constraints, both civil and criminal, that underlie acceptable behavior using computers and networks today. Prerequisites: BUSS205 & DSCI103

Number Of Credits

3

DSCI311 - CSC5 Application Development I

General

Subject code

DSCI

Course Long Title

CSC5 Application Development I

Description

Modern development relies on frameworks which provide developers with powerful tools to speed up development. If you want to build apps, you need to understand how to use frameworks. This course, which has been built in collaboration with Google, will introduce you to Django - a framework used for data-driven web applications. You'll learn the fundamentals of Django, improve your database management skills, and begin developing your own apps. This online class has optional live sessions.

Number Of Credits

3

DSCI312 - DAM3 Principles & Techniques Data Ana I

General

Subject code

DSCI

Course Long Title

DAM3 Principles & Techniques Data Ana I

Number Of Credits

3

DSCI316 - CSM3 Data Structures

Lasell University

General

Subject code

DSCI

Course Long Title

CSM3 Data Structures

Description

This course, built in collaboration with Google, will teach you how to understand and use data structures. Data structures are used by almost every program and application to store, access and modify the vast quantities of data that are needed by modern software. By the end of this course you'll learn what data structures are and learn how to use them in the applications you build. This online course has optional live sessions

Number Of Credits

3

DSCI317 - WDM2 User Exp II - Bldg Compel User Exp

General

Subject code

DSCI

Course Long Title

WDM2 User Exp II - Bldg Compel User Exp

Number Of Credits

3

DSCI402 - Analytics with R

General

Subject code

DSCI

Course Long Title

Analytics with R

Description

This course introduces students to R, a widely used statistical programming language. Students will learn to manipulate data objects, produce graphics, analyze data using common statistical methods, and generate reproducible statistical reports. They will also gain experience in applying these acquired skills in various public policy areas. Prerequisites: DSCI102, DSCI202 & DSCI204

Number Of Credits

3

DSCI403 - Advanced Predictive Analytics

Lasell University

General

Subject code

DSCI

Course Long Title

Advanced Predictive Analytics

Description

Acquire in-depth knowledge on advanced predictive analytics topics and apply those to real-world situations. These scenarios illustrate the significant role that predictive analytics plays. You pay particular attention to developing your ability to effectively interpret the outcomes of statistical models. You also focus on time series data analysis and survival analysis using the SAS system. Prerequisite: DSCI308

Number Of Credits

3

DSCI405 - Computer Forensics

General

Subject code

DSCI

Course Long Title

Computer Forensics

Description

This course provides student with the opportunity to perform basic forensic techniques and use appropriate media analysis software. Basics of security, structure and protocols of network operating systems and devices are covered as students will work to gather evidence in a networked environment and to image and restore evidence properly without destroying value. Students will practice gaining evidence from a computer system while maintaining its integrity and a solid chain of custody. Within the laboratory, students will gain hands-on experience in the use of current investigative tools. Prerequisites: DSCI205 & DSCI310

Number Of Credits

3

DSCI409 - Project & Program Management

General

Subject code

DSCI

Course Long Title

Project & Program Management

Description

This course allows students to develop the competencies and skills for planning and controlling projects and understanding interpersonal issues that drive successful project outcomes. Focusing on the introduction of new products and processes, students will examine the project management life cycle, define project parameters, matrix management challenges, effective project management tools and techniques, and take on the role of a project manager. This course is designed to guide students through the fundamental project management tools and behavioral skills necessary to successfully launch, lead, and realize benefits from projects in both for-profit and non-profit organizations. Prerequisites: Senior Standing and internship.

Number Of Credits

3

DSCI410 - CSM5 Product Development

Lasell University

General

Subject code

DSCI

Course Long Title

CSM5 Product Development

Description

Creating software products is more than just writing code, it also requires an analysis of what your customers want, and how to meet their needs. As a result, understanding product development is key to a successful career in technology. By the end of this course (built in collaboration with Google), you will understand how product teams and processes work, and learn how to develop an idea into an actual product that delights your users. This online class has optional live sessions.

Number Of Credits

3

DSCI411 - CSC6 Application Development II

General

Subject code

DSCI

Course Long Title

CSC6 Application Development II

Description

This course - built in collaboration with Google - is the second part of the application development series. In this course, you will put your skills into practice and build your own application. By the end of this course, you'll have a greater understanding of the technologies that power modern apps and be able to build your own. This online course has optional live sessions.

Number Of Credits

3

DSCI412 - CSM4 Algorithms

General

Subject code

DSCI

Course Long Title

CSM4 Algorithms

Number Of Credits

3

DSCI413 - GDM5 Unity II:Advanced Unity Programming

General

Subject code

DSCI

Course Long Title

GDM5 Unity II:Advanced Unity Programming

Number Of Credits

3

DSCI414 - DAM4 Principles & Tech Data Ana II

General

Subject code

DSCI

Course Long Title

DAM4 Principles & Tech Data Ana II

Description

This course builds on Principles and Techniques of Data Analytics I to provide students with a more robust understanding of the tools of a Data Scientist. Data Analytics combines data, computation, and inferential thinking to solve challenging problems to thereby better understand the world. This class explores key principles and techniques of data science, including quantitative critical thinking and algorithms for machine learning methods. It will also introduce students to the ways in which data analytics is deployed in healthcare, marketing, political science, criminal justice, and other fields. This online class has optional live sessions.

Number Of Credits

3

DSCI420 - DAM5 Data Analytics Practicum

General

Subject code

DSCI

Course Long Title

DAM5 Data Analytics Practicum

Description

This course is a capstone project in which students are asked to work through a full data science workflow on a set of real data drawn from sports, politics, business or public health. This course exists to prepare students for the kind of work they will do on Data Science or Analytics teams, and as such, also features an emphasis on interviewing for jobs in the space and communicating results to stakeholders. This online class has optional live sessions.

Number Of Credits

3

DSCI490D - DS:

General

Subject code

DSCI

Course Long Title

DS:

Number Of Credits

3

DSCI499 - Internship Data Science

General

Subject code

DSCI

Course Long Title

Internship Data Science

Description

This is a hand-on experience in a data science work or research setting that offers students an opportunity to apply concepts, theories, and practices learned in the classroom in a supervised setting. Students must successfully complete a minimum of 150 hours of field experience in addition to course assignments. Prerequisite: Permission of Program Chair. Requirement for Cybersecurity and Data Analytics Majors

Number Of Credits

3

DSCI701 - Ethical,Soc & Cult Implications of Data

General

Subject code

DSCI

Course Long Title

Ethical,Soc & Cult Implications of Data

Description

An introduction to the ethical and social consequences of collecting, curating, and analyzing data in academia, public and private contexts. A socio-technical stance is taken in unpacking issues of algorithmic biases, fairness, transparency, and accountability. Additionally, students develop a strong understanding of responsibilities and issues associated with the culture of the sports science field. Students will develop an understanding of the importance of effectively and accurately communicate data in sports environments. Students will practice building effective work environments and develop innovative training principles through the use of key sport science concepts.

Number Of Credits

3

DSCI703 - Applied Cloud Comput for Data Inten Sci

General

Subject code

DSCI

Course Long Title

Applied Cloud Comput for Data Inten Sci

Description

This course covers data science concepts, techniques, and tools to support big data analytics, including cloud computing, SQL, parallel algorithms, nonrelational databases, and high-level language support. The course applies the MapReduce programming model and virtual-machine utility computing environments to data-driven discovery and scalable data processing for scientific applications.

Number Of Credits

3

DSCI704 - Data Analytics

Lasell University

General

Subject code

DSCI

Course Long Title

Data Analytics

Description

This course covers the concepts of information technology used in manipulating, storing, and analyzing big data. Students gain an understanding of the tools used for statistical analysis, R, Python, and several machine learning algorithms for application in an industry setting. Emphasis is on designing, implementing, and developing machine learning algorithms. Focus is placed on interpretation and visualization of results.

Number Of Credits

3

DSCI705 - Visualization Design, Analysis, and Eval

General

Subject code

DSCI

Course Long Title

Visualization Design, Analysis, and Eval

Description

This is an introductory course in design and evaluation of interactive visualizations for data analysis. Topics include human visual perception, visualization design, interaction techniques, and evaluation methods. Students develop projects to create their own web-based visualizations and develop competence to undertake independent research in visualization and visual analytics. Pre-requisite:

Data Analytics

Number Of Credits

3

DSCI706 - Applied Data Analytics with R

General

Subject code

DSCI

Course Long Title

Applied Data Analytics with R

Description

Applied Data Analytics with R

Number Of Credits

3

DSCI706X - Applied Data Analytics with R

Lasell University

General

Subject code

DSCI

Course Long Title

Applied Data Analytics with R

Description

Course Description: This course is designed as an introduction to Data Analytics, which is an important area within business that considers the careful use of data, various analytical approaches, and tools to improve and support business decision making. An overview of statistical tools in descriptive, predictive, and prescriptive analytics is included. Students will explore data handling, queries, and reports to identify patterns and make recommendations based upon findings. Emphasis is placed upon concepts, applications, and result interpretation using R and the Integrated Development Environment (IDE) RStudio. Prerequisite: DSCI 704

Number Of Credits

3

DTL500 - Developing the Leader Within

General

Subject code

DTL

Course Long Title

Developing the Leader Within

Description

Teachers will identify and enact school leadership qualities that will lead to positive change at their grade level, in their school, and beyond. Instruction will include developing your own best qualities as a teacher and learning about high leverage teaching practices. Educators will also learn how to begin establishing shared leadership for student improvement with colleagues and students to build a successful school environment and lead others in our field.

Number Of Credits

0

DTL501 - Mentoring & Building Collegiality

General

Subject code

DTL

Course Long Title

Mentoring & Building Collegiality

Description

Using their own best teacher leadership qualities, participants will support/lead a pair of teacher colleagues who are currently working toward the Lasell University Literacy Instruction and Inclusion Badge. Teachers will support their colleagues to identify barriers within the school structure and develop a specific action plan to increase school success. Participants will reflect on their role as a teacher leader and share the successes with other participants.

Number Of Credits

0

ECON101 - Principles of Econ-Micro

Lasell University

General

Subject code

ECON

Course Long Title

Principles of Econ-Micro

Description

This course is an introduction to the principles of the economic behavior of individuals, firms, and industries in the mixed economic system. Topics include consumer demand; elasticity; supply and costs of production; the allocation of economic resources; international trade; and the role of government in promoting economic welfare.

Number Of Credits

3

ECON102 - Principles of Econ-Macro

General

Subject code

ECON

Course Long Title

Principles of Econ-Macro

Description

This course explores basic functions of the United States economy viewed as a whole and policies designed to affect its performance. Topics include economic scarcity; causes of unemployment and inflation; money and monetary policy; the impact of government taxation and spending; and the federal debt. Some consideration is given to international economic problems and to contrasting economic systems. Prerequisite: ECON 101.

Number Of Credits

3

ECON103 - Economics of Social Issues

General

Subject code

ECON

Course Long Title

Economics of Social Issues

Description

This course examines a broad range of social issues from an economics perspective. Designed for non-business majors, the course provides an introduction to economic reasoning and to some basic economic concepts which are then used to analyze a variety of social problems. Possible topics include poverty, unemployment, agriculture, discrimination, crime, pollution, education, health care, social security, and third world development.

Number Of Credits

3

ECON206 - Global Economic Development

Lasell University

General

Subject code

ECON

Course Long Title

Global Economic Development

Description

The goal of this course is to introduce the main issues of global economic development. Students will explore the problems facing developing countries of the world as they attempt to industrialize, develop their economies and raise the standards of living of their people. The course will address the following broad questions: What is the meaning of Economic development? Why some countries are rich while others are poor? What would explain the success of such East Asian countries as China? What are the key constraints that prevent poor countries, especially those in the African continent, from achieving progress? What are the strategies that poor countries can adopt to foster development?

Number Of Credits

3

ECON207 - Vietnam Immersion

General

Subject code

ECON

Course Long Title

Vietnam Immersion

Description

This fall semester course is linked to two weeks of service-learning in Vietnam during the winter break. The course introduces students to the Vietnamese society today. It covers basic elements of Vietnamese politics, economic development, culture, history, language, literature, and arts. The experience in Vietnam includes working for non-profit organizations that deal with social problems. This course fulfills the Multicultural Area of Inquiry. Students must apply and may only register with the permission of the Vietnam program director.

Number Of Credits

3

ECON301 - International Trade & Finance

General

Subject code

ECON

Course Long Title

International Trade & Finance

Description

This course examines theory, tariffs, and import quotas; adjustment mechanisms, foreign exchange, and exchange controls are also covered. Additional topics include the theory of comparative advantage, the causes and consequences of imbalances in the balance of payments or exchange rates, and the evolution of the international monetary system. Prerequisites: ECON 101, ECON 102.

Number Of Credits

3

ECON390D - DS:

Lasell University

General

Subject code

ECON

Course Long Title

DS:

Number Of Credits

3

ED108X - Professional Writing for Educators

General

Subject code

ED

Course Long Title

Professional Writing for Educators

Description

Students in this course will learn how to write professionally for the field of Education. Students will review the requirements of the MTEL communication and literacy tests, connect the requirements to the MA Curriculum Framework, and address writing expectations for the MA Professional Standards for Teachers. Additionally, students will develop writing practice in communicating with school leaders and families with a focus on professional writing styles that build on collaboration and cultural responsiveness to diverse students.

Number Of Credits

1

ED109 - Invitation to Teaching

General

Subject code

ED

Course Long Title

Invitation to Teaching

Description

This course explores careers in teaching beginning with the unifying question: Why should I become a teacher? Students examine their motivations to become teachers while they learn about college and state requirements and expectations.

Number Of Credits

1

ED110 - Teaching & Learning in American Schools

Lasell University

General

Subject code

ED

Course Long Title

Teaching & Learning in American Schools

Description

This course provides students pursuing or considering initial teacher licensure with an overview of the teaching profession. Students study and discuss history and philosophies of education systems, as well as current trends and issues. Massachusetts professional standards and requirements for licensure are explored. This course is a prerequisite for all other ED courses. Twenty-five hours of observation and tutoring in varied school settings are required. This is a presentation-intensive course.

Number Of Credits

4

ED110A - Teaching & Learning in American Schools

General

Subject code

ED

Course Long Title

Teaching & Learning in American Schools

Description

This course provides students pursuing or considering initial teacher licensure with an overview of the teaching profession. Students study and discuss history and philosophies of education systems, as well as current trends and issues. Massachusetts professional standards and requirements for licensure are explored. This course is a prerequisite for all other ED courses. Twenty-five hours of observation and tutoring in varied school settings are required. This is a presentation-intensive course.

Number Of Credits

4

ED110B - Teaching & Learning in American Schools

General

Subject code

ED

Course Long Title

Teaching & Learning in American Schools

Description

This course provides students pursuing or considering initial teacher licensure with an overview of the teaching profession. Students study and discuss history and philosophies of education systems, as well as current trends and issues. Massachusetts professional standards and requirements for licensure are explored. This course is a prerequisite for all other ED courses. Twenty-five hours of observation and tutoring in varied school settings are required. This is a presentation-intensive course.

Number Of Credits

4

ED110L - Field Experience: Teaching & Learning

Lasell University

General

Subject code

ED

Course Long Title

Field Experience: Teaching & Learning

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with working in in-school and after school environments by observing, tutoring, and reflecting on educational topics addressed in the course . Placement must be approved by the Placement Coordinator of the Education Program and or the Program Director. Prerequisite: Freshmen standing and ED 110.

Number Of Credits

0

ED110L - Teaching & Learning in American Schools

General

Subject code

ED

Course Long Title

Teaching & Learning in American Schools

Number Of Credits

0

ED110L - Teaching & Learning in American Schools

General

Subject code

ED

Course Long Title

Teaching & Learning in American Schools

Number Of Credits

0

ED190D - DS:

General

Subject code

ED

Course Long Title

DS:

Number Of Credits

3

ED206 - Early Literacy Teaching & Learning

General

Subject code

ED

Course Long Title

Early Literacy Teaching & Learning

Description

This course explores literacy development in the preschool and early elementary years, including transitions to reading and writing, role of phonemic awareness and phonics in emergent and early literacy, varied informal assessments to measure developing literacy, instructional strategies and materials to support young learners. Minimum 25 pre-practicum hours in a placement assigned by the Education Program Placement Coordinator or the Program Director. This is a writing intensive course. Co-requisite ED 206L

Number Of Credits

4

ED206A - Early Literacy Teaching and Learning

General

Subject code

ED

Course Long Title

Early Literacy Teaching and Learning

Description

This course explores literacy development in the preschool and early elementary years, including transitions to reading and writing, role of phonemic awareness and phonics in emergent and early literacy, varied informal assessments to measure developing literacy, instructional strategies and materials to support young learners. Minimum 25 pre-practicum hours in a placement assigned by the Education Program Placement Coordinator or the Program Director. This is a writing intensive course. Co-requisite ED 206L

Number Of Credits

4

ED206A - Early Literacy Teaching & Learning Lab

General

Subject code

ED

Course Long Title

Early Literacy Teaching & Learning Lab

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches for supporting early literacy instruction in area schools. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; Co-enrollment with ED 206

Number Of Credits

0

ED206B - Early Literacy Teaching & Learning

Lasell University

General

Subject code

ED

Course Long Title

Early Literacy Teaching & Learning

Description

This course explores literacy development in the preschool and early elementary years, including transitions to reading and writing, role of phonemic awareness and phonics in emergent and early literacy, varied informal assessments to measure developing literacy, instructional strategies and materials to support young learners. Minimum 25 pre-practicum hours in a placement assigned by the Education Program Placement Coordinator or the Program Director. This is a writing intensive course. Co-requisite ED 206L

Number Of Credits

4

ED206B - Early Literacy Teaching & Learning Lab

General

Subject code

ED

Course Long Title

Early Literacy Teaching & Learning Lab

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches for supporting early literacy instruction in area schools. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; Co-enrollment with ED 206

Number Of Credits

0

ED206L - Early Literacy Teaching & Learning Lab

General

Subject code

ED

Course Long Title

Early Literacy Teaching & Learning Lab

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches for supporting early literacy instruction in area schools. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; Co-enrollment with ED 206

Number Of Credits

0

ED208 - Elem Literacy Teaching & Learning

Lasell University

General

Subject code

ED

Course Long Title

Elem Literacy Teaching & Learning

Description

This course explores literacy development in the elementary years (through grade 6), including reading in content areas, fluency, reading/writing connections, varied assessments to measure literacy development, and instructional strategies and materials to support elementary learners through grade 6. Minimum 25 pre-practicum hours; Prerequisite: ED110 Co-requisite ED208L.

Number Of Credits

4

ED208L - Elem Literacy Teaching & Learning

General

Subject code

ED

Course Long Title

Elem Literacy Teaching & Learning

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to teach literacy in pre-K to 6th grade. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; Co-requisite ED 208L.

Number Of Credits

0

ED210 - Reading & Writing Across the Curriculum

General

Subject code

ED

Course Long Title

Reading & Writing Across the Curriculum

Description

This course emphasizes the processes of reading and the critical nature of reading to learn in the content areas in grades 5-12th. Focus will be on literacy strategies to support teaching in content areas, the influences of diversity, the current methods of instruction, and assessments used to inform instruction. In addition, the current research on reading to learn will be read, discussed, and integrated in all course activities. Requires a pre-practicum of 25 hours minimum. Prerequisite: ED 219.

Number Of Credits

4

ED210L - Field Exp: Rdg & Wrt Across the Curr

Lasell University

General

Subject code

ED

Course Long Title

Field Exp: Rdg & Wrt Across the Curr

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to teach literacy in 5th to 12th grade. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; Pre-requisite ED 219

Number Of Credits

0

ED212X - Project Based-Learning for Teachers

General

Subject code

ED

Course Long Title

Project Based-Learning for Teachers

Description

This course will introduce you to the concept and practice of project-based learning. Students will brainstorm cross-disciplinary project ideas, driving questions, and culminating products. Using backwards design, you will design projects based on student interests and state curricular requirements. By the end of the course, you will be equipped with the knowledge necessary to plan and implement project-based learning in your classroom to inspire and engage elementary school-age students.

Number Of Credits

2

ED214 - Restorative Practices in Schools

General

Subject code

ED

Course Long Title

Restorative Practices in Schools

Description

This course defines and applies restorative justice and its place in a democratic society. This content explores the philosophy and goals of restorative justice, examines some of the many restorative justice school and community programs and best practices, provides a set of lenses for looking at behavior management, and begins to answer pressing societal questions regarding justice versus punishment. A focus on the intersection within school organization and resources, policing, parenting, classroom environment, community culture, and others. This values-based and discussion-based course will also include simulations and many other hands-on activities such as learning circles and story circles. Students from all majors are invited; students in education, psychology, and criminal justice will find this course closely connected to their majors.

Number Of Credits

2

ED219 - Supporting Learner Variability

Lasell University

General

Subject code

ED

Course Long Title

Supporting Learner Variability

Description

This course introduces students to characteristics of learners with special needs in classroom and community settings. It focuses on principles of Universal Design for Learning (UDL) in developing appropriate learning environments to meet the variability of all students in Pre-K through high school settings. A required minimum 25-hour pre-practicum provides opportunities to teach and observe in area classrooms. Prerequisite: ED 110

Number Of Credits

4

ED219A - Supporting Learner Variability

General

Subject code

ED

Course Long Title

Supporting Learner Variability

Description

This course introduces students to characteristics of learners with special needs in classroom and community settings. It focuses on principles of Universal Design for Learning in developing appropriate learning environments to meet the variability of all students in Pre-K through high school settings. A required minimum 25-hour pre-practicum provides opportunities to teach and observe in area classrooms. Prerequisite: ED 110

Number Of Credits

4

ED219B - Supporting Learner Variability

General

Subject code

ED

Course Long Title

Supporting Learner Variability

Description

This course introduces students to characteristics of learners with special needs in classroom and community settings. It focuses on principles of Universal Design for Learning in developing appropriate learning environments to meet the variability of all students in Pre-K through high school settings. A required 25-hour pre-practicum provides opportunities to teach and observe in area classrooms. Prerequisite: ED 110

Number Of Credits

4

ED219L - Field Exp:Supporting Learner Variability

Lasell University

General

Subject code

ED

Course Long Title

Field Exp:Supporting Learner Variability

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to supporting learner variability. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; co-requisite ED 219

Number Of Credits

0

ED219L - Field Exp:Supporting Learner Variability

General

Subject code

ED

Course Long Title

Field Exp:Supporting Learner Variability

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to supporting learner variability. Prerequisite: Sophomore standing; co-requisite ED 219

Number Of Credits

0

ED219L - Field Exp:Supporting Learner Variability

General

Subject code

ED

Course Long Title

Field Exp:Supporting Learner Variability

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to supporting learner variability. Prerequisite: Sophomore standing; co-requisite ED 219

Number Of Credits

0

ED221 - Mindfulness & Growth Mindset

Lasell University

General

Subject code

ED

Course Long Title

Mindfulness & Growth Mindset

Description

The integration of mindfulness and a growth mindset in the classroom environment can have a major impact on student social-emotional development and academic success. This course will provide students interested in education with the knowledge and tools to help cultivate students' growth and awareness of stress, emotional regulation and improved sustained attention. The course will include current research on mindfulness, growth mindset, and science behind its practice while also providing a method for implementing it in the classroom. Educators trained in mindfulness and growth mindset report higher levels of student focus, productivity, and engagement in the classroom.

Number Of Credits

2

ED222 - Behavior, Culture & Learning

General

Subject code

ED

Course Long Title

Behavior, Culture & Learning

Description

This course is also designed to help students recognize socio-emotional learning (SEL) differences in teaching and learning and how they influence classroom management to meet the needs of all learners. It also addresses the difference between rules and procedures, the roles of both student and teacher in academic accountability, and getting the school year off to a positive start. Well-organized and managed classrooms set the stage for student learning and achievement. Students will explore a range of models and strategies that will serve as a foundation for developing a personal approach to classroom management.

Number Of Credits

2

ED222X - Behavior, Culture & Learning

General

Subject code

ED

Course Long Title

Behavior, Culture & Learning

Description

This course is also designed to help students recognize socio-emotional learning (SEL) differences in teaching and learning and how they influence classroom management to meet the needs of all learners. It also addresses the difference between rules and procedures, the roles of both student and teacher in academic accountability, and getting the school year off to a positive start. Well-organized and managed classrooms set the stage for student learning and achievement. Students will explore a range of models and strategies that will serve as a foundation for developing a personal approach to classroom management.

Number Of Credits

2

ED224 - Individualized Teaching & Mentoring

Lasell University

General

Subject code

ED

Course Long Title

Individualized Teaching & Mentoring

Description

This course develops instructional strategies that support mentoring and self-advocacy in Pre-K-16 students. The course offers intensive coaching on practical aspects of cultural responsive teaching, mentoring diverse students, evaluation of teaching practices in education. Students will work with faculty members in the education program to design their own project identifying timeliness, goals, and outcomes.

Number Of Credits

2

ED224X - Individualized Teaching & Mentoring

General

Subject code

ED

Course Long Title

Individualized Teaching & Mentoring

Description

This course develops instructional strategies that support mentoring and self-advocacy in Pre-K-16 students. The course offers intensive coaching on practical aspects of cultural responsive teaching, mentoring diverse students, evaluation of teaching practices in education. Students will work with faculty members in the education program to design their own project identifying timeliness, goals, and outcomes.

Number Of Credits

1

ED226X - Collab Consultation with Families & Comm

General

Subject code

ED

Course Long Title

Collab Consultation with Families & Comm

Description

The purpose of this course is to introduce participants to theories, practices, and research that leverages family and community engagement in schools to improve student outcomes. Topics of study will include collaboration and consultation skills between community schools/ full-service schools, parent involvement models, involvement and engagement of diverse families, after school and community-based education, and school board-community relations. In this class students will develop self-knowledge on one's own commitments to fostering authentic family and community engagement in urban settings, understand the relationship between family engagement and improved school/student outcomes, evaluate the additional benefits that family engagement brings to parents, educators, and communities, review the research about the importance of engaging families to close the achievement gap, apply concrete strategies for engaging with families as strategic partners, and diagnose challenges and barriers to developing authentic family and community engagement with schools, and strategize how to address these challenges by analyzing real-world examples.

Number Of Credits

2

ED232 - Cultural Competence & Global Classroom

Lasell University

General

Subject code

ED

Course Long Title

Cultural Competence & Global Classroom

Description

This fall semester course is paired with an international service-learning trip in the Caribbean island nation of Antigua & Barbuda during the winter break. The course provides an opportunity for students to explore the intersection of culture, disability, and teaching in international settings. The service-learning trip includes a school-based experience of 40 hours spent observing, supporting, and teaching students with and without disabilities in the public schools in Antigua & Barbuda. Course activities will focus on reflective intellectual work about intercultural competence in the classroom through written reflections, readings, class discussion, and curriculum development.

Number Of Credits

3

ED245X - YA in History: Socially Charged Fiction

General

Subject code

ED

Course Long Title

YA in History: Socially Charged Fiction

Description

The word History can be broken into the word story and the word hi, so welcome to YA Stories of History. Historically placed children's and young adult literature provides a pathway to explore the themes, elements, psychology, and events of their associated historical period. However, these works often resulted in key social debate as morality and culture have shifted over time. In this class, students will learn about historical periods (including the Roman Era, Colonialism, American Revolution, American Civil War, The Great Depression, Women's Suffrage and Civil Rights) through the lens and wonder of young adult literature. Students will identify key moral, social, and cultural issues of each time period as they develop skills to critically evaluate the literary themes and content of young adult works. Students will analyze the role of young adult literature in the role of socialization and the ethical issues of young adult development as well as how paradigm systems from the historical era of the written text influence how fiction is evaluated and how the work influenced historical progress. Content and themes covered in this class are designed to reinforce content knowledge for licensure requirements and help future teachers prepare to teach literature and history in their future careers.

Number Of Credits

3

ED290D - Directed Study

General

Subject code

ED

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Education Program Director Approval

Number Of Credits

3

ED308 - Responsive Teaching in Secondary Schools

Lasell University

General

Subject code

ED

Course Long Title

Responsive Teaching in Secondary Schools

Description

Students will develop strategies and tools necessary to be responsive secondary. Participants in this course will observe secondary teachers, develop lesson plans, reflect on their teaching philosophy, apply leadership theory to classroom practice, explore current trends and issues that impact secondary classrooms, increase their cultural competence, and expand their toolkit of strategies for differentiating instruction to address the variability of secondary students. A minimum of 25 hours of classroom observation, reflection and teaching is required. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director.

Pre-requisite: ED 219

Number Of Credits

3

ED309 - Sheltered English Immersion

General

Subject code

ED

Course Long Title

Sheltered English Immersion

Description

This course provides a grounding in current theory and practice related to teaching English Language Learners in Sheltered and bilingual programs. In particular, students learn to effectively shelter their content instruction, so that ELL students can access curriculum, achieve academic success, and contribute their multilingual and multicultural resources as participants and future leaders in the 21st century global economy. This course meets Massachusetts DESE standards for the required SEI endorsement. Course includes a minimum 25-hour pre-practicum in license-appropriate classrooms. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: ED110

Number Of Credits

3

ED309X - Sheltered English Immersion

General

Subject code

ED

Course Long Title

Sheltered English Immersion

Number Of Credits

3

ED327 - Literacy Assessment & Instruction

Lasell University

General

Subject code

ED

Course Long Title

Literacy Assessment & Instruction

Description

This course explores strategies for integrating the language arts and teaching literacy across the curriculum for learners through grade 6, including assessment for planning and evaluation, classroom organization, management, unit and lesson planning, and resources. This is a writing intensive course. Prerequisites: ED 208; pass all required MTEL Communication and Literacy Test; Co-requisite 327L

Number Of Credits

4

ED327L - Field Exp: Lit Assessment & Instruction

General

Subject code

ED

Course Long Title

Field Exp: Lit Assessment & Instruction

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with literacy assessment that guides instructional practices. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Junior standing; passing scores on all required MTEL Communication and Literacy, Co-requisite ED 327

Number Of Credits

0

ED330 - Pre-Internship Seminar

General

Subject code

ED

Course Long Title

Pre-Internship Seminar

Description

Usually taken in spring of the junior year, this seminar helps students identify objectives and research potential sites for the internship. Prerequisites: Junior standing and Education Program Director permission.

Number Of Credits

1

ED335 - Teaching Mathematics: PK - 2

Lasell University

General

Subject code

ED

Course Long Title

Teaching Mathematics: PK - 2

Description

This course covers the development of number sense, one to one correspondence, meaning of operations, estimation, graphing, and patterns. The use of developmentally appropriate materials, manipulatives, technology, and children's literature for the teaching of math are addressed. The course explores a variety of math curricula, assessment techniques, and the use of the Massachusetts Curriculum Frameworks for designing instruction. Includes a 25-hour pre-practicum. Prerequisite: Pass all required MTEL.

Number Of Credits

4

ED335L - Field Exp: Teaching Mathematics: PK - 2

General

Subject code

ED

Course Long Title

Field Exp: Teaching Mathematics: PK - 2

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with literacy assessment that guides instructional practices. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Junior standing; passing scores on all required MTEL Communication and Literacy, Co-requisite ED 335

Number Of Credits

0

ED337 - Teaching & Applying Mathematics: 1 - 6

General

Subject code

ED

Course Long Title

Teaching & Applying Mathematics: 1 - 6

Description

Students use state and national curriculum standards, teaching strategies, and instructional resources for effective mathematics instruction. Through classroom activities and a 25-hour pre-practicum, students demonstrate their ability to solve problems, reason mathematically, and support young learners in their development of mathematics understanding. Prerequisites: MATH 104, 107; pass all required MTEL.

Number Of Credits

4

ED337L - Field Exp: Teaching & Applying Math: 1-6

Lasell University

General

Subject code

ED

Course Long Title

Field Exp: Teaching & Applying Math: 1-6

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with literacy assessment that guides instructional practices. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Junior standing; passing scores on all required MTEL Communication and Literacy, Co-requisite ED 327

Number Of Credits

0

ED338 - Inclusive Education

General

Subject code

ED

Course Long Title

Inclusive Education

Description

In this course, students develop knowledge, skills, and dispositions necessary to create learning environments appropriate to the full variability of learners in pre-K through grade 6. Through in-class activities and a 25-hour pre-practicum, students expand their understanding and use of strategies and resources including Universal Design for Learning, appropriate instructional technology, and positive behavioral supports. Prerequisites: ED 219, Co-requisite ED 338L

Number Of Credits

4

ED338L - Field Exp: Inclusive Education

General

Subject code

ED

Course Long Title

Field Exp: Inclusive Education

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches used in inclusive settings to support learner variability. Prerequisite: Junior standing; passing scores on all required MTEL; ED 219; Co-requisite ED 338

Number Of Credits

0

ED340 - Topics in Education

Lasell University

General

Subject code

ED

Course Long Title

Topics in Education

Description

This course explores current issues and policies in education, emphasizing their background, development, varied perspectives, and current relevance for educators. Topics vary each semester, but may include reading comprehension strategies, classroom uses of children's literature, art and music as educational media in preschool settings, policies related to curriculum content and standards, and appropriate uses of assessments. Prerequisite: Junior standing or permission of instructor. May be repeated for credit when topics change.

Number Of Credits

3

ED342 - Teaching Science Concepts: PK - 2

General

Subject code

ED

Course Long Title

Teaching Science Concepts: PK - 2

Description

This course engages students in integrating early childhood science content with state and national curriculum standards and resources, including instructional technology, to develop effective science lessons. The course includes practice in integrating science concepts with early childhood curriculum and requires a 25 hour pre-practicum in local classrooms. Prerequisite: pass all required MTEL. 4 credits

Number Of Credits

4

ED342L - Teaching Science Concepts Lab: PK - 2

General

Subject code

ED

Course Long Title

Teaching Science Concepts Lab: PK - 2

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools; and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to teaching science concepts in the early childhood education. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Sophomore standing; passing scores on all required MTEL; Co-requisite ED 342

Number Of Credits

0

ED344 - Science Concepts & Curriculum: 1-6

Lasell University

General

Subject code

ED

Course Long Title

Science Concepts & Curriculum: 1-6

Description

This course engages students in integrating elementary science content with state and national curriculum standards and resources, including instructional technology, to develop effective science lessons. The course includes practice in integrating science concepts with elementary curriculum and requires a 25-hour pre-practicum in elementary classrooms. Prerequisite: pass all required MTEL.

Number Of Credits

4

ED344L - Science Concepts & Curriculum Lab: 1-6

General

Subject code

ED

Course Long Title

Science Concepts & Curriculum Lab: 1-6

Description

Through a minimum of 25 hours of observation, reflection, and teaching in public schools; and regular meetings with school and Lasell faculty, students in this course become familiar with educational approaches to teaching science concepts in the elementary education. Prerequisite: Sophomore standing; passing scores on all required MTEL; Co-requisite ED 344

Number Of Credits

0

ED390D - Directed Study

General

Subject code

ED

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Education Program Director Approval

Number Of Credits

3

ED413 - Prof, Respon, & Ethics in Curr Instr

Lasell University

General

Subject code

ED

Course Long Title

Prof, Respon, & Ethics in Curr Instr

Description

This capstone course integrates classroom practice, course work, and current developments in curriculum and instruction. The course includes a weekly seminar addressing problem solving in the field placement as well as current professional, ethical, moral, and legal issues facing professionals in education-related fields. Prerequisite: Senior standing or department permission. Co-requisite: ED 427.

Number Of Credits

3

ED417 - Pre-Practicum: PK - Grade 2

General

Subject code

ED

Course Long Title

Pre-Practicum: PK - Grade 2

Description

In this course, students complete a minimum of 150 hours of supervised field experience in classrooms appropriate for their concentration. Students observe, teach, and assist the cooperating teacher with classroom responsibilities. A weekly seminar provides a forum for discussion of pre-practicum-related issues. Prerequisite: ED 330 and permission of the Education Program Director

Number Of Credits

3

ED418 - Integrated Instruction: Elementary: 1-6

General

Subject code

ED

Course Long Title

Integrated Instruction: Elementary: 1-6

Description

In this course, students explore research on social studies education as well as the teaching methods and related teaching materials that encourage learning in this discipline among children in an elementary school setting. In addition, students examine a variety of ways to effectively integrate the arts into the elementary curriculum.

Number Of Credits

3

ED419 - Pre-Practicum: Elementary (1 - 6)

Lasell University

General

Subject code

ED

Course Long Title

Pre-Practicum: Elementary (1 - 6)

Description

In this course, students complete a minimum of 150 hours of supervised field experience in classrooms appropriate for their concentration. Students observe, teach, and assist their cooperating teacher with classroom responsibilities. A weekly seminar provides a forum for discussion of pre-practicum related issues. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Pass of MTELS and permission of the Education Program Director.

Number Of Credits

3

ED420 - Integrated Instruction: PK - Grade 2

General

Subject code

ED

Course Long Title

Integrated Instruction: PK - Grade 2

Description

In this course, students explore research on social studies education as well as the teaching methods and related teaching materials that encourage learning in this discipline among children in the early childhood education setting. In addition, students examine a variety of ways to effectively integrate the arts into the early childhood curriculum.

Number Of Credits

3

ED421 - Curriculum Integration

General

Subject code

ED

Course Long Title

Curriculum Integration

Description

In this capstone course, students integrate theory and previous field experiences with their 150-hour pre-practicum. Research and discussion topics include classroom management and organization, use of various curriculum materials and resources, and ethical issues in educational settings. Students design a classroom-based research project which will be completed during the practicum (ED 496 or 498). Prerequisites: Senior standing, pass all required MTEL, concurrent enrollment in ED433, 435 OR 437

Number Of Credits

3

ED426 - Advanced Teaching Seminar

Lasell University

General

Subject code

ED

Course Long Title

Advanced Teaching Seminar

Description

This capstone seminar offers intensive coaching on practical aspects of course development and design, management of class discussion, and selection of class assignments in a college course setting. Students may collaborate with faculty members teaching existing courses, or may design and teach a one-credit seminar (ED 112). Course is offered as needed. Prerequisite: Permission of Department Chair.

Number Of Credits

3

ED427 - Curriculum & Instruction Internship

General

Subject code

ED

Course Long Title

Curriculum & Instruction Internship

Description

In this course, students complete a minimum of 150 hours in a supervised educational setting, arranged in ED 330 (Pre-internship seminar) related to their career interest. Prerequisites: Senior Standing, ED330 and permission of the Education Program Director.

Number Of Credits

3

ED429 - Adv Internship Curriculum & Instruction

General

Subject code

ED

Course Long Title

Adv Internship Curriculum & Instruction

Description

This course is for students who have completed ED 427 (Internship) and desire additional experience to continue preparing for a career area. Student must follow department procedures for locating, designing, and obtaining approval for the internship. Requires 150 clock hours in a supervised setting and in-depth reflection component. Prerequisites: Education Program Director permission; ED 413 and ED 427.

Number Of Credits

3

ED433 - Pre-practicum: Secondary English

Lasell University

General

Subject code

ED

Course Long Title

Pre-practicum: Secondary English

Description

Through a minimum of 150 hours of observation and reflection in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with the curriculum and organization of middle and/or high schools and English classrooms in preparation for the practicum. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Senior standing; passing scores on all required MTEL; permission of Education Program Director. Co-requisite: ED421

Number Of Credits

3

ED435 - Pre-practicum: Secondary History

General

Subject code

ED

Course Long Title

Pre-practicum: Secondary History

Description

Through a minimum of 150 hours of observation and reflection in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with the curriculum and organization of middle and/or high schools and history classrooms in preparation for the practicum. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Senior standing; passing scores on all required MTEL; permission of Education Program Director. Co-requisite: ED421

Number Of Credits

3

ED437 - Pre-practicum: Secondary Math

General

Subject code

ED

Course Long Title

Pre-practicum: Secondary Math

Description

Through a minimum of 150 hours of observation and reflection in public schools, and regular meetings with school and Lasell faculty, students in this course become familiar with the curriculum and organization of middle and/or high schools and mathematics classrooms in preparation for the practicum. Placement in schools is assigned by the Education Program Placement Coordinator or the Program Director. Prerequisite: Senior standing; passing scores on all required MTELS; permission of Education Program Director. Co-requisite ED 421

Number Of Credits

3

ED482 - Practicum: Secondary English

Lasell University

General

Subject code

ED

Course Long Title

Practicum: Secondary English

Description

In this course, students complete a minimum of 300 field hours observing and teaching in a secondary English classroom. Students will meet regularly with both Lasell and school supervisors and complete the Comprehensive Assessment of Performance requirement.

Assignments incorporate all Massachusetts requirements for licensure and include topics such as the ethics of teaching, legal and moral responsibilities, student confidentiality, and working parents and community members. Permission of the Education Program Director is required.

Number Of Credits

9

ED484 - Practicum: Secondary History

General

Subject code

ED

Course Long Title

Practicum: Secondary History

Description

In this course, students complete a minimum of 300 field hours observing and teaching in a secondary history classroom and meet regularly with both Lasell and school supervisors to complete the Comprehensive Assessment of Performance state requirement.

Assignments incorporate all Massachusetts requirements for licensure and include topics such as the ethics of teaching, legal and moral responsibilities, student confidentiality, and working parents and community members. Permission of the Education Program Director.

Prerequisite: ED 435; passing scores on all required sections of the MTELS

Number Of Credits

9

ED490D - Directed Study

General

Subject code

ED

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Education Program Director Approval

Number Of Credits

3

ED492 - Practicum: Secondary Math

Lasell University

General

Subject code

ED

Course Long Title

Practicum: Secondary Math

Description

In this course, students complete a minimum of 300 field hours observing and teaching in a secondary mathematics classroom and meet regularly with both Lasell and school supervisors to complete the Comprehensive Assessment of Performance state requirement. Assignments incorporate all Massachusetts requirements for licensure and include topics such as the ethics of teaching, legal and moral responsibilities, student confidentiality, and working parents and community members. Permission of the Education Program Director required. Prerequisite: ED 437; passing scores on all required sections of the MTEL.

Number Of Credits

9

ED494 - Professional Standards & Ethics

General

Subject code

ED

Course Long Title

Professional Standards & Ethics

Description

Taken concurrently with ED 496 or ED 498, this capstone seminar engages students in ethical questions such as student confidentiality, testing, and communicating with various constituencies as well as practical aspects of preparing for an initial teaching position. It includes conducting and reporting on the classroom-based research project that was designed in ED 421. Co-requisite: ED 496 or ED 498.

Number Of Credits

3

ED496 - Practicum: Early Childhood

General

Subject code

ED

Course Long Title

Practicum: Early Childhood

Description

This practicum provides experience in two early childhood education settings. One setting is in Preschool or Kindergarten and the other setting is in grade one or two. Students spend five days a week in the classroom, assuming increasing responsibility that culminates with ?take over? weeks and completion of the Comprehensive Assessment of Performance State requirement. A weekly seminar provides a forum for discussion of practicum-related issues. Topics of discussion include the ethics of teaching, legal and moral responsibilities, student confidentiality, and working with parents. Permission of the Education Program Director is required. Prerequisite: Passing scores on all required sections of the MTELS.

Number Of Credits

9

ED498 - Practicum: Elementary (1 -6)

Lasell University

General

Subject code

ED

Course Long Title

Practicum: Elementary (1 -6)

Description

In this course, students are placed in elementary schools for a five day a week placement. Students assume increasing responsibility and end with ?take over? weeks in the classroom and completion of the Comprehensive Assessment of Performance State requirement. A weekly seminar provides a forum for discussion of practicum related issues. Topics of discussion include the ethics of teaching, legal and moral responsibilities, student confidentiality, and working with parents. Permission of the Education Program Director required.

Prerequisite: Passing scores on all required sections of the MTEL.

Number Of Credits

9

ED711 - Curriculum & Assessment Diverse Learners

General

Subject code

ED

Course Long Title

Curriculum & Assessment Diverse Learners

Description

This course considers research, principles, and strategies for effective instruction and classroom organization, particularly in the context of supporting diverse learners and teaching in diverse settings. Topics include differentiated instruction, curriculum planning and resources, formal and informal assessments of student progress, modifications appropriate to meet linguistic and cultural differences, and accommodations for special needs learners. Requires classroom observations at multiple locations.

Number Of Credits

3

ED712 - Literacy Instruction: Elementary

General

Subject code

ED

Course Long Title

Literacy Instruction: Elementary

Description

This course explores literacy learning and teaching in grades 1 ? 6. Topics include the role of phonemic awareness, phonics, and word analysis in reading and writing; the relationship among vocabulary development, comprehension, and fluency; formal and informal assessments to measure literacy development and guide classroom instruction; and effective instructional strategies and materials to support elementary learners in reading and writing. Includes focus on differentiating instruction for readers and writers with diverse linguistic and cultural backgrounds. The content in this course aligns with the Foundations of Reading ? Massachusetts Teacher Education Licensure (MTEL 90) test. Requires a pre-practicum.

Number Of Credits

3

ED713 - Reading Supports for Elementary Learners

General

Subject code

ED

Course Long Title

Reading Supports for Elementary Learners

Description

This course examines formal and informal assessments of reading difficulties, especially those currently in use, and their analysis, interpretation, and application to classroom instruction and placement. Students explore strategies, materials, and modifications appropriate for classroom teachers, as well as specialized programs. The content in this course aligns with the Foundations of Reading ? Massachusetts Teacher Education Licensure (MTEL 90) test. Requires classroom observations. Prerequisite: ED 712.

Number Of Credits

3

ED720 - Mathematics Concepts & Curriculum

General

Subject code

ED

Course Long Title

Mathematics Concepts & Curriculum

Description

This course explores central areas of mathematics in the elementary classroom, as well teaching strategies and methods appropriate for learners at various stages of understanding. Topics include number and operations; functions and algebra; geometry and measurement; statistics and probability; and problem solving. The content in this course aligns with the General Curriculum Math ? Massachusetts Teacher Education Licensure (MTEL 03) subtest. Requires classroom teaching.

Number Of Credits

3

ED721 - Science & Technology Concepts/Curriculum

General

Subject code

ED

Course Long Title

Science & Technology Concepts/Curriculum

Description

This course provides understanding of essential concepts in the physical and life sciences, including technology and environmental science. Reviews standards for teaching and learning science and technology, as well exploring area resources for teachers and elementary students. Integrates technology appropriate for elementary classrooms. The content in this course aligns with parts of the General Curriculum multi-subject ? Massachusetts Teacher Education Licensure (MTEL 190) subtest.

Number Of Credits

3

ED722 - Social Studies Concepts & Curriculum

Lasell University

General

Subject code

ED

Course Long Title

Social Studies Concepts & Curriculum

Description

This course provides understanding and critical examination of major events and eras in American and world history through varied perspectives. Includes strategies for integrating social studies and other content areas, including literacy and arts. Students explore local resources for teaching social studies and become familiar with Massachusetts Curriculum Frameworks. The content in this course aligns with parts of the General Curriculum multi-subject ? Massachusetts Teacher Education Licensure (MTEL 190) subtest.

Number Of Credits

3

ED761 - Sheltered English Immersion

General

Subject code

ED

Course Long Title

Sheltered English Immersion

Description

This course provides a grounding in current theory and practice related to teaching English Language Learners. In particular, students learn to effectively shelter their content instruction, so that ELL students can access curriculum, achieve academic success, and contribute their multilingual and multicultural resources as participants and future leaders in the 21st century global economy. Course includes a pre-practicum in license-appropriate classrooms. Prerequisite: ED 713 or Department permission. As required by the state this course is 90% in face-to-face.

Number Of Credits

3

ED771 - Understanding/Using Educational Research

General

Subject code

ED

Course Long Title

Understanding/Using Educational Research

Description

This course explores major paradigms of educational research, including concepts, methods, and terminology related to each. Students read, analyze, and discuss both seminal and current research in relevant areas; study trends in educational research; and apply findings to their own practice by designing a classroom-based research project with CPHS approval. Prerequisite: completion of at least 21 credits in the graduate education program. Requires presenting proposal in symposium setting

Number Of Credits

3

ED772 - Teacher as Researcher

Lasell University

General

Subject code

ED

Course Long Title

Teacher as Researcher

Description

This course focuses on conducting, refining, completing, analyzing, reporting, and presenting the research project designed in ED 771 in research paper format and presentation. Requires presenting findings in symposium setting. Prerequisite: ED 771.

Number Of Credits

3

ED773 - Teacher as Leader

General

Subject code

ED

Course Long Title

Teacher as Leader

Description

This course explores various aspects of leadership and change in education, business, and other professions. Includes theories and models of leadership, organizational change and behavior, and policy analysis, as well as approaches to mentoring and coaching. Helps participants identify their own leadership styles and goals.

Number Of Credits

3

ED774 - Teacher Leadership and School Improvement

General

Subject code

ED

Course Long Title

Teacher Leadership and School Improvement

Description

In this course, students will select an area for school improvement to investigate. This case-driven course will set up graduates to be active participants and leaders in an evidenced-based approach to organizational and systemic problem solving that uses the latest school improvement practices. Student will research different types of resources in this process, including instructional rounds, data cycles, student work protocol analysis, and etc. to engage in defining a problem of practice and developing a range of possible approaches in their particular setting. This course is a discussion and presentation intensive course

Number Of Credits

3

ED790D - DS:

Lasell University

General

Subject code

ED

Course Long Title

DS:

Description

Define by Education Program Director and Student Interest

Number Of Credits

3

ED796 - Practicum: Elementary

General

Subject code

ED

Course Long Title

Practicum: Elementary

Description

This course provides a minimum of 300 hours of student teaching experience in an elementary classroom under the supervision of a qualified professional over the course of the full-term semester Fall or Spring. Includes a seminar to discuss issues such as management, planning, professional development, and moral and ethical aspects of teaching. In addition students will complete the Comprehensive Assessment of Performance (CAP) required as part of an approved program with the Massachusetts Department of Elementary and Secondary Education. Prerequisites: Pass all required MTEL; cumulative minimum GPA of 3.0; complete at least 27 credits in the graduate education program; required pre-practicum experiences.

Number Of Credits

6

ED797 - Pre-Practicum

General

Subject code

ED

Course Long Title

Pre-Practicum

Description

Pre-Practicum (3 credits). This course provides a minimum of 150 hours of pre-practicum experience in a public school under the supervision of qualified professionals. Prerequisites: cumulative minimum GPA of 3.0 and approval by Department Chair or Graduate Coordinator.

Number Of Credits

3

ED798 - Additional Pre-Practicum

Lasell University

General

Subject code

ED

Course Long Title

Additional Pre-Practicum

Description

Additional Practicum (3 credits). This course provides a minimum of 150 hours of practicum experience and completion of the Candidate Assessment of Performance CAP in a public school under the supervision of qualified professionals. Prerequisites: cumulative minimum GPA of 3.0.

Number Of Credits

3

ED799 - Problem of Practice in Education

General

Subject code

ED

Course Long Title

Problem of Practice in Education

Description

Students will engage in an internship experience in an educational setting and create a problem of practice project related to their professional goals. The student will work with faculty to choose an appropriate educational setting and goal for the problem of practice and receive guidance and feedback throughout the semester. The internship experience is at least 150 hours and offered in 8 or 14-week formats during all sessions and semesters.

Number Of Credits

3

EDPD501 - Untangling the Web: Best Practices

General

Subject code

EDPD

Course Long Title

Untangling the Web: Best Practices

Description

How can we as educators use the methods we know to teach in an online setting? Using research-based articles, this course focuses on the new normal of online teaching. There will be an evaluation of how to move best practices to a virtual classroom while being mindful of the age of the learners. You will leave this course excited to teach via an online platform with an understanding of how to advance curriculum effectively for all students through synchronous and asynchronous methods.

Number Of Credits

0

EDPD502 - Teaching for Social Justice

Lasell University

General

Subject code

EDPD

Course Long Title

Teaching for Social Justice

Description

Early Childhood Educators (PreK-2) will learn about teaching social justice by examining our own practices, engaging students in culturally sustaining ways, and building a tenacious community.

Number Of Credits

0

EDPD503 - Teaching Reading Online

General

Subject code

EDPD

Course Long Title

Teaching Reading Online

Number Of Credits

0

EDPD504 - Remote Learning Supports & Strategies

General

Subject code

EDPD

Course Long Title

Remote Learning Supports & Strategies

Description

Participants in Remote Learning Supports & Strategies for Social-Emotional Learning will acquire tools for returning to school in a hybrid model. We will embrace a whole child approach to support and engage all learners in our classroom communities. Additionally, adults will construct strategies to enhance their teaching and wellbeing.

Number Of Credits

0

EDPD505 - Intro to Universal Design for Lea

General

Subject code

EDPD

Course Long Title

Intro to Universal Design for Lea

Number Of Credits

0

EDPD506 - Literacy Strategies

General

Subject code

EDPD

Course Long Title

Literacy Strategies

Number Of Credits

0

ELSP701 - Fundamentals of Bilingual Special EdS

General

Subject code

ELSP

Course Long Title

Fundamentals of Bilingual Special EdS

Description

This project-based course facilitates understanding of the integrated historical, theoretical and legal foundations of bilingual and multicultural special education. The focus is to address free and appropriate education for racially, culturally and linguistically diverse children with and without disabilities in the least restrictive environment. Participants will examine components of their system, the alignment to legal mandates, ethical practice and recommendations for addressing equity.

Number Of Credits

1.5

ELSP702 - Removing Barriers for Classroom Assessme

General

Subject code

ELSP

Course Long Title

Removing Barriers for Classroom Assessme

Description

The project-based course will address how to establish prevention practices in the general education classroom that the teacher, ESL teacher, and special educator can address to support preventively bilingual English language learners. Participants will use an ecological assessment perspective of the context of the education environment, culturally responsive practices, and the connection and application of instructional strategies. Data-informed instructional practices and efficient classroom assessment including a focus on screening and progress monitoring will be addressed.

Number Of Credits

1.5

ELSP703 - Assessment for Equity and Inclusion

Lasell University

General

Subject code

ELSP

Course Long Title

Assessment for Equity and Inclusion

Description

This course includes the assessment of bilingual English learners in the areas of language, culture, and social- emotional development. A process for distinguishing between second language indicators and learning disabilities is studied and selected assessments tools are examined and used. Non-discriminatory report writing will be addressed.

Number Of Credits

1.5

ELSP704 - Culturally Responsive Individualized Edu

General

Subject code

ELSP

Course Long Title

Culturally Responsive Individualized Edu

Description

This course will address how to implement high leverage, instructional strategies that can be used across all content areas with a focus on reading comprehension, oracy, and vocabulary. Within the context of a multi-tiered system of support (MTSS) framework, the instruction and intervention design that capitalizes on coherence across the general education, ESL, and special education environments. A critical focus on interventions that highlight the use of active learning, such as Universal Design for Learning (UDL) principles, growth mindset, and tiered instruction of oral language development will be highlighted

Number Of Credits

1.5

ENG101I - Writing I with Lab

General

Subject code

ENG

Course Long Title

Writing I with Lab

Description

This course, designed to prepare the nonnative speaker of English for the Core Writing I - Writing II sequence, addresses the development of reading, writing, speaking, and listening competencies crucial to the successful completion of college coursework. Placed in this course on the basis of the TOEFL score, students work on oral and written English language skills through informal exercises and formal oral and written projects; the lab component of this course provides an opportunity for individual conferencing around written assignments. Students must receive a grade of C or higher in order to pass this course.

Number Of Credits

3

ENG102 - Writing II

Lasell University

General

Subject code

ENG

Course Long Title

Writing II

Description

This course builds on and refines skills and techniques gained in Writing I. Readings in a variety of genres from across disciplines are included, and students write in multiple genres with a heavy emphasis on research writing. Prerequisite: ENG101 or ENG101 Workshop with a grade of C or better.

Number Of Credits

3

ENG102I - Writing II with Lab

General

Subject code

ENG

Course Long Title

Writing II with Lab

Description

This is a continuation of ENG 101 that concentrates on the student's writing ability. There is a greater emphasis on exploring various literary types and themes, such as Women in Literature, Recent Fiction, and Family in Literature. Students may be placed into an ESL section of this course. Students must receive a grade of C- or higher in order to pass this course. Prerequisite: ENG 101.

Number Of Credits

3

ENG190D - Directed Study

General

Subject code

ENG

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

ENG201 - Eng Lit/Themes & Writers

Lasell University

General

Subject code

ENG

Course Long Title

Eng Lit/Themes & Writers

Description

This course offers a special thematic approach to the study of English literature. Various authors, such as Chaucer, Shakespeare, Shaw, and Yeats, are studied within such contexts as convention and revolt, the hero and the heroine, or evil and decadence. Prerequisite: ENG 102.

Number Of Credits

3

ENG206X - Web Series Design Workshop

General

Subject code

ENG

Course Long Title

Web Series Design Workshop

Description

The web series is a new story-telling medium created for the internet. In this course, students develop the first season of a dramatic or comedic web series. Students pitch, outline, and write an eight-episode series; as a final project, they premiere its debut in rough draft.

Number Of Credits

3

ENG208 - The Structure of the English Language

General

Subject code

ENG

Course Long Title

The Structure of the English Language

Description

This course focuses on essential elements of the structure of the English language: its phonology (sound structure), morphology (word structure), and syntax (sentence structure). Students draw on their own knowledge of language as they examine spoken English; they then study the relationship between spoken and written language. As students discuss issues pertinent to teachers and to writers, the relevance of linguistic analysis both to written language development and to writing practice is considered.

Number Of Credits

3

ENG209 - Intro to Literature & Literary Studies

Lasell University

General

Subject code

ENG

Course Long Title

Intro to Literature & Literary Studies

Description

This is a foundations course required for the major and the minor in English. The course provides an introduction to a variety of forms and styles in poetry, drama, short story, fiction, memoir, and essay; European, North American, and world literatures are considered. The focus is on interpreting texts; students are introduced to various schools of interpretation and to standards for supporting an interpretation. Students become familiar with the conventional elements of each genre and with the terminology of critical interpretation. The course introduces print and database tools for research on literature.

Number Of Credits

3

ENG210 - Survey of American Literature (KP)

General

Subject code

ENG

Course Long Title

Survey of American Literature (KP)

Description

This course surveys representative periods, authors, or genres in American literature from beginnings in Native American oral literatures through contemporary works. Individual sections organize study of classic and contemporary texts around particular themes, such as Queering American Literatures, American Migrations, Hemispheric American Literature, or Americans on the Edge: 'Frontiers' in the American Imagination. Individual sections also trace twentieth- or twenty-first-century movements to their roots in or resistance to earlier movements or forms. This is a writing-intensive course.

Number Of Credits

3

ENG211 - Modern Drama

General

Subject code

ENG

Course Long Title

Modern Drama

Description

This survey course introduces students to great modern works of drama, considering the late nineteenth century through the present. Plays are considered in terms of performance as well as in literary terms, with a focus on the ways in which the philosophies and sensibilities of modernism and postmodernism are reflected both on the page and on the stage. Readings include modern classics by such writers as Ibsen, O'Neill, Brecht, and Beckett, as well as more recent works.

Number Of Credits

3

ENG212 - Literature for Young Adults

Lasell University

General

Subject code

ENG

Course Long Title

Literature for Young Adults

Description

This course surveys current literature for adolescent and teen readers. It prepares students to evaluate young adult books in terms of literary quality, reader interest, and social and political perspectives. Strategies for use in the classroom are explored; various genres are examined. Prerequisite: ENG 102.

Number Of Credits

3

ENG214 - Special Topics in Literature

General

Subject code

ENG

Course Long Title

Special Topics in Literature

Description

This course concentrates on an interdisciplinary approach to literature. The focus is on one theme, one author, one period, or one genre. Students are responsible for substantial written and oral work in analysis, criticism, and/or research.

Number Of Credits

3

ENG216 - The Mystery Novel

General

Subject code

ENG

Course Long Title

The Mystery Novel

Description

This course examines the history of one type of genre fiction, the mystery, beginning with texts from the late nineteenth century and ending with contemporary novels. Emphasis is on the development of the form, the social context of the texts including historical background, changes in popular taste, and analysis of the popularity of the genre.

Number Of Credits

3

ENG217 - Contemporary Global Literature (KP)

Lasell University

General

Subject code

ENG

Course Long Title

Contemporary Global Literature (KP)

Description

In this course, we consider contemporary literature in its global context. Viewing literature as the expression of individual national/cultural traditions and as a rendering of the universally human condition, we examine both national literatures and texts written for a global readership. Topics such as global citizenship, diaspora, postcolonial aesthetics, modernism, postmodernism, and cultural/literary redefinition may be addressed.

Number Of Credits

3

ENG218 - British Literature (KP)

General

Subject code

ENG

Course Long Title

British Literature (KP)

Description

This course surveys British writing in poetry, fiction, and drama, with a focus on key periods in the development of British literature. Emphasis is on representative writers in each period. Periods and movements surveyed include Anglo-Saxon, Medieval, Renaissance, Restoration and the Eighteenth Century, Romanticism, Victorian, Modern, and Contemporary or Postmodern. This is a writing-intensive course.

Number Of Credits

3

ENG219 - Creative Writing

General

Subject code

ENG

Course Long Title

Creative Writing

Description

In this course, students explore various types of creative writing including fiction, poetry, and creative nonfiction. Students do a wide range of in-class and out-of-class writing assignments, and they have the opportunity to select one form for a major project.

Number Of Credits

3

ENG222 - Lyric Poetry

Lasell University

General

Subject code

ENG

Course Long Title

Lyric Poetry

Description

This course considers the lyric poem in global contexts, with attention to poetic voice, composition, sense, and sound. Form and content are examined in medieval to modern meditative and lyric poems.

Number Of Credits

3

ENG223 - Ethics & Morality in Literature

General

Subject code

ENG

Course Long Title

Ethics & Morality in Literature

Description

This course focuses on the role that ethics and morality play in a variety of literary texts. Emphasis is on analysis of characters' decisions and choices that relate to ethical issues as well as to the formation of their ethical codes. Characters' positions relating to ethical systems and the prevailing morality of their society are considered. Literature is selected from diverse genres and traditions. The focus of the course changes each semester. Possible topics include Literature of Human Rights, Prison Writing, Literature and the Environment, and Literature of War.

Number Of Credits

3

ENG224 - Film & Literature

General

Subject code

ENG

Course Long Title

Film & Literature

Description

In this course, the nature of narrative in literature and film is explored; focus is on analysis of literature that has been made into movies. Students consider the types of changes involved in the transformation from one form to another, as well as the complex reasons for variations. Prerequisite: ENG102.

Number Of Credits

3

ENG225 - The Short Story (KP)

Lasell University

General

Subject code

ENG

Course Long Title

The Short Story (KP)

Description

In this course, students study the development of the short story as a twentieth-century form; critical and creative approaches are offered. Selections are taken from such authors as Edith Wharton, Ernest Hemingway, William Faulkner, Joyce Carol Oates, Doris Lessing, and Alice Walker.

Number Of Credits

3

ENG235 - From Sounds to Sentences

General

Subject code

ENG

Course Long Title

From Sounds to Sentences

Description

This course considers the acquisition of human language as a biologically based and species-specific communication system. The interaction, from infancy through early and later childhood, between biological preparedness and environmental influence is studied, as is the development of phonology (sound system), lexicon (vocabulary), syntax (sentence structure), and pragmatics (language use). The developmental phases through which a young learner passes as the language systems develop are also studied in this course. Bilingualism, dialect, language disorder, and early written language development are considered.

Number Of Credits

3

ENG237X - Becoming Ourselves in Society

General

Subject code

ENG

Course Long Title

Becoming Ourselves in Society

Description

How are we influenced by our group and our society? What attitudes, behaviors, and beliefs do we develop in our social contexts? These questions have been addressed through the lens of social psychology; in addition, creative writers have been moved to explore them. In this course, we consider the individual's interface with social groups from psychological and literary perspectives. This is a four-credit interdisciplinary course. Prerequisites: ENG102, PSYC101 or SOC101.

Number Of Credits

4

ENG245X - YA in History: Socially Charged Fiction

Lasell University

General

Subject code

ENG

Course Long Title

YA in History: Socially Charged Fiction

Description

The word History can be broken into the word story and the word hi, so welcome to YA Stories of History. Historically placed children's and young adult literature provides a pathway to explore the themes, elements, psychology, and events of their associated historical period. However, these works often resulted in key social debate as morality and culture have shifted over time. In this class, students will learn about historical periods (including the Roman Era, Colonialism, American Revolution, American Civil War, The Great Depression, Women's Suffrage and Civil Rights) through the lens and wonder of young adult literature. Students will identify key moral, social, and cultural issues of each time period as they develop skills to critically evaluate the literary themes and content of young adult works. Students will analyze the role of young adult literature in the role of socialization and the ethical issues of young adult development as well as how paradigm systems from the historical era of the written text influence how fiction is evaluated and how the work influenced historical progress. Content and themes covered in this class are designed to reinforce content knowledge for licensure requirements and help future teachers prepare to teach literature and history in their future careers.

Number Of Credits

3

ENG290D - Directed Study

General

Subject code

ENG

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

ENG303X - Special Topics in Literature

General

Subject code

ENG

Course Long Title

Special Topics in Literature

Number Of Credits

3

ENG304 - Stories of Origin

Lasell University

General

Subject code

ENG

Course Long Title

Stories of Origin

Description

This course considers both written and oral traditional texts. Texts originating in expressions of faith, devotion, cultural origin or expression, and ethnic identity are examined, with attention to narration, characterization, sacred mystery, moral /ethical content, and interpretation. Readings include selections from ancient Greek and Roman literature, the Bible and/or the Qur'an, and world myths and folktales.

Number Of Credits

3

ENG307 - Creative Nonfiction Writing Workshop

General

Subject code

ENG

Course Long Title

Creative Nonfiction Writing Workshop

Description

In this course, students study the literary genre of creative nonfiction by exploring a variety of personal essays and memoirs and by engaging in writing practice. Work by class members is read and discussed, as are textbook readings that illuminate the use of craft tools such as description, imagery, diction, syntax, text structure, and metaphor in the development of personal essays and memoirs. Reading assignments involve the close examination of essays and memoirs; written assignments involve in-class work, reflections on craft essays, annotations on creative reading, and one 10-page text of original creative nonfiction.

Number Of Credits

3

ENG308 - Fiction Writing Workshop

General

Subject code

ENG

Course Long Title

Fiction Writing Workshop

Description

Do you have an idea for a novel, play, or screenplay? Would you benefit from a focused and committed group of peers to inspire and challenge you? If so, then this course is for you. Join us as we participate in the NaNoWriMo Challenge to write a novel (or fiction manuscript of your choice) during National Novel Writing Month. Utilizing tools from the NaNoWriMo online community, we will plan and plot our stories in the beginning of the semester and draft them during the latter portion. You do not need to finish the manuscript to do well in the course. The main objective is to inspire good, daily writing habits.

Number Of Credits

3

ENG310 - Poetry Writing Workshop

Lasell University

General

Subject code

ENG

Course Long Title

Poetry Writing Workshop

Description

In this course, we consider English verse by exploring lyric poetry and engaging in its practice. Work by class members is read and discussed, as are other example poems whose study illuminates the use of tools such as imagery, diction, sound device, structure, lineation, and figurative language in the construction of poetic meaning. Reading assignments involve the close examination of poems; written assignments include short poetry annotations/exercises and the creation of a portfolio of original poetry.

Number Of Credits

3

ENG312 - Literature of Postcolonial World

General

Subject code

ENG

Course Long Title

Literature of Postcolonial World

Description

In this course, students consider issues, movements, or traditions in literatures that respond to a history of colonization and/or imperialism. Latin American, African, and Asian cultures or traditions are emphasized in English or in English translations; issues addressed might include matters of publication and criticism, myths about the 'third world,' nationalism, fundamentalism, human rights, technology, and cultural resistance. Example topics include The Novel in India, Caribbean Dub Poetry, Prison Writing, Major South African Writers, Magic Realism. This is a presentation-intensive course.

Number Of Credits

3

ENG313 - American Multiethnic Literature

General

Subject code

ENG

Course Long Title

American Multiethnic Literature

Description

This course focuses on the history, variety, and aesthetic conventions of one or more racial-ethnic traditions in American writing. Individual courses might focus on key forms or authors; distinct traditions such as African-American, Latino, Asian-American, or Native American literature; or a survey across several traditions. Examples include Barack Obama and the African-American Tradition, Contemporary Latino Literatures, or Haiti and the US in Haitian-American Writing. This is a presentation-intensive course.

Number Of Credits

3

ENG325 - From Sounds to Sentences

Lasell University

General

Subject code

ENG

Course Long Title

From Sounds to Sentences

Description

This course considers the acquisition of human language as a biologically based and species-specific communication system. This course notes the interaction, from infancy through early and later childhood, between biological preparedness and environmental influence as we observe the development of phonology (sound system), lexicon (vocabulary), syntax (sentence structure), and pragmatics (language use). The course studies the developmental facts, examining the stages through which a young learner passes as the language systems develop; we also consider bilingualism, dialect, language disorder, and early written language development. Prerequisite: ENG102

Number Of Credits

3

ENG340 - Classics of World Literature

General

Subject code

ENG

Course Long Title

Classics of World Literature

Description

This course explores representative fiction, poetry, or drama by major figures in world literature, centering on topics such as love, tragedy, comedy, immortality, madness, wasteland, quest for knowledge, voyages, or exploration. Prerequisite: Any 200-level English course.

Number Of Credits

3

ENG390D - Directed Study

General

Subject code

ENG

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

ENG402 - Advanced Writing Workshop

Lasell University

General

Subject code

ENG

Course Long Title

Advanced Writing Workshop

Description

This is the capstone course for creative writing majors and minors. Working with a faculty mentor, each student develops and completes a major writing project that focuses on the student's writing interests. Review, critique, and drafting are crucial course components. The course includes reading assignments that relate to the writing projects. This one-semester course may be repeated for credit.

Prerequisite: ENG307, ENG308, or ENG310.

Number Of Credits

3

ENG490D - DS:

General

Subject code

ENG

Course Long Title

DS:

Number Of Credits

3

ENV101 - Intro to Environmental Studies (KP)

General

Subject code

ENV

Course Long Title

Intro to Environmental Studies (KP)

Description

This course uses case studies to explore global environmental challenges and engages students in considering sustainable solutions. Solutions that promote a healthy environment, social equality, and economic viability are discussed. Students explore steps individuals, organizations, and communities can take to reduce their ecological footprint and to slow global warming. Leaders from community organizations and local government agencies are invited to discuss issues with students.

Number Of Credits

3

ENV102 - Environmental Ethics & Society

Lasell University

General

Subject code

ENV

Course Long Title

Environmental Ethics & Society

Description

This course explores issues and problems arising out of ethical considerations related to the general environment and specific ecosystems. Also considered are the moral aspects of population control and resource use. The foundations for beliefs and worldviews regarding nature and the human relationship to it are explored. In addition, the variety of philosophical perspectives and pragmatic choices and actions people take related to environmental ethics are studied.

Number Of Credits

3

ENV190D - DS:

General

Subject code

ENV

Course Long Title

DS:

Number Of Credits

3

ENV201 - Environmental Law & Policy

General

Subject code

ENV

Course Long Title

Environmental Law & Policy

Description

This course examines the role of law and politics in the management of natural resources and the environment. The course first reviews the major US environmental protection legislation and then explores the process of developing and establishing environmental policy related to water, air, energy, and land resources. Historical and contemporary circumstances that influence public policy decisions, the influence of science and technology, social and economic paradigms, and ethics and values are discussed. Even though the emphasis is on domestic U.S. policies and institutions, international issues are addressed, including how US domestic environmental policies influence and are influenced by global forces. This is a writing intensive course.

Number Of Credits

3

ENV202 - Gardening for Sustainability(KP)

General

Subject code

ENV

Course Long Title

Gardening for Sustainability(KP)

Description

Autumn is a critical time for the sustainable garden. It is a time of harvest and preparation. In this course, students will research and establish the rhythms of the late season garden by participating in the next stages of development in the campus community garden. Together, we will harvest, save seeds, start special fall plantings, and put the garden to bed. Projects will include teaming up with kids from The Barn and members of the Village. The course will also look at gardening and its role in the local food system, as a form of both self-sufficiency and community support. We will study and practice different methods of propagation and seed banking, and research the garden as its own ecological system. We'll also look at recent innovation in garden design and small-scale agriculture, including vertical and rotating greenhouse systems, with an eye towards futuristic sustainable design.

Number Of Credits

3

ENV204 - Environmental Economics

General

Subject code

ENV

Course Long Title

Environmental Economics

Description

This course explores economic problems associated with environmental issues. The course introduces modeling and analytical tools used in the field. The course first examines the problem of market failure in the presence of externalities and public goods, and considers public policy responses to these market failures, including command-and-control regulations, tax and subsidy incentives, and marketable pollution permits. The course then addresses the methods to measure the costs and benefits of environmental improvements and how these types of analysis are used in public policy decisions. These decisions are analyzed in the context of problems such as air pollution, ozone depletion and global warming, threats to biodiversity, and development. This is a writing intensive course. Prerequisite: ECON101

Number Of Credits

3

ENV205 - Green Business

General

Subject code

ENV

Course Long Title

Green Business

Description

All businesses, from oil companies to computer manufacturers want to be 'green.' Being 'green' is not only good for a business' marketing and publicity, but it also helps the bottom line. This course examines what it means to be a 'green' business. Topics include the Triple Bottom Line, sourcing materials, energy management and recycling.

Number Of Credits

3

ENV207 - Chemistry for a Sustainable Future

Lasell University

General

Subject code

ENV

Course Long Title

Chemistry for a Sustainable Future

Description

This course will engage students in thinking about environmental problems through the context of chemistry. The relevance of chemistry to such topics as air pollution, climate change, and water management will be explored. Students will be challenged to consider the application of chemistry to help address many of these problems.

Number Of Credits

3

ENV290D - DS:

General

Subject code

ENV

Course Long Title

DS:

Number Of Credits

3

ENV302 - Natural Resource Management/GIS

General

Subject code

ENV

Course Long Title

Natural Resource Management/GIS

Description

This course surveys natural resource issues from global to local scales through the use of geographic information systems (GIS). GIS, remotely sensed images, and global positioning systems are used as tools in managing community natural resources. Students map natural resources and community features to explore management strategies. Students work with town commissions, state agencies, and environmental organizations to obtain spatial data for analysis.

Number Of Credits

4

ENV303 - Environmental Justice

Lasell University

General

Subject code

ENV

Course Long Title

Environmental Justice

Description

All people should have the right to live in and enjoy a clean and healthful environment. However, access to clean air and water, exposure to excessive noise, and access to natural areas is inequitable in our society. This course explores how racial, economic, and cultural backgrounds influence access to a clean and safe environment. Local, national, and international issues of the environment and social justice are explored. Students engage with local community organizations on projects promoting environmental justice.

Number Of Credits

3

ENV304 - Environmental Field Sampling

General

Subject code

ENV

Course Long Title

Environmental Field Sampling

Description

The environmental movement relies on monitoring data to make the case for cleaner air, water, etc. In this course, students learn how to conduct basic water quality, air quality, and other forms of environmental monitoring as well as discuss how to use the data that is collected.

Number Of Credits

4

ENV305 - Energy: Moving on from Fossil Fuel

General

Subject code

ENV

Course Long Title

Energy: Moving on from Fossil Fuel

Description

Our economic prosperity relies on burning fossil fuels to power everything from our trucks to our office computers. As fossil fuels become more scarce, it is necessary to find other sources of energy. This course introduces students to our energy grid and to alternative sources of energy like wind, solar and geothermal. Prerequisites: ENV 101, ENV 211

Number Of Credits

3

ENV390D - Directed Study

Lasell University

General

Subject code

ENV

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director approval.

Number Of Credits

3

ENV400 - Internship

General

Subject code

ENV

Course Long Title

Internship

Description

This internship is scheduled to take place during the junior year and introduces students to challenges faced by companies, non-profit organizations, or government agencies. Placement is tailored to meet the student's career goals and interests in the environmental field. Students work 150 hours over the course of the semester alongside professionals in the field. Written reflections are submitted during and at the conclusion of the internship as well as regular meetings with the internship supervisor. The internship supervisor monitors each student's performance and visits each internship site as needed. Prerequisites: ENV 101, ENV 102, ENV 201, ENV 211.

Number Of Credits

4

ENV420 - Environmental Studies Senior Seminar

General

Subject code

ENV

Course Long Title

Environmental Studies Senior Seminar

Description

This course is a capstone course in Environmental Studies that focuses on current issues and trends in the environmental field. Students complete an applied thesis or practicum project in an area related to their particular interest and present it to the class and/or at symposium. Environmental career opportunities are discussed along with resume development, networking, interviewing techniques, and other career development skills. Prerequisites: ENV 400, Senior standing.

Number Of Credits

3

ENV490D - Directed Study

Lasell University

General

Subject code

ENV

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director approval.

Number Of Credits

3

ESL900 - Greeting and Beginning Conversations

General

Subject code

ESL

Course Long Title

Greeting and Beginning Conversations

Number Of Credits

1.5

ESL901 - Meeting People: Who Are They

General

Subject code

ESL

Course Long Title

Meeting People: Who Are They

Number Of Credits

1.5

ESL902 - Networking and Global Connections

General

Subject code

ESL

Course Long Title

Networking and Global Connections

Number Of Credits

1.5

EXSC103 - Skills & Techniques for the Exercise Sci

General

Subject code

EXSC

Course Long Title

Skills & Techniques for the Exercise Sci

Description

The purpose of this course is to provide foundational skills in measurement techniques of health and physical activity that are necessary and relevant for a professional in the field of exercise science, fitness management and related disciplines. Students will learn how to screen exercise participants for health risks, to assess basic anthropometrics, body composition, cardiovascular fitness, muscular fitness, and flexibility in apparently healthy individuals, across the lifespan, using a variety of techniques and technologies. In addition, principles and techniques for recognition and management of non-life-threatening and life-threatening emergencies will be covered. Students will be exposed to evidence-based foundations within the discipline, as well as career options and the role of the exercise, health, and fitness professional in the health, wellness and sport disciplines.

Number Of Credits

3

EXSC104 - Principles & Problems of Coaching

General

Subject code

EXSC

Course Long Title

Principles & Problems of Coaching

Description

This course provides students with an introduction to the profession of coaching. Students develop a base of knowledge through the study of principles and concepts from the areas of coaching philosophy, sport psychology, sport pedagogy, sport physiology, and sports management. Upon successful completion of the course, students have a thorough understanding and appreciation of possible solutions for those problems that are most frequently encountered in coaching, as well as the ability to apply principles of coaching to individual athletes and/or a team.

Number Of Credits

3

EXSC106 - Functional Anatomy & Resistance Trainig

General

Subject code

EXSC

Course Long Title

Functional Anatomy & Resistance Trainig

Description

This course applies principles of anatomy to the study of human motion and resistance training. The course will explore human movement through applied anatomy and biomechanics, as well as through the analysis of exercises and sport movements. Students will be able to identify, describe, execute, and progress common resistance training exercises for the upper extremity, lower extremity, and trunk that target specific musculature. Students will utilize their anatomical knowledge base to evaluate exercise technique and form.

Number Of Credits

3

EXSC107 - Healthy Lifestyles and Human Behavior

Lasell University

General

Subject code

EXSC

Course Long Title

Healthy Lifestyles and Human Behavior

Description

This course focuses on evaluating and implementing healthy lifestyles and human behavior for longevity of lifespan from adolescence through adult development. Focus will be placed upon cultivating a holistic approach to health and wellness that is rooted within strategies for implementing healthy lifestyle changes, as well as 'living through prevention': a description relating to methods of preventing long term disease and disability.

Number Of Credits

3

EXSC108 - Group Exercise

General

Subject code

EXSC

Course Long Title

Group Exercise

Description

This course will introduce students to group exercise instruction methods. Students will gain knowledge of and skill in planning exercise sessions for groups of exercisers using a variety of formats and instructional techniques. Communication, instruction, safety, motivation, organization, music selection, and choreography will be discussed and practiced. In addition, the application of common anatomy, physiology, and behavior modification principles will be used in designing and progressing group exercise sessions. A variety of fitness activities will be explored including sports conditioning, circuit training, boot camp, step aerobics, kickboxing, strength training, yoga and indoor cycling. This course will also prepare students to sit for national certification exams.

Number Of Credits

3

EXSC110X - Row 4 Life

General

Subject code

EXSC

Course Long Title

Row 4 Life

Description

In Row for Life, we will spend the first eight weeks of the semester learning to row in singles (one person per boat), doubles (two people per boat) and fours (four rowers, sometimes with a coxswain who steers the boat) on a beautiful, quiet stretch of the Upper Charles River full of wildlife. Instruction will include calisthenics, stretching, and basic boat rigging. In our final six weeks of the semester, we will head indoors for land workouts and classroom instruction to explore topics specific to rowing including nutrition, designing workout plans, the life of the river, and mental health. The course will culminate in final projects prepared by each student and presented to the class.

Number Of Credits

3

EXSC190D - DS:

Lasell University

General

Subject code

EXSC

Course Long Title

DS:

Number Of Credits

3

EXSC202 - Applied Coaching Techniques

General

Subject code

EXSC

Course Long Title

Applied Coaching Techniques

Description

The course is designed to help aspiring coaches teach the skills athletes need in order to perform effectively in team and individualized sports. Students will learn how to address the various issues faced by athletic coaches by thoroughly examining such concepts as individual differences exhibited by athletes; technical, tactical, and mental skills athletes need to learn; content and structure of skill practice; the art of providing feedback; and the preparation of athletes for competition. This exploration prepares coaches to work with athletes competently and confidently in most coaching settings.

Number Of Credits

3

EXSC205 - Exercise Science Seminar I

General

Subject code

EXSC

Course Long Title

Exercise Science Seminar I

Description

This course is designed to provide students with early exposure to critical analysis of scientific, peer-reviewed literature early. Emphasis will be placed on attendance and active participation in instructor and senior student led journal club presentations.

Number Of Credits

1

EXSC209 - Performance Nutrition

Lasell University

General

Subject code

EXSC

Course Long Title

Performance Nutrition

Description

This course studies the effects, benefits, and sources of major nutrients. It includes an overview of nutritional issues involved in disease processes and nutritional needs for an active population. Special focus on patient assessment and development of dietary plans based on energy expenditure. Prerequisites: BIO 205, BIO 206.

Number Of Credits

3

EXSC211 - Principles of Personal Training

General

Subject code

EXSC

Course Long Title

Principles of Personal Training

Description

This course prepares students for national certification exams as personal trainers. Each class addresses pertinent topics of the health fitness professional. These topics include health screening and assessment and comprehensive program design for multiple populations. The course empowers students with the skills necessary to become qualified fitness professionals.

Number Of Credits

3

EXSC213 - Coaching Practicum

General

Subject code

EXSC

Course Long Title

Coaching Practicum

Description

This course provides students the opportunity to apply the principles and practices of coaching in a junior high, high school, or collegiate environment. Students participate actively in practical coaching experiences under the guidance and supervision of a qualified coach. Prerequisite: EXSC 104

Number Of Credits

2

EXSC222 - Kinesiology

Lasell University

General

Subject code

EXSC

Course Long Title

Kinesiology

Description

This course examines the anatomical and mechanical concepts required for critical assessment, description, and analysis of human motion. The laboratory component includes analysis of human motion. Prerequisites: BIO205, BIO206, PHYS111. Corequisite EXSC222L

Number Of Credits

4

EXSC222A - Kinesiology

General

Subject code

EXSC

Course Long Title

Kinesiology

Description

This course examines the anatomical and mechanical concepts required for critical assessment, description, and qualitative analysis of human motion. The laboratory component includes analysis of human motion. Prerequisites: BIO 205, BIO 206, PHYS 111.

Number Of Credits

4

EXSC222B - Kinesiology

General

Subject code

EXSC

Course Long Title

Kinesiology

Description

This course examines the anatomical and mechanical concepts required for critical assessment, description, and qualitative analysis of human motion. The laboratory component includes analysis of human motion. Prerequisites: BIO 205, BIO 206, PHYS 111.

Number Of Credits

4

EXSC222L - Kinesiology

Lasell University

General

Subject code

EXSC

Course Long Title

Kinesiology

Description

Kinesiology Lab. Co-requisite EXSC222

Number Of Credits

0

EXSC222L - Kinesiology Lab

General

Subject code

EXSC

Course Long Title

Kinesiology Lab

Description

Kinesiology Lab. Co-requisite EXSC222

Number Of Credits

0

EXSC222L - Kinesiology Lab

General

Subject code

EXSC

Course Long Title

Kinesiology Lab

Description

Kinesiology Lab. Co-requisite EXSC222

Number Of Credits

0

EXSC290D - DS:

General

Subject code

EXSC

Course Long Title

DS:

Number Of Credits

3

EXSC302 - Exercise Physiology

General

Subject code

EXSC

Course Long Title

Exercise Physiology

Description

This course explores the acute and chronic effects of exercise on the structure and function of the body with an emphasis on the metabolic cardiovascular, pulmonary, and neuromuscular systems. Also discussed are the effects of environmental factors and ergogenic aids on exercise performance. The objective of this course is for the student to gain an understanding and working knowledge of how the body responds to exercise so that they may apply this knowledge to their chosen field. The practical applications of the major principles are demonstrated in a laboratory setting (EXSC 302L). Students are advised that the capability to exercise moderately and maximally may be required and documentation if a medical examination indicating cardiopulmonary status and exercise capacity may be requested by the instructor. Prerequisite BIO 205/BIO 206. Corequisite EXSC 302L

Number Of Credits

4

EXSC302L - Exercise Physiology

General

Subject code

EXSC

Course Long Title

Exercise Physiology

Description

This course explores the acute and chronic effects of exercise on the structure and function of the body with an emphasis on the acute responses of the cardiovascular, pulmonary, and neuromuscular systems. Various concepts related to physical fitness such as body composition, skill related fitness, and cardiovascular fitness are introduced. The practical applications of major principles are demonstrated in a laboratory setting. Students are advised that the capability to exercise moderately and maximally may be required and that documentation of a medical examination indicating cardiopulmonary status and exercise capacity may be requested by the instructor. Writing intensive course. Prerequisites: BIO 205, BIO 206.

Number Of Credits

0

EXSC304 - Exercise Testing & Prescription

General

Subject code

EXSC

Course Long Title

Exercise Testing & Prescription

Description

This course is designed to provide students with the knowledge and skills to engage in the application of physiological principles and development of practical skills for fitness evaluation and exercise prescription. Course content will emphasize: pre-test screening and assessment and prescription fundamentals for cardiovascular fitness, muscular fitness, body composition, and flexibility. Prerequisite EXSC302. Co-requisite EXSC304

Number Of Credits

4

EXSC304L - Excersie Testing Lab

Lasell University

General

Subject code

EXSC

Course Long Title

Excercise Testing Lab

Description

Exercise Testing Lab. Co-requisite EXSC304

Number Of Credits

0

EXSC305 - Strength Training & Conditioning

General

Subject code

EXSC

Course Long Title

Strength Training & Conditioning

Description

Lecture and practical sessions include principles of weight training and conditioning, orientation to different modalities, including free weights, weight machines (i.e., Nautilus), and circuit training and development of individual and group exercise programs. Students may be required to obtain medical clearance prior to participation. Pre-requisite: BIO206. Co-requisite EXSC305L.

Number Of Credits

4

EXSC305L - Strength & Conditioning Lab

General

Subject code

EXSC

Course Long Title

Strength & Conditioning Lab

Description

Strength & Conditioning Lab. Co-requisite EXSC305

Number Of Credits

0

EXSC307 - Func Assessment & Corrective Exc Pres

Lasell University

General

Subject code

EXSC

Course Long Title

Func Assessment & Corrective Exc Pres

Description

This course is designed to provide students advanced concepts in strength and conditioning. Emphasis is placed on the application of principles and theories covered in the Strength and Conditioning class. Students focus on the development of sports specific programs for the purpose of improving athletic performance. Prerequisite: EXSC305.

Number Of Credits

3

EXSC340 - Research Concepts

General

Subject code

EXSC

Course Long Title

Research Concepts

Description

This course covers research concepts in the healthcare and fitness industry including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. Students engage in various aspects of the research process culminating in a research paper on a discipline specific topic. Prerequisite: MATH208.

Number Of Credits

3

EXSC390D - DS:

General

Subject code

EXSC

Course Long Title

DS:

Number Of Credits

3

EXSC401 - Professional Development Seminar

General

Subject code

EXSC

Course Long Title

Professional Development Seminar

Description

This course will prepare students to sit for the certification in the field of exercise science, with emphasis on the NSCA Certified Strength and Conditioning Specialist, and the ACSM, Certified Exercise Physiologist certifications. Students will assess their current level of knowledge, and identify and actively improve upon areas of weakness. Students will develop a personal study plan, which will involve review sessions and practice tests both in and out of the classroom. Students will develop a post-graduation plan and prepare the necessary materials to carry out their individual plan, including GRE preparations, resume, cover letter, personal statement writing, as well as mock interview sessions. Prerequisite: Senior level standing

Number Of Credits

2

EXSC403 - Exercise for Special Populations

General

Subject code

EXSC

Course Long Title

Exercise for Special Populations

Description

Exercise for Special Populations explores the role of exercise in health and disease and how the normal physiological response to exercise changes in the presence of disease. This course will specifically focus on pathophysiology, treatments and medications, acute and chronic effects of exercise, and exercise testing and prescription guidelines for individuals with cardiovascular, pulmonary, metabolic, neurological and immunological diseases and disorders. This course will allow students to understand the effect of exercise, chronic diseases and conditions, and allow them to apply this knowledge in the field. Prerequisite: EXSC302.

Number Of Credits

3

EXSC405 - Org & Admin of Health & Sports Programs

General

Subject code

EXSC

Course Long Title

Org & Admin of Health & Sports Programs

Description

This course presents the principles of managing physical education, intramural and athletic programs, commercial fitness and strength and conditioning/sports performance businesses, issues, scheduling, staff, financial planning and related duties of faculty managers. Likewise, it is important to note that this is a writing intensive course. Prerequisites: Junior Standing

Number Of Credits

3

EXSC406 - Advanced Topics in Exercise Physiology

General

Subject code

EXSC

Course Long Title

Advanced Topics in Exercise Physiology

Description

This course explores and evaluates current concepts in the understanding of physiological function and effects of exercise. Particular emphasis is placed on the understanding of current scientific literature, research methods, and clinical implementation of advanced exercise science topics. Students will take an interactive approach to critique and review research literature in a variety of topics in the field of exercise science. Students will also develop literature reviews and present their findings in areas of their interests as well as in assigned topics. Prerequisite: EXSC302

Number Of Credits

3

EXSC410 - Exercise Science Field Experience I

General

Subject code

EXSC

Course Long Title

Exercise Science Field Experience I

Description

This is an off-campus experience in a hospital, clinic, corporate, university or commercial setting, as appropriate. Concepts, theories, and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 150 hours of field experience in addition to written assignments. Prerequisites: EXSC302, EXSC305, current CPR/AED certification

Number Of Credits

3

EXSC420 - Exercise Science Field Experience II

General

Subject code

EXSC

Course Long Title

Exercise Science Field Experience II

Description

This is an off-campus experience in a hospital, clinic, corporate, university or commercial setting, as appropriate. Concepts, theories, and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 300 hours of field experience in addition to written assignments. Prerequisites: EXSC302, EXSC305, current CPR/AED certification

Number Of Credits

6

EXSC425 - Exercise Science Field Experience III

Lasell University

General

Subject code

EXSC

Course Long Title

Exercise Science Field Experience III

Description

This is an off-campus experience in a hospital, clinic, corporate, university or commercial setting, as appropriate. Concepts, theories, and practices learned in the classroom are applied in a supervised setting. Students must successfully complete at least 150 hours of field experience in addition to written assignments. Prerequisites: EXSC302, EXSC305, current CPR/AED certification

Number Of Credits

3

EXSC430 - Exercise Science Capstone

General

Subject code

EXSC

Course Long Title

Exercise Science Capstone

Description

The capstone course synthesizes theories and practices of exercise physiology into one culminating and progressive exercise program for a client. Students serve as subjects, technicians, and administrators. The primary goal is to better prepare students to engage in research at the graduate level and to create an opportunity for students to apply various concepts and theories attained throughout the curriculum. The content of this course focuses on opportunities for exercise program design and undergraduate research, with three course design options: development of original case study research, with focus on adhering to written and oral presentation standards within the field; development of an original research question, with focus on methodology, data collection and statistical analysis; or development of an understanding of the research process, with focus on review of the literature, defining the research question, and study methodology. Prerequisite: EXSC 340

Number Of Credits

3

EXSC490D - DS:

General

Subject code

EXSC

Course Long Title

DS:

Number Of Credits

3

EXSC701 - High Performance Science

General

Subject code

EXSC

Course Long Title

High Performance Science

Description

This course examines the role that science and evidence-based practice plays in enhancing human performance, in high performance settings. A distinctive feature of the subject is its focus on developing student's knowledge, decision-making, and applied research skills required to plan and deliver evidence-based interventions for athletes to enhance health and performance. There is a strong focus on preparing graduates with relevant practical skills that are used by high performance sport practitioners. Students will be taught to translate advanced concepts to professional practice through the application of critical thinking, independent learning and effective communication.

Number Of Credits

3

EXSC702 - Sports Performance Analysis

General

Subject code

EXSC

Course Long Title

Sports Performance Analysis

Description

This course applies statistical learning methods for data mining and inferential and predictive analytics to the field of sports science. The course also introduces techniques for exploring and visualizing data, assessing model accuracy, and weighing the merits of different methods for a given real-world application. Emphasis is placed on the analysis, interpretation, and communication of data essential in creating a toolset for transforming large, complex sports science informatics datasets into actionable knowledge. Pre-requisite: Data Analytics

Number Of Credits

3

EXSC705 - Advanced Strength and Conditioning

General

Subject code

EXSC

Course Long Title

Advanced Strength and Conditioning

Description

This subject examines the role of resistance training, aerobic/anaerobic conditioning and other contemporary techniques that are used to prepare high performance athletes. Students develop a strong understanding of the fundamental principles which underpin the training response, as well as learn to critically evaluate emerging techniques within the strength and conditioning field. Additionally, this subject equips students with an in-depth understanding of training prescription that can be utilized in any field that prescribes exercise (e.g. exercise physiology, rehabilitation, and injury prevention). The strategies and interventions explored in this course focus on enhancing performance, and reducing the risk of injury for high performance athletes. Students will engage in problem solving and critical thinking activities for independent learning and the effective translation of expertise into practice.

Number Of Credits

3

Lasell University

EXSC707 - Injury Prev & MGMT in High Perf Sports

General

Subject code

EXSC

Course Long Title

Injury Prev & MGMT in High Perf Sports

Number Of Credits

3

EXSC710 - Advanced Exercise Physiology

General

Subject code

EXSC

Course Long Title

Advanced Exercise Physiology

Description

This advanced course focuses on integrative physiology and physiological responses to exercise. The course includes three modules: I) Energetics, Metabolism, and Endocrine Exercise Physiology; II) Skeletal Muscle Excitation, Contraction, and Fatigue; and III) Cardiovascular and Hemodynamics Regulation; and IV) Respiratory Exercise Physiology. The course builds on principles and concepts learned in undergraduate courses in the area of physiology.

Number Of Credits

3

EXSC712 - Essentials of Musculoskeletal Anatomy

General

Subject code

EXSC

Course Long Title

Essentials of Musculoskeletal Anatomy

Description

This accelerated course offers students an overview of musculoskeletal anatomy for the purpose of understanding human movement. The course examines essential structural anatomy of muscles, joints, bones, and nerves associated with the extremities and spine. A greater understanding of human structural anatomy provides students with the foundation needed to understand human movement during performance.

Number Of Credits

3

FASD103 - Apparel Construction Techniques I

Lasell University

General

Subject code

FASD

Course Long Title

Apparel Construction Techniques I

Description

Introducing techniques needed by the designer, the focus of this course is on developing basic skills applied to garment construction. Concentrating on industry techniques using woven fabrics, students gain insight into the components of a quality product. Formerly - Clothing Construction I

Number Of Credits

3

FASD104 - Apparel Construction Techniques II

General

Subject code

FASD

Course Long Title

Apparel Construction Techniques II

Description

This course expands student competencies to include the assembly of more complex garments, including the use of knits. Industry methods of construction and production are emphasized to facilitate independent analysis of the apparel assembly process. Prerequisite: FASD 103 or permission of Program Director or Associate Dean.

Number Of Credits

3

FASD107 - Draping I - Fundamentals

General

Subject code

FASD

Course Long Title

Draping I - Fundamentals

Description

This course introduces students to the essential elements, theories, tools and techniques of fashion design and creation. Beginner design students will explore the development of foundation patterns while discovering the relationship of fabric grain to desired garment shapes. Manipulating fabric on three-dimensional forms will help students to understand harmony and balance while stimulating creativity. Muslin patterns will translate into a finished garment to be presented at the annual fashion show. Co-requisite: FASD 103

Number Of Credits

3

FASD190D - Directed Study

Lasell University

General

Subject code

FASD

Course Long Title

Directed Study

Description

Independent Project designed with student & faculty member. Prerequisite: Permission of Program Director or Associate Dean

Number Of Credits

3

FASD201 - Flat Pattern Design I

General

Subject code

FASD

Course Long Title

Flat Pattern Design I

Description

This course emphasizes industry methods of producing patterns from basic slopers. Students learn to achieve different silhouettes for skirts, bodices, collars and sleeves. Pattern variations are achieved with dart manipulation, slash and spread, and pivoting techniques. Methods for grading from size to size and components of good fit are explored. This course is structured as a series of demonstrations and exercises and includes developing an original design from conception to fashion fabric. Prerequisite: FASD107 Co-requisite: FASD104

Number Of Credits

3

FASD202 - Flat Pattern Design II

General

Subject code

FASD

Course Long Title

Flat Pattern Design II

Description

In this course, students draft basic slopers for the bodice, sleeve, torso, jacket torso, jacket sleeve, and trouser. Advanced pattern development methods for different pant designs and notch collar jackets are introduced. Students develop unstructured jackets that are unlined and professionally finished and fly front pants. Fitting with live models is emphasized. Original designs are developed to foster creative and technical competency. Pre-requisite: FASD201

Number Of Credits

3

FASD203X - Sustainable Fashion Design

Lasell University

General

Subject code

FASD

Course Long Title

Sustainable Fashion Design

Description

Today's apparel industry focuses on innovations that defy traditional methods of clothing design from Zero Waste to Upcycle to Re-design. In this course students will be challenged to make ethical decisions in the design process by exploring techniques such as, but not limited to Sachiko- mending; natural dyeing; applique and reverse applique; repair; geometric hand-sewing; and embellishment. Students will also analyze the ecological impact of fashion production and consumption throughout history. The outcome of this course will be the creation of a one-of-a-kind garment which integrates three principles of sustainable fashion design: Design with a purpose, Design for recyclability, Design for resource of efficiency. Pre-req FASD 104 or instructor's approval.

Number Of Credits

3

FASD205 - Digital Design for Apparel

General

Subject code

FASD

Course Long Title

Digital Design for Apparel

Description

This course introduces students to software that is used prominently in the apparel design and production industry. Projects include enhancing fashion illustrations, technical drawing, textile design and colorization, and editing and integrating photographic images. Skills developed in this course are necessary for communicating design ideas and lay the foundation for industry-specific software covered later in the curriculum. Prerequisite: FASD201

Number Of Credits

3

FASD206 - Cut & Sew Stretch Knits

General

Subject code

FASD

Course Long Title

Cut & Sew Stretch Knits

Description

The creation of garments using knit fabric requires a distinctive skill set for designers. This course will engage students with the variety of knowledge and applications necessary in creating and manufacturing stretch fabric designs. Students will develop foundation patterns and learn appropriate stitching and trimming techniques for 2-way and 4-way stretch fabrics while preparing tech packs for industry production. Final projects will be presented at the annual fashion showcase. Prerequisite: FASD 202

Number Of Credits

3

FASD214 - Pattern Grading & Fit Techniques

Lasell University

General

Subject code

FASD

Course Long Title

Pattern Grading & Fit Techniques

Description

Two vital skills for apparel designers to master are grading, (the systematic resizing of patterns,) and applying theories of basic fit to pattern drafting. In this course, students will learn manual techniques of grading from the master-size in order to create ?nested sets? of basic slopers. This skill allows creation of garments in a wide variety of sizes while protecting proportion and balance. Additionally, each module will survey common fit issues that occur when creating patterns for both individuals and mass markets. Careful measuring, terminology, and contemporary methods of grade rule creation will be explored. Pre-requisite: FASD 202

Number Of Credits

1

FASD214X - Pattern Grading & Fit Techniques

General

Subject code

FASD

Course Long Title

Pattern Grading & Fit Techniques

Description

Two vital skills for apparel designers to master are grading, (the systematic resizing of patterns,) and applying theories of basic fit to pattern drafting. In this course, students will learn manual techniques of grading from the master-size in order to create ?nested sets? of basic slopers. This skill allows creation of garments in a wide variety of sizes while protecting proportion and balance. Additionally, each module will survey common fit issues that occur when creating patterns for both individuals and mass markets. Careful measuring, terminology, and contemporary methods of grade rule creation will be explored. Pre-requisite: FASD 202

Number Of Credits

1

FASD215 - Fashion Illustration

General

Subject code

FASD

Course Long Title

Fashion Illustration

Description

Emphasizing techniques essential to creating two-dimensional fashion design renderings, this course develops skills related to drawing the fashion figure, illustrating original design ideas through various media, rendering textiles and developing technical drawings. The elements and principles of design are applied to fashion illustration through exercises that explore the various components of apparel development: study of human anatomy, garment details, fabrics, textures, etc. Prerequisites: ARTS207

Number Of Credits

3

FASD219 - Textile Arts

General

Subject code

FASD

Course Long Title

Textile Arts

Description

This course is an introduction to surface design through fabric manipulation. Students learn to apply design elements and principles to the surface decoration of fabrics. A variety of techniques to create 2-D and 3-D effects for fabric surface embellishment are explored and researched. Students create a collection of resource samples and produce fabric lengths suitable for garments. The course explores a variety of textile manipulation methods such as dyeing on natural and synthetic fabrics, printing, shibori, felting, batik, and spraying transfer, as well as applique, creative embellishment, free machine embroidery. Prerequisite: FASH 210.

Number Of Credits

3

FASD220 - Fashion Design Concepts

General

Subject code

FASD

Course Long Title

Fashion Design Concepts

Description

In this course, fashion design ability is developed by exploring students' creativity. An understanding of fashion design as a three-dimensional art form is cultivated in order to gain knowledge of various styles and details which are utilized to design garments for various markets. Students develop a critical eye based on aesthetic and market-related evaluation principles. Prerequisites: FASD 205 & FASH 210.

Number Of Credits

3

FASD225 - Fashion Design: Special Topics

General

Subject code

FASD

Course Long Title

Fashion Design: Special Topics

Description

A variety of special topics courses offer students the opportunity to engage various areas of the design discipline that are not covered within the required curriculum. Course content will vary per semester with the goal of having faculty and students explore design techniques and theory in depth to meet special interests. Courses are offered at the 200, 300, 400 level dependent upon the area of exploration. Prerequisites will be determined by level and content.

Number Of Credits

3

FASD290D - DS:

Lasell University

General

Subject code

FASD

Course Long Title

DS:

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

FASD301 - Professional Presentation Methods

General

Subject code

FASD

Course Long Title

Professional Presentation Methods

Description

This course develops industry-based visual presentation methods, using contemporary technology. Collection development is explored. Outcomes of the course include digital portfolios and website design, creating a key component to successful employment in the fashion industry. Resume, cover letter and interviewing skills are developed in preparation for internship. Prerequisites: FASD205, FASD220.

Number Of Credits

3

FASD306X - Elements of Haute Couture

General

Subject code

FASD

Course Long Title

Elements of Haute Couture

Description

This course emphasizes the elements of Haute Couture where the application of superior workmanship, originality of design, and perfection of fit is must. Students will pay as much attention to interior garment construction as to the externally viewed fashion design. Working with specialty fabrics such as lace and silk, students will learn finishing techniques including hand-sewn buttonholes, hand-finished seam edges, evening gown/bustier lining and boning. The application of decorative surface techniques and embellishments will be part of the course as well. This is an advanced sewing class. Prerequisite: FASD 104

Number Of Credits

3

FASD307 - Flat Pattern III - Tailoring

Lasell University

General

Subject code

FASD

Course Long Title

Flat Pattern III - Tailoring

Description

Tailoring is the ultimate shape maker in women and men's coats, jackets and suits. This course is designed to challenge the student to explore new drafting techniques while developing critical fitting proficiencies and advancing construction methods. Students will design, draft and execute a professional hand tailored, lined jacket and accompanying garment in preparation for presentation at our annual fashion showcase. Prerequisite: FASD 104 & FASD 202

Number Of Credits

3

FASD313 - Draping II - Couture

General

Subject code

FASD

Course Long Title

Draping II - Couture

Description

This course will expand skills acquired in Draping I by focusing on advanced techniques, French draping methodology, and intricate garment production. Extensive written research will provide a foundation for students to engage with a high level of creativity in the effort to produce unique, custom, professional looks while applying couture construction practices. Prerequisite: FASD 202

Number Of Credits

3

FASD322 - Sweater Knit Design

General

Subject code

FASD

Course Long Title

Sweater Knit Design

Description

This course introduces the principal elements, theories and techniques of design and construction for sweater knit garments. Students will learn how to knit, create knitting plans, and develop hand knit garments. Advanced knowledge of construction methodologies using finishes, trims, and notions that are appropriate for sweater knit design will be explored. The class will work as a design team to produce a collection of cohesive knit ensembles, while each student has the opportunity to channel unique design themes and designer inspirations. Professional knitting plans and tech packs will translate to finished garments to be presented at the annual fashion show. Prerequisite: FASD 206 & FASD220

Number Of Credits

3

FASD325 - Fashion Design: Special Topics

Lasell University

General

Subject code

FASD

Course Long Title

Fashion Design: Special Topics

Description

A variety of special topics courses will offer students the opportunity to engage with various areas of the design discipline that are not covered within the required curriculum. Course content will vary per semester with the goal of having faculty and students explore design techniques and theory in depth to meet special interests. Courses will be offered at the 200, 300, 400 level dependent upon the area of exploration. Prerequisites will be determined by level and content.

Number Of Credits

3

FASD327 - Market of Specialization

General

Subject code

FASD

Course Long Title

Market of Specialization

Description

Before beginning the design process, students in this course will explore the history of a chosen market, examining how it has evolved and what makes it unique from other markets. Research will focus on evolution and innovation of the chosen market. Design and construction of one original, complete look from chosen market will be critiqued in the context of a group collection. (Pre-Req FASD 202, 220)

Number Of Credits

3

FASD390D - Directed Study

General

Subject code

FASD

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Approval

Number Of Credits

3

FASD409 - Fashion Design Capstone: Collection Dev

Lasell University

General

Subject code

FASD

Course Long Title

Fash Design Capstone: Collection Dev

Description

Designed to reflect industry practice, students are required to develop a collection of 10 looks that will be completed in FASD 410 (Senior Thesis Production). Each student refines their distinct design style and develops a personal brand. Design development through trend analysis, fabric sourcing, pattern drafting, and apparel construction, in conjunction with research, writing, critical thinking, independent time management and visual communication complete Part I of this capstone experience. Prerequisites: FASD327, Senior standing in Design Program. Corequisite FASD465.

Number Of Credits

3

FASD410 - Fashion Design Capstone: Collection Prod

General

Subject code

FASD

Course Long Title

Fashion Design Capstone: Collection Prod

Description

This course continues the industry-based design development process. In Part II of the capstone, students finalize an 8-look collection that is reviewed by peers, faculty and industry professionals. Each designer plans and executes a segment of the spring fashion show featuring his or her collection, and updates their portfolio preparing for a chosen fashion industry career path. Prerequisite: FASD409. Corequisite: FASD466.

Number Of Credits

3

FASD425 - Fashion Design: Special Topics

General

Subject code

FASD

Course Long Title

Fashion Design: Special Topics

Description

A variety of special topics courses will offer students the opportunity to engage with various areas of the design discipline that are not covered within the required curriculum. Course content will vary per semester with the goal of having faculty and students explore design techniques and theory in depth to meet special interests. Courses will be offered at the 200, 300, 400 level dependent upon the area of exploration. Prerequisites will be determined by level and content.

Number Of Credits

3

FASD465 - Cad I- Lectra

Lasell University

General

Subject code

FASD

Course Long Title

Cad I- Lectra

Description

This course focuses on the use of technology in the apparel industry examining its role in the global apparel complex. Students apply their hands-on technical skills to state-of-the-art industry programs. Using the LECTRA system of software, students will digitize, manipulate, grade, and nest patterns on MODARIS, learn to create markers on DIAMINO and plot using JUSTPRINT and ALYS applications. Prerequisites: FASD 327, Senior standing in Design Program. Corequisite: FASD 409.

Number Of Credits

3

FASD466 - Cad II- Lectra

General

Subject code

FASD

Course Long Title

Cad II- Lectra

Description

In the context of mass manufacturing, tech packs for different apparel types are developed using Lectra Kaledo software and Excel. Discussion about manufacturing construction, trim specifications and size grading are covered. Students then integrate their work into their professional working portfolio. Prerequisite: FASD465. Corequisite: FASD410.

Number Of Credits

3

FASD490D - DS:

General

Subject code

FASD

Course Long Title

DS:

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

FASH101 - The Business of Fashion

Lasell University

General

Subject code

FASH

Course Long Title

The Business of Fashion

Description

The Business of Fashion is a survey course that takes an interdisciplinary approach to the fashion business as it relates to cultural, historic, economic, and contemporary influences, giving students a basic understanding of the terms and concepts associated with the fashion and retail industries. The concepts and practices developed are applicable to the many career paths possible within the Fashion Industry. Topics include: technological applications, environmental influences on fashion, the fashion cycle, trend forecasting, fashion marketing, women's, men's, and children's apparel, supply chain management, product development, foreign and domestic market centers, and retail merchandising on multiple platforms.

Number Of Credits

3

FASH102 - The Fashion Consumer

General

Subject code

FASH

Course Long Title

The Fashion Consumer

Description

This course examines the psychological and sociological variables that shape the fashion consumer's decision-making process. The wants and needs of consumers will be explored through an understanding of attitudes, and purchase motivation. Students will consider internal and external influencing factors, including the influence of social media and technology, the potential impact of government regulation, the consumer's perception of self, and their perceived social and ethical responsibilities. The goal of building a strategy towards a satisfied and loyal customer will be at the heart of the conversation.

Number Of Credits

3

FASH105 - Excel for the Industry

General

Subject code

FASH

Course Long Title

Excel for the Industry

Description

Microsoft Excel is the foundation of business analytical software and has become the number one required skill for industry professionals. This course will introduce basic spreadsheet functions such as; formatting, data entry, pivot tables and analytical graphical display. Projects will directly reflect best industry practices. Students will apply developed skills to projects throughout the fashion curriculum.

Number Of Credits

1

FASH105X - Excel for Industry

Lasell University

General

Subject code

FASH

Course Long Title

Excel for Industry

Number Of Credits

1

FASH190D - Directed Study

General

Subject code

FASH

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

FASH200 - Fash Hist I:Imperial Soc to Industry Rev

General

Subject code

FASH

Course Long Title

Fash Hist I:Imperial Soc to Industry Rev

Description

Fashion History I: Imperial Societies to Industrial Revolution surveys the history of prevailing dress and material culture from Ancient Egypt into the nineteenth century, expanding upon a general understanding of shifting modes to examine the symbolism of fashion from extensive perspectives. Students develop a context for fashion and its relation to aesthetic expression and function within various societies over time. Using an interdisciplinary approach, students examine a range of scholarly resources that pertain to the field, including The Lasell Fashion Collection. This is a writing intensive course. Prerequisite: WRT102 or Permission of Instructor

Number Of Credits

3

FASH201 - Merchandise Planning and Control

General

Subject code

FASH

Course Long Title

Merchandise Planning and Control

Description

This course provides an understanding of business strategies related to assortment planning, buying, and allocating inventory. Building upon retail math and excel fundamentals, students create stock and sales plans in accordance with the goals and objectives of a given seasonal sales strategy, including methods of figuring markups, sales projections, turnover, average stock, stock-to-sales ratios, open-to-buy, markdowns, and gross margin. Negotiation skills related to terms of sale, shipping and pricing strategies are explored within the wholesale/retail business relationship. Both manual and computer-based calculations are explored through the use of Excel..

Prerequisite: FASH 101, FASH105 & MATH116

Number Of Credits

3

FASH204 - Fashion Research Abroad

General

Subject code

FASH

Course Long Title

Fashion Research Abroad

Description

Fashion Research Abroad brings students from across the School of Fashion together for an international study-travel experience, with exposure to and research of the ever-changing global fashion industry. Course structure focuses on the host country's culture and fashion industry, setting the stage for an immersive study abroad experience. While abroad, students experience a combination of lecture and field practice. In addition to Lasell University faculty, professionals from the host country's fashion industry lecture on a variety of topics. Hands-on workshops play an important role in exploring content. Cultural immersion includes a community service project that engages students in reflecting on the evolving social consciousness in the global fashion marketplace. Prerequisite: By Application and Permission of Instructor

Number Of Credits

3

FASH206 - Sustainability in the Fashion Industry

General

Subject code

FASH

Course Long Title

Sustainability in the Fashion Industry

Description

Sustainability in the Fashion Industry explores issues surrounding the concept of sustainability in relation to the fashion industry. The history and contemporary status of sustainability in a global fashion context is explored, including the influence of social, cultural, and economic factors. Guest speakers include specialists in sustainable fashion design and production, the greening of the supply chain, merchandising, and promoting the sustainable product.

Number Of Credits

3

FASH207 - Digital Tools for Fashion

Lasell University

General

Subject code

FASH

Course Long Title

Digital Tools for Fashion

Description

Digital Tools for Fashion equips students with the technical skills and understanding of how to use a variety of software applications, an increasingly in-demand skill in all capacities of the fashion industry. The course introduces students to software used in apparel manufacturing, retail, and media. With a focus on methods of visual communication, projects include technical drawing, colorization, editing, integration and manipulation of photographic images, and video editing basics.

Number Of Credits

3

FASH210 - Textiles

General

Subject code

FASH

Course Long Title

Textiles

Description

Textiles introduces the study of textiles through exploration of the production of fibers and methods of creating fabrics. Students learn to identify fiber content, properties and various types of weaving and knitting applications. Other topics include the study of fiber characteristics, quality and care of fabric finishes, and a practical assessment of fabrics in relationship to particular end-uses.

Number Of Credits

3

FASH211 - Omnichannel Management and Operations

General

Subject code

FASH

Course Long Title

Omnichannel Management and Operations

Description

Omnichannel Management and Operations provides students with an understanding of the principles of Retail Management and Operations in both the physical and digital realms. Topics include: the changing nature of the omnichannel environment, principles of strategic planning, organizational structures and design, management skills and HR practices, store planning both on and offline, customer service in a world of connected platforms, global impact of the industry, and an introduction to backend operations and supply chain management. Applications of these principles are explored through course discussion, case studies, papers, and readings.

Prerequisites: FASH101 & ECON101

Number Of Credits

3

FASH212 - Visual and Digital Merchandising

Lasell University

General

Subject code

FASH

Course Long Title

Visual and Digital Merchandising

Description

Visual and Digital Merchandising introduces students to the art of visual and digital presentation as a tool to support business strategy and enhance brand and messaging. Students develop and apply color, aesthetic, and design awareness to develop impactful visual messages and presentations in varied environments ? both on and offline. Students are challenged to think about visual and digital merchandising as a way to create engaging experiences that prompt product discovery and inspire purchase. Creating brand aesthetic, strategically positioning product, communicating design concepts, styling merchandise for optimal salability, and all modes of creative visual solutions are central to visual and digital merchandising. The curation of these efforts is explored relative to the various platforms that consumers engage with: social, mobile, traditional retail, and ecommerce. Prerequisites: ARTS126 & FASH101

Number Of Credits

3

FASH219 - Fashion Industry Professional Development

General

Subject code

FASH

Course Long Title

Fashion Industry Professional Development

Description

Fashion Industry Professional Development is designed to prepare students for entering and building careers in the professional work environment. Students reflect and analyze both themselves and the industry to identify and develop a comprehensive plan for pursuing professional objectives. Students? professional strategies yield specific, actionable plans and a suite of materials to prepare them for entering the job market. The final outcome is a personal branding suite, including traditional job application materials as well as a digital brand presence and portfolio of industry-relevant course outcomes. Professional communication skills are developed, including networking, job searching, and interviewing. Upon completion of the course, students demonstrate a preparedness for a required internship experience. Prerequisite: FASH102 or FASH201

Number Of Credits

1

FASH224X - Fashion Revolution Abroad: Italy

General

Subject code

FASH

Course Long Title

Fashion Revolution Abroad: Italy

Number Of Credits

3

FASH290D - Directed Study

Lasell University

General

Subject code

FASH

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

FASH303 - Fash Hist II:Modernity to Globalization

General

Subject code

FASH

Course Long Title

Fash Hist II:Modernity to Globalization

Description

This course picks up the history of fashion as it moves from the nineteenth century into a new era, examining the aesthetic and sociocultural forces that have influenced the development of styles from modernity to globalization. Students will use their skills in critical thinking to understand fashion as an art form, a commodity, and a symbol of cultural and personal expression. Students will also explore how contemporary designers draw from and reinterpret fashions from across the twentieth century. Prerequisites: ENG 102

Number Of Credits

3

FASH306 - Fashion Styling for Photography

General

Subject code

FASH

Course Long Title

Fashion Styling for Photography

Description

Fashion Photo Styling is designed to provide fashion designers, stylists, and merchandisers with an understanding of the conventions and visual traditions of fashion photography. The principles of lighting are discussed particularly as it relates to the creation of mood and image. An exploration of the history of fashion photography familiarizes students with its various visual traditions and styles. The relationship between marketing principles and the determination of style in the context of image usage are explored. Regular photo shoots provide students with hands-on experience of image creation.

Number Of Credits

3

FASH307 - Fashion Brand Management

General

Subject code

FASH

Course Long Title

Fashion Brand Management

Description

Fashion Brand Management introduces students to the myriad of concepts associated with fashion branding and an analysis of brand management theory. Methods for building brand identity, awareness, recognition, loyalty, extensions, and equity are explored, including an examination of the impact of advertising, marketing, thematic control and integrated marketing communications on the perceived value of fashion brands. The course considers influences such as social media, iconic brand ambassadors, cultural branding, and omnichannel communications. Tactics and techniques for influencing brand perception and associations as well as developing a brand ethos and strategy are also covered. External environmental factors that influence brand and the branding process are studied. The brand management process is discussed from inception to consumption and analyzed through contemporary case studies. This course is writing-intensive. Prerequisite: FASH102

Number Of Credits

3

FASH308 - Fashion Event Production

General

Subject code

FASH

Course Long Title

Fashion Event Production

Description

Fashion Event Production explores the dynamic components of fashion events. Students develop a working knowledge of event planning and management. A major outcome of the course is a professional large-scale event that is planned, coordinated, managed, and produced by students in the course. Students are responsible for all elements of event preparation, promotion, and all logistics of event execution. Students think strategically about events, from concept to structure to audience experience, and more. The course emphasizes hands-on learning experiences, teamwork, communication, and collaboration as essential elements of successful event production.

Prerequisite: FASH211 or FASM218

Number Of Credits

3

FASH309 - Apparel Product Development

General

Subject code

FASH

Course Long Title

Apparel Product Development

Description

Apparel Product Development explores the global product development matrix in the apparel industry. Students work together in teams to explore the product lifecycle in terms of sourcing and production. Topics covered include: supply chain management, design calendars, apparel product price points, brand differentiation, product distribution channels, trend forecasting services, color management, specification and technical package development, sizing, quality control, ethics, and evaluation of the global production environment. Prerequisite: FASH211 or FASD220

Number Of Credits

3

FASH315 - Trend Forecasting and Analytics

General

Subject code

FASH

Course Long Title

Trend Forecasting and Analytics

Description

This course introduces students to theories and framework used to explain and predict fashion change. Course includes field trips to trade shows, museum visits , and presentations by industry professionals to help students understand the relationship of economic, artistic, technological, social and cultural influences to fashion change.Students apply creative ,research, and analytical skills to plan and develop a trend forecast. Prerequisite: FASH200

Number Of Credits

3

FASH317 - Ethics in the Fashion Industry

General

Subject code

FASH

Course Long Title

Ethics in the Fashion Industry

Description

Ethics in the Fashion Industry explores ethical, moral, and legal issues in the fashion industry, from design and manufacturing through distribution, promotion, and sales. Grounded in theories of consumption, students explore operating procedures for various aspects of the apparel business, such as responsible advertising, consumer privacy, compliance with sustainable practices, fair labor, working conditions, and more. The course also examines ethical considerations of identity, cultural, and societal issues as they relate to fashion, including gender, age, body image, and more. Students address topics through in depth discussions using group models and by exploring and mastering decision-making frameworks to generate solutions. Prerequisite: WRT102

Number Of Credits

3

FASH325 - Fashion Industry Special Topics

General

Subject code

FASH

Course Long Title

Fashion Industry Special Topics

Description

A variety of special topics courses offer students the opportunity to engage with diverse areas of fashion that are not covered within the required curriculum. Course content varies per semester with the goal of having faculty and students explore various industry concepts and theory in depth to meet special interests. Courses are be offered at the 200, 300, 400 level dependent upon the area of exploration. Prerequisites will be determined by level and content.

Number Of Credits

3

FASH342 - Fashion & Culture

Lasell University

General

Subject code

FASH

Course Long Title

Fashion & Culture

Description

Fashion and Culture evaluates the concept of fashion in the cultural context and its impact on human behavior as non-verbal communication, including the expression of national identity. Through a historical and contemporary study of the connection between fashion and society, the relationships between clothing, culture, ethnicity, social and political events, economic status, and geographical location are examined. Students explore the symbolic aspects of clothing from the personal and consumer standpoints. Prerequisite: PSYC101 or SOC101 or SOC103

Number Of Credits

3

FASH390D - Directed Study

General

Subject code

FASH

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

FASH406 - Gbl Perspectives & Markets in the Fash

General

Subject code

FASH

Course Long Title

Gbl Perspectives & Markets in the Fash

Description

Global Perspectives and Markets in the Fashion Industry explores varied facets of global fashion. Students interpret world perspectives through the study of international markets, including fashion marketing and the global consumer, and omnichannel management in a dynamic business environment. This includes discussion topics of importing and exporting in the retail sector, world economies? impact on intercontinental commerce, and the diverse cultural contexts of the industry. Prerequisite: FASH 211

Number Of Credits

3

FASH407 - Digital Commerce and Analytics

General

Subject code

FASH

Course Long Title

Digital Commerce and Analytics

Description

Digital Commerce and Analytics explores the dynamics of the fast growing digital space in the retail industry. The course prepares students to understand the underpinnings of both the front and back end of ecommerce website and app development, the digital consumer and their behaviors, UX design (user experience) and the end-to-end consumer journey. Students apply critical thinking skills to assess web and app functionality, ease of navigation, and ways to engage the consumer in the virtual world. Students analyze the impact of ecommerce on business models and strategy, as well as the infrastructure of these operations. The course includes retail analytics with an emphasis on both qualitative and quantitative analysis used to track behavior and conversion. Prerequisites: BUSS 105, MATH 209, & FASH 211

Number Of Credits

3

FASH409 - Studio 1851: Pop-up Management

General

Subject code

FASH

Course Long Title

Studio 1851: Pop-up Management

Description

This course continues to manage all aspects of running a POP Up Store, which will be the test market for our future student run, on campus store and website. This retail store would eventually become the subject of a future course within the fashion department. In addition to being a Connected Learning Experience for the Fashion Department and beyond, the store would be a venue for showcasing the artistic abilities of faculty, students and all Lasell Community members. Students will continue a research and planning project started in SP17, evolving the ideas and building on progress made towards a professional, and operationally sound business plan, and putting all phases of POP Up shops and website management into action. Students will work as an executive team on the different aspects of planning and executing a minimum of 3 Pop Up's during the fall semester. Students will be responsible for all promotion-both physical and digital, and website design and management. Students will be responsible for inventory management and control, including the procurement of merchandise through re-orders of sweatshirts, working with both the Graphic Design League and Fashion Design students to create t-shirt designs, and visiting trade shows in NYC and Marlborough, Massachusetts for product that fits within the STUDIO1851 mission.

Number Of Credits

3

FASH409X - Studio 1851: Pop-up Management

General

Subject code

FASH

Course Long Title

Studio 1851: Pop-up Management

Description

This course continues to manage all aspects of running a POP Up Store, which will be the test market for our future student run, on campus store and website. This retail store would eventually become the subject of a future course within the fashion department. In addition to being a Connected Learning Experience for the Fashion Department and beyond, the store would be a venue for showcasing the artistic abilities of faculty, students and all Lasell Community members. Students will continue a research and planning project started in SP17, evolving the ideas and building on progress made towards a professional, and operationally sound business plan, and putting all phases of POP Up shops and website management into action. Students will work as an executive team on the different aspects of planning and executing a minimum of 3 Pop Up's during the fall semester. Students will be responsible for all promotion- both physical and digital, and website design and management. Students will be responsible for inventory management and control, including the procurement of merchandise through re-orders of sweatshirts, working with both the Graphic Design League and Fashion Design students to create t-shirt designs, and visiting trade shows in NYC and Marlborough, Massachusetts for product that fits within the STUDIO1851 mission.

Number Of Credits

3

FASH410 - Fashion Supply Chain Management

General

Subject code

FASH

Course Long Title

Fashion Supply Chain Management

Description

Fashion Supply Chain Management exposes students to elements of the global supply chain. Students learn supply chain functions, from raw materials to consumer. Content includes organizational logistics, sourcing and production, inventory and information systems. The course focuses on the apparel and textile industry and discusses Corporate Social Responsibility (CSR) and associated global factors that impact the supply chain. Students gain an understanding of how the fashion industry supply chain relates to various roles in a fashion company, from designer to merchandiser and beyond, creating value for the consumer and to the benefit of the organization.

Prerequisites: FASH309 & MATH209 or MATH208

Number Of Credits

3

FASH411 - Studio1851: Retail Innovation Lab

Lasell University

General

Subject code

FASH

Course Long Title

Studio1851: Retail Innovation Lab

Description

Studio1851 is Lasell University's student-directed retail enterprise. Once operating solely as a pop-up business, studio1851 is a permanent physical retail space on campus. studio1851 students work as an Executive Team, developing and evolving ideas, building on past progress, and making decisions towards a professional and operationally sound strategic business plan. Specific studio1851 team member responsibilities include team collaboration on branding, promotion, relationship building, merchandise planning, procurement and control, graphic/product design, visual display, sales performance and personal selling, as well as overall business operations. Students must be at the sophomore level or above and in good academic standing to be considered for enrollment in studio1851: Retail Innovation Lab. Acceptance to studio1851 is at the discretion of the professor, including a personal interview to determine qualifications and fit, based on team needs. Prerequisite: permission of instructor

Number Of Credits

3

FASH412 - Buying and Merchant Operations

General

Subject code

FASH

Course Long Title

Buying and Merchant Operations

Description

Buying and Merchant Operations utilizes fundamental business math formulas, business strategies and Microsoft Excel functions used in FASH 201 Merchandise Planning and Control, to build a greater understanding of the Merchandising function. This course offers a deeper dive into analyzing reports and making product decisions in terms of profitability, assortment, allocation, sourcing opportunities, and pricing strategy. Students engage in a hands-on opportunity to put together a buy for different volume doors. Private-label development, ecommerce inventory integration, merchandising strategies, and current industry software are discussed. This course will consist of lecture, in-class assignments, projects, case studies and tests. Prerequisites: FASH201, FASH315, FASH309

Number Of Credits

3

FASH415 - Fashion Industry Internship Seminar

Lasell University

General

Subject code

FASH

Course Long Title

Fashion Industry Internship Seminar

Description

Fashion Industry Internship Seminar is four-credits and includes a field placement and course. Fashion industry exposure and real-world experience is paramount to the fashion student. Supported with resources, students explore the job market to identify challenging, value-adding internship positions during which they gain practical, hands-on industry experience. On-the-job industry exposure is an opportunity to synthesize and apply concepts, theories, and techniques previously learned, both leveraging and adding to industry skill sets and knowledge. Internship experience and seminar learning outcomes include: (1) exposure to and strengthened command of industry dynamics and fashion business operations, (2) first-hand experience in the professional working environment, (3) acquisition of professional skills required for industry and career readiness, and (4) resume and professional network growth. Students complete self-reflection and critical analysis of the internship organization and experience, as well as receive feedback and evaluation from the internship site supervisor. A minimum of 150 hours of supervised onsite work is required and should be in an area of the industry aligned with students' career objectives. Internship field placement is subject to the approval of the Internship Coordinator and the Lasell University application process and requirements outlined therein. Prerequisites: FASH219 & FASH207 or FASD220

Number Of Credits

4

FASH420 - Collection Research and Management

General

Subject code

FASH

Course Long Title

Collection Research and Management

Description

Collection Research and Management is an extension of Fashion History for students who have excelled in their studies of historic dress. Students concentrate on developing research techniques and writing skills related to museum practices in support of the Lasell Fashion Collection (LFC). Students learn and utilize a collection management system based on PastPerfect museum software to document LFC acquisitions in terms of time period and unique features. This challenging course includes independent study components that contribute to the growth the LFC while challenging the student. Course outcomes include preparing and mounting exhibits on and off campus and presenting at academic symposia. Prerequisite: Permission of Instructor

Number Of Credits

3

FASH425 - Fashion Industry Special Topics

General

Subject code

FASH

Course Long Title

Fashion Industry Special Topics

Description

Fashion Industry Special Topics courses offer students the opportunity to engage with diverse areas of fashion that are not covered within the required curriculum. Course content changes, with the goal of having faculty and students explore varied industry concepts and theory in depth to meet special interests. Courses are offered at the 200, 300, and 400 level, dependent upon the area of exploration. Prerequisites are determined by level and content.

Number Of Credits

3

FASH427 - Fashion Industry Capstone

General

Subject code

FASH

Course Long Title

Fashion Industry Capstone

Description

Fashion Industry Capstone is the culmination of the Fashion Merchandising and Management and Fashion Media and Marketing programs. The course synthesizes previous academic, professional, and relevant co-curricular experiences, leveraging knowledge and skills from prior courses, specializations and minors, internship experiences, industry engagement and employment, etc. The course partners with a real company for the duration of the semester and students act as a consulting agency for the firm. Following initial meetings with the company and from analysis and diagnostic assessment of the organization's position, a comprehensive strategic plan is developed and ultimately presented to senior executive management members within the company. The project involves a company analysis, a review of the competitive landscape, a study of market conditions and trend analysis, and development of a promotional strategy, product mix planning, the proposal of options for new strategic initiatives and an outline of benchmarks to measure feasibility, success, and outcomes. Prerequisite: FASH415, May Take concurrently

Number Of Credits

3

FASH490D - Directed Study

General

Subject code

FASH

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Approval

Number Of Credits

3

FASH740 - Product Mgmt for Footwear & Apparel I

General

Subject code

FASH

Course Long Title

Product Mgmt for Footwear & Apparel I

Description

Gain knowledge and experience relating to the product development process; including footwear and apparel basics, lasts, shell patterns, tooling, components, tech packs, BOM creation, product calendar, new materials research, costing, factory communication, product prototyping, testing, commercialization, customization, sustainability, production, advanced manufacturing and quality control. This course will challenge students to effectively manage a multitude of products through the creation process and identify issues and solutions related to product development and manufacturing. This class will present a comprehensive view of product management essentials from a footwear perspective however, apparel examples, activities and assignments will be included.

Number Of Credits

3

FASH741 - Product Mgmt for Footwear & Apparel II

General

Subject code

FASH

Course Long Title

Product Mgmt for Footwear & Apparel II

Description

Dive deep into the intricacies of product management and the everyday decisions that propel or hinder products from hitting the market. Every day, hundreds of decisions across the supply chain are made that either make or break a product, from analyzing a cost break down sheet to improve profitability, selecting appropriate material vendors based on location, past performance and duties, minimizing material loss, improving the defective rates at a factory, increasing product sustainability to risk analysis of products in the market. This course will challenge students to use their critical thinking skills to analyze real-world situations and develop informed decisions.

Number Of Credits

3

FASH749 - Fashion Ethics

General

Subject code

FASH

Course Long Title

Fashion Ethics

Description

Ethical Management in Fashion is a general introduction to ethical decision-making and management within the fashion industry. Varied methods of assessing and addressing ethical considerations in management practice are addressed, as examined through the perspective of ethical theories and frameworks. The course addresses these elements through in-depth research, analytical methods, and problem solving of case studies to generate solutions to current issues within our clothing industry. Students develop a relevant and decisive understanding of various ethical dilemmas facing modern apparel businesses. The majority of topics surround non-profit national and global business models, accountability of human rights and fair-trade issues, environmental impact, and exploitative marketing images. We unveil big brands appropriation disputes, social justice and responsibility needs and the activism of new technology supporting these efforts.

Number Of Credits

3

FASH761 - Sustainable Fash Sourcing & Quality Mgmt

Lasell University

General

Subject code

FASH

Course Long Title

Sustainable Fashion Sourcing & Quality Mgmt

Description

Sustainable Fashion Sourcing and Quality Management focuses on the study of supply chain with special emphasis on the practice of quality sustainable fashion development. Consideration of fashion businesses' impact on society, the planet, and local and international economies (triple bottom line or TBL) is explored and analyzed. Examining a wide range of sustainable sourcing issues including, global trade infrastructure and operations, fair trade and ethical practices, and increased efficacy and efficiency in resource utilization, the course highlights recent practices that consider TBL and waste and surplus reduction. The course also explores the important value of total quality management or TQM in the development and subsequent delivery of fashion products and services across the globe.

Number Of Credits

3

FASH762 - Sustainable Innovation & Des Strat Fashion

General

Subject code

FASH

Course Long Title

Sustainable Innovation & Des Strat Fashion

Description

Sustainable Innovation and Design Strategy in the Fashion Industry facilitates research and exploration of effective frameworks and best practices in Circular and Smart design and other emergent innovative sustainable approaches in the fashion industry. Students consider complex fashion system dynamics, with respect to socially, economically, and environmentally responsible decision-making in all areas of product lifecycle management. Through research, analysis, and case studies, students examine value-creation driven by a sustainable, ethical, and/or responsible ethos and business practices achieved in large part by leveraging technology and innovation.

Number Of Credits

3

FASH763 - Fashion Brand Development & Management

General

Subject code

FASH

Course Long Title

Fashion Brand Development & Management

Description

Sustainable Fashion Sourcing and Quality Management focuses on the study of supply chain with special emphasis on the practice of quality sustainable fashion development. Consideration of fashion businesses' impact on society, the planet, and local and international economies (triple bottom line or TBL) is explored and analyzed. Examining a wide range of sustainable sourcing issues including, global trade infrastructure and operations, fair trade and ethical practices, and increased efficacy and efficiency in resource utilization, the course highlights recent practices that consider TBL and waste and surplus reduction. The course also explores the important value of total quality management or TQM in the development and subsequent delivery of fashion products and services across the globe.

Number Of Credits

3

FASH798 - Problem of Practice

General

Subject code

FASH

Course Long Title

Problem of Practice

Description

Students will engage in a Capstone experience either an internship and/or problem of practice with an Apparel or Footwear partner to gain professional development and further enhance their skills in a real work setting. The student holds primary responsibility for obtaining a field experience site or proposing a problem of practice that will be overseen by a Supervisor who is an employee of the organization or company at which the Capstone takes place. The instructor of the Capstone course will provide ongoing guidance and feedback throughout the semester and will complete a final internship evaluation that reflects the student's performance.

Number Of Credits

3

FASH910 - Shoe Design Basics

General

Subject code

FASH

Course Long Title

Shoe Design Basics

Description

Beginning with basic design processes, students will focus on developing a solid foundation of shoe design ability. History, vocabulary, biomechanics, sketching, brief creation, materials selection, pattern making techniques and construction systems will lead to the creation of digital collections, which will be critiqued by footwear industry professionals. Presentation and storytelling skills will be introduced. Students must have a basic understanding of design processes using the elements and principles and a sound understanding of Adobe Illustrator and Photoshop.

Number Of Credits

0

FASH912 - Footwear Product Development

General

Subject code

FASH

Course Long Title

Footwear Product Development

Description

Flawlessly moving from design board to factory floor is the main goal of shoe design and development. Understanding manufacturing processes, production pattern making, material usage and regulations, factory placement, sustainability and analysis of product costing is imperative in making creative design decisions. This course will introduce shoe designers to key factors that have a direct impact on production and distribution of footwear products.

Number Of Credits

0

FASH920 - Beg Adobe Illustrator & Photoshop FD

Lasell University

General

Subject code

FASH

Course Long Title

Beg Adobe Illustrator & Photoshop FD

Description

This course introduces students to Adobe Illustrator and Adobe Photoshop software that is used prominently in the apparel design industry. Skills developed in this course will help students better navigate the two programs, creating technical sketches in Illustrator, and learning photo manipulation and layer in Photoshop. Projects include basic technical drawings of various garments, colorization, moodboards, and photo manipulation in order to create a final "Mini Collection" that can be used in the student's portfolio. This course helps lay the foundation for industry-specific software and formatting.

Number Of Credits

0

FASH921 - Excel For Your Industry

General

Subject code

FASH

Course Long Title

Excel For Your Industry

Description

Microsoft Excel is the foundation of business analytical software and has become the number one required skill for industry professionals. This online course will introduce basic spreadsheet functions such as; formatting, data entry, pivot tables and analytical graphical display that are relevant to today's industries. Projects will directly reflect best industry practices. Students will apply developed skills to projects throughout the Lasell curriculum and will be able to transfer those skills to industry specific situations. Students will be encouraged to implement workbooks and spreadsheets that directly relate to their individual focus.

Number Of Credits

0

FASH922 - Adv Illustrator for Apparel Tech Design

General

Subject code

FASH

Course Long Title

Adv Illustrator for Apparel Tech Design

Description

This course introduces students already proficient in Adobe Illustrator to the skills and tools needed to create advanced technical sketches for the field of apparel design. Skills developed in this course will include advanced technical sketching, construction details, garment proportion, Illustrator brushes, and spec sheet creation. Projects will include technical drawings of various garments from cut and sew knits to denim to outerwear, analyzing garment construction and proportion, and creating spec sheets. Course outcome will be a portfolio of technical design sketches and tech packs.

Number Of Credits

0

FASH923 - Fashion Industry Supply Chain Mgt Badge

Lasell University

General

Subject code

FASH

Course Long Title

Fashion Industry Supply Chain Mgt Badge

Description

This course will enable students to learn the elements of the global supply chain so they can run a fashion business. We will review in detail supply chain from raw materials to the consumer. We will also cover organizational logistics, sourcing and production, inventory and information systems. The course focuses on the apparel and textile industry and discusses Corporate Social Responsibility (CSR) as well as retailing on a global scale. Students will gain an understanding of how the fashion industry supply chain relates to various roles in a fashion company from designer to merchandiser so that you can create value for the consumer.

Number Of Credits

0

FASH924 - Digital Merchandising

General

Subject code

FASH

Course Long Title

Digital Merchandising

Description

This course is designed to help students learn how to develop a comprehensive merchandising strategy for the web. Digital merchandising is a rapidly growing area in the eCommerce space and is the art & science of displaying products and content throughout the user journey to help drive sales and conversion for online retailing businesses. This hands-on course will teach students the best practices of web merchandising presentation, promotional planning & execution, product liquidation strategies, fundamentals of site taxonomy & web navigation, conversion rate optimization / testing, and how to make strategic decisions based on analytics.

Number Of Credits

0

FASH925 - Attracting & Retaining Your Dig Customer

General

Subject code

FASH

Course Long Title

Attracting & Retaining Your Dig Customer

Description

Designed to teach students digital acquisition and retention strategies. Students will learn how to attract new prospective customers and how to retain and build a loyal customer base online. This hands-on course will provide a comprehensive overview of each digital marketing channel and associated metrics, direct response copywriting & design best practices, creating & developing a customer segmentation strategy, and how to measure, test, and optimize campaign performance.

Number Of Credits

0

FASH926 - Developing Digital Commerce Strategies

General

Subject code

FASH

Course Long Title

Developing Digital Commerce Strategies

Description

Designed to teach students digital commerce strategies. Students will learn how to plan digital businesses for future growth by using strategic planning processes used by industry professionals. This hands-on course will show students how to plan an eCommerce business based on data driven decisions, by executing business cases & forecasts. Students will be researching the latest digital trends & vendors and will evaluating these different technologies and will come out of the course with a 5-year innovation roadmap to help support financial eCommerce growth plans.

Number Of Credits

0

FASH929 - Digital Surface Design

General

Subject code

FASH

Course Long Title

Digital Surface Design

Description

This course is designed to help students learn how to create surface design including repeated patterns using two of the most commonly used industry applications, Adobe Illustrator and Adobe Photoshop. Surface pattern design has applications in industries including apparel, home decor, children's products, paper goods and others. Over a 14-week time span, students will gain a firm foundation of the design principles relating to textile/surface design and the tools used to create them, as well as gain an understanding of some of the manufacturing processes used to produce these designs on products in the industry. They will learn a variety of technical skills including working with hand or digitally made artwork and using Illustrator and Photoshop to create seamless repeat designs and spot embellishment layouts such as beading or embroidery. In addition, layout design, color development, finishing and professional presentation techniques are covered. Students will create product design-driven, portfolio-ready projects. Allowing them to present their artwork in a way that is ready for the marketplace, expanding their marketability as an artist or designer.

Number Of Credits

0

FASH930 - Footwear Materials Color & Trend Analysis

General

Subject code

FASH

Course Long Title

Footwear Materials Color & Trend Analysis

Number Of Credits

0

FASM105 - Excel for the Industry

Lasell University

General

Subject code

FASM

Course Long Title

Excel for the Industry

Description

Excel for the Industry equips students with Microsoft Excel skills, as it is the preeminent foundation of data capture, organization, and analytics, and often cited as a top required skill for industry professionals. This course introduces basic spreadsheet functions such as: formatting, data entry, pivot tables, and analytical graphical display. Projects directly reflect best industry practices.

Number Of Credits

1

FASM218 - Fashion Content Development

General

Subject code

FASM

Course Long Title

Fashion Content Development

Description

This course examines common communication strategies used in the fashion industry. Students analyze the different channels of holistic and brand centered communication. This includes maintaining consistency through various marketing venues, messaging through traditional and new media channels such as social media. Students will develop creative plans in all areas of content including a basic understanding of video use. Guest speakers, connected learning projects, and field trips facilitate the transfer of theory into practice, providing the student with a platform for developing a viable body of work related to fashion communication. Students will also leave the course with industry certification from Hubspot Academy. Prerequisites: WRT102, COM 101 and FASH 101.

Number Of Credits

3

FASM306 - Fashion Styling & Photography

General

Subject code

FASM

Course Long Title

Fashion Styling & Photography

Description

Fashion Photo Styling is designed to provide fashion designers, stylists, and merchandisers with an understanding of the conventions and visual traditions of fashion photography. The principles of lighting are discussed particularly as it relates to the creation of mood and image. An exploration of the history of fashion photography familiarizes students with its various visual traditions and styles. The relationship between marketing principles and the determination of style in the context of image usage are explored. Regular photo shoots provide students with hands-on experience of image creation. Prerequisite: FASH207 or FASD205

Number Of Credits

3

FASM310 - Digital Marketing

Lasell University

General

Subject code

FASM

Course Long Title

Digital Marketing

Description

Digital Marketing is a comprehensive course that concentrates on marketing within the virtual world. With a strong focus on the operational and functional aspects of this dynamic subject, the course will review tactical advice and real life examples. The course will cover key topics such as search engine optimization and marketing, retargeting, social media marketing, email marketing, lead generation and calls to action, online experiential marketing and consumer behavior in the virtual world. Students will also be introduced to the history of the internet and fundamentals of an effective digital presence. Students will discuss digital business models and learn the basics of app and website functionality and cross channel promotions. Developing strategies to create apps, websites, and virtual or augmented reality customer experiences will offer a contemporary and visionary opportunity. Integrating skills obtained in FASH207- Digital Tools, students will be fully immersed in the creation of their own fashion digital shopping channels. Prerequisite: FASH105, FASH207 & FASM218

Number Of Credits

3

FREN111 - Elementary French I

General

Subject code

FREN

Course Long Title

Elementary French I

Description

This course introduces students to the elements of French through the multiple skills of understanding, speaking, listening, reading, writing, and cultural awareness. It is open to students who are beginning their postsecondary French language study and have not had more than two years of secondary school French.

Number Of Credits

4

FREN112 - Elementary French II

General

Subject code

FREN

Course Long Title

Elementary French II

Description

This course is a continuation of FREN 111, with continued focus on understanding, speaking, listening, reading, writing, and cultural awareness. Prerequisite: FREN 101 or 111 (with C or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

4

FREN211 - Intermediate French I

Lasell University

General

Subject code

FREN

Course Long Title

Intermediate French I

Description

This course reviews and reinforces prior grammar knowledge through speaking, listening, reading, and writing; more advanced grammar constructs are introduced to support written and spoken language growth. Texts and discussion focus on French culture, art, and society. Prerequisite: FREN 102 or 112 (with C or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

4

FREN212 - Intermediate French II

General

Subject code

FREN

Course Long Title

Intermediate French II

Description

In this course, students continue to develop speaking, listening, reading, and writing skills through the analysis and discussion of cultural and literary texts. The course includes a review of advanced grammatical structures. Prerequisite: FREN 201 or 211 (with C or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

4

FREN290D - DS:

General

Subject code

FREN

Course Long Title

DS:

Number Of Credits

3

FREN390D - Directed Study

General

Subject code

FREN

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

4

Lasell University

FSCI190D - DS:

General

Subject code

FSCI

Course Long Title

DS:

Number Of Credits

3

FSCI205 - Forensic Science I (KP)

General

Subject code

FSCI

Course Long Title

Forensic Science I (KP)

Description

This course is in introductory course in forensic science focusing on the methodologies of proper recognition, documentation, and collection of physical evidence. Topics also include practical analysis of evidence such as fingerprints, ballistics, hair, drugs, serology, and DNA.

Number Of Credits

3

FSCI207 - Criminal Investigations

General

Subject code

FSCI

Course Long Title

Criminal Investigations

Description

This course examines the fundamentals of criminal investigation including scientific aids, interviews, interrogations, collection and preservation of evidence, methods of surveillance, follow-up and case preparation. Prerequisite: CJ 101 or LS 101.

Number Of Credits

3

FSCI290D - DS:

General

Subject code

FSCI

Course Long Title

DS:

Number Of Credits

3

FSCI309 - Forensic Science II

General

Subject code

FSCI

Course Long Title

Forensic Science II

Description

This lecture and laboratory will introduce various methodologies and applications used in forensic science. Topics include organic and inorganic chemical analyses of physical evidence, principles of serology and DNA analysis, an introduction to quality assurance and quality control concepts, principles and techniques for forensic toxicology, fire debris and explosive examinations. Techniques for the analysis of inks, dyes, polymers and colors will be introduced. Prerequisites: CJ205, CHEM304. Corequisite: FSCI309L.

Number Of Credits

4

FSCI309L - Forensic Science II Lab

General

Subject code

FSCI

Course Long Title

Forensic Science II Lab

Description

This laboratory will focus on organic and inorganic chemical analyses of physical evidence including techniques for forensic toxicology, fire debris and explosive examinations. Techniques for the analysis of inks, dyes, polymers and colors will be introduced. Co-requisite: FSCI309

Number Of Credits

0

FSCI390D - DS:

General

Subject code

FSCI

Course Long Title

DS:

Number Of Credits

3

FSCI407 - Field Experience

Lasell University

General

Subject code

FSCI

Course Long Title

Field Experience

Description

This is an off-campus experience in an appropriate Forensics Science work-setting that offers students an opportunity to apply concepts, theories, and practices learned in the classroom in a supervised setting. Students must successfully complete a minimum of 150 hours of field experience in addition to course assignments. Prerequisite: Permission of Program Chair, Junior standing, FSCI309

Number Of Credits

3

FSCI411 - Trace Evidence and Microscopy

General

Subject code

FSCI

Course Long Title

Trace Evidence and Microscopy

Description

This lecture and laboratory introduces students to the field of forensic microscopy and the various types of microscopes in forensic analysis such as compound, comparison, and polarizing light microscopes. Trace evidence, including hair, soil, glass, paint, and gunshot residue will be analyzed. Additional topics include the preparation of case files to develop an understanding of evidence control, experimental protocols, reporting results, and drawing conclusions. Pre-requisites: BIO101, FSCI205, and CHEM 204. Corequisite: FSCI411L.

Number Of Credits

4

FSCI411L - Trace Evidence & Microscopy Lab

General

Subject code

FSCI

Course Long Title

Trace Evidence & Microscopy Lab

Number Of Credits

0

FSCI413 - Forensic DNA Analysis

Lasell University

General

Subject code

FSCI

Course Long Title

Forensic DNA Analysis

Description

This lecture and laboratory introduces the evaluation of biological evidence using forensic DNA methodologies to aid criminal investigations. Topics include the isolation of DNA from cells, techniques for DNA quantitation, electrophoretic separation, data analysis, statistical analysis, and report writing. Pre-requisites: BIO209 and BIO211. Corequisite: FSCI413L.

Number Of Credits

4

FSCI413L - Forensic DNA Lab

General

Subject code

FSCI

Course Long Title

Forensic DNA Lab

Number Of Credits

0

FSCI450 - Special Topics in Forensic Science

General

Subject code

FSCI

Course Long Title

Special Topics in Forensic Science

Description

This course provides specialized topics in forensic science in order to address current disciplinary trends including evidence identification and processing, quality assurance, courtroom testimony, ethics, and professional practice. Using a problem-based learning model, students will engage in collaborative work, facilitated by faculty, to review cases based on current issues. Prerequisite: Senior standing in Forensic Science Program.

Number Of Credits

3

FSCI480 - Capstone in Forensic Science

Lasell University

General

Subject code

FSCI

Course Long Title

Capstone in Forensic Science

Description

This course provides students with the opportunity to apply the knowledge that they have acquired in the program and to demonstrate their level of skill. The senior capstone projects are applied research projects that include requirements of research literature, study of cases/or forensic science, a written report and an oral presentation of the project. The focus of this course is to provide students with realistic case experiences while being mentored by a faculty member. Prerequisite: Senior standing in Applied Forensic Science Program.

Number Of Credits

3

FSCI490D - DS:

General

Subject code

FSCI

Course Long Title

DS:

Number Of Credits

3

FYS103 - First Year Seminar

General

Subject code

FYS

Course Long Title

First Year Seminar

Description

The First Year Seminar (FYS) is part of the Core Curriculum and a requirement for all incoming first year students and transfer students with fewer than 15 credits. The First Year Seminar is a theme-based inquiry course that engages students in a specific area of interest while providing support for a smooth transition into the Lasell University community and the Connected Learning philosophy. Through studying an academic topic, students develop and apply core intellectual skills and receive an introduction to the core knowledge perspectives. At the same time, students connect to the experiences and people that make up the Lasell University Community. Course outcomes are accomplished through engaging activities including reading, writing, class discussions, presentations, team projects, field trips, and exploration of campus resources. Civic engagement and service-learning activities are often part of this course as is participation in the Connected Learning Symposium. Through the seminar, students develop close ties with faculty and peer mentors who serve as advocates for first year students' academic success. Past course titles have included: The Immigrant Experience, Fashion & Film of the 20th Century, The Social History of Rock & Roll, Exploring Cultures & Languages, The Spark of Creativity, Women and Sports, and Latin America: Food And Traditions. This requirement may be fulfilled by taking either FYS103 or HON101 (for students enrolled in the Honors Program).

Number Of Credits

3

FYS103A - First Year Seminar

Lasell University

General

Subject code

FYS

Course Long Title

First Year Seminar

Number Of Credits

3

FYS103B - First Year Seminar

General

Subject code

FYS

Course Long Title

First Year Seminar

Number Of Credits

3

FYS103C - First Year Seminar

General

Subject code

FYS

Course Long Title

First Year Seminar

Number Of Credits

3

FYS103D - First Year Seminar

General

Subject code

FYS

Course Long Title

First Year Seminar

Number Of Credits

3

FYS103E - First Year Seminar

Lasell University

General

Subject code

FYS

Course Long Title

First Year Seminar

Number Of Credits

3

FYS103F - First Year Seminar

General

Subject code

FYS

Course Long Title

First Year Seminar

Number Of Credits

3

GER111 - German I

General

Subject code

GER

Course Long Title

German I

Number Of Credits

4

GER112 - German II

General

Subject code

GER

Course Long Title

German II

Number Of Credits

4

GLBS200X - A Traveler's Guide to Global Studies

Lasell University

General

Subject code

GLBS

Course Long Title

A Traveler's Guide to Global Studies

Description

The promise of the quest--the belief that travel can transform one physically, psychologically, emotionally--is deeply coded in the cultures of many peoples and regions. This course brings together students who hope to travel for experience with those who have returned from travels and those who simply marvel at or experiment with border-crossings of all kinds. It is open to all students and encourages those past and future travelers in tours, study abroad, Shoulder to Shoulder experiential programs, and alternative breaks. An intensive experience elsewhere is often overwhelming because of the depth of new perspective it calls for and the many challenges it poses to the ways of living and thinking we once considered "normal." Our sense of self, our family and friends, our goals, and even our understanding of the world may be in the process of a fundamental shift. This course creates the opportunity for us to exchange our varied experiences and revelations, as well as our dreams of travel, and to open them to a broader interconnected vision of the patterns and systems that define what we call humanity and "the world." Readings, essays, documentaries, and dialogues will help us reframe our plans and experiences, integrating these experiences into a larger framework for thinking about why things work the way they do and how they, and we all, are interconnected. We will examine clichés and fantasies about global connection, as we also introduce and explain the fundamental international systems and non-governmental organizations that changed the 20th century and have come to govern the way we think about international relations and trade. As we do, we will also look at social, political and economic phenomena that escape or challenge those systems. Students will be encouraged to explore ways these global systems serve or fail to serve various cultures and their values, the global environment, etc., and transformations now underway. Each student will further investigate those regions to which they have traveled or plan to travel to as we explore the questions that this comparative framework opens about our experiences and ourselves.

Number Of Credits

3

GLBS223 - Special Topics in Global History

General

Subject code

GLBS

Course Long Title

Special Topics in Global History

Description

In this seminar, students will explore and discuss topics in modern global history focused on a subject of interest to both faculty and studies. Topical areas will vary, and students may take this class twice with a different topical emphasis.

Number Of Credits

3

GLBS223X - Special Topics in Global History

General

Subject code

GLBS

Course Long Title

Special Topics in Global History

Description

In this seminar, students will explore and discuss topics in modern global history focused on a subject of interest to both faculty and studies. Topical areas will vary, and students may take this class twice with a different topical emphasis.

Number Of Credits

3

Lasell University

GLBS290D - DS:

General

Subject code

GLBS

Course Long Title

DS:

Number Of Credits

3

GLBS323X - Special Topics in Global History

General

Subject code

GLBS

Course Long Title

Special Topics in Global History

Description

In this seminar, students will explore and discuss topics of their choice in modern global history, building on themes they previously encountered in the Global & Historical KP course, HIST 104.

Number Of Credits

3

GLBS390D - DS:

General

Subject code

GLBS

Course Long Title

DS:

Number Of Credits

3

GLBS400 - Reading & Research in Global Studies

Lasell University

General

Subject code

GLBS

Course Long Title

Reading & Research in Global Studies

Description

This course represents the first semester of a two-semester individualized global studies capstone sequence. The student works closely with a faculty mentor from one of the disciplines represented in this interdisciplinary major, meeting weekly with the mentor to define a topic for in-depth examination through reading, research, and writing. Reading and research will begin during GLB400 and will continue during the following semester in GLB401. Students must complete GLB400 before enrolling in GLB401. Prerequisite: Global Studies Major

Number Of Credits

1

GLBS401 - Capstone in Global Studies

General

Subject code

GLBS

Course Long Title

Capstone in Global Studies

Description

In this individual tutorial, the student works with the faculty mentor who oversees the capstone project. Meeting weekly with the mentor to discuss readings, research methodology, study design, and essay drafts, the student completes a substantial capstone essay on well-defined topic in global studies. Prerequisite: GLBS400

Number Of Credits

3

GRAP102 - Visual Media Toolkit

General

Subject code

GRAP

Course Long Title

Visual Media Toolkit

Description

This course introduces a practice-based approach to visual communication design. Through a series of projects, students develop knowledge and techniques for communicating meaning visually using Adobe and other software for digital imaging, publication and web design. They will expand their visual vocabulary while exploring topics including typography, color, photo enhancement and manipulation, and principles of graphic design for print and digital media. By creating visual messages and a digital portfolio website, and critiquing their own and others' work, students increase their overall visual literacy and understanding of effective visual communication.

Number Of Credits

3

GRAP105 - Digital Design Essentials

Lasell University

General

Subject code

GRAP

Course Long Title

Digital Design Essentials

Description

This course offers an introduction to three of the most important software applications in the Adobe Creative Cloud for a student who is interested in Graphic Design: Illustrator, Photoshop, and InDesign. Students learn image generation and editing in both pixel-based and vector-based environments as well as digital page composition for print publishing. This is a project-based course that initiates and improves students' skill set for the implementation of computer graphics.

Number Of Credits

3

GRAP107 - Digital Aesthetics (KP)

General

Subject code

GRAP

Course Long Title

Digital Aesthetics (KP)

Description

This course explores the fundamentals of visual communications that are both produced and experienced digitally. Messaging by means of text and visuals has largely shifted from analog formats to screens. Multimedia, motion and interactivity are now common means of conveyance. What new visual strategies, methods and design principles have emerged in response to this shift? Has a new language of aesthetics evolved along with the rise of mobile-media, interactivity and the emphasis on human-centered design? In this class, students will engage these questions while learning techniques in the production and presentation of pixel-based typography and imagery with an emphasis on information design, typography and motion.

Number Of Credits

3

GRAP190D - DS:

General

Subject code

GRAP

Course Long Title

DS:

Number Of Credits

3

GRAP201 - Imaging for Graphic Design

Lasell University

General

Subject code

GRAP

Course Long Title

Imaging for Graphic Design

Description

This illustration course is designed to develop students' compositional and image development skills for the field of Graphic Design. Using a combination of traditional and digital methods of imaging, students expand their visual vocabulary for successful graphic communications. Prerequisite: GRAP105 Digital Design Essentials or equivalent (such as FASD205 Digital Design for Apparel or FASH207 Digital Tools for Fashion).

Number Of Credits

3

GRAP202 - Adobe InDesign

General

Subject code

GRAP

Course Long Title

Adobe InDesign

Description

This course offers an introduction and continues with an in-depth concentration in the most popular software application for digital page layout. Through a series of publication design projects, students advance their ability to use this versatile and powerful computer application while reinforcing basic graphic design skills.

Number Of Credits

3

GRAP204 - Graphic Design I

General

Subject code

GRAP

Course Long Title

Graphic Design I

Description

This is an introduction to the theoretical and practical aspects of graphic design, with an emphasis on developing a working literal and visual vocabulary. Students are challenged with conceptual design exercises that promote the essential values of good research, process, and presentation practices. Prerequisite: GRAP201 Imaging for Graphic Design.

Number Of Credits

3

GRAP205 - Graphic Design II

Lasell University

General

Subject code

GRAP

Course Long Title

Graphic Design II

Description

This course builds on the foundational principles that are introduced in Graphic Design I. Students strengthen their design skills through a series of design briefs in the areas of print and electronic media. Reflective writings and research assignments contribute to improved critical thinking and writing skills. Prerequisite: GRAP204

Number Of Credits

3

GRAP206 - Adobe Illustrator

General

Subject code

GRAP

Course Long Title

Adobe Illustrator

Description

This course offers an introduction and continues with an in-depth concentration in the most popular software application for vector-based, digital illustration. Through a series of illustration projects, students advance their ability to use this versatile and powerful computer application while reinforcing basic graphic design skills.

Number Of Credits

3

GRAP207 - Web Design & Development

General

Subject code

GRAP

Course Long Title

Web Design & Development

Description

This course introduces the student to the most current coding and markup languages that are integral to successful Web site development. It also introduces the student to authoring software, such as Adobe Dreamweaver, that assists designers with the coding demands of Web authorship. Other topics which add to this comprehensive course are the history of the Internet and World Wide Web Consortium, the power of CSS, and the design and layout principles that contribute to successful Web site development from technical, interactive, and aesthetic viewpoints. Prerequisite: GRAP105 Digital Design Essentials or equivalent

Number Of Credits

3

GRAP208 - Graphic Design History

Lasell University

General

Subject code

GRAP

Course Long Title

Graphic Design History

Description

This course introduces students of design to the origins of the discipline. It emphasizes the Modernist period, during which design rapidly evolved as typography, photography and new printing methods were explored by artists of the Bauhaus and other European schools and movements. The course demonstrates how these innovators influence graphic design as we know it today.

Number Of Credits

3

GRAP209 - Adobe Photoshop

General

Subject code

GRAP

Course Long Title

Adobe Photoshop

Description

This course offers an introduction and continues with an in-depth concentration in the most popular software application for pixel-based digital imaging and editing. Through a series of projects, students advance their ability to use this versatile and powerful computer application while reinforcing basic graphic design skills.

Number Of Credits

3

GRAP290D - Directed Study

General

Subject code

GRAP

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

GRAP301 - Typography I

General

Subject code

GRAP

Course Long Title

Typography I

Description

This course surveys the application of expressive letterforms since the invention of the printing press. With a historical overview that illuminates the terminology used by professional designers, students are encouraged to explore their own means of typographic expression. The fundamentals of structure, spacing, and rhythm are emphasized as they influence form and function. Prerequisites: GRAP105 Digital Design Essentials.

Number Of Credits

3

GRAP302 - Typography II

General

Subject code

GRAP

Course Long Title

Typography II

Description

In this course, students expand their design practice in the application of typography to a variety of forms and contexts. This is a process-oriented course focused on the advancement of a personal 'typographic voice.' Students learn to structure informational hierarchies and how to sequence typographic materials across multiple pages. Issues of personal interpretation and legibility are emphasized. Prerequisite: GRAP301 Typography I

Number Of Credits

3

GRAP307 - Motion Graphics

General

Subject code

GRAP

Course Long Title

Motion Graphics

Description

In this course, students develop conceptual and visual problem-solving skills as they relate to motion studies and time-based art. Through demonstrations, studio sessions and critiques students create portfolio-quality animation and motion study projects.

Number Of Credits

3

GRAP308 - Interactive & UX Design

General

Subject code

GRAP

Course Long Title

Interactive & UX Design

Description

This course offers a deeper exploration of designing and authoring interactive content on a variety of platforms with an emphasis on user experience (UX), building upon skills and strategies acquired in basic web design and graphic design courses. Students will use designer tools such as Adobe Animate and Adobe XD, which offer designers the opportunity to create code-based interactions with minimal knowledge of programming languages, such as HTML5, CSS3, JavaScript and proprietary app building languages and workflows. Prerequisite: GRAP207 Web Design and Development and GRAP105 Digital Design Essentials or equivalent.

Number Of Credits

3

GRAP309 - Graphic Design for the Marketplace

General

Subject code

GRAP

Course Long Title

Graphic Design for the Marketplace

Description

This course engages advanced Graphic Design students with a curriculum derived from a collection of prepared design briefs. With established methods of research, conceptualization, innovation and art production, students are offered 'real world' challenges for graphic design solutions. This course emphasizes sound business practices and ethical guidelines for a career in commercial art.

Prerequisites: GRAP205, GRAP302

Number Of Credits

3

GRAP310 - UX Explorations

General

Subject code

GRAP

Course Long Title

UX Explorations

Description

This course is an introduction to the user experience design process. Students will be exposed to the importance of empathy, inclusivity and accessibility of the digital products we use everyday. Students will use the design thinking process to create interactive prototypes and visuals for digital product experiences using Adobe XD.

Number Of Credits

3

GRAP310X - UX Explorations

Lasell University

General

Subject code

GRAP

Course Long Title

UX Explorations

Description

This course is an introduction to the user experience design process. Students will be exposed to the importance of empathy, inclusivity and accessibility of the digital products we use everyday. Students will use the design thinking process to create interactive prototypes and visuals for digital product experiences using Adobe XD.

Number Of Credits

3

GRAP311 - Digital 3D Design

General

Subject code

GRAP

Course Long Title

Digital 3D Design

Description

This is a digital imaging course that introduces students to creating within three-dimensional, virtual space. Line, composition, planes, volume, and surfaces are studied from both additive and subtractive geometric process. Students develop design solutions and construct various models that involve texture mapping and placing those models in convincing three-dimensional environments. Problem solving for creative imaging as it applies to commercial graphic projects is emphasized. Prerequisites: GRAP105, GRAP201

Number Of Credits

3

GRAP322 - Photography for Design

General

Subject code

GRAP

Course Long Title

Photography for Design

Description

This course will emphasize graphic design workflows that use photography as key elements of design. Students will deepen their understanding of shooting for design outcomes, exploring product shot staging and lighting, working with models, props and sets. In turn, they will add to their image editing, compositing and layout skills by working with their photos using a powerful digital toolset. Prerequisites: ARTS219 Digital Photography I and ARTS319 Digital Photography II or instructor approval.

Number Of Credits

3

GRAP390D - Directed Study

Lasell University

General

Subject code

GRAP

Course Long Title

Directed Study

Description

Independent Project designed with student and faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

GRAP399 - Internship Seminar

General

Subject code

GRAP

Course Long Title

Internship Seminar

Description

A critical component of a successful Internship experience is finding an appropriate placement. In this seminar students will identify their personal work style and strengths, will identify a good career match, will create an effective cover letter and resume, will explore effective networking, interviewing, and negotiation skills. This course will help students identify search tools for finding internships. A goal of this course is to secure an internship for the following semester. Must have Junior standing.

Number Of Credits

1

GRAP400 - Field Experience

General

Subject code

GRAP

Course Long Title

Field Experience

Description

This course provides the student with professional experience through an individually arranged participation of 12-15 hours per week in a work setting. Primary area of responsibility rests with the student in identifying and pursuing his/her areas of interests, in consultation with his/her team of faculty advisors. Each student is monitored during the field experience and must complete a related written project assigned by his/her team of faculty advisors. Evaluation of the field experience is based on student performance as reviewed with the employer, faculty members, and student at the completion of the experience. Junior or Senior standing. Prerequisite: GRAP399

Number Of Credits

4

GRAP401 - Publication Design

Lasell University

General

Subject code

GRAP

Course Long Title

Publication Design

Description

This course involves Graphic Design students in the theoretical and practical processes of successful publication design through research, conceptual explorations, studio practice, and presentations. This course offers experience in the design of traditional and electronic publications in order to prepare students for a career in graphic design. Prerequisite: GRAP302 Typography II.

Number Of Credits

3

GRAP403 - Senior Portfolio Development

General

Subject code

GRAP

Course Long Title

Senior Portfolio Development

Description

This course prepares design students for effective and personalized presentation of their design work. Students are encouraged to create an online portfolio and relevant self-promotional materials (business card, designed resume, artist statement). Prerequisite: Senior standing.

Number Of Credits

3

GRAP404 - Senior Thesis Assignment

General

Subject code

GRAP

Course Long Title

Senior Thesis Assignment

Description

Students engage in an individual research and writing practice that challenges them to analyze and articulate their personal philosophy of design, while studying designers of the Post-Modern era. This capstone course also provides students an opportunity to clarify their professional goals based on their interests in Graphic Design. Prerequisite: Senior standing.

Number Of Credits

4

GRAP406 - Senior Practicum Project

Lasell University

General

Subject code

GRAP

Course Long Title

Senior Practicum Project

Description

The senior practicum provides an opportunity for students in their final semester of the design program to produce a self-directed capstone project that applies the design theory and studio techniques that they have been developing over the last four years. The practicum project is presented in a Senior Show at the end of their final semester. Prerequisite: Senior standing.

Number Of Credits

4

GRAP490D - Directed Study

General

Subject code

GRAP

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

HAM101 - Health Systems of the United States

General

Subject code

HAM

Course Long Title

Health Systems of the United States

Description

This course teaches you how to apply concepts of finance and accounting to healthcare. You'll learn how to track and evaluate the financial status of a healthcare organization. Additionally, you'll learn how healthcare systems finance growth, and other projects. By the end of this course, you will be able to be able to analyze issues and trends in healthcare finance and use financial information to support healthcare decision-making.

Number Of Credits

3

HAM102 - Health Law and Ethic

Lasell University

General

Subject code

HAM

Course Long Title

Health Law and Ethic

Description

This course is your overview of healthcare law in the United states. You'll learn about the ethical and legal issues that healthcare providers and administrators are confronted with in the modern workforce. By the end of this course, you'll understand how the legal environment shapes the medical profession and how to analyze and respond to a range of ethical and legal issues.

Number Of Credits

3

HAM104 - Healthcare Service Operations

General

Subject code

HAM

Course Long Title

Healthcare Service Operations

Description

This course is your introduction to healthcare operations. You'll learn about operations and systems management within the context of healthcare systems, how hospital supply chains work, and how to analyze operational processes to improve efficiencies. By the end of this course, you'll know how to evaluate and optimize hospital processes

Number Of Credits

3

HAM202 - Health Data and Analytics

General

Subject code

HAM

Course Long Title

Health Data and Analytics

Description

This course is intended to help you understand the process of analyzing patient data, operational information and electronic health records to drive change and achieve greater efficiencies in healthcare systems. You'll learn how to use the R programming language (no prior experience needed) to analyze and explore data sets. By the end of this course, you'll be able to perform statistical analyses of healthcare data and turn it into actionable information to improve healthcare systems.

Number Of Credits

3

HAM203 - Healthcare Finance

Lasell University

General

Subject code

HAM

Course Long Title

Healthcare Finance

Description

This course teaches you how to apply concepts of finance and accounting to healthcare. You'll learn how to track and evaluate the financial status of a healthcare organization. Additionally, you'll learn how healthcare systems finance growth, and other projects. By the end of this course, you will be able to analyze issues and trends in healthcare finance and use financial information to support healthcare decision-making.

Number Of Credits

3

HEM101 - Hospitality Management

General

Subject code

HEM

Course Long Title

Hospitality Management

Description

This course examines the Hospitality and Tourism industry with emphasis on individual sectors of the industry and their business functions. The infrastructure and interrelationships of lodging, tourism, food service, events, and entertainment organizations are examined. Career opportunities, current operational issues, and emerging trends in the hospitality industry are also explored. Students will have the opportunity to become Certified Guest Service Providers (CGSP) as part of the course.

Number Of Credits

3

HEM102 - Fundamentals of Event Management

General

Subject code

HEM

Course Long Title

Fundamentals of Event Management

Description

Orders (BEO's), client management, vendor management and contract negotiations are introduced. This course is hands-on, allowing the student to apply basic skills and techniques for negotiating with suppliers and service contractors. This is a project driven course and includes industry certifications. Students will have the opportunity to become certified in Delphi event planning software, CVENT software and Social Tables event diagramming software as part of the course.

Number Of Credits

3

HEM103 - Economic Development & Mgmt in Tourism

Lasell University

General

Subject code

HEM

Course Long Title

Economic Development & Mgmt in Tourism

Description

This course offers a survey of trends and developments in the hospitality and tourism industry, including a total approach to lodging operations, events management, global tourism, and foodservice establishments. It offers an introduction to the broad fields of travel and tourism. Among the topics covered are cultural tourism, eco-tourism, sociology of tourism, tourism development, the economic role of tourism demand and tourism marketing. Prerequisite: HEM101

Number Of Credits

3

HEM108 - Distinguished Hospitality Speaker Series

General

Subject code

HEM

Course Long Title

Distinguished Hospitality Speaker Series

Description

Open to all students. This course offers a series of guest lectures by high-level hospitality industry executives covering all phases of hospitality and event management including strategy, marketing, brand management, operations, and finance across all sectors of the industry. Students are given the opportunity to learn about each distinguished speaker's views of the current and future challenges and opportunities of the hospitality industry; the strategies their organizations will follow to meet these challenges; the career paths followed by these executives; and job opportunities available for hospitality program interns and graduates. Students complete assignments based on each week's speakers, their company backgrounds, opportunities available and the current industry climate.

Number Of Credits

1

HEM190D - Directed Study

General

Subject code

HEM

Course Long Title

Directed Study

Description

Independent Project designed with student & faculty member. Prerequisite: Associate Dean Approval

Number Of Credits

3

HEM205 - Private Club Management

Lasell University

General

Subject code

HEM

Course Long Title

Private Club Management

Description

This course explores many areas vital to the success of club management, including business, finance, food, beverage, facilities, sales, operations, and multiple recreational activities while stressing the supreme importance of customer service quality. By taking this course, students will explore a field that covers all aspects of the hospitality industry. We are privileged to be in a great location, close to many of the area's most notable private clubs, which provides students with employment experience and internship opportunities.

Prerequisite: HEM 101

Number Of Credits

3

HEM206 - Lodging Management

General

Subject code

HEM

Course Long Title

Lodging Management

Description

This course provides an in-depth view of the various aspects and departments that fall under what is commonly known as Lodging Management or Lodging Operations. Some of the specific departments this course explores are - Front Office, Housekeeping, Human Resources, Security, Engineering, Maintenance, Food and Beverage, Recreation, and Accounting and Finance. Aside from the various operational procedures utilized, the course also addresses service philosophies, best practices, revenue management, and technology. Prerequisite: HEM 101 with a grade of C or better

Number Of Credits

3

HEM207 - Resort & Casino Management

General

Subject code

HEM

Course Long Title

Resort & Casino Management

Description

This course provides students with an introduction to the hospitality management specialization of Resort and Casino Management. Subjects covered include operational infrastructures of resorts and casinos, organizational structures, service in resort and casino environments, securities, technologies, and revenue management and tourism. This course includes guest speakers and site visits.

Prerequisite: HEM101 with a grade of C or better

Number Of Credits

3

HEM208 - Human Resources in Hospitality

General

Subject code

HEM

Course Long Title

Human Resources in Hospitality

Description

This course examines management considerations for the successful operation of a major hospitality organization. Emphases is placed on the various departments and how each contributes to the recreation, ancillary and lodging areas including service experiences. This includes recreation development, risk management, visitor education, rental and retail operations, lodging, guest services, and human resources management. Students will learn how each of these departments function, along with the many skills required to address the issues and challenges faced in everyday operations. Course assignments focus on human resources operations, industry regulations and certification, risk management, guest service, and dealing with seasonality. These particular areas are studied in relation to resorts of different sizes and scales from all over the world so that comparisons can be made regarding different management and operational procedures, regulations, and guest expectations. Prerequisite: BUSS224.

Number Of Credits

3

HEM209 - Exploration of the Global Casino Market

General

Subject code

HEM

Course Long Title

Exploration of the Global Casino Market

Description

Students in this course will study materials and case studies related to specific components of major casino markets as well as take part in both a day-long visit to the limited casino market in Connecticut and a 4-5 day site visit to Las Vegas during the college's spring recess. The course will provide students who are interested specifically in the resort and casino segment of the hospitality industry direct exposure to the industry in the country's largest casino market. Focus will be placed on current issues and events affecting the industry and, in particular, the companies that will be visited during the site visits. Students will study and meet with executives from different resort and casino departments at major resort/casino operations including Slots and Table Games Operations, Human Resources, Marketing, Security, Surveillance, Food and Beverage, and more. Prerequisite: HEM207 with a grade of C or better

Number Of Credits

3

HEM213 - Global Issues in Hospitality

General

Subject code

HEM

Course Long Title

Global Issues in Hospitality

Description

In this course, students will examine the position of hospitality in the global market place. The course explores factors influencing the global environment and the contemporary struggle for economic/political power between world regions and the impact on the hospitality industry. The role and significance of hospitality multinationals in light of the current trend of sustainability is analyzed. In addition, the global drivers and industry strategies affecting multinationals are explored. Finally, students will analyze the role of culture and its impact on different management styles in an international industry. Prerequisite: HEM101 or HEM102 with a grade of C or better

Number Of Credits

3

HEM215 - Meeting & Convention Sales & Planning

General

Subject code

HEM

Course Long Title

Meeting & Convention Sales & Planning

Description

This course provides an overview of conference planning and group coordination as it relates to the sale and final contract. Students become familiar with Meetings, Expositions, Events, and Conventions (MEEC), destination specialists, negotiating with suppliers and service contractors, meeting budgets, travel planners, and their place of importance within the industry. Site evaluations are analyzed as they relate to group needs. Emphasis is placed on the development of a group resume agendas, analyses of service options, and contractual and legal liability issues. Prerequisite: HEM 102 with a C or better.

Number Of Credits

3

HEM290D - Directed Study

General

Subject code

HEM

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

HEM299 - Field Experience I

General

Subject code

HEM

Course Long Title

Field Experience I

Description

This course provides a supervised work experience in the hospitality or event management industry as a complement to academic coursework. Students earn 150 hours in the field, gain practical skills in a business environment, and begin to view the workplace from a management perspective. During the course of the field experience, students keep a personal reflective journal of critical incidents. In addition, they complete a detailed profile of the management systems and policies at their workplace for submission at the end of the field experience. Students participate in weekly discussion groups during the course of the semester to evaluate and compare their experiences. No Prerequisite.

Number Of Credits

3

HEM301 - Social Event Management

Lasell University

General

Subject code

HEM

Course Long Title

Social Event Management

Description

This course explores the complex area of special and social event planning, including non-profit, community, corporate, wedding, religious, holiday, and other major social events. The course provides students with a basis for using research as a tool to plan and organize special events. The class works toward understanding, practicing, and executing the elements of successful event planning such as budgeting, site-selection, food and beverage management, promotions, and site logistics. This is a project-based course and requires the execution of a successful event. Prerequisite: HEM 102 with a C or better.

Number Of Credits

3

HEM302 - Casino Regulation & Security

General

Subject code

HEM

Course Long Title

Casino Regulation & Security

Description

This course is designed to give an in-depth overview of the regulatory, legal, and security aspects of the casino industry including federal and local gaming laws and regulations, difficulties and liabilities surrounding those regulations, casino cage operations, surveillance operations, and security technologies. Prerequisite: HEM207 with a grade of C or better

Number Of Credits

3

HEM303 - Law & Ethics in Hospitality

General

Subject code

HEM

Course Long Title

Law & Ethics in Hospitality

Description

This course provides a study of the nature and function of both legal and ethical issues as applied to the hospitality industry. Topics include operator relationships, contract law, torts, civil rights, wage and labor laws, gaming laws, property law, and insurable risks. This course also examines ethical issues in the hospitality industry. Prerequisites: HEM101 with a grade of C or better and HEM208 or BUSS336

Number Of Credits

3

HEM305 - Resort Management & Development

General

Subject code

HEM

Course Long Title

Resort Management & Development

Description

This course examines management considerations for the successful operation of a major resort. Emphases is placed on the various departments and how each contributes to the recreation, ancillary and lodging areas including service experiences. This includes recreation development, risk management, visitor education, rental and retail operations, lodging, guest services, and human resources management. Students will learn how each of these departments function, along with the many skills required to address the issues and challenges faced in everyday operations. Course assignments focus on human resources operations, industry regulations and certification, risk management, guest service, and dealing with seasonality. These particular areas are studied in relation to resorts of different sizes and scales from all over the world so that comparisons can be made regarding different management and operational procedures, regulations, and guest expectations. Prerequisite: HEM207 with a grade of C or better

Number Of Credits

3

HEM307 - Tech for Resort & Casino Management

General

Subject code

HEM

Course Long Title

Tech for Resort & Casino Management

Description

This course explores principles of executive casino operations as they relate to technology. The course also provides hands-on opportunities for students to both observe and work within real programs including, but not limited to, casino operations business assessments, casino floor operations financial integrations, pit and floor statistics analysis, casino credit authorizer development, cage operations management software, casino accounting programs, table games accounting audits, currency transaction reporting, and surveillance technology. Students must be 21 years of age by April 1st of the year the course is running in order to enroll. Prerequisite: HEM207 with a grade of C or better and Permission of the Instructor.

Number Of Credits

3

HEM321 - Revenue Management & Technology

General

Subject code

HEM

Course Long Title

Revenue Management & Technology

Description

This course provides an advanced overview of the revenue management function in the hospitality industry. Revenue management is a method for managing capacity profitability. This course offers an integrated approach to maximizing revenue that includes capacity analysis, demand forecasting, differential pricing, and distribution technology. The objective of this course is to help students learn how to apply the principles of revenue management to maximize profitability in the hospitality industry. Topics to be covered include demand forecasting, competitive analysis, overbooking, distribution channels, reservations systems, information technology, process design, differential pricing, inventory control, performance measurement and related management and marketing issues. An academic certificate of completion in Revenue Management from American Hotel & Lodging Educational Institute is also embedded in this course. Students learn to distinguish between tactical and strategic revenue management, addresses the proper use and importance of revenue management in hospitality operations, and describes a wide range of elements that must be considered in order to use revenue management effectively. Prerequisite BUSS226

Number Of Credits

3

HEM390D - Directed Study

General

Subject code

HEM

Course Long Title

Directed Study

Description

Independent Project designed with student & faculty member. Prerequisite: Associate Dean Approval

Number Of Credits

3

HEM399 - Field Experience II

General

Subject code

HEM

Course Long Title

Field Experience II

Description

This course provides an additional supervised work experience in the hospitality or event management industry as a complement to academic coursework. Students earn 150 hours in the field, gain practical skills in a business environment, and begin to view the workplace from a management perspective. During the course of the field experience, students keep a personal reflective journal of critical incidents. In addition, students complete a detailed profile of the management systems and policies at their workplace for submission at the end of the field experience. Students participate in weekly discussion groups during the course of the semester to evaluate and compare their experiences. Students must have the company and position approved by the course instructor. Prerequisite HEM299

Number Of Credits

3

HEM401 - Managing Quality in Hospitality

General

Subject code

HEM

Course Long Title

Managing Quality in Hospitality

Description

This course explores the application of customer service quality as well as management theories and techniques in the hospitality industry with a focus on organizational effectiveness. Case studies and major projects with real hospitality companies facilitate students' synthesis of previous knowledge with the principles of service quality and excellence. This is a research project driven course.

Prerequisites: BUSS 224 & MATH 208.

Number Of Credits

3

HEM402 - Casino & Gaming Operations

General

Subject code

HEM

Course Long Title

Casino & Gaming Operations

Description

This course provides students with an advanced look into the hospitality management specialization of Resort and Casino Management. Students learn advanced strategic management skills and theory as they relate to both resorts and casinos. Key topics include how to responsibly overcome common challenges in the industry, managerial and human resource challenges, marketing strategies, labor laws and disputes, operations strategies, and resort real estate development and planning. The goal of this course is to aid students in developing decision-making, financial, and strategic management skills appropriate for careers in the casino and resort industries. Students develop an advanced understanding of the stakeholders and industry practices necessary for success in managerial and executive positions. Prerequisite: HEM207 with a grade of C or better.

Number Of Credits

3

HEM403 - Food & Beverage Management

General

Subject code

HEM

Course Long Title

Food & Beverage Management

Description

This course examines the details of food and beverage management, with an emphasis on running a profitable operation and understanding basic menu and beverage detail. It examines the impact of menu planning, purchasing, receiving, inventory control, production, pairing and service to the guest. Students apply commonly-used formulas and strategies for calculating appropriate selling prices and evaluating actual cost percentages. Special attention is paid to the use of management systems and tools to help minimize food, beverage and labor costs, to ensure collection of revenue, and ultimately to maximize profits. Topics include purchasing, safe-serving, receiving, storage, production, beverage management and appreciation, beverage service and cost control. The course also explores basic culinary and beverage menu building and appreciation topics. Case studies are incorporated into class discussions. Students must be 21 years of age prior to April 1st of the course year to register. Prerequisites: HEM101 or HEM102 with a grade of C or better and Permission of the Instructor

Number Of Credits

3

HEM405 - Hotel Franchising & Brand Management

General

Subject code

HEM

Course Long Title

Hotel Franchising & Brand Management

Description

This course covers an in-depth study of Hotel Franchising & Brand Management, particularly focusing on key advantages & disadvantages of franchising, evaluation of hotel brands & their fees, growth strategies, entry into new global markets, importance of franchisor & franchisee relationships, franchise & management contracts, & key insights of brand management in the hotel industry. Prerequisite: HEM401 with a grade of C or better.

Number Of Credits

3

HEM408 - Senior Hospitality Leadership Seminar

Lasell University

General

Subject code

HEM

Course Long Title

Senior Hospitality Leadership Seminar

Description

Open to all senior Hospitality Management, Event Management, and Resort and Casino Management majors and Event Management minors. This course is designed to allow a limited number of students to interact directly with several high-level hospitality leaders in an informal, intimate setting. The course offers a unique networking opportunity between students and high-level industry executives, including the opportunity to listen to seminars covering all phases of management including strategy, marketing, brand management, operations and finance across all sectors of the hospitality and event management industry. Students are given the opportunity to learn about the distinguished speaker's views of the current and future challenges and opportunities of the hospitality industry; the strategies their organizations will follow to meet these challenges; the career paths followed by these executives; and job opportunities available for hospitality program interns and graduates. Students will interview industry executives one-on-one, host roundtable discussions with speakers, and complete a major research project based on these interactions, their background research, and their own career goals. Additional assignments given are based on the week's speakers, their company backgrounds, opportunities available and the current industry climate. Prerequisite: Senior Standing HM, EM or RCM majors or EM minors only

Number Of Credits

3

HEM490D - Directed Study

General

Subject code

HEM

Course Long Title

Directed Study

Description

Independent Project designed with student & faculty member. Prerequisite: Associate Dean Approval

Number Of Credits

3

HEM496 - Hospitality Operations Capstone

General

Subject code

HEM

Course Long Title

Hospitality Operations Capstone

Description

This is a capstone course in Hospitality and Event Management that focuses on strategic operational methods within the industry. Theoretical strategies are explored through a variety of readings, case studies, and class discussions. Students complete an applied research or practicum project in an area related to their specific hospitality focus, current trends in the industry and career interests. This is a writing intensive course. Prerequisite: Senior standing & HEM401

Number Of Credits

3

HEM499 - Internship

Lasell University

General

Subject code

HEM

Course Long Title

Internship

Description

: This course provides a supervised work experience in the hospitality or event management industry as a complement to academic coursework. Students earn 250 contact hours in the field, gain practical skills in a business environment, and begin to view the workplace from a management perspective. During the course of the field experience, students keep a personal reflective journal of critical incidents. In addition, they complete a detailed profile of the management systems and policies at their workplace for submission at the end of the field experience. Students participate in weekly discussion groups during the course of the semester to evaluate and compare their experiences. Students must have completed a minimum of 30 hours? academic credit and have permission of the program chair. An academic certificate of completion in Leadership & Management in the Hospitality & Event Industry from American Hotel & Lodging Educational Institute is also embedded in this course. Students will learn how to improve their leadership abilities and develop an understanding of high-performance teams and employee empowerment in the hospitality industry. It will also provide an understanding of diversity and cultural change. Practical information prepares leaders to put management tools into action to enhance service and boost business. Prerequisite HEM299

Number Of Credits

6

HIST103 - World Civilization I

General

Subject code

HIST

Course Long Title

World Civilization I

Description

Beginning with prehistory, this course explores early civilizations and then follows developments in a global context, showing interconnections between Asia, Africa, and Europe. Emphasis is placed on cultural, social, economic, religious, and political developments.ttttttttttttttttttttt

Number Of Credits

3

HIST104 - World Civ II:

General

Subject code

HIST

Course Long Title

World Civ II:

Description

This Knowledge Perspective course will provide students with the opportunity to interpret and analyze the complex interrelationships and inequities in human societies in a global historical context. Emphasizing the interrelatedness and mutuality of influence between East and West, we examine questions of exclusiveness, intolerance, and cooperation. Prerequisite: ENG101 with a C or better

Number Of Credits

3

HIST105 - History of Human Rights

Lasell University

General

Subject code

HIST

Course Long Title

History of Human Rights

Description

This course surveys the complicated history of human rights from its origins to the modern era. Emphasis is on the historical forces, movements, and events, especially in the last three centuries, that have moved this concept from the realm of intellectual theory and conjecture to practical implementation and application. This course may also touch on some of the major philosophical, ethical, and moral questions intertwined with human rights.

Number Of Credits

3

HIST123 - American Civilization I

General

Subject code

HIST

Course Long Title

American Civilization I

Description

This course examines the chief political, social, and cultural features of American society as they have developed through the period of Reconstruction. Emphasis is on Colonial America, the War of Independence, the Constitution, and the emergence of the Republic through the Civil War.

Number Of Credits

3

HIST123J - Amer Civ I: Amer Identity/Amer Myth

General

Subject code

HIST

Course Long Title

Amer Civ I: Amer Identity/Amer Myth

Description

Pocahontas, Paul Revere, John Brown: These are iconic individuals whose stories we have heard time and again. But stories can easily take on a life of their own, ultimately becoming more myth than reality. This course revolves around people and events that illuminate some of the pivotal ideas of American history. You will meet the famous and the infamous; you will be familiar with some individuals, and others will be new to you. The two main themes for the course are ideas and the power of identity. How do the two intertwine? How does one person set in motion events that create change or change the way we think about ourselves? In this course, we will engage with the people of the past; we will attempt to understand what their world meant to them, and how it can continue to be relevant to us today.

Number Of Credits

3

HIST124 - American Civilization II

Lasell University

General

Subject code

HIST

Course Long Title

American Civilization II

Description

This course is a continuation of HIST 123 from the period of Reconstruction to the present. Emphasis is on reconstruction, industrialization, immigration, constitutional issues, and the emergence of American foreign policy. There is some examination of American political life in the nuclear age.

Number Of Credits

3

HIST124I - Amer Civ II: Nineteenth-Century New York

General

Subject code

HIST

Course Long Title

Amer Civ II: Nineteenth-Century New York

Description

Endlessly fascinating and complex, the city of New York has come to symbolize American culture, aspirations, and excess. How did this come about? Why New York? After a brief introduction to New York's early history, we will explore the nineteenth century to understand how the Draft Riots of 1863, Tammany Hall politics, and gang activity in Five Points set the stage for ongoing tension between the haves and the have-nots. Industrialization, immigration, muckraking, and reform movements coalesced to usher in the Gilded Age and the Progressive Era. We will finish the course with a look at the birth of Bohemian culture and its enduring influence.

Number Of Credits

3

HIST190D - Directed Study

General

Subject code

HIST

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

HIST202X - History of Voting Rights in the US

Lasell University

General

Subject code

HIST

Course Long Title

History of Voting Rights in the US

Description

This course is being offered as part of a university consortium. It is entirely online and offered through one of our consortium partners, Bloomfield College. Because of that, the course dates are slightly different than the Lasell calendar and the course management system may be different. This course examines the history of voting rights in the United States from its foundation to the present. Particular attention is paid to the African American and Women's suffrage throughout the history of the United States. Students will learn the basic voting requirements in their county, become familiar with the voting practices at the local and national levels, the Electoral College, and the implications of an expanded electorate. The course will also examine the restrictions to voting rights that remain in the 21st century. Note: This course is being offered as part of a university consortium. It is entirely online and offered through one of our consortium partners, Bloomfield College. Because of that, the course dates are slightly different than the Lasell calendar and the course management system may be different. Availability is dependent on our partner institution so please register for a backup Lasell course and let your academic advisor know which of your courses should be dropped when your enrollment in this class is confirmed. Dates: Aug. 31 - Dec. 11

Number Of Credits

3

HIST203 - The History of Women in U.S.

General

Subject code

HIST

Course Long Title

The History of Women in U.S.

Description

This course explores the social history of women in the United States, beginning in the colonial period and ending with an examination of twentieth-century issues. Emphasis is on the image of women held during these periods, in contrast to actual conditions. Contributions of women to social change and the growth of women's movements are also analyzed. This is a presentation-intensive course.

Number Of Credits

3

HIST204 - Recent American History

General

Subject code

HIST

Course Long Title

Recent American History

Description

This course focuses on the presidencies from the Kennedy era to the present. Work is divided roughly into three areas: foreign affairs; domestic politics; and economic, social, and cultural needs. Topics range from the Vietnam War to the Iraq War, the weakening of Congress and the expansion of the presidency, the women's movement, changes in popular culture, and domestic economic developments.

Number Of Credits

3

HIST207 - African American History

General

Subject code

HIST

Course Long Title

African American History

Description

This course explores the history of African Americans in the United States from their African beginnings to the present. It traces the lives and status of African Americans, enslaved and emancipated, as they confronted the barriers of legal, institutional, and cultural prejudices; it examines the socioeconomic and political experiences of blacks in America and investigates strategies of accommodation, resistance, and protest in the struggle of African Americans to gain human and first-class citizenship rights. This is a writing-intensive course.

Number Of Credits

3

HIST208 - Sub-Saharan Africa after 1800

General

Subject code

HIST

Course Long Title

Sub-Saharan Africa after 1800

Description

This survey of sub-Saharan African history explores the ongoing story of African political, social, and economic developments from the post-transatlantic slave trade period to the present. The course considers the impact of European merchants, missionaries, and adventurers on Africa from the time immediately preceding imperialism and colonialism up through the emergence of nationalism and the decolonization and liberation movements. The new nation-states, their postcolonial economies, and their developing systems of justice, education, and rule are investigated. Finally, topics such as soil erosion, disease, conservation, famine, and Africa's relationships with the wider world are discussed.

Number Of Credits

3

HIST209 - China from 1600 to Present

General

Subject code

HIST

Course Long Title

China from 1600 to Present

Description

This course is a survey of modern Chinese history from the founding of the Qing Dynasty in the seventeenth century to Deng Xiaoping's economic reforms of the 1990s. Special attention will be paid to modernization, Western and Japanese imperialism in China, and the rise of Communism under Mao Zedong. In addition to learning about important milestones in Chinese history, students will be introduced to aspects of Chinese art, culture, and women's issues through primary sources translated into English. This is a writing-intensive course.

Number Of Credits

3

HIST210 - Latin Amer Colonial Period to Present

General

Subject code

HIST

Course Long Title

Latin Amer Colonial Period to Present

Description

This survey looks at Latin American history from pre-Colombian to contemporary times. Emphasis is on native cultures, the "discovery" of the New World, European presence, colonialism, imperialism, the creation of the peasantry, wars of independence, the formation of nation-states, the role of the military, slavery and racism, development and underdevelopment, the Catholic Church, liberation theology, poverty, and revolution. Major emphasis in South America is on Argentina, Colombia, Peru, Chile, Venezuela, and the Portuguese-speaking nation of Brazil. The course also examines foreign intervention and inner instability in Mexico, including struggles for democracy, economic rights, and social justice. In the Hispanic Caribbean and Central America, especially with regard to Cuba, Puerto Rico, Dominican Republic, Guatemala, Belize, Costa Rica, Nicaragua, and Panama, land and labor systems, gender relations, race and ethnicity, and varied forms of rule are discussed. This is a writing-intensive course.

Number Of Credits

3

HIST211 - Middle East & Islamic World Since 1800

General

Subject code

HIST

Course Long Title

Middle East & Islamic World Since 1800

Description

This course looks at the Middle East and its relations with the wider world, from the appearance of Napoleon to the present. Topics include attempts at reform and modernization in the Ottoman Empire; the impact of Western imperialism on the region as a whole; and twentieth-century developments in the area, including nationalism, pan-Arabism, pan-Islamism, the cult of the personality, coup, revolution, Zionism, and the Palestinian-Israeli confrontation. The economic and social impact of oil, the influence of fundamentalism, and the Great Power rivalry down through the position of the United States toward the area are investigated. The efforts of Iran to gain acceptance in/by the contemporary world are examined, as is the shifting attitude of Egypt toward modernity. Finally, connections between the region and the rest of the Islamic world are explored. This is a writing-intensive course.

Number Of Credits

3

HIST212 - Mod Japan: Culture & History

General

Subject code

HIST

Course Long Title

Mod Japan: Culture & History

Description

This course is a survey of Japan's modernization from the fall of the warring states period to the economic bubble of the 1980s. Special attention will be paid to the contributions of the early modern Tokugawa Shogunate, the Meiji period of cultural borrowing from the West, and the cultural nationalism of the Japanese empire until 1945. In addition to learning about important milestones in Japanese history, students will be introduced to aspects of Japanese art and culture through a variety of primary and secondary sources and film clips. This is a writing-intensive course.

Number Of Credits

3

HIST218 - Global History of Childhood

General

Subject code

HIST

Course Long Title

Global History of Childhood

Description

This course introduces students to the ways in which cultural ideas about childhood and childrearing have changed over time. Using Western history as a departure point, the course will compare and contrast key topics of childhood, such as child labor and child rights, in various cultures. This is primarily a discussion seminar, in which students present and discuss a variety of academic readings. There is also a service-learning component. This is a presentation-intensive course.

Number Of Credits

3

HIST223 - Special Topics in Global History

General

Subject code

HIST

Course Long Title

Special Topics in Global History

Description

In this seminar, students will explore and discuss topics in modern global history focused on a subject of interest to both faculty and studies. Topical areas will vary, and students may take this class twice with a different topical emphasis.

Number Of Credits

3

HIST231 - Revolutions & Revolutionary Thought

Lasell University

General

Subject code

HIST

Course Long Title

Revolutions & Revolutionary Thought

Description

This course provides an analysis of many types, facets, and styles of revolution, including political, cultural, and scientific meanings of the concept. The readings are taken from literature as well as from history and the social sciences.

Number Of Credits

3

HIST245X - YA in History: Socially Charged Fiction

General

Subject code

HIST

Course Long Title

YA in History: Socially Charged Fiction

Number Of Credits

3

HIST260X - Seminar

General

Subject code

HIST

Course Long Title

Seminar

Number Of Credits

3

HIST290D - Directed Study

General

Subject code

HIST

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

HIST323 - Special Topics in Global History

Lasell University

General

Subject code

HIST

Course Long Title

Special Topics in Global History

Description

In this seminar, students will explore and discuss topics of their choice in modern global history, building on themes they previously encountered in the Global & Historical KP course, HIST 104.

Number Of Credits

3

HIST325 - The Intellectual Origins of Western Civ

General

Subject code

HIST

Course Long Title

The Intellectual Origins of Western Civ

Description

This seminar traces the roots of modern Western thought from ancient Greece through the Enlightenment by discussing and analyzing selections from the writings of major European thinkers. The seminar focuses on dominant figures representative of an historical epoch and examines their ideas in light of existing and future political, social, economic, and intellectual developments. Prerequisite: a 200-level history course or permission of instructor.

Number Of Credits

3

HIST327X - Intelluctual Origins of Eastern Civ

General

Subject code

HIST

Course Long Title

Intelluctual Origins of Eastern Civ

Description

This seminar explores Eastern philosophy from ancient India, Classical China, and Medieval and Early Modern Japan by discussing and analyzing selections from Hindu, Buddhist, Taoist, and Confucian classics. The seminar examines these ideas in their historical context and explores their continued influence on art, society, and politics in India, China, and Japan. Prerequisite: a 200-level history course or permission of instructor.

Number Of Credits

3

HIST352 - Nature & Meaning of History

Lasell University

General

Subject code

HIST

Course Long Title

Nature & Meaning of History

Description

The first half of this course examines selective theories of history from Herodotus through Braudel. The second part investigates the historiography of a single topic according to student interest. Readings are selected to introduce the student to interpretive issues surrounding the selected topic. The perspectives of several practicing historians are considered. Students write a research paper. This course is intended for history majors and as a capstone course for history minors; it is open to others who have successfully completed at least three history courses and have the permission of the instructor. This is a writing-intensive course. Prerequisite: a 200-level history course and permission of instructor.

Number Of Credits

3

HIST390D - Directed Study

General

Subject code

HIST

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

HIST400 - Individual Seminar in Reading & Research

General

Subject code

HIST

Course Long Title

Individual Seminar in Reading & Research

Description

This course will serve as the first semester of a two-semester individualized history capstone sequence. Students will work closely on an individual basis with a full-time faculty member, meeting weekly to define a topic for in-depth examination through reading, research, and writing. Reading and research will begin during HIST 400 and will continue during the following semester in HIST 401. Students must complete HIST 400 before enrolling in HIST 401. Prerequisite: Junior or Senior standing and HIST 352 (can be taken concurrently).

Number Of Credits

1

HIST401 - Tutorial in History

Lasell University

General

Subject code

HIST

Course Long Title

Tutorial in History

Description

This capstone course focuses on research methodology and practice in history. The student must gain the written agreement of the faculty member who oversees the project. Each student defines a topic by the end of the first week of the semester. Subsequent weekly meetings address progress and problems encountered in research of the topic. The finished product is a substantial paper (ca. 30 pages) with full scholarly apparatus. Prerequisite: Junior or Senior standing, HIST 352, and HIST 400.

Number Of Credits

3

HIST490D - Directed Study

General

Subject code

HIST

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

HON101 - Honors Colloquium

General

Subject code

HON

Course Long Title

Honors Colloquium

Description

This course is interdisciplinary, cross-cultural, and geared toward debate and dialogue. Students explore unexpected topics and learn to analyze from a variety of perspectives including race, class, gender, and sexuality. The course is designed to further develop students' critical thinking, writing, and oral presentation skills. It also connects first year students to a larger, intellectually curious community through special events. Topics vary widely but connect to contemporary questions and problems. The course offers a seminar discussion led by College President Michael Alexander. Past topics have included: cultural notions of bodies and body art; graphic novels; sex and death; telling life stories; truth, terror, love, and lies; and uses and abuses of science and technology. Honors 101 substitutes for First Year Seminar, which is required of all students not eligible for HON101. Restricted to Honors Program students only.

Number Of Credits

3

HON150 - Spring Intro Seminar

Lasell University

General

Subject code

HON

Course Long Title

Spring Intro Seminar

Description

This spring semester topic seminar is an introduction to the Honors Program that builds on the foundation each student acquired in First-Year Seminar and brings depth to at least one of the four knowledge perspectives encountered there. The course presents knowledge and meaning as things that are made through human activity and intellectual engagement. It aims to startle and incite, using an unexpected topic to challenge assumptions, engage debate and dialogue, and to further develop critical thinking and writing. Discussions aim to provoke contagious enthusiasm for intellectual inquiry and help students realize the power of ideas, including their own, in shaping the world. The course employs cross-cultural or global perspectives and introduces concepts of race, class, gender and sexuality as lenses through which knowledge is made and meaning perceived. Beyond considering these categories as descriptors, themes or objects of study, students encounter race, class, gender, and sexuality as basic tools of inquiry that can inflect, limit or enhance how each knowledge perspective frames questions and reaches conclusions. The course introduces and explains Honors Components as small investigations students will frame themselves and therefore opportunities to apply knowledge perspectives to solving problems that interest them. It connects first-year students to a larger Honors community marked by curiosity and ambition.

Number Of Credits

3

HON190D - DS:

General

Subject code

HON

Course Long Title

DS:

Number Of Credits

3

HON205 - Honors Seminar

General

Subject code

HON

Course Long Title

Honors Seminar

Description

This course uses community-based service learning to examine issues of social justice in order to develop critical, capable, and ethical leaders and team-builders. Students explore obstacles, challenges, and failures of leadership as well as models for success. With the aim 1) to differentiate service learning from voluntary service, and 2) to promote leadership, social justice, and real world problem-solving among students, service activities are supported and analyzed through reading, writing, and discussion. Prerequisite: HON101 or permission from Honors Program Director

Number Of Credits

3

HON290D - DS:

Lasell University

General

Subject code

HON

Course Long Title

DS:

Number Of Credits

1

HON299 - Independent Component Workshop

General

Subject code

HON

Course Long Title

Independent Component Workshop

Description

This is a supportive workshop environment in which to shape a project and take it through stages of research with the help and feedback of a team. This workshop allows you to undertake a Component without attaching it to another professor or course. It is also an opportunity to pursue a Component investigation on a topic of your interest that just won't work well in one of your other courses for the term. Component projects from the past HON299 workshops have included everything and anything: Performance Art and Its Audience Impact; Crypto Currencies (Bitcoin and More); The Eastern Roots of Yoga and Its Western Consumption; Impact of Birth Order on Learning; The Saw Movie Franchise; Campaign against the R-Word; Cybersecurity Challenges; Implications of Service Dogs on College Campuses; Skin Cancer; Perspectives of Muslim Women on Veiling; The History of High Heels; Democratic Republic of the Congo - History and Potential Futures; Dystopian Novels Past and Present.

Number Of Credits

0

HON299X - Independent Component Workshop

General

Subject code

HON

Course Long Title

Independent Component Workshop

Description

This is a supportive workshop environment in which to shape a project and take it through stages of research with the help and feedback of a team. This workshop allows you to undertake a Component without attaching it to another professor or course. It is also an opportunity to pursue a Component investigation on a topic of your interest that just won't work well in one of your other courses for the term. Component projects from the past HON299 workshops have included everything and anything: Performance Art and Its Audience Impact; Crypto Currencies (Bitcoin and More); The Eastern Roots of Yoga and Its Western Consumption; Impact of Birth Order on Learning; The Saw Movie Franchise; Campaign against the R-Word; Cybersecurity Challenges; Implications of Service Dogs on College Campuses; Skin Cancer; Perspectives of Muslim Women on Veiling; The History of High Heels; Democratic Republic of the Congo - History and Potential Futures; Dystopian Novels Past and Present.

Number Of Credits

1

HON305 - Ethical Reasoning

Lasell University

General

Subject code

HON

Course Long Title

Ethical Reasoning

Description

This course guides student research on challenging, provocative, and multi-dimensional topics. The course takes seminar form, using debate, dialogue, reading, writing, and individualized research to develop the student's interdisciplinary perspectives, moral and cultural understanding, and problem-solving skills. Topics vary widely. Past courses have included: HIV/AIDS in America; The Wire: Intersections of Class, Power, Crime, and Choice; Sextopia; The Postcolonial World; Bioethics; Revolutions and Revolutionary Thought; Women and Beauty. Most courses fulfill either a Multicultural, Moral/Ethical or Aesthetic area of inquiry. Prerequisites: Junior standing, HON101, HON205, or permission from Honors Program Director.

Number Of Credits

3

HON305X - Honors Seminar II:

General

Subject code

HON

Course Long Title

Honors Seminar II:

Number Of Credits

30

HON390D - Directed Study

General

Subject code

HON

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

1

HON401 - Honors Global Capstone

Lasell University

General

Subject code

HON

Course Long Title

Honors Global Capstone

Description

This course occurs fall term only and is required for all Honors Program graduates. It brings senior students together across majors to critically discuss and evaluate their academic and personal development. Students engage in critical reflection on the education they have had and the men and women they have become. They work to present a clear, concise statement of who they are, what they have been able to accomplish, and a sense of how they want to develop from here. Students meet weekly and help each other create a retrospective understanding of the value and significance of each of their individualized Honors Components, their interdisciplinary Honors Courses, and their major course of study. Students discuss, present, and develop team projects and goals for their futures.

Number Of Credits

1

HON490D - DS:

General

Subject code

HON

Course Long Title

DS:

Number Of Credits

1

HS101 - Human Services: Systems & Skills

General

Subject code

HS

Course Long Title

Human Services: Systems & Skills

Description

This course encourages an examination of one's own value system, motivations and interests in relation to the wish to pursue a career working with people. Students are introduced to the history and development of the field: the concept of the social welfare system; resources and services offered by a range of community agencies; a model to understand social and psychological problems; and interventions to address social needs interventions range from individual case management and counseling to community organizing and planning. The course highlights a social justice basis for human service work. A 10-hour service learning requirement enables students to examine their interests and apply the concepts learned in class.

Number Of Credits

3

HS104X - Mental Health First Aid

Lasell University

General

Subject code

HS

Course Long Title

Mental Health First Aid

Description

Mental Health First Aid (MHFA) is a nationally recognized certification program from the National Council for Mental Wellbeing that will help you identify, understand, and respond to signs of mental health and substance use challenges among adults. The course will cover common signs and symptoms of mental health challenges and substance use challenges, how to interact with a person in crisis, and how to connect a person with help. Basic content on trauma, substance use, and self-care will also be presented. This course is suitable for any major. Learners will complete a 2-hour, self-paced, asynchronous online course, and participate in a 6-hour, instructor-led training by video conference (Zoom). Students must complete their pre-workshop asynchronous homework prior to participating in the 6-hour continuous 1 day training and compete a final exam.

Number Of Credits

1

HS206X - Peer Health Education

General

Subject code

HS

Course Long Title

Peer Health Education

Description

This course enables students to become Peer Health Educators, to assist the Office of Health Education (OHE) with the promotion of health and well-being at Lasell, including physical, mental, sexual, and relational health, at both the one-on-one and campus-wide levels. The Director of the OHE mentors the student(s) in health and wellness topics, public health promotion, behavior change, and peer-to-peer health coaching. Peer Health Educators will be involved in generating, promoting, and advocating for health and well-being and related programming around campus (e.g., small and large events), on social media, and peer-to-peer. Formal, personal engagement in students' own health and well-being, and engagement in behavior change toward their desired goals, will also be important aspects of this course.

Number Of Credits

1

HS210 - Case Management & Counseling

General

Subject code

HS

Course Long Title

Case Management & Counseling

Description

This course introduces students to interviewing skills used by counselors and case managers and to the types of counselor responses that can be effective in human services work. Students learn to assess clients and interventions at the micro, meso and macro levels and explore issues of professional ethics and values. Students also examine cultural contexts as they impact the client, counselor, and client-counselor relationship. Some of the contexts may include race, class, ethnicity, religion, sexual orientation, gender, and immigration status. The course relies heavily on in-class exercises. Prerequisites: PSYC 101, HS 101 with a C or better.

Number Of Credits

3

HS211 - Ethical Fnds of Counseling & Case Mgmt

General

Subject code

HS

Course Long Title

Ethical Fnds of Counseling & Case Mgmt

Description

This course introduces students to the resources and services offered by a range of community agencies and the interviewing skills used by counselors and case managers. Students learn the types of counselor responses that can be effective in human services work. Students learn to assess clients and interventions at the micro, meso and macro levels and explore issues of professional ethics and values. Students also examine cultural contexts as they impact the client, counselor, and client-counselor relationship. Some of the contexts may include race, class, ethnicity, religion, sexual orientation, gender, and immigration status. This course encourages an examination of one's own value system, motivations and interests in relation to the wish to pursue a career working with people.

Number Of Credits

3

HS214 - Counseling Theory & Practice

General

Subject code

HS

Course Long Title

Counseling Theory & Practice

Description

This seminar provides a forum for discussing common human service experiences, including pathways to professional careers and practice related issues, and includes an introduction to confidentiality and privacy in the examination of ethical dilemmas. Students will become familiar with the theoretical bases of major counseling approaches, and the course will illuminate the connection between theory and practice in mental health settings. Students will review the efficacy of a major counseling approach in addressing a specific psychological issue by reviewing current research literature. In addition, students in the course will learn about career options in the discipline, engage in reflection about their emerging professional identities, and participate in activities to sharpen their career readiness. This is a writing intensive course. Prerequisite: HS 210 with a grade of C or better; and permission of the Internship Coordinator required.

Number Of Credits

4

HS215 - Foundation Internship

General

Subject code

HS

Course Long Title

Foundation Internship

Description

This internship provides human service students the opportunity to experience field work. Training in the skills by which students can offer direct and indirect assistance to the client population is provided. Prerequisites: HS 210 with a grade of C or better; and permission of Internship Coordinator. Corequisite: HS 217.

Number Of Credits

3

HS217 - Foundations of Ethical Fieldwork

General

Subject code

HS

Course Long Title

Foundations of Ethical Fieldwork

Description

This seminar is taken concurrently with the Foundation Internship (HS 215). The seminar provides a forum for discussing common human service experiences, including pathways to professional careers and practice-related issues, and includes an introduction to ethical issues such as confidentiality and privacy in the context of an examination of ethical dilemmas. It also gives students an opportunity to build skills necessary to offer direct and indirect assistance to clients at internship sites. Students review professional and research literature in relation to a topic connected to the internship experience. This is a writing intensive course. Prerequisite: HS210 with a grade of C or better; and permission of the Internship Coordinator required. Co-requisite: HS 215.

Number Of Credits

3

HS290D - Directed Study

General

Subject code

HS

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

HS390D - Directed Study

General

Subject code

HS

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

HS415 - Advanced Internship I

Lasell University

General

Subject code

HS

Course Long Title

Advanced Internship I

Description

Seniors who have met program requirements spend 125 hours in an approved supervised internship. Prerequisites: HS 215, HS 217, with a grade of C or better; and permission of the Internship Coordinator; Co-requisite: HS 417.

Number Of Credits

3

HS415A - Advanced Internship I

General

Subject code

HS

Course Long Title

Advanced Internship I

Description

Seniors who have met program requirements spend 125 hours in an approved supervised internship. Prerequisites: HS 215, HS 217, with a grade of C or better; and permission of the Internship Coordinator; Co-requisite: HS 417.

Number Of Credits

3

HS415B - Advanced Internship I

General

Subject code

HS

Course Long Title

Advanced Internship I

Description

Seniors who have met program requirements spend 125 hours in an approved supervised internship. Prerequisites: HS 215, HS 217, with a grade of C or better; and permission of the Internship Coordinator; Co-requisite: HS 417.

Number Of Credits

3

HS415C - Advanced Internship I

Lasell University

General

Subject code

HS

Course Long Title

Advanced Internship I

Description

Seniors who have met program requirements spend 125 hours in an approved supervised internship. Prerequisites: HS 215, HS 217, with a grade of C or better; and permission of the Internship Coordinator; Co-requisite: HS 417.

Number Of Credits

3

HS415D - Advanced Internship I

General

Subject code

HS

Course Long Title

Advanced Internship I

Description

Seniors who have met program requirements spend 125 hours in an approved supervised internship. Prerequisites: HS 215, HS 217, with a grade of C or better; and permission of the Internship Coordinator; Co-requisite: HS 417.

Number Of Credits

3

HS417 - Field Intervention Strategies

General

Subject code

HS

Course Long Title

Field Intervention Strategies

Description

This seminar is taken concurrently with Advanced Internship I (HS 415). Students integrate theory learned throughout their college career with their fieldwork experience. The seminar further develops professional behaviors such as record keeping, creating and maintaining supervisory relationships, conflict resolution, and job effectiveness. Students are also offered an opportunity to analyze cases and tasks assigned to them in their field placements, providing a theoretical framework for understanding them. There is an intensive examination of the ethical considerations involved in working with clients. Students identify and develop a research topic and conduct an extensive review of current literature on a topic related to their internship. This is a writing intensive course. Prerequisites: HS 215, HS 217 with a grade of C or better, and permission of the Internship Coordinator; Co-requisite: HS 415.

Number Of Credits

3

HS417A - Field Intervention Strategies

General

Subject code

HS

Course Long Title

Field Intervention Strategies

Description

This seminar is taken concurrently with Advanced Internship I (HS 415). Students integrate theory learned throughout their college career with their fieldwork experience. The seminar further develops professional behaviors such as record keeping, creating and maintaining supervisory relationships, conflict resolution, and job effectiveness. Students are also offered an opportunity to analyze cases and tasks assigned to them in their field placements, providing a theoretical framework for understanding them. There is an intensive examination of the ethical considerations involved in working with clients. Students identify and develop a research topic and conduct an extensive review of current literature on a topic related to their internship. This is a writing intensive course. Prerequisites: HS 215, HS 217 with a grade of C or better, and permission of the Internship Coordinator; Co-requisite: HS 415.

Number Of Credits

3

HS417B - Field Intervention Strategies

General

Subject code

HS

Course Long Title

Field Intervention Strategies

Description

This seminar is taken concurrently with Advanced Internship I (HS 415). Students integrate theory learned throughout their college career with their fieldwork experience. The seminar further develops professional behaviors such as record keeping, creating and maintaining supervisory relationships, conflict resolution, and job effectiveness. Students are also offered an opportunity to analyze cases and tasks assigned to them in their field placements, providing a theoretical framework for understanding them. There is an intensive examination of the ethical considerations involved in working with clients. Students identify and develop a research topic and conduct an extensive review of current literature on a topic related to their internship. This is a writing intensive course. Prerequisites: HS 215, HS 217 with a grade of C or better, and permission of the Internship Coordinator; Co-requisite: HS 415.

Number Of Credits

3

HS417C - Field Intervention Strategies

General

Subject code

HS

Course Long Title

Field Intervention Strategies

Description

This seminar is taken concurrently with Advanced Internship I (HS 415). Students integrate theory learned throughout their college career with their fieldwork experience. The seminar further develops professional behaviors such as record keeping, creating and maintaining supervisory relationships, conflict resolution, and job effectiveness. Students are also offered an opportunity to analyze cases and tasks assigned to them in their field placements, providing a theoretical framework for understanding them. There is an intensive examination of the ethical considerations involved in working with clients. Students identify and develop a research topic and conduct an extensive review of current literature on a topic related to their internship. This is a writing intensive course. Prerequisites: HS 215, HS 217 with a grade of C or better, and permission of the Internship Coordinator; Co-requisite: HS 415.

Number Of Credits

3

HS417D - Field Intervention Strategies

General

Subject code

HS

Course Long Title

Field Intervention Strategies

Description

This seminar is taken concurrently with Advanced Internship I (HS 415). Students integrate theory learned throughout their college career with their fieldwork experience. The seminar further develops professional behaviors such as record keeping, creating and maintaining supervisory relationships, conflict resolution, and job effectiveness. Students are also offered an opportunity to analyze cases and tasks assigned to them in their field placements, providing a theoretical framework for understanding them. There is an intensive examination of the ethical considerations involved in working with clients. Students identify and develop a research topic and conduct an extensive review of current literature on a topic related to their internship. This is a writing intensive course. Prerequisites: HS 215, HS 217 with a grade of C or better, and permission of the Internship Coordinator; Co-requisite: HS 415.

Number Of Credits

3

HS425 - Advanced Internship II

General

Subject code

HS

Course Long Title

Advanced Internship II

Description

This seminar is a continuation of HS 415. Students spend 125 hours working in an approved supervised field site. Prerequisite: HS 415 with a grade of C or better; Co-requisite: HS 427.

Number Of Credits

3

HS425A - Advanced Internship II

General

Subject code

HS

Course Long Title

Advanced Internship II

Description

This seminar is a continuation of HS 415. Students spend 125 hours working in an approved supervised field site. Prerequisite: HS 415 with a grade of C or better; Co-requisite: HS 427.

Number Of Credits

3

HS425B - Advanced Internship II

Lasell University

General

Subject code

HS

Course Long Title

Advanced Internship II

Description

This seminar is a continuation of HS 415. Students spend 125 hours working in an approved supervised field site. Prerequisite: HS 415 with a grade of C or better; Co-requisite: HS 427.

Number Of Credits

3

HS425C - Advanced Internship II

General

Subject code

HS

Course Long Title

Advanced Internship II

Description

This seminar is a continuation of HS 415. Students spend 125 hours working in an approved supervised field site. Prerequisite: HS 415 with a grade of C or better; Co-requisite: HS 427.

Number Of Credits

3

HS427 - Systems & Organizational Change

General

Subject code

HS

Course Long Title

Systems & Organizational Change

Description

This capstone seminar is a continuation of Field Intervention Strategies (HS417) and is taken concurrently with Advanced Internship II (HS425). Building on knowledge and skills gained throughout the Social Sciences program, students continue to integrate theory with practice through seminar discussion and internship-related experiences. There is an increased focus on the delivery of services, examination of ethical dilemmas, and analysis of the broader systems in which services are delivered and policies are formulated. Students also have an opportunity to explore career development issues through examination of the graduate school and employment processes. This course has been designated as a writing intensive course and also has a strong public speaking component. Prerequisites: HS 415, HS 417 with a grade of C or better; and either PSYC 331 or SOC 331. Corequisite: HS 425.

Number Of Credits

3

HS427A - Systems & Organizational Change

General

Subject code

HS

Course Long Title

Systems & Organizational Change

Description

This capstone seminar is a continuation of Field Intervention Strategies (HS417) and is taken concurrently with Advanced Internship II (HS425). Building on knowledge and skills gained throughout the Social Sciences program, students continue to integrate theory with practice through seminar discussion and internship-related experiences. There is an increased focus on the delivery of services, examination of ethical dilemmas, and analysis of the broader systems in which services are delivered and policies are formulated. Students also have an opportunity to explore career development issues through examination of the graduate school and employment processes. This course has been designated as a writing intensive course and also has a strong public speaking component. Prerequisites: HS 415, HS 417 with a grade of C or better; and either PSYC 331 or SOC 331. Corequisite: HS 425.

Number Of Credits

3

HS427B - Systems & Organizational Change

General

Subject code

HS

Course Long Title

Systems & Organizational Change

Description

This capstone seminar is a continuation of Field Intervention Strategies (HS417) and is taken concurrently with Advanced Internship II (HS425). Building on knowledge and skills gained throughout the Social Sciences program, students continue to integrate theory with practice through seminar discussion and internship-related experiences. There is an increased focus on the delivery of services, examination of ethical dilemmas, and analysis of the broader systems in which services are delivered and policies are formulated. Students also have an opportunity to explore career development issues through examination of the graduate school and employment processes. This course has been designated as a writing intensive course and also has a strong public speaking component. Prerequisites: HS 415, HS 417 with a grade of C or better; and either PSYC 331 or SOC 331. Corequisite: HS 425.

Number Of Credits

3

HS427C - Systems & Organizational Change

General

Subject code

HS

Course Long Title

Systems & Organizational Change

Description

This capstone seminar is a continuation of Field Intervention Strategies (HS417) and is taken concurrently with Advanced Internship II (HS425). Building on knowledge and skills gained throughout the Social Sciences program, students continue to integrate theory with practice through seminar discussion and internship-related experiences. There is an increased focus on the delivery of services, examination of ethical dilemmas, and analysis of the broader systems in which services are delivered and policies are formulated. Students also have an opportunity to explore career development issues through examination of the graduate school and employment processes. This course has been designated as a writing intensive course and also has a strong public speaking component. Prerequisites: HS 415, HS 417 with a grade of C or better; and either PSYC 331 or SOC 331. Corequisite: HS 425.

Number Of Credits

3

Lasell University

HS490D - DS:

General

Subject code

HS

Course Long Title

DS:

Number Of Credits

3

HSCI718 - Health Insurance and Managed Care

General

Subject code

HSCI

Course Long Title

Health Insurance and Managed Care

Description

This course presents an overview of the purpose, function, management, regulation, and assessment of United States health insurance and managed care plans. Basic models relating to public and private sector health insurance, provided by employers and government agencies such as Medicaid and Medicare will be discussed. Population care management techniques, provider payment, organizational integration, quality and accountability, cost-containment, and public policy will be explored. Additionally, disparities in health insurance and managed care will be discussed through a social determinants of health lens.

Number Of Credits

3

HUM103 - Invitation to the Humanities

General

Subject code

HUM

Course Long Title

Invitation to the Humanities

Description

This course invites students to consider what it means to be human from manifold scholarly perspectives. As such, students are introduced to the many disciplines included in the humanities. Arguably, there are eight: art, communication, history, language, literature, music, philosophy, and religion. Taking a thoroughly interdisciplinary approach, this course investigates how humanists employ these varied disciplines in studying and expressing humanness.

Number Of Credits

3

HUM105X - Research Assistants Seminar

Lasell University

General

Subject code

HUM

Course Long Title

Research Assistants Seminar

Description

This course is designed to acquaint students with the many facets of information literacy and to train students to work as peer research mentors in Brennan Library. Coursework will include readings, discussions, and team projects. Practicum experience will include participation in library information literacy instruction classes and in student research advising at the reference desk. Upon completion of this class, students will be eligible to work as peer research mentors in the Brennan Library. Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning. ACRL Frameworks.

Number Of Credits

1

HUM190D - Directed Study

General

Subject code

HUM

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

1

HUM207X - Mexico/U.S.: Poverty & Human Rights

General

Subject code

HUM

Course Long Title

Mexico/U.S.: Poverty & Human Rights

Description

In this course, we will study poverty from the perspective of poor people themselves. Examining the diverse cultures and peoples of Mexico, we consider the way in which people in one Mexican state help themselves. Their history and struggles will shed light on the dire poverty in which half the world's population lives, as we work shoulder to shoulder with a farming community taking its future into its own hands. The course includes an immersion component in January, involving daily service and study in Mexico through the international nonprofit Nios de Veracruz. The course also includes fifteen hours of service to Nios de Veracruz in November. This course supports the Human Rights Minor

Number Of Credits

3

HUM290D - DS

Lasell University

General

Subject code

HUM

Course Long Title

DS

Description

This fall semester course includes fifteen hours of service during the term and two weeks of community service and study in Mexico during January break. The course provides an introduction to Mexican history and culture and offers a variety of perspectives on globalization, poverty and human rights. The experience in Mexico includes individual home stays with Mexican families and a minimum of 60 hours of manual labor and reflective intellectual work, including class sessions, as well as structured and unstructured encounters with business owners, farm workers, university students, city officials in two cities in Veracruz, Mexico. The goal of service-learning in the state of Veracruz is not to change Mexico, but to learn about the country from Mexicans, and about the impact of the United States on its neighbors. Students must apply and may only register with the permission of the Mexico program director.

Number Of Credits

3

HUM302X - Fantasy Wrlds:Camelot to King's Landing

General

Subject code

HUM

Course Long Title

Fantasy Wrlds:Camelot to King's Landing

Description

In this course, we examine Arthurian legends and George R. R. Martin's Game of Thrones series as related cultural artifacts of fantasy. We will explore both story sets through text and via other media; we will then apply multidisciplinary perspectives as we discuss and write about chivalry, women's roles in medieval patriarchy, sacred quests, nationalism and dynasties, religion, sorcery and science, and the British/Westerosi gaze at the exotic other. We will consider several works of Arthuriana: early texts as well as novels, music, and artwork from later and contemporary sources. We will read the later Game of Thrones books; students can familiarize themselves with the earlier episodes either by reading the books or by watching the first few seasons of the HBO program. Assignments will include a weekly reading journal, two papers (one involving research), and a final exam or project.

Number Of Credits

3

HUM390D - Directed Study

General

Subject code

HUM

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

HUM399 - Humanities Internship Seminar

Lasell University

General

Subject code

HUM

Course Long Title

Humanities Internship Seminar

Description

This seminar helps students to develop objectives and identify potential sites for the senior internship. Topics include the application of humanities course work to a professional career and the development of skills necessary to locate an internship. The final goal of this course is to locate an appropriate internship. Junior or senior standing is required; this course is designed for Humanities Department majors only.

Number Of Credits

1

HUM400 - Humanities Field Experience

General

Subject code

HUM

Course Long Title

Humanities Field Experience

Description

This course provides individually arranged participation in a work setting related to students' majors. Students spend 150 hours at the internship site over the course of the semester. Primary responsibility rests with students in identifying and pursuing an area of interest in consultation with the instructor. Students participate in a one-hour seminar each week that focuses on reflective activities that enhance the internship experience. Students complete written exercises about and evaluations of the experience. Evaluation of the field experience is based on student performance as reviewed by the employer and instructor at the internship site, as well as participation in the seminar and written assignments. Prerequisites: junior or senior standing, approval of instructor, HUM 399. Humanities Department majors only.

Number Of Credits

4

HUM419 - Seminar in Hum: Readings & Research

General

Subject code

HUM

Course Long Title

Seminar in Hum: Readings & Research

Description

This capstone course serves as the direct complement to HUM420. Whereas HUM420 is a writing-intensive course, this course is research and reading intensive; students work in a tutorial fashion (i.e., one on one) with the instructor to choose a research topic, read closely in pertinent sources, and report back through informative and exploratory writing assignments and conversations. Like HUM420, this course focuses on the acquisition of knowledge and the solution of problems; when taken together, these courses serve as a capstone experience. Prerequisite: Junior or Senior standing. Humanities Department and IDS majors only.

Number Of Credits

3

HUM420 - Seminar in Humanities

Lasell University

General

Subject code

HUM

Course Long Title

Seminar in Humanities

Description

This capstone course focuses on the acquisition of knowledge and problem solving. The topic will change; however, the course emphasizes extensive research projects related to students' fields of interest. This is a writing-intensive course. Prerequisites: HUM419 and Junior or Senior standing. Humanities Department and IDS majors only.

Number Of Credits

3

HUM490D - Directed Study

General

Subject code

HUM

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

IDS100 - Field Assignment Seminar

General

Subject code

IDS

Course Long Title

Field Assignment Seminar

Description

This course provides students with a professional/skills development opportunity to practice professional theory and skills in a real work setting. The internship itself, the weekly seminar, and its written assignments constitute the IDS 100 Field Assignment Seminar, a one-credit course. The student typically participates in 8-10 hours per week in a work setting (for a total of 50 hours minimum). Students are responsible for identifying and securing the internship placement in consultation with faculty and the Director of Internship Programs. Evaluation of the field experience is based on student performance as reviewed with the employer, faculty members and student at the completion of the experience.

Number Of Credits

1

IDS101 - Field Assignment Seminar

Lasell University

General

Subject code

IDS

Course Long Title

Field Assignment Seminar

Number Of Credits

1

IDS106 - Peer Mentorship & Organizational Leaders

General

Subject code

IDS

Course Long Title

Peer Mentorship & Organizational Leaders

Description

IDS 106 and IDS 107: These sequential courses are each one-credit seminars with a service-learning component. Students study concepts of mentorship and advising as well as leadership. The service component involves working in the College's First Year Seminar and advising system, serving as a Peer Mentor to first year students.

Number Of Credits

1

IDS107 - Peer Mentorship & Organizational Leaders

General

Subject code

IDS

Course Long Title

Peer Mentorship & Organizational Leaders

Description

IDS 106 and IDS 107: These sequential courses are each one-credit seminars with a service-learning component. Students study concepts of mentorship and advising as well as leadership. The service component involves working in the College's First Year Seminar and advising system, serving as a Peer Mentor to first year students.

Number Of Credits

1

IDS107A - Peer Mentorship & Organizational Leaders

Lasell University

General

Subject code

IDS

Course Long Title

Peer Mentorship & Organizational Leaders

Description

IDS 106 and IDS 107: These sequential courses are each one-credit seminars with a service-learning component. Students study concepts of mentorship and advising as well as leadership. The service component involves working in the College's First Year Seminar and advising system, serving as a Peer Mentor to first year students.

Number Of Credits

1

IDS107B - Peer Advising & Organizational Leaders

General

Subject code

IDS

Course Long Title

Peer Advising & Organizational Leaders

Description

These sequential courses are each one-credit seminars with a service-learning component. Students study concepts of mentorship and advising as well as leadership. The service component involves working in the College's First Year Seminar and advising system, serving as a Peer Mentor or Peer Advisor to first year students.

Number Of Credits

1

IDS110X - Exploring Lasell

General

Subject code

IDS

Course Long Title

Exploring Lasell

Description

Created specifically for transfer students, this course is designed to help students build connections and learn how to navigate Lasell. Course outcomes are accomplished through engaging activities including class discussions, presentations, team projects, field trips, and exploration of campus resources. This is a 1-credit course that is graded pass-fail.

Number Of Credits

1

IDS112X - Exploring Leadership

Lasell University

General

Subject code

IDS

Course Long Title

Exploring Leadership

Number Of Credits

1

IDS190D - IDS Directed Study

General

Subject code

IDS

Course Long Title

IDS Directed Study

Number Of Credits

1

IDS200 - Designing Your Life and Career

General

Subject code

IDS

Course Long Title

Designing Your Life and Career

Description

The purpose of this course is for students, as citizens of the world, to understand the impact of sport, health, and fitness in a global community. Designed to immerse students in a problem-based learning environment, the course centers around interdisciplinary collaborations. Students gain an understanding of the history of Northern Ireland prior to culminating in the application of discipline specific content and skills through an international immersive cultural experience. Fee required. International travel required 11-22-2019 thru 12-1-2019.

Number Of Credits

3

IDS215 - Professional Development Seminar

General

Subject code

IDS

Course Long Title

Professional Development Seminar

Description

This course will be offered online and is restricted to students participating in the Sophomore Alternative Semester. Guided by career development and work-based learning theories, Sophomore Alternative Semester (SAS) students will reflect on their work experiences at their place of employment during the Sophomore Alternative Semester. This course will help students connect the value of their Lasell education to their future professional paths. Through self-assessment exercises, online discussion, and thought-provoking activities based on their on-the-job experiences, students will identify and reflect upon their values, interests, and skills and connect them to career options. In essence, this class is about your experience in the work place and is a chance to reflect on who you are, who you want to be professionally, and how to get there. You will conclude the course with a much clearer understanding of yourself and a vision for how you want to impact the world. Prerequisite: Students must be of sophomore standing and enrolled in the Sophomore Alternative Semester. In addition, students must secure a part time job, 16-20 hours per week, as this class is a work-based learning experience. This will NOT count as the required internship in your major.

Number Of Credits

3

IDS215X - Professional Development Seminar

General

Subject code

IDS

Course Long Title

Professional Development Seminar

Description

This course will be offered online and is restricted to students participating in the Sophomore Alternative Semester. Guided by career development and work-based learning theories, Sophomore Alternative Semester (SAS) students will reflect on their work experiences at their place of employment during the Sophomore Alternative Semester. This course will help students connect the value of their Lasell education to their future professional paths. Through self-assessment exercises, online discussion, and thought-provoking activities based on their on-the-job experiences, students will identify and reflect upon their values, interests, and skills and connect them to career options. In essence, this class is about your experience in the work place and is a chance to reflect on who you are, who you want to be professionally, and how to get there. You will conclude the course with a much clearer understanding of yourself and a vision for how you want to impact the world. Prerequisite: Students must be of sophomore standing and enrolled in the Sophomore Alternative Semester. In addition, students must secure a part time job, 16-20 hours per week, as this class is a work-based learning experience. This will NOT count as the required internship in your major.

Number Of Credits

3

IDS217X - Intermediate Financial Literacy

General

Subject code

IDS

Course Long Title

Intermediate Financial Literacy

Description

This course will help students gain a better understanding of personal finances in the "real world". It will help students learn the importance of being financially literate and business savvy when faced with post graduate financial situations. This course will help students develop and identify analytical skills to prepare them for effective financial decision-making, including informed decisions regarding budgets, investment, insurance, retirement and estate planning. After completing this course, students should be better equipped to make appropriate financial decisions, both personal and business.

Number Of Credits

1

IDS225 - Leadership and Professional Success(SAS)

General

Subject code

IDS

Course Long Title

Leadership and Professional Success(SAS)

Description

Guided by Career Development and work-based learning theories, students will learn how to connect the value of their Lasell education to their future professional paths. Reflecting on their work experiences at their place of employment during the Sophomore Alternative Semester, students will explore the connections between professional development in their field and leadership. Through readings, online peer discussions, written assignments and thought-provoking activities, students will identify and reflect upon the connections among professionalism, leadership, organizational communication, and both personal and organizational success. This class can be a continuation of IDS 215, building on the skills and aptitudes gained in that course, or it can be a stand alone course.

Number Of Credits

3

IDS225X - Leadership and Professional Success(SAS)

General

Subject code

IDS

Course Long Title

Leadership and Professional Success(SAS)

Description

Guided by Career Development and work-based learning theories, Sophomore Alternative Semester (SAS) students will learn how to connect the value of their Lasell education to their future professional paths. Reflecting on their work experiences at their place of employment during the Sophomore Alternative Semester, students will explore the connections between professional development in their field and leadership. Through readings, online peer discussions, written assignments and thought-provoking activities, students will identify and reflect upon the connections among professionalism, leadership, organizational communication, and both personal and organizational success. This class can be a continuation of IDS 215, building on the skills and aptitudes gained in that course, or it can be a stand alone course.

Number Of Credits

3

Lasell University

IDS290D - Directed Study

General

Subject code

IDS

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

IDS306X - Glb Engatement Thru Sport & Hlth Fitness

General

Subject code

IDS

Course Long Title

Glb Engatement Thru Sport & Hlth Fitness

Description

The purpose of this course is for students, as citizens of the world, to understand the impact of sport, health, and fitness in a global community. Designed to immerse students in a problem-based learning environment, the course centers around interdisciplinary collaborations. Students gain an understanding of the history of Northern Ireland prior to culminating in the application of discipline specific content and skills through an international immersive cultural experience. Fee required. International travel required 11-22-2019 thru 12-1-2019.

Number Of Credits

3

IDS370 - Prof Athletic Organizations

General

Subject code

IDS

Course Long Title

Prof Athletic Organizations

Number Of Credits

3

IDS390D - Directed Study

Lasell University

General

Subject code

IDS

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

IDS397X - Internship II Seminar

General

Subject code

IDS

Course Long Title

Internship II Seminar

Description

This course is intended for juniors and seniors who have completed internship requirements in their major and are interested in exploring an additional internship outside their major. The internship may be in a related or a non-traditional (interdisciplinary) field. In this seminar, students will further define their professional interests based on understanding their work style, strengths, and experiences; explore sites appropriate for this additional internship; update cover letter, resume, and online profile; contact potential internship sites; and identify at least one appropriate placement for the following semester. Note that this internship is in addition to requirements for the major and does not substitute for required internships. 1 credit

Number Of Credits

1

IDS398 - Developing Your Professional Identity

General

Subject code

IDS

Course Long Title

Developing Your Professional Identity

Description

A critical component of a successful career is finding an appropriate placement. In this seminar students will identify their personal work style and strengths, will identify a good career path, will create an effective cover letter & resume, will explore effective networking, interviewing, and negotiation skills. This course will help students identify search tools for finding career opportunities. A goal of this course is to secure interviews for a job or an internship for the following semester. Must have at least sophomore standing. Highly recommended for seniors.

Number Of Credits

1

IDS399 - Internship Seminar

Lasell University

General

Subject code

IDS

Course Long Title

Internship Seminar

Description

A critical component of a successful Internship experience is finding an appropriate placement. In this seminar students will identify their personal work style and strengths, will identify a good career match, will create an effective cover letter & resume, will explore effective networking, interviewing, and negotiation skills. This course will help students identify search tools for finding internships. A goal of this course is to secure an internship for the following semester. Must have at least Sophomore standing.

Number Of Credits

1

IDS400 - Field Experience

General

Subject code

IDS

Course Long Title

Field Experience

Description

This course provides the student with professional experience through an individually arranged participation of 12-15 hours per week in a work setting (for a total of 150 hours minimum). Primary area of responsibility rests with the student in identifying and pursuing his/her areas of interests, in consultation with his/her team of faculty advisors and the Director of Internship Programs. Each student is monitored during the field experience and must complete a related written project assigned by his/her team of faculty advisors. Evaluation of the field experience is based on student performance as reviewed with the employer, faculty members, and student at the completion of the experience. Junior or Senior standing. Prerequisite: IDS399, COM 399, HUM 399. In addition, IDS398X may be a substitution for these.

Number Of Credits

4

IDS490D - Directed Study

General

Subject code

IDS

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

IDS497X - Internship II

Lasell University

General

Subject code

IDS

Course Long Title

Internship II

Description

This course is intended for juniors and seniors who have completed internship requirements in their major and are interested in completing an additional elective internship, whether in a field related to their major or in an alternative field. Student complete an individually arranged field experience of 12-15 hours per week in a professional setting for a minimum total of 150 hours. The student is responsible for identifying and pursuing appropriate sites following parameters provided, in consultation with resources offices at Lasell (e.g., faculty advisor, Internship Programs, and Career Services). Students meet with supervisors from the site and Lasell to articulate their goals for the experience and complete a related project. Junior or Senior standing. Note that this experience is in addition to requirements for the major and does not substitute for required internships. Prerequisite: IDS399, COM 399, HUM 399, or instructor permission. 4 credits

Number Of Credits

4

IGS100 - Intergenerational Studies

General

Subject code

IGS

Course Long Title

Intergenerational Studies

Description

This course is linked to three or four credit courses across the curriculum. Students in this course complete a project that focuses on an intergenerational (across age or across generation) topic. Students wishing to enroll in an IGS Lined-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Restrictions: Students may enroll for only one IGS Linked-Credit in a given semester; students may complete up to, but not more than, three IGS Linked-Credits towards completion of the bachelor's degree. To receive credit and a grade for an IGS linked option, students must receive a passing grade in the host course. The IGS Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective and their accumulated credits may be counted toward the elective requirement in the Minor in Aging and Intergenerational Studies. IGS credits do not satisfy other degree requirements unless authorized by an academic department

Number Of Credits

1

IGS200 - Intergenerational Studies

General

Subject code

IGS

Course Long Title

Intergenerational Studies

Description

This course is linked to three or four credit courses across the curriculum. Students in this course complete a project that focuses on an intergenerational (across age or across generation) topic. Students wishing to enroll in an IGS Lined-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Restrictions: Students may enroll for only one IGS Linked-Credit in a give semester; students may complete up to, but not more than, three IGS Linked-Credits towards completion of the bachelor's degree. To receive credit and a grade for an IGS linked option, students must receive a passing grade in the host course. The IGS Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective and there accumulated credits may b e counted toward the elective requirement in the Minor in Aging and Intergenerational Studies. IGS credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

IGS300 - Intergenerational Studies

General

Subject code

IGS

Course Long Title

Intergenerational Studies

Description

This course is linked to three or four credit courses across the curriculum. Students in this course complete a project that focuses on an intergenerational (across age or across generation) topic. Students wishing to enroll in an IGS Lined-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Restrictions: Students may enroll for only one IGS Linked-Credit in a give semester; students may complete up to, but not more than, three IGS Linked-Credits towards completion of the bachelor's degree. To receive credit and a grade for an IGS linked option, students must receive a passing grade in the host course. The IGS Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective and there accumulated credits may b e counted toward the elective requirement in the Minor in Aging and Intergenerational Studies. IGS credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

IGS400 - Intergenerational Studies

Lasell University

General

Subject code

IGS

Course Long Title

Intergenerational Studies

Description

This course is linked to three or four credit courses across the curriculum. Students in this course complete a project that focuses on an intergenerational (across age or across generation) topic. Students wishing to enroll in an IGS Lined-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Restrictions: Students may enroll for only one IGS Linked-Credit in a give semester; students may complete up to, but not more than, three IGS Linked-Credits towards completion of the bachelor's degree. To receive credit and a grade for an IGS linked option, students must receive a passing grade in the host course. The IGS Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective and there accumulated credits may b e counted toward the elective requirement in the Minor in Aging and Intergenerational Studies. IGS credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

IIE701 - UDL & Curriculum Plng for All Learners

General

Subject code

IIE

Course Long Title

UDL & Curriculum Plng for All Learners

Number Of Credits

0

IIE702 - Responsive Rdg Instruc & Assessment I

General

Subject code

IIE

Course Long Title

Responsive Rdg Instruc & Assessment I

Number Of Credits

0

IIE703 - School-wide Model of Prev & Intervention

General

Subject code

IIE

Course Long Title

School-wide Model of Prev & Intervention

Number Of Credits

0

Lasell University

IIE704 - Responsive Rding Instruction II

General

Subject code

IIE

Course Long Title

Responsive Rding Instruction II

Number Of Credits

0

IPE306 - Research Methods for Health Science

General

Subject code

IPE

Course Long Title

Research Methods for Health Science

Number Of Credits

3

LS101 - Foundations of American Legal System

General

Subject code

LS

Course Long Title

Foundations of American Legal System

Description

This course is designed to provide students with an introduction to the law. Students are introduced to the basics of the legal system in the United States including its organization and operation. The course covers major areas of legal practice and the legal principles that apply. Legal concepts are explained and legal terminology defined.

Number Of Credits

3

LS202 - Legal Research & Analysis

Lasell University

General

Subject code

LS

Course Long Title

Legal Research & Analysis

Description

This course serves as an introduction to American constitutional interpretation. Topics to be covered include legal precedent, legal issues surrounding the executive and legislative branches of the federal government, the role of the Supreme Court as a political institution, and the Court's interpretations of issues dealing with the Bill of Rights. Prerequisite: LS 101.

Number Of Credits

3

LS203 - Justice, Law & the Constitution

General

Subject code

LS

Course Long Title

Justice, Law & the Constitution

Description

This course serves as an introduction to American constitutional interpretation. Topics to be covered include legal precedent, legal issues surrounding the executive and legislative branches of the federal government, the role of the Supreme Court as a political institution, and the Court's interpretations of issues dealing with the Bill of Rights.

Number Of Credits

3

LS204 - Criminal Law

General

Subject code

LS

Course Long Title

Criminal Law

Description

This course examines the history and contemporary practice of criminal law. Topics include the purposes of the law, categories and general features of crime, elements of criminal offenses for prosecution, and categories of defenses. Prerequisite: LS 101 or CJ 101.

Number Of Credits

3

LS210 - Special Topics in Legal Studies

Lasell University

General

Subject code

LS

Course Long Title

Special Topics in Legal Studies

Description

This course provides specialized offerings in Legal Studies in order to satisfy interests of both faculty and students. Examples of topics are: Property or Real Estate Law, Cyberlaw, or Law and Education.

Number Of Credits

3

LS213 - Mock Trial Practicum I

General

Subject code

LS

Course Long Title

Mock Trial Practicum I

Description

This course engages students in preparing for trial advocacy through analyzing American Mock Trial Competition (?AMTA?) case materials and engaging in the practical skills of questioning witnesses through direct and cross-examination, applying rules of evidence, formulating and making objections, preparing opening and closing statements, and arguing the law applicable to the particular case. Through this course, students learn rules of evidence, court procedures, trial strategies, legal advocacy and taking on various roles in courtroom proceedings. Essential skills acquired include debate, public speaking, professional collaboration and teamwork and critical thinking. This ?connected learning? course introduces students to law in an applied setting and the students will participate in one or more intercollegiate scrimmages and/or invitational tournament in preparation for the AMTA in February. Participation in LS 216: Mock Trial Practicum II (1 credit) and the regional AMTA Mock Trial Regional competition in the spring is required. Students are permitted to repeat this course. Department Chair/Instructor permission required. (Fall Semester as needed).

Number Of Credits

3

LS214 - Communication Law

General

Subject code

LS

Course Long Title

Communication Law

Description

This course provides students with a basic understanding of the law and governmental regulations that apply to communication practitioners. Course topics include the First Amendment, defamation and libel, invasion of privacy law, copyright, advertising regulation, obscenity, pornography, internet law, protecting ?news sources? for journalists, FCC regulation of broadcasting, and the Telecommunications Act of 1996. Prerequisite: COM 101 or LS 101.

Number Of Credits

3

LS215 - Entertainment Law

Lasell University

General

Subject code

LS

Course Long Title

Entertainment Law

Description

This course will explore legal and regulatory issues as they affect the entertainment industry including an examination of: intellectual property, antitrust regulation, agent, manager and other entertainment contracts, administrative regulation and constitutional issues in the music, television, live performance and motion picture industries. Prerequisite: COM 101 or LS 101.

Number Of Credits

3

LS216 - Mock Trial Practicum II

General

Subject code

LS

Course Long Title

Mock Trial Practicum II

Description

This course is a continuation of Mock Trial Practicum I. Students refine the skills and knowledge they developed in Mock Trial Practicum I and they engage deeply in the facts of that year's AMTA case and the related courtroom procedures. The class will meet regularly, preparing for at least one invitational tournament, and culminating in the AMTA Regional tournament in February. There is also the potential to advance through additional rounds. Students will be required to also meet and practice outside standard meeting times. Participation in LS 213 Mock Trial Practicum I is expected. Students are permitted to repeat this course.

Number Of Credits

1

LS290D - DS:

General

Subject code

LS

Course Long Title

DS:

Number Of Credits

3

LS301 - Legal Writing & Reasoning

Lasell University

General

Subject code

LS

Course Long Title

Legal Writing & Reasoning

Description

This course focuses on the development of fundamental skills necessary for successful legal writing that could assist in employment in a law office, such as drafting correspondence, developing various documents, and preparing legal memoranda. It looks at legal research, writing, and reasoning as a continuum, since the results of nearly all legal research must be submitted in written form. Legal writing is examined as a three step process. The steps consist of identifying the document's purpose, audience, and constraints; developing a structure and draft; and editing and rewriting. This is a writing intensive course. Prerequisites: LS 101 & LS202.

Number Of Credits

3

LS304 - Litigation Practice

General

Subject code

LS

Course Long Title

Litigation Practice

Description

This course is designed to provide an understanding of the types of claims that are litigated in the business world, including contract interpretation, real estate law, landlord/tenant disputes, personal injury claims, and employment issues. Students will learn about interviewing and interacting with clients, pleadings and discovery, dispositive motions, legal arguments, and trial strategy. Prerequisite: LS101 or Permission of Program Chair.

Number Of Credits

3

LS305 - Comparative Law & Legal Systems

General

Subject code

LS

Course Long Title

Comparative Law & Legal Systems

Description

This course introduces students to the complex issues involved in comparing various laws and legal systems around the contemporary world. The course focuses on the main legal systems in terms of the structure and sources of their laws and against the historical and political background in which these laws were formed. Prerequisite: LS 101.

Number Of Credits

3

LS307 - Tort & Personal Injury Law

Lasell University

General

Subject code

LS

Course Long Title

Tort & Personal Injury Law

Description

This course is designed to give the student a basic overview of concepts in tort and personal injury law. Topics to be covered include: defamation, negligence, intentional torts, and general personal injury law. Prerequisite: LS 101.

Number Of Credits

3

LS311 - The American Court System

General

Subject code

LS

Course Long Title

The American Court System

Description

This course provides students with a working knowledge of the major structures and basic legal concepts that underlie the criminal courts. In addition, the course explores the rules of criminal procedure, including their underlying assumptions, how they evolved, and the goals they hope to achieve. Students learn how the dynamics of the courtroom and the criminal justice system itself affect the actual application of the law. Prerequisite: POLS 101 or LS101

Number Of Credits

3

LS320 - Philosophy of Law

General

Subject code

LS

Course Long Title

Philosophy of Law

Description

This course explores selected philosophical issues in law. Topics include human and civil rights, personal autonomy and the right of the state to regulate conduct, the extent to which an individual's rights should be sacrificed for the common good, and other concepts of justice.

Number Of Credits

3

LS325 - Evidence

Lasell University

General

Subject code

LS

Course Long Title

Evidence

Description

This course provides a detailed examination of the law of evidence. Topics include types of evidence, principles of exclusion, evaluation and examination of evidence, competency of witnesses, and the rule against hearsay evidence and the exceptions to this rule.

Prerequisite: LS 101 or CJ 101.

Number Of Credits

3

LS443 - Justice Studies Internship & Seminar I

General

Subject code

LS

Course Long Title

Justice Studies Internship & Seminar I

Description

This course provides an opportunity for students to be in an individually arranged, college-supervised internship for 120 hours in the fall semester in a professional work setting related to their interest. Each student is monitored during the internship by the faculty advisor and attends a corresponding classroom seminar each week. Prerequisite: Senior standing.

Number Of Credits

3

LS444 - Justice Studies Internship & Seminar II

General

Subject code

LS

Course Long Title

Justice Studies Internship & Seminar II

Description

This course provides an opportunity for students to be in an individually arranged, college-supervised internship for 120 hours in the fall semester in a professional work setting related to their interest. Each student is monitored during the internship by the faculty advisor and attends a corresponding classroom seminar each week. Prerequisite: Prerequisites: LS/CJ 443 and Senior standing

Number Of Credits

3

LS490D - Directed Study

Lasell University

General

Subject code

LS

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

LWS125 - Strategic Learning & Career Connections

General

Subject code

LWS

Course Long Title

Strategic Learning & Career Connections

Number Of Credits

1

LWS125X - Strategic Learning & Career Connections

General

Subject code

LWS

Course Long Title

Strategic Learning & Career Connections

Description

This course equips students with strategic learning techniques as they prepare for their sophomore year of living away from campus, working, and studying online. The course focuses on effective use of prior knowledge and targeted strategies to advance and optimize learning across academic and work experiences. Students actively integrate and apply transferrable study skills, learning strategies, active reading/ note taking, time management, and organizational skills, promoting optimal personal and professional resource management. An emphasis on utilizing various digital technologies and resources, as well as fostering and leveraging a network of campus supports helps students enhance their learning and productivity within academic and professional settings. Students will expand their capacity for active and strength-based learning while connecting various skills with interests and personal values that align with their educational and career goals. This course will support students' efforts to integrate their academic and work experiences during the sophomore year of the Lasell Works program.

Number Of Credits

1

LWS215 - Professional Development Seminar

Lasell University

General

Subject code

LWS

Course Long Title

Professional Development Seminar

Description

This course will be offered online and is restricted to students participating in the Sophomore Alternative Semester. Guided by career development and work-based learning theories, Sophomore Alternative Semester (SAS) students will reflect on their work experiences at their place of employment during the Sophomore Alternative Semester. This course will help students connect the value of their Lasell education to their future professional paths. Through self-assessment exercises, online discussion, and thought-provoking activities based on their on-the-job experiences, students will identify and reflect upon their values, interests, and skills and connect them to career options. In essence, this class is about your experience in the work place and is a chance to reflect on who you are, who you want to be professionally, and how to get there. You will conclude the course with a much clearer understanding of yourself and a vision for how you want to impact the world. Prerequisite: Students must be of sophomore standing and enrolled in the Sophomore Alternative Semester. In addition, students must secure a part time job, 16-20 hours per week, as this class is a work-based learning experience. This will NOT count as the required internship in your major.

Number Of Credits

3

LWS225 - Leadership & Professional Success

General

Subject code

LWS

Course Long Title

Leadership & Professional Success

Description

Guided by Career Development and work-based learning theories, students will learn how to connect the value of their Lasell education to their future professional paths. Reflecting on their work experiences at their place of employment during the Sophomore Alternative Semester, students will explore the connections between professional development in their field and leadership. Through readings, online peer discussions, written assignments and thought-provoking activities, students will identify and reflect upon the connections among professionalism, leadership, organizational communication, and both personal and organizational success. This class can be a continuation of IDS 215, building on the skills and aptitudes gained in that course, or it can be a stand alone course.

Number Of Credits

3

LWS315 - Professional Tools & Practices

General

Subject code

LWS

Course Long Title

Professional Tools & Practices

Description

This course is the third installment in the Lasell Works professional development seminar series. It will help you to build upon the knowledge and skills you gained in previous LWS seminars, but will push you to focus on eliminating obstacles and leveraging strengths in order to enhance your professional performance, and make the most of future opportunities. Although there is no road map to guide you successfully through your early professional life, this course helps you to navigate the journey ahead with increased awareness, honed skills, and a better sense of what you want, and how to get it. Prerequisites: LWS125 and LWS215

Number Of Credits

1

LWS315X - Professional Tools & Practices

General

Subject code

LWS

Course Long Title

Professional Tools & Practices

Description

This course is the third installment in the Lasell Works professional development seminar series. It will help you to build upon the knowledge and skills you gained in previous LWS seminars, but will push you to focus on eliminating obstacles and leveraging strengths in order to enhance your professional performance, and make the most of future opportunities. Although there is no road map to guide you successfully through your early professional life, this course helps you to navigate the journey ahead with increased awareness, honed skills, and a better sense of what you want, and how to get it. Prerequisites: LWS125 and LWS215

Number Of Credits

1

LWS415 - Intermediate Financial Literacy

General

Subject code

LWS

Course Long Title

Intermediate Financial Literacy

Number Of Credits

1

MA212 - Finite Math

General

Subject code

MA

Course Long Title

Finite Math

Number Of Credits

3

MA307 - Multivariable Calculus

General

Subject code

MA

Course Long Title

Multivariable Calculus

Number Of Credits

4

MATH106 - Mathematical Reasoning

General

Subject code

MATH

Course Long Title

Mathematical Reasoning

Description

This course is the foundational course for mathematical and quantitative reasoning at Lasell College. Mathematical reasoning is the critical skill that enables a student to solve real-world problems involving quantitative analysis by making use of particular mathematical skills. Through the development of their mathematical reasoning skills, students will recognize the power of mathematics in its own right as well as its relevance in the real world. Students will develop and enhance their mathematical reasoning skills through a project/application-based curriculum supported by readily available current technological tools and topics that will include, but not be limited to, the following: solving systems of equations, linear programming, statistical, and graphical data analysis.

Number Of Credits

3

MATH107 - College Geometry

General

Subject code

MATH

Course Long Title

College Geometry

Description

This course is an introduction to the essentials of Euclidean geometry. Topics covered include: reasoning in mathematics, the relationship between algebra and geometry, analytic geometry, proofs and constructive triangles, circles, quadrilaterals, polygons, surfaces and solids and historical notes about famous geometers. Prerequisite: MATH 106 with a grade of C or better or demonstrated competency through placement testing or Permission of Program Director

Number Of Credits

3

MATH108X - Mathematics of Design

General

Subject code

MATH

Course Long Title

Mathematics of Design

Description

This course explores elements of mathematics within the design field from the incorporation of algebra to concepts of geometry. Students will have the opportunity to integrate numerical fluency, proportional reasoning, data interpretation, algebraic reasoning and communicating quantitative information through group problem solving and class discussions. Topics include pattern drafting, layouts cutting, revenue, cost, and profit modeling, measurement systems, Euclidean geometry, and spatial reasoning.

Number Of Credits

3

MATH110X - Introduction to Logic

Lasell University

General

Subject code

MATH

Course Long Title

Introduction to Logic

Description

An introduction to symbolic logic, including sentential and predicate logic. Its purpose is to familiarize you with certain formal methods for representing and evaluating arguments and reasoning. These methods can be used for any subject matter. The focus is on translating English statements into symbolic notation, and evaluating arguments for validity using formal proof techniques. This course is recommended for data science students, math majors, students who are contemplating graduate school admissions tests, and for general knowledge and application (so, for instance, all computer programming is based on fundamental logic rules and applications).

Number Of Credits

3

MATH116 - Merchandising and Financial Mathematics

General

Subject code

MATH

Course Long Title

Merchandising and Financial Mathematics

Description

This course focuses on retail mathematics. Topics include simple and compound interest, the time-value of capital, annuities, amortization, sinking funds, bond and investment, business problem-solving and decision making. Other topics include profit, loss, and break-even analysis, pricing, inventory, and merchandise planning. The course introduces basic theories of statistics. Prerequisite: MATH 106 with a grade of C or better or through placement testing. or Permission of Program Director

Number Of Credits

3

MATH190D - Directed Study

General

Subject code

MATH

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

MATH202 - Applied Mathematics for Business

General

Subject code

MATH

Course Long Title

Applied Mathematics for Business

Description

This course will be a ?Choose Option across Management, Marketing, Entrepreneurship, Event Management, Hospitality Management, Accounting and Resort and Casino Management Majors. This course will introduce a variety of mathematical principles and techniques that emphasize applications in business and economics. Topics covered include: systems of linear equations, exponential and logarithmic functions, linear programming, as well as the development and applications of rates of change. Prerequisite: MATH106 or Permission of Program Director

Number Of Credits

3

MATH203 - Precalculus

General

Subject code

MATH

Course Long Title

Precalculus

Description

This course prepares students for the study of calculus, physics and other courses requiring precalculus skills. Included is solving systems of equations, the analysis and graphing of linear, quadratic, polynomial, exponential, logarithmic, rational functions, the unit circle, and triangle (right and non-right) trigonometry. Prerequisite: MATH 106 with a grade of C or better or demonstrated competency through placement testing. Restrictions: not open to students who have completed 205, 206, or any 300 level mathematics course successfully or Permission of Program Director

Number Of Credits

3

MATH205 - Calculus I

General

Subject code

MATH

Course Long Title

Calculus I

Description

This course is an introduction to limits, continuity, and methods of differentiation. Application to problems in business management and physical science is emphasized. Prerequisite: MATH 203 with a grade of C or better or demonstrated competency through placement testing. Restrictions: not open to students who have completed MATH 206, or any 300 level mathematics courses.

Number Of Credits

4

MATH206 - Calculus II

Lasell University

General

Subject code

MATH

Course Long Title

Calculus II

Description

This is a continuation of Calculus I. Includes graphical and analytic integration, partial differentiation, and solving differential equations. Applications include business, biological sciences, and physical sciences. Prerequisite: MATH 205 with a grade of C or better or demonstrated competency through placement testing. Restrictions: not open to students who have completed MATH 320, MATH 328, or MATH 330.

Number Of Credits

4

MATH207 - Applied Trigonometry

General

Subject code

MATH

Course Long Title

Applied Trigonometry

Description

This course is an in-depth study of trigonometry with attention to theory, proofs, modeling, and history. Trigonometric and related functions are used to model, analyze, and solve real-life problems. Applications are chosen from disciplines such as agriculture, architecture, astronomy, biology, business, chemistry, earth science, engineering, medicine, meteorology, and physics. Topics covered include a review of trigonometric functions, right triangle trigonometry, analytic trigonometry, vectors and dot products, complex number theory, trigonometric forms of complex numbers, exponential, logarithmic and trigonometric models, Gaussian and logistic growth models, conic sections, and polar equations of conics. Prerequisite: MATH 205 with a grade of C or better.

Number Of Credits

3

MATH208 - Statistics

General

Subject code

MATH

Course Long Title

Statistics

Description

This is an introductory course in descriptive and inferential statistics. Topics include: data analysis, and graphical methods of describing data, measures of central tendency and variability, probability, the normal distribution, sampling distributions, confidence intervals, hypothesis testing, correlation, and regression analysis. Prerequisites: MATH 106 with a grade of C or better or demonstrated competency through placement testing and ENG 102.

Number Of Credits

3

MATH209 - Business Statistics

General

Subject code

MATH

Course Long Title

Business Statistics

Description

This is an introductory course in descriptive and inferential statistics focused on applications in business. Topics include: data analysis, and graphical methods of describing data, measures of central tendency and variability, time-series analysis, trend and seasonality analysis, simple and multiple correlation and regression analysis, sales and cost forecasting, probability, expected monetary value, and the Normal distribution. Prerequisites: MATH 106 with a grade of C or better or demonstrated competency through placement testing and WRT102

Number Of Credits

3

MATH209X - Business Statistics

General

Subject code

MATH

Course Long Title

Business Statistics

Description

This is an introductory course in descriptive and inferential statistics focused on applications in business. Topics include: data analysis, and graphical methods of describing data, measures of central tendency and variability, time-series analysis, trend and seasonality analysis, simple and multiple correlation and regression analysis, sales and cost forecasting, probability, expected monetary value, and the Normal distribution. Prerequisites: MATH 106 with a grade of C or better or demonstrated competency through placement testing and ENG 102. With permission of the instructor only.

Number Of Credits

3

MATH212 - Finite Mathematics

General

Subject code

MATH

Course Long Title

Finite Mathematics

Description

The focus of this course is to develop mathematical models and to demonstrate the utility of various mathematical techniques that are most applicable to the creation of computer algorithms. Topics include functions and models, linear regression, solving systems of linear equations using matrices, matrix algebra and Leontief Input-Output models, linear programming (graphical and simplex methods), principle of duality, estimated and theoretical probability and Markov Chains. Prerequisite: MATH205 with a grade of C or better.

Number Of Credits

3

MATH215 - Discrete Math

Lasell University

General

Subject code

MATH

Course Long Title

Discrete Math

Description

Topics will include elementary logic and set theory, equivalence relations, functions, counting arguments, inductively defined sets, recursion, graphs and trees, Boolean algebra and combinatorial circuits, and countability arguments. Prerequisite: MATH203 with a C or better.

Number Of Credits

3

MATH290D - DS:

General

Subject code

MATH

Course Long Title

DS:

Number Of Credits

3

MATH303X - Problem Solving

General

Subject code

MATH

Course Long Title

Problem Solving

Description

This course will be an exploration into the mathematics exemplified in high quality high school and undergraduate mathematics competitions and mathematical research. The emphasis will be placed on building a repertoire of mathematical strategies and tactics, then applying these methods in unfamiliar situations. Topics will include: Combinatorics, Binomial Theorem, Conditional Probability, Roots of Unity, Symmetric Polynomials, Polynomial Interpolation, and topics in Euclidean and non-Euclidean Geometry. Students will hone their ability to solve mathematical problems through hands-on practice and obtain an understanding of the strategies, tactics, and tools of the problem solver as illustrated by the textbook and the instructor. Strategies and tools for solving problems include, but are not limited to: ?tDraw a Diagram?tSystematic Lists?tEliminate Possibilities?tMatrix Logic?tLook for a Pattern?tGuess and Check?tSub Problems?tUnit Analysis?tSolve An Easier Related Problem?tPhysical Representations?tWork Backwards?tVenn Diagrams?tFinite Differences

Number Of Credits

3

MATH304 - Mathematics for Educators

Lasell University

General

Subject code

MATH

Course Long Title

Mathematics for Educators

Description

This course engages students in mathematical concepts through examples, investigations, and active problem-solving explorations. Content is drawn from subject matter knowledge required for elementary and early childhood licensure, with emphasis on number theory and operations. This course is for students seeking elementary or early childhood licensure.

Number Of Credits

3

MATH305 - Advanced Statistics

General

Subject code

MATH

Course Long Title

Advanced Statistics

Description

Quantitative statistical tools for modern data analysis are used across a range of disciplines and industries to guide organizational, societal and scientific advances. Using data sets from across a variety of fields, the focus will be on applications and analysis. Topics include two sample confidence intervals, Chi Square tests, multiple regression analysis, ANOVA, non- parametric tests, sampling, and simulation. Prerequisite: Math 208 or Math 209

Number Of Credits

3

MATH306X - Mathematical Content Knowledge for Ed

General

Subject code

MATH

Course Long Title

Mathematical Content Knowledge for Ed

Description

This course engages students in hands-on, in-depth, practical applications of the mathematical reasoning and computational techniques taught in MATH 304. This course is for students seeking elementary or early childhood licensure. Prerequisite: Permission of Education Program Director

Number Of Credits

1

MATH307 - Calculus III

Lasell University

General

Subject code

MATH

Course Long Title

Calculus III

Description

This course is an introduction to sequences and series, parametric and polar curves, vector functions, advanced techniques of differentiation and integration. Prerequisite: MATH 206 with a grade of C or better.

Number Of Credits

4

MATH320 - Differential Equations

General

Subject code

MATH

Course Long Title

Differential Equations

Description

This is an introduction to the many ways of solving various types of differential equations with emphasis on theory, methods of solution and applications. Topics include solutions of first, second and simple higher order differential equations, homogeneous and non-homogeneous equations. Prerequisite: MATH 206 with a grade of B- or better.

Number Of Credits

4

MATH322X - Special Topics in Mathematics

General

Subject code

MATH

Course Long Title

Special Topics in Mathematics

Number Of Credits

3

MATH325 - Linear Algebra

Lasell University

General

Subject code

MATH

Course Long Title

Linear Algebra

Description

This is an introductory course in linear algebra blending the requirements of theory, problem solving, analytical thinking, computational techniques, and applications. Topics include in-depth treatment of matrix algebra, linear systems, vector spaces, linear transformations, determinants. Applications and modeling of real phenomena in transportation systems, economics, connectivity of networks, and graph theory. Prerequisite: MATH 206 with a grade of C or better.

Number Of Credits

3

MATH338 - Mathematical Statistics

General

Subject code

MATH

Course Long Title

Mathematical Statistics

Description

In this introduction to statistical theory, the roles probability and statistics play in business analysis and decision making are investigated. Topics include probability distributions, statistical inference, sampling distribution theory, and applications. Prerequisite: Math 206 with a grade of C or better.

Number Of Credits

3

MATH390D - DS:

General

Subject code

MATH

Course Long Title

DS:

Number Of Credits

3

MATH399 - Capstone Seminar

Lasell University

General

Subject code

MATH

Course Long Title

Capstone Seminar

Description

In this capstone course, Students investigate mathematics from a variety of fields and choose a topic for a mathematics project in their Field of Application. Mathematical methods for analysis, modeling, prediction, and/or problem solving are discussed. Students demonstrate knowledge of a substantial area of mathematics and present their work at a department seminar or the Connected Learning Symposium.

Number Of Credits

3

MATH490D - DS:

General

Subject code

MATH

Course Long Title

DS:

Number Of Credits

3

MATH499 - Internship

General

Subject code

MATH

Course Long Title

Internship

Description

The internship seminar is a work or research experience where students combine theory and practice.

Number Of Credits

3

MATH706X - Mathematical Content Knowledge for Ed

General

Subject code

MATH

Course Long Title

Mathematical Content Knowledge for Ed

Description

This course engages students in hands-on, in-depth, practical applications of the mathematical reasoning and computational techniques for teachers. This course is for students seeking elementary or moderate disabilities licensure.

Number Of Credits

0

MBA705 - Org Development, Theory & Leadership

General

Subject code

MBA

Course Long Title

Org Development, Theory & Leadership

Description

This course emphasizes application of behavioral science knowledge to major organizational issues such as performance, decision making, communication, conflict, and leadership. Students will explore organizational development as a process of continuous diagnosis, action planning, implementation and evaluation, with the goal of transferring knowledge and skills to organizations to improve their capacity for solving problems and managing future change.

Number Of Credits

3

MBA706 - Ldrships Role in the 21st Century Org

General

Subject code

MBA

Course Long Title

Ldrships Role in the 21st Century Org

Description

Examines the role of managers as ethical and responsible thought leaders, problem solvers and change agents. The complexities of, and challenges associated with, managing and leading change in a rapidly changing, international, diverse and information-based environment are emphasized. Through discussion, case analysis, role playing, decision-making simulations, and experiential exercises, students explore the responsibilities of contemporary business and the complex issues of leading and guiding organizations in a turbulent environment.

Number Of Credits

3

MBA707 - Org Role in Ethics & Social Justice

General

Subject code

MBA

Course Long Title

Org Role in Ethics & Social Justice

Description

This course deals with the roles and responsibilities of business in a global society; teaches models of ethical decision-making that incorporate multiple points of view, including diverse cultural worldviews and legal perspectives; and addresses those factors that contribute to and constrain ethical behavior in and by organizations. Students will then apply these concepts to current business problems, such as anti-trust, accounting fraud, deceptive advertising, and environmental dumping.

Number Of Credits

3

MBA708 - Quant Anlys for Manag Decision-Making

Lasell University

General

Subject code

MBA

Course Long Title

Quant Anlys for Manag Decision-Making

Description

Quantitative and statistical skills provide managers with more confidence in dealing with uncertainty in spite of the flood of available data. The course encourages students to think analytically and to reason logically using available information and appropriate technology in order to solve problems and make decisions. Course topics include decision making under uncertainty, time series forecasting, linear programming and the transportation method.

Number Of Credits

3

MBA709 - Stat Tech & Analysis for Decision-Making

General

Subject code

MBA

Course Long Title

Stat Tech & Analysis for Decision-Making

Description

This course covers basic statistical techniques in a managerial setting featuring case studies and conceptual exercises. Statistical topics include effective use of numerical and graphical summaries, estimation and confidence intervals, hypothesis testing and regression. A few more advanced topics such as data mining, the Bayesian paradigm and principles of model building may be encountered during projects.

Number Of Credits

3

MBA710 - Managerial Economics

General

Subject code

MBA

Course Long Title

Managerial Economics

Description

Managerial Economics is the application of economic theory and methodology to managerial decision making problems within various organizational settings such as a firm or a government agency. The emphasis in this course will be on demand analysis and estimation, production and cost analysis under different market conditions, forecasting and decision making under uncertainty. The course provides an understanding of the microeconomic forces that influence firm decision making. Topics include competitive markets and market failure, benefit-cost analysis, demand estimation and forecasting, decision making under risk and uncertainty, production and cost estimation, and market structure analysis

Number Of Credits

3

MBA711 - Accounting for Managers

General

Subject code

MBA

Course Long Title

Accounting for Managers

Description

As the language of business and the cornerstone of our capital markets, accounting provides terminology, frameworks, and concepts with which to analyze and understand the financial consequences of business activities. This course explains the basics of accounting, links accounting to financial statements, analyzes financial statements and works through economic analysis of investments. As these activities have become increasingly complex and global, the task of presenting timely, relevant, and reliable financial information to interested internal and external users has become more challenging. The course highlights how managers use cost, cash flow and financial reporting information in their decisions. Pre-requisites: PMBA 708, 709, 710 with a grade of B- or better

Number Of Credits

3

MBA712 - Financial Analysis for Managers

General

Subject code

MBA

Course Long Title

Financial Analysis for Managers

Description

The primary purpose of this course is to help you develop a high degree of financial statement, financial analysis, and financial management expertise in order to enhance your capabilities as an informed manager and decision maker. In addition, this course has a global perspective which examines the operation of the foreign exchange markets, foreign exchange risk management, sources and instruments of international financing, foreign direct investment and the management of political risk, multinational capital budgeting, and financing control systems for the multinational firm.

Number Of Credits

3

MBA713 - Strategic IT Alignment

General

Subject code

MBA

Course Long Title

Strategic IT Alignment

Description

This course provides an enterprise-wide perspective on IT management, focusing on how IT professionals, non-technical managers, and external service providers work together to ensure that applications, data, and knowledge align with organizational strategy and business processes (i.e., Strategic IT Alignment). Cases and readings examine how companies in various industries use IT to serve customers well, manage operations efficiently, coordinate with business partners, and make better business decisions. The course places equal weight on technical and managerial skills. Our primary objective is to help students prepare to be effective contributors to IT initiatives in partnership with IT professionals, including external service providers here and abroad.

Number Of Credits

3

MBA714 - Entrepreneurial Strat & Venture Creation

General

Subject code

MBA

Course Long Title

Entrepreneurial Strat & Venture Creation

Description

Entrepreneurship is the process of creating and growing new businesses and is fundamentally concerned with the identification and exploitation of opportunities for wealth creation (profit). Successful entrepreneurs generate wealth by identifying opportunities for value creation and then develop competitive advantages to exploit them. The broad objective of this course will be to apply insights from the fields of strategic management and economics to the process of entrepreneurship in order to understand what differentiates successful from unsuccessful entrepreneurial firms.

Number Of Credits

3

MBA715 - Glb Mrkt Strat & Dynamic Supply & Chain

General

Subject code

MBA

Course Long Title

Glb Mrkt Strat & Dynamic Supply & Chain

Description

This course covers the processes involved in the creation, distribution and sale of products and services, and explores the tasks and decisions facing marketing managers. It focuses on market and competitive analysis, customer behavior, and the design and implementation of marketing strategies in domestic, international and global markets, including product, price, promotion, distribution and customer service decisions. It also focuses on the successful navigation of multinational free trade agreements the knowledge of which is required for success within the global business sphere.

Number Of Credits

3

MBA716 - Global Strategy for Continual Success

General

Subject code

MBA

Course Long Title

Global Strategy for Continual Success

Description

This course focuses on how multinational companies and other firms create and sustain competitive advantage in a highly competitive, networked economy. Students learn about models of competition such as Porter's Five Forces model and D'Aveni's Hyper-Competition. Strategic innovation, the resource-based view of the firm, and new business models are other important topics. Emphasis is placed on formulating strategy at the corporate and business levels and on implementing strategy at all levels of the firm. The macro global environment, ethics, risk management and government regulation are covered.

Number Of Credits

3

MBA790D - DS:

Lasell University

General

Subject code

MBA

Course Long Title

DS:

Number Of Credits

3

MBD900 - Module 1: Microsoft Power Platform Fund

General

Subject code

MBD

Course Long Title

Module 1: Microsoft Power Platform Fund

Description

In this six-week course, you will learn to develop business applications that build businesses. With the Microsoft Power Platform it is easy to develop mobile and web apps even if you have no technical or development experience.

Number Of Credits

20

MBD901 - Module 2: Bus Operations Fundamentals

General

Subject code

MBD

Course Long Title

Module 2: Bus Operations Fundamentals

Description

There are many organizational roles, teams, and structures that are responsible for an aspect of the business. In this four-week course, you will work in teams and explore primary objectives and functional areas of a business: marketing, sales, finance and accounting, operations, management, and human resources.

Number Of Credits

1

MBD902 - Module 3: Project Mgmt Fundamentals

General

Subject code

MBD

Course Long Title

Module 3: Project Mgmt Fundamentals

Description

You will learn how to plan and manage technical projects using Agile and hybrid approaches. In four weeks, you will gain the skills and resources to start a project, put a project plan together, and run a successful Agile project on time, in scope, and on budget.

Number Of Credits

10

MBD903 - Module 4: Microsoft Bus App Development

General

Subject code

MBD

Course Long Title

Module 4: Microsoft Bus App Development

Description

This six-week capstone experience serves as the culmination of the core courses in the Microsoft Business Application Developer Certificate. You will draw upon your knowledge of business, project management and the Microsoft Power Platform to design, plan, build, and demo your own comprehensive business application.

Number Of Credits

2

MDSC203 - Multidisciplinary Experience

General

Subject code

MDSC

Course Long Title

Multidisciplinary Experience

Description

In this project-based course, students explore a social or intellectual problem using at least two knowledge perspectives. Faculty and students follow a collaborative process of exploration, discussion, and problem solving that integrates knowledge perspectives and core intellectual skills.

Number Of Credits

3

MDSC290D - DS:

General

Subject code

MDSC

Course Long Title

DS:

Number Of Credits

3

MDSC390D - DS:Instructor Facilitator

Lasell University

General

Subject code

MDSC

Course Long Title

DS:Instructor Facilitator

Number Of Credits

3

MGMT700 - Global Leadership

General

Subject code

MGMT

Course Long Title

Global Leadership

Description

This course considers the key aspects of what it means to be a leader in our ever-changing global business environment. Best practices and key considerations for developing global strategy, driving change around the world, managing multicultural teams, addressing the intricacies of a global supply chain, and the challenges we face from macro trends, such as climate change and sustainability.

Number Of Credits

3

MGMT702 - Research Methods

General

Subject code

MGMT

Course Long Title

Research Methods

Description

This course introduces both qualitative and quantitative research methodologies, providing the student with an overview of the different steps in the research process. The course evaluates common methods of data analysis, develops skills in critical thinking, and provides experience in data analysis using SPSS.

Number Of Credits

3

MGMT703 - Strategic Information Management

Lasell University

General

Subject code

MGMT

Course Long Title

Strategic Information Management

Description

This course presents the conceptual foundations of information technology and examines the development, application, and advances of information technology resources in organizations. With a focus on the managerial perspective, students investigate issues related to the development of contemporary systems development approaches

Number Of Credits

3

MGMT704 - Financial Management

General

Subject code

MGMT

Course Long Title

Financial Management

Description

This course focuses on understanding the fundamental principles of finance, including financial statement analysis, present/future value/ NPV/discounted cash flows, capital budgeting, and risk analysis.

Number Of Credits

3

MGMT705 - Organizational Theory

General

Subject code

MGMT

Course Long Title

Organizational Theory

Description

This course is an introduction to the significant theoretical frameworks that have emerged over time to describe and explain organizations. There is no single theory of organization but rather a body of theory relating to organizational development. Examining this body of theory will enable the student to 1) better understand human activity in an organizational environment from a theoretical perspective, and 2) use the knowledge as a guide for future managerial applications.

Number Of Credits

3

MGMT706 - Marketing Management

Lasell University

General

Subject code

MGMT

Course Long Title

Marketing Management

Description

This course provides a decision-oriented overview of marketing management in modern organizations. The emphasis is on developing skills in identifying marketing opportunities, utilizing segmenting, targeting and positioning, and planning and communicating integrated marketing strategies.

Number Of Credits

3

MGMT707 - Operations Strategy

General

Subject code

MGMT

Course Long Title

Operations Strategy

Description

This course involves the study of concepts relating to the operations function in both manufacturing and service organizations. Students study how the operations process is responsible for planning, organizing, and controlling resources in order to effectively and efficiently produce goods and services. Formerly - Operations Management

Number Of Credits

3

MGMT714 - Principles of Project Management

General

Subject code

MGMT

Course Long Title

Principles of Project Management

Description

This course focuses on the essentials of project management. It approaches project management from the standpoint of managing a single, stand-alone project that is small to medium in size. The course takes attendees through the project life cycle in the same sequence they would face when managing a real project in the workplace. Topics covered include the product and project life cycles, including initiation, planning, executing, controlling, and closing.

Number Of Credits

3

MGMT721 - Elder Care Policy & Politics

Lasell University

General

Subject code

MGMT

Course Long Title

Elder Care Policy & Politics

Description

This course examines the environment in which elder care services are delivered. The course examines legal, regulatory and public policy issues, as well as some of the resulting financing options (e.g. Medicare, Medicaid, and private long-term care insurance).

Number Of Credits

3

MGMT724 - Marketing to Seniors

General

Subject code

MGMT

Course Long Title

Marketing to Seniors

Description

This course utilizes a combination of family life cycle and cohort marketing frameworks to understand the issues in marketing products and services to elderly consumers. Students prepare detailed marketing plans and implementation programs for firms or organizations specializing in senior customers.

Number Of Credits

3

MGMT726 - Services & Programs for Older Adults

General

Subject code

MGMT

Course Long Title

Services & Programs for Older Adults

Description

This course examines the theory and practices relevant to the management and administration of programs for the elderly. Deficiencies in current programs and alternative modes of care for the elderly are explored.

Number Of Credits

3

MGMT728 - Human Resources Management

Lasell University

General

Subject code

MGMT

Course Long Title

Human Resources Management

Description

This course examines the staffing function of management including planning, recruiting, selection, training, motivation, appraisal, compensation, labor laws, and organizational development. The course also addresses the current issues affecting the human resource manager including the changing work force and need to increase productivity as well as changes in the areas of unions and affirmative action.

Number Of Credits

3

MGMT730 - Health Management for Seniors

General

Subject code

MGMT

Course Long Title

Health Management for Seniors

Description

Health management for older adults is a major issue in contemporary society. This course provides the knowledge base and skill set necessary for interdisciplinary professional practice. The course is conducted in collaboration among Harvard Medical School, Simmons School of Social Work, Massachusetts General Hospital Institute of Health Professions, Boston University Sargent College of Health and Rehabilitation Sciences, and Northeastern University School of Pharmacy.

Number Of Credits

3

MGMT731 - Human Resource Law & Compliance

General

Subject code

MGMT

Course Long Title

Human Resource Law & Compliance

Description

This course introduces students to individual employment law, which is concerned with rules that govern the relations between employers and employees, primarily as applicable to non-unionized workers. The course includes such subject areas as identifying a contract of employment, creation and modification of the employment relationship, the common law obligations of employee and employer, the employer's statutory obligations to its employees, privacy in the workplace, human rights legislation in the workplace, and the termination of employment.

Number Of Credits

3

MGMT734 - Aging in American Society

Lasell University

General

Subject code

MGMT

Course Long Title

Aging in American Society

Description

This class audits the historical views of aging, contrasting earlier perspectives with current ones. Students discuss the position of the elderly in today's American society, with an emphasis on status, heritage, and culture. In addition, students examine the current trends and practices affecting the elderly in American society, including work habits, retirement, and long-term care options. Formerly - MGMT720

Number Of Credits

3

MGMT736 - Leadership & Operations in Lodging Mgmt

General

Subject code

MGMT

Course Long Title

Leadership & Operations in Lodging Mgmt

Description

This course explores successful leadership practices and evaluates organizational models of service and operations within various lodging settings. Leadership principles and management methodologies are assessed and market positioning and operational structures are examined as they related to each segment including hotels, resorts, bed and breakfasts, campsites, and other lodging properties. Topics covered include: best practices of lodging managers, service design and development, organizational structures, and service system procedures.

Number Of Credits

3

MGMT740 - Consumer Behavior

General

Subject code

MGMT

Course Long Title

Consumer Behavior

Description

This course explores how and why consumers behave the way they do. Consumers can be individual households buying goods and services for their own consumption or they can be buyers in industrial and other business-related markets. The course takes an interdisciplinary, in-depth approach to the study of buyer behavior.

Number Of Credits

3

MGMT741 - Marketing Research & Data Analytics

Lasell University

General

Subject code

MGMT

Course Long Title

Marketing Research & Data Analytics

Description

This course provides an in-depth study of the marketing research process and how data analytics are an integral part to strategic decision making in the current business environment. The course will integrate the primary research process with secondary data analytics and review the tools used to gather, interpret, analyze and present data to management for better decision-making. Through a project-based approach, students will learn how to conduct research and integrate data analytics in a manner relevant to the business challenge.

Number Of Credits

3

MGMT743 - Fundraising Concepts & Practices

General

Subject code

MGMT

Course Long Title

Fundraising Concepts & Practices

Description

The world of fundraising has become increasingly complex, and knowledge of the various components of fundraising is now essential for anyone wanting to work and advance in this field. This online course introduces students to every major facets of fundraising: the annual fund, working with volunteers, writing successful proposals and grants, capital campaigns, special events, board relations, donor research, and the legal and ethical responsibilities of nonprofit organizations.

Number Of Credits

3

MGMT744 - Global Marketing

General

Subject code

MGMT

Course Long Title

Global Marketing

Description

The purpose of this course is to explore the nature of marketing in a global context. This includes the decision of extending or adapting domestic marketing strategies for use abroad and the special demands of managing the marketing functions globally. Major emphasis is on developing global marketing strategies. However, the course also addresses issues of importance to entrepreneurs just entering global markets.

Number Of Credits

3

MGMT745 - Strategic Marketing

Lasell University

General

Subject code

MGMT

Course Long Title

Strategic Marketing

Description

This course provides an overview of data-driven strategic marketing; the management, planning and control of the function and the process. Designed as a foundation course for the Masters in Marketing, an emphasis is placed on developing the skills to lead, plan, implement and measure strategic marketing initiatives within the dynamics of today's organization.

Number Of Credits

3

MGMT746 - Digital Marketing

General

Subject code

MGMT

Course Long Title

Digital Marketing

Description

This course provides a practical view of how Digital Marketing has grown to become a strategic foundation for today's marketer. It is critical to have a basic understanding of the tools and best practices of Digital Marketing and how they are applied to build marketing programs that are smarter and faster. The course will cover how branding and marketing messages translate across digital platforms and how the latest techniques to reach and engage audiences are assessed and integrated into the marketing strategy.

Number Of Credits

3

MGMT747 - Event Management Operations

General

Subject code

MGMT

Course Long Title

Event Management Operations

Description

This course presents a detailed look at operations within the major segments of the event industry including meetings, expositions, special events, and conventions. The course highlights the role of the event manager, whose responsibilities include planning, organizing, directing, and controlling various types of events as well as its relationships with outside vendors, contractors, and clientele. Students will explore advanced procedural methodologies as they relate to successful practices within each segment.

Number Of Credits

3

MGMT749 - Ethical Theory & Management

Lasell University

General

Subject code

MGMT

Course Long Title

Ethical Theory & Management

Description

This introduces the discipline of ethical analysis and its application to management. The course examines different methods of value clarifications, the sources of ethical conflict in management practices, the structure of ethical arguments, as well as the ethical theories and principles associated with management. The course also explores how these concepts are concretely applied in organizations and professional life.

Number Of Credits

3

MGMT750 - Ldrship & Ops in Casino & Resort Mgmt

General

Subject code

MGMT

Course Long Title

Ldrship & Ops in Casino & Resort Mgmt

Description

This course explores successful leadership practices and evaluates organizational models of service and operations within casino and resort settings. Leadership principles and management methodologies are assessed and market positioning and operational structures are examined within resort, cruise, and casino properties. Topics covered include: best practices, service design and development, organizational structures, and service system procedures.

Number Of Credits

3

MGMT751 - Business Strategy

General

Subject code

MGMT

Course Long Title

Business Strategy

Description

This course studies strategy formulation and implementation in international and domestic business enterprise. Case analysis and other appropriate methodologies are used to develop the skills and judgment necessary to provide overall direction to the organization. In particular, the course emphasizes the translation of strategy formulation to strategy implementation.

Number Of Credits

3

MGMT752 - Change Management

Lasell University

General

Subject code

MGMT

Course Long Title

Change Management

Description

This course focuses on how organizational change can be managed. In order to survive in rapidly changing and highly competitive operating environments, organizations must learn how to continually adapt, evolve, contract, expand, and innovate. Organizational change management is about implementation of business strategies, and more generally, new ideas and practices.

Number Of Credits

3

MGMT754 - Revenue Management in Hospitality

General

Subject code

MGMT

Course Long Title

Revenue Management in Hospitality

Description

This course provides an advanced overview of the revenue management function in the hospitality industry. Revenue management is a method for managing capacity profitably. This course offers an integrated approach to maximizing revenue that includes capacity analysis, demand forecasting, variable pricing, and distribution technology. The objective of this course is to allow students to learn how to apply the principles of revenue management to maximize profitability within the hospitality and events industries. Topics covered include forecasting, overbooking, reservations systems, information technology, process design, pricing, and management and marketing issues.

Number Of Credits

3

MGMT755 - Sustainability in Hosp & Event Mgmt

General

Subject code

MGMT

Course Long Title

Sustainability in Hosp & Event Mgmt

Description

This course takes a progressive look at sustainability issues as they relate to the hospitality and events industries. Students will examine current statistics and environmental problems created by the tourism and events industries, best practices for operations and hospitality business development, and the greening and greenwashing of current hospitality business operations. Students will learn to develop and analyze impactful sustainable practices within the various segments of each industry.

Number Of Credits

3

MGMT756 - Policy & Brand Management in Hospitality

Lasell University

General

Subject code

MGMT

Course Long Title

Policy & Brand Management in Hospitality

Description

This course focuses on management strategies, policy formulation, and strategic operations at upper management levels and explores the importance of customer service as it relates to the organization's brand and service environment. Students will spend the semester learning to analyze consumer feedback to create methods of measuring and assessing customer satisfaction, using critical thinking to examine the significance of organizational branding, consumer trends, and government regulation, and learning to manage a global market in order to operate hospitality businesses with continuous profitability.

Number Of Credits

3

MGMT757 - Hosp & Event Law, Ethics, & Risk Mgmt

General

Subject code

MGMT

Course Long Title

Hosp & Event Law, Ethics, & Risk Mgmt

Description

This course examines how ethical business making decisions effect others, the codes of law relating to the foodservice, travel, event management, and lodging industries, and other relevant topics such as labor relations, security, loss prevention, safety, and risk management. Students will learn about strategic planning and ethical decision-making tactics, why laws are important to the hospitality industry, and the possible consequences of not adhering to these laws and regulations. Repercussions of legal issues are assessed and current issues such as diversity training, sexual harassment policies, and safety and security are examined. Students will study legal procedures, contract law, negligence, consumer relationships, franchise law, and liabilities related to food and alcohol service.

Number Of Credits

3

MGMT758 - Service Quality Management

General

Subject code

MGMT

Course Long Title

Service Quality Management

Description

This course explores the application of advanced quality management theories and techniques in lodging, events, and tourism operations with a focus on organizational effectiveness. Case studies and real-life examples facilitate students' synthesis of previous knowledge with the principles of service quality, and excellence. Students will design and complete a service audit of a local hospitality organization. This is a research-intensive course.

Number Of Credits

3

MGMT760 - New Product Development

Lasell University

General

Subject code

MGMT

Course Long Title

New Product Development

Description

The main objective of this course is to provide a framework so that students gain a fundamental understanding of the new product development and introduction process. The course emphasizes the process of new product development, from idea generation to commercialization, and the critical role it plays in driving innovation and growth. It will provide practical tools to develop and implement launch plans for new products, services and brands.

Number Of Credits

3

MGMT761 - Performance MGMT & Employee Development

General

Subject code

MGMT

Course Long Title

Performance MGMT & Employee Development

Description

Employees and managers often complain about the effectiveness of performance management systems, performance appraisal and employee development. Whether it's a lack of clear performance goals, honest feedback or technology issues, complaints can center around the system's tools and processes but often meet resistance because of its personal and sometimes threatening nature. In this course, students will consider functional best practices to develop a performance management system that considers not only the organizational goals but the human factor in its design.

Number Of Credits

3

MGMT762 - Employee Relations, Engage & Retention

General

Subject code

MGMT

Course Long Title

Employee Relations, Engage & Retention

Description

Employee relations initiatives which considers engagement and retention leads to enhanced employee involvement and dedication to the organization. Employees who are engaged are more productive, content and more likely to be loyal to an organization. This course provides a practical view of how employee relations, engagement and retention initiatives have grown to become a strategic foundation for today's organization with a focus on the most recent tools and best practices.

Number Of Credits

3

MGMT763 - Employee Learning & Development

Lasell University

General

Subject code

MGMT

Course Long Title

Employee Learning & Development

Description

Human resource development is critical to the success of today's organization. Whether learning and development is needed to increase overall effectiveness, retain and motivate employees or drive innovation, a well-designed learning and development initiative can create a competitive edge. In this course, students will learn how to build learning and development programs that address the needs of the organization in the context of its business model and growth objectives.

Number Of Credits

3

MGMT764 - Diversity, Inclusion & Countering Bias

General

Subject code

MGMT

Course Long Title

Diversity, Inclusion & Countering Bias

Description

In today's increasingly diverse, global, interconnected business world, diversity and inclusion is no longer just the right thing to do, it is a core leadership competency and central to the success of business. This course provides a foundation for human resource professionals to best handle current issues of diversity, inclusion and countering bias. It provides a basic understanding of the tools and best practices that will foster a culture that respects individuality, encourages belonging, and focuses on the strengths of differences.

Number Of Credits

3

MGMT765 - Project, Program & Portfolio Management

General

Subject code

MGMT

Course Long Title

Project, Program & Portfolio Management

Description

In today's business environment, leading projects, programs and/or business portfolios requires common critical skills regardless of geography, industry or domain. In this course, you will learn to apply those critical skills that will ensure your projects are on time, on budget and meeting the organization's strategic goals. It is designed to align with the content of PMP certification series for project, program and portfolio management.

Number Of Credits

3

MGMT766 - PM Tools & Technology

Lasell University

General

Subject code

MGMT

Course Long Title

PM Tools & Technology

Description

Organizations that are agile and responsive to market dynamics complete more of their projects successfully and efficiently than their slower-moving counterparts. Project managers must utilize agile approaches, possess strong collaboration skills, embrace complexity and thrive on rapid response times to be competitive in an environment of rapid change. Projects and teams today are increasingly global and virtual, and scheduling is key to managing activities, resources, dependencies and ultimately, project outcomes. Designed to align with PMI, this course will expose the student to the latest principles, tools and technologies to enhance project management accuracy and efficiency.

Number Of Credits

3

MGMT767 - Risk Management

General

Subject code

MGMT

Course Long Title

Risk Management

Description

For the high-performing project manager, advanced skills in risk management are critical in protecting the needs of today's organization. Designed to align with the content covered in the PMI-RMP distinction, this course will cover the basics of this specialized function as it relates to the project environment that is increasingly global, virtual and complex.

Number Of Credits

3

MGMT769 - Statistical Analysis for Decision Making

General

Subject code

MGMT

Course Long Title

Statistical Analysis for Decision Making

Description

This course covers basic statistical techniques in a managerial setting featuring case studies and conceptual exercises. Statistical topics include effective use of numerical and graphical summaries, estimation and confidence intervals, hypothesis testing and regression. A few more advanced topics such as data mining, the Bayesian paradigm and principles of model building may be encountered during projects.

Number Of Credits

3

MGMT770 - Managerial Economics

General

Subject code

MGMT

Course Long Title

Managerial Economics

Description

Managerial Economics is the application of economic theory and methodology to managerial decision making problems within various organizational settings such as a firm or a government agency. The emphasis in this course will be on demand analysis and estimation, production and cost analysis under different market conditions, forecasting and decision making under uncertainty. The course provides an understanding of the microeconomic forces that influence firm decision making. Topics include competitive markets and market failure, benefit-cost analysis, demand estimation and forecasting, decision making under risk and uncertainty, production and cost estimation, and market structure analysis

Number Of Credits

3

MGMT771 - Accounting for Managers

General

Subject code

MGMT

Course Long Title

Accounting for Managers

Description

As the language of business and the cornerstone of our capital markets, accounting provides terminology, frameworks, and concepts with which to analyze and understand the financial consequences of business activities. This course explains the basics of accounting, links accounting to financial statements, analyzes financial statements and works through economic analysis of investments. As these activities have become increasingly complex and global, the task of presenting timely, relevant, and reliable financial information to interested internal and external users has become more challenging. The course highlights how managers use cost, cash flow and financial reporting information in their decisions. Pre-requisites: MGMT768 or MGMT769 & MGMT770

Number Of Credits

3

MGMT772 - Financial Analysis for Managers

General

Subject code

MGMT

Course Long Title

Financial Analysis for Managers

Description

The primary purpose of this course is to help you develop a high degree of financial statement, financial analysis, and financial management expertise in order to enhance your capabilities as an informed manager and decision maker. In addition, this course has a global perspective which examines the operation of the foreign exchange markets, foreign exchange risk management, sources and instruments of international financing, foreign direct investment and the management of political risk, multinational capital budgeting, and financing control systems for the multinational firm.

Number Of Credits

3

MGMT773 - Entrepreneurial Strat & Venture Creation

Lasell University

General

Subject code

MGMT

Course Long Title

Entrepreneurial Strat & Venture Creation

Description

Entrepreneurship is the process of creating and growing new businesses and is fundamentally concerned with the identification and exploitation of opportunities for wealth creation (profit). Successful entrepreneurs generate wealth by identifying opportunities for value creation and then develop competitive advantages to exploit them. The broad objective of this course will be to apply insights from the fields of strategic management and economics to the process of entrepreneurship in order to understand what differentiates successful from unsuccessful entrepreneurial firms.

Number Of Credits

3

MGMT790D - Directed Study

General

Subject code

MGMT

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

MGMT798 - Research Project Capstone

General

Subject code

MGMT

Course Long Title

Research Project Capstone

Description

In this course, students undertake comprehensive research projects under the direction of a faculty mentor. The project is an intensive study based on action research models from the behavioral sciences enabling the student to demonstrate the mastery of the concepts, ideas, knowledge, and insights implicit in the Master of Science in Management curriculum. No later than the semester preceding the undertaking of the Research Project, the student should present to the designated faculty mentor a two-page summary of the proposed research. Each student makes a public and professional presentation of their Capstone Project findings. This course is taken during the student's final graduate semester.

Number Of Credits

3

MGMT799 - Internship Capstone

General

Subject code

MGMT

Course Long Title

Internship Capstone

Description

The internship is a hands-on working experience in the student's field of concentration requiring a minimum of 150 hours of placement under the supervision of both an employer and a faculty member. Beginning in the semester preceding the internship placement, the student identifies what type of organization they desire for their internship. The student holds primary responsibility for obtaining a field experience site and is responsible for setting up interviews with prospective internship sites. Students may not perform internships at their current place of employment without prior consent of the Dean of Graduate and Professional Studies. This course is taken during the student's final graduate semester. Prerequisite: Dept Chair approval

Number Of Credits

3

MSAT700 - Prof Behaviors & Evidence Based Practice

General

Subject code

MSAT

Course Long Title

Prof Behaviors & Evidence Based Practice

Description

This course focuses on the ever-changing contemporary issues that impact direct and indirect patient care, and highlights the importance of evidence-based practice. The NATA code of ethics and BOC Standards of Professional Practice will be used as a framework to highlight the importance of working as part of a health care team, advocating for patients and the profession, and providing medical care in a non-discriminating or prejudicial manner

Number Of Credits

3

MSAT701 - Functional Anatomy

General

Subject code

MSAT

Course Long Title

Functional Anatomy

Description

This advanced course in human anatomy investigates the regional, functional anatomy of the muscular system. Students explore and interact between innervation, origin, insertion and action of most of the muscles of the human body especially as they pertain to human movement. Students will also investigate the detailed anatomy of the major joints of the body, nervous system, and vascular system as they pertain to the skeletal muscles. At the completion of this course the student will (1) identify on a human skeleton bones and bony features for the major joints of the body, (2) label the important bones and bony features on a skeletal chart, (3) draw and label major muscles on a skeletal chart, (4) identify and palpate these muscles on a human subject, (5) list and organize the muscles that produce the primary movements for all the major joints of the body, and (6) analyze multiaxial and multiplane movements during concentric and eccentric muscle actions.

Number Of Credits

3

MSAT702 - Diagnostic Procedure

General

Subject code

MSAT

Course Long Title

Diagnostic Procedure

Description

This course will identify and describe various diagnostic and imaging techniques used in medical practice presenting both physiological and pathological states. Interpretation and integration of test/imaging results in the athletic training diagnosis, plan of care, with appropriate referral e emphasized. Diagnostic and imaging procedures covered in the course will include but not be limited to: physical exam and health assessment, X-ray, CT scan, MRI, bone scan, fluoroscopy, blood work, urinalysis, and electrocardiogram

Number Of Credits

3

MSAT703 - Orthopedic Assessment & Diagnosis I

General

Subject code

MSAT

Course Long Title

Orthopedic Assessment & Diagnosis I

Description

This course focuses on assessment and diagnosis of injuries and illness affecting the lower extremities and lumbopelvic hip complex. The hands-on component emphasizes developing clinical skills including obtaining a medical history, pain level, patient observation, palpation of bony landmarks, functional assessment, evaluating joint and muscle function, performing stress and selective tissue test, neurovascular assessment along with additional diagnostic procedures.

Number Of Credits

3

MSAT704 - Orthopedic Assessment & Diagnosis II

General

Subject code

MSAT

Course Long Title

Orthopedic Assessment & Diagnosis II

Description

This course focuses on assessment and diagnosis of injuries and illness affecting the upper extremities, head, spine, thorax and abdomen. The hands-on component emphasizes developing clinical skills including obtaining a medical history, patient observation, palpation of bony landmarks, conducting a functional assessment plus physical examination, evaluating joint and muscle function, neurovascular assessment, performing stress and selective special tests, along with additional diagnostic procedures.

Number Of Credits

3

MSAT705 - Prevention & Health Promotion

General

Subject code

MSAT

Course Long Title

Prevention & Health Promotion

Description

This course is designed to prepare students with essential athletic training skills for patient care. The course will provide an overview of procedures and protocols designed to reduce the risk of injury and illness, as well as improve patient outcomes. The course is also designed for students to gain an understanding of the role and scope of the athletic trainer. The course will also explore aspects of interprofessional practice, patient-centered care, and health promotion.

Number Of Credits

3

MSAT707 - Emergency Response & Care

General

Subject code

MSAT

Course Long Title

Emergency Response & Care

Description

This course emphasizes principles and techniques for recognition and management of potentially emergent life-threatening and non-life-threatening urgent medical situations. These include but are not limited to: cardiac compromise, respiratory compromise, environmental conditions, cervical spine compromise, traumatic brain injury, hemorrhage, fractures, dislocations, anaphylaxis, exertional sickling, rhabdomyolysis, hyponatremia, diabetes, drug overdose, wounds, testicular injury and musculoskeletal injury.

Number Of Credits

3

MSAT710 - Physical Medicine & Rehabilitation I

General

Subject code

MSAT

Course Long Title

Physical Medicine & Rehabilitation I

Description

This course emphasizes the theory of pain management and biomechanical assessment of patients of all levels of physical activity to implement appropriate, evidence-based, interventions aimed at improving and enhancing function throughout a performance spectrum. Emphasis is placed on concepts of patient-centered plan of care that integrates physical means and therapeutic exercises to enable the patient to prevent or remediate impairments of body functions and structures, enhance activities and participation, reduce risk of injury, optimize health, and enhance movement and well-being.

Number Of Credits

3

MSAT711 - Physical Medicine & Rehabilitation II

General

Subject code

MSAT

Course Long Title

Physical Medicine & Rehabilitation II

Description

This course emphasizes the application of therapeutic exercises and physical agents for patients of all levels of physical activity to implement appropriate, evidence-based, interventions aimed at improving and enhancing performance. Emphasis is placed on a patient-centered plan of care that integrates physical means and therapeutic exercises to enable the patient to prevent or remediate impairments of body functions and structures, enhance activities and participation, reduce risk of injuries, optimize health, and enhance movement and well-being.

Number Of Credits

3

MSAT713 - Pharmacology

General

Subject code

MSAT

Course Long Title

Pharmacology

Description

This course serves as a foundation to general pharmacology, focusing on categories of medications and their interaction with body systems. At the completion of this course, students will be able to integrate pathophysiological principles of pharmacology and patient assessment findings to formulate an impression and implement a pharmacologic management plan.

Number Of Credits

3

MSAT714 - Behavioral and Mental Health

General

Subject code

MSAT

Course Long Title

Behavioral and Mental Health

Description

This course is designed to provide an understanding of the psychological and behavioral health issues related to an active patient population. Students will gain knowledge on the psychology of sport, injury, and rehabilitation. This course will also prepare students to identify and refer a variety of different mental health conditions including suicidal ideation, depression, anxiety disorder, psychosis, mania, eating disorders, and attention deficit disorders. By the completion of the course, students will acquire the ability to implement applicable mental skills, behavioral health assessments, and referrals as part of an interprofessional healthcare team.

Number Of Credits

3

MSAT717 - Healthcare Mgmt & Quality Improvement

Lasell University

General

Subject code

MSAT

Course Long Title

Healthcare Mgmt & Quality Improvement

Description

This course prepares students for aspects of healthcare management and leadership including legal and risk considerations, budgeting, staffing and hiring practices, medical insurance, and healthcare policy. Additionally, students will learn about health informatics and quality improvement principles in order to improve patient outcomes.

Number Of Credits

3

MSAT720 - Clinical Education Lab

General

Subject code

MSAT

Course Long Title

Clinical Education Lab

Description

This course will develop essential student skills through the use of simulation, hands-on learning, and standardized patient encounters. During this course various program assessments will be used to demonstrate clinical competence.

Number Of Credits

0

MSAT721 - Integrated Clinical Experience I

General

Subject code

MSAT

Course Long Title

Integrated Clinical Experience I

Description

This supervised educational field experience at an affiliated clinical site, takes place concurrently with other required graduate coursework. Integrated clinical experience is designed to progress the student toward autonomous patient- and client-care practice. The purpose of this course is to introduce students to the practice of athletic training and develop competency in the management of emergent and urgent care.

Number Of Credits

2

MSAT722 - Integrated Clinical Experience II

Lasell University

General

Subject code

MSAT

Course Long Title

Integrated Clinical Experience II

Description

This course incorporates supervised educational experience at affiliated clinical sites. Emphasis is placed on the athletic trainer's role in working with patients and is designed to allow students to begin developing clinical proficiency in the evaluation, diagnosis, and treatment of lower extremity dysfunction. Students will also participate in sports medicine clinics to apply hands-on skills within an active patient population.

Number Of Credits

2

MSAT723 - Immersive Clinical Experience I

General

Subject code

MSAT

Course Long Title

Immersive Clinical Experience I

Description

This supervised educational field experience at an affiliated site is designed to allow students full immersion in the clinical setting. This practice-intensive experience is intentionally designed to allow students to experience the totality of care provided by athletic trainers. Students will apply critical thinking along with hands-on skills to a patient population. An online component will be incorporated with this immersion rotation for students to share in their interprofessional connected learning experiences.

Number Of Credits

3

MSAT724 - Integrated Clinical Experience III

General

Subject code

MSAT

Course Long Title

Integrated Clinical Experience III

Description

This supervised educational field experience at an affiliated clinical site, takes place concurrently with other required graduate coursework. Integrated clinical experience is designed to progress the student toward autonomous patient- and client-care practice. Emphasis is placed on the athletic trainer's role in working with patients and is designed to allow students to begin developing clinical proficiency in the evaluation, diagnosis, and treatment of upper extremity and head and spine dysfunction

Number Of Credits

4

MSAT725 - Integrated Clinical Experience IV

Lasell University

General

Subject code

MSAT

Course Long Title

Integrated Clinical Experience IV

Description

This supervised educational field experience at an affiliated clinical site, takes place concurrently with other required graduate coursework. Emphasis is placed on the athletic trainer's role in working with patients and is designed to allow students to develop clinical proficiency in all domains of athletic training and facilitate increasing levels of autonomous practice.

Number Of Credits

4

MSAT790D - DS:

General

Subject code

MSAT

Course Long Title

DS:

Number Of Credits

3

MSMS700 - Gross Anatomy, Embryology, and Imaging

General

Subject code

MSMS

Course Long Title

Gross Anatomy, Embryology, and Imaging

Description

The Human Gross Anatomy, Embryology & Imaging course consists of a detailed study of the normal structure, development, and organization of the human body. This course undertakes a regional approach rather than a systemic approach to Human Gross Anatomy, Embryology & Imaging. It is distributed into three block contents. Gross structures are studied in the laboratory by the use of virtual applications. The radiology component of Gross Anatomy serves as the introduction to radiology and prepares the student for further development. Lectures stress the contribution of developmental events to gross anatomical organization and the correlation of this organization with clinically relevant conditions.

Number Of Credits

9

MSMS701 - Physiology I

General

Subject code

MSMS

Course Long Title

Physiology I

Description

Physiology I is the comprehensive study of the function of the human body on an organ system basis. Emphasis is on the integration of functions from the cellular level to that of the total organism and the application of physiology concepts to problem solving. The following units will be covered in the Physiology I course: Membrane and Action Potentials, Cellular and Systemic Physiology of the Cardiovascular and Respiratory Systems. Course includes in-class lectures, group discussions, and computer assisted instruction. Case studies are used to apply physiologic principles to the solution of problems in a patient care setting. Medical Physiology comprised of two courses, one-semester-long each, Physiology I and Physiology II. The course consists of recorded lectures, in-class sessions using audience response systems, self-directed learning, small group discussions, plus examinations (including NBME subject exam in Physiology). The content is designed for medical students but is also a required course for students in the Master Program in Medical Sciences and the graduate students in the Biomedical Sciences. Areas to be covered will include: cell and muscle, cardiovascular, respiratory systems.

Number Of Credits

4

MSMS702 - Physiology II

General

Subject code

MSMS

Course Long Title

Physiology II

Description

Physiology II is the comprehensive study of the function of the human body on an organ system basis. Emphasis is on the integration of functions from the cellular level to that of the total organism and the application of physiology concepts to problem solving. Course includes in-class lectures, group discussions, and computer assisted instruction. Case studies are used to apply physiologic principles to the solution of problems in a patient care setting. Medical Physiology comprised of two courses, one-semester-long each, Physiology I and Physiology II. The course consists of recorded lectures, in-class sessions using audience response systems, self-directed learning, small group discussions, plus examinations (including NBME subject exam in Physiology). The content is designed for medical students but is also a required course for students in the Master Program in Medical Sciences and the graduate students in the Biomedical Sciences. Areas to be covered will include: cell and muscle, cardiovascular, respiratory systems.

Number Of Credits

4

MSMS703 - Neuroscience

Lasell University

General

Subject code

MSMS

Course Long Title

Neuroscience

Description

The Neuroscience Course will teach you brain function in health and disease. The course covers neuroanatomy/histology (33 lecture hours) and neurophysiology (21 lecture hours). There is also a brain dissection laboratory (7.5 hours), small group discussion sections (6 hours). For this course, efficient use of independent study time is essential. The Neuroscience Course is delivered by previously recorded sessions (available in Canvas). In Class Sessions (ICS) will follow a flipped-classroom format. Students must watch and learn the material from the recorded lectures prior to the interactive discussion session (ICS) for that material. Preparation will be assessed by participation in clicker questions during the interactive session.

Number Of Credits

5

MSMS704 - Microbiology

General

Subject code

MSMS

Course Long Title

Microbiology

Description

During the first year, medical students learn about all the most common pathogens involved in infectious illness and their characteristics. This course strives to prepare students for their licensing examinations by providing the clinical knowledge and problem-solving skills they need to approve them. Because it is very important for any physician to recognize, early in the course of any infectious disease, its etiologic agents, imparting this knowledge is the main goal and objective of the courses.

Number Of Credits

4

MSMS705 - Histology

General

Subject code

MSMS

Course Long Title

Histology

Description

This course emphasizes the many different aspects of the internal structure of cells, tissues and organs in the human body, presenting a comprehensive survey of many of their complex interrelationships.

Number Of Credits

4

MSMS706 - Medical Ethics

General

Subject code

MSMS

Course Long Title

Medical Ethics

Description

This course will attempt to provide didactic experiences for medical students in specific areas within the field of medical ethics. The need for these experiences stems from the recognition that ethical dilemmas are inherent in medical care. Although dramatic issues such as cloning, abortion and organ donation have strong ethical implications, it is important to realize that the practicing doctor will face ethical decisions every day while solving more commonplace problems. Most everyday ethical questions have well-accepted answers; only the most difficult ethical questions seem to defy resolution. Even so, it is important for physicians to develop an understanding of the principles of medical ethics and a system of ethical reasoning that will result in consistent decisions.

Number Of Credits

1

MSMS707 - Medical Biochemistry

General

Subject code

MSMS

Course Long Title

Medical Biochemistry

Description

Biochemistry is the science concerned with studying the various molecules, chemical reactions, and processes related to living cells and organisms. Medical Biochemistry is a two-semester long course presented to medical and graduate students in their first year. Medical Biochemistry I include the following units: Structural and functional relationships of proteins, Energy generation and storage from carbohydrate metabolism. Medical aspects are emphasized to build up the necessary background for future application in other basic sciences and clinical courses. The courses are delivered in the form of recorded lectures with accompanying in class-sessions using the flipped classroom model, together with small group discussions of clinical cases. One of the main intentions of the small group discussions is for the MSMS students to apply the biochemical concepts learned in lectures to understand the molecular basis of a given disease.

Number Of Credits

5

MSMS708 - Medical Biochemistry II

General

Subject code

MSMS

Course Long Title

Medical Biochemistry II

Description

Biochemistry is the science concerned with studying the various molecules, chemical reactions, and processes related to living cells and organisms. Medical Biochemistry is a two-semester long course presented to medical and graduate students in their first year. Medical Biochemistry I include the following units: Structural and functional relationships of proteins, Energy generation and storage from carbohydrate metabolism. Medical aspects are emphasized to build up the necessary background for future application in other basic sciences and clinical courses. The courses are delivered in the form of recorded lectures with accompanying in class-sessions using the flipped classroom model, together with small group discussions of clinical cases. One of the main intentions of the small group discussions is for the medical students to apply the biochemical concepts learned in lectures to understand the molecular basis of a given disease. PhD students, on the other hand, will be required to attend and participate in the discussions of research papers in relevant areas of modern Biochemistry.

Number Of Credits

5

MSMS709 - Interprof Perspective in Hth Disparities

General

Subject code

MSMS

Course Long Title

Interprof Perspective in Hth Disparities

Description

This course is designed to provide a general overview of gaps in health outcomes associated with health disparities. A special emphasis will be given to the social determinants of health such as race/ethnicity, social class, socioeconomic status, sex, sexuality, nationality, and migration status. The course will focus on the impact of health disparities? impact at multiple system?s levels (e.g. Individual, patient-clinician, healthcare system, etc.).

Number Of Credits

1

MUS101 - Music Appreciation I (KP)

General

Subject code

MUS

Course Long Title

Music Appreciation I (KP)

Description

This is a survey course in which students acquire listening skills and learn how to talk about music. The Renaissance, Baroque, and Classical periods of European music (1450-1800) are covered, with an emphasis on the history and development of music in its social and historical context. Students will learn to identify music from these three periods and will gain a more general understanding of music that can be applied to all eras and styles. Composers include Ockeghem, Palestrina, Byrd, Gabrieli, Purcell, Telemann, Bach, Handel, Haydn, and Mozart.

Number Of Credits

3

MUS102 - Music of America(KP)

General

Subject code

MUS

Course Long Title

Music of America(KP)

Description

The history of music in the United States has been short in terms of years but exponentially rapid in terms of developments. Starting at the first settlers and ending at modern music, this course is designed to give a thoughtful and thorough look into the music that has been born in the US and has influenced the world over. This is the music that continues to shape and define the soundtracks of our lives everyday.

Number Of Credits

3

MUS104 - World Music (KP)

General

Subject code

MUS

Course Long Title

World Music (KP)

Description

This course introduces students to the world of music through analysis and examination of music and culture from different ethnic groups. The musical characteristics of India, the Middle East, Indonesia, Sub-Saharan Africa, Latin America, Native American Indians, Ethnic North America, and the musical culture of Europe are addressed. Students listen to a selected repertoire and analyze the music and readings about music in class.

Number Of Credits

3

MUS109 - American Protest Music (KP)

General

Subject code

MUS

Course Long Title

American Protest Music (KP)

Description

Protest songs and the music of dissent are an integral part of American history and American life. This course will examine the relationship between folk music and political activism. We will use readings, audio and video recordings, class discussions and presentations, and songwriting, to examine the power of 'roots' music in American life and politics, both past and present.

Number Of Credits

3

MUS190D - DS:

Lasell University

General

Subject code

MUS

Course Long Title

DS:

Number Of Credits

3

MUS202 - Fundamentals of Music

General

Subject code

MUS

Course Long Title

Fundamentals of Music

Description

This course is designed for students who are interested in mastering basic music literacy and its application in basic piano skills. The course is appropriate for those who already read some music and would like to develop their written music skills; it is also appropriate for those who have little or no experience reading sheet music. Topics include musical notation, rhythm, and basic piano skills including but not limited to scale building, intervals, and chords.

Number Of Credits

3

MUS203 - Popular Music (KP)

General

Subject code

MUS

Course Long Title

Popular Music (KP)

Description

The years after World War II found American society and culture evolving in ways that both led to and mirrored the birth of rhythm 'n' blues, rock 'n' roll, and soul music, creating a new popular music that has indeed taken over the world. Yet it is impossible to understand fully modern popular music without exploring its roots in blues, jazz, hillbilly, ragtime, Afro-Caribbean, and other styles. In this course, we survey the history of American pop from its birth in the early nineteenth century up to 1970; by this crucial year, most of the styles reflected in today's music had been established. We pay special attention to the ways in which American music synthesizes African and European elements in a myriad of new forms.

Number Of Credits

3

MUS204X - Music for Ed: Classroom Folk Music

Lasell University

General

Subject code

MUS

Course Long Title

Music for Ed: Classroom Folk Music

Description

Music can connect all of the domains of learning. In this course, experiential and theoretical applications of music in education are considered. Students will learn how music enriches teaching and learning; they will extend their range by integrating music into classroom activities. This course fulfills the Area of Inquiry ? Aesthetic [AI(A)].

Number Of Credits

3

MUS206X - History of Hip Hop

General

Subject code

MUS

Course Long Title

History of Hip Hop

Description

Much like the History of Jazz or Rock and Roll, Hip Hop and Rap have developed and thrived in the only place they could; the United States. In doing so, the history of Hip Hop is a story of struggle, perseverance, and experience that changed the shape of music forever. This course will follow the major infrastructure necessary to create the sound of hip hop, the societal and political aspects of hip hop, and the creation of the most widely listened to music throughout the world.

Number Of Credits

3

MUS209X - History of Musical Theatre

General

Subject code

MUS

Course Long Title

History of Musical Theatre

Description

This course offers an introduction to the history of American musical theatre. We will explore the influences on and developments in the genre: the meaningful integration of production elements, the evolution of the portrayal of societal subgroups, the ways in which this art form reflects its social and historical context. We will establish a solid foundation in past works and their creators and will then progress toward modern-day shows, observing how later shows reflect earlier developments.

Number Of Credits

3

MUS210X - Rock Workshop

Lasell University

General

Subject code

MUS

Course Long Title

Rock Workshop

Description

Rock Workshop is a music performance course allowing students to develop skills and artistry in a rock band setting. Students will learn melodies, harmonies, chord progressions by ear and be exposed to basic chord theory as well as popular music history. Students with some experience playing instruments such as guitar, bass, drums, keyboards are encouraged to enroll. Some experience playing musical instruments and a willingness to perform in front of peers.

Number Of Credits

3

MUS215 - History of Jazz

General

Subject code

MUS

Course Long Title

History of Jazz

Description

This is an in-depth study of the history of Jazz with an overview of the influences of African traditions and the development of the blues. Students gain insight into the various jazz idioms through recordings of significant artists and compositions. Topics covered range from Dixieland to contemporary styles with an emphasis on swing and bebop.

Number Of Credits

3

MUS290D - DS:

General

Subject code

MUS

Course Long Title

DS:

Number Of Credits

3

MUS302X - Music Theory & Songwriting at the Piano

Lasell University

General

Subject code

MUS

Course Long Title

Music Theory & Songwriting at the Piano

Description

This course offers those interested in creating their own music the tools to do so. Topics covered will include, song structure and analysis, scales/modes, chords, key signatures, transposition, arrangement. Students should have a solid understanding of rhythm, and note reading before enrolling in this course. Pre-requisite: Prior Music theory or piano work or MUS202 - Music Fundamentals, or Piano Instruction.

Number Of Credits

3

MUS490D - DS:

General

Subject code

MUS

Course Long Title

DS:

Number Of Credits

3

NHP702 - Nutrition Assessment

General

Subject code

NHP

Course Long Title

Nutrition Assessment

Description

This course will educate the student on nutritional assessment to include health, diet and lifestyle history, anthropometric measurements, computerized dietary intake analysis, and biochemical measures. The course will integrate use of these measurements in the design of an appropriate nutritional protocol for the client. The student will also learn effective client management and follow-up.

Number Of Credits

3

NHP703 - Chemistry of Nutrition

General

Subject code

NHP

Course Long Title

Chemistry of Nutrition

Description

This is an integrated lecture/lab course presenting the principles of food chemistry. Lectures focus on the fundamental and relevant chemistry and functionality of major and minor food constituents including water, carbohydrates, proteins and lipids. Laboratories provide the opportunity to improve applied science skills in the area of food chemistry.

Number Of Credits

3

NHP710 - Dietary Supplements & Human Health

General

Subject code

NHP

Course Long Title

Dietary Supplements & Human Health

Description

This course explores the use, evidence, and adverse effects of the most commonly used dietary and performance supplements. This course will help students gain the knowledge necessary to critically appraise supplements using peer-reviewed research and national guidelines and recommendations in order to evaluate the validity and efficacy of supplements. Students will also learn how to manage an encounter with a client taking supplements.

Number Of Credits

2

NHP711 - Advanced Nutrition & Metabolism

General

Subject code

NHP

Course Long Title

Advanced Nutrition & Metabolism

Description

Nutritional biochemistry and physiology as it relates to establishment of nutrient requirements and Dietary Reference intakes. Digestion, absorption, metabolism, storage, and excretion of nutrients and other markers of nutritional adequacy or excess will be addressed with emphasis on micronutrients. Course content will include functions of nutrients, in bone, muscle, blood, growth and development, and communication. Pre-requisite - NHP703

Number Of Credits

3

NHP712 - Nutri Counseling Strat & Behavior Change

Lasell University

General

Subject code

NHP

Course Long Title

Nutri Counseling Strat & Behavior Change

Description

Examines the principles of design and presentation of nutrition education for individuals and groups including developing goals and objectives, communication style selection, selection of components including activities, visual aids, and specifications of evaluation processes. Students will also explore principles of communication, written and oral, in presenting nutrition education including learning styles, cultural competence, literacy levels, including, working with the media.

Number Of Credits

3

NHP713 - Current Topics in Nutrition for Health

General

Subject code

NHP

Course Long Title

Current Topics in Nutrition for Health

Description

This course will explore current nutrition topics that take center stage in mainstream media outlets and become conversation topics among consumers interested in food choice as it relates to optimal health and physical performance. Critical evaluation of the popular media claims will be the focus in developing evidence-based recommendations for clients.

Number Of Credits

3

NHP714 - Health Ed & Promotion through Soc Media

General

Subject code

NHP

Course Long Title

Health Ed & Promotion through Soc Media

Description

In this course, we will examine the diverse uses of social media in the current health and nutrition field and develop a framework for students to apply with future social media usage in professional endeavors. Attention will be paid to the critical analysis of the appropriateness, potential target populations, communication and health behavior strategies, the risks and benefits, and the overall intended outcomes and reach of social media communication. In small groups, students will ultimately design, implement, and develop evaluation tools for a social media campaign/initiative of their choosing.

Number Of Credits

3

NHP715 - Dietary Supplements

Lasell University

General

Subject code

NHP

Course Long Title

Dietary Supplements

Description

This course explores the use, evidence, and adverse effects of the most commonly used dietary and performance supplements. This course will help students gain the knowledge necessary to critically appraise supplements using peer-reviewed research and national guidelines and recommendations in order to evaluate the validity and efficacy of supplements. Students will also learn how to manage an encounter with a client taking supplements.

Number Of Credits

3

OTH101 - You Must Register New

General

Subject code

OTH

Course Long Title

You Must Register New

Description

You Must Register I

Number Of Credits

12

OTH101R - You Must Register Return

General

Subject code

OTH

Course Long Title

You Must Register Return

Description

You Must Register Ret

Number Of Credits

12

OTH101R - You Must Register Readmit

Lasell University

General

Subject code

OTH

Course Long Title

You Must Register Readmit

Description

You Must Register Readmit

Number Of Credits

12

OTH102 - Credit Placeholder

General

Subject code

OTH

Course Long Title

Credit Placeholder

Description

You Must Register II

Number Of Credits

3

OTH103 - Directed Study Placeholder

General

Subject code

OTH

Course Long Title

Directed Study Placeholder

Number Of Credits

3

OTH104 - Linked Credit Placeholder

General

Subject code

OTH

Course Long Title

Linked Credit Placeholder

Number Of Credits

1

OTH105 - Accadeum Placeholder

Lasell University

General

Subject code

OTH

Course Long Title

Accadeum Placeholder

Number Of Credits

3

PERF101 - Chorus

General

Subject code

PERF

Course Long Title

Chorus

Description

This course focuses on developing basic steps for voice technique and group singing. The class meets for two hours, as most of the work for the course is done during class time. Students are presented the basic principles of singing and apply those to vocal ensemble singing. The repertoire is based on the vocal ensemble formed, yet the song literature includes works from different styles and periods. Students perform as members of Lasell University chorus. This course may be repeated for credit.

Number Of Credits

1

PERF103 - Piano Instruction

General

Subject code

PERF

Course Long Title

Piano Instruction

Description

Have you ever wanted to learn to play the piano? In this one-credit course designed for both beginning and experienced keyboard players, students will learn to read and play their favorite songs! Basic concepts in musical notation and music theory will be introduced at the beginning of each class; students will then receive individualized instruction on the classical, pop, rock, or jazz pieces they would like to learn. This course can be repeated.

Number Of Credits

1

PERF103X - Piano Instruction

Lasell University

General

Subject code

PERF

Course Long Title

Piano Instruction

Description

Have you ever wanted to learn to play the piano? In this one-credit course designed for both beginning and experienced keyboard players, students will learn to read and play their favorite songs! Basic concepts in musical notation and music theory will be introduced at the beginning of each class; students will then receive individualized instruction on the classical, pop, rock, or jazz pieces they would like to learn. This course can be repeated.

Number Of Credits

1

PERF105 - Basic Acting

General

Subject code

PERF

Course Long Title

Basic Acting

Description

This course provides the beginning student interested in acting with basic skills involved in the art. Explorations include: physical awareness and the use of the body as an expressive tool; intellectual and emotional approaches to creating a role; and the uses for imagination and creativity that actors apply. Students work both individually and interactively on acting exercises and master basic text analysis for actors as an aid to building a character.

Number Of Credits

3

PERF106 - Vocal Techniques & Voice Training

General

Subject code

PERF

Course Long Title

Vocal Techniques & Voice Training

Description

This one-credit course is designed for beginning voice students and introduces the basic skills needed for successful vocal performance, with a focus on vocal technique and artistic presentation. Training also covers areas such as good practice technique and repertoire choices. This course can be repeated.

Number Of Credits

1

PERF107 - Introduction to Theater Arts (KP)

Lasell University

General

Subject code

PERF

Course Long Title

Introduction to Theater Arts (KP)

Description

This is an introduction to the principles and practice of the related arts that are involved in the production of a play in the theatre. Study includes analysis of the dramatic script in terms of the actor; the director; the scenic, costume, and lighting designers; and the technicians. Lab theatre productions integrate the content of the course.

Number Of Credits

3

PERF108 - Dance Techniques

General

Subject code

PERF

Course Long Title

Dance Techniques

Description

This course prepares beginner to advanced beginner classical ballet students with the foundation necessary for progression to the intermediate and advanced levels. Every student's ability is assessed, and training follows a curriculum under which each student progresses to his or her maximum potential. The course includes classical ballet vocabulary, technique, self-discipline, motivation, creativity, critical thinking, and confidence building. This course can be repeated. Course is usually held at the Boston Ballet School

Number Of Credits

1

PERF110 - Preparing for Musical Theatre

General

Subject code

PERF

Course Long Title

Preparing for Musical Theatre

Description

This one-credit course is designed for students interested in auditioning for and performing in musicals, operettas, and/or operas. Students will gain the tools they need to prepare for an audition and/or a role in local or regional theatre. Students will work on scenes, monologues, audition cuts, and dance/movement skills; they will also learn acting and performance basics. New students are welcomed, as are students who have completed PERF106. This course can be repeated.

Number Of Credits

1

PERF111 - Performing Arts Practices (KP)

General

Subject code

PERF

Course Long Title

Performing Arts Practices (KP)

Description

This course focuses on theory and practice in staged performances. Readings include critical studies of performance and performances, creative texts, and subjective accounts of the performance experience. The following questions are considered: What are the expectations of performance? How is a performance framed and organized? What are the sequences and contexts of performance? How is a performance evaluated by the audience and by the performers themselves? How does the performer understand and experience his or her role and personal status, on- and offstage? How does the audience imagine the offstage performer? Writing assignments will be based on both creative works and theoretical studies and will involve critical reflection, exegesis, and analysis; students will also complete a course project in which findings from multiple sources are synthesized and presented in oral and/or written form. Course goals include the deepening of student appreciation of each performance art form through connections across forms, as well as a capacity to contextualize studied forms to artistic and performance traditions. This course is a required course in the Performing Arts minor.

Number Of Credits

3

PERF112X - Acting Workshop

General

Subject code

PERF

Course Long Title

Acting Workshop

Description

In this one-credit workshop, we will focus on diverse approaches to acting. Those approaches will include but will not be limited to those of Bogart (Viewpoints), Meisner, Stanislavsky, and Grotowski. Focus will be on skill development in scene performances, monologue performances, script and character analysis, and character movement. Because we will focus on a different approach each semester, this workshop can be repeated.

Number Of Credits

1

PERF115X - Tap Dance

General

Subject code

PERF

Course Long Title

Tap Dance

Description

In this one-credit movement-based course, we will investigate tap dance. We will examine the technique, vocabulary, dynamics, rhythm, and musicality of tap while exploring several of the most influential tap legends, including Savion Glover, Steve Condos, and Dianne Walker. In addition, we will discuss the historical, socioeconomic, and musical contexts from which specific styles emerged. This course can be repeated.

Number Of Credits

1

PERF116X - Movement Beyond the Barre

General

Subject code

PERF

Course Long Title

Movement Beyond the Barre

Description

This one credit elective is designed to integrate codified physical practices with creative exploration. Students will learn movement concepts, explore different techniques, and be guided to discover their own physical expression. As a collaboration between Lasell College and Boston Ballet School, students will take class at the state-of-the-art studios at Boston Ballet School Newton and transportation will be provided. All levels and experiences welcomed.

Number Of Credits

1

PERF117X - Performance Movement Workshop

General

Subject code

PERF

Course Long Title

Performance Movement Workshop

Number Of Credits

1

PERF190D - DS:

General

Subject code

PERF

Course Long Title

DS:

Number Of Credits

1

PERF201 - Intermediate Acting

Lasell University

General

Subject code

PERF

Course Long Title

Intermediate Acting

Description

This course is designed for acting students who wish to further develop, refine, and apply acting techniques in a performance-oriented environment. Using voice, body, imagination, technique, and research, students explore the challenge of acting in more complex media, styles, and dramatic literature. Techniques for acting for the camera are introduced, as is individual coaching for students' strengths and weaknesses. The development and application of the monologue, scene work from world literature, work with another actor, and character analysis are covered. Performance opportunities are available in concert with Lasell productions. Prerequisite: PERF 105 or PERF 107.

Number Of Credits

3

PERF202 - World Percussion: Theory & Practice (KP)

General

Subject code

PERF

Course Long Title

World Percussion: Theory & Practice (KP)

Description

This multicultural survey course will focus on the theory and practice in the use of percussion as ritual, communication, and recreation around the world. Students will learn through lecture and critical readings of descriptive accounts of the uses of percussion, as well as through the subjective experience of learning percussive rhythms using a variety of musical instruments: congas, djembes, atumpani, berimbau, shakere, clavier, ago-go bells, and ? of course ? cowbells. This course fulfills the Area of Inquiry ? Aesthetic [AI(A)] and the Area of Inquiry ? Multicultural [AI(MC)].

Number Of Credits

3

PERF203 - Dance Explorations (KP)

General

Subject code

PERF

Course Long Title

Dance Explorations (KP)

Description

This course is designed for the undergraduate students of Lasell College, in partnership with the Boston Ballet School. Through lectures, readings, and practical applications, students will explore history and theory, gaining knowledge and understanding of the importance of the development of technique in relation to the artistry of ballet and modern dance. Students will also participate weekly in a ballet/modern technique class focusing on ballet technique, with an emphasis on contemporary movement. The dance portion of the class will be held at the Boston Ballet School Newton Studio and will be taught by a faculty member at the Boston Ballet School. Course is usually held at the Boston Ballet School

Number Of Credits

3

PERF205X - Blues Piano

Lasell University

General

Subject code

PERF

Course Long Title

Blues Piano

Description

Do you like rock, pop, jazz, country, or gospel music? The foundation of all these musical forms is the blues. In this performance course designed for both beginning and experienced keyboard players, students receive individualized instruction in blues keyboard techniques. Building on a base in blues theory, students master the chords, progressions, rhythms, and harmonies fundamental to keyboard accompaniment and improvisation in the blues idiom. This course can be repeated.

Number Of Credits

3

PERF290D - DS:

General

Subject code

PERF

Course Long Title

DS:

Number Of Credits

3

PERF390D - DS:

General

Subject code

PERF

Course Long Title

DS:

Number Of Credits

3

PERF399 - Performing Arts Practicum

Lasell University

General

Subject code

PERF

Course Long Title

Performing Arts Practicum

Description

In this one-credit practicum course, the student completes the minor in Performing Arts by participating in a college performance experience. Under the supervision of a faculty mentor, the student participates in a college drama or musical production, sings with the college chorus, performs in a college vocal or instrumental recital, or participates in a college dance performance. In weekly conference with the faculty mentor, the student establishes performance goals and assesses/addresses progress toward those goals; in addition, the student writes an essay of reflection on the relation between theory and practice in the arts. This course is a required course in the Performing Arts minor. Prerequisite: 100-level or 200-level MUS or PERF course in the practicum performance field.

Number Of Credits

1

PGS700 - 3 Packet Exchange

General

Subject code

PGS

Course Long Title

3 Packet Exchange

Number Of Credits

0

PGS701 - 5 Packet Exchange

General

Subject code

PGS

Course Long Title

5 Packet Exchange

Number Of Credits

0

PHIL101 - Introduction to Philosophy

General

Subject code

PHIL

Course Long Title

Introduction to Philosophy

Description

This course is an introduction to the basic problems of philosophy, such as the sources of knowledge, the relationship between mind and body, freedom as opposed to determinism, and the nature of values.

Number Of Credits

3

PHIL106 - World Religions

General

Subject code

PHIL

Course Long Title

World Religions

Description

This course provides an overview of the major religious traditions: Taoism, Confucianism, Hinduism, Buddhism, Judaism, Christianity, and Islam. Central themes from these traditions are studied through selected scriptures and texts of each tradition.

Number Of Credits

3

PHIL109X - Introduction to Logic

General

Subject code

PHIL

Course Long Title

Introduction to Logic

Description

An introduction to symbolic logic, including sentential and predicate logic. Its purpose is to familiarize you with certain formal methods for representing and evaluating arguments and reasoning. These methods can be used for any subject matter. The focus is on translating English statements into symbolic notation, and evaluating arguments for validity using formal proof techniques. This course is recommended for data science students, math majors, students who are contemplating graduate school admissions tests, and for general knowledge and application (so, for instance, all computer programming is based on fundamental logic rules and applications).

Number Of Credits

3

PHIL190D - Directed Study

General

Subject code

PHIL

Course Long Title

Directed Study

Description

Independent Project designed by student and faculty member. Prerequisite: Department Chair Approval

Number Of Credits

3

PHIL203 - Existentialism

Lasell University

General

Subject code

PHIL

Course Long Title

Existentialism

Description

This course examines such questions as "Who am I?" or "What relationship do I have with myself, with others, and with the universe?" Readings are taken from Kierkegaard, Nietzsche, Heidegger, Buber, Jaspers, Sartre, and others. The influence of existentialism on psychology, society, art, religion, and politics is explored.

Number Of Credits

3

PHIL208 - Knowing & Reality

General

Subject code

PHIL

Course Long Title

Knowing & Reality

Description

This course is a comparative analysis of Eastern and Western perceptions of reality in philosophy and literature, beginning with an historical overview of theories of knowledge and truth as well as the psychological factors in learning.

Number Of Credits

3

PHIL290D - Directed Study

General

Subject code

PHIL

Course Long Title

Directed Study

Description

Independent Project designed by student and faculty member. Prerequisite: Department Chair Approval

Number Of Credits

3

PHIL302 - Ethical Reasoning

Lasell University

General

Subject code

PHIL

Course Long Title

Ethical Reasoning

Description

This course will address the interaction between the lives we lead and the application of traditional (and some nontraditional) ethical theories and principles to important decision points in our lives. Students will take on real-life ethical problems and dilemmas for each class; each student will be responsible for presenting a number of issues, as well as for guiding the discussion of those issues in class. The problems we address will largely span a lifetime of experiences and concerns. Students will also write several papers that evaluate formal arguments, using standard tools of critical thinking and philosophy. The course is discussion based, so a willingness to read carefully, to think critically, and to engage in classroom presentations and discussions is essential. Prerequisite: Junior standing, MDSC203 & ENG102.

Number Of Credits

3

PHIL305X - Ethical Theories: Discerning Right from

General

Subject code

PHIL

Course Long Title

Ethical Theories: Discerning Right from

Description

In this class, students are invited to explore the challenge of how we can know what is 'morally right'. Using ethical theories and moral reasoning, we will consider a diverse set of societal and philosophical problems to consider how great thinkers have defined right and wrong and whether their ideas are still relevant for our decisions today, including 'can war ever be just, 'can two 'wrongs' ever make a 'right'?' and 'should we protect the one or the many?'. Through debate and discussion, students will discover the strengths and weaknesses of classic theories, such as utilitarianism and deontology, as well as how more contemporary work, including care ethics and feminist ethics, re-interprets the classic ideas. Students will learn how to apply these ideas to their own analyses and defend their own approaches. The culmination of the course is using those theories to formulate solutions to real-life problems where decisions matter a good deal, including issues the students bring to class and issues current during the semester.

Number Of Credits

3

PHIL390D - Directed Study

General

Subject code

PHIL

Course Long Title

Directed Study

Number Of Credits

3

PHIL490D - DS:

General

Subject code

PHIL

Course Long Title

DS:

Number Of Credits

1

PHLT103 - PHMI The History of Public Health

General

Subject code

PHLT

Course Long Title

PHMI The History of Public Health

Description

From the first introduction of government-mandated quarantines to the modern movement towards universal health care, the role of public health and governance has fundamentally shaped human societies. In this course, students will learn the role of the state in ensuring favorable public health outcomes. Students will also learn the importance of public health, understand how it is provided, and learn how it is practiced. This course is intended to introduce students to the field of public health; it is intended to be broadly accessible to all students and provide a practical understanding of the field. Note: This course will be temporarily expanded to explore the lessons learned from the Covid-19 Pandemic. Prerequisites: None

Number Of Credits

3

PHLT104 - HAM1 Health Systems of the United States

General

Subject code

PHLT

Course Long Title

HAM1 Health Systems of the United States

Description

This course is your introduction to the US healthcare system and the practice of healthcare management. You'll learn how the healthcare industry functions and explore the roles and impacts of its various parts. You'll also have the opportunity to compare and contrast the US healthcare system with those of other nations. By the end of this course, you'll know the ins and outs of the American healthcare system. This online class features optional live sessions

Number Of Credits

3

PHLT203 - PHMIII Health Services

Lasell University

General

Subject code

PHLT

Course Long Title

PHMIII Health Services

Description

Health Services - the means by which healthcare is provided - is a critical concept in Public Health that impacts all of us. This course will introduce you to the modern history of healthcare in high, middle, and low-income countries and explore the evolution of health services. Students will evaluate the strengths and weaknesses of particular systems and policies and examine their ideal version of a health service in the context of current events. This online class has optional live sessions.

Number Of Credits

3

PHLT204 - HAM2 Health Law and Ethics

General

Subject code

PHLT

Course Long Title

HAM2 Health Law and Ethics

Description

This course is your overview of healthcare law in the United States. You'll learn about the ethical and legal issues that healthcare providers and administrators are confronted with in the modern workforce. By the end of this course, you'll understand how the legal environment shapes the medical profession and how to analyze and respond to a range of ethical and legal issues. This online class has optional live sessions.

Number Of Credits

3

PHLT205 - Health Promotion & Disease Prevention

General

Subject code

PHLT

Course Long Title

Health Promotion & Disease Prevention

Description

This course will serve as an introduction to the discipline and profession of health education for disease prevention and health promotion. Students will examine the concepts of health & wellness, the determinants of health behavior, national health status, the history of health education and health promotion. Students will be provided with the necessary skills for the development, delivery, and evaluation of health programs to targeted populations.

Number Of Credits

3

PHLT206X - Peer Health Education

General

Subject code

PHLT

Course Long Title

Peer Health Education

Description

This course enables students to become Peer Health Educators, to assist the Office of Health Education (OHE) with the promotion of health and well-being at Lasell, including physical, mental, sexual, and relational health, at both the one-on-one and campus-wide levels. The Director of the OHE mentors the student(s) in health and wellness topics, public health promotion, behavior change, and peer-to-peer health coaching. Peer Health Educators will be involved in generating, promoting, and advocating for health and well-being and related programming around campus (e.g., small and large events), on social media, and peer-to-peer. Formal, personal engagement in students' own health and well-being, and engagement in behavior change toward their desired goals, will also be important aspects of this course.

Number Of Credits

1

PHLT303 - PHM2 Epidemiology

General

Subject code

PHLT

Course Long Title

PHM2 Epidemiology

Description

This course introduces and provides a platform for application of the concepts and methods of population-based epidemiology. As students study the patterns and determinants of disease in different populations, they will address topics such as the behavior of disease, measurement of disease frequency, uses of statistical methods to describe the health of populations, study design in epidemiology, bias in disease investigation, and associations between risk factors & disease outcomes. Pre-requisite: MATH208 (with C or better)

Number Of Credits

3

PHLT304 - PHM4 Public Hlth Studies:Curr Topics

General

Subject code

PHLT

Course Long Title

PHM4 Public Hlth Studies:Curr Topics

Description

This course is intended to provide students with a means of evaluating the health impact of political decisions and a broad knowledge base about the practice of Public Health today. Students will explore a range of current topics in public health - including COVID-19, HIV/AIDS, and the obesity epidemic. Students will also look at the impact of US politics on global public health, especially in developing nations. Furthermore, this course will explore key topics such as the WHO's Millennium Development Goals, the disastrous circumstances that can arise when Public Health Policies fail, and the conflict between data and political will that drives so much of Public Health policy decision making. The online class has optional live sessions.

Number Of Credits

3

Lasell University

PHLT310 - Health Data and Analytics

General

Subject code

PHLT

Course Long Title

Health Data and Analytics

Number Of Credits

3

PHLT311 - Health Economics

General

Subject code

PHLT

Course Long Title

Health Economics

Number Of Credits

3

PHLT390D - DS:

General

Subject code

PHLT

Course Long Title

DS:

Number Of Credits

3

PHLT700 - Public Health: Global Health and Beyond

General

Subject code

PHLT

Course Long Title

Public Health: Global Health and Beyond

Description

This course provides students with an overview of the mission and functions of public health in a global context and how the core areas of public health can be integrated to promote health at a population level. Student gain a greater understanding of the necessary foundation of public health for advance studies of public health core competencies.

Number Of Credits

3

PHLT701 - Environmental Health

General

Subject code

PHLT

Course Long Title

Environmental Health

Description

This course examines the environmental factors in human health and environmental causes of disease including physical, chemical, biological, behavioral, and social components. Students will also gain an understanding of human behavioral responses to environments as an important aspect of determining the occurrence of various diseases.

Number Of Credits

3

PHLT702 - Health Policy and Management

General

Subject code

PHLT

Course Long Title

Health Policy and Management

Description

The course is designed to familiarize students with basic concepts and ideas concerning the distribution of health and illness in society, the organization of the health care system, and the relationship of one to the other. Students are introduced to the US health care system, both the public and private sector and examines the structure of the health system, current topics in health care reform, the policy process, and advocacy for public health. Major topics in the course include the study of health and health care delivery; the organization and financing of health care systems; cost and access to health care; health policy challenges and the Affordable Care Act; the roles of government in health systems and policy; the epidemiology of health and medical care, economic and ethical issues related to health care rationing, the social determinants of health.

Number Of Credits

3

PHLT703 - Social & Behavioral Determinants of Heal

General

Subject code

PHLT

Course Long Title

Social & Behavioral Determinants of Heal

Description

This course reviews leading concepts in the social and behavioral sciences and examines their impact on public health. Psychosocial theories of behavior change and health promotion and how they inform public health practice are analyzed. Public health competencies in social and behavioral sciences provide a foundation for the course content.

Number Of Credits

3

PHLT704 - Epidemiology

General

Subject code

PHLT

Course Long Title

Epidemiology

Description

This course explores the study of epidemiology, an examination of the distribution and determinants of diseases, health conditions, or events among populations. The application of epidemiological studies is intended to control health problems. By applying the concepts learned in this course to current public health problems and issues, students will understand the practice of epidemiology while gaining a better understanding of current public health programs and policies locally and globally.

Number Of Credits

3

PHLT705 - Biostatistics

General

Subject code

PHLT

Course Long Title

Biostatistics

Description

This course will immerse students in statistical methods and principles necessary for understanding and interpreting data used in public health and policy evaluation and formation. Student will learn to disentangle the data received and make valid inferences that can be used to solve problems in public health. Topics in this course include descriptive statistics, graphical data summary, sampling, statistical comparison of groups, correlation, and regression. Pre-requisite: Statistics

Number Of Credits

3

PHLT706 - Public Health: Innovation and Action

General

Subject code

PHLT

Course Long Title

Public Health: Innovation and Action

Description

Public Health professionals engage in advocacy for the improvement of population health outcomes through action and innovation. Multidisciplinary planning and evaluation of programs that aim to improve access to care, quality of care and cost of care, and ultimately health and well-being programs are essential competencies for public health professionals. Grounded in public health practice, this course prepares students to assess, design, plan, implement, and evaluate public health programs. Students will examine challenges and strategies for overcoming complexities to program development and outcomes brought about by differential access to care, care quality and cost of services.

Number Of Credits

3

PHLT707 - Health Communication

General

Subject code

PHLT

Course Long Title

Health Communication

Description

This course provides students with an understanding of how to design and deliver media support services for health media productions, health communication campaigns, and organizations developing their health communication capacity. Focused activities reflect health and science themes to benefit the public at large, as well as special populations and health care institutions, such as hospitals. Students learn to use and value the media in its potential to be a resource for lifelong learning, health promotion, and positive social change through educating the population about health messages and wellness themes.

Number Of Credits

3

PHYS105 - Introduction to Astronomy (KP)

General

Subject code

PHYS

Course Long Title

Introduction to Astronomy (KP)

Description

Introduction to astronomy for the non-science major with a focus on our place within the universe. Topics include the formation and evolution of stars and planetary systems, our Solar System, the Milky Way Galaxy, and the large scale structure of the universe

Number Of Credits

3

PHYS106 - How Things Work (KP)

General

Subject code

PHYS

Course Long Title

How Things Work (KP)

Description

This course explores how things from our everyday lives work according to the rules of nature. The principles that influence how objects fall, cars move, scales weigh, planes fly, stoves heat, copiers copy give insight into the workings of the universe. Connections between our immediate surroundings and the universe at large are illustrated.

Number Of Credits

3

PHYS107 - Modern Science & Technology (KP)

Lasell University

General

Subject code

PHYS

Course Long Title

Modern Science & Technology (KP)

Description

This course introduces the history of Science from antiquity to the present and demonstrates how the various areas of science work together to develop the technology and the materials we are familiar with in our daily lives. Topics include role of measurement and experiments and revolutions of modern science (advances in chemistry, biology, astronomy and technology). Students will conduct inquiry-based projects focusing on areas of interest. The goal of this course is to help students develop the practices of science such as asking researchable questions, planning and carrying out investigations, analyzing data and other related skills that will enhance their quality of life and professional success.

Number Of Credits

3

PHYS108 - Science of Sport (KP)

General

Subject code

PHYS

Course Long Title

Science of Sport (KP)

Description

This course will look at how certain basic principles of science govern the major operations of many different sports. Students will conduct inquiry-based projects focusing on areas of interest. The goal of this course is to help students develop the practices of science such as asking researchable questions, planning and carrying out investigations, analyzing data and other related skills that will enhance their quality of life and professional success.

Number Of Credits

3

PHYS110 - Physical Geology (KP)

General

Subject code

PHYS

Course Long Title

Physical Geology (KP)

Description

This course focuses on teaching the principles of geology and earth history, leading to a fundamental understanding of earth systems and processes. Students will also engage in a semester-long scientific writing project focusing on a National Park of choice that inspires them.

Number Of Credits

3

PHYS111 - General Physics I (KP)

General

Subject code

PHYS

Course Long Title

General Physics I (KP)

Description

This is the first semester of a one-year course that surveys the field of physics at a non-calculus level. Topics include motion in one and two dimensions, force, uniform circular motion, work and energy, and statics of rigid bodies. The laws of thermodynamics are introduced. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: MATH 203 or equivalent with a grade of C or better. Corequisite: PHYS111L, PHYS111R.

Number Of Credits

4

PHYS111A - General Physics I (KP)

General

Subject code

PHYS

Course Long Title

General Physics I (KP)

Description

This is the first semester of a one-year course that surveys the field of physics at a non-calculus level. Topics include motion in one and two dimensions, force, uniform circular motion, work and energy, and statics of rigid bodies. The laws of thermodynamics are introduced. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: MATH 203 or equivalent with a grade of C or better. Corequisite: PHYS 111L.

Number Of Credits

4

PHYS111B - General Physics I (KP)

General

Subject code

PHYS

Course Long Title

General Physics I (KP)

Description

This is the first semester of a one-year course that surveys the field of physics at a non-calculus level. Topics include motion in one and two dimensions, force, uniform circular motion, work and energy, and statics of rigid bodies. The laws of thermodynamics are introduced. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: MATH 203 or equivalent with a grade of C or better. Corequisite: PHYS 111L.

Number Of Credits

4

PHYS111L - General Physics I Lab (KP)

Lasell University

General

Subject code

PHYS

Course Long Title

General Physics I Lab (KP)

Description

This is the first semester of a one-year course that surveys the field of physics at a non-calculus level. Topics include motion in one and two dimensions, force, uniform circular motion, work and energy, and statics of rigid bodies. The laws of thermodynamics are introduced. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: MATH 203 or equivalent with a grade of C or better. Corequisite: PHYS 111L.

Number Of Credits

0

PHYS111R - General Physics I Recitation (KP)

General

Subject code

PHYS

Course Long Title

General Physics I Recitation (KP)

Description

General Physics I Recitation

Number Of Credits

0

PHYS111R - General Physics I Recitation (KP)

General

Subject code

PHYS

Course Long Title

General Physics I Recitation (KP)

Number Of Credits

0

PHYS111R - General Physics I Recitation (KP)

General

Subject code

PHYS

Course Long Title

General Physics I Recitation (KP)

Number Of Credits

0

Lasell University

PHYS112 - General Physics II (KP)

General

Subject code

PHYS

Course Long Title

General Physics II (KP)

Description

This is a continuation of PHYS111. Topics include waves motion, electric potential, electric current, resistance, capacitance, and magnetism. Geometrical and wave optics are introduced. Atomic and quantum theory are also included. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: PHYS 111 with a C or better. Corequisite: PHYS112L, PHYS112R.

Number Of Credits

4

PHYS112L - General Physics II Lab (KP)

General

Subject code

PHYS

Course Long Title

General Physics II Lab (KP)

Description

This is a continuation of PHYS 111. Topics include waves motion, electric potential, electric current, resistance, capacitance, and magnetism. Geometrical and wave optics are introduced. Atomic and quantum theory are also included. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: PHYS 111. Corequisite: PHYS 112L.

Number Of Credits

0

PHYS112R - General Physics II Recitation (KP)

General

Subject code

PHYS

Course Long Title

General Physics II Recitation (KP)

Description

General Physics II Recitation

Number Of Credits

0

PHYS490D - DS:

Lasell University

General

Subject code

PHYS

Course Long Title

DS:

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

PLA700 - Prior Learning Assessment Course

General

Subject code

PLA

Course Long Title

Prior Learning Assessment Course

Number Of Credits

3

PLA701 - Prior Learning Assessment Course

General

Subject code

PLA

Course Long Title

Prior Learning Assessment Course

Number Of Credits

1

PMBA705 - Org Development, Theory & Leadership

General

Subject code

PMBA

Course Long Title

Org Development, Theory & Leadership

Description

This course emphasizes application of behavioral science knowledge to major organizational issues such as performance, decision making, communication, conflict, and leadership. Students will explore organizational development as a process of continuous diagnosis, action planning, implementation and evaluation, with the goal of transferring knowledge and skills to organizations to improve their capacity for solving problems and managing future change.

Number Of Credits

3

PMBA706 - Ldrships Role in the 21st Century Org

General

Subject code

PMBA

Course Long Title

Ldrships Role in the 21st Century Org

Description

Examines the role of managers as ethical and responsible thought leaders, problem solvers and change agents. The complexities of, and challenges associated with, managing and leading change in a rapidly changing, international, diverse and information-based environment are emphasized. Through discussion, case analysis, role playing, decision-making simulations, and experiential exercises, students explore the responsibilities of contemporary business and the complex issues of leading and guiding organizations in a turbulent environment.

Number Of Credits

3

PMBA707 - Org Role in Ethics & Social Justice

General

Subject code

PMBA

Course Long Title

Org Role in Ethics & Social Justice

Description

This course deals with the roles and responsibilities of business in a global society; teaches models of ethical decision-making that incorporate multiple points of view, including diverse cultural worldviews and legal perspectives; and addresses those factors that contribute to and constrain ethical behavior in and by organizations. Students will then apply these concepts to current business problems, such as anti-trust, accounting fraud, deceptive advertising, and environmental dumping.

Number Of Credits

3

PMBA708 - Quant Anlys for Manag Decision-Making

General

Subject code

PMBA

Course Long Title

Quant Anlys for Manag Decision-Making

Description

Quantitative and statistical skills provide managers with more confidence in dealing with uncertainty in spite of the flood of available data. The course encourages students to think analytically and to reason logically using available information and appropriate technology in order to solve problems and make decisions. Course topics include decision making under uncertainty, time series forecasting, linear programming and the transportation method.

Number Of Credits

3

PMBA709 - Stat Tech & Analysis for Decision-Making

General

Subject code

PMBA

Course Long Title

Stat Tech & Analysis for Decision-Making

Description

This course covers basic statistical techniques in a managerial setting featuring case studies and conceptual exercises. Statistical topics include effective use of numerical and graphical summaries, estimation and confidence intervals, hypothesis testing and regression. A few more advanced topics such as data mining, the Bayesian paradigm and principles of model building may be encountered during projects.

Number Of Credits

3

PMBA710 - Managerial Economics

General

Subject code

PMBA

Course Long Title

Managerial Economics

Description

Managerial Economics is the application of economic theory and methodology to managerial decision making problems within various organizational settings such as a firm or a government agency. The emphasis in this course will be on demand analysis and estimation, production and cost analysis under different market conditions, forecasting and decision making under uncertainty. The course provides an understanding of the microeconomic forces that influence firm decision making. Topics include competitive markets and market failure, benefit-cost analysis, demand estimation and forecasting, decision making under risk and uncertainty, production and cost estimation, and market structure analysis

Number Of Credits

3

PMBA711 - Accounting for Managers

General

Subject code

PMBA

Course Long Title

Accounting for Managers

Description

As the language of business and the cornerstone of our capital markets, accounting provides terminology, frameworks, and concepts with which to analyze and understand the financial consequences of business activities. This course explains the basics of accounting, links accounting to financial statements, analyzes financial statements and works through economic analysis of investments. As these activities have become increasingly complex and global, the task of presenting timely, relevant, and reliable financial information to interested internal and external users has become more challenging. The course highlights how managers use cost, cash flow and financial reporting information in their decisions. Pre-requisites: PMBA 708, 709, 710 with a grade of B- or better

Number Of Credits

3

PMBA712 - Financial Analysis for Managers

General

Subject code

PMBA

Course Long Title

Financial Analysis for Managers

Description

The primary purpose of this course is to help you develop a high degree of financial statement, financial analysis, and financial management expertise in order to enhance your capabilities as an informed manager and decision maker. In addition, this course has a global perspective which examines the operation of the foreign exchange markets, foreign exchange risk management, sources and instruments of international financing, foreign direct investment and the management of political risk, multinational capital budgeting, and financing control systems for the multinational firm.

Number Of Credits

3

PMBA713 - Strategic IT Alignment

General

Subject code

PMBA

Course Long Title

Strategic IT Alignment

Description

This course provides an enterprise-wide perspective on IT management, focusing on how IT professionals, non-technical managers, and external service providers work together to ensure that applications, data, and knowledge align with organizational strategy and business processes (i.e., Strategic IT Alignment). Cases and readings examine how companies in various industries use IT to serve customers well, manage operations efficiently, coordinate with business partners, and make better business decisions. The course places equal weight on technical and managerial skills. Our primary objective is to help students prepare to be effective contributors to IT initiatives in partnership with IT professionals, including external service providers here and abroad.

Number Of Credits

3

PMBA714 - Entrepreneurial Strat & Venture Creation

General

Subject code

PMBA

Course Long Title

Entrepreneurial Strat & Venture Creation

Description

Entrepreneurship is the process of creating and growing new businesses and is fundamentally concerned with the identification and exploitation of opportunities for wealth creation (profit). Successful entrepreneurs generate wealth by identifying opportunities for value creation and then develop competitive advantages to exploit them. The broad objective of this course will be to apply insights from the fields of strategic management and economics to the process of entrepreneurship in order to understand what differentiates successful from unsuccessful entrepreneurial firms.

Number Of Credits

3

PMBA715 - Glb Mrkt Strat & Dynamic Supply & Chain

Lasell University

General

Subject code

PMBA

Course Long Title

Glb Mrkt Strat & Dynamic Supply & Chain

Description

This course covers the processes involved in the creation, distribution and sale of products and services, and explores the tasks and decisions facing marketing managers. It focuses on market and competitive analysis, customer behavior, and the design and implementation of marketing strategies in domestic, international and global markets, including product, price, promotion, distribution and customer service decisions. It also focuses on the successful navigation of multinational free trade agreements the knowledge of which is required for success within the global business sphere.

Number Of Credits

3

PMBA716 - Global Strategy for Continual Success

General

Subject code

PMBA

Course Long Title

Global Strategy for Continual Success

Description

This course focuses on how multinational companies and other firms create and sustain competitive advantage in a highly competitive, networked economy. Students learn about models of competition such as Porter's Five Forces model and D'Aveni's Hyper-Competition. Strategic innovation, the resource-based view of the firm, and new business models are other important topics. Emphasis is placed on formulating strategy at the corporate and business levels and on implementing strategy at all levels of the firm. The macro global environment, ethics, risk management and government regulation are covered.

Number Of Credits

3

PMBA790D - DS

General

Subject code

PMBA

Course Long Title

DS

Number Of Credits

3

POLS101 - American Government

Lasell University

General

Subject code

POLS

Course Long Title

American Government

Description

This is an examination of the basic principles that form the foundation for the structure and practice of American government. The impact of the political system on the citizen is explored along with the central assumptions and concepts that serve as the basis for the field of political science.

Number Of Credits

3

POLS190D - DS:

General

Subject code

POLS

Course Long Title

DS:

Number Of Credits

3

POLS201 - State & Local Government

General

Subject code

POLS

Course Long Title

State & Local Government

Description

This course begins with the constitutional and legal basis for state and local government. The functions of the executive and legislative branches are examined. Governmental bureaucracy and budgetary processes are studied as well as political parties, interest groups, public opinion, and political reporting in the press.

Number Of Credits

3

POLS202 - Issues in Contemporary Political Thought

Lasell University

General

Subject code

POLS

Course Long Title

Issues in Contemporary Political Thought

Description

This course is an interdisciplinary introduction to selected contemporary American political issues. The course is designed to create a deeper understanding and interest in these issues and develop students' capacities as citizens who will challenge the present and enrich the future. Its topics change frequently to keep up with the latest developments in the field. Throughout the semester, the local impact of national issues is discussed.

Number Of Credits

3

POLS208 - Contemporary International Relations

General

Subject code

POLS

Course Long Title

Contemporary International Relations

Description

Basic concepts and major contemporary problems of international relations are examined in this course. Topics include the Middle East, East-West relations, deterrence versus disarmament, human rights, and developing countries. Throughout the semester, the local impact of national issues are discussed.

Number Of Credits

3

POLS210 - Political Theory

General

Subject code

POLS

Course Long Title

Political Theory

Description

In this course, central questions in political theory are addressed. What is justice? What is freedom? What is the state? What makes a government legitimate? Is there any general obligation to obey the state? The course also focuses on theories of modernity and communities, the evolution of liberalism and individualism, and the relationship between politics and economics. Readings range from the Greeks to modern thinkers. Prerequisite: ENG 102.

Number Of Credits

3

POLS290D - DS:

Lasell University

General

Subject code

POLS

Course Long Title

DS:

Number Of Credits

3

POLS302 - The Conspiracy in American Politics

General

Subject code

POLS

Course Long Title

The Conspiracy in American Politics

Description

This basis of this course will be an in-depth examination of various conspiracies in American Politics and Culture, beginning with the Salem Witch trials through the Lincoln Assassination Conspiracy, the Sacco & Vanzetti case and to the present day. More recent conspiracies include an examination of the JFK and RFK Assassinations, the Pentagon Papers case, the Watergate Conspiracy, the Iran/Contra scandal, Whitewater, the 'Vast Right Wing Conspiracy,' the World Trade Center bombing, the Oklahoma City Bombing, Bush/Gore 2000, Global Warming, and the 9/11 Investigation. The 'Obama Birther' controversy will also be covered.

Number Of Credits

3

POLS303 - The American Presidency

General

Subject code

POLS

Course Long Title

The American Presidency

Description

This course offers a comprehensive overview of the American presidency from both historical and political perspectives. The course will be divided into 4 distinct segments: (1) Legal - foundation of the executive branch of American government; (2) the evolution of presidential power and authority; (3) the presidential election process; and (4) the transfer of power and the transition of administrations. The major focus of the course will be the modern presidency, its power and limitations.

Number Of Credits

3

POLS305X - Amer Pol Institutions: Congress vs. Pres

Lasell University

General

Subject code

POLS

Course Long Title

Amer Pol Institutions: Congress vs. Pres

Description

This course will provide an in depth examination of two of the major institutions that are involved in the American policy-making process: the Congress and the President. The student will learn about the Presidential, (as opposed to the parliamentary) model found in the United States. The course will focus on the complex relationship between the President and the Congress and how that relationship affects the public policy process, including the budgetary process. The course will include a discussion of the President's role as Chief Executive, and the implementation of congressional policies.

Number Of Credits

3

POLS320 - Policy Making & the Political Process

General

Subject code

POLS

Course Long Title

Policy Making & the Political Process

Description

This course examines the dynamics of public policy-making in the United States at the national, state, and local levels. The course explores the factors influencing policy formation in a variety of areas: health, education, welfare, and urban planning. An analysis of how policy outcomes are evaluated is also covered.

Number Of Credits

3

POLS390D - DS:

General

Subject code

POLS

Course Long Title

DS:

Number Of Credits

3

POLS490D - DS:

General

Subject code

POLS

Course Long Title

DS:

Number Of Credits

3

PS101X - Sneaker Stuff

General

Subject code

PS

Course Long Title

Sneaker Stuff

Description

This class will teach middle school and high school students things they'll never learn in school, like Sneaker Stuff! The course focusing on the basics and language of footwear, the process of how sneakers go from brief to box, common issues and solutions in footwear development, jobs in the industry, and educational paths that may be beneficial for kids interested in a sneaker related career.

Number Of Credits

1.5

PS102X - iMAZZiNATiON

General

Subject code

PS

Course Long Title

iMAZZiNATiON

Description

An innovative and revolutionary approach to the teaching of mindful creative thinking which has been delivered to over 1000 students and instructors. iMAZZiNATiON is a simple, active, and tangible strategy which allows its users to develop original ideas in a short period of time. At the European Institute of Design in Rome, The iMAZZiNATiON Method has been applied to students of all disciplines to assist them in how to think and create a concept and original designs, branding campaigns, product design, fashion design, and food design, as well as, to instructors to help facilitate students in sparking their imagination and implementing their ideas

Number Of Credits

1.5

PS103X - Social Justice Writing about Films & Soc

General

Subject code

PS

Course Long Title

Social Justice Writing about Films & Soc

Description

For students who are interested in social justice and race, and/or biases that fuel inequality, this course uses movies to dive deeper into these topics and build writing skills through discussion, peer editing and collaboration with the instructor. Students will also learn to identify and analyze arguments presented in readings to consider different points of view, identify bias, and understand how to become a good citizen in your community. Students will explore different visual platforms and film content to gain a better understanding of access and opportunities for those of greater need and those that have privilege. The goal of the course is to help students understand the world around them, the ongoing changes in society and find the confidence to express their thoughts about it through writing. What you will learn: Students will explore different types of genres such as short stories, poems, comics, and more? How to use evidence instead of emotion to win an argument? Learn how to express your thoughts in a way that makes people challenge the status quo? Foster a deeper understanding of oppression and inequality and how to work towards a more diverse, inclusive and equitable society

Number Of Credits

1.5

PS104X - Financial Literacy

General

Subject code

PS

Course Long Title

Financial Literacy

Description

The course supports the students' understanding of the use and the ability to effectively use financial skills. This foundation course will allow the student to establish a relationship with money. Personal money management, budgeting, and investing. Students will also be introduced to professionals and entrepreneurs to understand the action and practical skills to begin their lifelong journey to their own finance. The course will provide students with a better understanding of their experiences of financial literacy and a practical tool to engage this experience throughout the course to implement a new or improved practice in their understanding of their personal money management, budgeting, and investing.

Number Of Credits

1.5

PS233 - Intro to Human Development

General

Subject code

PS

Course Long Title

Intro to Human Development

Description

Cross Registration at Regis

Number Of Credits

3

PS309 - Abnormal Psychology/Adult

General

Subject code

PS

Course Long Title

Abnormal Psychology/Adult

Description

Cross Registration - Regis College

Number Of Credits

3

PS329 - Neuropsychology

Lasell University

General

Subject code

PS

Course Long Title

Neuropsychology

Number Of Credits

3

PS900 - Personal Agility

General

Subject code

PS

Course Long Title

Personal Agility

Description

Personal Agility enables you to live in the Agile Zone of optimal functioning ?? feeling relatively in charge, secure and confident in your ability to ride the waves that come with living the unpredictable, uncontrollable creative life. People are using Personal Agility to beat procrastination, to create a genuine partnership with their spouses, and to take control of their lives!

Number Of Credits

0

PS901 - Scrum Master and Product Owner Certifica

General

Subject code

PS

Course Long Title

Scrum Master and Product Owner Certifica

Description

he Scrum Master training was developed by the co-creator of Scrum, and founder of Scrum Inc., Dr. Jeff Sutherland. In this course, your instructor, Jim Hannon, who is a enterprise agile coach and educator , will share insights and strategies from Dr. Sutherland and Scrum Inc.'s and his decades of success launching high-performing Scrum teams in organizations around the globe. The two-day (16 hour) course is dynamic and highly interactive. Class participants will start by organizing into Scrum teams. You'll take part in a variety of games and exercises that allow you to experience the Scrum Master role first-hand. With the help of Jim, you and your team will create a product backlog, prioritize it, and manage a burndown chart. You'll be equipped with a continuous improvement mindset and techniques for identifying and eliminating waste in a system. You'll leave the class knowing how Scrum can accelerate any project. This training is for all levels of Scrum experience. Scrum Product Owner (\$495 per Student-online) The Licensed Scrum Product Owner training was developed by the co-creator of Scrum, Dr. Jeff Sutherland. Through a combination of interactive exercises, you'll get hands-on experience as a Product Owner. Your instructor Jim Hannon, will share in-depth case studies from Scrum Inc. and his own coaching experiences in the field, and answer your questions. The training will provide you with the knowledge and the tools you'll need to accelerate the value delivery of your team or multiple teams in your scaled implementation. In this two-day (16 hour) course, you will learn how to assess business value and prioritize features, projects, and portfolios that deliver maximum value to your stakeholders.state certification granted through scruminc.com

Number Of Credits

0

PS902 - Drone Certification Test Prep

Lasell University

General

Subject code

PS

Course Long Title

Drone Certification Test Prep

Number Of Credits

0

PS903 - PS Course

General

Subject code

PS

Course Long Title

PS Course

Number Of Credits

0

PS904 - Managing in the New Normal

General

Subject code

PS

Course Long Title

Managing in the New Normal

Description

The COVID-19 pandemic continues to transform the workplace in unknown ways. As we enter the 'new normal' phase of recovery, the management lessons of yesterday require updating to meet the shifting and evolving requirements of the changing workplace. Using a 'new normal' lens, participants will explore the differences and similarities of managing and leading, identify issues around employee motivation and development, improve the use of teams and teamwork, enhance virtual and hybrid communication, and explore diversity, cultural, and generational issues in the workplace.

Number Of Credits

0

PS905 - The Essentials of Leadership & Mgmt

General

Subject code

PS

Course Long Title

The Essentials of Leadership & Mgmt

Description

Learn about the distinctive competencies in key functional areas. Develop the critical cross-functional leadership and management skills that are essential in today's quickly evolving workplace. Create a personal skills-based roadmap for yourself and your organization during this interactive and dynamic program. Each 90-minute video session will include practical advice and tips delivered by an experienced instructor with a strong management background. In addition, students will learn from each other, sharing their own experiences in the class and providing real-world examples and solutions. Students will receive digital copies of all slides and handouts, as well as links to resources and tips that will allow them to continue to learn even after the program is completed.

Number Of Credits

0

PS906 - Developing Writing Confidence

General

Subject code

PS

Course Long Title

Developing Writing Confidence

Description

The Writing Process is a proven method that allows and encourages writers to effectively and efficiently organize their ideas and prepare a formal piece of writing. In addition to helping students improve their writing, the Writing Process also helps them to develop confidence in their writing abilities and to spend their time improving their writing, rather than panicking about their assignments and having negative thoughts regarding writing and their writing abilities. This course will introduce the Writing Process in a stepwise fashion that demonstrates its ease and efficiency. In the end, students will have crafted a complete writing piece and will have also (and more importantly) developed a greater confidence in their writing that will stay with them long after the course is over.

Number Of Credits

0

PS907 - Diversity Equity & Inclusion Certificate

General

Subject code

PS

Course Long Title

Diversity Equity & Inclusion Certificate

Number Of Credits

0

PS908 - Div Equity & Inclusion in the Workplace

Lasell University

General

Subject code

PS

Course Long Title

Div Equity & Inclusion in the Workplace

Description

This course introduces concepts to integrate social justice through DEI (Diversity, Equity, and Inclusion) in educational, non-profit, and grassroots organizations. The institutional spaces in our society have been predicated upon white supremacy, thus it requires us to survey historic information and contemporary data to examine issues through a DEI lens. Participants will learn DEI concepts and vocabulary, engage in self-reflective practice, role-play various scenarios, and act to address systemic dilemmas shrouded by policy and laws in the workplace, boardroom, and classroom with use of a rubric.

Number Of Credits

0

PS909 - Racism: Self-Reflective Practice

General

Subject code

PS

Course Long Title

Racism: Self-Reflective Practice

Description

Self-Reflective practice not only benefits self, it can reverberate throughout one's field or profession. Students who give their time and energy to focusing on self in order to benefit others, provide the gateway to gain opportunities to push beyond the DEI rhetoric. Through research and discussion, students consider various concepts, types of reflective practice, learn and unlearn numerous aspects of history, examine our roles in dismantling racism, and act on addressing systemic racism.

Number Of Credits

0

PS910 - Creating Value in the Small Bussiness

General

Subject code

PS

Course Long Title

Creating Value in the Small Bussiness

Description

An integrated supply chain management strategy can improve operations, save money, reduce risk, and increase customer satisfaction. Operating successfully today requires organizations to become much more involved with their suppliers and customers. Companies, especially small businesses, must pay closer attention to where their materials come from, how suppliers' products are designed, produced, and transported, and how their own products and services are produced and distributed to customers. Creating and executing a supply chain management strategy, incorporating the needs of both buyers and sellers, is critical.

Number Of Credits

0

PS911 - Essentials of Succession Planning/MGMT

Lasell University

General

Subject code

PS

Course Long Title

Essentials of Succession Planning/MGMT

Description

Succession planning and management encompasses the entire leadership pipeline, from the senior executive level to deep within the organization and across all functions. Effective succession management ensures minimal disruptions when vacancies occur, a consistent transfer of mindshare, and the continuity of an established leadership culture. It also creates the conditions for intentional strategic change and mitigates the risk of loss during an unexpected crisis or sudden absence of leadership.

Number Of Credits

0

PS912 - Shaping the Post Pandemic Business Strat

General

Subject code

PS

Course Long Title

Shaping the Post Pandemic Business Strat

Description

The post pandemic business landscape requires companies to adapt their business strategy to ever changing conditions. Company leaders who employ strategic thinking are better able to meet the needs of their organizations during this tumultuous time. In this session, participants will learn the progression from an operations mindset to a strategic approach and how to develop and implement a dynamic strategic plan. A cohesive business strategy, aligned throughout the organization, creates employee buy-in, motivates managers, and leverages teams and individuals to meet the demands of the organization.

Number Of Credits

0

PS913 - Agile Small Business Operations

General

Subject code

PS

Course Long Title

Agile Small Business Operations

Description

Those companies with responsive operations are best prepared to meet shifting business conditions. Agile companies take an integrated approach to operations management by linking together all aspects of the organization, including its employees, methods, customers and suppliers. Participants in this session will examine operations management in the context of the organization as a whole, including process design, layout and servicescape, quality assurance and continuous improvement, human resource management, marketing and client relationships, and supply chain management.

Number Of Credits

0

PS914 - Creative Thinking, Cognitive Reframing

Lasell University

General

Subject code

PS

Course Long Title

Creative Thinking, Cognitive Reframing

Number Of Credits

0

PS915 - Functional Approach to ELD

General

Subject code

PS

Course Long Title

Functional Approach to ELD

Description

Explore WIDA 2020 in K-12 classrooms as well teaching strategies to implement the new standards in lesson planning. Topics include unpacking the WIDA 2020 standards, research on the functional language approach to language development, and using the Teaching and Learning Cycle to plan for strong scaffolding and explicit teaching. Requires classroom teaching.

Number Of Credits

0

PS916 - IMazzination

General

Subject code

PS

Course Long Title

IMazzination

Number Of Credits

0

PS917 - The Corp Flavor of Polysensory Reframing

General

Subject code

PS

Course Long Title

The Corp Flavor of Polysensory Reframing

Number Of Credits

0

PS918 - The Lazzaro Method Visual Awareness

Lasell University

General

Subject code

PS

Course Long Title

The Lazzaro Method Visual Awareness

Number Of Credits

0

PS919 - The Monogo Method Branding Course

General

Subject code

PS

Course Long Title

The Monogo Method Branding Course

Number Of Credits

0

PS920 - The Earthquake Method Design Reframing

General

Subject code

PS

Course Long Title

The Earthquake Method Design Reframing

Number Of Credits

0

PS921 - Media and Business Consulting

General

Subject code

PS

Course Long Title

Media and Business Consulting

Description

This workshop is designed for anyone who wishes to learn the process of producing a film documentary. Participants will learn the production process from the first proposal to the final edit and distribution.

Number Of Credits

0

PS922 - Data Analytics in the Workplace

Lasell University

General

Subject code

PS

Course Long Title

Data Analytics in the Workplace

Number Of Credits

1.5

PSB700 - Cerebral Visual Impairment

General

Subject code

PSB

Course Long Title

Cerebral Visual Impairment

Number Of Credits

2

PSYC101 - Psychological Perspectives

General

Subject code

PSYC

Course Long Title

Psychological Perspectives

Description

In this course, students learn to think like psychologists as they study classic and contemporary topics in human behavior, feeling, and thought. Students learn to apply psychological perspectives of thought, including biological, cognitive, sociocultural, humanistic, psychodynamic, and behaviorist, to better understand the human experience. Students will learn to use these perspectives to explore how individual behavior is influenced by and influences one's biology, family, community and society. Topics may include human development, personality, psychopathology, human relationships, language, memory, perceptual processes, and intelligence, among others.

Number Of Credits

3

PSYC104 - Positive Psychology

Lasell University

General

Subject code

PSYC

Course Long Title

Positive Psychology

Description

Historically, much of Psychology has focused on decreasing maladaptive emotions and behaviors (neurosis, disorders, stress, aggression, etc.). This focus has largely ignored more optimal functioning like happiness, optimism, and life satisfaction. In recent decades more scientific research has aimed at promoting and sustaining psychological health. The emerging field of Positive Psychology is the study of how human beings prosper and overcome adversity. Its goal is to identify and enhance human strengths and virtues and allow individuals and communities to thrive. This introductory-level course will detail the history of this emerging field and focus on current research in social and positive psychology on happiness, virtue, and personal development. The course will explore research that has helped highlight factors that promote and sustain psychological health. Additionally, we will look at tools and techniques that have been shown to help cultivate thoughts and behaviors that effectively contribute to well-being. This course would substitute for PSYC101 (Psychological Perspectives) whenever that class is needed as a pre-requisite for an upper-level class but can be taken in addition to PSYC101.

Number Of Credits

3

PSYC111 - Generations in America

General

Subject code

PSYC

Course Long Title

Generations in America

Description

This course offers a social-developmental, multidisciplinary overview of issues related to the expanding age population in the United States. Students examine aging stereotypes, characteristics of aging populations, and the impact of age-related forces on individuals in American society. The course is geared toward students in a variety of disciplines and provides a knowledge base that can be applied to other areas of study.

Number Of Credits

3

PSYC120 - Human Development

General

Subject code

PSYC

Course Long Title

Human Development

Number Of Credits

3

PSYC190D - DS:

Lasell University

General

Subject code

PSYC

Course Long Title

DS:

Number Of Credits

3

PSYC201 - Psychology of Drugs & Behavior

General

Subject code

PSYC

Course Long Title

Psychology of Drugs & Behavior

Description

The course examines the relationship between drugs and behavior, including evidence about the effects of drugs on the brain. Several classes of drugs, including chemically or psychologically addictive substances, psychoactive and therapeutic agents, as well as recreational drugs, are examined. Drug use is related to psychological variables such as personality structure and interpersonal relationships, and theories of addictive processes and factors influencing drug use are examined, as are treatment strategies.

Prerequisite: PSYC 101.

Number Of Credits

3

PSYC202 - Psychology of Personality

General

Subject code

PSYC

Course Long Title

Psychology of Personality

Description

This course introduces students to a variety of the most important theories of personality: i.e., Freud, Jung, Adler, Rogers, and others. Case studies are examined with the intent of making theories more practical and useful. Prerequisite: Any 200 level psychology course.

Number Of Credits

3

PSYC205 - Human Sexuality

General

Subject code

PSYC

Course Long Title

Human Sexuality

Description

This course is designed to introduce factual information about gender identity and gender role theories, sexual preference and sexual orientation, and psychosexual development. The course examines issues related to research on human sexuality and behavior, as well as sexual education, sexual disorders, and societal impacts on sexuality. Students are challenged to think critically about many issues surrounding human sexuality and all of its manifestations. Prerequisite: PSYC 101.

Number Of Credits

3

PSYC209 - Psyc of the Black American Experience

General

Subject code

PSYC

Course Long Title

Psyc of the Black American Experience

Description

This course is an introduction to the psychological experience of Blacks in the United States, including the historical, sociopolitical, and cultural influences that shape personality and mental health in community, family, and individual contexts. Connections between Africa, the Caribbean, and Black America will be examined with respect to culture, belief systems, and values. At the same time, we will also explore the many differences in history, culture, and experience within numerous groups and individuals of African-descent in the U. S. Prerequisite: PSYC101

Number Of Credits

3

PSYC218 - Dynamics of Small Groups

General

Subject code

PSYC

Course Long Title

Dynamics of Small Groups

Description

This class examines the basic theory and application necessary to understand and facilitate small groups. Topics may include group types, formation, roles and stages; group process; cultural awareness; group interventions and ethics within the field of psychology and human service; therapeutic value of groups; and the family, classroom, and peers as small groups. Prerequisite: PSYC 101 or SOC 101.

Number Of Credits

3

PSYC220 - Social Psychology

Lasell University

General

Subject code

PSYC

Course Long Title

Social Psychology

Description

This is an introduction to the study of social interactions from a psychological perspective. Research reviewed focuses on topics such as: social perception, group interaction, attitude formation, attitudinal change, aggression, conflict, and pro-social behavior. Prerequisite: PSYC 101.

Number Of Credits

3

PSYC221 - Child Development

General

Subject code

PSYC

Course Long Title

Child Development

Description

This course examines the physical, cognitive, linguistic, social, and emotional development of the child from birth to adolescence. The contributions of social and cultural experiences as well as the role of biological factors in development are examined as are major theories of development. Students are introduced to the research approaches used to study human development and may be required to carry out observations in various settings. Prerequisite: PSYC 101.

Number Of Credits

3

PSYC223 - Adolescent Psychology

General

Subject code

PSYC

Course Long Title

Adolescent Psychology

Description

This course will provide you with an introduction to central concepts/issues related to the developmental phase of adolescence from historical, psychological, social, and cultural perspectives. The course will also focus on major problems and challenges facing adolescents in modern society. Prerequisite PSYC101

Number Of Credits

3

PSYC226 - Living & Learning with Dementia

Lasell University

General

Subject code

PSYC

Course Long Title

Living & Learning with Dementia

Description

Careers in aging are one of the fastest growing fields for students with a background in psychology, human services, and related areas. Do you want to explore working with older adults? Do you have family members or friends who has experienced memory loss as they have aged and you want to learn why and how to help them? People in our society have the opportunity to live very long lives; however, with age comes the possibility that some individuals will experience cognitive changes like those associated with dementia (e.g., Alzheimer's Disease). In this course, students will learn about the bio-behavioral determinants of these changes along with their social and personal implications. Drawing on a dementia-friendly framework, students will also learn to design and lead interactive activities with older adults living at Lasell Village who have experienced cognitive change, offering everyone an opportunity to learn from each other in a collaborative pre-professional class setting.

Number Of Credits

3

PSYC226X - Living & Learning with Dementia

General

Subject code

PSYC

Course Long Title

Living & Learning with Dementia

Description

Careers in aging are one of the fastest growing fields for students with a background in psychology, human services, and related areas. Do you want to explore working with older adults? Do you have family members or friends who has experienced memory loss as they have aged and you want to learn why and how to help them? People in our society have the opportunity to live very long lives; however, with age comes the possibility that some individuals will experience cognitive changes like those associated with dementia (e.g., Alzheimer's Disease). In this course, students will learn about the bio-behavioral determinants of these changes along with their social and personal implications. Drawing on a dementia-friendly framework, students will also learn to design and lead interactive activities with older adults living at Lasell Village who have experienced cognitive change, offering everyone an opportunity to learn from each other in a collaborative pre-professional class setting.

Number Of Credits

3

PSYC229X - Addictions

General

Subject code

PSYC

Course Long Title

Addictions

Number Of Credits

3

PSYC231 - Stress and Trauma

General

Subject code

PSYC

Course Long Title

Stress and Trauma

Description

This course provides an overview of stress and trauma including physical, psychological and sociocultural implications. Emphasis is made on the stress-trauma response including the neurobiology of information and memory processing and attachment theory. Evidence-based prevention and intervention strategies are explored in consideration of mind-body research on stress and stress related disorders.

Number Of Credits

3

PSYC231X - Stress and Trauma

General

Subject code

PSYC

Course Long Title

Stress and Trauma

Number Of Credits

3

PSYC232X - Death & Dying

General

Subject code

PSYC

Course Long Title

Death & Dying

Number Of Credits

3

PSYC233X - Media Psychology

Lasell University

General

Subject code

PSYC

Course Long Title

Media Psychology

Description

Media psychology seeks to understand the interaction between media use, message content, and the effects on users. This course provides a survey of the reciprocal relationship between psychology and the media through the lens of social science. It provides an examination of psychological theories, such as social cognition, to answer questions regarding (a) motives for the selection of content, (b) psychological processes governing responses to media consumption, and (c) outcomes associated with exposure to media. As individuals increasingly consume news from sources of personal choice and become producers of news through social media engagement, this course investigates communication patterns and human action. The relationship between media reporting and its impact on the psyche and decision-making patterns provides a basis for course discussions. Specific topics of discussion will include the nature of participatory media culture, the complex interactions between media technologies, individuals and societies, and the differences between online and in-person communications in understanding the ways that humans make meaning of their worlds. Prerequisite: PSYC101, SOC101, COM103 or SOC104

Number Of Credits

3

PSYC234 - Human Development

General

Subject code

PSYC

Course Long Title

Human Development

Number Of Credits

3

PSYC236X - Community Psychology

General

Subject code

PSYC

Course Long Title

Community Psychology

Description

This course will give an introduction to the field of community psychology and its central principles, including principles of social justice, diversity, and social change. The course reviews historical antecedents, conceptual models, strategies and tactics of social and community change and action; examples from selected contexts and social systems, including education, mental health, community organizations, will be employed. Prerequisite: PSYC101

Number Of Credits

3

PSYC238X - Human Relations

Lasell University

General

Subject code

PSYC

Course Long Title

Human Relations

Description

This course will introduce students to a variety of theories in the field of Human Relations. Students will have an opportunity to develop their interpersonal skills by using the group as a microcosm of society. Theory will be integrated with classroom exercises as part of an experiential approach to learning. Topics will include communication skills, conflict resolution and interpersonal effectiveness.

Number Of Credits

3

PSYC239X - Behavior Analysis

General

Subject code

PSYC

Course Long Title

Behavior Analysis

Description

This course introduces students to the exciting field of Behavior Analysis. Students will explore topics including behavioral assessment, skill acquisition, and ethical conduct in the practice. A practical, hands-on approach to learning ABA concepts and interventions will also highlight various career paths in behavior analysis. After completing this course and BACB requirements in a satisfactory manner, students will be eligible to arrange to sit for the RBT (Registered Behavior Technician) certification exam. Pre-requisite PSYC101 or permission of instructor

Number Of Credits

3

PSYC240 - Sport Psychology

General

Subject code

PSYC

Course Long Title

Sport Psychology

Description

This course examines settings such as school, recreational, and professional where sport activities occur. It covers topics such as motivation, anxiety, competition, cooperation, gender issues, and age and developmental level in relation to sport activities. Behavioral problems such as substance abuse and eating disorders, along with psychological factors in prevention and treatment of injuries are included. Prerequisite: PSYC 101.

Number Of Credits

3

PSYC241 - The Psychological Life of Girls & Women

Lasell University

General

Subject code

PSYC

Course Long Title

The Psychological Life of Girls & Women

Description

This course utilizes intrapersonal, psychosocial, and sociocultural perspectives to explore the psychological strengths and problems experienced by girls and women. Topics may include the mental health system, eating disorders, depression, women in families, violence against women, friendship, identity and diversity, immigrant experiences, biological influences, sexuality, issues at school and in the workplace, leadership, and research bias. Literature is examined critically for gender, racial, ethnic, and sexual preference biases, power dynamics, and limitations imposed on both females and males by gender imperatives. Prerequisite: PSYC 221 or PSYC 223, or permission of the instructor.

Number Of Credits

3

PSYC242 - Health Psychology

General

Subject code

PSYC

Course Long Title

Health Psychology

Description

This course is a comprehensive study of the relationship between behavior and health including psychological factors in the development of and coping with disease. Students will learn about the biological, psychological, and social context of health and illness with a focus on maintenance of physical and emotional wellness. Topics covered may include stress, addictions, nutrition, eating disorders, adjustment, pain, pediatric health, aging and/or the psychological impact of specific diseases.

Number Of Credits

3

PSYC243X - Black Horror: Psychologies & Stories

General

Subject code

PSYC

Course Long Title

Black Horror: Psychologies & Stories

Number Of Credits

3

PSYC290D - Directed Study

Lasell University

General

Subject code

PSYC

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

PSYC302 - Biological Basis of Behavior

General

Subject code

PSYC

Course Long Title

Biological Basis of Behavior

Description

This course examines current research in the fields of biology, neuroscience, and psychology that explain the role of neural mechanisms in evoking and controlling human behavior. Topics include: thirst and hunger, sleep and arousal, sexual behavior, emotion, aggression, learning, memory, and mental disorders. Prerequisite: PSYC 101.

Number Of Credits

3

PSYC304 - Sensation & Perception

General

Subject code

PSYC

Course Long Title

Sensation & Perception

Description

It is estimated that our five senses take in 11,000,000 bits of information per second, yet we weed out much of this information. Our unique ability to sense but selectively perceive allows us to survive and live our life without being bombarded by information. In this class, students will experience and examine how humans sense and perceive the world. Topics covered will include the sensory pathways, perceptual processing, and how we create meaning from our senses. We will discuss the orienting senses, skin senses (such as touch and pain), chemical senses (such as smell), hearing, vision, and the perception of time. Perceptual processes will include physiological, psychophysical, ecological, motivational, and computational. Pre-requisite: PSYC101

Number Of Credits

3

PSYC307 - Forensic Psychology

General

Subject code

PSYC

Course Long Title

Forensic Psychology

Description

This course deals with the application of psychological knowledge to the judicial process and the criminal justice system. Topics covered include effects of defendant, juror and case characteristics on verdicts, variables affecting eyewitness accuracy, identification and testimony, and the role of forensic psychologists in competency and criminal responsibility assessments as well as criminal profiling.

Prerequisite: CJ 201 or PSYC 101.

Number Of Credits

3

PSYC308 - Black Psychology

General

Subject code

PSYC

Course Long Title

Black Psychology

Description

This course is designed to introduce the varied psychological experiences of Black individuals, including the cultural, sociohistorical, and political influences that shape personality and mental health in community, family, and individual contexts. The course will examine the experiences of Black individuals living in the United States, but will also draw strong connections to the experiences of Black individuals throughout the African Diaspora including Africa, the Caribbean, South America, and Western Europe. Several topics will be explored within the Black psychology paradigm including racial identity, racism and discrimination, kinship and family, religion and spirituality, and achievement and schooling. Throughout the course, a central objective will be to consider how knowledge of such topics can be used to promote mental health and wellness among these populations. Students will be strongly encouraged to discuss current topics and controversies as they relate to the Black psychology paradigm, and to use course material to design a service learning project for the neighboring community. PSYC308X substitutes for PSYC316/SOC301 for Psychology, Sociology, and Human Services majors.

Prerequisite: PSYC 101 or SOC 101 or permission of instructor

Number Of Credits

3

PSYC316 - Psychology of Diversity

General

Subject code

PSYC

Course Long Title

Psychology of Diversity

Description

This course explores diversity and its relation to identity, relationship, and power. Areas of diversity that may be a focus of the course include race, class, gender, ethnicity, sexual orientation, religion, immigration status, disabilities, aging and/or health status. Students study diversity on micro, meso and macro levels including perspectives on individual and group identity, prejudice and discrimination, and psychological well-being. Students are challenged to explore their own identities and the assumptions they make about various forms of diversity. Prerequisites: Any 200 level Social Science course.

Number Of Credits

3

PSYC318 - Abnormal Psychology

General

Subject code

PSYC

Course Long Title

Abnormal Psychology

Description

This course examines the wide range of personality and behavioral disorders. Both traditional and contemporary theories of psychopathology are reviewed. Emphasis is also placed on the tools, techniques, and process of both the diagnosis and the treatment of various disorders. Prerequisite: PSYC 202 or PSYC 220.

Number Of Credits

3

PSYC322 - Abnormal Child Development

General

Subject code

PSYC

Course Long Title

Abnormal Child Development

Description

This course examines common psychological disorders that affect children and adolescents. Students review factors that contribute to emotional, behavioral, cognitive and social problems in children and adolescents, as well as specific diagnostic criteria of psychological disorders. In addition, treatment of childhood disorders is discussed. Prerequisite: PSYC 221.

Number Of Credits

3

PSYC323 - Brain Function & Dysfunction

General

Subject code

PSYC

Course Long Title

Brain Function & Dysfunction

Description

This course provides a survey of contemporary knowledge of the human brain, examining normal developmental brain processes and common brain functions. The course also covers common disorders and emphasizes understanding the impact of atypical brain development and the consequences of brain trauma. Intervention strategies and treatment are included. Prerequisite: PSYC101

Number Of Credits

3

PSYC328 - Cognitive Processes

Lasell University

General

Subject code

PSYC

Course Long Title

Cognitive Processes

Description

This course studies the ways that humans learn, remember, communicate, think, and reason. Emphasis is on the role of experimental data in development and evaluation of cognitive theories. Prerequisite: PSYC 101 & MATH 208

Number Of Credits

3

PSYC331 - Experimental Design in Psychology

General

Subject code

PSYC

Course Long Title

Experimental Design in Psychology

Description

PSYC331??Experimental Design in Psychology?†This laboratory course covers concepts of the scientific method in psychology including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. As part of the lab,?students learn to use statistical software to create a database and perform statistical analyses. Prerequisites: MATH208 and either PSYC101 or SOC101 or approval of Program Chair.

Number Of Credits

4

PSYC331L - Experimental Design in Psychology

General

Subject code

PSYC

Course Long Title

Experimental Design in Psychology

Description

This laboratory course covers concepts of the scientific method in psychology including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. As part of the lab, students carry out an experiment and learn to use SPSS to create a database and perform statistical analyses. Prerequisites: MATH 208 and either PSYC 101 or SOC 101 or permission of the instructor.

Number Of Credits

0

PSYC333 - Research Assistantship

Lasell University

General

Subject code

PSYC

Course Long Title

Research Assistantship

Description

This course is designed to enable 1-3 students to assist a faculty member who is engaged in research. The faculty member mentors the student(s) through the research process. The process may involve some or all of the following components: Literature review of previous research on the topic, development of the research proposal and project design, development of any materials needed for the research, completion of IRB application, follow-through with the IRB recommendations and approval process, implementation of the research, analysis of the data, and presentation of the work through writing, conference presentation, or Lasell presentation. Prerequisites: SOC 331 or PSYC 331 and Permission of Department Chair. Students may enroll in the course for up to two semesters.

Number Of Credits

1

PSYC335 - Scientific Methods in Psychology

General

Subject code

PSYC

Course Long Title

Scientific Methods in Psychology

Description

Research Methods in Psychology This laboratory course covers concepts of the scientific method in psychology including the logic of experimental and correlational designs, issues of control, sampling, measurement of variables, ethical issues in research, use of online professional search procedures, and writing in APA style. As part of the lab, students design a research proposal and carry out a research study. They learn to use computer software to perform statistical analyses.

Number Of Credits

3

PSYC345 - Assessment of Individual Differences

General

Subject code

PSYC

Course Long Title

Assessment of Individual Differences

Description

This course studies a wide variety of tests and measurements used to assess intelligence, aptitude, achievement, and personality in clinical and counseling psychology, in education, and in business. Consideration of the history and theory of these tests is complemented by discussion of practical concerns related to their selection, their administration, and their interpretation in specific settings.

Prerequisites: MATH 208 and PSYC 101.

Number Of Credits

3

PSYC390D - Directed Study

Lasell University

General

Subject code

PSYC

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member.Preqrequisite: Dept Chair Approval

Number Of Credits

3

PSYC400 - Psychology Seminar in Reading & Research

General

Subject code

PSYC

Course Long Title

Psychology Seminar in Reading & Research

Number Of Credits

1

PSYC401 - Advanced Seminar in Psychology

General

Subject code

PSYC

Course Long Title

Advanced Seminar in Psychology

Number Of Credits

3

PSYC490D - Directed Study

General

Subject code

PSYC

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member.Preqrequisite: Dept Chair Approval

Number Of Credits

3

PSYC714 - Psyc of Sport, Injury & Rehabilitation

General

Subject code

PSYC

Course Long Title

Psyc of Sport, Injury & Rehabilitation

Description

This course is designed to provide an understanding of the theory and application of psychology of sport, injury, and rehabilitation. Topics covered include cognitive appraisal, emotional response, behavioral response, motivation, mental skills training and use, psychological antecedents of injury, adherence to rehabilitation/exercise, sociocultural factors and psychology of injury, and research methods related to the psychology of sport, injury, and rehabilitation.

Number Of Credits

3

RAC100 - Research across the Curriculum

General

Subject code

RAC

Course Long Title

Research across the Curriculum

Description

This course is linked to three or four credit courses across the curriculum. Students in this course participate in a research project that includes an information literacy and written and/or oral communication component. Students wishing to enroll in a RAC Linked-Credit course must have the permission the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Research projects involving human subjects as participants must have the approval of the Committee for the Protection of Human Subjects (CPHS) before research data can be collected. Restrictions: Students may enroll for only one RAC Linked-Credit in a given semester; students may complete up to, but not more than, three RAC Linked-Credits towards completion of the bachelor's degree in the host course. The RAC Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

RAC200 - Research across the Curriculum

General

Subject code

RAC

Course Long Title

Research across the Curriculum

Description

This course is linked to three or four credit courses across the curriculum. Students in this course participate in a research project that includes an information literacy and written and/or oral communication component. Students wishing to enroll in a RAC Linked-Credit course must have the permission the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Research projects involving human subjects as participants must have the approval of the Committee for the Protection of Human Subjects (CPHS) before research data can be collected. Restrictions: Students may enroll for only one RAC Linked-Credit in a given semester; students may complete up to, but not more than, three RAC Linked-Credits towards completion of the bachelor's degree in a the host course. The RAC Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

RAC290D - DS:

General

Subject code

RAC

Course Long Title

DS:

Number Of Credits

3

RAC300 - Research across the Curriculum

General

Subject code

RAC

Course Long Title

Research across the Curriculum

Description

This course is linked to three or four credit courses across the curriculum. Students in this course participate in a research project that includes an information literacy and written and/or oral communication component. Students wishing to enroll in a RAC Linked-Credit course must have the permission the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Research projects involving human subjects as participants must have the approval of the Committee for the Protection of Human Subjects (CPHS) before research data can be collected. Restrictions: Students may enroll for only one RAC Linked-Credit in a given semester; students may complete up to, but not more than, three RAC Linked-Credits towards completion of the bachelor's degree in a the host course. The RAC Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

RAC390D - DS:

General

Subject code

RAC

Course Long Title

DS:

Number Of Credits

3

RAC400 - Research across the Curriculum

Lasell University

General

Subject code

RAC

Course Long Title

Research across the Curriculum

Description

This course is linked to three or four credit courses across the curriculum. Students in this course participate in a research project that includes an information literacy and written and/or oral communication component. Students wishing to enroll in a RAC Linked-Credit course must have the permission the instructor and must submit a proposal to the Director of the Fuss Center for Research on Aging and Intergenerational Studies. Research projects involving human subjects as participants must have the approval of the Committee for the Protection of Human Subjects (CPHS) before research data can be collected. Restrictions: Students may enroll for only one RAC Linked-Credit in a given semester; students may complete up to, but not more than, three RAC Linked-Credits towards completion of the bachelor's degree in a the host course. The RAC Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

RSCI701 - Advance Kinesiology and Biomechanics

General

Subject code

RSCI

Course Long Title

Advance Kinesiology and Biomechanics

Description

The course involves a study of joint structure, joint function, and the biomechanical principles underlying the kinetics and kinematics of human motion, including normal gait and human movement. Emphasis is placed on the interaction between biomechanical and physiological factors in musculoskeletal and neuromuscular function, and the application of kinesiological principles to clinical rehabilitation practice.

Number Of Credits

3

RSCI702 - Pathokinesiology

General

Subject code

RSCI

Course Long Title

Pathokinesiology

Description

The student will be introduced to a systematic evaluation approach based on the pathokinesiological model. The pathokinesiological model will examine human movement systems and it significance to regions of the human body. These regions will be recognized as potential sites for integrated pre-habilitation and rehabilitation exercise programs. Pre-requisite RSCI701

Number Of Credits

3

RSCI703 - Musculoskeletal Functional Assessment

General

Subject code

RSCI

Course Long Title

Musculoskeletal Functional Assessment

Description

The emphasis of this course is on the assessment of functional orthopedic conditions and musculoskeletal screening. The course emphasizes the application of systems analysis principles to clinical situations. The course goal is to improve the clinician's ability to evaluate the patient's complaint as related to movement and identify those patients who require additional orthopedic evaluation & referral while assessing patient complaints in a logical deductive manner. Screening and assessment tools will be demonstrated as part of the process. In addition, the student is able to assess clinical scenarios as illustrated by relevant case studies.

Number Of Credits

3

RSCI704 - Concepts & Application of Manual Therapy

General

Subject code

RSCI

Course Long Title

Concepts & Application of Manual Therapy

Description

This hands-on course provides the theory and clinical application of current best practices in manual therapy techniques utilized in the treatment of orthopedic conditions that limit functional movement. The skills acquired in this course intend to produce any or all of the following effects: improve tissue extensibility; increase range of motion; mobilize soft tissues and joints; improve muscle function; modulate pain; and reduce soft tissue inflammation or restrictions in movement. A certification in a manual therapy technique will be acquired at the completion of the course. RSCI 704 is an on campus course scheduled during the required summer residency.

Number Of Credits

4

RSCI705 - Evidence Based Rehabilitation

General

Subject code

RSCI

Course Long Title

Evidence Based Rehabilitation

Description

The purpose of this course is to increase student understanding of various rehabilitation issues facing America and the world today. This course focuses students toward the ever-changing contemporary issues that impact direct and indirect client care.

Number Of Credits

2

RSCI706 - Rehabilitation Program Design for Human

General

Subject code

RSCI

Course Long Title

Rehabilitation Program Design for Human

Description

This course will introduce pre-habilitation and rehabilitation exercise strategies based on limit function and dysfunction. The student will receive detailed insight into the design of corrective exercise programs. The systematic approach of an integrated corrective exercise design uniquely blends the variables of available flexibility, isolated and integrated strengthening, and exercise design to provide the student with the necessary foundation in designing and developing safe prevention and corrective exercise programs. Pre-requisite RSCI703.

Number Of Credits

3

RSCI708 - Applied Nutrition Across the Lifespan

General

Subject code

RSCI

Course Long Title

Applied Nutrition Across the Lifespan

Description

This course provides an in-depth exploration of contemporary issues nutrition for active individuals across the life span. Course topics will include: nutrition timing, caloric expenditure, performance enhancement dietary supplements, dietary lipids and heart disease, dietary fiber and health, and influence of life +style factors on nutrition. Controversies in nutrition, ergogenic aids and cultural aspects of food are also discussed. In addition, the course covers energy and nutrient needs for physical and athletic activities. Common myths and fallacies concerning diet and athletic performance as well as appropriate dietary approaches for specific activities and active people will be addressed.

Number Of Credits

3

RSCI709 - Concepts & Application of Manual Therapy

General

Subject code

RSCI

Course Long Title

Concepts & Application of Manual Therapy

Description

This hands-on course provides the theory and clinical application of current best practices in manual therapy techniques utilized in the treatment of orthopedic conditions that limit functional movement. The skills acquired in this course intend to produce any or all of the following effects: improve tissue extensibility; increase range of motion; mobilize soft tissues and joints; improve muscle function; modulate pain; and reduce soft tissue inflammation or restrictions in movement. A certification in a manual therapy technique will be acquired at the completion of the course. RSCI 709 is an on campus course scheduled during the required summer residency.

Number Of Credits

3

RSCI710X - Advanced Topics in Rehabilitation Scienc

General

Subject code

RSCI

Course Long Title

Advanced Topics in Rehabilitation Scienc

Description

The purpose of this course is to expand the student's knowledge and skills related to the field of rehabilitation science through evidence-based research. In consultation with the course instructor, students will identify, and complete, a certification training course/workshop of interest. Additionally, students will complete various aspects of the research process, culminating in a research paper and professional presentation on the chosen topic.

Number Of Credits

3

RSCI715 - Advanced Pathophysiology

General

Subject code

RSCI

Course Long Title

Advanced Pathophysiology

Description

This course involves an in-depth evaluation of disease and injury processes across the lifespan and their relevance to therapeutic rehabilitation are presented. Attention is given to all major physiological systems and their significance in the rehabilitation sciences.

Number Of Credits

3

RSCI716 - Ethical Issues in Healthcare Professions

General

Subject code

RSCI

Course Long Title

Ethical Issues in Healthcare Professions

Description

This course is a study of the application of ethical principles, which includes the legal factors and professional behavior, which impact patient management and the rights of the consumer in the provision of medical and rehabilitation services. Ethical issues explored include: human value development, decision making, basic principles of health care, the nature of rights, confidentiality and management of health care information, professional gate keeping as a function of role fidelity, autonomy and paternalism, and justice and the allocation of scarce resources.

Number Of Credits

3

RSCI780 - Quantitative & Qualitative Research

Lasell University

General

Subject code

RSCI

Course Long Title

Quantitative & Qualitative Research

Description

This course provides an overview of foundations of research design and the uses and interpretation of results. Content includes: reviewing the literature, developing research problems/questions; hypothesis testing, experimental, quasi-experimental and other research designs; and evaluating research studies as they relate to evidence-based practice in the health professions. The intended outcome is to familiarize students with the evidence-based guidelines associated to clinical outcomes and evidence-based practice.

Number Of Credits

3

RSCI781 - Capstone

General

Subject code

RSCI

Course Long Title

Capstone

Description

Through the completion of a research project, on a topic within the field, this course serves as an essential outcome component to augment the professional development and new learning that occurs in didactic course work and demonstrates the ability of the graduate to make significant contributions to their professions. Pre-requisite: must be taken in final semester of program. Prerequisite:

RSCI780

Number Of Credits

3

RSCI790D - DS:

General

Subject code

RSCI

Course Long Title

DS:

Number Of Credits

3

SCI103 - Science for Educators I (KP)

Lasell University

General

Subject code

SCI

Course Long Title

Science for Educators I (KP)

Description

This course provides education students with an introduction to the scientific principles governing the contemporary technological world. Topics include scientific methodologies, gravity, energy, electricity, magnetism, light, and introductory chemistry. Laboratory experiments are conducted to complement the material covered in lecture. Prerequisite: ED Majors only

Number Of Credits

3

SCI104 - Science for Educators II (KP)

General

Subject code

SCI

Course Long Title

Science for Educators II (KP)

Description

This course provides education students with an introduction to earth science, astronomy, and environmental science. Topics include the weather, solar system, stars, the universe, and global pollution. Laboratory experiments are conducted to complement the material covered in lectures. Prerequisite: ED Majors only

Number Of Credits

3

SCI107 - Topics in Science (KP)

General

Subject code

SCI

Course Long Title

Topics in Science (KP)

Description

Topics vary from semester to semester.

Number Of Credits

3

SCI190D - Directed Study

Lasell University

General

Subject code

SCI

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

SCI303 - The Primates

General

Subject code

SCI

Course Long Title

The Primates

Description

This is an introductory course to the various theoretical approaches to understanding the evolutionary ecology and behavioral biology of primates. Topics include functional anatomy, social behavior, grouping and activity patterns, reproduction, behavioral ecology, locomotion, life history, geographic distribution, evolution and conservation issues. This course fulfills the Area of Inquiry-Scientific [AI (S)].

Number Of Credits

3

SCI490D - Directed Study

General

Subject code

SCI

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Program Director Approval

Number Of Credits

3

SGMT716 - The Business of Esports

General

Subject code

SGMT

Course Long Title

The Business of Esports

Number Of Credits

3

SJA100 - Social Justice Activism

General

Subject code

SJA

Course Long Title

Social Justice Activism

Description

This course is linked to three or four credit course across the curriculum. Students in this course complete a project that involves participation in activities specifically aimed at promoting social justice and which recognizes and describes social justice, analyzes the issues that cause social and economic disparities, and includes action to address issues of justice by raising awareness or advocating for change. Students wishing to enroll in a SJA Linked-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Nancy Lawson Donahue '49 Institute for Diversity, Ethics and Inclusion. Restrictions: Students may enroll for only one SJA Linked-Credit in a given semester; students may complete up to, but not more than, three SJA Linked-Credits towards completion of the bachelor's degree in the host course. The SJA Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective and could count towards the electives for the minor in Human Rights. SJA credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SJA190D - DS:

General

Subject code

SJA

Course Long Title

DS:

Number Of Credits

1

SJA200 - Social Justice Activism

General

Subject code

SJA

Course Long Title

Social Justice Activism

Description

This course is linked to three or four credit course across the curriculum. Students in this course complete a project that involves participation in activities specifically aimed at promoting social justice and which recognizes and describes social justice, analyzes the issues that cause social and economic disparities, and includes action to address issues of justice by raising awareness or advocating for change. Students wishing to enroll in a SJA Linked-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Nancy Lawson Donahue '49 Institute for Diversity, Ethics and Inclusion. Restrictions: Students may enroll for only one SJA Linked-Credit in a given semester; students may complete up to, but not more than, three SJA Linked-Credits towards completion of the bachelor's degree in a the host course. The SJA Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective and could count towards the electives for the minor in Human Rights. SJA credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SJA290D - DS:

General

Subject code

SJA

Course Long Title

DS:

Number Of Credits

1

SJA300 - Social Justice Activism

General

Subject code

SJA

Course Long Title

Social Justice Activism

Description

This course is linked to three or four credit course across the curriculum. Students in this course complete a project that involves participation in activities specifically aimed at promoting social justice and which recognizes and describes social justice, analyzes the issues that cause social and economic disparities, and includes action to address issues of justice by raising awareness or advocating for change. Students wishing to enroll in a SJA Linked-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Nancy Lawson Donahue '49 Institute for Diversity, Ethics and Inclusion. Restrictions: Students may enroll for only one SJA Linked-Credit in a given semester; students may complete up to, but not more than, three SJA Linked-Credits towards completion of the bachelor's degree in a the host course. The SJA Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective and could count towards the electives for the minor in Human Rights. SJA credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SJA302X - Promoting Racial Justice

General

Subject code

SJA

Course Long Title

Promoting Racial Justice

Description

The course will focus on promoting racial justice ? something that cannot be achieved without deep attention to gender, sexuality, environment, class, ability and on. Whatever moves you deeply, you will find support, analysis and strategies in this course. The course welcomes students having a tough transition back from study abroad, those who have returned from Shoulder to Shoulder trips in Ecuador, Tanzania, Mexico, Antigua or elsewhere; future teachers, and future professionals of all kinds, and those seeking Honors Components or more experience in this area. It will build your ability and confidence when exploring issues related to inequity and cultural competence ? having the attitude, knowledge, and skills to effectively connect and work with people of different cultures, perspectives and levels of advantage. This course will help students foster a sense of self-awareness about various dimensions of social position (e.g., their culture, sexual orientation, sex, gender, ethnicity, race, and religion), and take that awareness to the next level ? contributing to positive interaction as well as community action against injustice.

Number Of Credits

3

Lasell University

SJA390D - DS

General

Subject code

SJA

Course Long Title

DS

Number Of Credits

3

SJA400 - Social Justice Activism

General

Subject code

SJA

Course Long Title

Social Justice Activism

Description

This course is linked to three or four credit course across the curriculum. Students in this course complete a project that involves participation in activities specifically aimed at promoting social justice and which recognizes and describes social justice, analyzes the issues that cause social and economic disparities, and includes action to address issues of justice by raising awareness or advocating for change. Students wishing to enroll in a SJA Linked-Credit course must have the permission of the instructor and must submit a proposal to the Director of the Nancy Lawson Donahue '49 Institute for Diversity, Ethics and Inclusion. Restrictions: Students may enroll for only one SJA Linked-Credit in a given semester; students may complete up to, but not more than, three SJA Linked-Credits towards completion of the bachelor's degree in a the host course. The SJA Linked-Credit cannot be taken pass/fail, and cannot be linked t a course that is taken pass/fail. This credit counts toward an unrestricted elective and could count towards the electives for the minor in Human Rights. SJA credits do not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SJA490D - DS:

General

Subject code

SJA

Course Long Title

DS:

Number Of Credits

3

SMGT102 - Contemporary Sport Management

Lasell University

General

Subject code

SMGT

Course Long Title

Contemporary Sport Management

Description

This course provides an overview of general principles and practices of the sport industry, covering all facets of sport management, including leadership, sociology, marketing, legal aspects, finance, and governance, in both professional and amateur sports setting. Students learn and understand those unique aspects of sport management that distinguish it from other management fields. Students gain an increased awareness of various career opportunities in the sport industry.

Number Of Credits

3

SMGT190D - DS:

General

Subject code

SMGT

Course Long Title

DS:

Number Of Credits

3

SMGT201 - Legal Aspects of Sports

General

Subject code

SMGT

Course Long Title

Legal Aspects of Sports

Description

This course is an exploration of the relationship of the law to organized secondary school, collegiate, and professional sports. It provides an overview of a wide range of legal principles that relate to the sport management field. This is a writing intensive course. Prerequisite: SMGT 102 or LS101

Number Of Credits

3

SMGT202 - Ethics in Sport

Lasell University

General

Subject code

SMGT

Course Long Title

Ethics in Sport

Description

This course examines theories of ethics as well as personal moral development as applied to sports. It explores the importance of personal ethics and organizational responsibility and the role of professional ethics in sport management. Prerequisite: SMGT102

Number Of Credits

3

SMGT203X - Intro to Parks Recreation & Tourism

General

Subject code

SMGT

Course Long Title

Intro to Parks Recreation & Tourism

Description

This course provides students with a broad understanding of the evolution of leisure values, behaviors, and services as well contemporary issues and trends. Students will learn about the history and philosophy of recreation, leisure and tourism in an international context, and the role of organized leisure in American communities, as well as the changing social, economic, political and environmental context for these leisure based activities and their ties to the maturing fields of sport tourism and Parks and Recreation.

Number Of Credits

3

SMGT205 - Pre-Practicum I

General

Subject code

SMGT

Course Long Title

Pre-Practicum I

Description

This course is designed for students to complete 30 hours of supervised fieldwork with the Lasell College athletic department or at an approved off-campus site. Prerequisites: SMGT 102 and approval of Instructor.

Number Of Credits

1

SMGT206 - Sports Administration

Lasell University

General

Subject code

SMGT

Course Long Title

Sports Administration

Description

This course studies the basic concepts, theories and organizations of administration as applied to sport. Areas covered include budgeting, human resources management, facilities, and legal issues. Prerequisite: SMGT102

Number Of Credits

3

SMGT207 - Special Topics in History of Sport

General

Subject code

SMGT

Course Long Title

Special Topics in History of Sport

Description

This course explores various aspects of sports and their historical development. The integration of gender, ethnic, religious, and other factors are discussed. The role that each area of sport plays within our society is examined.

Number Of Credits

3

SMGT208 - Sport Governance

General

Subject code

SMGT

Course Long Title

Sport Governance

Description

This course focuses on the important role that governance plays within the sport industry. Students study the governance structures of various sports and sports governing bodies, including professional sports leagues, players' associations, intercollegiate athletics, and Olympic sports, both within the United States and internationally. Prerequisite: SMGT102 or permission of the Program Director

Number Of Credits

3

SMGT209X - NCAA Compliance & Rules Admin

Lasell University

General

Subject code

SMGT

Course Long Title

NCAA Compliance & Rules Admin

Description

NCAA Compliance and Rules Administration is designed for students to gain an understanding of the enforcement policies, practices, and procedures, as well as the complexity of the rules and regulations governing NCAA and intercollegiate athletics. Student will review compliance cases, NCAA enforcement guidelines, and historical and contemporary compliance and rules administration cases.

Number Of Credits

3

SMGT211 - Sport & Society

General

Subject code

SMGT

Course Long Title

Sport & Society

Description

This course is organized around the theme "Sport in Society." The purpose of this course is to invoke a sociological perspective in understanding sport as a societal institution. We will examine socialization themes as well as the increasing organization, commercialization, and globalization of sports.

Number Of Credits

3

SMGT212X - Careers in Sport Management

General

Subject code

SMGT

Course Long Title

Careers in Sport Management

Description

This course discusses the meaning of sport management in terms of its scope, principles, issues and future trends. In addition, the course examines the job responsibilities and competencies required of sport managers in a variety of sports or sports-related organizations in a hope to have the student become acquainted with the role of sport administrators as well as the career opportunities within the industry. Finally, this course provides the student with an overview of the different issues sports managers will be faced with such as: consumer behavior, public relations, budgeting and facility management.

Number Of Credits

3

SMGT215 - Pre-Practicum

Lasell University

General

Subject code

SMGT

Course Long Title

Pre-Practicum

Description

This course is designed for students to complete 60 hours of supervised fieldwork with the Lasell University athletic department or at an approved off-campus site. Prerequisites: SMGT102 and approval of Instructor.

Number Of Credits

2

SMGT290D - Directed Study

General

Subject code

SMGT

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

SMGT301 - Sport Facility & Event Management

General

Subject code

SMGT

Course Long Title

Sport Facility & Event Management

Description

This course explores the roles and functions of facility and events managers. It examines a variety of public assembly and privately managed sport facilities; the steps and skills required to effectively plan, organize, lead, and evaluate an event, and facilities to meet the needs of sports organizations. The course also examines resource allocation, strategic planning, and risk management and facility maintenance requirements. Prerequisites: SMGT 102 and a 200 level Sport Management course or HEM 301.

Number Of Credits

3

SMGT302 - Sport Marketing

Lasell University

General

Subject code

SMGT

Course Long Title

Sport Marketing

Description

This course explores sport as a product, its consumer markets, and sports products markets. It examines the processes of sport marketing, research, information management, identification of target markets, and the development of a sport marketing mix and strategies. Prerequisites: SMGT 102, BUSS 220.

Number Of Credits

3

SMGT303 - Sport Finance

General

Subject code

SMGT

Course Long Title

Sport Finance

Description

This course is a study of the financial challenges faced by sport administrators and those working within the sports industry. Topics include economic impact analysis, ticket operations, concessions, public-private partnerships, sport sponsorships, and fundraising. Prerequisites: SMGT 102 & ECON101 or ECON102

Number Of Credits

3

SMGT304 - Sports Information & Communication

General

Subject code

SMGT

Course Long Title

Sports Information & Communication

Description

This course examines the fundamentals in sport information, publicity, and promotions. Preparation of news releases, local features, publications of programs and brochures, statistical breakdowns, dealing with the press, and the promotion of specific events, teams, and individuals are included. Prerequisite: ENG 102 & SMGT102

Number Of Credits

3

SMGT305 - Pre-Practicum II

Lasell University

General

Subject code

SMGT

Course Long Title

Pre-Practicum II

Description

This course is designed for the students to complete 30 hours of supervised fieldwork with the Lasell University athletic department or at an approved off-campus site. Prerequisite: SMGT205.

Number Of Credits

1

SMGT306 - Sport Leadership

General

Subject code

SMGT

Course Long Title

Sport Leadership

Description

This course teaches concepts, principles, and skills of leadership for managers in the sports industry. Styles of successful sport coaches and managers are examined and analyzed in the context of their times and their settings. Prerequisite: SMGT102 & SMGT206 or Permission of instructor

Number Of Credits

3

SMGT307 - Sport Sponsorship

General

Subject code

SMGT

Course Long Title

Sport Sponsorship

Description

This course provides an examination of the relationship between sport and corporate sponsorship, and strategies for selling sponsorship packages. Topics covered include the theoretical rationale for sponsorship, strategic communication through sponsorship, determining the value of a sponsorship, evaluation of sponsorship activities, and techniques used to sell sponsorship packages. Perspectives from the event holder (i.e., property) offering a sponsorship and from the organization functioning as the sponsor are considered. Prerequisite: SMGT102 or Permission of Program Chair.

Number Of Credits

3

SMGT308X - The Business of Sports

General

Subject code

SMGT

Course Long Title

The Business of Sports

Description

Multiple industries now makeup the overall "business of sports". Amateur sports, professional sports, youth sports, athletic performance gear and fashion apparel, fantasy sports, memorabilia & sports media are each multibillion dollar industries in their own right. This course will explore the social and economic challenges faces by managers in various sectors of the sports industry as they attempt to address the ever increasing competition for fans, sponsors, broadcast viewership, media exposure, public financing and athletic talent. Students will learn what it is like to work in various divisions of the sports industry. Industry practitioners will walk the students through the day to day operations of these departments and explain successful strategies for obtaining these jobs. Students will go beyond wins and losses on the field to examine the fundamental business challenges that sports managers confront in a variety of industry sectors prerequisite: SMGT102 or permission of Dept Chair

Number Of Credits

3

SMGT310 - 30 for 30:Sport through Documentary

General

Subject code

SMGT

Course Long Title

30 for 30:Sport through Documentary

Description

30 for 30 is the umbrella title for a series of documentary films highlighting interesting people and events in sports history. 30 for 30 has evolved into a series that has both revitalized and revolutionized the art of the sports documentary through a diverse range of filmmakers telling specific stories that touch on larger themes beyond sports. With each documentary, the filmmakers have brought their passion and personal approach to the screen, detailing the issues, trends, athletes, teams, rivalries, games and moments that have transformed the sports landscape.

Number Of Credits

3

SMGT310X - 30 for 30:Sport through Documentary

General

Subject code

SMGT

Course Long Title

30 for 30:Sport through Documentary

Description

30 for 30 is the umbrella title for a series of documentary films highlighting interesting people and events in sports history. 30 for 30 has evolved into a series that has both revitalized and revolutionized the art of the sports documentary through a diverse range of filmmakers telling specific stories that touch on larger themes beyond sports. With each documentary, the filmmakers have brought their passion and personal approach to the screen, detailing the issues, trends, athletes, teams, rivalries, games and moments that have transformed the sports landscape.

Number Of Credits

3

Lasell University

SMGT313X - Parks & Recreation Management

General

Subject code

SMGT

Course Long Title

Parks & Recreation Management

Description

This class will merge existing Parks and Recreation related theories with current events and classic case studies to connect the theories to the real-world environments both current and past. Particular attention will be paid to how theories are developed into successful business practices in the Parks and Recreation industries. A focus will be on recreational programming and facility management

Number Of Credits

3

SMGT390D - Directed Study

General

Subject code

SMGT

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

SMGT396 - Research in Sport Industry

General

Subject code

SMGT

Course Long Title

Research in Sport Industry

Description

Using Research in the Sport Industry is designed for students to gain an understanding of the principles, procedures, processes, and types of writing and reports used to answer problems in the Sport Industry. Students will learn to identify, describe, analyze, and report on an issue or problem at their own workplace by drawing on the relevant sport and related literature. Prerequisite: SMGT102, SMGT206 and Junior/Senior standing.

Number Of Credits

3

SMGT400X - Major League Lacrosse Internship

Lasell University

General

Subject code

SMGT

Course Long Title

Major League Lacrosse Internship

Number Of Credits

4

SMGT401 - Special Topics in Sport Management

General

Subject code

SMGT

Course Long Title

Special Topics in Sport Management

Description

This course explores special segments and contemporary trends in the sport management industry. Topics may include sports medicine, health promotion, intercollegiate athletics, campus recreation, sport tourism, and international sport.

Number Of Credits

3

SMGT403X - Managing Diversity in Sport Org

General

Subject code

SMGT

Course Long Title

Managing Diversity in Sport Org

Description

Managing Diversity in Sport Organizations offers an overview of various diversity and inclusion theories and examines the applications of these theories to sport organizations. Students will study the impact and interconnectedness of diversity issues, social responsiveness, and the financial impact of these issues on professional, intercollegiate, interscholastic, and Olympic sport organizations. Students will also discuss and practice strategies to resolve diversity and inclusion related problems commonly faced by the sport and business manager. In conjunction with Lasell University Connected Learning philosophy, an emphasis will be placed on connecting diversity and concepts and initiatives to the sport and business industries.

Number Of Credits

3

SMGT405X - Leisure Theories in Practice

General

Subject code

SMGT

Course Long Title

Leisure Theories in Practice

Number Of Credits

3

SMGT407 - Sport Management Internship I

General

Subject code

SMGT

Course Long Title

Sport Management Internship I

Description

The internship provides students with administrative experience in their chosen concentration. Students gain practical experience, enhance skills learned in the classroom, and acquire contacts with professionals in the sports management field. A minimum of 150 hours is required for Sports Management internships. This course includes a seminar which includes: strategies for seeking entry-level employment, long-term career planning and post graduate study options. Prerequisites: SMGT 205 and SMGT 305 .

Number Of Credits

4

SMGT408 - Sport Management Internship II

General

Subject code

SMGT

Course Long Title

Sport Management Internship II

Description

The internship provides students with additional administrative experience in their chosen concentration. Students gain practical experience, enhance skills learned in the classroom, and acquire contacts with professionals in the sports management field. A minimum of 150 hours is required for Sports Management internships. This course includes a seminar which includes: strategies for seeking entry-level employment, long-term career planning and post graduate study options. Prerequisite: SMGT 407.

Number Of Credits

4

SMGT412 - Sport Analytics

General

Subject code

SMGT

Course Long Title

Sport Analytics

Description

Analytical techniques and quantitative methods are on the rise in many areas of business. They have increasingly made their way into the sports realm. Skills such as critical thinking, mathematical modeling, statistical analysis using Microsoft excel, predictive analytics and optimization are crucial in the data-centric realm. The class seeks to develop and refine these skills in the business application area of sports. Prerequisites: SMGT102 and MATH208.

Number Of Credits

3

SMGT490D - Directed Study

Lasell University

General

Subject code

SMGT

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

SMGT496 - Sport Management Capstone

General

Subject code

SMGT

Course Long Title

Sport Management Capstone

Description

This course is a culminating experience designed to provide the student with an opportunity to demonstrate synthesis of knowledge, practice, and skills developed throughout the program of study. Capstone assignments reflect the integration of research methodology, theory, and advanced knowledge in an area of specialization. Students develop a web-portfolio to showcase their work in the Sport Management program. Students incorporate aspects of past course assignments into a reflective thesis paper. Students also participate in a required service learning activity. To be completed in either the fall or spring semester of the final academic year of the student's program. This is a writing intensive course. Prerequisite: SMGT396

Number Of Credits

3

SMGT701 - Historical & Current Issues in Sports

General

Subject code

SMGT

Course Long Title

Historical & Current Issues in Sports

Description

This course analyzes contemporary issues including the use of performance enhancing drugs, gambling, escalating salaries, violence, and institutional cheating in sports. Case studies are investigated and students engage in critical thinking and discussions to understand what has created these issues.

Number Of Credits

3

SMGT702 - History & Function of Sport in Society

Lasell University

General

Subject code

SMGT

Course Long Title

History & Function of Sport in Society

Description

This course provides a historical, sociological, and operational analysis of sport and how it shapes our world. The effect that sport, as a microcosm of society, has on the moral, ethical, economic, social, political, and religious landscape of society is investigated.

Number Of Credits

3

SMGT703 - Sport Sponsorship & Marketing

General

Subject code

SMGT

Course Long Title

Sport Sponsorship & Marketing

Description

This course gives students a thorough overview of the multi-billion dollar sport sponsorship and marketing industry. In this era of globalization, all facets of this growing industry are analyzed including advertising, promotions, sponsorships, product licensing, and market segmentation. Principles of marketing and marketing management and how these relate to the global sport industry are introduced.

Number Of Credits

3

SMGT704 - Sport-Recreation-Tourism & the Law

General

Subject code

SMGT

Course Long Title

Sport-Recreation-Tourism & the Law

Description

This course introduces the fundamental tenets of the law and familiarizes students with legal structure and basic legal terminology. Various aspects of law are examined including negligence, tort law and risk management, and how they impact the sports industry. In addition, legal issues that relate to professional sport leagues and amateur governing bodies are analyzed.

Number Of Credits

3

SMGT705 - Financial Mgmt in the Sport Industry

General

Subject code

SMGT

Course Long Title

Financial Mgmt in the Sport Industry

Description

Financial Management in the Sport Industry is a study of the principles, theories, and competencies essential for working with the fiscal and economic conditions and factors involved in global sport organizations. This course will provide students with basic fiscal and economic principles, strategies, and techniques essential for the leadership, management, and administration of global sports programs. Course activities and requirements have been designed to familiarize the student with the fiscal, economic, budgeting, sources of funding, and impact analyses issues associated with sport in a global society.

Number Of Credits

3

SMGT706 - Introduction to Sport Management

General

Subject code

SMGT

Course Long Title

Introduction to Sport Management

Description

This course provides a graduate level overview of general principles and practices of the sport industry, covering all facets of sport management, including management, leadership, marketing, laws, finance, and governance in the context of both professional and amateur sports. Students identify the unique features that help distinguish sport management from other similar disciplines. Students will gain an increased awareness of various career opportunities in the sport industry.

Number Of Credits

3

SMGT707 - Exec & Strat leadership in the Sport Ind

General

Subject code

SMGT

Course Long Title

Exec & Strat leadership in the Sport Ind

Description

Executive and Strategic leadership is often referred to as the highest level and most complex planning activity in any organization. This is also true for sport organizations. This course introduces students to the executive and strategic leadership processes in the sport industry and does so by placing them in the role of Commissioner, Athletic Director or Sport manager. In this role, students will be required to make and defend a broad range of strategic decisions. This class will focus almost exclusively on comprehensive case analysis, or the strategic analysis and decision-making processes used in the sport industry.

Number Of Credits

3

SMGT708 - Leisure Studies Foundation

Lasell University

General

Subject code

SMGT

Course Long Title

Leisure Studies Foundation

Description

This course will examine leisure behavior primarily from sociological, historical and philosophical perspectives, although current contributions to the understanding of leisure behavior will be incorporated when appropriate. Emphasis will be given to understanding the role of social and historical forces in shaping leisure behavior.

Number Of Credits

3

SMGT709 - Managing Diversity in Sport Organization

General

Subject code

SMGT

Course Long Title

Managing Diversity in Sport Organization

Description

Managing Diversity in Sport Organizations offers an overview of various diversity and inclusion theories and examines the applications of these theories to sport organizations. Students will study the impact and interconnectedness of diversity issues, social responsiveness, and the financial performance of professional, sport organizations. Student will also discuss practical strategies to address diversity and inclusion faced by sport managers.

Number Of Credits

3

SMGT710 - Principles of Athletic Administration

General

Subject code

SMGT

Course Long Title

Principles of Athletic Administration

Description

This course provides the graduate student with an overview of the role and responsibilities of interscholastic and intercollegiate athletics; human resources; this course is designed to assist athletic directors enhance the operation of the athletic department. The training will serve as a valuable tool for new and veteran athletic administrators. Topics include rules and regulations, organization, health and safety, emergency procedures, athletic eligibility, office management, scheduling, officials, personnel evaluation, gender equity, budgeting/ finance; governance; operations and the management, planning, organization and administration of interscholastic/intercollegiate and recreational athletics.

Number Of Credits

3

SMGT711 - Sport & Rec Ldrship to Shape the Future

General

Subject code

SMGT

Course Long Title

Sport & Rec Ldrship to Shape the Future

Description

Examines the role of managers as ethical and responsible thought leaders, problem solvers and change agents. The complexities of, and challenges associated with, managing and leading change in a rapidly changing, international, diverse and information-based environment are emphasized. Through discussion, case analysis, role playing, decision-making simulations, and experiential exercises, students explore the responsibilities of contemporary business and the complex issues of leading and guiding organizations in a turbulent environment.

Number Of Credits

3

SMGT712 - Intercollegiate Rules & Procedures

General

Subject code

SMGT

Course Long Title

Intercollegiate Rules & Procedures

Description

This course explores the policies and procedures of intercollegiate governing bodies. Areas discussed are bylaws, rules, compliance, and athlete eligibility that apply to member institutions in America.

Number Of Credits

3

SMGT713 - International Sport Management

General

Subject code

SMGT

Course Long Title

International Sport Management

Description

International Sport Management provides for the study of the principles, theories, and competencies essential for working with and in global organizations and leadership roles and responsibilities in the administration and management of programs across the international/global sports industry. Since material in this course deals with sociological, cultural, political, and economical issues subject to frequent change, the student should be able to identify contemporary national and international positions on these issues in sport.

Number Of Credits

3

SMGT714 - Administrative Procedures

Lasell University

General

Subject code

SMGT

Course Long Title

Administrative Procedures

Description

This course addresses management practices and procedures within the sports and entertainment industry, with an emphasis on sports management procedures and operational scenarios. Students in this course explore professional and amateur athletics, organizational structures, sports operations and logistics, and sports business models

Number Of Credits

3

SMGT715 - Applied Network Analysis

General

Subject code

SMGT

Course Long Title

Applied Network Analysis

Number Of Credits

3

SMGT716 - The Business of Esports

General

Subject code

SMGT

Course Long Title

The Business of Esports

Description

This course will open your mind to the wide world of esports. We will begin to cover the parts of esports that is common across traditional sports as well as parts that are unique to the space. Topics that will be covered includes; video games vs. esports, esports sponsorships, esports competitions, and more

Number Of Credits

3

SMGT717 - Intro to Data Analytics in Sports

Lasell University

General

Subject code

SMGT

Course Long Title

Intro to Data Analytics in Sports

Description

This course covers fundamental principles of analytics applied to sports. In this course, students will be introduced to mathematical and statistical concepts and learn basic programming and coding skills to analyze sport-related data. Students will learn how to handle, code, and analyze large amounts of sport-related data. Specific course topics include the application of analytics in sports related to player performance, team management, operations, marketing, finances, fantasy sports, eSports, among other topics.

Number Of Credits

3

SMGT718 - Big Data and Stat Analysis in Sport

General

Subject code

SMGT

Course Long Title

Big Data and Stat Analysis in Sport

Number Of Credits

3

SMGT719 - Analytics in Sport Business

General

Subject code

SMGT

Course Long Title

Analytics in Sport Business

Number Of Credits

3

SMGT720 - Case Studies in Parks & Recreation

Lasell University

General

Subject code

SMGT

Course Long Title

Case Studies in Parks & Recreation

Description

The overall objective of the course is to provide a broad survey of the roles of parks and recreation in our global society. We will focus primarily on issues related to the management of wild-lands (national parks and forests) as an environment for outdoor recreation. Current and historical relationships between recreation visitors, the resource base, and management policies are explored within the United States and as a global phenomenon. Additionally, issues related to recreation planning on multiple-use forest lands, parks, wilderness, protected areas and private lands are discussed. Understanding these roles provides the necessary intellectual footing to professional development and conveys to others how we got to where we are. More specifically, the course is designed to address the following questions: 1. How do societies view the evolving roles and purpose of recreational spaces? 2. How does recreation make a difference to our social, individual, & environmental lives? 3. What types of recreation opportunities and experiences are valued in American society? 4. What forms and structures does recreation and tourism take, domestically and internationally? 5. What are the fundamental issues associated with managing visitors to wild-land settings and how do we address those issues?

Number Of Credits

3

SMGT721 - Intro to Sport Tourism & Hospitality

General

Subject code

SMGT

Course Long Title

Intro to Sport Tourism & Hospitality

Description

This course provides an overview of the basic organizational and business structure of the sport hospitality industry. Students examine the role hospitality plays in professional and collegiate sports, with particular focus on hosting patrons of sporting events.

Number Of Credits

3

SMGT722 - Managing Sport Facilities/Special Events

General

Subject code

SMGT

Course Long Title

Managing Sport Facilities/Special Events

Description

This course examines the processes for planning and managing major sporting events and their specific venues. Topics include crowd management, concession and alcohol management, medical emergency/evacuation plans, and facility design and maintenance.

Number Of Credits

3

SMGT725 - Nature Based & Sustainable Tourism

Lasell University

General

Subject code

SMGT

Course Long Title

Nature Based & Sustainable Tourism

Description

This graduate level course covers the basics of nature tourism, a broad category that covers ecotourism, adventure tourism, and a variety of activities and programs involving the outdoors. An emphasis is placed on New England nature tourism and its multifaceted impacts.

Number Of Credits

3

SMGT726 - Trends & Issues in Recreation Management

General

Subject code

SMGT

Course Long Title

Trends & Issues in Recreation Management

Description

This class will use current events and issues to examine the current state of the Parks and recreation field. The class will begin by setting the historical backdrop for the industry and then moving into current trends and issues to show how the industry got to its present state before moving on to potential solutions for the issues grounded in this knowledge.

Number Of Credits

3

SMGT727 - Trends & Theories in Sport Tourism/Hosp

General

Subject code

SMGT

Course Long Title

Trends & Theories in Sport Tourism/Hosp

Description

The interconnections of sport and tourism will be analyzed from behavioral, historical, economic, management, marketing, environmental and policy perspectives.

Number Of Credits

3

SMGT728 - The Art of Selling: Mastering Techniques

Lasell University

General

Subject code

SMGT

Course Long Title

The Art of Selling: Mastering Techniques

Description

What does it take to be a highly successful professional salesperson? This course answers this question and guides the student to explore and understand successful sales and sales management behaviors. Students will develop their competence in professional selling theory and approaches, presentation skills, and sales management techniques. Course topics include the selling process, the buying process, creating value in buyer-seller relationships, prospecting, sales call planning, communicating the message, negotiating for win-win solutions, closing the sale, as well as how to motivate, compensate and train sales people.

Number Of Credits

3

SMGT731 - Ethical Non-Profit Sport Management

General

Subject code

SMGT

Course Long Title

Ethical Non-Profit Sport Management

Description

In this course, leaders in the sport non-profit sector demonstrate best practices by being cognizant of legal mandates, as well as ethical and fiscal responsibilities within the strategic organizational framework.

Number Of Credits

3

SMGT732 - The Use of Psychology in Leisure Studies

General

Subject code

SMGT

Course Long Title

The Use of Psychology in Leisure Studies

Description

One of the major fields of study that influence social science is psychology. Psychology is the study of the way the human mind works and how it influences behavior. We all use the principles of psychology daily without realizing it. This class will link the principals of psychology to a multitude of leisure activates as well as the leisure industry.

Number Of Credits

3

SMGT780 - Research & Design in the Sport Industry

Lasell University

General

Subject code

SMGT

Course Long Title

Research & Design in the Sport Industry

Description

Research in Sport Management requires students to identify, describe, analyze, and report on a sport industry issue or problem at their own workplace by drawing on the relevant literature. The issue could be related to collective bargaining, the introduction of new technology in sport, sexual harassment, sport marketing, employment equity, overtime working, worker motivation and productivity, seniority, discipline, or management rights. Final product for the course is a research paper/project covering an in-depth analysis of a sport industry problem or issue, including a review of the literature, data analysis, and findings/recommendations. Prerequisite: Earned at least 21 credits & Permission of Instructor required

Number Of Credits

3

SMGT781 - Writing & Reporting Research in Sport

General

Subject code

SMGT

Course Long Title

Writing & Reporting Research in Sport

Description

The purpose of this course is to provide students with tools for effective writing and reporting of research and projects in the sport industry. The prerequisite for this course is SMGT 780, Research & design in the Sport Industry, an introduction to research methods and designs in the sport industry. SMGT 781 will briefly review some important issues relating to writing and reporting of data and information across the sport industry. Writing and publication practices will be examined in relation to grant funding, publication, and professional presentations in Sport Management education and the Sport Industry.

Number Of Credits

3

SMGT790D - DS:

General

Subject code

SMGT

Course Long Title

DS:

Number Of Credits

3

SMGT797 - Internship

Lasell University

General

Subject code

SMGT

Course Long Title

Internship

Description

This three (3) credit course is designed for students to acquire field experience in the Sport Industry. 797 includes supervised work for 150 hours in a sport management setting. Practical experience can be gained in any number of positions including sales, marketing, public relations, operations, facilities, athletic administration (in schools or higher education), event management, or other segments of the sport industry. Prerequisite: Students must have completed a minimum of 27 credit hours & Instructor Approval

Number Of Credits

3

SO303 - Oppress/Prejud/Discrimination

General

Subject code

SO

Course Long Title

Oppress/Prejud/Discrimination

Description

Cross Registration - Regis College

Number Of Credits

3

SOC101 - Sociological Imagination

General

Subject code

SOC

Course Long Title

Sociological Imagination

Description

In this course we explore our awareness of the relationship between our experience and broader society. How are our lives shaped by our social positions in society ? our social class, race, gender, sexual orientation, age, and more? How do the members of different groups view each other and interact with each other? Why do inequalities exist and how do these affect us? How does culture shape our behavior, and why do religions, schools, families, and other institutions remain stable but also change over time?

Number Of Credits

3

SOC102 - Women and Gender in Social Context(KP)

Lasell University

General

Subject code

SOC

Course Long Title

Women and Gender in Social Context(KP)

Description

This course is designed to help students develop a critical framework for examining feminist thought and gender-related social processes. Through the lens of the Sociological Imagination the course examines the ways in which sex and gender are socially constructed, how that shapes group and individual behavior and the ways in which power manifests in inequality and exploitation, as well as the agency of individuals and groups to bring about change.

Number Of Credits

3

SOC104 - Equity & Intersectionality(KP)

General

Subject code

SOC

Course Long Title

Equity & Intersectionality(KP)

Description

This interactive course explores all aspects of identity (e.g., socio-economic class, gender and sex, sexual orientation, and ability status), as they relate to individuals at multiple levels (structural, institutional, interpersonal, and individual) of society. Furthermore, these social identities and constructs, as well as related structural inequities, will be examined thoroughly, so as to better understand the complex interactions among individuals and societies. The course aims to foster cross-group empathy and perspective-taking, and will engage material intellectually and experientially.

Number Of Credits

3

SOC190D - Directed Study

General

Subject code

SOC

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

1

SOC206 - Food and Culture

Lasell University

General

Subject code

SOC

Course Long Title

Food and Culture

Description

In this course, students study 'food ways'; that is, how food and eating reflects and impacts social life. The course examines the beliefs, rituals, norms, and subcultures associated with food choice. Further, we look at food in the larger contexts of politics, the economy, and cultural survival. Prerequisite: SOC 101 or PSYC 101

Number Of Credits

3

SOC207 - Wealth & Poverty

General

Subject code

SOC

Course Long Title

Wealth & Poverty

Description

Why are millions of people poor in this rich country? Why are the richest 1% getting so much wealthier? One focus of the course is how the rules of the economy have changed in the last 30 years to favor wealthy individuals and corporations. How can unjust economic policies be changed? The second focus of the course is on the power of the federal government to outlaw some exploitive practices and promote shared prosperity. The US Senate in particular has a powerful influence on economic inequality, for better or for worse. Students will evaluate Senate candidates' policy positions related to wealth and poverty and articulate their own opinions about controversial economic policy debates.

Number Of Credits

3

SOC212 - Wellness & Society

General

Subject code

SOC

Course Long Title

Wellness & Society

Description

Wellness is seen as 'a state of complete physical, mental and social well-being.'* This course explores the social dimension to wellness (or health and illness). Both health and illness vary across times and cultures and are related to how we define 'normal'. Wellness is also closely related to our position in society; social identities such as socio-economic status, race and ethnicity, gender, and sexual orientation impact our life chances, lifestyles, access to care, and attitudes towards health and illness. In other words, this course approaches health and illness from a sociological (rather than philosophical or ethical) perspective.* Preamble to the Constitution of the World Health Organization as adopted by the International Health Conference, New York, 19-22 June, 1946; signed on 22 July 1946 by the representatives of 61 States (Official Records of the World Health Organization, no. 2, p. 100) and entered into force on 7 April 1948. The definition has not been amended since 1948.

Number Of Credits

3

SOC214 - Family Diversity

Lasell University

General

Subject code

SOC

Course Long Title

Family Diversity

Description

This course explores the meaning of 'family' in a historical and cross-cultural context - it looks at the way families and households are constructed, and at how these institutions are impacted by social forces including demographic, ideological, and economic changes in societies. Family diversity is discussed in the context of social constructions such as race, class, and gender. Current themes in family sociology that are covered include, amongst others, sexuality, marriage, parenting, violence, divorce and remarriage, and family policy. Prerequisite: SOC 101 or PSYC101.

Number Of Credits

3

SOC221 - Contemporary Social Problems

General

Subject code

SOC

Course Long Title

Contemporary Social Problems

Description

?This course examines conditions and issues that result in tension and disorder. Examples are drawn primarily from American society include immigrants? struggles, race and class inequities in the education system, oppression of people of color, poverty, violence, ageism, and ecological concerns. Prerequisite: SOC101.

Number Of Credits

3

SOC223 - Social Movements

General

Subject code

SOC

Course Long Title

Social Movements

Description

You are breathing clean air right now thanks to the environmental movement. Maybe you can vote thanks to the Civil Rights or women? s suffrage movement. And don?t forget the labor movement, the folks who brought you the weekend! What inequities and crises in today's society will social movements address next? In this course, students will study the solutions that can be found by people gathering together into movements for change. This course will bring past and current US and global movements to life through videos, photos, stories, interactive exercises, writing and discussion. By the end of the course, students will understand the strategic choices that contribute to movement success or failure in solving social problems.

Number Of Credits

3

SOC290D - DS:

Lasell University

General

Subject code

SOC

Course Long Title

DS:

Number Of Credits

3

SOC301 - Race & Ethnicity

General

Subject code

SOC

Course Long Title

Race & Ethnicity

Description

This course examines race, ethnicity and racism in the United States. Topics include public opinion on racial controversies; the historical roots of the social construction of races; the racial wealth gap; institutionalized racism in the criminal justice system, schools and other social institutions; hate crimes; and anti-racist practices including bystander interventions and social movements. Pre-requisites: PSYC101, SOC101, POLS101 OR CJ201

Number Of Credits

3

SOC307 - Action & Social Justice

General

Subject code

SOC

Course Long Title

Action & Social Justice

Description

In this course, all the students pick one social problem and together design and carry out a brief activist campaign to move towards a winnable solution. Students learn and practice skills in networking and coalitions, event planning, lobbying, creative public demonstrations, research into public/institutional policy, recruitment, publicity via social media and earned media, and messaging with art and graphics. Can a small group make a difference in just three months? Yes, history shows that brief, single-issue campaigns waged by small groups of students have contributed to the success of many social movements. The course will give you real-world experience in activist skills and invite you to think critically about social change strategies.

Number Of Credits

4

SOC310 - Sociological Perspectives

Lasell University

General

Subject code

SOC

Course Long Title

Sociological Perspectives

Description

This course introduces classical and contemporary perspectives in sociology. Theories are examined as explanatory tools in the understanding of social structure and social change, and as reflections of the societal conditions from which they emerged. Theories are evaluated in terms of their applicability to contemporary issues in society. Prerequisites: Any 200 level Sociology course and Junior or Senior standing.

Number Of Credits

3

SOC311X - Debates About Self & Society

General

Subject code

SOC

Course Long Title

Debates About Self & Society

Description

Are we puppets, created by social forces? Or is society a human product? Or a bit of both? How can an understanding of society help us plan a better world? Is it all about maintaining order, or is inequality in society a driving force that inevitably will bring about change? How relevant is the work of people like Karl Marx, Emile Durkheim, and George Herbert Mead in modern society? and how do more contemporary social theorists re-interpret their ideas? In this hybrid course that meets in person once a week, you will read material by and about classical and contemporary social theorists and explore different views on the nature of society and our place in society? stability and change, cooperation and conflict, the development of the self, and more. Throughout the course you will apply theories of society to current events to help you evaluate their validity and reach your own conclusions about these debates. Prerequisite: Any 200-level SOC, GLBS, HIST, HON, or POLS course Can substitute for SOC310

Number Of Credits

3

SOC331 - Research Methods in the Social Sciences

General

Subject code

SOC

Course Long Title

Research Methods in the Social Sciences

Description

This laboratory course introduces students to the basic methods used in sociological research. Topics include scientific method, measurement, sampling, experiments, survey research, and qualitative approaches such as content analysis and participatory and observational research, and ethical issues in conducting research. As part of the lab, students learn to use statistical software to perform statistical analysis and to access and draw upon large data sets. Students learn to use professional online search procedures and write reports in accepted professional formats. Prerequisites: MATH208 and either PSYC101 or SOC101 or approval of Program Chair.

Number Of Credits

4

SOC331L - Research Methods in Soc Sci Lab

General

Subject code

SOC

Course Long Title

Research Methods in Soc Sci Lab

Description

Research Methods in the Social Sciences Lab

Number Of Credits

0

SOC333 - Sociology Research Assistantship

General

Subject code

SOC

Course Long Title

Sociology Research Assistantship

Description

This course is designed to enable 1-3 students to assist a faculty member who is engaged in research. The faculty member mentors the student(s) through the research process. The process may involve some or all of the following components: Literature review of previous research on the topic, development of the research proposal and project design, development of any materials needed for the research, completion of IRB application, follow-through with the IRB recommendations and approval process, implementation of the research, analysis of the data, and presentation of the work through writing, conference presentation, or Lasell presentation. Prerequisite: SOC 331 or PSYC 331 and permission of Department Chair. Students may enroll in the course for up to two semesters.

Number Of Credits

3

SOC390D - Directed Study

General

Subject code

SOC

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

SOC490D - Directed Study

Lasell University

General

Subject code

SOC

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

SPAN111 - Elementary Spanish I

General

Subject code

SPAN

Course Long Title

Elementary Spanish I

Description

This course introduces students to the elements of Spanish through the multiple skills of understanding, speaking, listening, reading, writing, and cultural awareness. It is open to students who are beginning their postsecondary Spanish language study and have not had more than two years of secondary school Spanish.

Number Of Credits

4

SPAN112 - Elementary Spanish II

General

Subject code

SPAN

Course Long Title

Elementary Spanish II

Description

This course is a continuation of SPAN 111, with continued focus on understanding, speaking, listening, reading, writing, and cultural awareness. Prerequisite: SPAN 101 or 111 (with C or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

4

SPAN125X - SPT Spanish

General

Subject code

SPAN

Course Long Title

SPT Spanish

Number Of Credits

4

SPAN211 - Intermediate Spanish I

General

Subject code

SPAN

Course Long Title

Intermediate Spanish I

Description

This course reviews and reinforces prior grammar knowledge through speaking, listening, reading, and writing; more advanced grammar constructs are introduced to support written and spoken language growth. Texts and discussion focus on Hispanic culture, art, and society. Prerequisite: SPAN 102 or 112 (with C or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

4

SPAN212 - Intermediate Spanish II

General

Subject code

SPAN

Course Long Title

Intermediate Spanish II

Description

In this course, students continue to develop speaking, listening, reading, and writing skills through the analysis and discussion of cultural and literary texts. The course includes a review of advanced grammatical structures. Prerequisite: SPAN 201 or 211 (with C or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

4

SPAN225X - SPT Spanish

General

Subject code

SPAN

Course Long Title

SPT Spanish

Number Of Credits

4

SPAN290D - DS:

Lasell University

General

Subject code

SPAN

Course Long Title

DS:

Number Of Credits

3

SPAN311 - Advanced Spanish I

General

Subject code

SPAN

Course Long Title

Advanced Spanish I

Description

Students in this course study composition and conversation, with emphasis on the Hispanic cultures and their contribution to world civilizations. Geography, history, and the artistic evolution of Spain and Latin America are presented through readings, literary texts, and visual materials. Prerequisite: SPAN 212 or SPAN 202 (with C or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

4

SPAN312 - Advanced Spanish II

General

Subject code

SPAN

Course Long Title

Advanced Spanish II

Description

Students in this course engage in textual and cultural analysis through writing. Students learn to read and interpret complex literary texts and visual materials, to discuss them analytically in class, and to write about them in formal and informal writing assignments. By the end of this course, students should be able to approach a text (narrative, poetry, drama, or film) with a series of critical questions and write interpretively about the work. Students also acquire a general understanding of literary and cultural movements in Hispanic cultures. Grammar points are reviewed as needed. Prerequisite: SPAN 311 or SPAN 301 (with C or better), demonstrated competency through placement, or permission of instructor.

Number Of Credits

4

SPAN314 - Cinemundo

Lasell University

General

Subject code

SPAN

Course Long Title

Cinemundo

Description

This course is designed as an advanced seminar in Spanish. Discussions focus on films, historical writings, and literary texts, as four general categories are explored: memory and oblivion, immigration and exile, identities marginalized, and the Hispanic in the globalizing world. Native speakers are welcome, and the course offers a special opportunity for Honors students to complete an Honors component. Prerequisite: SPAN201or SPAN211 (with C or better) or permission of instructor.

Number Of Credits

4

SPAN325X - SPT in Spanish

General

Subject code

SPAN

Course Long Title

SPT in Spanish

Description

In this SPT course, students working in Spanish at an advanced level have the opportunity to focus on one subject, one writer, or one period. Engaging in analysis, criticism, and/or research, students complete substantial written and oral work on a special topic around which the course is developed. This course may be repeated for credit, as different special topics are offered. Prerequisite: SPAN311 or permission of instructor.

Number Of Credits

4

SPAN390D - DS:

General

Subject code

SPAN

Course Long Title

DS:

Number Of Credits

4

SPAN490D - DS:

General

Subject code

SPAN

Course Long Title

DS:

Number Of Credits

3

SPED711 - Learners with Special Needs

General

Subject code

SPED

Course Long Title

Learners with Special Needs

Description

This course provides information on characteristics of special needs learners, including physical, emotional, and learning disabilities, with a focus on how these needs may affect classroom organization, planning, and instruction. Introduces assessment, models of special education delivery, and multiple perspectives on educating special needs learners. Requires classroom observations.

Number Of Credits

3

SPED712 - Curriculum & Resources in SPED

General

Subject code

SPED

Course Long Title

Curriculum & Resources in SPED

Description

This course provides experience in curriculum planning and instruction that meets the needs of special education learners with specific disabilities. Requires classroom observation and teaching.

Number Of Credits

3

SPED718 - Prof Seminar in Interdisciplinary Traini

General

Subject code

SPED

Course Long Title

Prof Seminar in Interdisciplinary Traini

Number Of Credits

0

SPED721 - Inclusive Education

Lasell University

General

Subject code

SPED

Course Long Title

Inclusive Education

Description

This course provides knowledge and resources related to teaching special needs learners in an inclusive classroom. Topics include collaborating with other professionals to plan and deliver instruction, co-teaching, classroom management techniques, behavior interventions, assistive technology, and appropriate modifications, adaptations, and accommodations. Requires classroom observation and teaching.

Number Of Credits

3

SPED722 - Policy, Law, & Disability

General

Subject code

SPED

Course Long Title

Policy, Law, & Disability

Description

This course provides in-depth understanding of federal and state laws and regulations related to special education. Introduces resources for special needs learners, parents or care-takers, and teachers, including school professionals, services available in area communities, advocacy groups, professional associations, mental health care professionals, and medical professionals. Includes focus on collaboration among these various groups to support special needs learners and their families. Recommended prerequisites: SPED 711, SPED 712.

Number Of Credits

3

SPED790D - DS:

General

Subject code

SPED

Course Long Title

DS:

Number Of Credits

3

SPED795 - Practicum: Moderate Disabilities PK - 8

Lasell University

General

Subject code

SPED

Course Long Title

Practicum: Moderate Disabilities PK - 8

Description

This course provides a minimum of 300 hours of student teaching experience under the supervision of a qualified professional over the course of the full-term semester Fall or Spring. Placement must be in a public school committed to inclusive education. The course includes a seminar to discuss issues such as management, planning, professional development, collaboration, and moral and ethical aspects of teaching of all students. In addition students will complete the Comprehensive Assessment of Performance (CAP) required as part of an approved program with the Massachusetts Department of Elementary and Secondary Education Prerequisites: Pass all required MTEL; cumulative minimum GPA of 3.0; complete at least 27 credits in the graduate education program; pre-practicum experiences.

Number Of Credits

6

SS100 - Semester Abroad/Home

General

Subject code

SS

Course Long Title

Semester Abroad/Home

Description

Semester Abroad/Home

Number Of Credits

12

SS101 - Washington Semester

General

Subject code

SS

Course Long Title

Washington Semester

Number Of Credits

16

SS102 - Semester in the City

General

Subject code

SS

Course Long Title

Semester in the City

Number Of Credits

16

SURG101 - Surgical Technology It

General

Subject code

SURG

Course Long Title

Surgical Technology It

Description

In this course students complete a lecture and laboratory component that introduces them to the principles and practice of surgical technology. Students will be introduced to the basics of preoperative, intraoperative, and postoperative surgical case management. Topics addressed throughout this course include organization and layout of operating rooms; hospital administration; patient care and safety; sterilization techniques; surgical pharmacology and anesthesia; preparation, care, and handling of instrumentation; operation room equipment and supplies; surgical wound closure; wound healing and management; development of surgical conscience; and ethical, moral, and legal issues in health care. Successful completion of this course with a C or better is required for clinical placement.

Number Of Credits

6

SURG201 - Surgery Technology II

General

Subject code

SURG

Course Long Title

Surgery Technology II

Description

This course provides students with extensive clinical practice in surgical procedures. Students engage in the application of didactic knowledge through laboratory application and clinical practice. Didactic material is presented by specialty area and reinforced by relevant science knowledge, pathologies, diagnostic testing and procedures, preoperative, intraoperative, and postoperative procedures, instrumentation and equipment, pharmacology, and operating room patient preparation. Pre-requisite SUR 101 and all first semester courses.

Number Of Credits

6

SURG301 - Surgery Technology III

General

Subject code

SURG

Course Long Title

Surgery Technology III

Description

This course emphasizes career readiness and prepares students for transition to practice. Extensive supervised clinical practice in surgical procedures continues from Surgical Technologist II. In addition, throughout this course students will prepare for the National Certificate Examination offered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA) upon graduation. Additional topics covered in this course include, resume writing, interviewing skills, and acquire basic computer and technology skills. Students will develop their oral and written communication skills to support professional interactions in the workplace. This course requires program director permission.

Number Of Credits

6

SURG401X - Surgical Technologist IIII

General

Subject code

SURG

Course Long Title

Surgical Technologist IIII

Description

In this course students will continue to prepare for the national surgical technology certification exam. The goal of this course is to help the student read, understand and accurately answer test questions. The exam includes topics that were taught in all previous classes. Students will demonstrate the ability to read a test question and be able to identify the relevant information necessary to accurately answer the question. The practice manual that was used for SURG 301 will continue to be utilized, as well as questions from other practice tests that will be available on canvas. The course is offered as a pass/fail course.

Number Of Credits

0

SVL102X - Doing Democracy

General

Subject code

SVL

Course Long Title

Doing Democracy

Description

In this course we will learn to talk to each other about difficult social issues that engage us. The class will identify some of the social issues we tackle, explore what they mean and some conditions under which they occur, and deliberate on ways to potentially address them. We welcome diverse points of view, and, in fact, need all these perspectives to open up respectful, dynamic, safe dialogues. The class will incorporate many connected learning and democratic formats, including deliberative dialogue, learning circles, and a service-learning project chosen by the class in collaboration with a community partner. The goals of the class are to create a responsive, impactful, inclusive community of our own; enhance our ability to problem-solve and bridge individual differences; develop our public selves; contribute meaningfully to our class as well as a community outside our own; and become more effective civic participants. No particular experience necessary.

Number Of Credits

3

SVL108 - SVL: Tax Volunteer

General

Subject code

SVL

Course Long Title

SVL: Tax Volunteer

Description

This course consists of study and training in federal income taxation, as well as tax return preparation using IRS software for electronic filing. Students also learn how to file Massachusetts returns electronically and conduct research on selected federal and state income tax issues. After passing a proficiency test at the conclusion of the training, students receive an IRS certificate. The test is provided by the IRS and requires the students to recognize tax status and income issues in the preparation of appropriate tax returns. Upon being certified by the IRS, students can prepare basic tax returns in the program without personal liability. Using computer software, students prepare and electronically file taxpayers' returns as a community service. Pass/Fail. Prerequisite: Permission of Instructor

Number Of Credits

1

SVL111X - Service-Learning to Make a Difference

General

Subject code

SVL

Course Long Title

Service-Learning to Make a Difference

Description

This one-credit intergenerational service course will include residents from Lasell Village as well as students at Lasell College. We will explore a pressing social problem -- such as sustainability/going green, immigration -- or the upcoming national presidential election. The group will decide together on the issue and we will partner with an organization to provide a service to that organization. Class will be held at Lasell Village.

Number Of Credits

1

SVL112X - Global Citizens Unit

General

Subject code

SVL

Course Long Title

Global Citizens Unit

Number Of Credits

1

SVL115 - Service Learning Linked Credit

General

Subject code

SVL

Course Long Title

Service Learning Linked Credit

Description

This course is linked to three- or four-credit courses across the curriculum. Course content includes both 15 ? 20 hours of community service and related written and/ or oral assignments. Students wishing to enroll in an SVL Linked-Credit course must have the permission of the instructor. Restrictions: Students may enroll for only one SVL Linked-Credit in a given semester; students may complete up to, but no more than, three SVL Linked- Credits towards completion of the bachelor?s degree. To receive credit and a grade for an SVL linked option, students must receive a passing grade in the host course. The SVL Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SVL190D - Directed Study

Lasell University

General

Subject code

SVL

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

SVL201 - Service Learning Internship

General

Subject code

SVL

Course Long Title

Service Learning Internship

Description

The Service-Learning Internship provides individually arranged participation in a community-based or other non-profit organization in which the student provides 100 hours of meaningful service to that organization. Students may also be placed at a for-profit organization to work on a service project for the community. The primary area of responsibility rests with the student in identifying and pursuing the internship, with support of the Center for Community-Based Learning (CCBL). Students meet regularly with the Director of the CCBL to discuss the internship. Evaluation of the internship is based on the students' reflections about that experience, a site visit, and communication with the internship site supervisor. Students may do six credits of service-learning internships. Prerequisite: At least sophomore standing and the approval of the Director of the CCBL and the agency representative are required. This internship fulfills unrestricted elective credit; it does not supplant any internship requirement within a major.

Number Of Credits

2

SVL202 - Introduction to Community Organizations

General

Subject code

SVL

Course Long Title

Introduction to Community Organizations

Description

This course provides a forum for community service house residents to explore challenging service opportunities. The residents have opportunities to examine past service experience in order to identify more clearly with a cause or find an area about which they wish to learn more. They also have opportunities to research service needs for Greater Boston or for their hometowns, and to challenge themselves to envision events that would meet those needs. The course explores different ways of gaining insight into and knowledge of the service-learning field through discussion, peer-led activities, reflection, learning circles, and guest speakers. The materials and discussion serve to empower the residents to find and/or initiate meaningful service events. Open only to service house residents.

Pass/Fail.

Number Of Credits

2

SVL207 - Sem for Accounting/Finance Facilitators

General

Subject code

SVL

Course Long Title

Sem for Accounting/Finance Facilitators

Description

In this course, student facilitators are trained to work with the instructor in support of the course objectives and connected learning project. The student facilitators participate in the weekly classes by providing individual and group instruction and supervision. The facilitators also work with students as they complete their project providing the necessary tutoring to enhance the students learning of accounting/finance.

Number Of Credits

1

SVL209 - Seminar for Math Tutors

General

Subject code

SVL

Course Long Title

Seminar for Math Tutors

Description

This course is about learning to tutor, and tutoring to understand mathematics in depth. It targets Math Minors (and other students who are strong in math) and trains them as tutors/mentors for peers who need extra math help. Students maintain a journal of their weekly tutoring experience (one hour a week in the Academic Achievement Center) and participate in a weekly MATH SENSE seminar, which is a discussion-based training/coaching class. They are provided with special guidelines, math tutoring tips, problem solving strategies, and communication skills to improve their math knowledge and tutoring skills. Here, they also get the opportunity to share their ideas and experiences from tutoring math. Permission of the instructor required.

Number Of Credits

1

SVL212X - Promoting Activism

General

Subject code

SVL

Course Long Title

Promoting Activism

Description

The class offers students the unique opportunity to profoundly alter the landscape of their own community. The class will explore and develop a grassroots college-based social justice and human rights movement designed to directly impact and improve the experience of their local, city and state communities. Using, by example, the current and very public efforts by students nationwide to enact social change around sexual and domestic violence on college campuses, the students will create and implement their own multi-pronged campaign to inspire a cultural shift on their own campus, the larger Newton community and statewide with respect to domestic and sexual violence. With guidance and support from local and statewide activists and using a human rights lens, the students will innovate programs, community collaborations and other efforts to increase education and prevention with respect to sexual and domestic violence perpetrated on college campuses. Using the power of your voices and your activism, this exciting class will transform the very community in which you live, learn and socialize.

Number Of Credits

3

SVL214X - Tanzania: Shoulder to Shoulder

General

Subject code

SVL

Course Long Title

Tanzania: Shoulder to Shoulder

Description

The basic service mission of this trip is to offer two weeks of English as a second language to grades one through seven in a rural Tanzanian school. What we offer, in terms of service, is essentially three things: we provide mentoring in basic English (and some math) skills to all students in a rural Tanzanian elementary school. As part of the course we will develop a working ESL-type curriculum to use in the school. Since we also model small group and active learning, we will develop lesson plans and strategies for our mentoring. Our experience in Uganda is that many teachers are quite interested in our techniques and approaches, and often they will adapt them to their classroom teaching. We also provide a relationship which, ideally, we will develop over time ? but even in a single visit our students provide role modeling, coaching, and encouragement to students whose exposure to the world beyond their immediate experience is somewhat limited. Much of the rest of the work in this course is an introduction to African, and Tanzanian, culture, history, and issues. Students will be expected to do considerable reading, to help design and deliver the curriculum, and to reflect on their experience in writing (most likely via a journal and a final reflection paper). The majority of the work of the course will take place during the trip itself, from mid-May to early June. Prerequisite: Permission of Instructor.

Number Of Credits

3

SVL215 - Service Learning Linked Credit

General

Subject code

SVL

Course Long Title

Service Learning Linked Credit

Description

This course is linked to three- or four-credit courses across the curriculum. Course content includes both 15 ? 20 hours of community service and related written and/ or oral assignments. Students wishing to enroll in an SVL Linked-Credit course must have the permission of the instructor. Restrictions: Students may enroll for only one SVL Linked-Credit in a given semester; students may complete up to, but no more than, three SVL Linked- Credits towards completion of the bachelor?s degree. To receive credit and a grade for an SVL linked option, students must receive a passing grade in the host course. The SVL Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SVL217X - Civic Engagement Practicum

Lasell University

General

Subject code

SVL

Course Long Title

Civic Engagement Practicum

Description

This course is designed to enable a small group of students (4-8) to work with a community partner and a faculty member to engage in an academically-based investigation that meets an existing need as identified by the community partner. The faculty member designs the academic component, providing readings and at least 1 credit hour of academic content per week. The faculty member also mentors the student(s) through the research and practical process of providing an analysis and/or deliverable to the community partner. The process may involve some or all of the following components: Literature review of previous research on the topic, needs assessment, development of a research proposal and project design, completion of an IRB application, follow-through with the IRB recommendations and approval process, development of research/marketing/analysis materials, data analysis, and presentation of the work through writing, conference presentation, or Lasell presentation. Prerequisites: Permission of instructor. Students may enroll in the course for up to two semesters.

Number Of Credits

2

SVL218 - Service-Learning in Ecuador

General

Subject code

SVL

Course Long Title

Service-Learning in Ecuador

Description

This course is linked to fifteen days of service-learning and study in Ecuador. Its designed to educate students about the history, people, culture, politics, eco-systems, climate, and languages of Ecuador. The experience in Ecuador includes group accommodations in home-stays or lodges, full days of travel, outdoor manual labor and reflective intellectual work. We learn through service alongside community members at foundations, schools, government agencies, and local businesses. The goal of both the course and the experience is to immerse students in the culture of Ecuador while exploring the natural and social conditions, and the impact humans have over time. Students must apply and may only register with the permission of the Ecuador program director.

Number Of Credits

3

SVL290D - Directed Study

General

Subject code

SVL

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member. Prerequisite: Dept Chair Approval

Number Of Credits

3

SVL301 - Service learning Internship

Lasell University

General

Subject code

SVL

Course Long Title

Service learning Internship

Description

The Service-Learning Internship provides individually arranged participation in a community-based or other non-profit organization in which the student provides 150 hours of meaningful service to that organization. Students may also be placed at a for-profit organization to work on a service project for the community. The primary area of responsibility rests with the student in identifying and pursuing the internship, with the support of the Center for Community-Based Learning. Students meet regularly with the Director of the CCBL to discuss the internship. Evaluation of the internship is based on the students' reflections about that experience, a site visit, and communication with the internship site supervisor. Students may do six credits of service-learning internships. Prerequisite: Junior or Senior standing and the approval of the Director of the CCBL and the agency representative are required. This internship fulfills unrestricted elective credit; it does not supplant any internship requirement within a major.

Number Of Credits

3

SVL305X - Talk of Ages Community Leadership Fellow

General

Subject code

SVL

Course Long Title

Talk of Ages Community Leadership Fellow

Number Of Credits

1

SVL315 - Service Learning Linked Credit

General

Subject code

SVL

Course Long Title

Service Learning Linked Credit

Description

This course is linked to three- or four-credit courses across the curriculum. Course content includes both 15 ? 20 hours of community service and related written and/ or oral assignments. Students wishing to enroll in an SVL Linked-Credit course must have the permission of the instructor. Restrictions: Students may enroll for only one SVL Linked-Credit in a given semester; students may complete up to, but no more than, three SVL Linked- Credits towards completion of the bachelor?s degree. To receive credit and a grade for an SVL linked option, students must receive a passing grade in the host course. The SVL Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SVL390D - DS:

Lasell University

General

Subject code

SVL

Course Long Title

DS:

Number Of Credits

3

SVL415 - Service Learning Linked Credit

General

Subject code

SVL

Course Long Title

Service Learning Linked Credit

Description

This course is linked to three- or four-credit courses across the curriculum. Course content includes both 15 ? 20 hours of community service and related written and/ or oral assignments. Students wishing to enroll in an SVL Linked-Credit course must have the permission of the instructor. Restrictions: Students may enroll for only one SVL Linked-Credit in a given semester; students may complete up to, but no more than, three SVL Linked- Credits towards completion of the bachelor?s degree. To receive credit and a grade for an SVL linked option, students must receive a passing grade in the host course. The SVL Linked-Credit cannot be taken pass/fail, and cannot be linked to a course that is taken pass/fail. This credit counts toward an unrestricted elective. It does not satisfy other degree requirements unless authorized by an academic department.

Number Of Credits

1

SVL490D - Directed Study

General

Subject code

SVL

Course Long Title

Directed Study

Description

Independent Project designed with student & Faculty member.Preqquisite: Dept Chair Approval

Number Of Credits

1

WRT100I - Writing Skills: Multilingual Writers

General

Subject code

WRT

Course Long Title

Writing Skills: Multilingual Writers

Description

This course, designed to prepare multilingual writers for the core Writing I - Writing II sequence, addresses the development of reading and writing competencies crucial to the successful completion of college coursework. Students work on their writing skills through multiple drafts and revisions of essays from different genres. Students are provided with time during the second half of class to work on their writing while the instructor and a tutor are present to provide assistance. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

WRT101 - Writing I

General

Subject code

WRT

Course Long Title

Writing I

Description

In this course, students gain understanding of and confidence in strategies for effective writing by composing and reading in a variety of genres. The course emphasizes writing as a process and focuses on the rhetorical choices writers make. Students engage critically with sources by examining how genre, context, purpose, credibility, and bias work together to create meaning and impact audiences. Students who choose to take Writing I Workshop are provided with time during class to work on their writing while the instructor and a writing tutor are present to provide assistance. Students must earn a 'C' or higher in order to pass this course

Number Of Credits

3

WRT101I - Writing I Workshop: Multilingual Writers

General

Subject code

WRT

Course Long Title

Writing I Workshop: Multilingual Writers

Description

In this course, students gain understanding of and confidence in strategies for effective writing by composing and reading in a variety of genres. The course emphasizes writing as a process and focuses on the rhetorical choices writers make. Students engage critically with sources by examining how genre, context, purpose, credibility, and bias work together to create meaning and impact audiences. Students are provided with time during the second half of class to work on their writing while the instructor and a tutor are present to provide assistance. This course is designed for multilingual writers. Students must receive a grade of 'C' or higher in order to pass this course.

Number Of Credits

3

WRT101W - Writing I Workshop

General

Subject code

WRT

Course Long Title

Writing I Workshop

Description

In this course, students gain understanding of and confidence in strategies for effective writing by composing and reading in a variety of genres. The course emphasizes writing as a process and focuses on the rhetorical choices writers make. Students engage critically with sources by examining how genre, context, purpose, credibility, and bias work together to create meaning and impact audiences. Students who choose to take Writing I Workshop are provided with time during class to work on their writing while the instructor and a writing tutor are present to provide assistance. Students must earn a 'C' or higher in order to pass this course

Number Of Credits

3

WRT102 - Writing II

General

Subject code

WRT

Course Long Title

Writing II

Description

This course is a continuation of Writing I and focuses on research and public writing. Theme-based courses provide students with lenses to explore issues of interest and develop their reading, research, and writing skills. Students work with a topic of their choice, broadly based on the course theme. Assignments build upon each other, lead up to a researched position paper, and culminate in a public piece. Students who choose to take Writing II Workshop are provided with time during class to work on their writing while the instructor and a writing tutor are present to provide assistance. Students must earn a grade of 'C' or higher in order to pass this course. Prerequisite: WRT 101.

Number Of Credits

3

WRT102I - Writing II Workshop:Multilingual Writers

General

Subject code

WRT

Course Long Title

Writing II Workshop:Multilingual Writers

Description

This course is a continuation of WRT 101 and focuses on research and public writing. Students work with a topic of their choice to explore issues of interest and develop their reading, research, and writing skills. Assignments build upon each other, lead up to a researched position paper, and culminate in a public piece. Students are provided with time during the second half of class to work on their writing while the instructor and a tutor are present to provide assistance. This course is designed for multilingual writers. Students must receive a grade of 'C' or higher in order to pass this course. Prerequisite: C or better in WRT 101.

Number Of Credits

3

WRT102W - WRT II: Workshop

Lasell University

General

Subject code

WRT

Course Long Title

WRT II: Workshop

Description

This course is a continuation of Writing I and focuses on research and public writing. Theme-based courses provide students with lenses to explore issues of interest and develop their reading, research, and writing skills. Students work with a topic of their choice, broadly based on the course theme. Assignments build upon each other, lead up to a researched position paper, and culminate in a public piece. Students who choose to take Writing II Workshop are provided with time during class to work on their writing while the instructor and a writing tutor are present to provide assistance. Students must earn a grade of C- or higher in order to pass this course. Prerequisite: WRT 101.

Number Of Credits

3

WRT106 - Writing I Bridge

General

Subject code

WRT

Course Long Title

Writing I Bridge

Description

This course is designed for students who completed WRT 101 Writing I or Writing I Workshop and earned a grade between a C- and D-. Students will finish meeting the course objectives of WRT 101 through intensive daily writing, the redevelopment of two major writing assignments from WRT 101, peer review, virtual meetings with the instructor, and the creation of a final metacognitive essay.

Number Of Credits

1

WRT107 - Oral Communication & Presentations Skills

General

Subject code

WRT

Course Long Title

Oral Communication & Presentations Skills

Description

This course is designed to help international students develop confidence in their oral English skills, so that they can participate freely in classroom discussions and present comfortably in the classroom context. Students work at their English listening and speaking skills in order to improve their English fluency and comprehensibility, benefiting from the regular practice and from instructor feedback; coursework focuses on pronunciation, vocabulary, and English usage conventions. Course activities include speaking opportunities, vocabulary building exercises, group discussions, and a series of presentations scheduled during the semester.

Number Of Credits

3

WRT190D - DS:

Lasell University

General

Subject code

WRT

Course Long Title

DS:

Number Of Credits

3

WRT490D - DS:

General

Subject code

WRT

Course Long Title

DS:

Number Of Credits

3